

2020-2021 ANNUAL SUMMARY

Idaho English Learner Program



IDAHO STATE DEPARTMENT OF EDUCATION
ENGLISH LEARNER & TITLE III-A PROGRAM | FEDERAL PROGRAMS DEPARTMENT

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BACKGROUND

The Idaho English Learner (EL) Program and Title III-A assist school districts with federal and state requirements of English Learners (ELs). We help districts create, implement, and maintain development programs that provide equal learning opportunities for ELs. Our goal is to assist Local Educational Agencies (LEAs) in developing their curriculum and teaching strategies which embrace each learner's unique identity and help break down barriers that prevent ELs from succeeding in school.

The Federal Program's English Learner Department oversees state and federal grant requirements, monitoring visits for all Title III-A districts, the state English Learner's 3-year Enhancement Grant, professional development activities, and the English Learner Management System (ELMS).

State Level Summary

During the 2020-2021 school year, the Idaho English Learner Program oversaw 127 English Learner educational programs. Of these LEAs, 87 had only state EL funding and 40 had both state and federal funding, through the Title III-A program. Any LEA which has at least one English Learner enrolled at their school will qualify for state EL funding. LEAs must meet a \$10,000 allocation threshold to qualify for additional federal funding through the Title III-A program.

All Idaho districts/charters are required, under Title VI of the Civil Rights Act of 1964, to provide a comprehensive English language proficiency program for students who cannot speak, read, or write English well enough to participate meaningfully in educational programs. Federal and State legislation requires that districts/charters provide Language Instruction Educational Programs (LIEP) and services to support the language development of EL students. As part of state and federal guidelines, each LEA includes a Home Language Survey as part of the initial registration process in order to screen students for a language other than English.

LEAs submit their English Learner plans through the Consolidated Federal and State Grant Application (CFSGA) each year. In this plan, the LEAs include their EL program information, core language instructional program, yearly goals, and an annual budget. The EL Program Coordinator reviews each plan, provides feedback, and indicates where changes or additions need to be made to ensure each LEA is meeting the state and federal minimum requirements. LEAs must have their plan approved by the program coordinator before funding is distributed.

PROGRAM MONITORING

A State is required to oversee and monitor the activities of its Local Education Agencies (LEAs). In the 2020-2021 school year, five out of 40 Title III-A LEAs were monitored through the Federal Programs Monitoring process. The SDE monitors on a 6-year cycle and uses the following factors to determine district priority:

- Coordination with other Federal Programs
- District requests for program evaluation
- New Title III-A Coordinator and/or New Superintendent
- District improvement status
- Sudden and/or significant increase in the number of English Learners

- Formal compliance complaint filed with the Idaho State Department of Education, Idaho State Board of Education and/or U.S. Department of Education - Office for Civil Rights

Title III-A monitoring involves reviewing an LEA's core instructional education program, certified staffing and proper supervision of paraprofessionals, parent engagement activities, student support, and proper use of funds. Due to Covid-19 related restrictions, LEAs were monitored virtually during the 2020-2021 school year. The following LEAs were monitored during the 2020-2021 school year: Kuna Joint District #003, Heritage Community Charter #481, Aberdeen District #058, Emmett Independent District #221, and Idaho Falls District #091.

STATE ENHANCEMENT GRANTS

The English Learner (EL) Enhancement Grant Program is funded by the state of Idaho through a competitive grant process. The state legislature has earmarked \$450,000 for this enhancement grant and awards range from \$10,000-\$85,000 depending on the chosen project. LEAs have the option of choosing from the following grant options: Implementation of Co-Teaching Model, funding for a Regional Coordinator, or Program Enhancements.

Grantee districts use the funds for additional resources to enhance core EL program services for English learners and to improve student English language skills to allow for better access to the educational opportunities offered in public schools. Grants are funded for three years (2020-2021, 2021-2022, and 2022-2023) with ongoing funding contingent on legislative funding. Each grant recipient creates yearly and three-year goals and works with a grant mentor to ensure benchmarks are being met. In December of each year, grantees develop an annual report on goal progress, program design, use of funds, and program effectiveness. A new grant cycle began in the 2020-2021 school year with 12 new grant recipients. For this current grant cycle, there are three Co-Teaching grants, one Regional Coordinator grant, and eight Program Enhancement grants.

State English Learner Goals

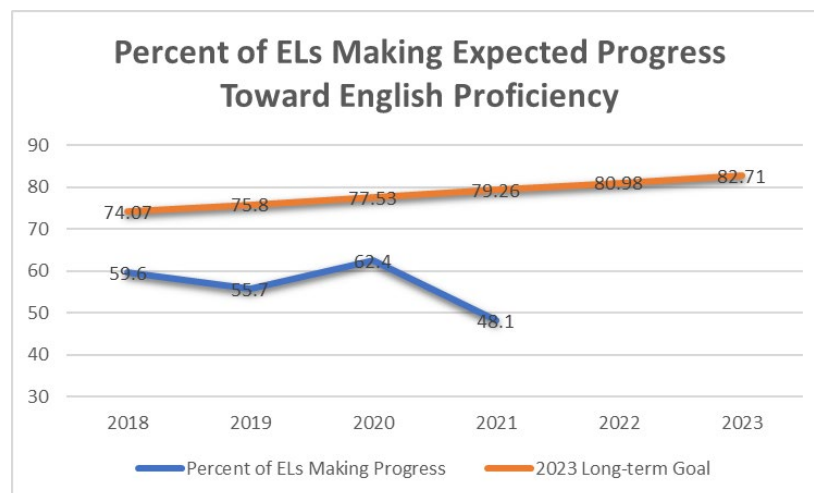
The State of Idaho’s English Learner Program goals taken from the [2019 Idaho Consolidated Plan](#) reads:

Table 6b: Percent of Students Making Expected Progress toward English proficiency 2018 baseline, 2023 long-term goal, and 2019-2022 interim targets

2018 Baseline	2019	2020	2021	2022	2023
74.07%	75.80%	77.53%	79.26%	80.98%	82.71%

The WIDA ACCESS assessment is administered to all identified English Learners, either electronically or paper based, and includes assessments in reading, writing, listening, and speaking. A student will receive an overall composite score and a scale score in each of the four domains. The reading and writing component are weighted 35% each, while speaking and listening are weighted 15% each in the overall composite score.

In 2020-2021, 48.1% of ELs who completed ACCESS for ELLs met the expected progress toward the English proficiency metric. This was a 14.3% decrease from the 2019-2020 ACCESS for ELLs test administration. According to the Idaho State Consolidated Plan, the stated goal for students making progress in 2020-2021 was 79.26%.



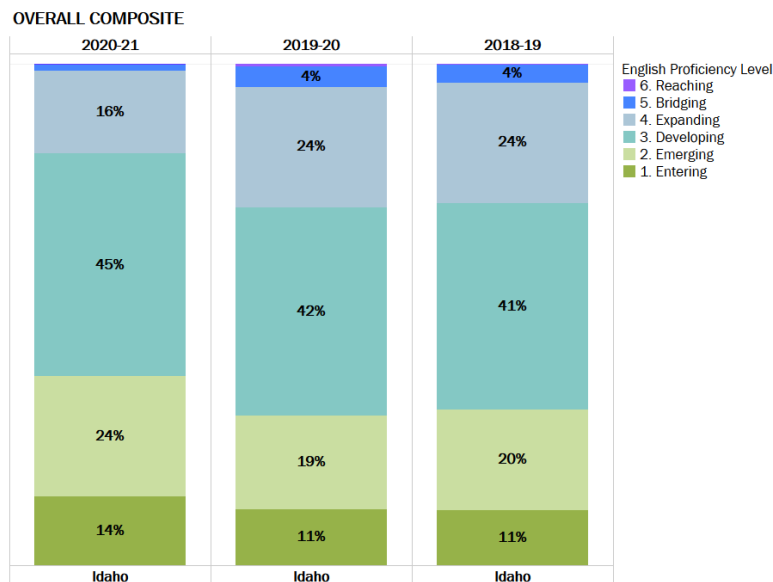
English Language Proficiency Assessment

WIDA’s suite of assessments are used to screen, monitor, and exit Idaho students from a research-based language instruction educational program. Using the WIDA Screener for Kindergarten or the WIDA Screener, districts/charters are able to identify newly enrolled students for additional language support services. After identification, Idaho English learners (ELs) participate annually in a standardized English language proficiency assessment to monitor academic English language proficiency growth in four distinct language domains: Reading, Writing, Listening, and Speaking. The ACCESS for ELLs annual language proficiency assessment is typically administered from the last week in January to the first week in March.

During the 2020-2021 school year, the testing window was January 25th to March 19th, 2021. During this time period, there were 18,126 tests administered. The testing window was extended from March 5th to March 19th due to Covid-19, adding an additional 10 days to provide social distancing considerations.

Below is a performance distribution chart, which reflects the percentage of students scoring at each WIDA performance level: 1- Entering, 2- Emerging, 3- Developing, 4- Expanding, 5- Bridging, and 6- Reaching. The State of Idaho has determined a 4.2 composite score as the benchmark for state proficiency.

**ACCESS English Language Proficiency
Idaho Statewide Proportions**



2020-2021 List of LEA Allocations

LEAs have the opportunity for multiple funding allocations based on their EL student population. The following table shows funding allocations for: State EL Allocations, Federal Title III-A Allocations, Title III-A Immigrant Allocations, and State Enhancement Grant Allocations.

*Title III-A LEAs for federal monitoring purposes.

LEA Name	EL Student Population	State EL Allocation	Title III-A Allocation	Title III-A Immigrant Allocation	State Enhancement Grant Allocations
BOISE INDEPENDENT DISTRICT*	2524	\$527,945	\$262,848	\$41,616	\$83,750
NAMPA SCHOOL DISTRICT*	1896	\$408,511	\$197,449	\$0	\$83,750
JOINT SCHOOL DISTRICT NO. 2*	1804	\$375,879	\$187,868	\$27,370	\$15,000
CALDWELL DISTRICT*	1245	\$260,418	\$129,654	\$0	\$0
VALLIVUE SCHOOL DISTRICT*	1185	\$247,868	\$123,405	\$15,206	\$0
JEROME JOINT DISTRICT*	990	\$207,079	\$103,098	\$30,411	\$15,000
TWIN FALLS DISTRICT*	911	\$190,555	\$94,871	\$0	\$15,000
BLAINE COUNTY DISTRICT*	745	\$155,832	\$77,584	\$0	\$0
IDAHO FALLS DISTRICT*	721	\$150,812	\$75,085	\$0	\$0
CASSIA COUNTY JOINT DISTRICT*	705	\$147,466	\$73,418	\$0	\$0
BONNEVILLE JOINT DISTRICT*	630	\$131,778	\$65,608	\$0	\$0
MINIDOKA COUNTY JOINT DISTRICT*	615	\$128,640	\$64,046	\$0	\$0
WENDELL DISTRICT*	409	\$85,551	\$42,593	\$0	\$0
BLACKFOOT DISTRICT*	348	\$72,791	\$36,241	\$0	\$83,750
AMERICAN FALLS JOINT DISTRICT*	337	\$70,491	\$35,095	\$0	\$0
TETON COUNTY DISTRICT*	319	\$66,726	\$33,221	\$0	\$0
JEFFERSON COUNTY JOINT DISTRICT*	283	\$59,195	\$29,472	\$0	\$0
MOUNTAIN HOME DISTRICT*	270	\$56,476	\$28,118	\$0	\$0
ABERDEEN DISTRICT*	249	\$52,084	\$25,931	\$0	\$0
KUNA JOINT DISTRICT*	235	\$49,155	\$24,473	\$0	\$0
BUHL JOINT DISTRICT*	214	\$44,763	\$22,286	\$0	\$0
GOODING JOINT DISTRICT*	208	\$43,508	\$21,661	\$0	\$0
MADISON DISTRICT*	176	\$36,814	\$18,329	\$0	\$0
HOMEDALE JOINT DISTRICT*	169	\$35,350	\$17,600	\$0	\$0
HERITAGE COMMUNITY CHARTER SCHOOL, INC.*	166	\$34,722	\$17,287	\$0	\$10,000

MARSING JOINT DISTRICT*	162	\$33,886	\$16,871	\$0	\$0
FREMONT COUNTY JOINT DISTRICT*	161	\$33,677	\$16,766	\$0	\$83,750
PAYETTE JOINT DISTRICT*	153	\$32,003	\$15,933	\$0	\$15,000
FRUITLAND DISTRICT*	150	\$31,376	\$15,621	\$0	\$15,000
WILDER DISTRICT*	150	\$31,376	\$15,621	\$0	\$0
SHOSHONE JOINT DISTRICT*	138	\$28,866	\$14,371	\$0	\$0
WEISER DISTRICT*	132	\$27,611	\$13,746	\$0	\$0
POCATELLO DISTRICT*	120	\$25,101	\$12,497	\$0	\$0
MIDDLETON DISTRICT*	117	\$24,473	\$12,184	\$0	\$0
VALLEY DISTRICT*	114	\$23,845	\$11,872	\$0	\$0
SHELLEY JOINT DISTRICT*	109	\$22,800	\$11,351	\$0	\$0
EMMETT INDEPENDENT DISTRICT*	104	\$21,754	\$10,831	\$0	\$15,000
KIMBERLY DISTRICT*	100	\$20,917	\$10,414	\$0	\$0
PARMA DISTRICT*	100	\$20,917	\$10,414	\$0	\$0
SNAKE RIVER DISTRICT*	99	\$20,708	\$10,310	\$0	\$0
COEUR D'ALENE DISTRICT	86	\$17,989	\$0	\$0	\$0
PRESTON JOINT DISTRICT	78	\$16,315	\$0	\$0	\$0
MOSCOW DISTRICT	70	\$14,433	\$0	\$0	\$0
FILER DISTRICT	68	\$14,224	\$0	\$0	\$0
MELBA JOINT DISTRICT	67	\$14,014	\$0	\$0	\$0
IDAHO ARTS CHARTER SCHOOL	62	\$12,969	\$0	\$0	\$0
GLENNS FERRY JOINT DISTRICT	55	\$11,504	\$0	\$0	\$0
SUGAR-SALEM JOINT DISTRICT	55	\$11,504	\$0	\$0	\$0
WEST JEFFERSON DISTRICT	51	\$10,668	\$0	\$0	\$0
ELEVATE ACADEMY INC.	43	\$8,994	\$0	\$0	\$0
FUTURE PUBLIC SCHOOL, INC.	42	\$8,785	\$0	\$0	\$0
MURTAUGH JOINT DISTRICT	42	\$8,785	\$0	\$0	\$0
BRUNEAU-GRAND VIEW JOINT SCHOOL DISTRICT	40	\$8,367	\$0	\$0	\$0
NEW PLYMOUTH DISTRICT	40	\$8,367	\$0	\$0	\$0
NOTUS DISTRICT	40	\$8,367	\$0	\$0	\$0
POST FALLS DISTRICT	40	\$8,367	\$0	\$0	\$0
MCCALL-DONNELLY JOINT SCHOOL DISTRICT	38	\$7,948	\$0	\$0	\$0
HANSEN DISTRICT	36	\$7,530	\$0	\$0	\$0
Gem Prep Nampa	36	\$7,530	\$0	\$0	\$0
CASTLEFORD DISTRICT	33	\$6,903	\$0	\$0	\$0
LAKE PEND OREILLE SCHOOL DISTRICT	32	\$6,693	\$0	\$0	\$0
CLARK COUNTY DISTRICT	30	\$6,275	\$0	\$0	\$0

HERITAGE ACADEMY, INC.	27	\$5,648	\$0	\$0	\$0
HAGERMAN JOINT DISTRICT	25	\$5,229	\$0	\$0	\$0
COMPASS PUBLIC CHARTER SCHOOL, INC.	24	\$5,020	\$0	\$0	\$0
RIRIE JOINT DISTRICT	22	\$4,602	\$0	\$0	\$0
THE SAGE INTERNATIONAL SCHOOL OF BOISE, A PUBLIC CHARTER SCHOOL, INC.	22	\$4,602	\$0	\$0	\$0
THE VILLAGE CHARTER SCHOOL, INC.	21	\$4,393	\$0	\$0	\$0
BLACKFOOT CHARTER COMMUNITY LEARNING CENTER, INC.	20	\$4,183	\$0	\$0	\$0
DIETRICH DISTRICT	20	\$4,183	\$0	\$0	\$0
XAVIER CHARTER SCHOOL, INC.	20	\$4,183	\$0	\$0	\$0
LAKELAND DISTRICT	19	\$3,974	\$0	\$0	\$0
BLISS JOINT DISTRICT	18	\$3,765	\$0	\$0	\$0
FIRTH DISTRICT	18	\$3,765	\$0	\$0	\$0
RICHFIELD DISTRICT	18	\$3,765	\$0	\$0	\$0
VISION CHARTER SCHOOL, INC.	18	\$3,765	\$0	\$0	\$0
INSPIRE ACADEMICS, INC.	16	\$3,347	\$0	\$0	\$0
LEWISTON INDEPENDENT DISTRICT	14	\$2,928	\$0	\$0	\$0
ONEIDA COUNTY DISTRICT	13	\$2,719	\$0	\$0	\$0
ANOTHER CHOICE VIRTUAL CHARTER SCHOOL, INC.	11	\$2,301	\$0	\$0	\$0
CANYON-OWYHEE SCHOOL SERVICE AGENCY (COSSA)	11	\$2,301	\$0	\$0	\$0
IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.	11	\$2,301	\$0	\$0	\$0
NORTH VALLEY ACADEMY, INC.	10	\$2,092	\$0	\$0	\$0
TREASURE VALLEY CLASSICAL ACADEMY, INC.	10	\$2,092	\$0	\$0	\$0
THOMAS JEFFERSON CHARTER SCHOOL, INC.	9	\$1,883	\$0	\$0	\$0
LEGACY PUBLIC CHARTER SCHOOL, INC.	8	\$1,673	\$0	\$0	\$0
PATHWAYS IN EDUCATION - NAMPA, INC.	8	\$1,673	\$0	\$0	\$0
ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	8	\$1,673	\$0	\$0	\$0
ALTURAS INTERNATIONAL ACADEMY, INC.	7	\$1,464	\$0	\$0	\$0
BOUNDARY COUNTY DISTRICT	7	\$1,464	\$0	\$0	\$0

IDAHO VIRTUAL ACADEMY, INC.	7	\$1,464	\$0	\$0	\$0
VICTORY CHARTER SCHOOL, INC.	7	\$1,464	\$0	\$0	\$0
PEACE VALLEY CHARTER SCHOOL, INC.	6	\$1,255	\$0	\$0	\$0
FORGE INTERNATIONAL, LLC	5	\$1,046	\$0	\$0	\$0
GEM PREP: MERIDIAN, LLC	5	\$1,046	\$0	\$0	\$0
MONTICELLO MONTESSORI CHARTER SCHOOL, INC.	5	\$1,046	\$0	\$0	\$0
NORTH STAR CHARTER SCHOOL, INC.	5	\$1,046	\$0	\$0	\$0
SYRINGA MOUNTAIN SCHOOL, INC.	5	\$1,046	\$0	\$0	\$0
BASIN SCHOOL DISTRICT	4	\$837	\$0	\$0	\$0
ISUCCEED VIRTUAL HIGH SCHOOL, INC.	4	\$837	\$0	\$0	\$0
LIBERTY CHARTER SCHOOL, INC.	4	\$837	\$0	\$0	\$0
MEADOWS VALLEY DISTRICT	4	\$837	\$0	\$0	\$0
SOUTH LEMHI DISTRICT	4	\$837	\$0	\$0	\$0
BUTTE COUNTY JOINT DISTRICT	3	\$628	\$0	\$0	\$0
CHALLIS JOINT DISTRICT	3	\$628	\$0	\$0	\$0
FALCON RIDGE PUBLIC CHARTER SCHOOL, INC.	3	\$628	\$0	\$0	\$0
HORSESHOE BEND SCHOOL DISTRICT	3	\$628	\$0	\$0	\$0
TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL, INC.	3	\$628	\$0	\$0	\$0
THE ACADEMY, INC.	3	\$628	\$0	\$0	\$0
WEST SIDE JOINT DISTRICT	3	\$628	\$0	\$0	\$0
WHITE PINE CHARTER SCHOOL, INC.	3	\$628	\$0	\$0	\$0
IDAHO STEM ACADEMY, INC.	2	\$418	\$0	\$0	\$0
KELLOGG JOINT DISTRICT	2	\$418	\$0	\$0	\$0
ST MARIES JOINT DISTRICT	2	\$418	\$0	\$0	\$0
THE POCA TELLO COMMUNITY CHARTER SCHOOL, INC.	2	\$418	\$0	\$0	\$0
MERIDIAN TECHNICAL CHARTER DISTRICT	2	\$418	\$0	\$0	\$0
AMERICAN HERITAGE CHARTER SCHOOL, INC.	1	\$209	\$0	\$0	\$0
BEAR LAKE COUNTY DISTRICT	1	\$209	\$0	\$0	\$0
CASCADE DISTRICT	1	\$209	\$0	\$0	\$0

GEM PREP: ONLINE LLC	1	\$209	\$0	\$0	\$0
GEM PREP: POCA TELLO, LLC	1	\$209	\$0	\$0	\$0
IDAHO COLLEGE AND CAREER READINESS ACADEMY, INC.	1	\$209	\$0	\$0	\$0
OROFINO JOINT DISTRICT	1	\$209	\$0	\$0	\$0
WALLACE DISTRICT	1	\$209	\$0	\$0	\$0
WEST BONNER COUNTY DISTRICT	1	\$209	\$0	\$0	\$0
MERIDIAN MEDICAL ARTS CHARTER	1	\$209	\$0	\$0	\$0
MOSCOW CHARTER SCHOOL	1	\$209	\$0	\$0	\$0

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