

2019-2020 ANNUAL SUMMARY

# Idaho English Learner Program



IDAHO STATE DEPARTMENT OF EDUCATION  
ENGLISH LEARNER & TITLE III-A PROGRAM | FEDERAL PROGRAMS DEPARTMENT

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## **BACKGROUND**

The Idaho English Learner (EL) Program and Title III-A assist school districts with federal and state requirements of English Learners (ELs). We help districts create, implement, and maintain development programs that provide equal learning opportunities for ELs. Our goal is to develop curricula and teaching strategies that embrace each learner's unique identity to help break down barriers that prevent ELs from succeeding in school.

The Federal Program's English Learner Department oversees state and federal grant requirements, monitoring visits for all Title III-A districts, the state English Learner's 3-year Enhancement Grant, professional development activities, and the English Learner Management System (ELMS).

During the 2018-2019 school year, the Idaho State Department of Education (SDE) submitted the Idaho Consolidated Plan to the US Department of Education (USDE). In this plan, the SDE reviewed the English Learner Program goals and also requested a change to the ACCESS test exit criteria. From 2017-2019, the ACCESS exit criteria was set as follows: 5.0 Composite, and 4.0 in the listening, speaking, reading and writing domains. The new exit criteria, which was approved by the USDE is now: 4.2 Composite, 3.5 in listening, reading and writing, and 1.0 in speaking. This new exit criteria went into effect during the 2020 administration of the ACCESS test.

# State Level Summary

During the 2019-2020 school year, the Idaho English Learner Program oversaw 131 English Learner educational programs. Of these LEAs, 92 had only state EL funding and 39 had both state and federal funding, through the Title III-A program. Compared to the 2018-2019 school year, our EL programs have increase by an additional 33 LEAs qualifying for state funding and one additional LEA qualifying for Title III-A funding. Any LEA which has at least one English Learner enrolled at their school will qualify for state EL funding. LEAs must meet a \$10,000 allocation threshold to qualify for additional federal funding through the Title III-A program.

All Idaho district/charters are required, under the Title VI of the Civil Rights Act of 1964, to provide a comprehensive English language proficiency program for students who cannot speak, read, or write English well enough to participate meaningfully in educational programs. Federal and State legislation requires that district/charters provide Language Instruction Educational Programs (LIEP) and services to support the language development of EL students. As part of state and federal guidelines, each LEA includes a Home Language Survey as part of their registration process in order to initially screen students for a language other than English.

LEAs submit their English Learner plans through the Consolidated Federal and State Grant Application (CFSGA) each year. In this plan, the LEAs include their EL program information, core language instructional program, yearly goals, and annual budget. The EL Program Coordinator reviews each plan, provides feedback and indicates where changes or additions need to be made to ensure each LEA is meeting the state and federal minimum requirements. LEAs must have their plan approved by the program coordinator before funding is distributed.

## PROGRAM MONITORING

A State is required to oversee and monitor the activities of its Local Education Agencies (LEAs). In the 2019-2020 school year, nine out of the 39 Title III-A LEAs were monitored through the Federal Programs Monitoring process. A State is required to oversee and monitor the activities of its Local Education Agencies (LEAs). The SDE monitors on a 6-year cycle and uses the following factors to determine district priority:

- Coordination with other Federal Programs
- District requests for program evaluation
- New Title III Coordinator and/or New Superintendent
- District improvement status

- Sudden and/or significant increase in the number of English Learners
- Formal compliance complaint filed with the Idaho State Department of Education, Idaho State Board of Education and/or U.S. Department of Education - Office for Civil Rights

Title III-A monitoring involves reviewing an LEA's core instructional education program, certified staffing and proper supervision of paraprofessionals, parent engagement activities, student support, and proper use of funds. Due to Covid-19 related restrictions, one LEA had their monitoring visit done virtually. The following LEAs were monitored during the 2019-2020 school year: Wendell School District #232, Buhl Joint District #412, Nampa School District #131, Vallivue School District #139, Bonneville Joint District #093, Cassia County Joint District #151, American Falls Joint District #381, Wilder School District #133, and Payette Joint District #371.

## **STATE ENHANCEMENT GRANTS**

The English Learner (EL) Enhancement Grant Program is funded by the state of Idaho through a competitive grant process. The state legislature has earmarked \$450,000 to this enhancement grant and awards range from \$10,000-\$85,000 depending on the chosen project. LEAs have the option of choosing from the following grant options: Implementation of Coteaching model, funding for a Regional Coordinator, or Program Enhancements.

Grantee districts use the funds for additional resources to enhance core EL program services for English learners and to improve student English language skills to allow for better access to the educational opportunities offered in public schools. Grants are funded for three years (2017-2018, 2018-2019, and 2019-2020) with ongoing funding contingent on districts meeting grant benchmarks. Each grant recipient creates yearly and three-year goals and works with a grant mentor to ensure benchmarks are being met. The 2019-2020 school year was the end of a three-year grant cycle. A new grant cycle will begin in 2020-2021 with 12 new grant recipients.

# State English Learner Goals

The State of Idaho’s English Learner Program goals taken from the [2019 Idaho Consolidated Plan reads](#):

## Percent of Students Making Expected Progress toward English proficiency 2018 baseline, 2023 long-term goal, and 2019-2022 interim targets

	2018 Baseline	2019	2020	2021	2022	2023
<b>Interim Targets</b>	74.07%	75.80%	77.53%	79.26%	80.98%	82.71%
<b>State Results</b>		76.36%*	62.37%			

\*The new English Learner progress measure was not in place in 2019. The included data are what the results would have been if the calculation was operational and applied to the 2019 data.

Idaho will reduce the number of English learners who are not making expected progress to English proficiency, as defined above by 1/3 over five years. This five-year long-term goal has been reset to reflect the change to the expected progress, using 2018 data as the baseline.

The WIDA ACCESS assessment is administered to all identified English Learners, either electronically or paper based, and includes assessments in reading, writing, listening, and speaking. A student will receive an overall composite score and a scale score in each of the four domains. The reading and writing component are weighted 35% each, while speaking and listening are weighted 15% each in the overall composite score.

In the 2019-2020 testing period, 62.4% of students made expected progress. This was a 6.7% increase from the 2018-2019 testing period. According to the Idaho State Consolidated Plan, the stated goal for students making progress in 2019-2020 was 77.5%.

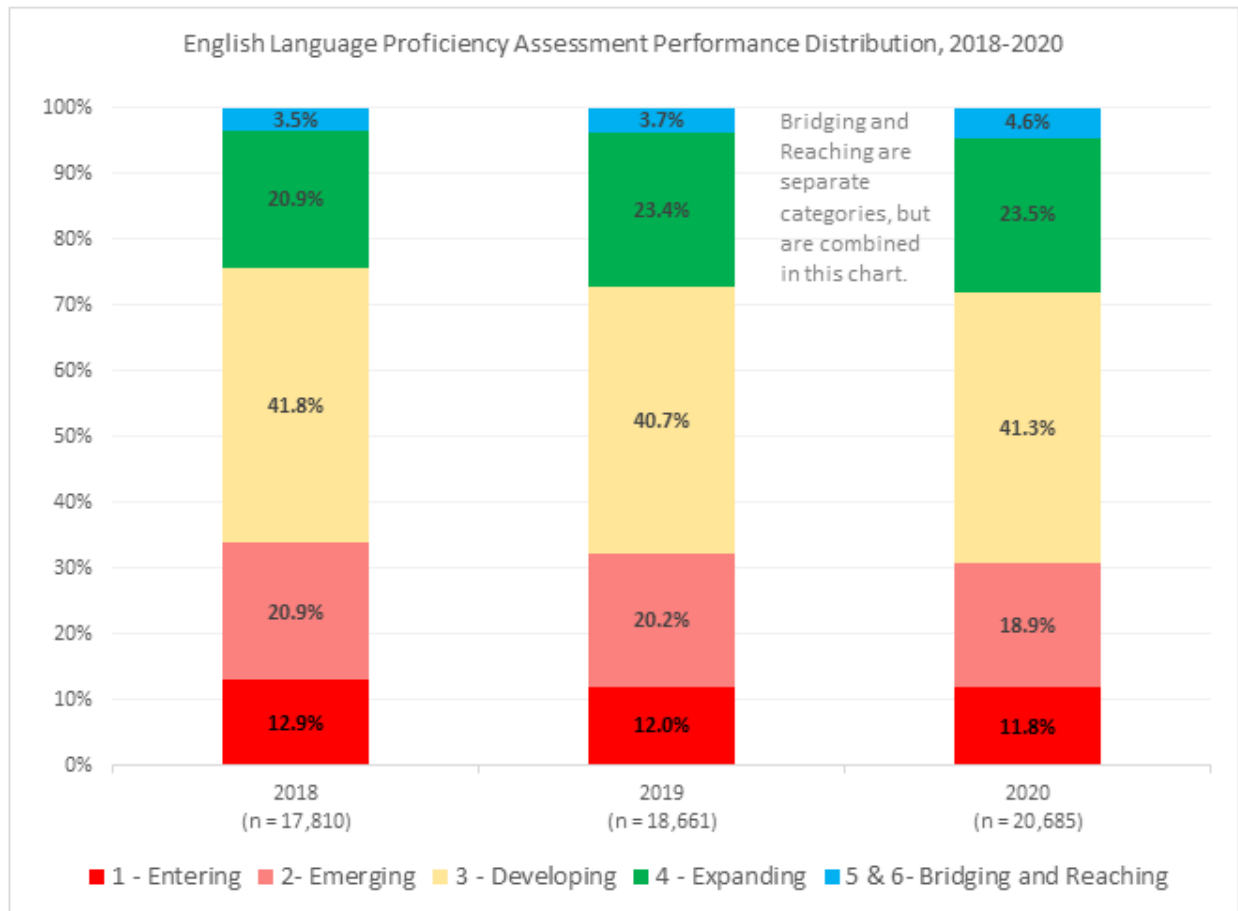
# English Language Proficiency Assessment

The WIDA suite of assessments is used to screen, monitor, and exit Idaho students from a research-based language instruction educational program. Using the Kindergarten W-APT or the WIDA Screener, districts/charters are able to identify newly enrolled students for additional language support services. After identification, Idaho English learners (ELs) participate annually in a standardized English language proficiency assessment to monitor academic English language proficiency growth in four distinct language domains: Reading, Writing, Listening, and

Speaking. The ACCESS for ELLs annual language proficiency assessment is typically administered from the last week in January to the first week in March.

During the 2019-2020 school year, the testing window was January 27, 2020 to March 6, 2020. During this time period, there were 20,909 tests administered. The 2020 ACCESS test administration was the first time Idaho had a new exit criteria (4.2 composite, 3.5 listening, 3.5 reading, 3.5 writing, and 1.0 speaking).

We had an influx of students exit the program due to this modification—3,892 students, or 19.3% of the state’s total EL population. Below is a performance distribution chart, which reflects the percentage of students scoring at each WIDA performance level: 1- Entering, 2- Emerging, 3- Developing, 4- Expanding, 5- Bridging, and 6- Reaching. The State of Idaho has determined a 4.2 composite score as the benchmark for state proficiency.



# 2019-2020 List of LEA Allocations

LEAs have the opportunity of multiple funding allocations based on their EL student population. The following table shows funding allocations for: State EL Allocations, State Enhancement Grant Allocations, Federal Title III-A Allocations, and Title III-A Immigrant Allocations.

\*Title III-A LEAs for federal monitoring purposes.

LEA Name	EL Student Population (Based on 2019 ELMS data)	State EL Allocations	State Enhancement Grant Allocations	Federal Title III-A Allocations	Federal Title III-A Immigrant Allocations
BOISE INDEPENDENT DISTRICT*	2552	\$554,452	\$83,750	\$264,359	\$81,340
JOINT SCHOOL DISTRICT NO. 2*	1740	\$378,035	\$15,000	\$180,247	\$22,870
NAMPA SCHOOL DISTRICT*	1681	\$365,217	\$83,750	\$174,135	
CALDWELL DISTRICT*	1302	\$282,875		\$134,874	
VALLIVUE SCHOOL DISTRICT*	1118	\$242,898		\$115,814	
JEROME JOINT DISTRICT*	916	\$199,012	\$15,000	\$94,889	
TWIN FALLS DISTRICT*	822	\$178,589	\$30,000	\$85,151	
IDAHO FALLS DISTRICT*	731	\$158,818		\$75,724	
CASSIA COUNTY JOINT DISTRICT*	697	\$151,431		\$72,202	
BLAINE COUNTY DISTRICT*	686	\$149,041		\$71,063	
MINIDOKA COUNTY JOINT DISTRICT*	621	\$134,919		\$64,329	
BONNEVILLE JOINT DISTRICT*	612	\$132,964		\$63,397	
BLACKFOOT DISTRICT*	407	\$88,425	\$83,750	\$42,161	
WENDELL DISTRICT*	333	\$72,348		\$34,496	
AMERICAN FALLS JOINT DISTRICT*	308	\$66,917		\$31,906	
TETON COUNTY DISTRICT*	304	\$66,048		\$31,491	
JEFFERSON COUNTY JOINT DISTRICT*	296	\$64,309		\$30,663	
MOUNTAIN HOME DISTRICT*	267	\$58,009		\$27,659	



ABERDEEN DISTRICT*	242	\$52,577		\$25,069
KUNA JOINT DISTRICT*	213	\$46,277		\$22,065
BUHL JOINT DISTRICT*	188	\$40,845		\$19,475
GOODING JOINT DISTRICT*	188	\$40,845		\$19,475
WILDER DISTRICT*	185	\$40,193		\$19,164
FREMONT COUNTY JOINT DISTRICT*	175	\$38,021	\$83,750	\$18,128
HOMEDALE JOINT DISTRICT*	171	\$37,152		\$17,714
MADISON DISTRICT*	169	\$36,717		\$17,507
FRUITLAND DISTRICT*	157	\$34,110	\$15,000	\$16,264
PAYETTE JOINT DISTRICT*	153	\$33,241	\$15,000	\$15,849
MARSING JOINT DISTRICT*	147	\$32,372		\$15,435
SHOSHONE JOINT DISTRICT*	144	\$31,286		\$14,917
HERITAGE COMMUNITY CHARTER SCHOOL, INC.*	136	\$29,548	\$15,000	\$14,088
WEISER DISTRICT*	128	\$27,809		\$13,260
POCATELLO DISTRICT*	123	\$26,723		\$12,742
SNAKE RIVER DISTRICT*	110	\$23,899		\$11,395
PARMA DISTRICT*	109	\$23,682		\$11,291
MIDDLETON DISTRICT*	108	\$23,464		\$11,188
EMMETT INDEPENDENT DISTRICT*	106	\$23,030	\$15,000	\$10,981
VALLEY DISTRICT*	101	\$21,943		\$10,463
SHELLEY JOINT DISTRICT*	100	\$21,726		\$10,359
COEUR D'ALENE DISTRICT	85	\$17,815		
KIMBERLY DISTRICT	76	\$16,512		
PRESTON JOINT DISTRICT	72	\$15,643		
MOSCOW DISTRICT	69	\$14,991		
GLENNS FERRY JOINT DISTRICT	63	\$13,687		
MELBA JOINT DISTRICT	59	\$12,818		
WEST JEFFERSON DISTRICT	59	\$12,818		
FILER DISTRICT	57	\$12,384		

SUGAR-SALEM JOINT DISTRICT	55	\$11,949			
LAKE PEND OREILLE SCHOOL DISTRICT	48	\$10,429			
POST FALLS DISTRICT	47	\$10,211			
NEW PLYMOUTH DISTRICT	45	\$9,777			
MCCALL-DONNELLY JOINT SCHOOL DISTRICT	44	\$9,560			
MURTAUGH JOINT DISTRICT	44	\$9,560			
FUTURE PUBLIC SCHOOL, INC.	40	\$8,690			
NOTUS DISTRICT	37	\$8,039			
CASTLEFORD DISTRICT	34	\$7,387			
BRUNEAU-GRAND VIEW JOINT SCHOOL DISTRICT	31	\$6,735			
FIRTH DISTRICT	30	\$6,518			
CLARK COUNTY DISTRICT	28	\$6,083			
HERITAGE ACADEMY, INC.	28	\$6,083			
HANSEN DISTRICT	24	\$5,214			
BLACKFOOT CHARTER COMMUNITY LEARNING CENTER, INC.	22	\$4,780			
INSPIRE ACADEMICS, INC.		\$4,780			
DIETRICH DISTRICT	20	\$4,345			
BLISS JOINT DISTRICT	19	\$4,128			
RICHFIELD DISTRICT	19	\$4,128			
LEWISTON INDEPENDENT DISTRICT	18	\$3,911			
THE VILLAGE CHARTER SCHOOL, INC.	18	\$3,911			
ANOTHER CHOICE VIRTUAL CHARTER SCHOOL, INC.	17	\$3,693			
HAGERMAN JOINT DISTRICT	16	\$3,476			

PATHWAYS IN EDUCATION - NAMPA, INC.	16	\$3,476			
RIRIE JOINT DISTRICT	16	\$3,476			
THE SAGE INTERNATIONAL SCHOOL OF BOISE, A PUBLIC CHARTER SCHOOL, INC.	16	\$3,476			
VISION CHARTER SCHOOL, INC.	16	\$3,476			
XAVIER CHARTER SCHOOL, INC.	16	\$3,476			
COMPASS PUBLIC CHARTER SCHOOL, INC.	14	\$3,042			
IDAHO VIRTUAL HIGH SCHOOL, INC.	13	\$2,824			
LAKELAND DISTRICT	13	\$2,824			
BOUNDARY COUNTY DISTRICT	12	\$2,607			
IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.	10	\$2,173			
IDAHO VIRTUAL ACADEMY, INC.	10	\$2,173			
ISUCCEED VIRTUAL HIGH SCHOOL, INC.	10	\$2,173			
NORTH VALLEY ACADEMY, INC.	9	\$1,955			
ONEIDA COUNTY DISTRICT	8	\$1,738			
OROFINO JOINT DISTRICT	8	\$1,738			
ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	8	\$1,738			
LEGACY PUBLIC CHARTER SCHOOL, INC.	7	\$1,521			
NORTH STAR CHARTER SCHOOL, INC.	7	\$1,521			
GEM PREP: ONLINE LLC		\$1,304			
GRACE JOINT DISTRICT	6	\$1,304			
WHITE PINE CHARTER SCHOOL, INC.	6	\$1,304			

ALTURAS INTERNATIONAL ACADEMY, INC.	5	\$1,086			
BUTTE COUNTY JOINT DISTRICT	5	\$1,086			
CHALLIS JOINT DISTRICT	5	\$1,086			
CHIEF TAHGEE ELEMENTARY ACADEMY, INC.	5	\$1,086			
BASIN SCHOOL DISTRICT	4	\$869			
KELLOGG JOINT DISTRICT	4	\$869			
MEADOWS VALLEY DISTRICT	4	\$869			
MONTICELLO MONTESSORI CHARTER SCHOOL, INC.	4	\$869			
ST MARIES JOINT DISTRICT	4	\$869			
SYRINGA MOUNTAIN SCHOOL, INC.	4	\$869			
THE ACADEMY, INC.	4	\$869			
WEST SIDE JOINT DISTRICT	4	\$869			
CAMAS COUNTY DISTRICT	3	\$652			
IDAHO VIRTUAL EDUCATION PARTNERS, INC.	3	\$652			
LIBERTY CHARTER SCHOOL, INC.	3	\$652			
MARSH VALLEY JOINT DISTRICT	3	\$652			
PEACE VALLEY CHARTER SCHOOL, INC.	3	\$652			
SALMON DISTRICT	3	\$652			
HORSESHOE BEND SCHOOL DISTRICT	2	\$435			
MOUNTAIN VIEW SCHOOL DISTRICT	2	\$435			
SOUTH LEMHI DISTRICT	2	\$435			
THE POCATELLO COMMUNITY CHARTER SCHOOL, INC.	2	\$435			

VICTORY CHARTER SCHOOL, INC.	2	\$435			
BEAR LAKE COUNTY DISTRICT	1	\$217			
CAMBRIDGE JOINT DISTRICT	1	\$217			
CASCADE DISTRICT	1	\$217			
FALCON RIDGE PUBLIC CHARTER SCHOOL, INC.	1	\$217			
GEM PREP: MERIDIAN, LLC	1	\$217			
IDAHO COLLEGE AND CAREER READINESS ACADEMY, INC.	1	\$217			
IDAHO STEM ACADEMY, INC.	1	\$217			
LAPWAI DISTRICT	1	\$217			
NORTH GEM DISTRICT	1	\$217			
NORTH IDAHO STEM CHARTER ACADEMY, INC.	1	\$217			
SODA SPRINGS JOINT DISTRICT	1	\$217			
TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL, INC.	1	\$217			
THREE CREEK JOINT ELEMENTARY DISTRICT	1	\$217			
WALLACE DISTRICT	1	\$217			
WEST BONNER COUNTY DISTRICT	1	\$217			

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