

## Preschool IEP FILE REVIEW CHECKLIST

Revised 2021

Name of Student (Last, First): \_\_\_\_\_

Item 1				Yes	No	N/A
Appropriate LRE placement is determined annually and educational environment setting for children ages 3-5 is accurately reported.						
Compliant			Non-Compliant			
<ul style="list-style-type: none"> <li>At least one early childhood LRE code is indicated</li> </ul>			No early childhood LRE code is indicated OR LRE code for students grade K+ is indicated (instead of early childhood LRE code)			
SDE & Idaho SESTA Resources: 2018 Idaho Special Education Manual, Pg. 85 and Pg. 97- 98						
Item 2				Yes	No	N/A
IEP includes accurate reporting of the present levels of academic achievement and functional performance (PLAAFP) in Outcomes 1, 2 and 3. Please see criteria checklist below:						
Outcome 1:	<input type="checkbox"/> Parent Input	<input type="checkbox"/> ECO Rating	<input type="checkbox"/> Anchor Assessment	<input type="checkbox"/> Age Appropriate/ Immediate Foundational/ Foundational Skills		
Outcome 2:	<input type="checkbox"/> Parent Input	<input type="checkbox"/> ECO Rating	<input type="checkbox"/> Anchor Assessment	<input type="checkbox"/> Age Appropriate/ Immediate Foundational/ Foundational Skills		
Outcome 3:	<input type="checkbox"/> Parent Input	<input type="checkbox"/> ECO Rating	<input type="checkbox"/> Anchor Assessment	<input type="checkbox"/> Age Appropriate/ Immediate Foundational/ Foundational Skills		
Compliant			Non-Compliant			
For each Early Childhood Outcome area: <ul style="list-style-type: none"> <li><b>Parent input</b> is documented</li> <li><b>ECO rating</b>- any skills listed as age-appropriate would require a rating of 4-7; no skills listed as age-appropriate would require a rating of 1-3</li> <li><b>Anchor Assessment</b> used is one of 6 state-approved assessments and date of completion is on or prior to IEP date</li> <li><b>AA/IF/F Skills</b>- observable, measurable skills are listed, all areas have information or team has identified student does not exhibit skills in that skill anchoring area</li> </ul>			PLAAFP is missing one or more components. Examples include: <ul style="list-style-type: none"> <li><b>Parent input</b> is missing or listed n/a</li> <li><b>ECO rating</b> of 4-7 is given when student has no age-appropriate skills in the ECO; rating of 1-3 is given when student has one or more age-appropriate skills in the ECO</li> <li><b>Anchor Assessment</b> used is not one of 6 state-approved assessments listed or date of completion is after IEP date</li> <li><b>AA/IF/F Skills</b>- left blank or only percentile or test scores are listed</li> </ul>			

SDE & Idaho SESTA Resources: 2018 Idaho Special Education Manual, Pg. 38 and Pg. 72- 74				
<b>Item 3</b>		<b>Yes</b>	<b>No</b>	<b>N/A</b>
If IFSP is used as initial IEP, written informed consent obtained from parent to use IFSP and team has completed the Service Grid on the IEP document.				
<b>Compliant</b>		<b>Non-Compliant</b>		
<ul style="list-style-type: none"> <li>• Team has completed all information from Service Grid to the end of the IEP document AND included the IFSP</li> <li>• Team has gained written parental consent to use IFSP</li> </ul>		<ul style="list-style-type: none"> <li>• Only the IFSP is submitted OR</li> <li>• Team only submitted Service Grid and the rest of the IEP without the IFSP included</li> <li>• Team did not gain written parental consent to use IFSP</li> </ul>		
SDE & Idaho SESTA Resources: 2018 Idaho Special Education Manual, Pg. 91- 93				