

Special Education Important Dates 2022 – 2023

Missing reporting due dates included below may count against district determinations and or result in a finding of non-compliance. For due dates related to IDEA funding please see the Special Education Funding & Fiscal Accountability page.

Due Date	Activity	Required By	Description	Contact
November	General Supervision File Review (GSFR)	34 CFR § 300.149, 34 CFR § 300.600-602	District/charter select student files to review and then begin the General Supervision File Review (GSFR) process utilizing the GSFR checklists.	Debi Smith (208) 332-6915
Nov. ISEE Upload	Child Count	Federal Law 20 U.S.C. § 1418, 20 U.S.C. § 1416(a)(3)(B), 34 CFR 300.173	<p>Child Count is an unduplicated count of students ages 3-21 receiving special education and related services on the first Friday in November with current eligibility, active IEP, and actively receiving services. Students who are parentally placed in private schools and receiving services through a service plan should also be included as part of Child Count.</p> <p>Special education Child Count data is collected through the Special Education Students File submitted as part of the November ISEE upload.</p> <p>Child Count data is available for review on the SPED Data Application in the Child Count tool. To access the SPED Data Application, select Resource Center on the Special Education home page. To make changes to Child Count data submit corrections to the November ISEE upload.</p> <p>Local education agencies (LEAs) are encouraged to conduct a preliminary review of data on the Child Count tool between the October and November ISEE uploads.</p> <p>See <i>Reporting Special Education Data in ISEE</i> under the Special Education Public Reporting General Information for codes and definitions.</p> <p>For login issues, contact Support at: 208-332-6987</p>	Alisa Fewkes 332-6919
November 18	GSFR	Federal Law 34 CFR § 300.149, 34 CFR § 300.600-602	District/charter provide a list of self-reviewed student files and the GSFR signed Letter of Assurance. For login issues, contact Support at: 208-332-6987	Debi Smith (208) 332-6915

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1st Friday in December	Child Count	Federal Law 20 U.S.C. § 1418, 20 U.S.C. § 1416(a)(3)(B), 34 CFR 300.173	Last date to make changes to Child Count data through November ISEE upload correction. To access the SPED Data Application, select Resource Center on the Special Education home page.	Alisa Fewkes (208) 332-6919
Wednesday following 1st Friday in December	Child Count Certification	Federal Law 20 U.S.C. § 1418, 20 U.S.C. § 1416(a)(3)(B), 34 CFR 300.173	Last date to submit certification for Child Count data on the SPED Data Application Child Count tool. This is the last step to finalizing Child Count. To access the SPED Data Application, select Resource Center on the Special Education home page.	Will Spoja (208) 332-6933 Alisa Fewkes (208) 332-6919
2nd Friday in December	General Supervision File Review (GSFR)	34 CFR § 300.149, 34 CFR § 300.600-602	Last date to submit materials required for GSFR to the CTI . Note: Only those students active through the December ISEE upload are candidates for review in GSFR. Student files that have IEP or eligibility expiration between December and February are not appropriate for GSFR.	Will Spoja (208) 332-6933 Debi Smith (208) 332-6915
January 31	General Supervision File Review (GSFR)	34 CFR § 300.149, 34 CFR § 300.600-602	Final deadline for uploading existing supporting evidence to the CTT related to areas of concern.	Will Spoja (208) 332-6933 Debi Smith (208) 332-6915
February 14	General Supervision File Review (GSFR)	34 CFR § 300.149, 34 CFR § 300.600-602	Notifications of noncompliance issued to LEAs for any areas of concern identified through GSFR that were not able to be addressed by existing supporting evidence.	Debi Smith (208) 332-6915
May 14	LEA Determination Documentation	34 CFR § 300.149 34 CFR § 300.600-602	Last date to provide signed electronic assurances and or action plan related to Results Driven Accountability (RDA) Determination. Provide documentation at https://www.surveygizmo.com/s3/5594401/Determinations-Assurances .	Debi Smith (208) 332-6915
Third Friday in May	Survey Contact Information	20 U.S.C. § 1416(a)(3)(B)	Last day to submit contact information for Post-Secondary Outcomes (Indicator 14) surveys.	Will Spoja (208) 332-6933
Third Friday in May	Survey Contact Information	20 U.S.C. § 1416(a)(3)(A)	Last day to submit contact information for Parent Involvement (Indicator 8) surveys.	Will Spoja (208) 332-6933
May 31	Significant Disproportionality	20 U.S.C.1418(d), 34 CFR § 300	Last date for district/charter identified as having significant disproportionality to submit an approved Comprehensive Coordinated Early Intervening Services (CCEIS) plan.	Debi Smith (208) 332-6915

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June ISEE Upload	Special Education ISEE Data Collections	See authority by area listed below	District/Charter must have the following data uploaded to ISEE on or before the June ISEE upload due date: <ul style="list-style-type: none"> • Disciplinary Action; • Child Find (60-day Timeline); • Early Childhood Transition; and • Program Exit See below for additional details.	Alisa Fewkes 332-6919
June ISEE Upload	Special Education ISEE Data Collections	Federal Regulations 20 U.S.C. § 1416(a)(3)(A), 1412(a)(22), 34 CFR § 300.170	<p>Disciplinary Action: Reported at the building level. Reports suspension incidents for students with disabilities. Reports the number of expulsions of students with and without disabilities and whether they received services during the expulsion. Every school building must file the report even if they had nosuspensions.</p> <p>Collected through the ISEE Disciplinary Action File. See templates available on the ISEE webpage under <i>ISEE Data Collection Files</i>.</p>	Alisa Fewkes 332-6919
June ISEE Upload	Special Education ISEE Data Collections	Federal Regulations 34 CFR § 300.111	<p>Child Find (60-day Timeline): Reported at the district/charter level. Reports students ages 3 through 21 for whom parental consent was obtained for an initial eligibility determination for special education and related services. Was the eligibility determined within 60 calendar days of receipt of parent consent? If late, how many days late and what was the reason for delay?</p> <p>Data are available for review on the SPED Data Application under the Child Find tool. To access the SPED Data Application, select Resource Center on the Special Education home page.</p> <p>Collected through the ISEE Special Education Students File</p>	Alisa Fewkes 332-6919

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June ISEE Upload	Special Education ISEE Data Collections	20 U.S.C. § 1416(a)(3)(B), 34 CFR § 300.124	<p>Early Childhood Transition: Reported at the district level. Reports students who received services from the Idaho Infant Toddler Program and were referred for evaluation to the school district and were evaluated between July 1 and June 30 of the current school year.</p> <p>Note: Children referred by Infant Toddler Program are subject to both Early Childhood Transition timelines and Child Find (60-day timeline) requirements.</p> <p>Data are available for review on the SPED Data Application under the Early Childhood Transition section. To access the SPED Data Application, select Resource Center on the Special Education home page.</p> <p>Collected through the ISEE Special Education Students File.</p>	Alisa Fewkes 332-6919
June ISEE Upload	Special Education ISEE Data Collections	34 CFR § 300.157	<p>Program Exit: Reported at the district level. Reports students who exited the special education program or moved out of the local educational agency (LEA).</p> <p>Collected through the ISEE Special Education Students File.</p>	Alisa Fewkes 332-6919
June	Determinations/ Levels of Support	34 CFR § 300.149 34 CFR § 300.600-602	Determination notices for FFY 2021 (July 1, 2021, to June 30, 2022) will be issued to districts/charters.	Debi Smith (208) 332-6915
June 30, 2021	Early Childhood Outcomes	Federal Regulations 20 U.S.C. § 1416(a)(3)(A), 1412(a)(22), 34 CFR § 300.170	Districts with an Early Childhood program must submit entry and exit data in the Early Childhood Outcomes Data Collection System , which is part of the SPED Data Application , for all students who have participated in an early childhood program for six months or more , are exiting special education and related services, and or will be kindergarten eligible for the 2023-2024 school year. To access the SPED Data Application, select Resource Center on the Special Education home page.	Shannon Dunstan 332-6908 Alisa Fewkes 332-6919