

IDENTIFY LEVEL OF TRANSMISSION/RISK

Level of Community Spread	Learning Model	Response	FAPE Considerations
Category 1 No Community Transmission	Traditional	School buildings open OR Offering comprehensive online instruction	<ul style="list-style-type: none"> “Regular school” is in session 60 day timeline in effect Implement IEP as written Consider Recovery Services
Category 2 Minimal to Moderate Community Transmission	Traditional	School buildings open OR Offering comprehensive online instruction	<ul style="list-style-type: none"> “Regular school” is in session 60 day timeline in effect Implement IEP as written Consider Recovery Services
	Hybrid/Blended	Limited/Staggered Use of School Buildings <ul style="list-style-type: none"> Targeted Closure Short-term Closure (1-4 weeks) Mid-term Closure (4-6 weeks) 	<ul style="list-style-type: none"> “Regular school” may not be in session 60 day timeline suspended if school is closed for 5 or more consecutive school days Implement <i>Individualized Distance Learning Plan</i> (IDLDP)
	Full Distance/Remote Learning	Minimal Use of School Building – Limited in-person instruction for special education and special needs populations	<ul style="list-style-type: none"> “Regular school” is not in session 60 day timeline suspended if school is closed for 5 or more consecutive school days Implement <i>Individualized Distance Learning Plan</i> (IDLDP)
Category 3 Substantial Community Transmission	Full Distance/Remote Learning	School Buildings Closed for Extended Period of Time (longer than 6 weeks)	<ul style="list-style-type: none"> “Regular school” is not in session 60 day timeline Implement <i>Individualized Distance Learning Plan</i> (IDLDP)