

Lesson Component	Tips
<b>Learning Target(s):</b> <i>What will students know and be able to do as a result of this lesson?</i>	<ul style="list-style-type: none"> <li>• Use student friendly language</li> <li>• Post it on the board</li> <li>• Have students say the target and why it's important</li> <li>• Show excitement for learning by making it meaningful</li> </ul>
<b>Review Essential Concepts/Skills:</b> <i>How will students connect what they already know to new learning?</i>	<ul style="list-style-type: none"> <li>• Activate prior knowledge</li> <li>• Build on previous lesson(s) or learning targets</li> <li>• Make the learning process explicit</li> </ul>
<b>Introduce New Learning:</b> <i>What new information do students need to meet the target? Why is this important?</i>	<ul style="list-style-type: none"> <li>• Introduce new vocabulary</li> <li>• Show pictures</li> <li>• Give examples and/or tell a story</li> <li>• Ask questions</li> <li>• Visuals</li> <li>• Model, "I do."</li> </ul>
<b>Guide Learning with an Activity:</b> <i>What learning experiences will students engage in? How will the learning happen?</i>	<ul style="list-style-type: none"> <li>• Partners</li> <li>• Discussion (partners or whole group)</li> <li>• Hand and body motions</li> <li>• White boards</li> <li>• Sorting, graphing</li> <li>• "We do."</li> <li>• Provide next steps, if needed</li> </ul>
<b>Independent Task and/or Criteria for Success:</b> <i>How will you and your students know if they have successfully met the learning target?</i>	<ul style="list-style-type: none"> <li>• Task should match the learning target</li> <li>• Ask questions</li> <li>• Self reflection questions for students. Ex. "Let's look at the target. How does your work show that you met the target?"</li> <li>• Level of understanding – Ex. "Thumb-o-meter"</li> </ul>
<b>Differentiation:</b> <i>How will this lesson meet the needs of individual students?</i>	<ul style="list-style-type: none"> <li>• Scaffolding (ex. Sentence frame)</li> <li>• Individual expectations (ex. 1 vs. 5 sentences)</li> <li>• Break task into doable steps</li> </ul>
<b>Check for Understanding</b>	<ul style="list-style-type: none"> <li>• Ask questions and observe tasks. Ex. "What are you learning? How did you get that answer? Show me."</li> <li>• Listen to what they are saying</li> <li>• Have students do the work while you watch and provide feedback</li> </ul>
<b>Feedback:</b> <i>How do learners know they are moving forward?</i>	<ul style="list-style-type: none"> <li>• Look for what students are doing well and tell them</li> <li>• Share learning progress with the group and individuals.</li> <li>• Be specific. Ex. "I see you have written three describing words. You are focuses and working hard. You were able to share how grains and fruits keep your body healthy."</li> </ul>
<b>Reflections:</b> <i>Was the lesson successful? What adjustment can be made? What did you learn about your students or your own teaching?</i>	<ul style="list-style-type: none"> <li>• How did your students do at meeting the target? How do you know?</li> <li>• What was the best part of the lesson? Why?</li> <li>• What was the most challenging part? Why?</li> <li>• If you were to teach this lesson again, what might you do differently?</li> </ul>