Federal Programs

Karen Seay, Director of Federal Programs
ESSER funds are used to prevent, prepare for, or respond to the COVID-19 pandemic

US ED interprets the purpose very broadly:

- For needs arising from or exacerbated by the COVID-19 pandemic, or to emerge stronger post-pandemic
- And to address pre-existing challenges that if left unaddressed, will impede recovery from the pandemic

(12.29.21 ESSER FAQs)
ESSER I Balances as of 3.28.2022

**ESSER I FLOW-THROUGH**

<table>
<thead>
<tr>
<th>Expended</th>
<th>$42,455,577</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allocated</td>
<td>$43,069,266</td>
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</tbody>
</table>

ESSER I Balance = $613,649

**ESSER I STATE SET-ASIDE SEL**

<table>
<thead>
<tr>
<th>Expended</th>
<th>$743,753</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allocated</td>
<td>$995,128</td>
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</tbody>
</table>

Balance = $251,371

**ESSER I STATE SET-ASIDE LMS**

<table>
<thead>
<tr>
<th>Expended</th>
<th>$2,897,209</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allocated</td>
<td>$3,784,437</td>
</tr>
</tbody>
</table>

Balance = $837,228

These funds expire in five months – September 30, 2022!
ESSER II Balances as of 3.28.2022

**ESSER II FLOW-THROUGH**

- Allocated $176,301,372
- Expended $84,195,967
- Balance = $92,105,405 (52%)

**ESSER II STATE SET-ASIDE**

- Allocated $11,780,761
- Expended $4,745,405
- Balance = $7,035,356 (60%)
1. Hiring a Federal Programs Data and Reporting Coordinator-limited service
2. Developing Survey Tool
3. Providing Training to LEAs
4. Providing Technical support to LEAs
## ESSER APR Reporting Periods

<table>
<thead>
<tr>
<th>CARES Act, ESSER I</th>
<th>(September 30, 2022)</th>
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<tbody>
<tr>
<td>Annual Report</td>
<td>Applicable Reporting Period</td>
</tr>
<tr>
<td>Year 2 Annual Report</td>
<td>October 1, 2020 - June 30, 2021</td>
</tr>
<tr>
<td>Year 3 Annual Report</td>
<td>July 1, 2021-June 30, 2022</td>
</tr>
<tr>
<td>Year 4 Annual Report</td>
<td>July 1, 2022 - June 30, 2023</td>
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<th>ARP ESSER</th>
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<td>July 1, 2024 - June 30, 2025</td>
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CARES Act, ESSER I Year 1 Annual Data Report was completed and submitted to US ED February 2021.

Data from LEAs to SDE – due May 30th
US ED portal opens for States May 31 – July 1

The ESSER Annual Performance Report this year is due to US ED on July 1, 2022
ESSER Data Collection Timeline

April 20
LEAs have access to Survey Tool; training is provided to LEAs

April 20-May 30
LEAs collect and report data in tool; LEAs submit data collection to ISDE nlt May 30;

May 31 – July 1
SDE compiles LEA data, and state data into ED portal; conducts Quality Control Check

July 1!
Idaho’s data is submitted to US ED
• Total $ amount expended (reimbursed) by activity for GRA-like categories and
• Remaining $ amount of funds
• % of remaining funds planned for in five categories
• Additional information on activities/interventions funded with ESSER III Learning Loss funds

Data Collection period **October 1, 2020 to June 30, 2021**
• Number of FTE positions in five points of time
• T/F (Y/N) on use of funds areas
• Activities by 14 Subpopulations for seven activities
• $ Amount expended (reimbursed) for staff across all ESSER funds by 9 positions
• Number count of enrollment by 14 demographic subgroups
• Number count of FTE by four staff type
• US ED is fully enforcing ESSER reporting requirements

• US ED’s reporting expectations:
  • 98% of LEAs will successfully submit to the SEA
  • 98% of the ESSER funds awarded to Idaho will be accounted for in the submission

• USED WILL NOT ACCEPT A STATE SUBMISSION THAT DOES NOT MEET THESE REQUIREMENTS
US ED expects to fully enforce the data requirements and is prepared to:

• Place special conditions on grant awards
• Initiate actions to withhold, suspend, or terminate the State’s remaining ESSER funds (GEPA Section 455, §200.339)
• Hiring an ESSER Monitoring Coordinator - limited service
• Developing a process separate from ESEA
  1. Fiscal section – T&E, ledger review, inventory process, CEF forms, exemption from bidding, etc.
  2. Programmatic section (tracks baseline measures (this spring) and outcome data on interventions)
• Risk assessment
• ALL LEAs will receive a comprehensive desk review at least once in three years (requires evidence)
• Touchpoint Check-in each year (light evidence)
• Annual Self-Assessment to inform our technical assistance (will not require evidence)
• Department of Treasury funds allocated to the Governor’s office - $36,705,800 for **FY22**

• Gross amount of $1,000 plus 19.59% for benefit for each actual full-time equivalent position (February 15, 2022 payment upload)

• Three GRA Allocations- (Funds must be tracked separately)
  • **ALL FTE** Instructional and Pupil Service Staff
  • **ALL FTE** Classified Staff
  • **ALL FTE** Administrator Staff

• Each GRA request for reimbursement must include the FTP count
• GRA reimbursement requests must be made by June 15, 2022
• Department of Treasury funds allocated to the Governor’s office - $36,473,700 for **FY23**

• One GRA Allocation- (Funds must be tracked separately)
  • **ALL** FTE Instructional and Pupil Service Staff
    • Salaries and benefits

• Each GRA request for reimbursement must include the FTP count
• GRA Reimbursement Requests must be made by June 15, 2023
Important Information

What do you need to know else about ESSER and ESEA?
Please Help Prevent Fraud!

Fraud Reporting Requirements
A Guide for Federal Program Participants and Auditors

U.S. Department of Education Office of Inspector General

More Resources
- Fraud Awareness and Prevention Training Videos
- File an Online Complaint
- Frequently Asked Questions
- Whistleblower Protections
- Fraud Prevention Materials
- Learn More About OIG Investigation Services
- Fraud Reporting Requirements for Federal Program Participants and Auditors

REPORT HERE

https://www2.ed.gov/about/offices/list/oig/hotline.html
ESSER Resources

https://www.sde.idaho.gov/federal-programs/prf/
CFSGA Workshops – Schedule

• Business Managers and Federal Program Directors
• May 11th – Idaho Falls
• May 12th – Twin Falls
• May 17th – Nampa
• May 19 - CdA

March 8th Save the Date and Registration Email Sent to LEAs
• One year Addendum
• Public comment extended through April 7th
  • Original Safe Harbor idea rejected by US ED
• Impacts accountability identification and exiting of schools in fall 2022
• Accountability Oversight Committee (AOC) reviewing the proposed revised Addendum
• State Board will review the Addendum at the April 20-21, 2022 meeting in Moscow
• Once approved, the Addendum will be sent to US ED and implemented in the fall to exit current CSI schools and identify a new cohort
Exiting Current CSI Up Schools

• Proficiency: Three years of most recent data: 2022, 2021, 2020
  • Will use 2021 and 2022 data

• Growth:
  • 2019 to 2021 and 2021 to 2022

• No longer be in the bottom 5% of schools identified, and

• Have ELA and Math ISAT proficiency levels in the 10\textsuperscript{th} percentile or above (from 20\textsuperscript{th} percentile)
Identifying NEW and Re-identified CSI Up, TSI, and ATSI:

- Proficiency: Three years of most recent data: 2022, 2021, 2020
  - Will only be able to use ISAT 2022 data

- Growth:
  - 2019 to 2021 and 2021 to 2022

- ATSI schools identified from the pool of TSI schools
Questions?
ESSER Contacts

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