



# Post Legislative Tour 2023

State Superintendent Debbie Critchfield



***Idaho State Department of Education***

DEBBIE CRITCHFIELD, SUPERINTENDENT OF PUBLIC INSTRUCTION



# Passed Legislation

State Superintendent Debbie Critchfield



# H92: Financial Literacy



## Legislative intent:

- Require financial literacy for all high school students
- Focus: Real-world, personal finance

## Key impact:

- No special endorsement required to teach
- Integrate into existing economics course
- Required for graduation

# H163: Parental Notification



## Legislative intent:

- Reinforce communication between parents and schools
- Foster trust and partnership

## Key impact:

- Transparent communication between parents & schools:  
Notify parents of changes in student
- Surveys, curriculum & classroom observation
- Model policies will be developed

# H267: Career Ready Students



## Legislative intent:

- Expand capacity of CTE in grades 7-12, particularly in rural and remote communities
- Focus on private/public partnerships

## Key impact:

- \$45 million, one-time capital projects
- \$5 million for added-cost programs
- Implementation information coming soon

# H281: Seclusion & Restraint



## Legislative intent:

- Prohibits restraint and seclusion as a form of discipline (punishment) or classroom management

## Key impact:

- Only used if student, employee, or other students are in *imminent* danger
- Must adopt policy around clear & transparent reporting
- Staff working directly with students exhibiting aggressive/dangerous behaviors must be trained in the use of restraint, seclusion and de-escalation
- SDE behavioral health working group

# H24/S1167: Gov.'s Launch



## Legislative intent:

- Graduates: Up to \$8,000 for workforce/career technical training, community or 4-year college, with students paying up to 20% of costs

## Key impact:

- Preference given to in-demand careers
- Enrollment in the fall semester following graduation, unless council grants extension
- Must expend all grant funds within four (4) years

# S1202: Empowering Parents



## Legislative intent:

- Within State Board of Education's FY2024 budget is \$30 million in ongoing funding for Empowering Parents Program

## Key impact:

- Empowering Parents will be funded for 2023-2024 school year
- Superintendent will lead Parental Advisory Council meetings this summer



# H269: Career Exploration



## Legislative intent:

- Identify potential interests & career paths
- Promote thoughtfulness in course selection

## Key impact:

- Grade 7 or 8: Complete a career exploration course aligned to the "first step" standards
- Involve (notify at minimum) parents

# S1069: Teacher Apprenticeships (OSBE)



## Legislative intent:

- Allow additional teacher apprenticeship program, using workforce development funds

## Key impact:

- Allow for a paid, internship/student teaching roles
- Same standards as a “traditional” program, targeting individuals who have not yet earned a baccalaureate degree

# S1125: Open Enrollment



## Legislative intent:

- Allow families to send their children to the public school that works best for them

## Key impact:

- Cannot deny open enrollment, unless at capacity (must define in policy), the student has been expelled, has a documented history of significant disciplinary or chronic absentee.
- Athletic impact?

# H240: Trustee Elections



## Legislative intent:

- Clarify expectations around zone boundary changes and trustee service

## Key impact:

- Trustee no longer resides in the trustee zone due to change in boundaries - allowed to continue serving for the remainder of the term

# S1043: Charter Revolving Loans



## Legislative intent:

- Revolving loan fund to help new and young public charter schools obtain low interest rates (0.5%) on loans

## Key impact:

- Continuously appropriated
- Idaho Housing & Finance Association issues loans
- Must have a minimum \$1m in private or public grant support available

# H182: Public Silent Prayer



## Legislative intent:

- Allow for silent public prayer in line with recent U.S. Supreme Court ruling

## Key impact:

- Applies to public college administrators, public school districts, and charter school *employees*.

# H202: “In God We Trust” Display



## Legislative intent:

- Display the United States national motto in public school buildings.

## Key impact:

- Framed poster or plaque paid for by private donations.
- Representation of the United States and/or Idaho flag

# H228: Abstinence Definition



## Legislative intent:

- Provide official definition for abstinence, aligning with 33-1608 which deals with family life & sex education
- Properly labeling "abstinence" sex education curriculum in Idaho

## Key impact:

- "Abstinence": Sexual activity prior to marriage... potentially: (a) Resulting in pregnancy; (b) Transmitting STD's and infections; or (c) Presenting emotional risks
- "Sex education": The study of the anatomy and the physiology of human reproduction



# S1100: Bathrooms/Facilities



## Legislative intent:

- Ensure separate bathrooms, locker rooms, showers, dressing areas, & overnight accommodations

## Key impact:

- Provide reasonable accommodations for students unwilling or unable to use multi-occupancy facility designated for his or her sex
- Exemptions provided for certain situations

# H292: Property Tax & March Levy Date



## Legislative intent:

- Property tax relief

## Key impact:

- School districts are required to use funds for: (1) payment of school bonds (2) payment of school levies (3) save for future school facility construction (4) used for new bonds
- Eliminates the March date district can use for elections

# S1127: Idaho State Dinosaur



## Oryctodromeus





# Failed Legislation

ISBA, IASA & SDE





# H314: School and Libraries Bill



## Legislative intent:

- Ban harmful or obscene material from public or school libraries

## Key impact:

- Includes a \$2,500 fine for libraries found guilty of distributing such materials

# H268: Board Training



## Legislative intent:

- Build school board capacity and drive continued student achievement in Idaho schools

## Key impact:

- Requires initial training – every 2 years thereafter
- Focus on data literacy, financial responsibility & key roles/responsibilities of Trustees
- SDE will keep working on this effort

# S1153: Teacher Spending Account



## Legislative intent:

- Offer classroom money/supplies to teachers, via online purchasing platform

## Key impact:

- Fiscal impact was not stated (subject to appropriation)
- Specific digital platform for purchases

# H133: Driver's Training



## Legislative intent:

- Allow parents to be private educators for Class D Driver's Training Instruction Permits.
- Provide driver's training opportunity for rural families

## Key impact:

- Significant change to existing Driver's Ed system in Idaho



## Legislative intent:

- Education costs associated with a non-public school student(s)

## Key impact:

- \$45m for the first year: \$40 million establish savings accounts for qualified students
- Approximately 6600 students served
- Roughly \$6,000 per student

## Legislative intent:

- Expands Empowering Parents: Provides 2,000 non-public school students per year, a tuition grant of \$6,000 per student

## Key impact:

- \$18m existing Empowering Parents microgrants
- \$12m to non-public school student tuition grants