

Idaho State Department of Education

Legislative Update – 2022 Legislative Session



All bills from the 2022 Legislative Session can be found on the [Idaho Legislature website](#); education-related bills can be found in the Index under E. Listed below are links to bills of impact that have passed, along with Statements of Purpose and Fiscal Notes for each bill. The quick links lead to the website's summary page for each bill, including links to the full text of the bill.

You can find contact information for legislators in the [Legislative Directory](#).

If you have questions, please contact Marilyn Whitney at mwhitney@sde.idaho.gov or 208-332-6954.

Education

Quick links to legislation passed in 2022, including two bills passed but vetoed:

- H0461 – [Armed Forces and Public Safety Officer Scholarships](#)
- S1255 – [Empowering Parents Grant Program](#)
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- H0792 – [Public Schools Support, Appropriations, Administrators Division](#)
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- H0798 - [Public Schools, Administrative/Classified Staff, Salary](#)
- S1428 – [Public Schools, Annual Report, Repeal Sunset Clause](#)
- S1290 – [Rural and Underserved Educator Incentive Program](#)
- H0650 – [School Districts, Curriculum Adoption Comm, Members](#)
- H0533 – [Teachers, Now Administrators, Masters Education Premium](#) (VETOED)

H0461 – Armed Forces and Public Safety Officer Scholarships

Purpose

This bill updates Idaho Code 33-4302 to revise eligibility requirements for the Armed Forces and Public Safety Officer Scholarship so that the spouses and children of military members who die or are disabled during service or training are eligible for the scholarship. Under current requirements, military members must die or be disabled in combat for their spouses and children to be eligible for the scholarship.

Fiscal Note

Given current funding levels, this bill should have no fiscal impact.

S1255 – Empowering Parents Grant Program

Purpose

The Empowering Parents Grant Program provides funds to parents to help meet their child’s educational needs and to address learning loss, including instructional materials, technology and assessment fees. It allows \$1,000 per student or a maximum of \$3,000 per. Grants are available first to families whose Adjusted Gross Income is at or below \$60,000 per year, then to families earning up to \$75,000, and then to higher-income families for as long as the funding lasts. Parents will be able to access and spend the funds for approved educational expenses through a digital platform. A Parents Advisory Panel will help implement and administer the program. An emergency clause allows the State Board of Education to institute the program quickly, getting funds into the hands of parents as soon as possible.

Fiscal Note

The Empowering Parents Grant Program will use \$50 million in American Rescue Plan Act (ARPA) State Fiscal Recovery Funds for direct grants to families. A state general fund appropriation of up to \$1,185,000 will be used to pay for costs to administer the program including staff (\$35,000 FY22 and \$100,000 FY23), the digital platform (\$1,000,000 FY22), and the required program evaluation (\$50,000 FY23).

H0743 – STEM Action Center

Purpose

This FY 2023 original appropriation bill for the STEM Action Center appropriates a total of \$6,111,600 and caps the number of authorized full-time equivalent positions at 6.00. Overall, the budget is a 2.1% increase over the FY2022 Original Appropriation. Enhancements for FY 2023 include \$83,900 to provide support for schools to become STEM designated, equipment purchases, professional development, and other support. STEM designated schools are eligible for up to \$10,000 per year for up to five years to enhance STEM education.

Fiscal Note

	FTP	Gen	Ded	Fed	Total
FY 2022 Original Appropriation	6.00	3,056,100	2,929,900	0	5,986,000
FY 2023 Base	6.00	3,056,100	2,929,900	0	5,986,000
Personnel Benefit Costs	0.00	3,000	0	0	3,000
Replacement Items	0.00	0	0	8,500	8,500
Statewide Cost Allocation	0.00	(3,900)	0	0	(3,900)
Changes in Employee Compensation	0.00	34,100	0	0	34,100
FY2023 Program Maintenance	6.00	3,089,300	2,929,900	8,500	6,027,700
1. STEM School Designation	0.00	83,900	0	0	83,900
FY 2023 Total	6.00	3,173,200	2,929,900	8,500	6,111,600
Change from FY 2022 Orig Approp	0.00	117,100	0	8,500	125,600
% Change from FY 2022 Orig Approp	0.0%	3.8%	0.0%		2.1%

H0685 – Postsecondary Credit Scholarship, Amend

Purpose

– Removes from the Postsecondary Credit Scholarship the academic merit requirement in order to allow more students the opportunity to find matching scholarships.

Amendments to Section 33-4605, Idaho Code are designed to give more students the opportunity to find matching scholarships from business or industry, removing the academic merit requirement and prohibiting parents who own a business from awarding the scholarship to their child. To be eligible for this scholarship a student must first earn a minimum number of college level credits.

Fiscal Note

There would be no fiscal impact above the total award amount limit in Idaho Code. This scholarship program is statutorily limited to \$2,000,000 dollars from the Advanced Opportunities line item funding.

S1404 – Public Schools Support, Appropriations, Bonuses

Purpose

This is a FY 2022 Supplemental Appropriation for the Public School Support Program for the Divisions of Administrators, Teachers, and Operations to provide a onetime \$1,000 bonus to each full-time equivalent (FTE) administrator, teacher, pupil service staff and classified position. Funding allocations per school and staff type will be calculated by the Department of Education using the same data upload that was used when calculating the February 2022 payment to schools.

Fiscal Note

The fiscal impact of this bill is \$36,705,800 onetime from the ARPA State Fiscal Recovery Fund. Of the total, \$30,693,000 is for the \$1,000 bonuses and \$6,012,800 is for the employer portion of variable benefits.

STAFF TYPE	AMOUNT
Administrators	\$1,506,400
Teachers / Pupil Service	\$23,075,900
Classified	\$12,123,500
TOTAL	\$36,705,800

S1291 – Public Charter Schools, Teaching Certificate

Purpose

This bill establishes the Rural and Underserved Educator Incentive Program to allow charter schools to offer a charter school teaching certificate to community adults who meet educational or professional requirements. The charter school must agree to provide mentoring and professional development, and the certificate would not be transferable to a traditional public school.

Fiscal Note

There is no additional cost to the general fund because work required to develop a new certificate would be borne by each charter school and paid for with existing funds. The State Board of Education already receives funding to issue teaching certificates.

H0634 – Appropriations – Public Schools Support – Teacher and Children’s Programs

Purpose

This is an FY 2022 supplemental appropriation bill, providing General Fund money to fulfill the statutory requirements for the Career Ladder and to account for added costs of counting students by enrollment instead of by attendance as approved in the temporary State Board of Education rule.

For the Children’s Programs division, general fund money is provided to account for increased enrollments at the Idaho Digital Learning Academy (IDLA), and federal grant funds cover the increased costs to provide meals to all Idaho students through the remainder of the 2021-22 school year and for 2022 summer programs.

Fiscal Note

The bill includes \$101,519,300 from all fund sources: \$25,561,300 from the General Fund for the Career Ladder;

\$1,958,000 from the General Fund for IDLA; and \$74,000,000 in federal funds for child nutrition programs. The new FY2022 totals for these programs are as follows:

Impacted Programs	FY 2022 Original Appropriation	NEW FY 2022 Appropriation
Career Ladder	\$1,057,804,000	\$1,083,365,300
ID Digital Learning Academy	\$14,034,500	\$15,992,500
Traditional Federal Funds (Includes Nutrition)	\$239,000,000	\$313,000,000

H0716 – Public Schools, Curriculum, Adopt New Content Standards

Purpose

This bill establishes a new section 33-118B and directs the State Board of Education to adopt and incorporate the draft Idaho Content Standards for English Language, Arts, Mathematics and Science. These documents (dated July 13, 2021) were developed by committees of educators, legislators, administrators and others, with direction from the House and Senate Education Committees. The new standards are considered to retain an equal level of rigor. School districts have until June 30, 2024 to adopt curricular materials pursuant to changes provided for in this bill or adopted through the subsequent negotiated administrative rule process.

Fiscal Note

In compliance with federal rules, the changes in these Content Standards will require a review of the changes for appropriate alignment with Idaho State assessment tests. The cost of this review is estimated not to exceed \$125,000 for each of the three standards for a total of \$375,000 in fiscal 2023. The goal is to not significantly modify assessments to provide a consistent long-term comparison of student academic growth. Costs associated with professional development and training of educators should be covered by the expected return to pre-pandemic levels of professional development budgets, which were impacted by holdbacks and shifts from general funds to federal funding sources.

HCR039 – Public Schools, Curriculum, Eliminate Old Content Standards

Purpose

This concurrent resolution rejects the existing Idaho Content Standards for English Language Arts, Mathematics and Science, clearing the way for the new standards adopted during the 2022 legislative session..

Fiscal Note

There is an IDAPA rule rejection and has no fiscal impact.

SCR115 – Public Schools, Curriculum, Civics Education and Standards

Purpose

Civic engagement is essential to our form of government, and civics education gives young people the knowledge and background to be engaged citizens who are more likely to vote and participate in civic activities. Idaho’s civics standards are currently embedded in the state’s social studies standards. Separating

and enhancing the standards will highlight the importance of civic education and what we want students to know and be able to do with that education. And it will make it easier for educators and parents to access the expectations as students progress from grade to grade.

Fiscal Note

This resolution has no fiscal impact to the General Fund. The State Department of Education will be facilitating a review of Social Studies standards, including civics standards, this year according to the standard cycle for review and revision of Idaho Content Standards.

H0654 – School Counselors, Include Licensed Counselors

Purpose

This legislation allows Licensed Professional Counselors and Licensed Clinical Professional Counselors to be included within the legal definition of school counselors, provided they meet the requirements of the State Board of Education. This aligns the requirements more closely with the requirements for licensed social workers, whom school districts and charter schools are currently permitted to hire as school counselors.

Fiscal Note

No impact to the general fund is expected. Under current Idaho law, school districts are funded for school counselors and other pupil service staff as 7.9% of a support unit. Funding for counselors and other pupil service staff is based on the state career ladder, with a minimum salary of \$40,742 effective July 1, 2022. This legislation will not change the amount allocated to charter schools or school districts for salary-based apportionment or change the formula for how districts are funded for pupil service staff members.

S1247 – Career Technical School Funding and Eligibility

Purpose

Section 33-1002G, Idaho Code, authorizes school districts and charter schools to establish career technical schools that qualify for funding appropriated for the specific purpose of supporting the added cost of CTE. Section 33-317 allows two or more districts to join for educational purposes to form a “cooperative service agency” to purchase materials and/or provide services for use individually or in combination. These cooperative service agencies are also authorized to construct and maintain facilities funded through the member districts, including the use of levy funds, to provide educational services. This bill allows cooperative service agencies to “own” the program when certain conditions are met, such as having a separate facility that is not part of any of the member school districts and employing the teachers and administrators managing the program.

Fiscal Note

There would be no fiscal impact to the state general fund from these amendments. Currently, career technical school added cost funding is based on an annual appropriation divided by the eligible career technical schools on a student enrollment basis pursuant to IDAPA 55.01.03. The changes would require an increase or decrease to the appropriation and would help to clarify reporting processes for these programs.

H0731 – Schools, Teachers, Students, Dyslexia Screening

Purpose

Up to 20 percent of children have dyslexia, creating unique challenges for both the students and the teachers of

reading and literacy skills. It is vital to identify dyslexia as early as possible so children can learn to read in order to read to learn. in a child's school years through testing and proper intervention and teaching methods. This legislation spells out requirements to screen students for characteristics of dyslexia and provides professional development and resources for effective intervention and science-based teaching.

Fiscal Note

The fiscal impact is expected to be \$97,000 for a full-time coordinator in the State Department of Education to implement the provisions of this legislation, including providing information and resources for dyslexia screening and intervention strategies, technical assistance, and identifying high-quality professional development for educators.

However, the Appropriations Committee did not bring forward the trailer bill to fund the position as called for in the legislation. In August, Superintendent Ybarra will submit a supplemental budget request to provide that funding for the 2023 school year.

S1238 – Self-Directed Learner Designation

Purpose

This legislation sets up a structure for a greater degree of innovation between teachers, students and parents by focusing on learning rather than seat time. Students who demonstrate they are self-directed learners can qualify for added flexibility.

Fiscal Note

There is no fiscal impact as this program does not require any General Fund dollars.

H0656 – Teachers, Compensation, Prior Experience Out-of-State

Purpose

This legislation changes the method for placing instructional and pupil staff on the professional or advanced professional rung of the career ladder when they are first hired. Highly experienced staff hired from out-of-state or returning to teaching in Idaho, or administrators returning to teaching can be placed on the correct rung based on their experience and the career ladder's performance criteria. The career ladder is an allocation formula to the school districts, so this change ensures our schools receive the correct amount of funding to pay their staff.

Fiscal Note

This bill provides an additional appropriation of \$2,086,500, ongoing, from the General Fund to the Public Schools Educational Support Program's Division of Teachers for FY 2022 to recognize out-of-state teacher experience through placement on the career ladder.

This fiscal impact is based on an effective date of July 1, 2021 (Fiscal Year 2022). The impact would be slightly higher with an effective date of July 1, 2022 (Fiscal Year 2023). The calculation uses updated Fiscal year 2022 mid-term support unit estimates based on Full-time equivalent enrollment of 16,587 support units.

The breakdown of the Fiscal Impact for each group is as follows:

Out-of-State Instructional / Pupil Service Staff Placement

Increase of \$2,017,000 (\$1,686,600 for Salaries and \$330,400 for benefits), ongoing, from the General Fund to the Public Schools Educational Support Program's Division of Teachers for FY 2022.

Administrative Evaluations – Performance Criteria

Increase of \$69,500 (\$58,100 for Salaries and \$11,400 for benefits), ongoing, from the General Fund to the Public Schools Educational Support Program’s Division of Teachers for FY 2022.

H0789 – Department – Appropriations

Purpose

This is the FY 2023 original appropriation bill for the Department of Education. This bill includes an appropriation of \$51,851,300 and caps the number of authorized FTP at 123.00.

The State Department of Education is an executive agency of the State Board of Education with the responsibility for carrying out policies, procedures, and duties authorized by law or established by the board for all elementary and secondary school matters (Section 33-125, Idaho Code). For this appropriation bill: funding for health insurance was increased by \$850 to \$12,500 per eligible full time FTP; a one-year holiday from unemployment insurance was provided; workers' compensation amounts were adjusted; funding for permanent employees was increased 3% and 1.25 per hour per eligible employee was provided for merit based increases. The bill also provides additional administrative and statewide support funding from various federal COVID-19 stimulus funds in five line items.

Fiscal Note

	FTP	Gen	Ded	Fed	Total
FY 2022 Original Appropriation	123.00	13,457,100	9,160,900	17,303,300	39,921,300
Prior Year Reappropriation	0.00	0	0	20,912,600	20,912,600
FY 2022 Total Appropriation	123.00	13,457,100	9,160,900	38,215,900	60,833,900
Executive Carry Forward	0.00	30,000	6,700	0	36,700
FY 2022 Estimated Expenditures	123.00	13,487,100	9,167,600	38,215,900	60,970,600
Removal of Onetime Expenditures	0.00	(30,000)	(6,700)	(21,412,600)	(21,449,300)
FY 2023 Base	123.00	13,457,100	9,160,900	16,803,300	39,421,300
Personnel Benefit Cost	0.00	28,200	11,800	26,200	66,200
Statewide Cost Allocation	0.00	200	(5,900)	(13,700)	(19,400)
Change in Employee Compensation	0.00	286,200	111,800	270,300	668,300
FY 2023 Program Maintenance	123.00	13,771,700	9,278,600	17,086,100	40,136,400
2. Homeless Students Admin Costs	0.00	0	0	100,000	100,000

3. ESSER III Admin Costs	0.00	0	0	800,000	800,000
5. Private School Support	0.00	0	0	4,276,300	4,276,300
6. Reducing Student Homelessness	0.00	0	0	440,000	440,000
7. Private School Support – ARPA	0.00	0	0	6,098,000	6,098,000
FY 2023 Total	123.00	13,771,700	9,278,600	28,801,000	51,851,300
Change from FY 2022 Orig Approp	0.00	314,600	117,700	11,497,700	11,930,000
% Change from FY 2022 Orig Approp	0.0%	2.3%	1.3%	66.4%	29.9%

H0804 – Department, Appropriations, Add'l Content Standards

Purpose

This is a FY 2023 trailer appropriation bill for the Department of Education.

The bill provides onetime funding to the Department for the estimated costs of revising content standards with changes provided for in H716.

Fiscal Note

The fiscal impact of this bill is \$375,000 onetime from the General Fund. Provided funding is based on the fiscal note of H716.

H0790 – Educational Support Program, Early Literacy

Purpose

This bill provides for disbursement of literacy intervention funds to public schools based on enrollment and student performance on the statewide reading assessment. It updates the literacy funding formula to ensure that schools have baseline stability in funding while incentivizing and rewarding program success. Additionally, this bill requires school districts to disclose the purposes and amounts of levy funds to be used within the district. Such disclosure must be placed on the ballot above the question for supplemental levies, identifying the purposes for the levies.

Fiscal Note

There is currently \$26.1 million in the base budget for literacy; the Governor's budget recommendation added another \$46.6 million in ongoing literacy funding. This legislation modifies how these funds are distributed to school districts to improve the growth of literacy by the end of third grade.

S1403 – STEM Action Center, Add'l Appropriations

Purpose

This is a FY 2022 supplemental appropriation that adjusts the current year appropriation from the Elementary and Secondary School Emergency Relief Fund (ESSER) set-aside portion of the award. The State Board of Education directs the use

of the funds.

This bill reduces a portion of the original appropriation from the Children's Programs Division in the Public School Support Program and provides an appropriation to the following agencies: 1) Office of the State Board of Education to replace the current school data system, create a dyslexia handbook, and for summer learning programs; 2) STEM Action Center to provide summer learning STEM programs; and 3) Commission for Libraries to provide summer library reading programs.

Fiscal Note

This bill has a net-zero impact on the amount of funding that will be expended for the various programs identified in the bill when compared to the FY 2022 original appropriation of these moneys. Of the total impact, \$3,250,000 of the amount appropriated for OSBE will be recorded as an expenditure for OSBE, but the actual expenditure of cash will be done by STEM and the Commission for Libraries. The double appropriation is needed to comply with Article VII, Section 13, Idaho Constitution.

By agency the bill has the following appropriation amounts:

AGENCY APPROPRIATION	AMOUNT
Public Schools: Children's Program Division	(\$30,809,300)
Office of the State Board of Education (OSBE)	\$30,809,300
STEM Action Center	\$2,000,000
Commission for Libraries	\$1,250,000

H0723 – Public School Funding Formula, Legislative Study Comm (VETOED)

Purpose

For the past two pandemic-impacted school years, the State Board of Education has passed temporary rules to use enrollment counts, rather than the ADA, to determine Education Support Units. Schools are well prepared to make a change to enrollment as they have been providing both counts since the Fiscal School year 2020. This bill codifies what has been a temporary rule, with a sunset on July 1, 2025. With the requirement of a review of the funding formula this bill authorizes the legislative council to appoint an interim committee to meet the requirement under Idaho Code 33-1026. An emergency clause to put this change into law upon passage and approval will replace the existing administrative temporary rule, while authorizing the State Board to promulgate rules similar to those that were in place for the past two school years.

Fiscal Note

The change from ADA to FTE-E will have an estimated increase \$23.8 million from the General Fund going forward.

- Division of Administrators \$3 million
- Division of Operations \$20.5 million
- Division of Children's Program offset of \$.3 Million

This estimate is based on historical support unit growth through the end of the fiscal year for mid-term support units. Included in the growth estimate are support units to fund mobility per §33-1004. The State Board of Education is requesting a supplemental appropriation of an estimated \$21.2 million to cover FY 2022, which has been operating under the enrollment model by temporary rule. There will also be a fiscal cost to the interim

committee work to update the impacts on local education agencies. It is estimated the cost of this support to the interim committee will be \$100,000.

H0807 – Public School Funding Formula, Shift from ADA to Enrollment

Purpose

This is a FY 2023 trailer appropriation for the Public School Support Program and the Idaho Legislature.

For Public Schools, the bill includes funding for counting students using enrollment instead of average daily attendance (ADA) as provided in H723.

For the Idaho Legislature, the bill includes funding for an interim committee to study the current public school funding formula.

Fiscal Note

For Public Schools the bill includes \$23,500,000 from the General Fund to account for the increased number of estimated support units for the 2022-2023 school year.

For the Legislature, the bill includes \$100,000 from the General Fund.

H0792 – Public School Support, Appropriations, Administrators Division

Purpose

This is the FY 2023 original appropriation bill and FY 2022 supplemental appropriation bill for the Public Schools Educational Support Program's Division of Administrators. This division provides state support for grades K-12 for salaries and benefits of administrators (superintendents, assistant superintendents, principals, and assistant principals) in Idaho's school districts and public charter schools.

For FY 2023: The bill provides 7% increased funding for administrator salaries and for estimated growth of 374 mid-term support units. For FY 2022: The bill provides additional funding for the fiscal impact of the Board of Education approved rule to count students using enrollment instead of average daily attendance (ADA).

Fiscal Note

	Gen	Ded	Fed	Total
FY 2022 Original Appropriation	106,228,100	0	0	106,228,100
7. Administrative Staff Bonuses	109,048,900	0	1,506,400	1,506,400
9. ADA to Enrollment Rule Change	2,820,800	0	0	2,820,800
FY 2022 Total Appropriation	109,048,900	0	1,506,400	110,555,300
Executive Carry Forward	2,406,100	0	0	2,406,100

FY 2022 Estimated Expenditures	111,455,000	0	(1,506,400)	112,961,400
Removal of Onetime Expenditures	(5,226,900)	0	(1,506,400)	(6,733,300)
FY 2023 Base	106,228,100	0	0	106,228,100
Change in Employee Compensation	7,496,800	0	0	7,496,800
Nondiscretionary Adjustments	2,452,100	0	0	2,452,100
FY 2023 Program Maintenance	116,117,000	0	0	116,117,000
FY 2023 Total	116,117,000	0	0	116,117,000
Change from FY 2022 Orig Approp	9,948,900	0	0	9,948,900
% Change from FY 2022 Orig Approp	9.4%			9.4%

STATUTORY REQUIREMENTS	FY 2022	FY 2023
Salary-Based Apportionment & Benefits	\$105,576,100	\$115,525,000
Continuous Improvement Plans	\$652,000	\$652,000
TOTAL APPROPRIATIONS BY YEAR	\$106,228,100	\$116,177,000

H0795 – Public Schools Support, Appropriations, Central Services Division

Purpose

This is the FY 2023 original appropriation bill for the Public Schools Educational Support Program's Central Services Division. This division includes programs and funds that are spent at the state level by the Department of Education for the benefit of all school districts and charter schools. Funds are primarily used to contract for services and for program oversight and evaluation.

This bill restores \$200,000 for previously reduced remediation funds and \$300,000 for previously reduced content and curriculum funds. The bill also includes \$270,000 for Adobe and Microsoft certification programs for junior high and high school students. Finally, this bill includes a cash transfer of \$75,500,000 from the General Fund to the Public School Health Insurance Participation Fund that was established in H443.

Fiscal Note

	Gen	Ded	Fed	Total
FY 2022 Original Appropriation	11,817,600	0	1,850,000	13,667,600
FY 2022 Total Appropriation	11,817,600	0	1,850,000	13,667,600
Executive Carry Forward	1,479,100	0	0	1,479,100
FY 2022 Estimated Expenditures	13,296,700	0	1,850,000	15,146,700
Removal of Onetime Expenditures	(1,479,100)	0	(1,850,000)	(3,329,100)
FY 2023 Base	11,817,600	0	0	11,817,600
6. Remediation of Funds	200,000	0	0	200,000
8. Content and Curriculum	570,000	0	0	570,000
20. School Health Insurance	75,500,000	0	0	75,500,000
School Health Insurance Cash Transfer	(75,500,000)	0	0	(75,500,000)
FY 2023 Total	12,587,600	0	0	12,587,600
Change from FY 2022 Orig Approp	770,000	0	(1,850,000)	(1,080,000)
% Change from FY 2022 Orig Approp	6.5%		(100.0%)	(7.9%)

H0788 – Public Schools Support, Appropriations, Children’s Programs

Purpose

This is the FY 2023 original appropriation bill for the Public Schools Educational Support Program's Division of Children's Programs. This division includes programs that provide direct educational or material benefits to children, where funding does not primarily go to paying certificated teachers and administrators. It also includes programs that primarily and specifically provide funding for the separate instruction of identified subgroups of children outside the normal classroom of an Idaho public school.

Funding is provided from state and federal funds. This bill includes adjustments for advanced opportunities, the Idaho Digital Learning Academy, border contracts, and exceptional contracts and tuition equivalents. From federal COVID-19 relief funds, this bill includes funding for ESSER I, II, and III; support for homeless children; and special education support. It also includes funding for child nutrition and literacy programs.

Fiscal Note

	Gen	Ded	Fed	Total
FY 2022 Original Appropriation	88,810,300	4,024,900	911,058,300	1,003,893,500
2. Idaho Digital Learning Academy	1,958,000	0	0	1,958,000
4. School Nutrition Program	0	0	74,000,000	74,000,000
1. Transfer to Board of Ed	0	0	(30,809,300)	(30,809,300)
FY 2022 Total Appropriation	90,768,300	4,024,900	954,249,000	1,049,042,200
Executive Carry Forward	2,165,300	0	0	2,165,300
FY 2022 Estimated Expenditures	92,933,600	4,024,900	954,249,000	1,051,207,500
Removal of Onetime Expenditures	(2,165,300)	0	(715,249,000)	(717,414,300)
FY 2023 Base	90,768,300	4,024,900	239,000,000	333,793,200
Nondiscretionary Adjustments	4,758,900	0	0	4,758,900
FY 2023 Program Maintenance	95,527,200	4,024,900	239,000,000	338,552,100
9. ESSER III Funds	0	0	389,501,400	389,501,400
10. ESSER II Funds	0	0	104,204,500	104,204,500
11. ESSER I Funds	0	0	1,779,200	1,779,200
12. IDEA Part B Funds	0	0	12,068,800	12,068,800
13. IDEA Part B Pre-K Funds	0	0	1,069,600	1,069,600
14. Homeless Children Support	0	0	2,271,300	2,271,300
15. Literacy Funding	46,665,200	0	0	46,665,200
16. School Nutrition Program	0	0	74,000,000	74,000,000
FY 2023 Total	142,192,400	4,024,900	823,894,800	970,112,100
Change from FY 2022 Orig Approp	53,382,100	0	(87,163,500)	(33,781,400)
Change from FY 2022 Orig Approp	60.1%	0.0%	(9.6%)	(3.4%)

PROGRAM DISTRIBUTION FISCAL DETAILS

STATUTORY DISTRIBUTIONS	FY 2022	FY 2023
Border Contracts	\$2,139,100	\$2,462,700
Exceptional Contracts/Tuition Equivalents	\$6,204,900	\$6,448,100
ID Digital Learning Academy	\$15,992,500	\$16,916,200
Safe & Drug-Free Schools	\$4,024,900	\$4,024,900
Advanced Opportunities	\$29,700,000	\$32,968,400
Mastery-Based System	\$1,050,000	\$1,050,000
Literacy Proficiency/Interventions	\$26,146,800	\$72,812,000
<i>Sub-Total Statutory Requirements</i>	<i>\$85,258,200</i>	<i>\$136,682,300</i>

OTHER DISTRIBUTIONS

Limited English Proficiency	\$4,820,000	\$4,820,000
Content & Curriculum / Learning Loss	\$4,715,000	\$4,715,000
Traditional Federal Funds	\$313,000,000	\$313,000,000
COVID-19 Relief Funds	\$641,249,000	\$641,249,000
<i>Sub-Total Other Distributions</i>	<i>\$963,784,000</i>	<i>\$963,784,000</i>
TOTAL APPROPRIATIONS PER YEAR	\$1,049,042,200	\$970,112,100

H0796 – Public Schools Support, Appropriations, Facilities Division

Purpose

This is the FY 2023 original appropriation bill for the Public Schools Educational Support Program's Facilities Division. This division includes moneys from the General Fund and funding provided from Idaho Lottery proceeds for both public school facility maintenance costs and the Bond Levy Equalization Program. This bill provides statutory-based changes related to Bond Levy Equalization and school facility maintenance funds.

Fiscal Note

	Gen	Ded	Fed	Total
FY 2022 Original Appropriation	26,206,900	35,125,000	0	61,331,900
FY 2023 Base	26,206,900	35,125,000	0	61,331,900
Nondiscretionary Adjustments	(10,601,200)	20,736,300	0	10,135,100
FY 2023 Total	15,605,700	55,861,300	0	71,467,000
Change from FY 2022 Orig Approp	(10,601,200)	20,736,300	0	10,135,100
% Change from FY 2022 Orig Approp	(40.5%)	59.0%		16.5%

PROGRAM DISTRIBUTION FISCAL DETAILS

STATUTORY REQUIREMENTS	FY 2022	FY 2023
Bond Levy Equalization	\$23,649,200	\$25,461,900
Facilities Maintenance (Lottery)	\$21,000,000	\$31,687,500

Facilities Maintenance (General Fund)	\$3,477,800	\$1,112,700
Charter School Facilities	\$13,204,900	\$13,204,900
TOTAL APROPRIATION PER YEAR	\$61,331,900	\$71,467,000

H0797 – Public Schools Support, Appropriations, Operations Division

Purpose

This is the FY 2023 original appropriation and FY 2022 supplemental appropriation bill for the Public Schools Educational Support Program's Operations Division. This division provides state and federal funding to support operation of Idaho's school districts and charter schools, grades K-12. It includes pupil transportation, salaries and benefits for classified staff, technology, and discretionary funds that can be used for any educational support services or general operations.

Adjustments to the division include a 7% equivalent funding increases for classified staff; \$105,431,500 for increased health insurance and health benefit plans funding; \$9.1 million for pupil transportation, \$11.1 million for increased discretionary and health benefits funding based on 374 additional support units; and \$3.9 million for 374 additional mid-term support units.

For FY 2022, the bill provides additional onetime funding from the General Fund for costs related to the temporary rule approved by State Board of Education to count students using enrollment instead of ADA.

Fiscal Note

	Gen	Ded	Fed	Total
FY 2022 Original Appropriation	702,240,800	62,798,000	14,000,000	779,038,800
6. Classified Staff Bonuses	0	0	12,123,500	12,123,500
9. ADA to Enrollment Rule Change	19,598,700			19,598,700
FY 2022 Total Appropriation	721,839,500	62,798,000	26,123,500	810,761,000
Executive Carry-Forward	22,963,000	0	0	22,963,000
FY 2022 Estimated Expenditures	744,802,500	62,798,000	26,123,500	833,724,000
Removal of Onetime Expenditures	(42,561,700)	0	(26,123,500)	(68,685,200)
FY 2023 Base	702,240,800	62,798,000	0	765,038,800
Change in Employee Compensation	11,964,700	0	0	11,964,700
Nondiscretionary Adjustments	24,140,900	0	0	24,140,900
Other Maintenance Adjustments	(5,734,200)	5,734,200	0	0
FY 2023 Program Maintenance	732,612,200	68,532,200	0	801,144,400
5. Additional Health Insurance	105,431,500	0	0	105,431,500

FY 2023 Total	838,043,700	68,532,200	0	906,575,900
Change from FY 2022 Orig Approp	135,802,900	5,734,200	(14,000,000)	127,537,100
% Change from FY 2022 Orig Approp	19.3%	9.1%	(100%)	16.4%

H0793 – Public Schools Support, Appropriations, Teachers Division

Purpose

This is the FY 2023 original appropriation bill for the Public Schools Educational Support Program's Division of Teachers. This division provides state and federal funding support for grades K-12 for instructional and pupil service staff salaries and benefits, and other programs specific to certificated instructors in Idaho's school districts and public charter schools.

This bill provides statutory-based funding adjustments for the Career Ladder, Master Educator Premiums, and math and science requirements. It also includes onetime federal funds for additional compensation for teachers and pupil service staff.

Fiscal Note

	Gen	Ded	Fed	Total
FY 2022 Original Appropriation	1,113,186,900	0	20,000,000	1,133,186,900
5. Career Ladder Adjustments	25,561,300	0	0	25,561,300
6. Instructional Staff Bonuses	0	0	23,075,900	23,075,900
FY 2022 Total Appropriation	1,138,748,200	0	43,075,900	1,188,904,200
Executive Carry-Forward	6,980,100	0	0	6,980,100
FY 2022 Estimated Expenditures	1,145,728,300	0	43,075,900	1,188,904,200
Removal of Onetime Expenditures	(6,980,100)	0	(32,075,900)	(39,056,000)
FY 2023 Base	1,138,748,200	0	11,000,000	1,149,748
Nondiscretionary Adjustments	36,566,000	0	0	36,566,000
FY 2023 Program Maintenance	1,175,314,200	0	11,000,000	1,186,314,200
17. Eliminate Leadership Premiums (H443)	(20,475,800)	0	0	(20,475,800)

51. Onetime Additional Compensation	0	0	36,473,700	36,473,700
FY 2023 Total	1,154,838,400	0	47,473,700	1,202,312,100
Change from FY 2022 Orig Approp	41,651,500	0	27,473,700	69,125,200
% Change from FY 2022 Orig Approp	3.7%		137.4%	6.1%

H0805 – Public Schools Support, Teachers Division Add'l

Purpose

This is a trailer appropriation bill for the Public School Support Program for the Division of Teachers for FY 2023. The bill provides ongoing funding for the fiscal impacts of H656 that amends teacher placement on the CareerLadder based on experience outside of Idaho.

Fiscal Note

The fiscal impact of this bill is \$2,086,500 for FY 2023 from the General Fund.

H0798 – Public Schools, Administrative/Classified Staff, Salary

Purpose

This is a FY 2023 appropriation bill for the Public School Support Program. The bill provides clarification to the effective dates for the salary changes related to administrators and classified staff to clarify the new distribution amount is effective July 1, 2022, not upon signature of the Governor. This bill also clarifies some technology-related language for the Operations Division to distribute funds on learning management systems, not instructional management systems.

Fiscal Note

There is no fiscal impact to this bill.

S1428 – Public Schools, Annual Report, Repeal Sunset Clause

Purpose

This bill addresses several end of session items. 1. It provides cash transfers to various accounts for savings and other purposes. 2. It appropriates \$50,000,000 to the Office of the State Treasurer for Workforce Housing as found in House Bill 701. 3. It keeps the sun-up for reporting requirements by school districts and public charter schools to continue submitting expenditure data to the Board of Education and the Legislature.

Fiscal Note

In the bill, Section 1 transfers \$25,000,000 to the Idaho Individual High Risk Reinsurance Pool Fund to help keep individuals' insurance premiums in the pool low in accordance with House Bill 611.

Section 2 transfers \$44,000,000 to the Public Education Stabilization Fund. Section 3 transfers \$50,000,000 from the ARPA State Fiscal Recovery Fund to the Idaho Workforce Housing Fund created by House Bill 701.

Section 4 provides an appropriation \$50,000,000 to the State Treasurer for the Idaho Workforce Housing Fund.

Section 6 transfers \$77,000,000 to the Public Education Stabilization Fund.

Section 7 transfers \$120,000,000 to the Budget Stabilization Fund.

Section 8 transfers \$20,000,000 to the 27th Payroll Fund.

Section 9 transfers \$2,399,500 to the Opioid Settlement Fund.

In total, this bill transfers \$288.4 million from the General Fund to other funds, and transfers \$50 million from ARPA - State Fiscal Recovery Fund.

\$1290 – Rural and Underserved Educator Incentive Program

Purpose

The purpose of this legislation would be to establish a rural educator incentive program for educators who work in high-need or rural school districts or charter schools. Unlike other programs that provide the same amount of funding or reimbursement over a fixed number of years, this program would provide a maximum amount of eligible funding that gradually increases for each year the educator stays in the high need school district or charter school up to the maximum number of years of eligibility. The funds could be used for education loan repayments, additional degrees, advanced degrees, or other educational costs.

Fiscal Note

The fiscal impact would be based on the annual appropriation for the program. As an example, if an eligible teacher received \$1,500 for the first year, \$2,500 for the second year, \$3,500 for the third year and \$4,500 for the fourth year, each educator that completed the program could receive up to \$12,000 over four years toward loan repayments or eligible educational expenses. Given the variable amounts each year during the first four years, the fiscal impact would increase and then level out in year five. The following example show a possible fiscal impact if the first two cohorts were capped at 500 new educators and the fourth and fifth cohorts were capped at 250 new educators per year. These award caps could result in a maximum 1250 teachers receiving the incentive in year 4 and then leveling out to 1000 educators each year after that. The number of actual awards each year would be made dependent on the annual appropriation.

Year 1: first cohort of 500 teachers year 1 X \$1,500 = \$750,000.

Total = \$750,000 (500 teachers)

Year 2: second cohort of 250 teachers year 1 X \$1,500 = \$375,000; and first cohort of 500 teachers year 2 X \$2,500 = \$1,250,000.

Total = \$1,250,375 (750 teachers)

Year 3: third cohort of 250 teachers year 1 X \$1,500 = \$375,000; and second cohort of 250 teachers year 2 X \$2,500 = \$625,000; and first cohort of 500 teachers year 3 X \$3,500 = \$1,750,000.

Total = \$2,750,000 (1000 teachers)

Year 4: fourth cohort of 250 teachers year 1X \$1,500 = \$375,000; and third cohort of 250 teachers year 2 X \$2,500 = \$625,000; and second cohort of 250 teachers year 3 X\$3,500 = \$875,000; and first cohort of 500 teachers year 4 X \$4,500 = \$2,250,000.

Total = \$4,125,000 (1,250 teachers)

Year 5 fourth cohort of 250 teachers year 1X \$1,500 = \$375,000; and third cohort of 250 teachers year 2 X \$2,500 = \$625,000; and second cohort of 250 teachers year 3 X\$3,500 = \$875,000; and first cohort of 250 teachers year 4 X \$4,500 = \$1,125,000.

Total = \$3,000,000 (1,000 teachers)

H0650 – School Districts, Curriculum Adoption Comm, Members

Purpose

This legislation amends Section 33-512A to revise provisions regarding curricular materials adoption

committees.

Fiscal Note

There is no fiscal impact on the General Fund or local governments

H0533 – Teachers, Now Administrators, Master Education Premium (VETOED)

Purpose

In 2015 the Career Ladder was created to provide a new teacher state appropriation policy, phased in over 5 years. The first Career Ladder was more favorable to young teachers at the expense of veterans. Section 10 of HB292 established Master Teacher Premiums for veteran teachers. The process was complex and time-consuming. Those educators on the Career Ladder would then qualify for a premium appropriation of \$4,000 per year, renewable every three years. In 2020 the Career Ladder was revised to add a new rung “Advanced Professional” to address the salary appropriation for our veteran teachers, and the Master Educator Premium was set to sunset on July 1, 2024, after two cohorts of teachers had qualified.

Some teachers saw their education career grow over the past seven years, investing many hours and personal dollars to qualify to become a school administrator. Administrators are not covered by the Career Ladder, and teachers who had applied and been approved for the Master Educator Premium and were subsequently offered administrator positions found themselves outside the career ladder, yet still serving Idaho students.

This legislation would authorize an estimated 23 school administrators to receive their full three years of Master Educator Premium. They may have one, two or three premiums remaining under their original approval date. This legislation will sunset with all Master Educator Premiums on July 1, 2024. It has an effective date of July 1, 2020, to ensure it included any teacher that moved to an administrator as early as Fiscal Year 2021.

Fiscal Note

The estimated fiscal impact for paying approved master educator applicants who have shifted to administrative roles during one or more of their years of eligibility can be covered with the current year’s appropriation and recommended 2023 budget. Fiscal year 2023 it is estimated that \$52,620 of the total MEP budget will be directed to this change. The total appropriation for 2022 will cover the teachers impacted in Fiscal Years 2021 and 2022, estimated at \$138,724. The total for three fiscal years is an estimated \$191,344.