

# **Idaho Timeline for ESSA Consolidated State Plan Development**

## **December 2015- February 2016**

- Federal Programs staff participates in weekly *Getting to Know ESSA* meetings to understand the content and implications of the new Federal law.

## **March 2016**

- Workgroup committees are formed:
  - Standards and Assessment
  - Accountability (Idaho's new accountability system will be developed by the Office of State Board)
  - Schools and District Improvement
  - Educator Effectiveness
  - English Language proficiency
  - Report Card reporting
  - Title I-C Education of Migratory Children
  - Title I-D Prevention and Intervention Programs for Children and Youth Who Are neglected, Delinquent or At –Risk
  - Title II-A Supporting Effective Instruction
  - Title IV-A Student Support and Academic Enrichment Grants
  - Title IV-B 21<sup>st</sup> Century Community Learning Centers
  - Title V-A Funding Transferability for State and Local Educational Agencies
  - Title V-B Rural Education Initiative
  - Title IX-A Education for the Homeless
  - Communications (internal and external)
- Key ISDE staff is identified for each workgroup committee and for the Core group
- External stakeholders are identified and assigned to workgroup committees
- Communication strategies with timelines are developed (Karen meets with Jeff)

## **April - November, 2016**

- Committees meet and develop consolidated state plan
- Consolidated state plan is drafted- each committee sends draft writing to Karen for consolidation
- Executive team is regularly updated

## **October /November 2016**

- USED publishes ESSA regulations
- Workgroup subcommittees revise writing as necessary
- Legislative proposals are drafted for the 2017 State legislative session if needed

## **December 1, 2016**

- 30 day public comment period begins

## **December 10, 2016**

- Remove "Awaiting foster care" from homeless education program and identify an SDE foster care contact to collaborate with child welfare agencies

## **January 2 – 31, 2017**

- Consolidated state plan is revised, if necessary, based on public comment
- Consolidated state plan is provided to the Idaho State Board
- Superintendent Ybarra approves final consolidated state plan; signs consolidated state plan

**February 1, 2017**

- Idaho’s Consolidated State Plan is submitted to the USED Secretary
- The Secretary has 120 days to approved state plan

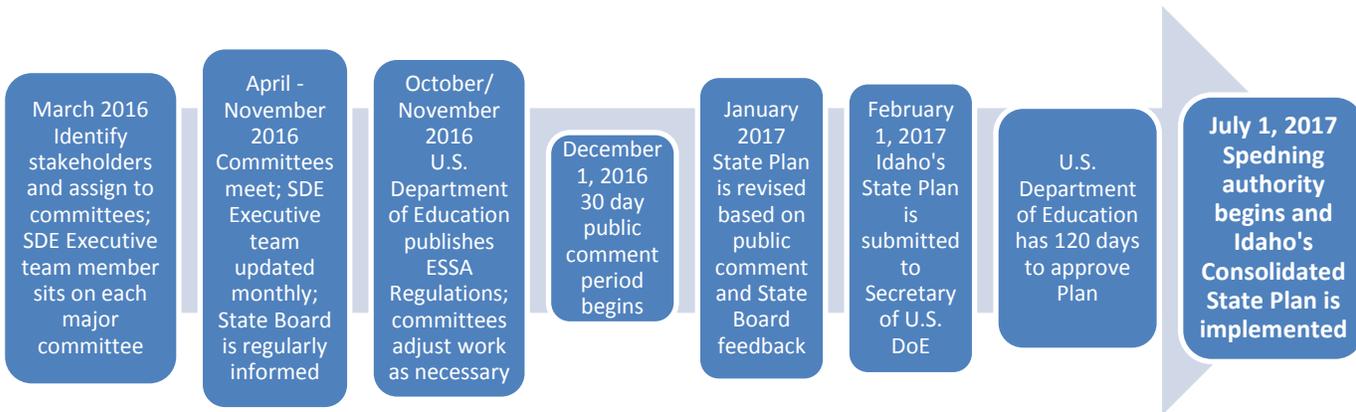
**Spring 2017**

- ESSA professional development and technical assistance provided to LEAs

**June 1- 15, 2017**

- Revisions are made to state plan, if necessary, and resubmitted to USED
- Identify an SDE ombudsman for equitable services to private school children

**July 1, 2017 – PLAN IS IMPLEMENTED!**



**Core Committee (Project Management Team) and Work group Subcommittees (DRAFT)**

<b>Core Committee – Project Management Team</b>	Directors and staff of ESSA programs: Karen Seay; Christina Nava; Matt McCarter, Cheryl Finley; Michelle Clement Taylor; Johanna Jones; Kelly Brady; Executive team members – Marcia Beckman, Tim McMurtrey, Chuck Zimmer
<b>Work group Subcommittees</b>	<b>Stakeholders</b>
Title I-A Standards and Assessment (1111(b) and (j)m (g)(2)l), and Part B (1201-1204))	Cheryl Finley; Christina Nava; Charlie Silva; external stakeholders
Title I-A Accountability & English Language Proficiency (1111(c))	Marcia
Title I-A School and District Support and improvement (1111(d) and 1111(g)(2)(C): 1112, 1113, 1114, 1115, 1116, 1117, and 8501-8506, 1119)	Tyson Carter; Kathy Gauby; Jill Mathews; Michelle Clement Taylor; Alissa Metzler; Elmira Feather; (Matt McCarter); Johanna Jones; external stakeholders
Title I-A Educator Effectiveness (1111(g)(1)(B) and (2)(A), 1111(g)(2)(J))	Teresa Burgess; Lisa Colon; Cina Lackey; Tyson Carter; Kathy Gauby; external stakeholders
Title I-A Other Plan Provisions (1111(g)(1)(C), (1)(D), (1)(E), (1)(F), (2)(D), (2)(F), (2)(G), (2)(H), (2)(K), (2)(L),(2)(M)	Kathy Gauby; Matt McCarter; Jill Mathews; Michelle Clement Taylor; Tina Naillon; Kevin Whitman; ESSA Federal Programs; IDEA;
Title I-A Fiscal (1111(g)(2)(E); 1118, 1124-1127)	Elmira Feather; (Wendy Lee); Betsy Bearden; Michelle Perreira
Title I-A Report Card (1111(h), (i) and (j))	Karen Seay; Chris Campbell; external stakeholders?
Title I-C Education of Migratory Children	Christina Nava; Sarah Seamont; external stakeholders
Title I-D Neglected/Delinquent or At-Risk	Tina Naillon; external stakeholders
Title II-A Supporting Effective Instruction	Teresa Burgess; external stakeholders
Title III Title III Language Instruction for English Learners and Immigrant Students	Christina Nava; Alissa Metzler
Title IV-A Student Support and Academic Enrichment Grants	Matt McCarter; Title I-A; Ryan Kennedy; Kelly Brady; external stakeholders
Title IV-B 21 <sup>st</sup> Century Community Learning Centers	Matt McCarter; external stakeholders
Title V-A Funding Transferability	Teresa Burgess
Title V-B Rural Education Initiative	Tina Naillon; Michelle Clement Taylor
Title IX-A Homeless Children and Youths	Tina Naillon; external stakeholders
Communications – Internal and External	Jeff Church

Full text of the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act:

<http://legcounsel.house.gov/Comps/Elementary%20And%20Secondary%20Education%20Act%20Of%201965.pdf>