

Vision for ESSA Title IVA 21st Century Schools State Plan- An Idaho specific framework for schools to craft a plan and implement resources to best meet the needs of their students in a transparent, accountable fashion. The Idaho framework clarifies local activities and outcomes that cultivate student engagement and success in school.

Title IVA- \$2.425 million FY17 allocations based on Title I (children living below poverty based on census)	Title IVA parameters	Existing supports
<p>1.) Provide all students access with access to a well-rounded education</p> <p>>\$30K = needs assessment and 20% in this category</p>	<ul style="list-style-type: none"> • Focus on underserved sub-populations • High-quality courses (music, art, foreign languages, advanced opportunities IIIY, history, physics, environmental education, civics, STEM) 	<ul style="list-style-type: none"> • Content specific professional development • STEM action center • Common core coaches • Advanced Opportunities • Advising legislation <p>Lead? Members?</p>
<p>2.) Improve conditions for student learning</p> <p>>\$30K = needs assessment and 20% in this category</p>	<ul style="list-style-type: none"> • Reduction of exclusionary discipline • Evidence- based mental health awareness programs • Staff training around community resources for mental health services • De-escalation of crisis situations • School-based counseling / mental health programs • Health and safety practices in school / athletic programs • Student safety / violence prevention through effective communication 	<ul style="list-style-type: none"> • State SFDS funds (\$4 million) • Office of suicide prevention • SPED supports from SDE • Idaho Prevention Conference <p>Lead? Members?</p>
<p>3.) Improve the use of technology in order to improve the academic achievement and digital literacy of all students</p> <p>15% cap on software, equipment & devices</p>	<ul style="list-style-type: none"> • Universal design for learning integration • Supporting teachers to use data to inform instruction • Provide rural and remote areas access to high quality digital learning opportunities • Effective integration of technology and open educational resources 	<ul style="list-style-type: none"> • State funding for broadband, devices, and IMS • E-rate support from SDE • ISEE road show • IETA • Online course portal • Professional development portal <p>Lead? Members?</p>
<p>Plan Requirements</p>		
<p>95%</p>	<p>Flow-through to LEAs Prioritize funding for schools with greatest needs</p>	
<p>1%</p>	<p>SEA administration</p>	

4%	<ul style="list-style-type: none"> • Training, monitoring, capacity-building to LEAs • Remove state barriers (policy, programs, funding) to coordinating and integrating programs • Publicly reporting how funds are expended and outcomes are met 	
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ESSA Title IVA Planning Meeting Agenda 6/9/16

- Meeting Norms
 - Equity of voice
 - Attentive listening
 - Safety to share perspectives
 - Commitment to the work
 - Actively participate

- Introductions
- Setting the context / why your input is needed (use your networks, generate recommendations)
- Overview of ESSA Title IVA
- Defining features of the 'State Plan' (descriptions and assurances)
- Brainstorm of existing supports
- Self-selection of assignments by category: 1.) well-rounded education, 2.) supportive learning environments, 3.) technology integration
- Determine actions to be completed by next meeting
- Determine next meeting time / date
- Adjourn



Timeline:

- June-December 1, 2016 (committees meet and develop consolidated state plan- 2 phases)
- October / November 2016 (USED publishes ESSA regulations / plan is revised as needed)
- December 15, 2016 (30 day public comment period begins, legislative proposals are drafted)
- January 16-31, 2017 (revisions based on public comment, Superintendent approves final version)
- February / July, 2017 (Idaho Consolidated Plan submitted to USED Secretary)
- March / April, 2017 (SBOE review and approval)
- Spring 2017 (ESSA P.D. and T.A. provided to LEAs)
- July 1, 2017 (spending authority begins and Idaho's plan is implemented)



Contents of local application

- Descriptions of activities and programming (***consider proportional burden***)
 - Partnerships (higher ed, business community, etc...)
 - How funds will be used to support big 3
 - Program objectives and intended outcomes
 - Evaluation of effectiveness
- Assurances
 - Prioritization of distribution (greatest needs)
 - Free and reduced lunch
 - Lowest performing (comprehensive / targeted support)
 - Persistently dangerous
 - Equity for private / home school populations
 - Use not less than 20% for well-rounded education
 - Use not less than 20% to improve conditions for learning
 - Annual report to the SEA
 - Supplement not supplant
- Overview of Every Student Succeeds Act (ESSA) State Plan for Title IVA
 - LEA Filing for Grants
 - Developed by SEA (State Educational Agency) with timely & meaningful consultation
 - Limitation- Consultation not to interfere with timely submission of the plan
 - Consolidated Plan
 - Peer Review and Secretarial Approval
 - Public Review
 - Duration of the Plan- Reviewed and revised as necessary by SEA
 - Failure to meet requirements
 - Public Comment



Next Steps

- Input on Plan Descriptions & Assurances
 - Establish who is lead contact for each descriptions & assurances
 - Send input- email to Danielle Freeling dfreeling@sde.idaho.gov (if possible, as a word document, or separate documents for each description or assurance)
 - Input will be forwarded to designated lead contact for each description & assurance

Supporting documentation:

A brief document summarizing Title IVA from the Association for Supervision and Curriculum Development; it is short, concise and can be accessed here:

http://www.ascd.org/ASCD/pdf/siteASCD/policy/ESSA-Title-IV-FAQ_Mar32016.pdf

A link to the Every Students Succeeds Act in its entirety (it is quite lengthy). Title IVA language can be found in section 4101.

<https://www.gpo.gov/fdsys/pkg/BILLS-114s1177enr/pdf/BILLS-114s1177enr.pdf>

Title IVA State Focus Areas and Contacts			
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