

NEGLECTED AND DELINQUENT STATE PLAN REVIEWER GUIDE

Adopted from NCHE

REVIEWING PLANS USING REQUIRED CRITERIA

The development and revision of Part D State plans is referenced in the Part D statute (Sections 1414(a)(1-3)); Part D Nonregulatory Guidance (Sections F-1 and F-2); and OSHS Monitoring Plan for Formula Grant Programs (Part D indicator 2.1). Plans for Subpart 2 are addressed in the Part D statute (Section 1401) and Elementary and Secondary Education Act (ESEA) (Sections 1111 and 1112).

While the statute reflects what needs to be included in an effective State plan, States are free to organize their plans in ways that respond to their own needs, and ways to best implement of Part D. At a minimum, however, the State plan must include all the stated elements required that is consistent with the stated purposes and requirements of the statute and internally consistent with a State's identified needs.

STATE IDAHO

REVIEWER'S NAME _____ DATE _____

Item #1 Sec 1414 IN GENERAL: Does the State plan adequately describe the State's procedures for meeting the educational needs of neglected, delinquent and at-risk youth?

Yes Not at all Don't Know

What information should be included regarding this criterion to make the state plan a more useful document?

Item #2 Sec 1414 IN GENERAL: Does the State plan adequately describe procedures for assisting in the transition of children and youth between correctional facilities and locally operated programs.

Yes Not at all Don't Know

What information should be included regarding this criterion to make the state plan a more useful document?

Item #3 (Section 1414 (a)(1)): Does the State plan adequately describe the program objectives and outcomes established by the State that will be used to assess the effectiveness of the program in improving the academic, career, and technical skills of children in the program;

Yes Not at all Don't Know

What information should be included regarding this criterion to make the state plan a more useful document?

Item #4 (Section 1414 (a)(2)): Does the State plan adequately provide that, to the extent feasible, such children will have the same opportunities to achieve as such children would have if such children were in the schools of local educational agencies in the State?

Yes Not at all Don't Know

What information should be included regarding this criterion to make the state plan a more useful document?

Item #5 (Section 1414 (a)(3)): Does the State adequately describe how the state will place a priority for such children to attain a regular high school diploma, to the extent feasible?

Yes Not at all Don't Know

What information should be included regarding this criterion to make the state plan a more useful document?