

8/17/2018 3:16:04 PM

Wendy French-Healea, PhD

Filer, Idaho

Administrator

As a SPED Director, I took a close look at the proposed 2018 SPED Manual. The additions to the glossary terms are appropriate and adequate. For example, the term, "significant cognitive impairment," was a great addition. In Chapter 3, I would recommend adding a referral flowchart. Just reading the process does not seem adequate enough. A visual would be very helpful to our directors and special education/related services staff. Parents would also benefit from this visual. Chapter 6 contains some verbiage, which needs further defining: "appropriately ambitious" and "unique circumstances". These terms are found on pg. 79-80. Thank you for further clarifying and defining "PLAAFR". This was greatly needed! Thank you for your dedicated work on the revisions to the SPED Manual. You are appreciated! Wendy

PUBLIC COMMENT, DOCKET NUMBER 08-0203-1801

8/17/2018 12:05:34 PM

Lynette Carter

Blackfoot, ID

Special Education Director

I am really excited about the new changes! It will really help to enhance conversations with parents.

8/11/2018 8:18:40 PM

Rhonda Brooks

Moscow, ID

Educator

I agree with the change in language for the current Emotional Disturbance label. Years ago, it was Behaviorally Disabled and I feel that was more appropriate. I agree with how this overlaps in OHI area also. I feel the lable Emotionally Disturbed is particularly negative going forward for a child, as compared to the name change and this has often causes a moment of rethinking when children are being categorized. I also agree with the changes in the visually impaired area. The changes in the Dev. Delayed area area also more specific and cover areas of need more completely. I agree with those changes as well. The changes in alternative assessments are more easily understood and will be more specific to who they should apply to going forward.

8/7/2018 3:07:55 PM

Renee Miner

Meridian, Idaho

Administrator

Addition use of "Emotional disturbance" are found in the following and may need to be changed to be consistent with the proposed language, "Emotional Behavioral Disorder." However, some reference may be appropriate in context, if not referring specifically to the eligibility category. Pages 34,54,55,56,57,58,61,129.

8/7/2018 2:53:11 PM

Renee Miner

Meridian, Idaho

Administrator

See page xxii definition of "Emotional disturbance" - suggest this be consistent with new language
"Emotional Behavioral Disorder"

PUBLIC COMMENT, DOCKET NUMBER 08-0203-1801

8/7/2018 2:48:31 PM

Renee Miner

Meridian, Idaho

Administrator

Acronyms and Abbreviations (p.xii). ISDB is dated. This should be IESDB Idaho Educational Services for the Deaf and Blind (see <http://iesdb.org/>).

8/7/2018 2:43:40 PM

Renee Miner

Meridian, Idaho

Administrator

ED Emotional Disturbance is still listed in the Acronyms and Abbreviations (p x). This should be changed to be consistent with the revised language "Emotional Behavioral Disorder."

8/6/2018 11:12:14 AM

Karren Streagle

Nampa, Idaho

SPED Coordinator with the State Department of Education

Please make the following changes: Page xxxviii, Significant cognitive impairment definition: add the following to the end of the definition, "Students with significant cognitive impairments have a disability or multiple disabilities that significantly impact their adaptive skills and intellectual functioning. These students have adaptive skills well below average in two or more skill areas and intellectual functioning well below average (typically associated with an IQ below 55)." Page 99, #3: Replace "Alternative" with "Alternate" Page 99, #3, paragraph 1, end of line 4: remove the word "eligibility" Page 99, #3, paragraph 2, line 1: remove the words "eligibility to" Page 100, #2: remove extra space between the words "instruction" and "that" Page 100, #2: add "the" before "Idaho," remove "Core Content Connectors and," and replace "Science" with "Content." The entire statement should read, "The student is receiving academic instruction that is aligned with the Idaho Extended Content Standards." Page 100, #3: replace "measure" with "measured" Page 101, first sentence: this sentence should be item "b;" replace "Alternative" with "Alternate" Page 101, #3: replace "difference" with "differences" Page 101, #12: replace "Administration" with "Administrative"