Improvement Strategies

Idaho SSIP 2015-2020 Logic Model

INPUTS

Resources
What We Invest

Project Staff (ISDE):
- Director of Special Education
- RDA Coordinator
- SPDG Project Director

Partners:
- Idaho SPDG
- Cohort school Principals

Collaborative Partners:
- RESET Project, Boise State University
- Idaho Commission on Libraries
- ISDE Literacy Coordinator
- ISDE Title I Coordinator
- Idaho Coaching Network

Funding

Equipment & Materials

Technology & Software

OUTPUTS

Occurring simultaneously to cohorts' instructional staff and LEA Coach in 3-Year PD Cycle

Activities
What We Do

Establish a high-functioning **State Team** to develop, implement, and evaluate the SSIP

Create **Resource Alignment Process** to identify and align state-level resources and networks to support inclusiveness of students with disabilities

Develop **Authentic Engagement Process** to identify utilize and communicate with stakeholders

Identify **TA needs** in cohort districts for system alignment and support; develop multi-year plan

Identify **PD needs** for continuous improvement in reading for SWD through Direct Explicit Instruction and Instructional Coaching; develop multi-year plan for Coaching

Develop **Evaluation Plan** and **Evaluation Plan User Guide** to support state activities

Outputs
Evidence We Did It

Process Outputs:
- Leadership Team Functioning Survey results
- SIMR (SSIP and SPDG) joint Logic Model, evaluation matrix and planning document
- Meeting results (frequencies, minutes, # participants, % satisfaction)
- TA results

Sustainability Outputs:

Creation of:
- SSIP Implementation Guide
- Survey User Guide
- Resource Alignment Guide
- TA and PD Implementation Guide
- Evaluation Plan User Guide

OUTCOMES

Short Term
What We Achieve: Learning for Increased Capacity

Increased state team functioning for improvement implementation and evaluation of the SSIP

Increased alignment of state level resources

Improved development of Authentic Engagement Guide

Increased alignment of SSIP and SPDG

Improved TA identification and delivery to cohort

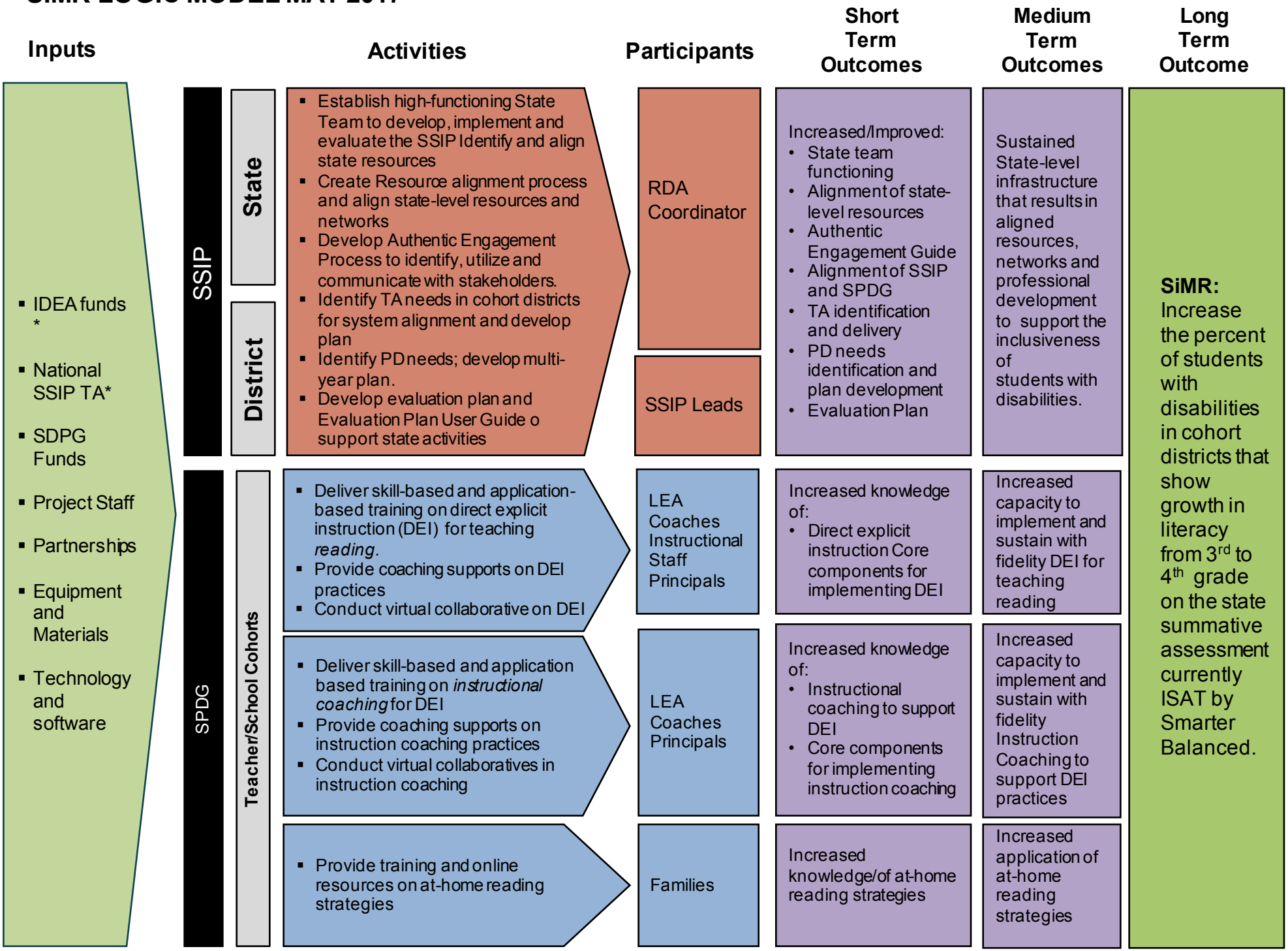
Improvement identification of PD needs and increased PD plan development

Increased implementation of Evaluation Plan

Medium Term
What We Achieve: Actions for Sustainability

Sustained State-level infrastructure that results in aligned resources, networks, and professional development to support the inclusiveness of students with disabilities

Long Term
What We Achieve: Conditions

Increased percent of students with disabilities in cohort LEAs that show growth in literacy from 3rd to 4th grade on the state summative assessment, currently ISAT by Smarter Balanced. (Idaho SiMR)

SIMR LOGIC MODEL MAY 2017