

## Adapted from **Tool 5.1: School Policy Checklist (NEW SEDL TOOLKIT)\***

### Compact Checklist

Use this checklist as a tool to review your School’s Title I School-Home Compact Check “**A**” if the item is addressed; check “**N**” if the item needs to be addressed.

A	N	The compact will describe responsibilities to do the following:
<input type="checkbox"/>	<input type="checkbox"/>	School’s responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables Title I children served to meet the State’s student academic achievement standards, and the ways in which each parent will be responsible. [Title I, Part A, Section 1118(d)(2)]
<input type="checkbox"/>	<input type="checkbox"/>	Each parent will be responsible for supporting their children’s learning. [Title I, Part A, Section 1118(d)(2)]
<input type="checkbox"/>	<input type="checkbox"/>	Importance of communication between teachers and parents on an ongoing basis through parent-teacher conferences in elementary schools, at least annually [Title I, Part A, Section 1118(d)(2)(A)]
<input type="checkbox"/>	<input type="checkbox"/>	Importance of communication between teachers and parents on an ongoing basis through frequent reports to parents on their children’s progress [Title I, Part A, Section 1118(d)(2)(B)]
<input type="checkbox"/>	<input type="checkbox"/>	Importance of communication between teachers and parents on an ongoing basis through reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities. [Title I, Part A, Section 1118(d)(2)(C)]

- Toolkit is available through SEDL at <http://www.sedl.org/connections/toolkit/#>