

Idaho Indian Education Summit

Constructing Context for Equity in Education

MONDAY, JUNE 12, 2017

7:00 a.m. – 9:00 a.m. Location: Main Lobby	Continental Breakfast
7:30 a.m. – 9:00 a.m. Location: Ballroom	Registration/Check In
9:00 a.m. – 9:45 a.m. Location: Ballroom	<p>Welcome:</p> <ul style="list-style-type: none"> • Traditional Opening - Shoshone-Bannock Tribes • Chairman Bob Sobotta, Idaho Indian Education Committee • Dr. Linda Clark, Idaho State Board of Education
9:45 a.m. – 11:15 a.m. Location: Ballroom	<p>PLENARY I: Essential Understandings for Idaho Tribes and Conceptual Framework for Culturally Sustaining Pedagogy Presenters: Dr. Vanessa Anthony-Stevens, University of Idaho and Alicia Wheeler, Nez Perce STEP</p> <p>The Office of Indian Education at the State Department of Education worked with tribal representatives and subject matter experts to create resource documents to support culturally responsive curriculum and pedagogy. The speakers will present the two companion documents.</p> <p>The Essential Understandings were created for every student educated in Idaho’s public school system to learn about the distinct and unique heritages of American Indians in a culturally responsive and accurate manner.</p> <p>The Conceptual Framework for Culturally Sustaining Pedagogy (CFCSP) is grounded in sound research that identifies the disparate practices embedded in monoculture schooling systems that create barriers to access in academic opportunities, educational successes, and disconnected learning environments for Idaho’s American Indian students.</p>
11:15a.m. – 11:30a.m. Location: Ballroom	Morning Break
11:30a.m. – 12:30p.m. Location: Ballroom	<p>PLENARY II: College & Career Readiness Presenters: Byron Yankey, Office of the State Board of Education</p> <p>The State Board of Education has several initiatives designed to ensure students are prepared for college and career. The speaker will examine these approaches and how to develop key strategies for effective partnerships.</p>
12:45 p.m. – 2:00 p.m. Location: Ballroom	Working Lunch

2:00 p.m. – 3:15 p.m.	CONCURRENT BREAKOUT SESSIONS
<p>Location: White Pine</p>	<p>A1: Social Studies Standards Presenter: Peter Kavouras, Idaho State Department of Education</p> <p><i>Description:</i> The Idaho Content Standards for Social Studies Social were last reviewed in 2009 and approved by the State Legislature in 2010. The revised content standards were just approved in the 2017 Legislative Session and describe what students should know and be able to do at each grade level. All students will meet standards established locally (at a minimum, the standards of the state). Curriculum is how the standards are taught. This includes resources, texts, and specific instructional strategies used in the classroom. In Idaho, curriculum is established at the local district level.</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • What are content standards? • What is curriculum? • What is the process for content standards review in Idaho? • What are the student learning objectives that relate to the role of American Indians in the development of the United States? <p style="text-align: center;">*Educators, Tribal Education, Teacher Education Programs, etc.*</p>
<p>Location: Spokane <i>(located on the 2nd floor)</i></p>	<p>A2: Identity Safe Classrooms for All Children Presenter: Shawna Daniels, Coeur d’Alene Education Department</p> <p><i>Description:</i> Unpack the four domains of an identity safe classroom that work together to create trust, autonomy, belonging, and competence – and create a sense that each child’s interests and skills matter. This framework will assist in building and supporting the cultural capital and tools students bring to the classroom. This interactive workshop provides participants an experiential opportunity to articulate a framework for culturally responsive teaching that builds understanding, trusting relationships with students, and cultivates diversity as a resource for teaching and learning. Together, we will work out new processes and strategies for operationalizing culturally responsive teaching through the use of routines, processes, and structures in the classroom. Creating Identity Safe Classrooms through a culturally responsive approach will help teachers make headway in closing the achievement gap.</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • Awareness and understanding of stereotype threats, implicit bias, and the impacts on academic achievement. • Increase cultural responsiveness in order to close the achievement gap. • Create and Identity Safe Classroom that fosters belonging and value for students of all backgrounds. <p style="text-align: center;">*Educators, Tribal Education, Teacher Education Programs, etc.*</p>

<p>Location: Bannock (located on the 2nd floor)</p>	<p>A3: The Data Deep Dive: Analyzing State Achievement Data Presenters: Kevin Whitman, State Department of Education and Carson Howell, Office of the State Board of Education</p> <p><i>Description:</i> Data analysts from the State Department of Education and the Office of the State Board of Education will provide a critical look at national and state-wide assessment data for American Indian students. Examples of the effective use of data to impact decision-making and to support equity in learning opportunities will be highlighted.</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • Acquire skills to leverage assessment data to improve culturally responsive instruction. • Utilize data to identify next steps to increase opportunities, improve educational outcomes, and impact decision making. • Apply assessment data in addressing gaps in providing equity in education. <p>*HS/IHE Counselors/Advisors, Recruiters, College/University Administrators, etc.*</p>
<p>Location: Cottonwood</p>	<p>A4: Evidence of Success: A Dialogue on American Indian Post-Secondary Initiatives, Partnerships, and Student Centers</p> <p>Moderator: Patricia Whitefoot Panelists: Dr. Yolanda Bisbee, University of Idaho; Bob Sobotta, Lewis-Clark State College; Francisco Salinas, Boise State University; and Parvaneh Christensen, Idaho State University</p> <p><i>Description:</i> Representatives from institutions of higher education (IHE) will profile their individual campus collaborations for American Indian student success opportunities, meaningful partnerships, and effective programs. A critical focus of the discussion will examine what IHEs might do to leverage equity to transform the higher education landscape to be more American Indian-friendly within their own institutional contexts.</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • Assess how each institution is meeting the needs of their local American Indian communities. • Identify effective practices for developing and sustaining meaningful partnerships. • Realign campus practices across the continuum to engage participation from tribal communities (policies, boards, practices, etc.). <p>*HS/IHE Counselors/Advisors, Recruiters, College/University Administrators, etc.*</p>
<p>Location: Aspen</p>	<p>A5: Exploring STEM Design Challenges in a Culturally Responsive Manner Presenter: Anne Seifert, Program Manager – K-12 STEM, Idaho National Laboratory</p> <p><i>Description:</i> This K-12 session will explore the need for STEM teaching and as a participant you will engage in STEM Design Challenges that can be easily implemented in your classroom and that are effective for introducing students to problem-solving and hands-on learning, and STEM while at the same time teaching in a culturally responsive manner. The design challenges work great to engage students in problem solving activities and raise their awareness of STEM careers.</p> <p>*Educators, Tribal Education, Teacher Education Programs, etc.*</p>

3:15 p.m. – 3:30 p.m. Location: Ballroom	Afternoon Break
3:30 p.m. – 4:45 p.m. CONCURRENT BREAKOUT SESSIONS:	
Location: White Pine	<p>B1: Social Studies Standards Presenter: Peter Kavouras, Idaho State Department of Education</p> <p><i>Description:</i> The Idaho Content Standards for Social Studies Social were last reviewed in 2009 and approved by the State Legislature in 2010. The revised content standards were just approved in the 2017 Legislative Session and describe what students should know and be able to do at each grade level. All students will meet standards established locally (at a minimum, the standards of the state). Curriculum is how the standards are taught. This includes resources, texts, and specific instructional strategies used in the classroom. In Idaho, curriculum is established at the local district level.</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • What are content standards? • What is curriculum? • What is the process for content standards review in Idaho? • What are the student learning objectives that relate to the role of American Indians in the development of the United States? <p style="text-align: center;">*Educators, Tribal Education, Teacher Education Programs, etc.*</p>
Location: Spokane (located on the 2 nd floor)	<p>B2: Identity Safe Classrooms for All Children Presenter: Shawna Daniels, Coeur d’Alene Tribal Education</p> <p><i>Description:</i> Unpack the four domains of an identity safe classroom that work together to create trust, autonomy, belonging, and competence – and create a sense that each child’s interests and skills matter. This framework will assist in building and supporting the cultural capital and tools students bring to the classroom. This interactive workshop provides participants an experiential opportunity to articulate a framework for culturally responsive teaching that builds understanding, trusting relationships with students, and cultivates diversity as a resource for teaching and learning. Together, we will work out new processes and strategies for operationalizing culturally responsive teaching through the use of routines, processes, and structures in the classroom. Creating Identity Safe Classrooms through a culturally responsive approach will help teachers make headway in closing the achievement gap.</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • Awareness and understanding of stereotype threats, implicit bias, and the impacts on academic achievement. • Increase cultural responsiveness in order to close the achievement gap. • Create and Identity Safe Classroom that fosters belonging and value for students of all backgrounds. <p style="text-align: center;">*Educators, Tribal Education, Teacher Education Programs, etc.*</p>

<p>Location: Bannock (located on the 2nd floor)</p>	<p>A3: The Data Deep Dive: Analyzing State Achievement Data Presenters: Kevin Whitman, State Department of Education and Carson Howell, Office of the State Board of Education</p> <p><i>Description:</i> Data analysts from the State Department of Education and the Office of the State Board of Education will provide a critical look at national and state-wide assessment data for American Indian students. Examples of the effective use of data to impact decision-making and to support equity in learning opportunities will be highlighted.</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • Acquire skills to leverage assessment data to improve culturally responsive instruction. • Utilize data to identify next steps to increase opportunities, improve educational outcomes, and impact decision making. • Apply assessment data in addressing gaps in providing equity in education. <p>*HS/IHE Counselors/Advisors, Recruiters, College/University Administrators, etc.*</p>
<p>Location: Cottonwood</p>	<p>B4: Evidence of Success: A Dialogue on American Indian Post-Secondary Initiatives, Partnerships, and Student Centers</p> <p>Moderator: Patricia Whitefoot Presenters: Dr. Yolanda Bisbee, University of Idaho; Bob Sobotta, Lewis-Clark State College; Francisco Salinas, Boise State University; and Dr. Cindy Hill, Idaho State University</p> <p><i>Description:</i> Representatives from institutions of higher education (IHE) will profile their individual campus collaborations for American Indian student success opportunities, meaningful partnerships, and effective programs. A critical focus of the discussion will examine what IHEs might do to leverage equity to transform the higher education landscape to be more American Indian-friendly within their own institutional contexts.</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • Assess how each institution is meeting the needs of their local American Indian communities. • Identify effective practices for developing and sustaining meaningful partnerships. • Realign campus practices across the continuum to engage participation from tribal communities (policies, boards, practices, etc.). <p>*HS/IHE Counselors/Advisors, Recruiters, College/University Administrators, etc.*</p>
<p>Location: Aspen</p>	<p>B5: Exploring STEM Design Challenges in a Culturally Responsive Manner Presenter: Anne Seifert, Program Manager – K-12 STEM, Idaho National Laboratory</p> <p><i>Description:</i> This K-12 session will explore the need for STEM teaching and as a participant you will engage in STEM Design Challenges that can be easily implemented in your classroom and that are effective for introducing students to problem-solving and hands-on learning, and STEM while at the same time teaching in a culturally responsive manner. The design challenges work great to engage students in problem solving activities and raise their awareness of STEM careers.</p> <p>*Educators, Tribal Education, Teacher Education Programs, etc.*</p>

Idaho Indian Education Summit
Constructing Context for Equity in Education

TUESDAY, JUNE 13, 2017

<p>7:00 a.m. – 8:00 a.m. Location: Ballroom</p>	<p>Continental Breakfast</p>
<p>7:00 a.m. – 9:00 a.m. Location: Lobby</p>	<p>Registration/Check-In</p>
<p>8:00 a.m. – 8:15 a.m. Location: Ballroom</p>	<p>General Assembly</p>
<p>8:15 a.m. – 9:45 a.m. Location: Ballroom</p>	<p>PLENARY III: Recognizing the Context of Privilege, Power, and Difference in Equity in Education Presenter: Dr. Leslie Webb, Boise State University, Vice President for Student Affairs and Enrollment Management</p> <p>The speaker will explore the dynamics of privilege, power, and difference as they relate to equity in education. Groups will discuss their role in promoting or obstructing equity in education.</p>
<p>9:45 a.m. – 10:00 a.m. Location: Ballroom</p>	<p>Morning Break</p>
<p>10:00a.m. – 11:30a.m. Location: Ballroom</p>	<p>PLENARY IV: “Ti Nawahi Tu Suma Yekwe” - Through our Clothing, We Remember Moderator: Yvette Tuell, Shoshone-Bannock Tribes</p> <p>The history of the Shoshone and Bannock people reveals dramatic change as our people experienced conflicts, wars, forced removals, and a changed lifestyle. Throughout these changes, our people have expressed our unique tribal and individual traditions and retaining our distinct identity as Shoshone-Bannock people. Numerous history books are available to but this presentation is intended to use the visual sense and provides an opportunity to experience our history through clothing. This show is a unique runway-style presentation of various styles of dress for the Shoshone and Bannock people. It is not limited to traditional regalia but includes all manner of dress, which reflects how our people adopted modern styles of dress and incorporated it into our culture. The showing will include men’s clothing styles that reflect warrior, cowboys, and Indian leaders to contemporary dress. Women’s clothing styles will range from sagebrush clothing to early cloth dresses, to boarding school uniforms, shell, and buckskin dresses to modern clothing. This show is intended to share, wear, and teach history.</p>
<p>11:45 a.m. – 1:00 p.m. Location: Ballroom</p>	<p>Lunch Address: Sherri Ybarra, Superintendent of Public Instruction</p>
<p>1:00 p.m. – 2:15 p.m. Location: Ballroom</p>	<p>PLENARY V: Connecting the Dots Presenter: Patricia Whitefoot, NIEA General Board President</p> <p>The summit spans the K-20 Indian education continuum. The speaker will assist in reflecting on your knowledge and skills to examine ways you can further develop professional growth to increase</p>

	access, opportunities, success, and partnerships for our American Indian students. The speaker will further provide pathways for you to examine ways to connect the dots for culturally responsive education and the content of which we are seeking equity through practices, curricula, policies, and other relevant areas.
2:15 p.m. – 2:30 p.m. Location: Ballroom	Afternoon Break
2:30 p.m. – 3:00 p.m. Location: Ballroom	Closing Remarks: <ul style="list-style-type: none"> • Office of Indian Education Review • Indian Education Committee Review • Legislative Updates • Evaluations
3:00 p.m. – 4:00 p.m. Location: Ballroom	<i>FOR CREDIT SEEKING PARTICIPANTS ONLY</i> <i>Class discussion with Bob Sobotta</i>

*Thank you for attending the summit, see you next year!
Travel home safely.*

Agenda subject to change.