



# Migrant Program Updates

December 2, 2016



## News

The IABE Conference is looking for presenters and many of you have wonderful programs to share. Last year we had 4 sessions that directly related to migrant education and the feedback was positive. If you are making a difference in the lives of migrant students through summer school, outreach to out of school youth, preschool students, high school mentoring or in other ways, consider being a presenter for IABE. Dr. Kate Kinsella, an amazing teacher, researcher and curriculum writer, will be presenting. The conference fee is waived for presenters. For more information visit:

<https://sites.google.com/site/idassocbilinged/call-for-proposals> Deadline is ASAP. Let me know if you are going to submit a proposal.

## Upcoming Events

February 2<sup>nd</sup> – 3<sup>rd</sup>

⇒ Idaho Association of Bilingual Educators (IABE) Conference  
Keynote: Dr. Kate Kinsella

⇒ <https://sites.google.com/site/idassocbilinged/home>

April 5<sup>th</sup> – 7<sup>th</sup>

⇒ Federal Programs Conference, Boise Centre

## Program Information Q & A

**What do you mark in MSIS when students receiving continuation of services leave your district?**

*Because of the way MSIS is coded, we would lose historical accuracy of reports if we change the student to "Left District," so when a COS student leaves your district, put their last day of services as the "End date" in the Migrant District Summary and leave the status as COS.*

**My re-interviews are done for November, now what do I do?**

*Don't forget to put the student names and results into your Re-Interview Summary Report. Find it in MSIS>2016-2017 Data Collection>Re-interview Summary tab. You won't submit the final report until after your last re-interview in April, but you can start now. Be sure to save after entering data.*

**What is the best way to share migrant information with my principals and teachers?**

*Try the Student Demographics report in MSIS. It has a few columns you will probably want to hide (city of birth, etc.) but includes Student Names and information on the programs the child participates in (Title 1-A, EL, etc.) and if they are PFS or not. (It is also useful for checking program participation in ISEE since other than migrant program status and PFS, it comes from there.)*

## Hot Recruiting Tip

Now is the time to run that discrepancy report in MSIS! Enrollment has come in through ISEE and you can now see who is currently qualified as migrant from some other district in Idaho and is now enrolled in one of **your** schools, but NOT on a COE for your district! This is an easy way to pick up new students either on a previous qualifying move, or hopefully, on a new move. This is like picking low-hanging fruit: easy to find and guaranteed to be a new migrant student or students in your district.

For example, I looked at a medium sized district and discovered 12 students from 5 nearby districts had enrolled there this year, most at the beginning of the year. A few may still live in a neighboring district, which would not require a new COE, but almost certainly many could qualify for this district.

**My challenge to you: Look at your discrepancy report today and see if those 12 students are yours!**

Sarah

Treasure Valley	Magic Valley	Eastern Idaho
Nothing reported	Nothing reported	Nothing reported

**Feel free to send me information on regional events that may be recruiting opportunities or that will benefit families or students. These will appear on this page by region.**

**Please include:**

Dates

Topic/Name of event

Name of organization putting on event

Location (may be the same as name of organization)

Time