

**IDAHO CONTENT STANDARDS  
GRADE 1  
SOCIAL STUDIES**

**Standard 1: History**

Students in Grade 1 build an understanding of the cultural and social development of the United States.

**Goal 1.1: Build an understanding of the cultural and social development of the United States.**

**Objective(s): By the end of Grade 1, the student will be able to:**

- 1.SS.1.1.1 Recognize that each person belongs to many groups such as family, school, friends and neighborhood. (388.01a)
- 1.SS.1.1.2 Compare differences in the ways American families live today to how they lived in the past. (386.01b)
- 1.SS.1.1.3 Use timelines to show personal and family history. (382.01d)
- 1.SS.1.1.4 Compare personal histories, pictures, and music of other selected times and places in America's past. (388.01f)

**Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.**

No objectives at this grade level

**Goal 1.3: Identify the role of American Indians in the development of the United States.**

No objectives at this grade level

**Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.**

No objectives at this grade level

**Goal 1.5: Trace the role of exploration and expansion in the development of the United States.**

No objectives at this grade level

**Goal 1.6: Explain the rise of human civilization.**

No objectives at this grade level

**Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.**

No objectives at this grade level

**Goal 1.8: Build an understanding of the cultural and social development of human civilization.**

No objectives at this grade level

**Goal 1.9: Identify the role of religion in the development of human civilization.**

No objectives at this grade level

**Standard 2: Geography**

Students in Grade 1 analyze the spatial organizations of people, places and environment on the earth's surface and explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.

**Goal 2.1: Analyze the spatial organizations of people, places and environment on the earth's surface.**

**Objective(s): By the end of Grade 1, the student will be able to:**

- 1.SS.2.1.1 Explain what maps and globes represent and how they are used. (394.01a)
- 1.SS.2.1.2 Use directions on a map: East, West, South, and North. (394.01b)
- 1.SS.2.1.3 Identify legends and keys on maps. (394.01c)
- 1.SS.2.1.4 Identify continents and large bodies of water on a globe or a map. (394.01d)
- 1.SS.2.1.5 Name and locate continent, country, state, and community in which the class lives. (394.01e)

**Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.**

**Objective(s): By the end of Grade 1, the student will be able to:**

- 1.SS.2.2.1 Describe ways people adjust to their environment. (394.02a)
- 1.SS.2.2.2 Identify the ways people modify their environment.

**Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.**

No objectives at this grade level

**Goal 2.4: Analyze the human and physical characteristics of different places and regions.**

No objectives at this grade level

**Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.**

No objectives at this grade level

### **Standard 3: Economics**

Students in Grade 1 explain basic economic concepts and explain the concepts of good personal finance.

#### **Goal 3.1: Explain basic economic concepts.**

**Objective(s): By the end of Grade 1, the student will be able to:**

- 1.SS.3.1.1 Identify the basic needs of people such as food, clothing, and shelter. (392.01a)
- 1.SS.3.1.2 Identify ways people meet their needs by sharing, trading, and using money to buy goods and services. (392.01b)
- 1.SS.3.1.3 Name things that people may want but do not need and explain the difference. (392.01c)

#### **Goal 3.2: Identify different influences on economic systems.**

No objectives at this grade level

#### **Goal 3.3: Analyze the different types of economic institutions.**

No objectives at this grade level

#### **Goal 3.4: Explain the concepts of good personal finance.**

**Objective(s): By the end of Grade 1, the student will be able to:**

- 1.SS.3.4.1 Identify ways to save money for future needs and wants. (392.01d)

### **Standard 4: Civics and Government**

Students in Grade 1 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States rights and assume responsibilities.

#### **Goal 4.1: Build an understanding of the foundational principles of the American political system.**

**Objective(s): By the end of Grade 1, the student will be able to:**

- 1.SS.4.1.1 Explain why rules are necessary at home and school. (389.01c)
- 1.SS.4.1.2 Create rules and explain why rules must be applied fairly. (391.01b)
- 1.SS.4.1.3 Discuss how groups make decisions and solve problems, such as voting and consensus. (389.01b, 391.01d)
- 1.SS.4.1.4 Identify personal traits, such as courage, honesty, and responsibility.

**Goal 4.2: Build an understanding of the organization and formation of the American system of government.**

**Objective(s): By the end of Grade 1, the student will be able to:**

- 1.SS.4.2.1 Identify the significance of symbols in the United States. (389.01a)
- 1.SS.4.2.2 Recite the Pledge of Allegiance.
- 1.SS.4.2.3 Describe holidays and events and tell why they are commemorated in the United States. (371.01a, 372.01b)

**Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.**

**Objective(s): By the end of Grade 1, the student will be able to:**

- 1.SS.4.3.1 Identify individuals who are helpful to people in their everyday lives.
- 1.SS.4.3.2 Name some responsibilities that students have at home and school. (391.01c)

**Goal 4.4: Build an understanding of the evolution of democracy.**

No objectives at this grade level

**Goal 4.5: Build an understanding of comparative government.**

No objectives at this grade level

**Standard 5: Global Perspectives**

Students in Grade 1 build an understanding of multiple perspectives and global interdependence.

**Goal 5.1: Build an understanding of multiple perspectives and global interdependence.**

**Objective(s): By the end of Grade 1, the student will be able to:**

- 1.SS.5.1.1 Compare family life in other parts of the world. (388.01e)
- 1.SS.5.1.2 Discuss family structures and daily routines of various cultures around the world. (388.01e)