

**IDAHO CONTENT STANDARDS
GRADE 12
LANGUAGE ARTS**

Standard 1: Reading Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 1.1: Acquire Concepts About Print	No objectives at this grade level.										
Goal 1.2: Acquire Concepts About Text	12.LA.1.2.1 Identify the features and the rhetorical devices of a variety of literature and informational documents. (752.01.b)										
Goal 1.3: Acquire Phonological Awareness Skills	No objectives at this grade level.										
Goal 1.4: Acquire Decoding Skills Using Word Parts	No objectives at this grade level.										
Goal 1.5: Acquire Decoding Skills Using Syllabication	No objectives at this grade level.										
Goal 1.6: Acquire Decoding Skills Using Context	No objectives at this grade level.										
Goal 1.7: Acquire Fluency	No objectives at this grade level.										
Goal 1.8: Vocabulary and Concept Development	12.LA.1.8.1 Apply knowledge of roots and word parts to draw inferences about new words. (752.01.a)	12.LA.1.8.2 Use context analysis to determine the meanings of unfamiliar and multiple-meaning words in literature representing various English speaking cultures and periods. (752.01.a)									

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Standard 2: Comprehension/Interpretation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 2.1: Acquire Strategies and Skill for Comprehending Text	12.LA.2.1.1 Compare and contrast similar themes or topics by authors from different time periods or cultures to explain how the historical or cultural context shapes each author’s point of view.	12.LA.2.1.2 Apply reading strategies to self monitor for comprehension.	12.LA.2.1.3 Clarify an understanding of text by creating outlines, notes, annotations, charts, and/or diagrams.								
Goal 2.2: Acquire Skills to Comprehend Expository Text	12.LA.2.2.1 Analyze the relationships among theses and arguments to evaluate claims made in informational texts (e.g., policy statements, campaign speeches). (752.03.c)	12.LA.2.2.2 Define the purpose and audience of a variety of communication formats (e.g., essays, letters, user manuals, lab reports, websites). (752.05.a; 752.05.c)	12.LA.2.2.3 Extend, through original analysis, arguments presented in primary and/or secondary sources. (752.03.a)								
Goal 2.3: Acquire Skills for Comprehending Literary Text	12.LA.2.3.1 Analyze recognized works of literature representing a variety of genres and traditions that: (752.02.a) <ul style="list-style-type: none"> • Trace the development of the major periods of British or World literature. • Contrast the major themes, styles, and trends in different periods. • Evaluate the influences (i.e., philosophical, political, religious, ethical, and social) of the historical period that shaped the characters, plot, and setting. 	12.LA.2.3.2 Evaluate how voice and the choice of a narrator affect characterization and the tone, plot, and credibility of a text. (752.02)	12.LA.2.3.3 Evaluate the ways in which the theme represents a view or comment on life, using textual evidence to support the claim. (752.02)	12.LA.2.3.4 Analyze the ways in which irony, tone, mood, symbolism, and the “sound” of language achieve specific rhetorical or aesthetic purposes. (752.02)	12.LA.2.3.5 Evaluate the aesthetic qualities of style, including the impact of diction and figurative language, on tone, mood, and theme. (752.01.g; 752.02.d)						

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Standard 3: Writing Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 3.1: Acquire Prewriting Skills	12.LA.3.1.1 Generate ideas using a variety of strategies. (753.01.b)	12.LA.3.1.2 Generate a main idea or thesis appropriate to a type of writing. (753.02.b)	12.LA.3.1.3 Apply organizational strategies to plan writing. (753.01.a)	12.LA.3.1.4 Match format to purpose and audience. (753.01.c; 753.03.b)	12.LA.3.1.5 Produce a piece of writing within a set period of time.						
Goal 3.2: Acquire Skills for Writing a Draft	12.LA.3.2.1 Use the ideas generated and organized through prewriting to write a draft. (753.01.a)	12.LA.3.2.2 Sequence ideas in a cohesive, meaningful order. (753.02.b)									
Goal 3.3: Acquire Skills for Revising a Draft	12.LA.3.3.1 Revise draft for meaning, clarity, and effective organization. (753.01.a)	12.LA.3.3.2 Add relevant details and delete irrelevant or redundant information. (753.02.b)	12.LA.3.3.3 Use transitional words and phrases to clarify meaning and improve organization. (753.01.c; 753.02.b)	12.LA.3.3.4 Use a variety of sentence structures to improve sentence fluency and enhance style. (753.02.b)	12.LA.3.3.5 Use literary models to refine writing style. (753.02.b)	12.LA.3.3.6 Conference with others to improve writing. (753.01.a)					
Goal 3.4: Acquire Skills for Editing a Draft	12.LA.3.4.1 Use editing marks to indicate errors in conventions.	12.LA.3.4.2 Edit for correct punctuation, spelling, grammar, and usage errors. (753.02.a)									
Goal 3.5: Acquire Skills to Publish Writing	12.LA.3.5.1 Publish improved draft.	12.LA.3.5.2 Share writing with intended audience. (753.04.c; 753.06.b)	12.LA.3.5.3 Use appropriate technology to produce a final draft. (753.03.b)								

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Standard 4: Writing Applications

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills	12.LA.4.1.1 Write reflective compositions that draw comparisons between specific incidents and broader themes that illustrate the writer’s important beliefs or generalizations about life. (753.04.c)	12.LA.4.1.2 Write original creative works including prose and poetry. (753.04.c)									
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills	12.LA.4.2.1 Write expository essays that include a main idea, supporting details, and introductory, body, and concluding paragraphs. (753.03.a)	12.LA.4.2.2 Write a research paper or project that makes distinctions between the relative value and significance of specific data, facts, and ideas. The research paper or project should state a thesis, use internal citations, and include a works cited page. (753.05.b; 753.06.a)	12.LA.4.2.3 Write technical or scientific text, including résumés and cover letters, that includes precise language appropriate for topic and audience. (753.06.c)								
Goal 4.3: Acquire Persuasive Writing Skills	12.LA.4.3.1 Write persuasive compositions that take into consideration the validity and reliability of sources. (753.05.b; 753.05.c; 753.06.a)										
Goal 4.4: Acquire Skills for Literary Response	12.LA.4.4.1 Write a literary analysis supporting important ideas and view points through accurate and detailed citations from the text. (753.04.a)	12.LA.4.4.2 Write responses to literature that demonstrate an awareness and appreciation of a variety of authors’ styles. (753.04.a; 753.04.b)									

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Standard 5: Writing Components

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 5.1: Acquire Handwriting Skills	No objectives at this grade level.										
Goal 5.2: Acquire Spelling Skills	No objectives at this grade level.										
Goal 5.3: Acquire Skills for Sentence Structure	12.LA.5.3.1 Apply correct and varied sentence types in writing. (753.02.b)	12.LA.5.3.2 Edit for agreement, word usage, parallel structure, and fluency. (753.02.b)									
Goal 5.4: Acquire Skills for Using Conventions	12.LA.5.4.1 Demonstrate control of conventions including subject/verb agreement, verb tense, parallel structure, and clauses. (753.02.a)	12.LA.5.4.2 Demonstrate in writing the correct use of punctuation and capitalization. (753.02.a)									

Standard 6: Communication

Goals and objectives for this standard included in Grade 9-12 Speech.