

Year <u>2005-2006</u>	Paper <u>PS2 760</u>	Grade Level <u>7</u>	Score <u>4</u>
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Ideas	<p>All details support the main idea.</p> <p>Interesting subject with many supporting details.</p>
Organization	<p>Information flows smoothly from one idea to the next.</p> <p>Contains an introduction, body, and conclusion.</p> <p>Paragraphs contain topic sentences.</p>
Voice and Word Choice	<p>Examples of expressive voice: “reflection of my soul,” “to have a full and expressive attitude,” “worthy manga artist,” “opens up many new doorways.”</p> <p>Powerful word choice: “explicit,” “fulfilling,” “listless.”</p>
Sentence Fluency	<p>Smooth flowing text.</p> <p>Varied sentence beginnings.</p>
Conventions	<p>Effective use of commas.</p> <p>Punctuation actually enhances readability.</p>
Comments	<p>This is a “clean” essay with great organization, flow, and a clear understanding of expository writing.</p>

Year <u>2005-2006</u>	Paper <u>PS2 706</u>	Grade Level <u>7</u>	Score <u>3</u>
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Ideas	Ideas are supported and go with the prompt.
Organization	Organization has a logical sequence. It moves from what it takes to do it to what is needed.
Voice and Word Choice	Adequate seventh grade language and voice: “patient” and “controlling.”
Sentence Fluency	Sentences flow and have varied sentence beginnings. Good sentence control and construction.
Conventions	The errors in conventions don’t detract from the overall piece.
Comments	Knowledge of sport comes through.

Year <u>2005-2006</u>	Paper <u>PS2 766</u>	Grade Level <u>7</u>	Score <u>2</u>
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Ideas	<p>Good topic; tells what he is writing about, but doesn't deliver.</p> <p>Few supporting details: Grandpa's comic streak, the principal's speech about being a leader someday.</p> <p>We want to know more.</p>
Organization	<p>Weak introduction.</p> <p>No conclusion.</p> <p>No transitions.</p>
Voice and Word Choice	<p>Some creative language: "steal the thunder," "put the clown in the closet," "I'm just social."</p> <p>Good voice.</p> <p>Overuse of "I'm."</p>
Sentence Fluency	<p>Short, simple sentences.</p> <p>One paragraph.</p> <p>Reads more like a list.</p>
Conventions	<p>Apostrophe and paragraphing errors.</p> <p>Overall, good punctuation.</p>
Comments	

Year <u>2005-2006</u>	Paper <u>PS2 758</u>	Grade Level <u>7</u>	Score <u>1</u>
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Ideas	Slightly developed ideas: “working hard” and “friends.” Lacks length and focus. It is rambling and disconnected.
Organization	Little control over organization. Two paragraphs.
Voice and Word Choice	Simplistic word choice. Some voice present: “yae like I was saying...”
Sentence Fluency	Lacks control over sentence construction and fluency – no punctuation within the second paragraph. Choppy and run on sentences.
Conventions	Abundance of spelling errors make understanding difficult: U = You, fill = feel, resel = wrestle. Common sight words misspelled: wen = when, beter = better.
Comments	Significantly below grade level.