

# Elementary & Secondary Education Act



**Marcia Beckman**  
**ESEA Program Director**  
*[mmbeckman@sde.idaho.gov](mailto:mmbeckman@sde.idaho.gov)*

# Purpose and Intent of Title I-A Basic Program

- The purpose of Title I-A is to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments.
- Title I-A provides funding that may be used to provide additional instructional staff, professional development, extended-time programs, and other strategies for raising student achievement in high-poverty schools.
  - Targeted Assistance Program or Schoolwide Program
- [http://www.sde.idaho.gov/site/title\\_one/](http://www.sde.idaho.gov/site/title_one/)



# Schoolwide Title I Program

- A Schoolwide Program is based upon a comprehensive reform strategy and is designed to upgrade the entire educational program in a Title I school.
- A Schoolwide Program allows the staff in a school with 40% of students identified as eligible for Free/Reduced lunch, to redesign the entire educational program to serve all students



# Targeted Assistance Title I Program

- A Targeted Assistance program provides educational services to identified individual students who have been targeted based on academic needs.
- Services are delivered through extending time for the services, never during the regular instructional time.



# Purpose and Intent of Title I-C Education for Migratory Children

- The purpose of the Migrant Education Program is to support high-quality and comprehensive educational programs for migratory children to help reduce the educational disruptions and other problems that result from repeated moves.
- Ensure that migratory children are provided with appropriate educational services (including supportive services) that address their special needs in a coordinated and efficient manner.
- [http://www.sde.idaho.gov/site/migrant\\_edu/](http://www.sde.idaho.gov/site/migrant_edu/)



# Purpose and Intent of Title II-A Teacher and Principal Training

- The purpose of the teacher & principal training program is to increase student academic achievement through strategies such as:
  - Improving teacher and principal quality;
  - Increasing the number of highly qualified teachers (HQT) in the classroom;
  - Increasing the number of highly qualified principals and assistant principals in the classroom; and
  - Holding school districts and schools accountable for improvements in student academic achievement.
- [http://www.sde.idaho.gov/site/title\\_two/](http://www.sde.idaho.gov/site/title_two/)



# Purpose and Intent of Title III Language Instruction for LEP Students

- The purpose of the Language Instruction for LEP program
  - To provide assistance to school districts in meeting regulations in regards to the education of English language learners.
  - To assist school districts in creating, implementing and maintaining English language development programs that provide academically rigorous and equitable learning opportunities for English language learners.
  - To promote culturally relevant and responsive curricula and pedagogies that embrace the unique identities of English language learners.
  - To help break down social and academic barriers that prevent English language learners from succeeding in schools.

– <http://www.sde.idaho.gov/site/lep/>



# Purpose and Intent of Title VI Rural Education Advancement Program

- Small, Rural School Achievement-V B, subpart 1

Receive funds directly from USED in small rural districts (less than 600 students or in a population density of fewer than 10 person/sq.mile)

Allowed to use these funds to enhance the work being funded by other federal funds..

- Rural and Low-Income Schools-VI B, subpart 2

SEA distributes funds to rural districts with high poverty numbers. Allowed to use these funds to enhance the work being funded by other federal funds.



# Allocation of Funds

- Title I-A allocation is based on the Census Poverty for the LEA's geographic area.
- Title I-C, Title I-D and Title III allocations are based on the count for the previous year
- Title II-A allocation (base amount established in 2001) 20% of funds go LEA based on no. of students ages 5-17 and 80% of funds go to LEA based on No. of students ages 5-17 in poverty.



# Application for Federal Funds

- Application is written each year
- The application is consolidated:
  - I-A Basic Program
  - I-C Migrant Education
  - I-D Neglected or Delinquent Subpart 1 & 2
  - II-A Teacher Quality
  - III Language Instruction for LEP and Immigrant Students
  - VI-B-2 Rural Low Income Schools



# Online Application Site

- Consolidated Federal Grant Application
  - 2014-15 Written in the Consolidated Federal & State Grant Application (CFSGA)
- Web link:
  - <http://www.sde.idaho.gov/site/CFSGA/>



# Application Approval Timeline

- LEA submits application by June 30 for upcoming school year
- SDE reads application and either approves or makes comments for the LEA for additions or corrections.
- LEA resubmits if necessary for final SDE approval.
- LEA receives Funding Award Letter (electronic)
- LEA updates budgets to match any changes in allocation after October updates.
- Funds are drawn down through the Grants Reimbursement Application (GRA)



# Allocations & Budgets

Federal Program Director

+ Business Manager

---

=



# Reallocated Funds

- Some small LEA's and Charter LEA's do not apply for the funds available.
- In November, LEA's are notified of any unused funds and invited to apply for reallocated funds.
- Reallocated Grants range in size from \$2,000 to \$20,000.



# Reporting Requirements

- Title I-A Annual Performance Report ISEE data collection system. LEA's verify numbers generated from ISEE by September 5, 2014
- Title I-C Migrant Student Data Collection
  - [http://www.sde.idaho.gov/site/migrant\\_edu/student\\_data.htm](http://www.sde.idaho.gov/site/migrant_edu/student_data.htm)
- Title I-D Evaluation Report August 2014 & Count of Students in December 2014



# Reporting Requirements

Federal Program Director

+ ISEE Coordinator

---

=



# Monitoring of Federal Programs

- Compliance - It's the Law

Monitoring federal programs helps ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education. Compliance monitoring is intended to be a collaborative partnership between the State and local education agencies (LEAs) to ensure compliance with the No Child Left Behind Act (NCLB) of 2001.



# Monitoring of Federal Programs

- Technical Assistance - We're here to help State monitoring team members provide technical assistance during the review visit and beyond. It is not the State's intent to tell the LEA HOW to run its title programs, but rather to answer questions, facilitate dialogue, and exchange ideas and information for program improvement while, at the same time, meeting all federal requirements.



# Monitoring of Federal Programs

- Building Relationships - We're in this together  
The Idaho Department of Education's goal is to raise student achievement for Idaho's school children. Through cooperative assessment of the federal programs, between the State and the LEAs, the quality of services to students will be strengthened and improved.



# Monitoring of Federal Programs

- Consolidated Monitoring Tool
- Monitoring Cycle
  - Onsite Visit (approx. 35 districts/year)
  - Self Assessment completed other years
- Preparation for the Onsite Visit
- [http://www.sde.idaho.gov/site/title\\_one/program\\_monitoring.htm](http://www.sde.idaho.gov/site/title_one/program_monitoring.htm)



# Monitoring of Federal Programs

ESEA Team + LEA Federal Program

Director = 

- Any questions-contact us. We make house calls to help prepare for the visit.



# Fiscal Issues for Federal Programs

- Supplement not Supplant
- Maintenance of Effort
- Comparability



# Other Important Issues

- Equitable Services for Private School Students, Teachers, & Parents
- Parental Involvement & Right to Know
- Idaho is an ESEA Flexibility Waiver State
  - NCLB 1116
  - [http://www.sde.idaho.gov/site/esea/ESEAWaiver/Idaho%20ESEA%20Waiver\\_07\\_15\\_14.pdf](http://www.sde.idaho.gov/site/esea/ESEAWaiver/Idaho%20ESEA%20Waiver_07_15_14.pdf)



# Upcoming Dates

- Federal Program Directors Meeting
  - September 2014 (date and location TBD)
- Elementary & Secondary Education Act Biennial Conference
  - April 15-17, 2015
    - @ Boise Centre on the Grove
- Consolidated Federal & State Grant Application Regional Workshops
  - May, 2015



# Program Coordinators

- Title I-A Basic Program Karen Seay  
[kjseay@sde.idaho.gov](mailto:kjseay@sde.idaho.gov) 332-6978
  
- Title I-C Migrant Education MaryLou Wells  
[mlwells@sde.idaho.gov](mailto:mlwells@sde.idaho.gov) 332-6958  
Administrative Assistant & PASS  
Program  
[kwheeler@sde.idaho.gov](mailto:kwheeler@sde.idaho.gov) 332-6907



# Program Coordinators

- Title I-D Neglected/Delinquent,
- Title VI Rural Education Advancement Program,
- Title X-C Homeless Education Tina Naillon

[tmnaillon@sde.idaho.gov](mailto:tmnaillon@sde.idaho.gov) 332-6904

- Title II-A Teresa Burgess  
[tburgess@sde.idaho.gov](mailto:tburgess@sde.idaho.gov) 332-6891
- Title III Dr. Christina Nava  
[cnava@sde.idaho.gov](mailto:cnava@sde.idaho.gov) 332-6905



# Contact us with any questions!

- Marcia Beckman, Director
- Elementary & Secondary Education Act
- [mmbeckman@sde.idaho.gov](mailto:mmbeckman@sde.idaho.gov)
- 208-332-6953 (work)
- 208-484-6902 (cell)

