

# Smarter Balanced Field Test Survey Results

Division of Assessment and Accountability



# Smarter Balanced Field Test Final Participation Counts

- In Idaho, an estimated 164,660 students participated in the Field Test
- Nearly 640,000 assessments were completed
  - This include math and ELA both the performance and non-performance tasks



# Field Test Survey

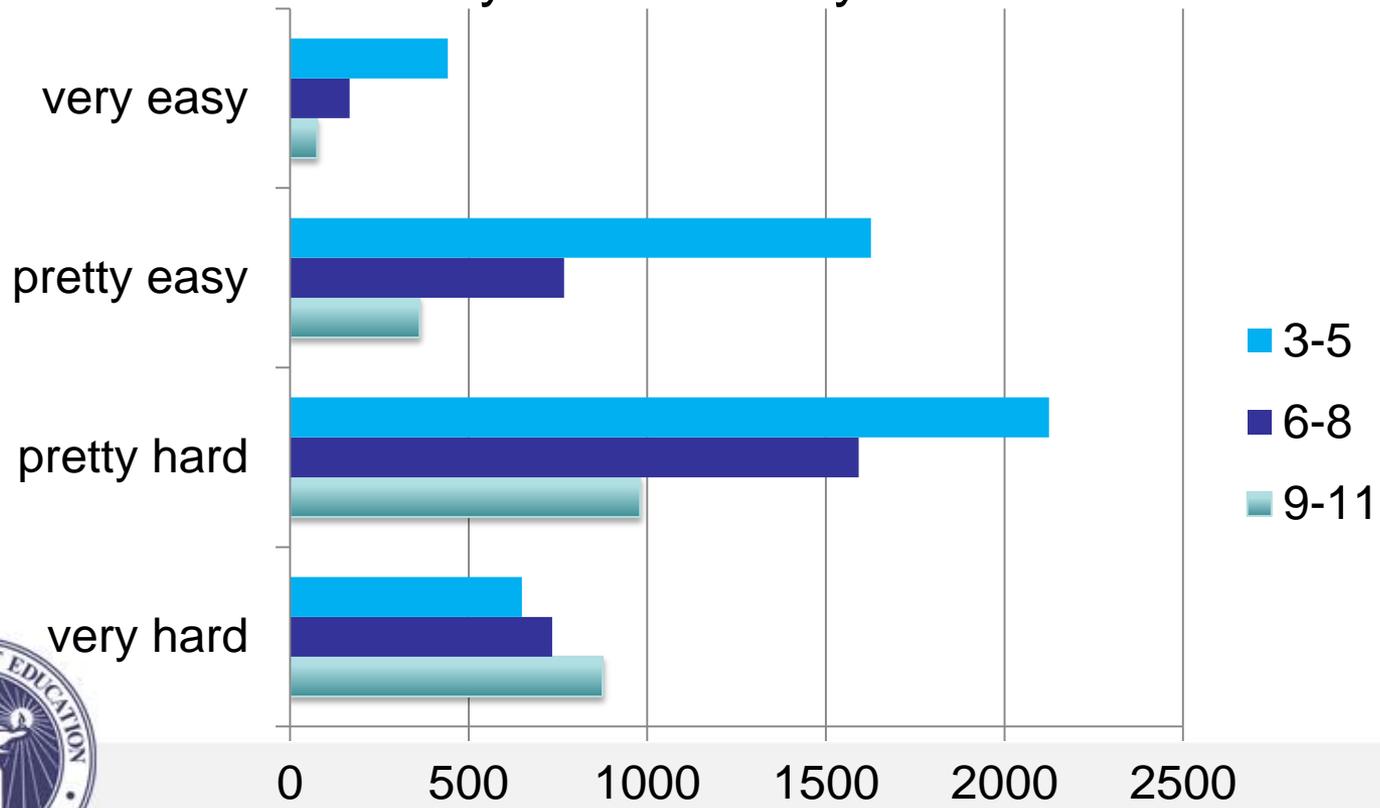
Grade Level	# Tested
3	1,145
4	1,844
5	1,871
6	1,167
7	949
8	1,144
9	1,197
10	437
11	674
<b>TOTAL</b>	<b>10,428</b>



# Field Test Survey

## Student Questionnaire

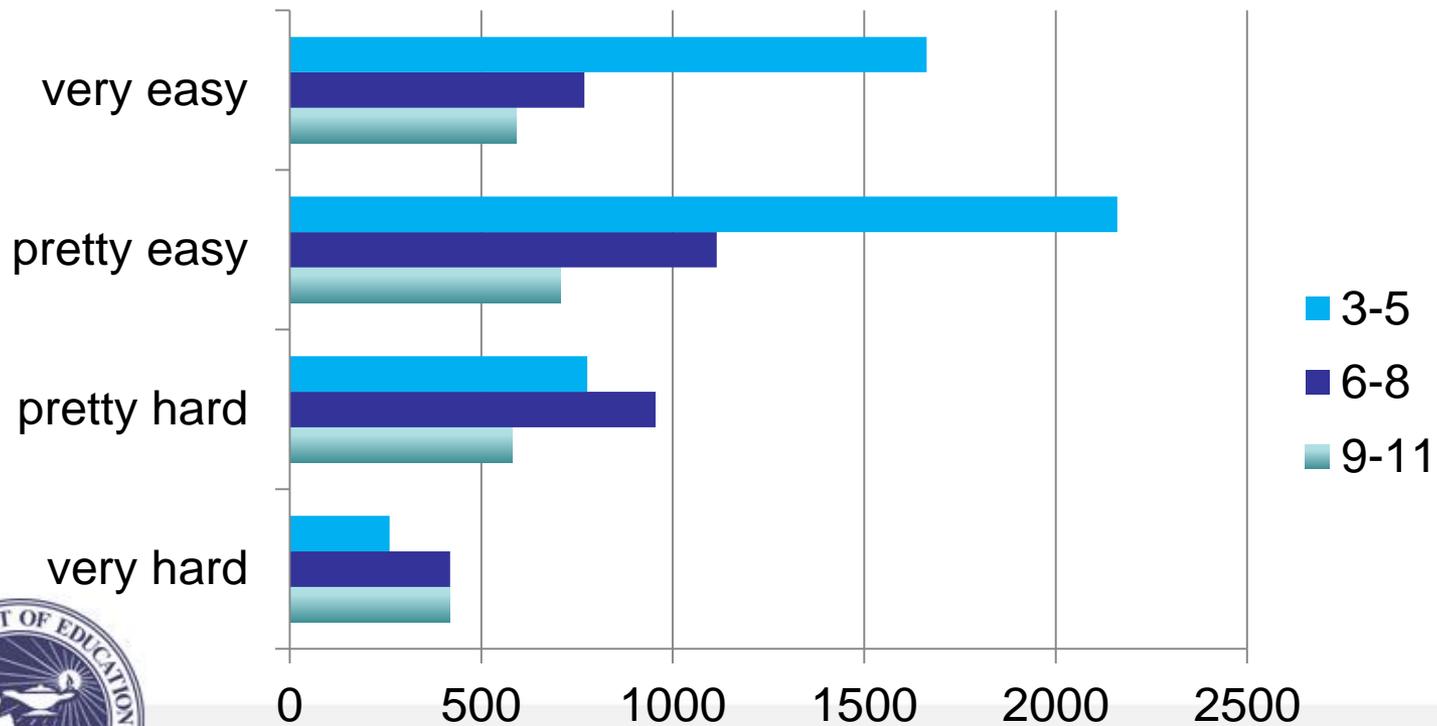
What did you think about the questions on the test you took today?



# Field Test Survey

## Student Questionnaire

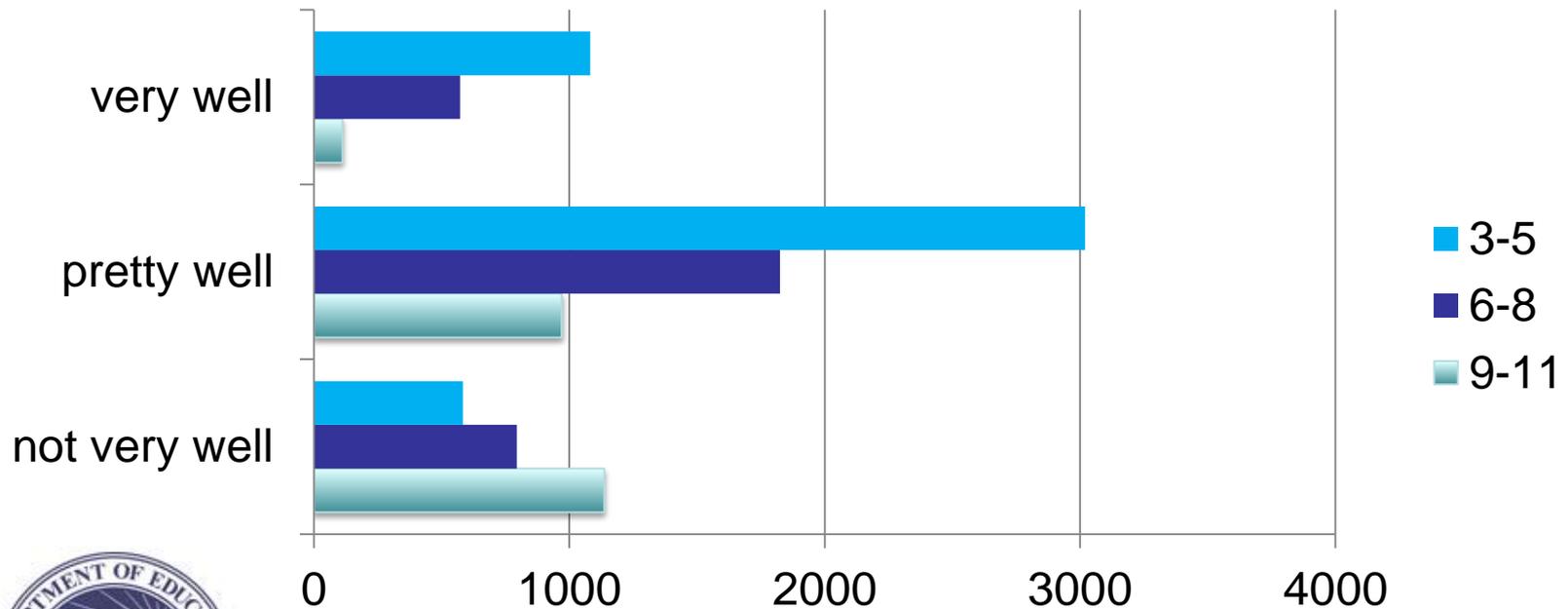
What did you think about using the computer (navigating) to take the test today?



# Field Test Survey

## Student Questionnaire

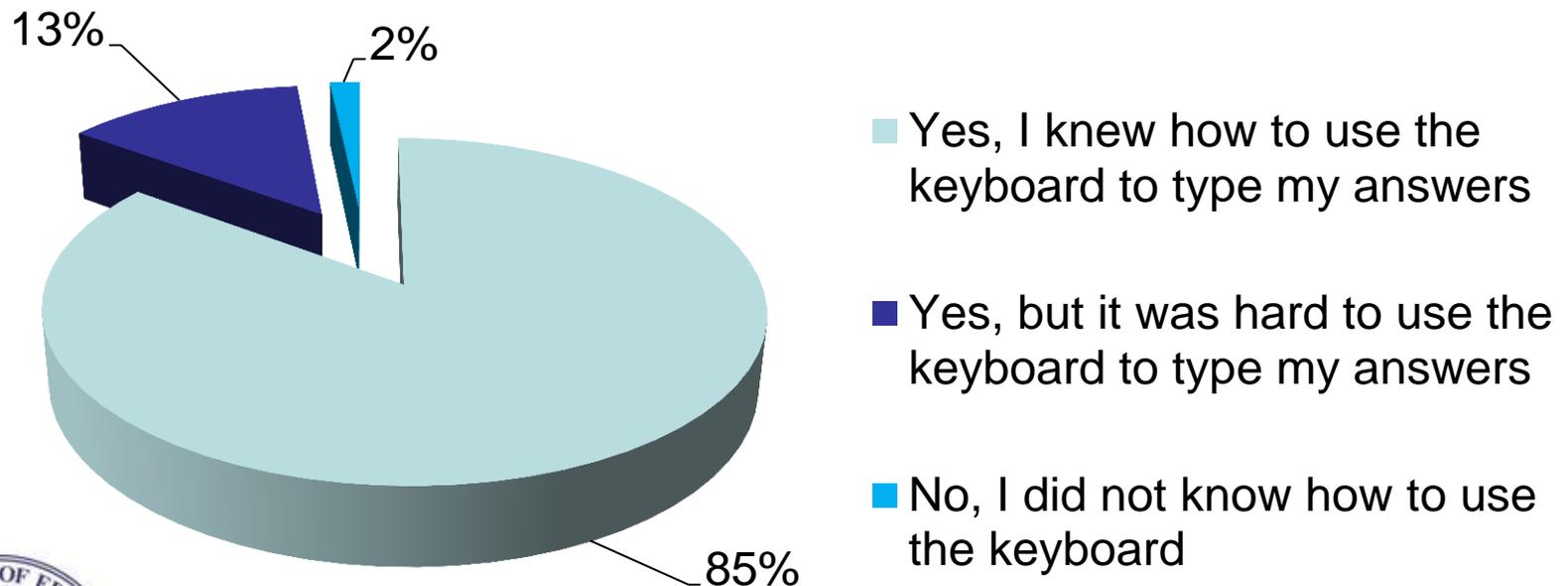
How well do you think the test you took today matched what you learned in class this year?



# Field Test Survey Student Questionnaire

*Grades 3-5*

Were you able to use the keyboard to type your answers?



# Students' *LIKES*

## Grades 3-5

# Questions

# Test

Short Liked the Fact

Hard Problems

Answer

Easy to Navigate

Interesting Somewhat Easy

Wasnt

Listen Tools

Easy to Understand

# Write

Math

Learned

Dictionary Notes Staff

Words

Keyboard

# Calculator

Story

# Students' *LIKES*

## Grades 3-5

***“I like how some questions gave you useful tools.”***

***“I liked that this test makes you think deeper into your mind.”***

***“It let me use a calculator.”***



# Students' *DISLIKES*

## Grades 3-5

Questions

Paragaphs  
Took so Long  
Difficult  
ISAT Problems  
Calculator  
Boring  
Choice  
Stuff  
Story  
Hated  
Passages  
Write  
Test  
Explain  
Tools  
Little Essay  
Hard

# Students' *DISLIKES*

## Grades 3-5

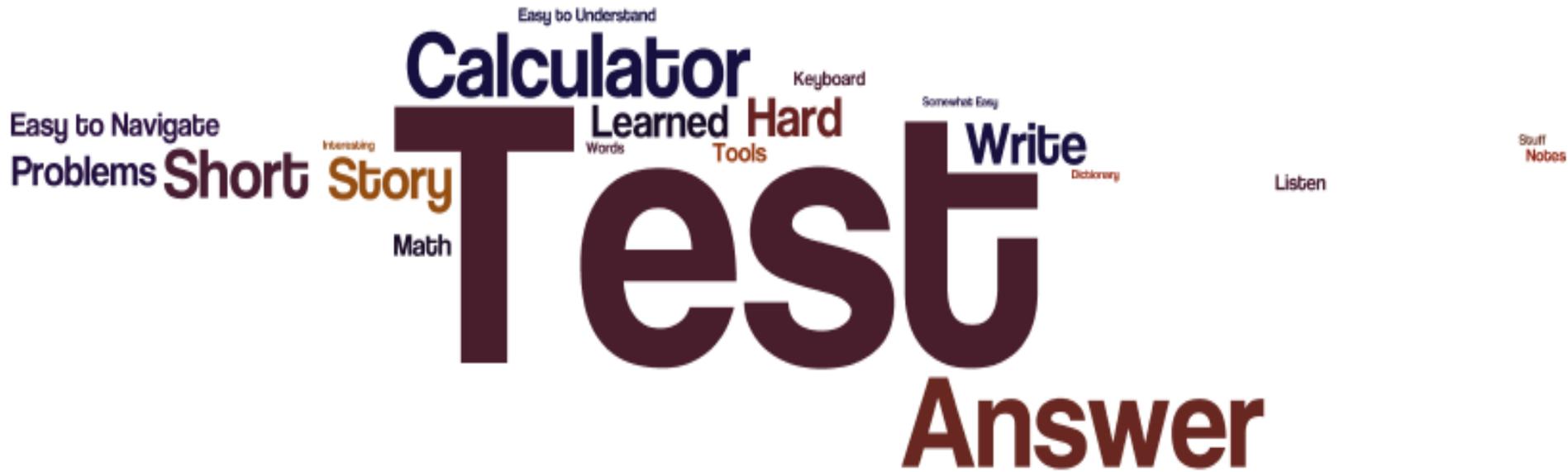
*“That the questions were confusing and kind of hard.”*

*“That we had to write 5 paragraphs.”*

*“I didn’t like how long and hard some problems were.”*



# Students' *LIKES* Grades 6-8



# Questions

# Students' *LIKES*

## Grades 6-8

***“I liked how you could type it up so it helps you think about the question more by using evidence to support your answer.”***

***“The test had good questions.”***

***“It gave us a calculator option.”***



# Students' *DISLIKES*

## Grades 6-8

# Hard

A word cloud of student dislikes for grades 6-8. The words are arranged in a roughly rectangular shape, with 'Hard' at the top and 'Answer' at the bottom. The words are in various colors (dark red, orange, brown, black) and sizes. The largest words are 'Hard' and 'Answer'. Other prominent words include 'Difficult', 'Understand', 'Write', 'Problems', 'Hated', 'Boring', 'Took so Long', 'Paraphrases', 'Essay', 'ISAT', 'Calculator', 'Articles', 'Screen', 'Passages', 'Story', 'Stuff', 'Slow', 'Keyboard', 'Listen', 'Choice', and 'Little'.

Explain  
Paraphrases Story  
Passages Stuff Essay Difficult  
Screen Understand Slow Boring Tools  
Hated Took so Long  
Articles Write Calculator ISAT Keyboard Listen  
Answer Problems Choice Little

# Students' *DISLIKES*

## Grades 6-8

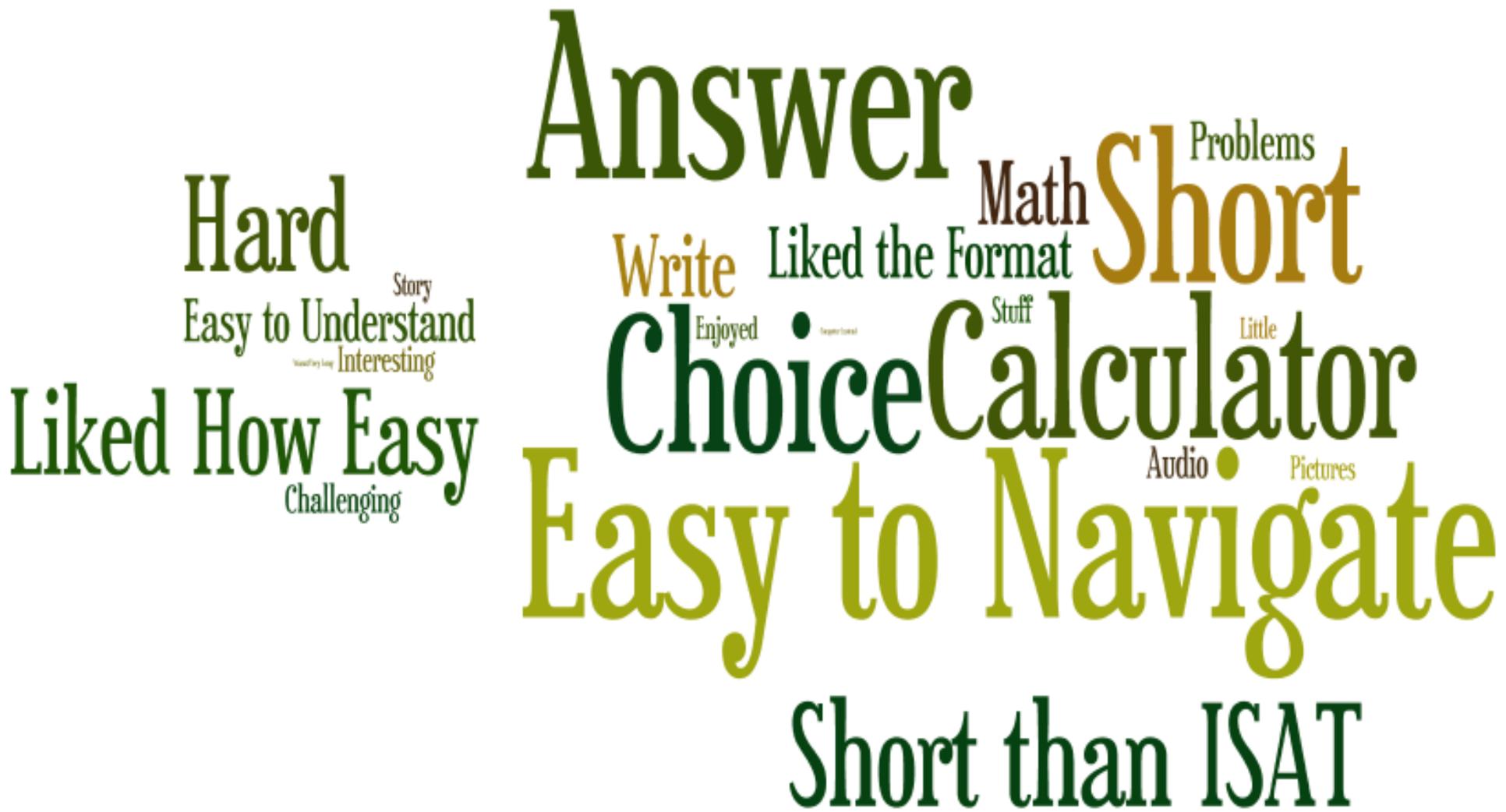
*“It was hard and confusing and I didn't understand most of the questions.”*

*“When the computer read a passage to you it was hard to understand what it was saying.”*



# Students' *LIKES*

## Grades 9-11



# Students' *LIKES*

## Grades 9-11

***“I liked that I could have a calculator. I also like the glossary.”***

***“I liked how easy it was to navigate, and also how easy and fun it was.”***



# Students' *DISLIKES*

## Grades 9-11

Reading

Hard

Difficult

Confusing

Essay Formulas

Articles

Not Clear

Harder than ISAT

Long Passages

Equations Boring

Audio

# Students' *DISLIKES*

## Grades 9-11

***“The amount of articles and how long they took to read.”***

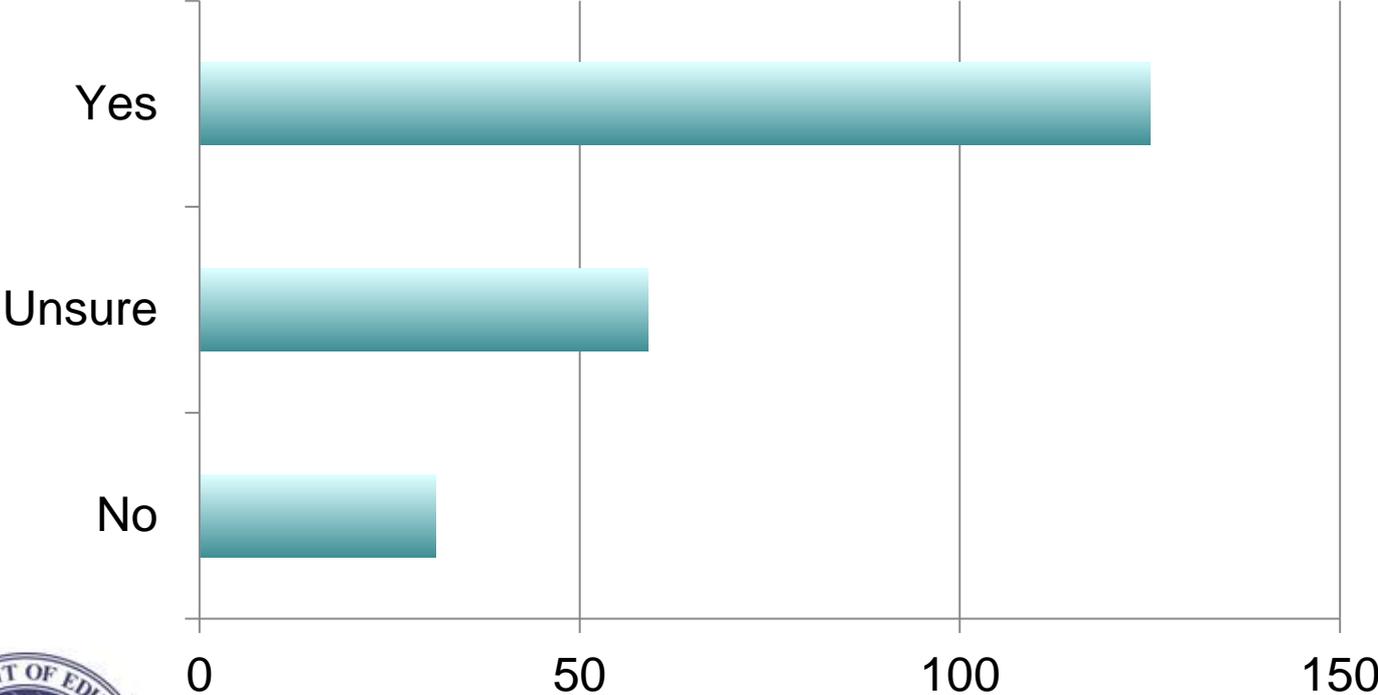
***“I didn't like that we had to explain why we got the answer.”***

***“It was a lot harder than the ISAT test.”***



# Administrator Survey

Did your district or school incur any new expenses to administer Field Test?



# Administrator Survey

What new expenses did your school or district incur to administer the Smarter Balanced Field Test?



# Administrator Survey

What new expenses did your school or district incur to administer the Smarter Balanced Field Test?

***“We had people that worked for free. Including our testing coordinator and test proctor because our district has no funds. We also had to purchase head phones for our lab.”***

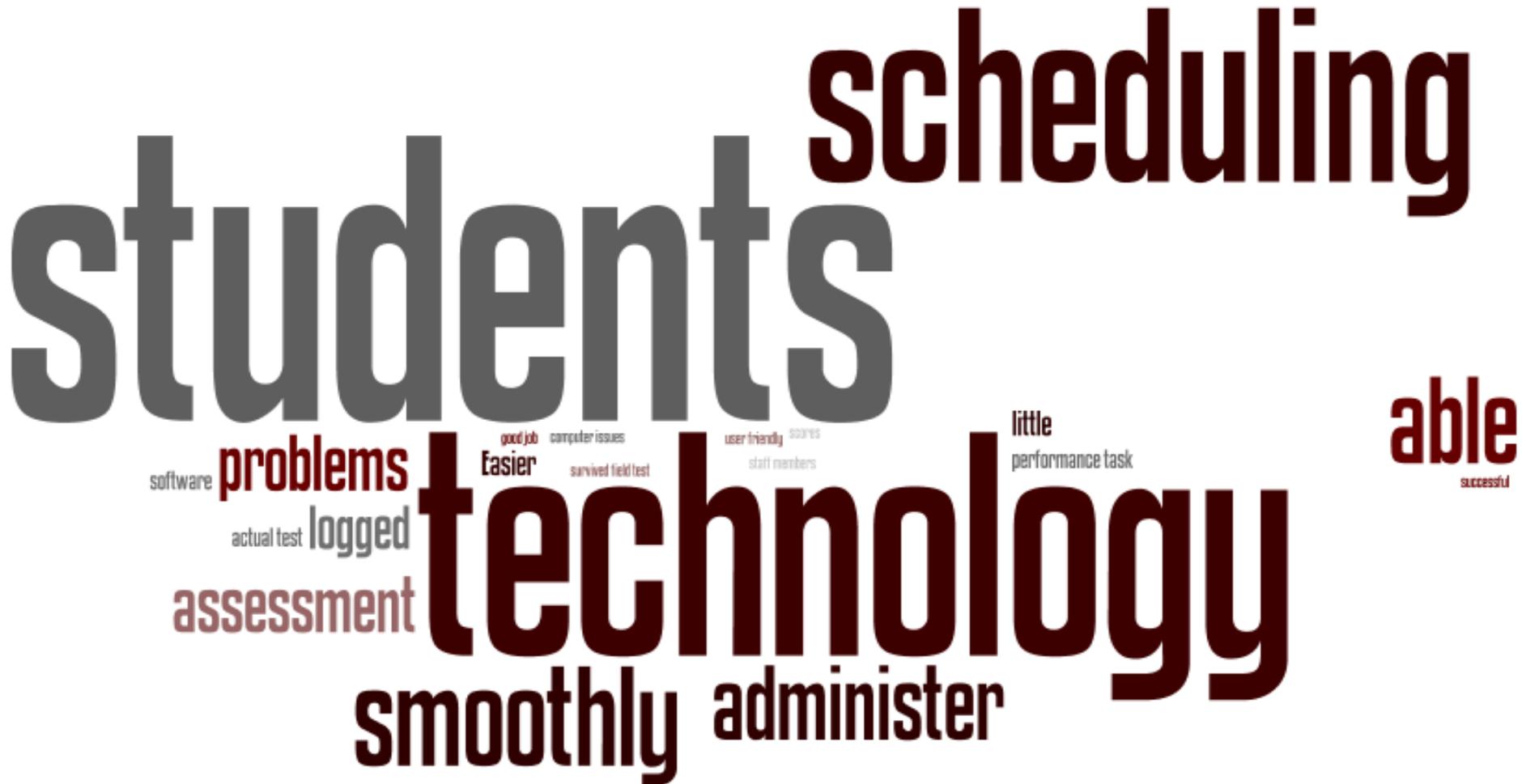
***“We had to purchase a new mobile computer lab with the accompanying hardware, cords, mice, etc. We also had to spend \$1000 on headphones for students.”***

***“Chrome Book licenses required to use "Kiosk" mode. Staff sub time for training.”***



# Administrator Survey

What went well with the administration of the Smarter Balanced Field Test in your district or school?



# Administrator Survey

## *What went well...*

***“The ability to stop and restart at a later time helped with the administration and scheduling around other events at the high school level.”***

***“For most students, the test went much faster than the amount of time allotted. Also, having control over the test as the proctor, from a computer, helped to keep everyone on task.”***

***“Scheduling times in small groups for each grade level.”***



# Administrator Survey

What were the biggest challenges your district or school faced in administering the Field Test?

proctors

Issues

Computer Lab

Administration  
Length

Difficult

Opt Outs No Scores

Staff

scheduling

Technology

Testing Window

Classroom Activity

Training

# **Administrator Survey**

## ***What were the biggest challenges...***

***“Scheduling/time -Having enough proctors -Technical and formatting issues within the test itself. -Difficulty in working with SBAC tech help. - Time spent dealing with technical issues (SBAC not district IT issues).”***

***“The technology, band width and needing different text to speech voices for the two different tests.”***

***“The biggest challenge is the prejudice against the test. We had so many parents who opted their kids out of the test, that I think it affected how the kids who actually took the test looked at its importance.”***



# Administrator Survey

How did administering the Smarter Balanced Field Test compare to the ISAT?

similar



# Administrator Survey

***“It took a lot longer, otherwise comparable.”***

***“They were similar except for the performance activity.”***

***“The ISAT ran smoother because the students were familiar with the format and knew what they needed to do. It was an understandable format to them. As the field test progressed, it became better because they became more familiar with the format.”***



# Administrator Survey

What feedback do you have about the new accommodations, designated supports, and universal tools available on the Field Test?



**Accommodations:** are any changes that allow students with disabilities the same opportunity as students without disabilities to participate in and benefit from the educational program, activities, and services of the district.

Shall	Shall Not
Make educational opportunities more accessible.	Provide an unfair advantage.
Be provided during daily instruction.	Be assigned only for testing.
Be documented in a student's IEP or 504 plan based on student's individual needs.	Be provided based on the needs of the district, school, teacher or parent.



# Universal Tools

## Embedded

Breaks, Calculator, Digital Notepad, English Dictionary, English Glossary, Expandable Passages, Global Notes, Highlighter, Keyboard Navigation, Mark for Review, Math Tools, Spell Check, Strikethrough, Writing Tools, Zoom

## Non-embedded

Breaks, English Dictionary, Scratch Paper, Thesaurus

## Embedded

Color Contrast, Masking, Text-to-speech, Translated Test Directions, Translations (Glossary), Translations (Stacked), Turn off Any Universal Tools

## Non-embedded

Bilingual Dictionary, Color Contrast, Color Overlay, Magnification, Read Aloud, Scribe, Separate Setting, Translation (Glossary)

# Accommodations

## Embedded

American Sign Language, Braille, Closed Captioning, Text-to-speech

## Non-embedded

Abacus, Alternate Response Options, Calculator, Multiplication Table, Print on Demand, Read Aloud, Scribe, Speech-to-text

# Designated Supports

For All  


For Some  


For a Few  


# Technology Coordinator Survey

What went well with the administration of the Smarter Balanced Field Test in your district?



# Technology Coordinator Survey

What went well with the administration of the Smarter Balanced Field Test in your district?

***“Everything. Day one had a very small, very short term glitch on the testing site, but it was resolved before I had to take any action.”***

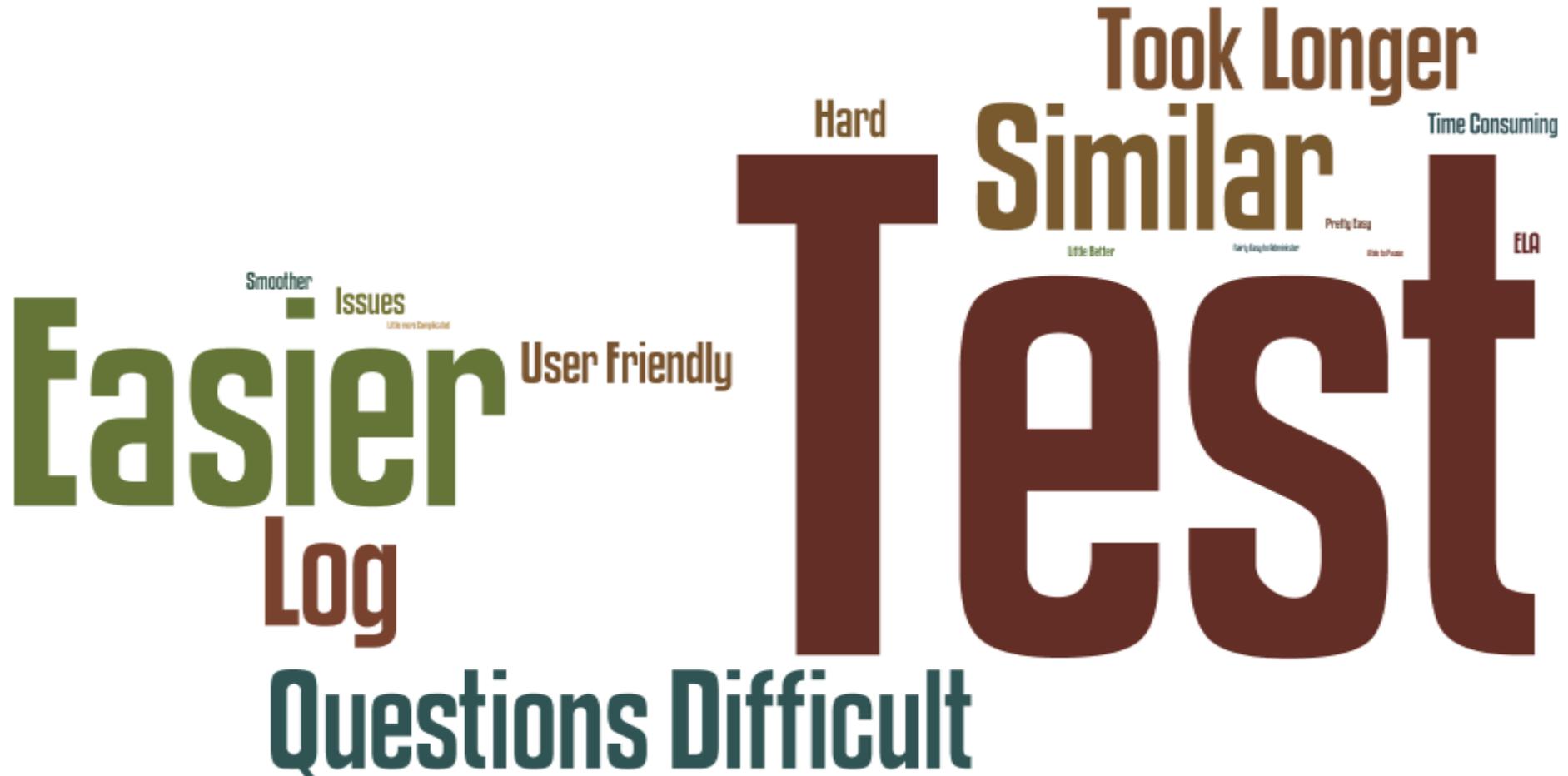
***“We successfully tested our students during the allowed for window.”***

***“For the most part the technology worked well.”***



# Technology Coordinator Survey

What were the biggest challenges your district faced in administering the Smarter Balanced Field Test?



# Technology Coordinator Survey

What were the biggest challenges your district faced in administering the Smarter Balanced Field Test?

***“Administering the test was easy and compared favorably to the ISAT. It would be nice if elementary students could pause their test without totally logging out.”***

***“Scheduling was more difficult. Logging in took longer. Monitoring who had taken a test was more cumbersome and not always accurate.”***

***“It's difficult to compare the two. The ISAT was a lot easier to administer, only because it was pretty straightforward. The SBAC administration included several steps--approving tests, teaching classroom activities, dealing with more technical difficulties, etc.”***

# Technology Coordinator Survey

How did supporting the administration of the Field Test in your district compare to supporting administration of the ISAT in previous years?



# Technology Coordinator Survey

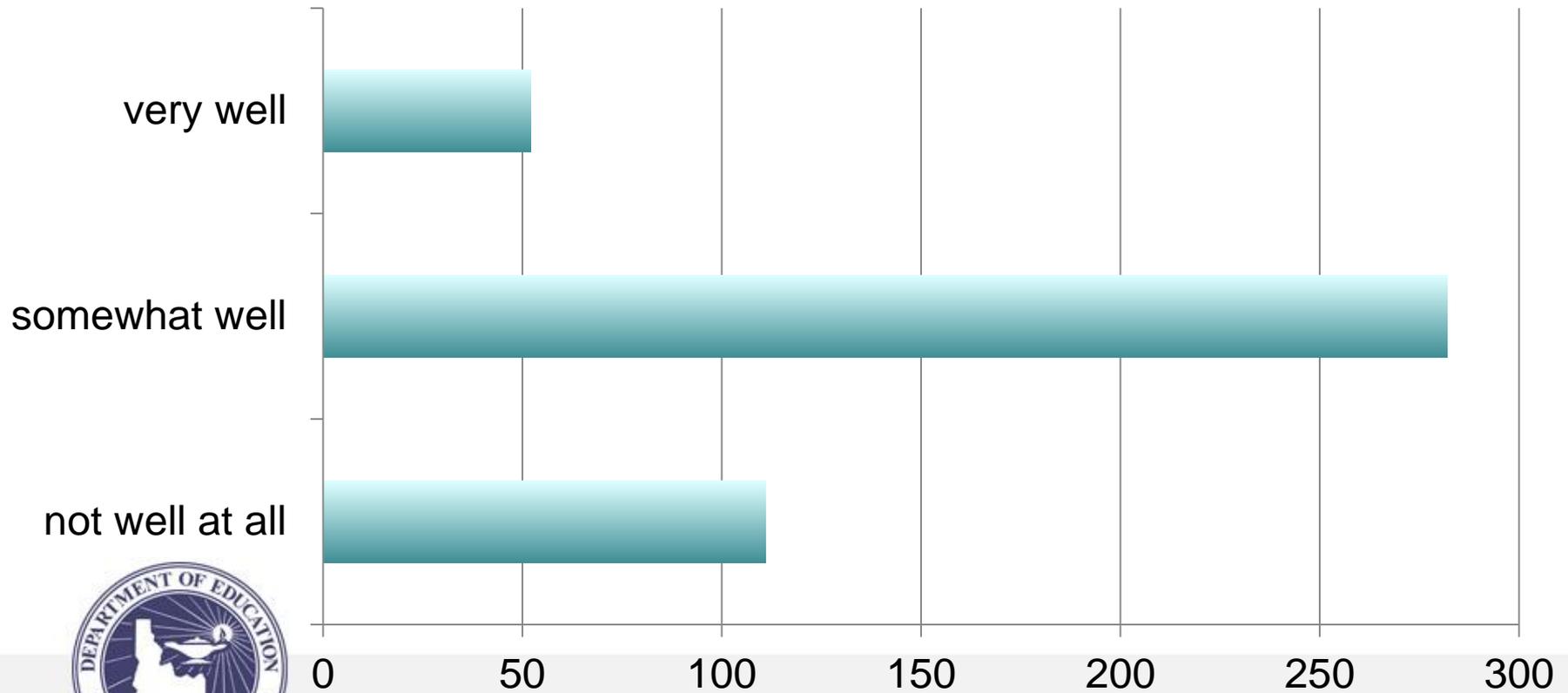
How did supporting the administration of the Field Test in your district compare to supporting administration of the ISAT in previous years?

***“The setup and operation of the SBAC test was somewhat easier than the ISAT as long as the connection to the Internet was fully functional. If our connection had issues (which it does from time to time) the testing suffered. With the ISAT there was a local caching server available. If there is one for the SBAC I'm not aware of it.”***

***“The SBAC was better and still is better. We are still running ISAT also and the SBAC is much better to work with. The software performs as expected and seem to be more resilient.”***

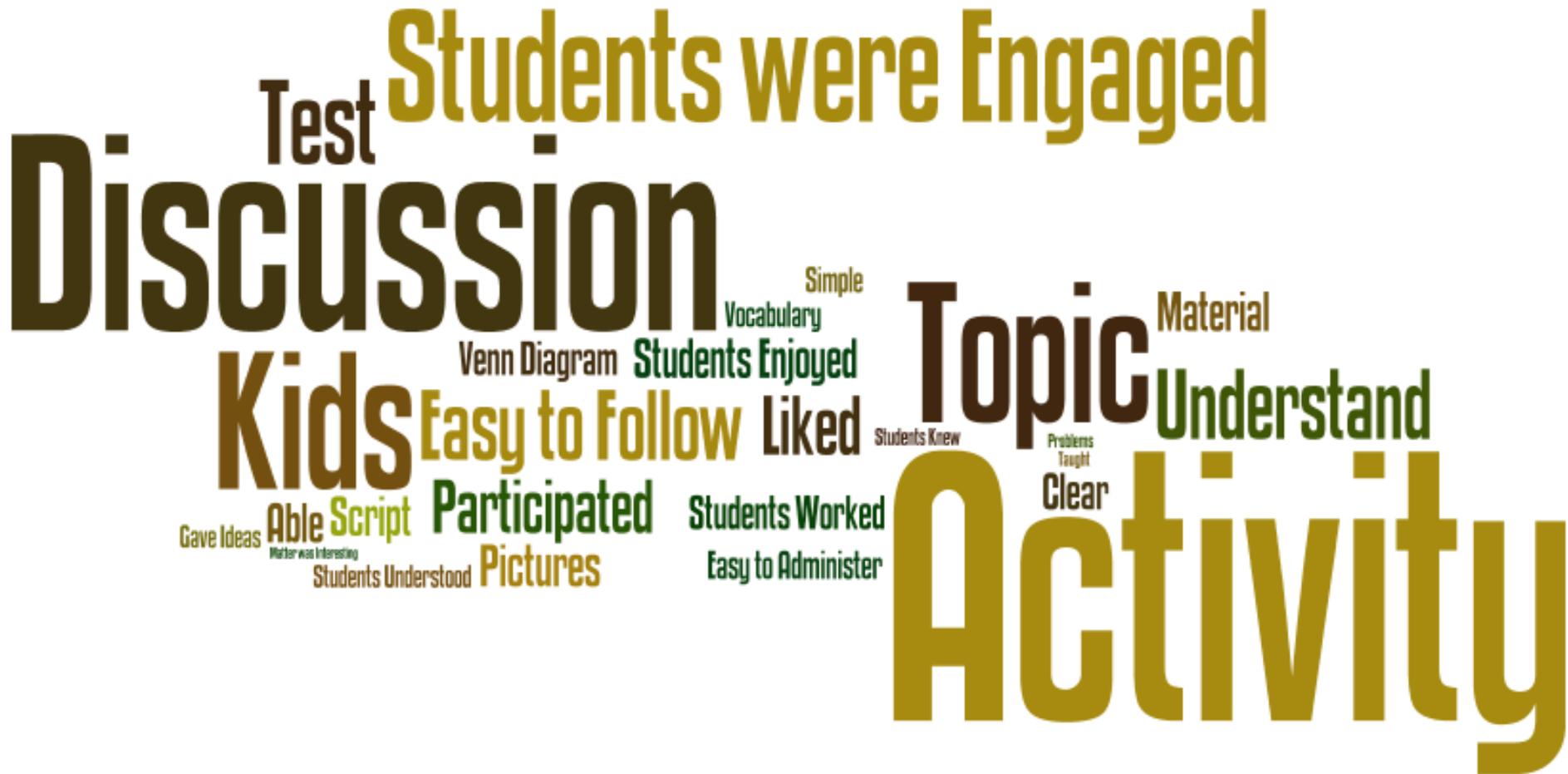
# Teacher Survey

How well do you feel the Classroom Activities prepared students to complete the Performance Task?



# Teacher Survey

What went well with the Classroom Activity you administered?



# Teacher Survey

What went well with the Classroom Activity you administered?

***“The kids really liked the activities that we participated in. They really liked the topic of animals. The discussion was rich and great conversations focused on the topics.”***

***“The classroom discussions were thought generating and helped the students brain storm. The visuals provided were appreciated.”***

***“It was engaging for the students, and it brought about some other interesting discussions afterwards. We were able to discuss some of our science curriculum on habitats as well.”***



# Teacher Survey

What challenges did you face in administering the Classroom Activity?



# Teacher Survey

What challenges did you face in administering the Classroom Activity?

***“When students were absent we had to take time to administer the in class activity again to those students. It took too much in class teaching time.”***

***“The lesson was a bit too simple and kinda' cheesy. Something more tactile could have developed the fifth graders awareness of habitat and sea animals.”***

***“Staying with the script.”***



# Next Steps

## In-Person Panel to set Achievement Levels

- 19 Idaho Educators were selected to participate (ELA & Math)
- The Idaho delegation will travel to Dallas in October to participate in Achievement Level setting with other educators from throughout the Consortium



# Smarter Balanced Recruitment for Online Panel

Online Panel to set Achievement Levels

- Minimum Idaho Educators Needed: 231
- Registered Idaho Educators to Date: 167
- Will provide recommendations to the in-person panel

<http://smarterbalanced.measinc.com/RegisterForEvent/100614>



# Digital Library and Interim Assessments from Smarter Balanced

- Digital Library
  - Educators need to be ‘provisioned’ by their districts to use
  - Instructional and professional resources related to the formative assessment process
- Interim Assessments (optional)
  - Release late Fall 2014

<http://www.sde.idaho.gov/site/formativeInterim>



# Questions?

## Assessment Director

- Angela Hemingway – [ahemingway@sde.idaho.gov](mailto:ahemingway@sde.idaho.gov)

## Comprehensive Assessment Coordinator

- Nancy Thomas-Price – [nthomasprice@sde.idaho.gov](mailto:nthomasprice@sde.idaho.gov)

## ISAT-Alt, NCSC and Accommodations

- Toni Wheeler – [tcwheeler@sde.idaho.gov](mailto:tcwheeler@sde.idaho.gov)

## Field Test Survey Data

- Cathy Salas – [csalas@sde.idaho.gov](mailto:csalas@sde.idaho.gov)
- Stephanie Lee – [slee@sde.idaho.gov](mailto:slee@sde.idaho.gov)

