



ESEA WAIVER



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Three Principles Required:

- College and Career Ready Expectations for All Students
- State Developed Differentiated Recognition, Accountability, and Support
- Supporting Effective Instruction and Leadership



ESEA WAIVER – TIME LINE

- Rewrite started the second week of January 2015
- Draft briefed to the State Board of Education on March 19, 2015
- Outline of waiver changes presented to both houses of the legislature in March
- Final version presented to State Board of Education on 15-16 April 2015
- Waiver Submitted to Department of Education on April 30, 2015



ESEA WAIVER - Fundamental Changes

- Written for one year to allow time to develop more district and student focused plans with state-wide participation
- Move away from named instruments while retaining federally mandated “systems”
- Place new state statute guidance in the waiver to protect districts and children
- Meet the Superintendent’s desire to provide local control in all areas possible
- Focus on College and Career Ready Standards as the driving force. Review / revise of Math/ELA standards moved forward on year (summer 2015)



ESEA WAIVER - Fundamental Changes

- Move away from the present accountability rating system to a simpler system designed to recognize success not punish schools. The federal requirement to identify reward, priority, and focus school remains.
- A desire to move away from the present state-wide assessment instrument to a state designed test (this will not happen in one year) The federal requirement for a state-wide assessment for all students remains.
- Teacher and administrative evaluations are now tied to state statute.





SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

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