

FY 2015 Public Schools Appropriation House Bills 637 - 643

**Tim Hill
Deputy Superintendent
Public School Finance**



	Appropriation 2013-2014			Appropriation 2014-2015			\$ Change			% Change		
	Public Schools	IESDB	Total	Public Schools	IESDB	Total	Public Schools	IESDB	Total	Public Schools	IESDB	Total
1 REVENUES												
a. General Fund	\$1,300,826,700	\$7,538,700	\$1,308,365,400	\$1,366,298,500	\$8,299,900	\$1,374,598,400	\$65,471,800	\$761,200	\$66,233,000	5.0%	10.1%	5.1%
STATE DEDICATED REVENUE												
b. Endowment / Lands	\$31,292,400	\$111,600	\$31,404,000	\$31,292,400	\$128,400	\$31,420,800	\$0	\$16,800	\$16,800	0.0%	15.1%	0.1%
c. Miscellaneous	7,500,000	109,200	7,609,200	15,500,000	109,200	15,609,200	8,000,000	0	8,000,000	106.7%	0.0%	105.1%
d. Lottery Dividend / Interest on Cooperative Fund	17,150,000	0	17,150,000	18,820,000	0	18,820,000	1,670,000	0	1,670,000	9.7%	NA	9.7%
e. Bond Levy Equalization Fund	13,704,400	0	13,704,400	16,262,400	0	16,262,400	2,558,000	0	2,558,000	18.7%	NA	18.7%
f. Cigarette and Lottery Taxes	4,700,000	0	4,700,000	4,700,000	0	4,700,000	0	0	0	0.0%	NA	0.0%
TOTAL STATE DEDICATED REVENUE	\$74,346,800	\$220,800	\$74,567,600	\$86,574,800	\$237,600	\$86,812,400	\$12,228,000	\$16,800	\$12,244,800	16.4%	7.6%	16.4%
TOTAL STATE REVENUES	\$1,375,173,500	\$7,759,500	\$1,382,933,000	\$1,452,873,300	\$8,537,500	\$1,461,410,800	\$77,699,800	\$778,000	\$78,477,800	5.7%	10.0%	5.7%
g. FEDERAL REVENUES	\$215,000,000	\$223,500	\$215,223,500	\$215,000,000	\$223,500	\$215,223,500	\$0	\$0	\$0	0.0%	0.0%	0.0%
TOTAL REVENUES	\$1,590,173,500	\$7,983,000	\$1,598,156,500	\$1,667,873,300	\$8,761,000	\$1,676,634,300	\$77,699,800	\$778,000	\$78,477,800	4.9%	9.7%	4.9%
2 STATUTORY EXPENDITURES												
a. Transportation	\$67,941,100	\$0	\$67,941,100	\$69,281,800	\$0	\$69,281,800	\$1,340,700	\$0	\$1,340,700	2.0%	NA	2.0%
b. Border Contracts	1,300,000	0	1,300,000	1,100,000	0	1,100,000	(200,000)	0	(200,000)	-15.4%	NA	-15.4%
c. Exceptional Contracts and Tuition Equivalents	5,396,000	0	5,396,000	\$5,065,600	0	5,065,600	(330,400)	0	(330,400)	-6.1%	NA	-6.1%
d. Salary-based Apportionment	767,632,000	0	767,632,000	781,570,700	0	781,570,700	13,938,700	0	13,938,700	1.8%	NA	1.8%
e. State-Paid Employee Benefits	146,619,800	0	146,619,800	148,363,900	0	148,363,900	1,744,100	0	1,744,100	1.2%	NA	1.2%
f. Leadership Awards / Premiums	0	0	0	15,800,000	0	15,800,000	15,800,000	0	15,800,000	NA	NA	NA
g. Excellence in Teaching Awards (Including State-paid EB)	21,000,000	0	21,000,000	0	0	0	(21,000,000)	0	(21,000,000)	-100.0%	NA	-100.0%
h. Teacher Incentive Award (Nat'l Bd Cert)	111,000	0	111,000	90,000	0	90,000	(21,000)	0	(21,000)	-18.9%	NA	-18.9%
i. Idaho Safe and Drug-Free Schools	368,600	0	368,600	2,534,300	0	2,534,300	2,165,700	0	2,165,700	587.5%	NA	587.5%
j. Bond Levy Equalization Support Program	17,400,000	0	17,400,000	19,600,000	0	19,600,000	2,200,000	0	2,200,000	12.6%	NA	12.6%
k. Charter School Facilities	0	0	0	2,100,000	0	2,100,000	2,100,000	0	2,100,000	NA	NA	NA
l. Idaho Digital Learning Academy	6,526,900	0	6,526,900	6,664,400	0	6,664,400	137,500	0	137,500	2.1%	NA	2.1%
m. School Facilities Funding (lottery)	5,659,500	0	5,659,500	12,570,000	0	12,570,000	6,910,500	0	6,910,500	122.1%	NA	122.1%
n. School Facilities Maintenance Match	858,000	0	858,000	1,716,000	0	1,716,000	858,000	0	858,000	100.0%	NA	100.0%
o. Advanced Opportunities	640,600	0	640,600	640,600	0	640,600	0	0	0	0.0%	NA	0.0%
p. High School Redesign - Math / Science	4,850,000	0	4,850,000	4,850,000	0	4,850,000	0	0	0	0.0%	NA	0.0%
q. School District Strategic Planning	0	0	0	326,000	0	326,000	326,000	0	326,000	NA	NA	NA
3 NON-STATUTORY EXPENDITURES												
a. Technology	10,400,000	0	10,400,000	10,400,000	0	10,400,000	0	0	0	0.0%	NA	0.0%
b. Technology Pilot Projects	3,000,000	0	3,000,000	3,000,000	0	3,000,000	0	0	0	0.0%	NA	0.0%
c. IT Staffing	2,500,000	0	2,500,000	2,500,000	0	2,500,000	0	0	0	0.0%	NA	0.0%
d. Instructional Management System (IMS) Maintenance	4,500,000	0	4,500,000	4,500,000	0	4,500,000	0	0	0	0.0%	NA	0.0%
e. Student Achievement Assessments	1,703,500	0	1,703,500	1,703,500	0	1,703,500	0	0	0	0.0%	NA	0.0%
f. Math Initiative, Reading Initiative, Remediation	10,500,000	0	10,500,000	10,500,000	0	10,500,000	0	0	0	0.0%	NA	0.0%
g. Limited English Proficient (LEP)	4,000,000	0	4,000,000	4,000,000	0	4,000,000	0	0	0	0.0%	NA	0.0%
h. Administrative Evaluation	300,000	0	300,000	300,000	0	300,000	0	0	0	0.0%	NA	0.0%
i. Safe Schools Task Force	100,000	0	100,000	0	0	0	(100,000)	0	(100,000)	-100.0%	NA	-100.0%
j. Professional Development	150,000	0	150,000	9,455,000	0	9,455,000	9,305,000	0	9,305,000	6203.3%	NA	6203.3%
k. Idaho Core Standards Professional Development	3,755,000	0	3,755,000	2,700,000	0	2,700,000	(1,055,000)	0	(1,055,000)	-28.1%	NA	-28.1%
l. Content and Curriculum	0	0	0	5,000,000	0	5,000,000	5,000,000	0	5,000,000	NA	NA	NA
4 FEDERAL EXPENDITURES	215,000,000	0	215,000,000	215,000,000	0	215,000,000	0	0	0	0.0%	NA	0.0%
5 IDAHO EDUCATIONAL SERVICES FOR THE DEAF & THE BLIND												
a. Campus	0	5,278,200	5,278,200	0	5,477,800	5,477,800	0	199,600	199,600	NA	3.8%	3.8%
b. Outreach	0	2,704,800	2,704,800	0	3,283,200	3,283,200	0	578,400	578,400	NA	21.4%	21.4%
TOTAL EXPENDITURES	\$1,302,212,000	\$7,983,000	\$1,310,195,000	\$1,341,331,800	\$8,761,000	\$1,350,092,800	\$39,119,800	\$778,000	\$39,897,800	3.0%	9.7%	3.0%
6 PUBLIC EDUCATION STABILIZATION FUNDS	\$0			\$0			\$0			NA		
7 NET STATE FUNDING	\$287,961,500			\$326,541,500			\$38,580,000			13.4%		
8 SUPPORT UNITS	14,398			14,577			179			1.2%		
9 DISTRIBUTION FACTOR (includes \$300 for Safe Environment Provisions)	\$20,000.00			\$22,401.15			\$2,401.15			12.0%		



FY 2015 Public School Appropriation Bills:

- Identify the amounts from various state sources that will be distributed or expended for the period July 1, 2014, through June 30, 2015.
- Appropriate funds to the Division of Administrators, Teachers, Operations, Children's Programs, Facilities, Central Services, and the Educational Services for the Deaf and the Blind.
- Transfer General Fund and Cigarette and Lottery Taxes and appropriate the amount necessary to fund the Bond Levy Equalization Support Program.



FY 2015 Public School Appropriation Bills:

- Define the term "**distributed**" to mean moneys that are transferred to school districts and public charter schools with no funds withheld for any other contract or administrative costs.
- Define the term "**expended**" to mean moneys that pay for the cost of contracts that provide services to school districts, public charter schools or students, or pay for the State Department of Education's cost of administering the programs for which the moneys are allocated.



HB 637

Division of Administrators

SECTION 4. That Section 33-1004E, Idaho Code, be, and the same is hereby amended to read as follows:

The district **administrative** staff index shall be multiplied by the base salary of ~~\$31,833~~32,151. (1% increase from FY 2014)



HB 637

Division of Administrators

HB 521 – STRATEGIC PLANNING AND TRAINING

SECTION 1. That Chapter 3, Title 33, Idaho Code, be, and the same is hereby amended by the addition thereto of a NEW SECTION, to be known and designated as Section 33-320, Idaho Code, and to read as follows:

(4) Of the moneys appropriated in the public schools educational support program, up to two thousand dollars (\$2,000) shall be distributed to each school district and public charter school to be expended for training purposes for district superintendents and boards of trustees, public charter school administrators and boards of directors. Funds shall be **distributed on a reimbursement basis** based on a process prescribed by the superintendent of public instruction. Qualified training shall include training for strategic planning, finance, superintendent evaluations, public charter administrator evaluations, ethics and governance.



HB 638

Division of Teachers

SECTION 4. That Section 33-1004E, Idaho Code, be, and the same is hereby amended to read as follows:

The district **instructional** staff index shall be multiplied by the base salary of ~~\$23,123~~23,354. (1% increase from FY 2014)

No full-time instructional staff member shall be paid less than ~~\$31,000~~31,750. (2.4% increase from FY 2014)



HB 638

Division of Teachers

HB 504 – LEADERSHIP PREMIUMS

SECTION 5. That Chapter 10, Title 33, Idaho Code, be, and the same is hereby amended by the addition thereto of a NEW SECTION, to be known and designated as Section 33-1004J, Idaho Code, and to read as follows:

33-1004J. LEADERSHIP PREMIUMS.

(1) Of the moneys available to the educational support program, **eight hundred fifty dollars (\$850) shall be distributed per full-time equivalent instructional staff position employed by each school district...**



HB 638

Division of Teachers

HB 504 – LEADERSHIP PREMIUMS (cont.)

(3) The state department of education may require reports of information as needed to implement the provisions of this section. Also, the department shall report, on or before January 15, 2016, and on or before January 15 of each subsequent year, to the governor, the senate education committee and the house of representatives education committee relevant information regarding leadership premiums, including the following:

- (a) The number of leadership premiums issued, by district;
- (b) The average dollar amount of leadership premiums issued, by district;
- (c) The highest and lowest leadership premium issued, by district; and
- (d) The percent of instructional staff positions receiving leadership premiums and the cumulative amount of such premiums, by district.



HB 638

Division of Teachers

Master Teacher (National Board for Professional Teaching Standards)

33-1004E. District's salary-based apportionment

(1) ...If an instructional staff member has been certified by the national board for professional teaching standards, the staff member shall be designated as a master teacher and receive \$2,000 per year for five (5) years. The instructional salary shall be increased by \$2,000 for each master teacher provided however, that no such awards shall be paid for the period July 1, 2010, through June 30, 2011, nor shall any liabilities accrue or payments be made pursuant to this section in the future to any individuals who would have otherwise qualified for a payment during this stated time period.



HB 638

Division of Teachers

33-1004H. EMPLOYING RETIRED TEACHERS AND ADMINISTRATORS.

(1) Notwithstanding the provisions of section 33-514, 33-1271 or 33-1273, Idaho Code, school districts may employ certificated school teachers and administrators who are receiving retirement benefits from the public employee retirement system of Idaho, **except those who received benefits under the early retirement program previously provided by the state in positions requiring such certification**, as at-will employees.



HB 638

Division of Teachers

33-1021. Math and Science Requirement

In order to meet state graduation requirements regarding math and science courses, moneys shall be distributed to school districts to defray the cost of providing additional math and science courses. Moneys so distributed shall be used to hire additional high school math and science teachers or to defray costs associated with providing math and science courses to high school students. Moneys shall be distributed to school districts from the moneys appropriated to the educational support program for each regular high school, not including alternative schools, based on the following criteria:



HB 638

Division of Teachers

33-1021. Math and Science Requirement (cont.)

- (1) For each school with enrollment of 99 or less, distribute the equivalent of one and one-quarter (1.25) of a classified staff position.
- (2) For each school with enrollment of 100 to 159, distribute the equivalent of one ninth ($1/9$) of a classified staff position.
- (3) For each school with enrollment of 160 to 319, distribute the equivalent of two sevenths ($2/7$) of a classified staff position.
- (4) For each school with enrollment of 320 to 639, distribute the equivalent of one (1.0) instructional staff position, based on the statewide average funding per position.
- (5) For each school with enrollment of 640 or more, distribute the equivalent of one (1.0) instructional staff position, based on the statewide average funding per position, and three-quarters (0.75) of a classified staff position. For the purposes of these school size classifications for regular high schools that serve only grades 10-12, ninth grade students who will attend the regular high school upon matriculating to tenth grade shall be included as enrolled in the regular high school.



HB 638

Division of Teachers

SECTION 5. LEGISLATIVE INTENT. It is the intent of the Legislature that of the moneys appropriated in Section 3 of this act, **\$9,455,000 shall be distributed for professional development, training and assistance** that promotes the following: (1) The implementation of Idaho core mathematical and English language arts standards including, but not limited to, the alignment of curriculum and instruction to such standards. (2) The identification of gifted and talented students, enables educators to gain gifted education certification in Idaho, and enables school districts to meet the requirements of Section 33-2003, Idaho Code. (3) The ability of classroom teachers to provide career or academic counseling for students, with such services incorporated within or provided in addition to the teacher's regular classroom instructional duties.



HB 639

Division of Operations

SECTION 4. That Section 33-1004E, Idaho Code, be, and the same is hereby amended to read as follows:

To determine the apportionment for **classified** staff, multiply ~~\$19,058~~19,249 by the district classified staff allowance determined as provided in section 33-1004(4), Idaho Code.
(1% increase from FY 2014)



HB 639

Division of Operations

SECTION 5. Notwithstanding the provisions of any law to the contrary, of the moneys appropriated in Section 3 of this act, up to \$2,165,700 from funds determined by available tobacco, cigarette and lottery income tax revenues accruing, appropriated or distributed to the Public School Income Fund pursuant to Sections 63-2506, 63-2552A, 63-3035A and 63-3067, Idaho Code, for the period July 1, 2014, through June 30, 2015, shall be distributed as discretionary funds within the Public Schools Educational Support Program/Division of Operations, and school districts and charter schools are hereby relieved of any restrictions on the use of such funds, apart from restrictions that apply to the use of discretionary funds.



HB 639

Division of Operations

SECTION 6. Notwithstanding the provisions of Sections 33-905 and 33-1019, Idaho Code, for the period July 1, 2014, through June 30, 2015, **thirty-three percent of all moneys appropriated from the School District Building Account shall be distributed as discretionary funds** within the Public Schools Educational Support Program/Division of Operations, and school districts and charter schools are hereby relieved of any restrictions on the use of such funds, apart from restrictions that apply to the use of discretionary funds.



HB 639

Division of Operations

SECTION 7. Pursuant to the provisions of Section 33-1018, Idaho Code, for the period July 1, 2014, through June 30, 2015, it is estimated that the appropriation of state funds to the Public Schools Educational Support Program/Division of Operations will result in total discretionary funds of **\$22,401.15** per support unit.



HB 639

Division of Operations

SECTION 8. Of the moneys appropriated in Section 3 of this act, **\$2,500,000 shall be distributed for public school information technology staff costs.** Such moneys shall be distributed pursuant to a formula, with a minimum distribution per school district and public charter school, determined by the superintendent of public instruction.



HB 639

Division of Operations

SECTION 9. Of the moneys appropriated in Section 3 of this act, **\$8,000,000 shall be distributed for classroom technology** that assists teachers and students in effective and efficient instruction or learning.



HB 639

Division of Operations

SECTION 10. Of the moneys appropriated in Section 3 of this act, \$3,000,000 of one-time funding shall be made available to public schools and public charter schools in multiple school districts for grants of one to two years in duration for technology pilot projects designed to improve student academic growth. Funds shall be distributed based upon a competitive grant process prescribed by the superintendent of public instruction...



HB 639

Division of Operations

SECTION 11. It is the intent of the Legislature that the [State Department of Education shall compile information concerning school district and charter school expenditures of funds pursuant to the safe school environment and student learning provisions of Section 33-1002\(2\)\(l\), Idaho Code, for fiscal year 2015 and post such information on the department's website no later than December 31, 2015.](#)



HB 639

Division of Operations

SECTION 13. For the period July 1, 2014, through June 30, 2015, the State Department of Education is hereby granted the authority to [transfer appropriations](#) between the Administrators, Teachers, Operations, Children's Programs, and Facilities Divisions of the Public Schools Educational Support Program budget, in any amount necessary, to comply with the public school funding provisions of appropriations and the Idaho Code.



HB 640

Division of Children's Programs

SECTION 4. The [Idaho Digital Learning Academy \(IDLA\)](#), created pursuant to Chapter 55, Title 33, Idaho Code, shall utilize state appropriated funds for the period July 1, 2014, through June 30, 2015, to achieve the following:

- (1) [Tuition](#) charged by IDLA to Idaho school districts and charter schools [shall not exceed \\$75 per enrollment](#). [\(decrease of \\$25 from FY 2014\)](#)
- (2) [Provide remedial coursework](#) for students failing to achieve proficiency in one or more areas of Idaho's standards-based tests.
- (3) Pursuant to the fiscal impact statement for the State Board of Education rule, IDAPA 08.02.03, Docket Number 08-0203-0605, [provide advanced learning opportunities](#) for students.
- (4) Pursuant to State Board of Education rule, IDAPA 08.02.03, Docket Number 08-0203-0605, [work with institutions of higher education to provide dual credit coursework](#).

The preceding list shall not be construed as excluding other instruction and training that may be provided by the Idaho Digital Learning Academy.



HB 640

Division of Children's Programs

SECTION 5. Notwithstanding the provisions of any law to the contrary, of the moneys appropriated in Section 3 of this act, up to \$2,165,700 from funds determined by available tobacco, cigarette and lottery income tax revenues accruing, appropriated or distributed to the Public School Income Fund pursuant to Sections 63-2506, 63-2552A, 63-3035A and 63-3067, Idaho Code, for the period July 1, 2014, through June 30, 2015, shall be distributed to school districts and charter schools through a combination of a base amount of \$2,000 plus a prorated amount based on the prior year's average daily attendance. Such funds shall be used to develop and implement school safety improvements and/or to facilitate and provide substance abuse prevention programs in the public school system...



HB 640

Division of Children's Programs

SECTION 5. (cont.) Additionally, [\\$200,000 shall be remitted to the Idaho State Police](#) to increase toxicology lab capacity in the Bureau of Forensic Services for drug testing pursuant to Section 63-2552A, Idaho Code, and [\\$78,600 shall be remitted to the Commission on Hispanic Affairs](#) on or before July 15, 2014, to be used for substance abuse prevention efforts in collaboration with the State Department of Education.



HB 640

Division of Children's Programs

SECTION 6. Of the moneys appropriated in Section 3 of this act, **\$6,440,000 shall be distributed for literacy programs**, as outlined in Sections 33-1207A(2), 33-1614 and 33-1615, Idaho Code; **remedial coursework** for students failing to achieve proficiency on Idaho's standards-based achievement tests; and **computerized remediation services** for schools in dollar amounts determined by the superintendent of public instruction. The superintendent shall report to the Joint Finance-Appropriations Committee and the Senate and House Education committees by no later than February 1, 2016, on the uses of funds and effectiveness of the programs and efforts.



HB 640

Division of Children's Programs

SECTION 7. Pursuant to Section 33-1617, Idaho Code, of the moneys appropriated in Section 3 of this act, \$3,950,000 shall be distributed for support of programs for students with non-English or limited English proficiency, as follows:

(1) The State Department of Education shall distribute **\$3,500,000** to school districts pro rata, based upon the population of **limited English proficient** students under criteria established by the department.



HB 640

Division of Children's Programs

SECTION 7. (cont.)

(2) The State Department of Education shall distribute **\$450,000** for the **competitive grant program** to be distributed to school districts in which the population of English language learners failed to meet Adequate Yearly Progress (AYP) in math or reading, as defined in federal law. This amount shall be distributed annually to school districts in **three year grant cycles**, in which the recipients will receive full grant awards each of the three years, contingent on appropriation.



HB 640

Division of Children's Programs

SECTION 7. (cont.)

(3) The department shall develop the program elements governing the use of these funds, modeled on the training, intervention and remediation elements of the literacy programs referenced in Section 6 of this act. The purpose of these funds is to improve the English language skills of English language learners and to enable such students to better access the educational opportunities offered in public schools. [The superintendent of public instruction shall report to the Joint Finance-Appropriations Committee and the Senate and House Education committees by no later than February 1, 2016, on the program design, uses of funds and effectiveness of the program.](#)



HB 640

Division of Children's Programs

SECTION 8. It is legislative intent that the [State Department of Education shall compile information concerning the numbers of students enrolling in advanced opportunities courses](#) according to the provisions of Sections 33-1623, 33-1626 and 33-1628, Idaho Code, whether coursework is successfully completed, and expenditures for fiscal year 2015. As nearly as possible, the report shall contain information about enrollment of this student population in post-high school education. [A report containing such information shall be posted on the website of the State Department of Education no later than December 31, 2015.](#)



HB 640

Division of Children's Programs

SECTION 9. Of the moneys appropriated in Section 3 of this act, \$4,000,000 of one-time moneys shall be distributed to school districts and charter schools, based on average daily attendance, for the purchase of instructional content and curriculum, whether physical or electronic.



HB 641

Division of Facilities

SECTION 2. Of the moneys appropriated to the Public Schools Educational Support Program/Division of Facilities, the amount necessary to fund the provisions of Section 33-906, Idaho Code, is hereby transferred and appropriated to the [Bond Levy Equalization Fund](#).

SECTION 3. The provisions of Section 63-2520(4), Idaho Code, notwithstanding, the amount of revenue distributed to the General Fund shall be \$3,337,600 for the period July 1, 2014 through June 30, 2015.



HB 641

Division of Facilities

SECTION 4. Notwithstanding the provisions of Sections 33-1018B and 33-1019, Idaho Code, for the period July 1, 2014, through June 30, 2015, only, the state is hereby temporarily relieved from the requirement to provide **thirty-three percent of its portion of the school maintenance matching funds** normally required by such sections, nor shall school districts be required to make up such portion that would otherwise be provided by the state. **(State share (67%) must be spent or set aside for facilities maintenance. School Districts and Charter Schools must meet local share, but may be able to use a portion for one-time non-personnel expenditures.)**



HB 641

Division of Facilities

HB 599 – ALLOCATION FOR SCHOOL BUILDING MAINTENANCE REQUIRED

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. The provisions of Section 33-1019, Idaho Code, notwithstanding, for the period July 1, 2014, through June 30, 2015, only, one-third (1/3) of the current fiscal year's amount of local maintenance match moneys normally required to be allocated for the maintenance and repair of student-occupied buildings may be spent on other one-time, non-personnel costs, at the discretion of the school district. **(restrictions apply)**

The Estimating FY 2015 School Building Maintenance Requirement Worksheet is available at http://www.sde.idaho.gov/site/finance_tech/14_15_budget.htm



HB 643

Division of Central Services

SECTION 4. Of the moneys appropriated in Section 3 of this act, **\$4,060,000** may be expended for the support of literacy programs, as outlined in Sections 33-1207A(2), 33-1614 and 33-1615, Idaho Code; intervention services for non-Title I schools that fail to achieve proficiency on Idaho's standards-based achievement tests; and **math initiative programs**. Of this amount, up to **\$3,781,000** may be expended for **operating costs** and up to **\$279,000** may be used for **personnel costs**. The superintendent of public instruction shall **report** to the Joint Finance-Appropriations Committee and the Senate and House Education committees, by no later than **February 1, 2016**, on the **uses of funds and effectiveness of the programs and efforts**.



HB 643

Division of Central Services

SECTION 5. Of the moneys appropriated in Section 3 of this act, **\$90,000** from funds determined by available revenues accruing, appropriated or distributed to the Public School Income Fund pursuant to Sections 63-2506, 63-2552A, 63-3035A and 63-3067, Idaho Code, notwithstanding, for the period July 1, 2014, through June 30, 2015, may be **expended** by the superintendent of public instruction for **Safe and Drug-Free Schools Program administration, technical assistance and evaluation.**



HB 643

Division of Central Services

SECTION 6. Pursuant to Section 33-1617, Idaho Code, of the moneys appropriated in Section 3 of this act, up to **\$50,000** may be **expended** by the superintendent of public instruction for **evaluation and administration of the programs for students with non-English or limited English proficiency.**



HB 643

Division of Central Services

SECTION 7. Of the moneys appropriated in Section 3 of this act, the superintendent of public instruction may expend up to \$1,703,500 for the development or administration of student assessments, including a college entrance exam for 11th grade students, an exam for 10th grade students that provides preparation for the college entrance exam and end-of-course examinations for high school science subjects.



HB 643

Division of Central Services

SECTION 8. Of the moneys appropriated in Section 3 of this act, the superintendent of public instruction may **expend up to \$300,000 for professional development and training that promotes the effective and consistent evaluation of teacher and administrator performance,** pursuant to standards established by the State Board of Education.



HB 643

Division of Central Services

SECTION 9. Of the moneys appropriated in Section 3 of this act, \$2,400,000 shall be expended or distributed as follows:

(1) Up to \$2,250,000 of one-time moneys shall be expended or distributed by the superintendent of public instruction for the installation, repair, replacement and support of a wireless technology infrastructure, in each public school serving high school grades, of sufficient capacity to support utilization of mobile computing devices by all students in such grades... (see Idaho High School Wireless Project presentation)



HB 643

Division of Central Services

SECTION 9. (cont.)

(5) Up to \$150,000 may be expended by the superintendent of public instruction for the development and maintenance of an Internet-based portal of available online, nonsectarian K-12 or dual credit courses available from any of the following:

(a) Idaho digital learning academy;

(b) Idaho public school districts;

(c) Idaho public charter schools;

(d) Idaho public colleges and universities;

(e) Idaho private colleges and universities accredited by the same organization that accredits Idaho's public colleges and universities; and

(f) Any provider of online courses; provided however, that the courses available on the portal have been verified and approved by the State Department of Education to meet state content standards.



HB 643

Division of Central Services

SECTION 9. (cont.)

Of the amounts allocated pursuant to subsections (1) and (5) of this section, no more than **\$190,000** may be utilized by the superintendent of public instruction for **technology staff support costs**. The **dollars allocated for subsections (1) and (5) of this section may be reallocated** between said subsections by the superintendent of public instruction, subject to a **ten percent maximum cumulative change** in the allocated amounts.



HB 643

Division of Central Services

SECTION 10. Of the moneys appropriated in Section 3 of this act, the superintendent of public instruction may **expend up to \$2,700,000 for professional development, training and assistance that promotes the implementation of Idaho core mathematical and English language arts standards including, but not limited to, the alignment of curriculum and instruction to such standards.**



HB 643

Division of Central Services

SECTION 11. Of the funds appropriated in Section 3 of this act, an amount not to exceed **\$1,000,000 of one-time moneys** may be **expended** by the superintendent of public instruction to **contract for services that provide technology education opportunities and/or information technology certifications to high school students, including faculty, that prepare students for college, career or the workplace.**



HB 643

Division of Central Services

SECTION 11. (cont.)

Funding shall be awarded based on a request for proposal process administered by the Department of Administration that includes **three or more of the following components:**

- (1) Certification of skills and competencies;
- (2) Professional development for teachers;
- (3) Integration with curriculum standards;
- (4) Online access to research-based content and curriculum; or
- (5) Instructional software for classroom use.



HB 643

Division of Central Services

SECTION 11. (cont.)

The superintendent of public instructions shall provide a [progress report](#) to the Joint Finance-Appropriations Committee and the Senate and House Education committees [by January 1, 2015](#), and a [final report](#) by [January 1, 2016](#).



HB 643

Division of Central Services

SECTION 13. Of the moneys appropriated in Section 3 of this act, the superintendent of public instruction may **expend** or **distribute** up to **\$4,500,000** for the **maintenance, operation and licensing of the instructional improvement system known as the Idaho System for Educational Excellence Phase II (ISEE Phase II)** that includes high quality digital learning resources and software linked to state and local curricula, model lesson plans, content and formative and summative assessments tied to rigorous college and career ready standards, and safe and secure online knowledge sharing and collaboration systems; or for school districts and charter schools to implement and operate instructional improvement systems of their choice that interface with the Idaho System for Educational Excellence (ISEE); or for other technology-related costs.



HB 643

Division of Central Services

SECTION 13. (cont.)

Moneys shall be **distributed** or may be **expended** in the following ways:

(1) The superintendent shall **distribute** an amount not to exceed **\$2,000,000** to school districts and charter schools **based on the support units used to calculate salary-based apportionment**. Moneys so distributed **may be used for costs associated with implementation and operation of instructional improvement systems of their choice that interface with the Idaho System for Educational Excellence (ISEE), technology staffing costs, or classroom technology, at the discretion of the school district.**

(2) The superintendent may expend:

(a) An amount not to exceed **\$904,000** for digital content; and

(b) An amount not to exceed **\$1,596,000** for assessment items, professional development, training and school district support, in-house system maintenance, software licensing, and self-hosting support of the current ISEE Phase II.



SB 1323

PAYMENTS FROM THE PUBLIC SCHOOL INCOME FUND

	FY 2014	FY 2015
August 15*	30%	50%
October 1*	30%	
November 15*	20%	20%
February 15**	10%	20%
May 15**	10%	10%

* Advance payment based on prior year data

** Payment based on current year data, taking previous payments into consideration

