



# High School Graduation Minimum Requirements

This document outlines the minimum graduation requirements as outlined in IDAPA 08.02.03 104, 105, 106. School districts may have additional local requirements that impact student graduation.

By the end of the 8th grade, each student shall develop a parent-approved career pathway plan for their high school and post-high school options. It must be reviewed annually and may be revised at any time.

CONTENT AREA	STATE MINIMUM CREDIT REQUIREMENTS
Core Subject Areas	29 credits
Electives	17 credits
Additional Requirements	See Descriptions
Total Credits	46 credit (minimum)

Core Subject Areas	Credit Numbers
<b>Language Arts</b> <ul style="list-style-type: none"> <li>Language Arts – 8 Credits</li> <li>Communications – 1 Credit</li> </ul>	<p><b>9 credits</b></p> <p>Language Arts shall consist of language study, composition, and literature and be aligned to the Idaho Content Standards for the appropriate grade level.</p> <p>Communications consisting of oral communication and technological applications that includes a course in speech, a course in debate, or a sequence of instructional activities that meet the <a href="#">Idaho Speech Content Standards</a>.</p>
<b>Mathematics</b> <ul style="list-style-type: none"> <li>Algebra I (equivalent) – 2 credits</li> <li>Geometry (equivalent) – 2 credits</li> <li>Student Choice – 2 credits</li> </ul>	<p><b>6 credits</b></p> <p>Secondary mathematics includes Integrated Mathematics, Applied Mathematics, Business Mathematics, Algebra, Geometry, Trigonometry, Fundamentals of Calculus, Probability and Statistics, Discrete Mathematics, and courses in mathematical problem solving and quantitative reasoning including mathematics taken through career technical education programs.</p> <p>Dual credit engineering and computer science courses aligned to the state standards for grades nine (9) through (12), including AP Computer Science and dual credit computer Science courses may also be counted as a mathematics credit. Students who choose to take computer science and dual credit engineering courses may not concurrently count such courses as both a mathematics and science credit for the same course.</p>



Core Subject Areas	Credit Numbers
<b>Science</b> <ul style="list-style-type: none"> <li>• Lab-based – 2 credits</li> <li>• Student Choice – 4 credits</li> </ul>	<p style="text-align: center;"><b>6 credits</b></p> <p>Instruction in the following: earth and space sciences, physical science, life sciences, computer science, biology, chemistry, environment, or approved applied sciences.</p>
<b>Social Studies</b> <ul style="list-style-type: none"> <li>• US History – 2 credits</li> <li>• Government – 2 credits</li> <li>• Economics and Financial Literacy<sup>1</sup> – 1 credit</li> </ul>	<p style="text-align: center;"><b>5 credits</b></p> <p>Courses such as geography, sociology, psychology, and world history may be offered as electives, but are not to be counted as a social studies requirement.</p>
<b>Humanities</b> <ul style="list-style-type: none"> <li>• Student Choice – 2 credits</li> </ul>	<p style="text-align: center;"><b>2 credits</b></p> <p>May include visual arts, music, theatre, dance, or world language aligned to Idaho content standards for those subjects. Other courses such as literature, history, philosophy, architecture, or comparative world religions may satisfy the humanities stands if the course is aligned to the <a href="#">Interdisciplinary Humanities Content Standards</a>.</p>
<b>Health</b> <ul style="list-style-type: none"> <li>• Student Choice – 1 credit</li> </ul>	<p style="text-align: center;"><b>1 credit</b></p> <p>Course must be aligned to <a href="#">Idaho Content Standards</a> and a student should receive a minimum of one (1) class period on psychomotor cardiopulmonary resuscitation (CPR) training as outlined in the American heart Association (AHA) Guidelines for CPR to include the proper utilization of an automatic external defibrillator (AED) as part of the Health/Wellness course.</p>
<b>ELECTIVES</b>	<b>17 CREDITS</b>

<sup>1</sup> Beginning in school year 2023-2024, financial literacy is a requirement for high school graduation. Please see [Financial Literacy document](#) for reference.



ADDITIONAL REQUIREMENTS	DESCRIPTION
<b>District Requirements</b>	The local school district or LEA may establish graduation requirements beyond the state minimum.
<b>Advanced Opportunities</b>	Districts must offer at least one Advanced Opportunity such as Dual Credit, Advanced Placement, Technical Competency Credit, or International Baccalaureate. <a href="#">Advanced Opportunities</a>
<b>Senior Project</b>	The senior project is a culminating project to show a student’s ability to analyze, synthesize, and evaluate information and communicate that knowledge and understanding. A student must complete a senior project by the end of grade twelve (12). Senior projects may be multi-year projects, group or individual projects, or approved pre-internship or school to work internship programs, at the discretion of the school district or charter school. The project must include elements of research, development of a thesis using experiential learning or integrated project based learning experiences and presentation of the project outcome. Additional requirements for a senior project are at the discretion of the local school district or LEA. Completion of a postsecondary certificate or degree at the time of high school graduation or an approved pre-internship or internship program may be used to meet this requirement
<b>Civics Test</b>	All secondary students must demonstrate that they have met the state <a href="#">civics and government standard</a> by the successfully completing the civics test or alternate path. Successful completion of this requirement must be reflected on the student’s transcript.
<b>Physical Education</b>	High schools are required to provide instructional offerings in Physical Education (fitness). <a href="#">Physical Education Content Standards</a> .
<b>Middle School Credits</b>	Students must meet 8 <sup>th</sup> grade math standards before being permitted to 9 <sup>th</sup> grade.  A student will have met the high school content and credit requirement for any required high school course if: The student completes such course with a grade C or higher before entering 9 <sup>th</sup> grade; course meets the same content standards that are required for high school and course is taught by a properly certified teacher. Parents of middle school students taking a course for high school credit must be notified that the course is available for high school credit and must be given the option as to whether or not the course is transcribed. Students/families paying for courses with Advanced Opportunities funds are consenting to the course being transcribed as high school credit.