

#1



COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, June 01, 2016 9:38:30 PM
Last Modified: Wednesday, June 01, 2016 9:41:40 PM
Time Spent: 00:03:09
IP Address: [REDACTED]

PAGE 1: Negotiated Rulemaking

Q1: Please include your information:

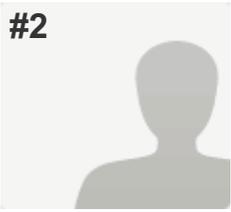
First and Last Name	Leora White
City/Town	Caldwell
State/Province	Idaho

Q2: Please indicate the stakeholder group to which you belong: Teacher

Q3: Please provide comment in the space provided below. Be specific as possible to the rule language when writing your comments.

I agree with the removal of this section, for the reasons mentioned in the recommendation. Also, no mention is made of students who are advanced and ready to move beyond pre-algebra in the 8th grade.

#2



COMPLETE

Collector: Web Link 1 (Web Link)

Started: Thursday, June 02, 2016 11:56:29 PM

Last Modified: Friday, June 03, 2016 12:07:20 AM

Time Spent: 00:10:50

IP Address: [REDACTED]

PAGE 1: Negotiated Rulemaking

Q1: Please include your information:

First and Last Name	Seanna Ault
City/Town	Nampa
State/Province	ID

Q2: Please indicate the stakeholder group to which you belong: Teacher

Q3: Please provide comment in the space provided below. Be specific as possible to the rule language when writing your comments.

Algebra 1 for all incoming freshman is a good goal and with luck, after a few years of implementation of ICS it will be the norm for mainstream students. At this time, there needs to be another course offered to students who are not Algebra 1 ready. Always, there need to be lower classes available to students on individualized educational plans that do not include Pre Algebra in 8th grade.

Currently, the credit system at the middle level is not doing much in terms of requiring mastery. While it is possible that Pre-Alg is a gatekeeper course in some districts, this is not the case in all districts. Passing with a D in at least one quarter is enough to allow students to move on in some regions. Even students who earn Ds in all quarters are unlikely to be ready for Algebra 1 but have satisfied credit requirements set by the state. Students in this category need some kind of intervention course available to them and funded by the state.

Idaho has adopted common standards for 8th grade and it is unlikely that these standards could be considered for a class lower than Pre-Algebra as they are plenty rigorous compared to the old standards.

#3



COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, June 03, 2016 1:32:39 PM
Last Modified: Friday, June 03, 2016 1:40:56 PM
Time Spent: 00:08:17
IP Address: [REDACTED]

PAGE 1: Negotiated Rulemaking

Q1: Please include your information:

First and Last Name	Colin Anderson
City/Town	NAMPA
State/Province	IDAHO

Q2: Please indicate the stakeholder group to which you belong: Teacher

Q3: Please provide comment in the space provided below. Be specific as possible to the rule language when writing your comments.

Students coming into 9th grade being unprepared for Algebra I is disastrous, and runs completely counter to the high school curriculum. The lowest course offered at the high school level and paid for by the state is Algebra I. Why does it make sense to create a need for a secondary level course, and then not provide resources to accomplish the teaching of said course?

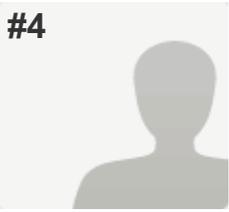
And on the topic of the IDEA violation, IEP's supercede requirements all the time, on a variety of topics at a variety of levels.

The proper course of action here is not to abolish a requirement because no standard has been set (thus serving students less) but is to *set a standard*.

I strongly recommend, as someone with boots on the ground teaching students with no pre-algebra grounding, that standards be adopted and set, rather than abandoned.

Thank you.

#4



COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, June 06, 2016 11:42:42 AM
Last Modified: Monday, June 06, 2016 11:57:18 AM
Time Spent: 00:14:36
IP Address: [REDACTED]

PAGE 1: Negotiated Rulemaking

Q1: Please include your information:

First and Last Name	Lisa Routledge
City/Town	Star
State/Province	Idaho

Q2: Please indicate the stakeholder group to which you belong: Teacher

Q3: Please provide comment in the space provided below. Be specific as possible to the rule language when writing your comments.

I teach algebra 1 to ninth graders. Many students earned D's or F's in prealgebra in eighth grade. Since we cannot teach prealgebra in high school, these students are forced to take algebra 1 without the skills necessary to succeed. Many fail and never get the remedial instruction they need which makes making it through three high school math classes extremely difficult. Some drop out of high school. If we can teach prealgebra in high school, we have a better chance at helping these students succeed and graduate. I am not suggesting lowering the math requirements for graduation. I am suggesting giving students a path that can meet them where they are and bring them up to the level at which they need to be. Currently students who are not successful in prealgebra must jump very high to succeed at algebra 1. I believe that it is too high of a jump for struggling students.

#5



COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, June 09, 2016 11:42:28 AM
Last Modified: Thursday, June 09, 2016 11:52:45 AM
Time Spent: 00:10:17
IP Address: [REDACTED]

PAGE 1: Negotiated Rulemaking

Q1: Please include your information:

First and Last Name	Rod Gramer
City/Town	Boise
State/Province	Idaho

Q2: Please indicate the stakeholder group to which you belong: Other

Q3: Please provide comment in the space provided below. Be specific as possible to the rule language when writing your comments.

Idaho Business for Education opposes the proposal to eliminate the requirement for pre-algebra in the 8th grade. The fastest growing career sector in our country is in STEM related fields. The need for professionals who are educated in STEM is vital both for our state economy and our country's competitiveness in the 21st Century. We know that students cannot succeed in STEM education or careers without high-level math skills, especially algebra. In your narrative you yourself say that it is "important for students to have a firm foundation in pre-algebra in order to be successful in subsequent math courses." IBE agrees. That is why repealing this requirement does not make sense if we want students to be successful in higher-level math and in post-secondary education. Exemptions can be made for students to fall under the Disabilities Education Act. And this rule should not be repealed just because the State has not adopted a common pre-algebra standard. The more thoughtful remedy to that is to have the State Board adopt one. We must be more rigorous in setting a high standard for math education if we are to fill the STEM-related careers that our state and country need. Not retreat from this effort, as this proposed rule would have us do.