

Francoise Cleveland

From: Rhonda Heggen
Sent: Tuesday, May 03, 2016 11:51 AM
To: Francoise Cleveland
Subject: FW: Suggestions for Idaho State Content Standards Health Education
Attachments: ID State Content Standard Suggestions April 2016.docx

Here is a public comment on health

Rhonda Heggen

State Department of Education
Physical Education, Health Education, School Wellness
650 W. State Street, PO Box 83720
Boise, Idaho 83720
208-332-6950

“Supporting Schools and Students to Achieve”

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From: Ann Pardew-Peck [REDACTED]
Sent: Friday, April 29, 2016 12:23 AM
To: Rhonda Heggen
Cc: 'Kendall Nagy'
Subject: Suggestions for Idaho State Content Standards Health Education

Rhonda,

It was awesome to visit with you!! Many great memories of collaboration...successes... and friends.

Kendall Nagy is wonderful. We read through the Content Standards and focused her expertise to Standard 1 and Standard 5. We discussed the need to have Grade 3-5... specific to 5th grade having examples of consequences as they journey to middle school. The wording of examples was changed in Grade 3-5 to differ in Grade 6-8 and Grade 9-12. Attached it a word document of suggestions to Content Standards. Our 6 suggestions were also submitted to the “online” survey.

Please give either one of us a call for clarification of our suggestions.

Below is Kendall’s contact information....We all need to visit.... I’m seeing great things on the horizon 😊

Kendall Nagy
Substance Abuse Prevention Coordinator & Meridian Anti-Drug Coalition Director
Meridian Police Department, 1401 E Watertower, Meridian ID 83642
208-846-7300 Ext. 7313

Take Care.
Best regards,
Ann

#68



COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, Apr 29, 2016 12:35:38 AM
Last Modified: Friday, Apr 29, 2016 12:37:13 AM
Time Spent: 00:01:34
IP Address: [REDACTED]

PAGE 1: Negotiated Rulemaking

Q1: Please include your information:

First and Last Name	Ann Pardew-Peck
City/Town	Eagle
State	Idaho

Q2: Please indicate the stakeholder group to which you belong: Other

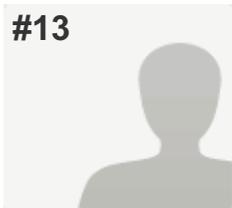
Q3: Please indicate the content area your comment is in reference to: Health Education

Q4: If you have selected Arts/Humanities please choose the field: *Respondent skipped this question*

Q5: Please list the specific standard you are referencing. Grade Level 9-12 Standard 1: Comprehend Core Concepts Alcohol Tobacco and Other Drugs
***An additional survey needs to be completed for each standard if you are commenting on multiple standards.**

Q6: Please provide comment in the space provided below. Be specific as possible in your comments.

A specific definition of environmental exposure and examples need to be included. Possible example- second hand smoke/vapors (from illicit drugs used in electronic cigarettes/vapes).



#13

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, Apr 14, 2016 9:40:59 AM
Last Modified: Thursday, Apr 14, 2016 9:44:53 AM
Time Spent: 00:03:53
IP Address: [REDACTED]

PAGE 1: Negotiated Rulemaking

Q1: Please include your information:

First and Last Name	Holly Frazier
City/Town	Idaho Falls
State	Idaho

Q2: Please indicate the stakeholder group to which you belong: Teacher

Q3: Please indicate the content area your comment is in reference to: Health Education

Q4: If you have selected Arts/Humanities please choose the field: *Respondent skipped this question*

Q5: Please list the specific standard you are referencing. *An additional survey needs to be completed for each standard if you are commenting on multiple standards. Health

Q6: Please provide comment in the space provided below. Be specific as possible in your comments.

I approve of the new health standards. They mirror the National Health Standards and bring Idaho up to date with the health issues facing our students today.



#16

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, Apr 14, 2016 2:57:07 PM
Last Modified: Thursday, Apr 14, 2016 3:05:00 PM
Time Spent: 00:07:53
IP Address: [REDACTED]

PAGE 1: Negotiated Rulemaking

Q1: Please include your information:

First and Last Name	Denine Miller R.N., AEMT, Ph.D.
City/Town	Gooding
State	ID

Q2: Please indicate the stakeholder group to which you belong: Teacher

Q3: Please indicate the content area your comment is in reference to: Health Education

Q4: If you have selected Arts/Humanities please choose the field: *Respondent skipped this question*

Q5: Please list the specific standard you are referencing. *An additional survey needs to be completed for each standard if you are commenting on multiple standards. Standard 1, the wording regarding physical fitness should not be removed.

Q6: Please provide comment in the space provided below. Be specific as possible in your comments.

Given the horrific physical condition of many high school students, and the undeniable link between fitness and disease prevention (diabetes in particular), language promoting fitness needs to be straightforward, with wording including shall promote, will instruct, to foster, etc.



#18

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, Apr 14, 2016 6:53:11 PM
Last Modified: Thursday, Apr 14, 2016 6:54:48 PM
Time Spent: 00:01:37
IP Address: [REDACTED]

PAGE 1: Negotiated Rulemaking

Q1: Please include your information:

First and Last Name	Tracy Tuttle
City/Town	Boise
State	Idaho

Q2: Please indicate the stakeholder group to which you belong: Teacher

Q3: Please indicate the content area your comment is in reference to: Health Education

Q4: If you have selected Arts/Humanities please choose the field: *Respondent skipped this question*

Q5: Please list the specific standard you are referencing. *An additional survey needs to be completed for each standard if you are commenting on multiple standards. Health

Q6: Please provide comment in the space provided below. Be specific as possible in your comments. *Respondent skipped this question*



#19

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, Apr 15, 2016 5:20:57 AM
Last Modified: Friday, Apr 15, 2016 5:46:51 AM
Time Spent: 00:25:54
IP Address: [REDACTED]

PAGE 1: Negotiated Rulemaking

Q1: Please include your information:

First and Last Name	karen lowe
City/Town	boise
State	id

Q2: Please indicate the stakeholder group to which you belong: Teacher

Q3: Please indicate the content area your comment is in reference to: Health Education

Q4: If you have selected Arts/Humanities please choose the field: *Respondent skipped this question*

Q5: Please list the specific standard you are referencing. *An additional survey needs to be completed for each standard if you are commenting on multiple standards. Emotional Intelligence

Q6: Please provide comment in the space provided below. Be specific as possible in your comments.

Emotional Intelligence is mostly needed for our students in today's world. Emotional stability is a prerequisite to learning. Our students also need to be taught critical thinking skills allowing them the format to learn independently for a life time.



COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, Apr 15, 2016 9:32:26 AM
Last Modified: Friday, Apr 15, 2016 9:33:51 AM
Time Spent: 00:01:24
IP Address: [REDACTED]

PAGE 1: Negotiated Rulemaking

Q1: Please include your information:

First and Last Name	Alice Heberlein
City/Town	Pocatello
State	Idaho

Q2: Please indicate the stakeholder group to which you belong: Teacher

Q3: Please indicate the content area your comment is in reference to: Health Education

Q4: If you have selected Arts/Humanities please choose the field: *Respondent skipped this question*

Q5: Please list the specific standard you are referencing. *An additional survey needs to be completed for each standard if you are commenting on multiple standards. *Respondent skipped this question*

Q6: Please provide comment in the space provided below. Be specific as possible in your comments.

I am absolutely on board for teaching the standards listed. I do not have any issues following the standards



#22

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, Apr 15, 2016 2:21:04 PM
Last Modified: Friday, Apr 15, 2016 2:26:52 PM
Time Spent: 00:05:47
IP Address: [REDACTED]

PAGE 1: Negotiated Rulemaking

Q1: Please include your information:

First and Last Name	Janet Tweedle
City/Town	Boise
State	Idaho

Q2: Please indicate the stakeholder group to which you belong: Teacher

Q3: Please indicate the content area your comment is in reference to: Health Education

Q4: If you have selected Arts/Humanities please choose the field: *Respondent skipped this question*

Q5: Please list the specific standard you are referencing. *An additional survey needs to be completed for each standard if you are commenting on multiple standards. *Respondent skipped this question*

Q6: Please provide comment in the space provided below. Be specific as possible in your comments. *Respondent skipped this question*

#62



COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, Apr 28, 2016 3:17:46 PM
Last Modified: Thursday, Apr 28, 2016 3:31:27 PM
Time Spent: 00:13:41
IP Address: [REDACTED]

PAGE 1: Negotiated Rulemaking

Q1: Please include your information:

First and Last Name	Kendall Nagy
City/Town	Meridian
State	ID

Q2: Please indicate the stakeholder group to which you belong: Other

Q3: Please indicate the content area your comment is in reference to: Health Education

Q4: If you have selected Arts/Humanities please choose the field: *Respondent skipped this question*

Q5: Please list the specific standard you are referencing. *An additional survey needs to be completed for each standard if you are commenting on multiple standards. Grades 3-5 Standard 1 Alcohol Tobacco and Other Drugs

Q6: Please provide comment in the space provided below. Be specific as possible in your comments.

A specific definition of environmental exposure and examples need to be included.

#65



COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, Apr 29, 2016 12:28:48 AM
Last Modified: Friday, Apr 29, 2016 12:33:33 AM
Time Spent: 00:04:45
IP Address: [REDACTED]

PAGE 1: Negotiated Rulemaking

Q1: Please include your information:

First and Last Name	Ann Pardew-Peck
City/Town	Eagle
State	Idaho

Q2: Please indicate the stakeholder group to which you belong: Other

Q3: Please indicate the content area your comment is in reference to: Health Education

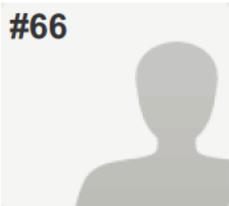
Q4: If you have selected Arts/Humanities please choose the field: *Respondent skipped this question*

Q5: Please list the specific standard you are referencing. Grade Level 3-5 Standard 1: Comprehend Core Concepts Alcohol Tobacco and Other Drugs
***An additional survey needs to be completed for each standard if you are commenting on multiple standards.**

Q6: Please provide comment in the space provided below. Be specific as possible in your comments.

A specific definition of environmental exposure and examples need to be included in this Standard. Possible example- second hand smoke/vapors (from illicit drugs used in electronic cigarettes/vapes). Also add 'mind' (like it is worded in grades 6-8) end of the sentence.

#66



COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, Apr 29, 2016 12:33:41 AM
Last Modified: Friday, Apr 29, 2016 12:33:53 AM
Time Spent: 00:00:12
IP Address: [REDACTED]

PAGE 1: Negotiated Rulemaking

Q1: Please include your information:

First and Last Name	Ann Pardew-Peck
City/Town	Eagle
State	Idaho

Q2: Please indicate the stakeholder group to which you belong: Other

Q3: Please indicate the content area your comment is in reference to: Health Education

Q4: If you have selected Arts/Humanities please choose the field: *Respondent skipped this question*

Q5: Please list the specific standard you are referencing. Grade Level 3-5 Standard 1: Comprehend Core Concepts Alcohol Tobacco and Other Drugs
***An additional survey needs to be completed for each standard if you are commenting on multiple standards.**

Q6: Please provide comment in the space provided below. Be specific as possible in your comments.

A specific definition of environmental exposure and examples need to be included in this Standard. Possible example- second hand smoke/vapors (from illicit drugs used in electronic cigarettes/vapes). Also add 'mind' (like it is worded in grades 6-8) end of the sentence.

#67



COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, Apr 29, 2016 12:34:04 AM
Last Modified: Friday, Apr 29, 2016 12:35:33 AM
Time Spent: 00:01:28
IP Address: [REDACTED]

PAGE 1: Negotiated Rulemaking

Q1: Please include your information:

First and Last Name	Ann Pardew-Peck
City/Town	Eagle
State	Idaho

Q2: Please indicate the stakeholder group to which you belong: Other

Q3: Please indicate the content area your comment is in reference to: Health Education

Q4: If you have selected Arts/Humanities please choose the field: *Respondent skipped this question*

Q5: Please list the specific standard you are referencing. Grade Level 6-8 Standard 1: Comprehend Core Concepts Alcohol Tobacco and Other Drugs
***An additional survey needs to be completed for each standard if you are commenting on multiple standards.**

Q6: Please provide comment in the space provided below. Be specific as possible in your comments.

A specific definition of environmental exposure and examples need to be included in this Standard. Possible example- second hand smoke/vapors (from illicit drugs used in electronic cigarettes/vapes).

#69



COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, Apr 29, 2016 12:37:19 AM
Last Modified: Friday, Apr 29, 2016 12:39:43 AM
Time Spent: 00:02:24
IP Address: [REDACTED]

PAGE 1: Negotiated Rulemaking

Q1: Please include your information:

First and Last Name	Ann Pardew-Peck
City/Town	Eagle
State	Idaho

Q2: Please indicate the stakeholder group to which you belong: Other

Q3: Please indicate the content area your comment is in reference to: Health Education

Q4: If you have selected Arts/Humanities please choose the field: *Respondent skipped this question*

Q5: Please list the specific standard you are referencing. *An additional survey needs to be completed for each standard if you are commenting on multiple standards. Grade Level 3-5 Standard 5: Decision Making Grade 3-5 Objectives 3-5.H.5.1.1

Q6: Please provide comment in the space provided below. Be specific as possible in your comments.

Objective(s): By the end of Fifth Grade, the student will be able to: Additional examples to be included: 3-5.H.5.1.1 Identify health-related situations that might require a thoughtful decision. (e.g., alcohol, tobacco and other drug use and legal consequences [Rx drug sharing], recreational safety, texting, social media and general online presence, physical activity, nutritional choices, etc.).

#70



COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, Apr 29, 2016 12:40:01 AM
Last Modified: Friday, Apr 29, 2016 12:41:45 AM
Time Spent: 00:01:44
IP Address: [REDACTED]

PAGE 1: Negotiated Rulemaking

Q1: Please include your information:

First and Last Name	Ann Pardew-Peck
City/Town	Eagle
State	Idaho

Q2: Please indicate the stakeholder group to which you belong: Other

Q3: Please indicate the content area your comment is in reference to: Health Education

Q4: If you have selected Arts/Humanities please choose the field: *Respondent skipped this question*

Q5: Please list the specific standard you are referencing. *An additional survey needs to be completed for each standard if you are commenting on multiple standards. Grade Level 6-8 Standard 5: Decision Making Grade 6-8 Objectives 6-8.H.5.1.2

Q6: Please provide comment in the space provided below. Be specific as possible in your comments.

Objective(s): By the end of Eighth Grade, the student will be able to: Additional examples to be included: 6-8.H.5.1.2 Determine when health-related situations require the application of a thoughtful decision-making process (e.g., alcohol, tobacco and other drug use and consequences of a criminal record [Rx drug sharing], recreational safety, texting, social media and general online presence, physical activity, nutritional choices, etc.).

#71



COMPLETE

Collector: Web Link 1 (Web Link)
Started: Friday, Apr 29, 2016 12:41:56 AM
Last Modified: Friday, Apr 29, 2016 12:44:02 AM
Time Spent: 00:02:06
IP Address: [REDACTED]

PAGE 1: Negotiated Rulemaking

Q1: Please include your information:

First and Last Name	Ann Pardew-Peck
City/Town	Eagle
State	Idaho

Q2: Please indicate the stakeholder group to which you belong: Other

Q3: Please indicate the content area your comment is in reference to: Health Education

Q4: If you have selected Arts/Humanities please choose the field: *Respondent skipped this question*

Q5: Please list the specific standard you are referencing. *An additional survey needs to be completed for each standard if you are commenting on multiple standards. Grade Level 9-12 Standard 5: Decision Making Grade 9-12 Objectives 9-12.H.5.1.2

Q6: Please provide comment in the space provided below. Be specific as possible in your comments.

Objective(s): By the end of Twelfth Grade, the student will be able to: Additional examples to be included: 9-12.H.5.1.2 Determine when health-related situations require the application of a thoughtful decision-making process (e.g., alcohol, tobacco and other drug use and consequences of a criminal record [Rx drug sharing], recreational safety, texting, social media and general online presence, physical activity, nutritional choices, etc.).