



State Department of Education's Response to Negotiated Rulemaking on

IDAHO CONTENT STANDARDS – SOCIAL STUDIES

Docket No. 08-0203-1601

1. Intro to the negotiated rule making process; online as well as face to face meetings.

Online comment period open from April 7 - 28. Public meetings held on April 18, April 19, April 21, April 22, April 25, and April 26.

2. Number of comments and general trends; % favorable vs. % unfavorable/critical if relevant.

Comments received = 46. Most were favorable with many positive suggestions for making social studies standards document better for Idaho students.

3. General Trends you found if any? Could be a diverse set of comments without particular trend lines.

Majority of comments were received from Idaho Indian Education Committee.

4. Process of review of comments. Assembling your teams or sending requests to review and convene using online platform, like Google Hangout.

Public comments were sent to all members of original content standards review committee for response. Special Public Comments Review Committee met on June 1, 2016 to review and discuss each comment received. Members included: Lori Gash, Social Studies Coordinator, West Ada District; Chris Taylor, Social Studies Coordinator, Boise District; Johanna Jones, State Indian Education Coordinator; Nancy Tacke, 4th Grade Teacher, West Ada District; Dani Backer, **Assistant Principal, White Pine and Riverside Elementary Schools, Boise District.**

5. Number of changes resulting from review to the version of standards going to the board in August.

NUMBER OF CHANGES = 33