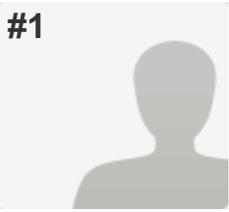


#1



COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, October 24, 2016 2:46:12 PM
Last Modified: Monday, October 24, 2016 2:59:19 PM
Time Spent: 00:13:07
IP Address: [REDACTED]

PAGE 1: Proposed Rule

Q1: Please include your information:

First and Last Name	Jeanne Buschine
City/Town	Meridian
State/Province	Idaho

Q2: Please indicate the stakeholder group to which you belong: Administrator

Q3: Please provide comment in the space provided below. Be specific as possible to the rule language when writing your comments.

I would like to see additional clarity added to the administrative rule regarding the definition of bullying, harassment and intimidation. Bullying, Harassment and intimidation are all types of student aggression. The most common type of student aggression is peer conflict.

Peer Conflict is a one time or isolated event in which a balance of power exists between students and the students are willing to work out the conflict or leave each other alone. In contrast, bullying is aggressive behavior that is carried out repeatedly over time in which an imbalance of power exists.

Bullying is also intentional, planned harm doing and is often unprovoked. Bullying may also be a group of students picking on a single student.

Harassment is aggressive behavior focused on a student's race, national origin, religion, color, disability, or sex. To be categorized as harassment the behavior must be severe, persistent, or pervasive enough to interfere with a student's ability to participate in or benefits from school.

Intimidation is intentional and aggressive behavior that would cause a person to fear injury or harm.

Staff, parents and students often misunderstand the terms bullying, harassment, intimidation, and peer conflict. We need to continue to train and educate our staff, parents and students on these topics.
