



Idaho State Department of Education

Report

MASTERY BASED EDUCATION – 33-1632

33-1632

(2) The state department of education shall perform the following activities to move Idaho toward mastery-based education:

(a) Provide ongoing statewide outreach and communications to increase awareness and understanding of and promote interest in mastery-based education for teachers, administrators, parents, students, business leaders, and policymakers;

(b) Facilitate and maintain the Idaho mastery education network composed of Idaho public school districts and charter schools that collaborate to transition Idaho to mastery-based education. The network shall:

(i) Advise the superintendent of public instruction and the state board of education on the progress of the transition to mastery-based education;

(ii) Develop evidence-based recommendations for continued implementation;

(iii) Implement the policies of the legislature and the state board of education for the transition to mastery-based education; and

(iv) Provide network resources, including professional development, coaching, and best practices, to Idaho public school districts and charter schools; and

(c) Create a sustainability plan for statewide scaling of mastery-based education and ensure that all public school districts and charter schools participating in the Idaho mastery education network develop plans that describe how the public school district or charter school will maintain a mastery-based approach to education. Plans must include a process to develop the rubrics and assessments necessary to determine mastery and award credit.

FY24 MASTERY BASED EDUCATION FUNDING (\$0)

In FY24, Mastery Based education was not appropriated funds. Previous funding included \$1,400,000, supporting \$1,050,000 in district/school grants and \$350,000 in support services through the SDE. Without allocated funding in FY24, the SDE did not provide grants or network opportunities. The SDE did continue to support best practices for instruction through PD opportunities within which Mastery-Based network participants could participate.

The SDE also maintains the resources and guides supporting Mastery-Based Education on the SDE website and has integrated the materials into professional development throughout the year.

For Questions Contact

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