

2023-2024 ANNUAL SUMMARY

Idaho English Learner Program



IDAHO STATE DEPARTMENT OF EDUCATION
FEDERAL PROGRAMS DEPARTMENT | ENGLISH LEARNER & TITLE III-A PROGRAM

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BACKGROUND

The Idaho English Learner (EL) Program and Title III-A assist school districts with federal and state requirements of English Learners (ELs). We help districts create, implement, and maintain development programs that provide equal learning opportunities for ELs. Our goal is to assist Local Educational Agencies (LEAs) to develop their curriculum and teaching strategies which embrace each learner's unique identity to help break down barriers that prevent ELs from succeeding in school.

Idaho code 33-1617 states, "It is legislative intent that the state board of education and state department of education develop statewide, research-based goals for students in Idaho who are English language learners. Goals shall specifically address compliance with applicable state and federal law and court decisions.

The board of trustees of each school district shall formulate a plan in sufficient detail that measurable objectives can be identified and addressed which will accomplish English language acquisition and improved academic performance. Moneys distributed to school districts based upon the population of limited-English proficiency students and distributed to school districts to support programs for students with non-English or limited-English proficiency shall be utilized in support of the district plan.

The district plan and allocation of funds shall be part of a report made annually to the state board of education and state department of education. The state board of education shall provide a summary of these reports to the legislature. Recommendations for program enhancements needed to reach the statewide goals are to be brought to the legislature after review and approval by the state board of education."

The Federal Program's English Learner Department oversees state and federal grant requirements, monitoring visits for all Title III-A districts, the state English Learner's 3-year Enhancement Grant, professional development activities, and the English Learner Management System (ELMS).

STATE LEVEL SUMMARY

During the 2023-2024 school year, the Idaho English Learner Program oversaw 128 English Learner educational programs. Of these LEAs, 91 had only state funding and 37 had both state and federal funding, through the Title III-A program. Any LEA which has at least one English Learner enrolled at their school will qualify for English learner state funding. LEAs with more than 91 English Language learners qualify for additional federal funding through the Title III-A program, meeting the federal Title III-A \$10,000 allocation threshold.

All Idaho district/charters are required, under the Title VI of the Civil Rights Act of 1964, to provide a comprehensive English language proficiency program for students who cannot speak, read, or write English well enough to participate meaningfully in educational programs. Federal and State legislation requires that district/charters provide Language Instruction Educational Programs (LIEP) and services to support the language development of EL students. As part of state and federal guidelines, each LEA includes a Home Language Survey as part of their registration process in order to initially screen students for a language other than English.

LEAs submit their English Learner plans through the Consolidated Federal and State Grant Application (CFSGA) each year. In this plan, the LEAs include their EL program information, core language instructional program, yearly goals, and an annual budget. The EL Program Coordinator reviews each plan, provides feedback and indicates where changes or additions need to be made to ensure each LEA is meeting the state and federal minimum requirements. LEAs must have their plan approved by the EL program coordinator before funding is distributed.

PROGRAM MONITORING

The Idaho State Department of Education (SDE) is required to oversee and monitor the activities of its Local Education Agencies (LEAs). In the 2023-2024 school year, 6 out of 40 Title III-A LEAs were monitored through the Federal Programs Monitoring process. The SDE monitors each LEA on a 6-year cycle.

Title III-A monitoring involves reviewing an LEA's core instructional education program, certified staffing and proper supervision of paraprofessionals, parent engagement activities, student support, and proper use of funds. The following LEAs were monitored during the 2023-2024 school year: Weiser School District #431, Boise Independent School District #001, Pocatello

School District #025, Snake River School District #052, Gooding School District #231, and Fruitland School District #373.

STATE ENHANCEMENT GRANTS

The English Learner (EL) Enhancement Grant Program is funded by the state of Idaho through a competitive grant process. The state legislature has earmarked \$450,000 to this enhancement grant and awards range from \$10,000-\$85,000 depending on the chosen project. LEAs have the option of choosing from the following grant options: Implementation of Co-Teaching Model, funding for a Regional Coordinator, or Program Enhancements.

Grantee districts use the funds for additional resources to enhance core EL program services for English learners and to improve student English language skills to allow for better access to the educational opportunities offered in public schools. Grants are funded for three years (2023-2024, 2024-2025, and 2025-2026) with ongoing funding contingent on legislative funding. Each grant recipient creates yearly and three-year goals and works with a grant mentor to ensure benchmarks are being met. An annual report on goal progress by the grantees is developed each year in December on program design, use of funds, goal progress, and program effectiveness. A new grant cycle began in 2023-2024 school year with 12 new grant recipients. For this current grant cycle, there are four Co-Teaching grants, no Regional Coordinator grant, and eight Program Enhancement grants.

STATE ENGLISH LEARNER GOALS

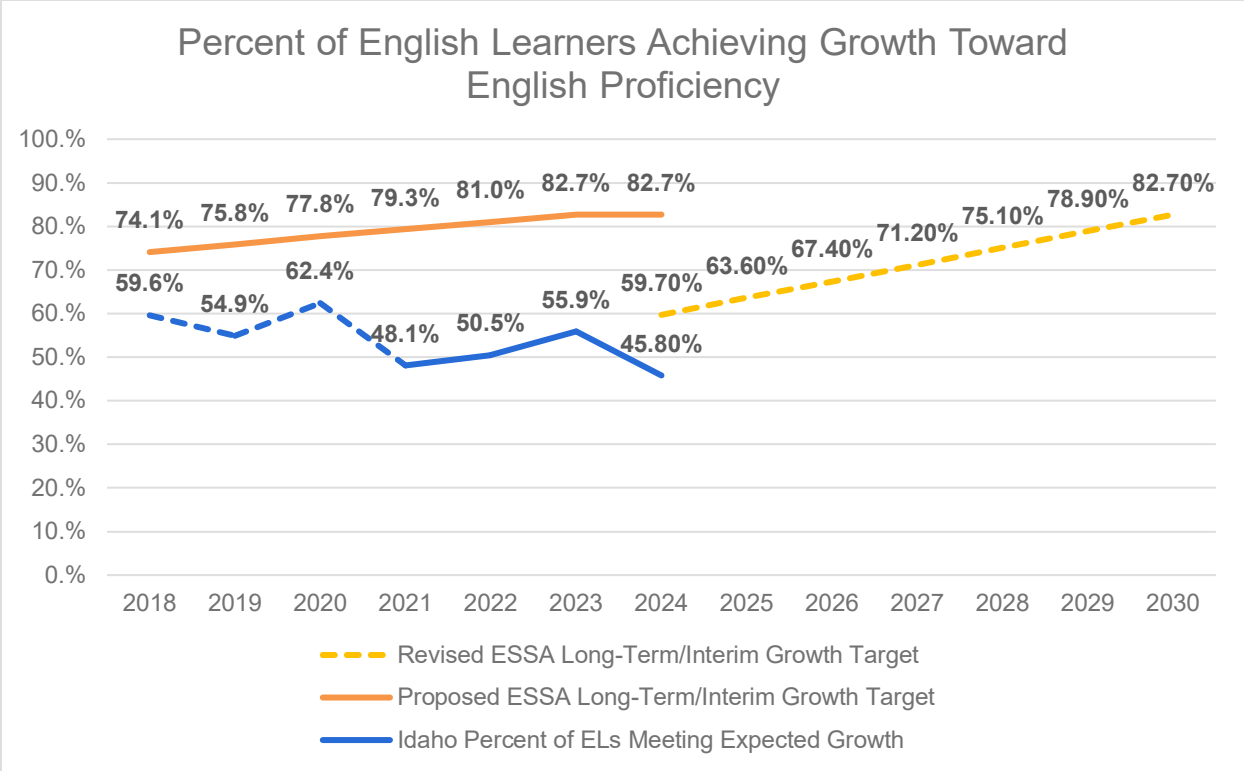
The State of Idaho’s English Learner Program goals towards English Language proficiency taken from the [2019 Idaho Consolidated Plan reads:](#)

Table 6b: Percent of Students Making Expected Progress toward English proficiency 2018 baseline, 2023 long-term goal, and 2019-2022 interim targets

2018 Baseline	2019	2020	2021	2022	2023
74.07%	75.80%	77.53%	79.26%	80.98%	82.71%

Idaho will reduce the number of English learners who are not making expected progress towards English proficiency on the WIDA ACCESS assessment, as defined above by 1/3 over five years. This five-year long-term goal has been reset to reflect the change to the expected progress, using 2018 data as the baseline. In the graph below (in yellow), the revised ESSA long-term interim growth target has been included; the revised 2024-2030 growth target has been submitted to the US Department of Education for approval.

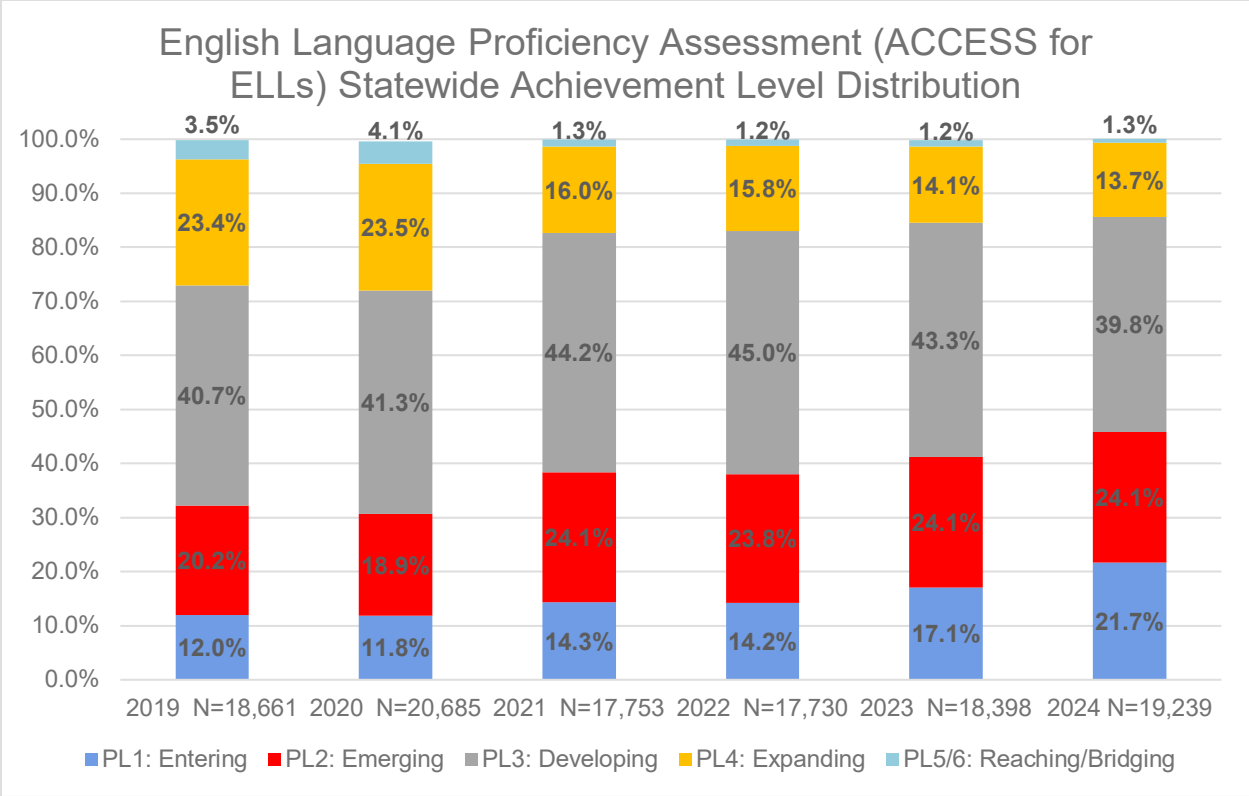
The WIDA ACCESS assessment is administered to all identified English Learners, either electronically or paper based, and includes assessments in reading, writing, listening, and speaking. A student will receive an overall composite score and a scale score in each of the four domains. The reading and writing components are weighted, each making up 35% of the composite score. The speaking and listening are weighted 15% each in the overall composite score. In 2023-2024, 45.8% of ELs who completed ACCESS for ELLs met the expected progress toward English proficiency metric.



ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

WIDA’s suite of assessments are used to screen, monitor, and exit Idaho students from a research-based language instruction educational program. Using the WIDA Screener for Kindergarten or the WIDA Screener, districts/charters are able to identify newly enrolled students for additional language support services. After identification, Idaho English learners (ELs) participate annually in the WIDA ACCESS for ELLs to monitor academic English language proficiency growth in four distinct language domains: Reading, Writing, Listening, and Speaking. The ACCESS for ELLs annual language proficiency assessment is typically administered from the last week in January to the first week in March. During the 2023-2024 school year, 19,396 students completed all sections of the ACCESS test.

Below is a performance distribution chart, which reflects the percentage of students scoring at each WIDA performance level: 1- Entering, 2- Emerging, 3- Developing, 4- Expanding, 5- Bridging, and 6- Reaching. The State of Idaho has determined a 4.2 composite score as the benchmark for state proficiency. In the 2023-2024 ACCESS administration, 9% of English learners reached proficiency.



2023-2024 LIST OF LEA ALLOCATIONS

LEAs can receive multiple funding allocations based on their EL student population. The following table shows funding allocations for: State EL Allocations, Federal Title III-A Allocations, Title III-A Immigrant Allocations, and State Enhancement Grant Allocations. Some LEAs listed have been redacted based on data privacy rules for having five English Learner students or less.

LEA Name	EL Student Population	State Allocation	Title III-A Allocation	Title III-A Immigrant Allocation	State Enhancement Grant
BOISE INDEPENDENT DISTRICT	1,985	\$470,772	\$224,911	\$42,286	\$85,000
NAMPA SCHOOL DISTRICT	1,874	\$444,447	\$212,334	\$16,521	
JOINT SCHOOL DISTRICT NO. 2	1,507	\$357,407	\$170,751		\$85,000
CALDWELL DISTRICT	1,066	\$252,818	\$120,783		
VALLIVUE SCHOOL DISTRICT	1,019	\$241,671	\$115,458	\$16,915	
JEROME JOINT DISTRICT	982	\$232,896	\$111,266		\$15,000

LEA Name	EL Student Population	State Allocation	Title III-A Allocation	Title III-A Immigrant Allocation	State Enhancement Grant
TWIN FALLS DISTRICT	804	\$190,681	\$91,097		
BLAINE COUNTY DISTRICT	661	\$156,766	\$74,895		
IDAHO FALLS DISTRICT	645	\$152,971	\$73,082		
CASSIA COUNTY JOINT DISTRICT	604	\$143,248	\$68,436		
MINIDOKA COUNTY JOINT DISTRICT	549	\$130,204	\$62,205		
BONNEVILLE JOINT DISTRICT	471	\$111,705	\$53,367		
WENDELL DISTRICT	367	\$87,040	\$41,583		\$15,000
AMERICAN FALLS JOINT DISTRICT	303	\$71,861	\$34,331		\$85,000
BLACKFOOT DISTRICT	273	\$64,746	\$30,932		\$15,000
MOUNTAIN HOME DISTRICT	260	\$61,663	\$29,459		
JEFFERSON COUNTY JOINT DISTRICT	251	\$59,528	\$28,440		\$85,000
KUNA JOINT DISTRICT	244	\$57,868	\$27,646		
TETON COUNTY DISTRICT	236	\$55,971	\$26,740		\$15,000
ABERDEEN DISTRICT	210	\$49,805	\$23,794		
BUHL JOINT DISTRICT	190	\$45,061	\$21,528		
GOODING JOINT DISTRICT	169	\$40,081	\$19,149		\$15,000
HERITAGE COMMUNITY CHARTER SCHOOL, INC.	165	\$39,132	\$18,695		
FREMONT COUNTY JOINT DISTRICT	143	\$33,915	\$16,203		
PAYETTE JOINT DISTRICT	132	\$31,306	\$14,956		
SHOSHONE JOINT DISTRICT	131	\$31,069	\$14,843		
FRUITLAND DISTRICT	130	\$30,831	\$14,730		
MADISON DISTRICT	128	\$30,357	\$14,503		
HOMEDALE JOINT DISTRICT	128	\$30,357	\$14,503		
WILDER DISTRICT	127	\$30,120	\$14,390		
MIDDLETON DISTRICT	125	\$29,646	\$14,163		

LEA Name	EL Student Population	State Allocation	Title III-A Allocation	Title III-A Immigrant Allocation	State Enhancement Grant
KIMBERLY DISTRICT	125	\$29,646	\$14,163		
MARSING JOINT DISTRICT	117	\$27,748	\$13,257		
VALLEY DISTRICT	109	\$25,851	\$12,350		
POCATELLO DISTRICT	108	\$25,614	\$12,237		
SHELLEY JOINT DISTRICT	102	\$24,191	\$11,557		
EMMETT INDEPENDENT DISTRICT	91	\$21,582	\$10,311		
SNAKE RIVER DISTRICT	87	\$20,633			
WEISER DISTRICT	85	\$20,159			
PARMA DISTRICT	81	\$19,210			\$15,000
COEUR D'ALENE DISTRICT	77	\$18,262			
IDAHO ARTS CHARTER SCHOOL, INC.	72	\$17,076			
PRESTON JOINT DISTRICT	67	\$15,890			
ELEVATE ACADEMY INC.	66	\$15,653			
FILER DISTRICT	65	\$15,416			
GEM PREP: NAMPA, LLC	58	\$13,756			
MCCALL-DONNELLY JOINT SCHOOL DISTRICT	55	\$13,044			
MOSCOW DISTRICT	49	\$11,621			
MELBA JOINT DISTRICT	48	\$11,384			
GLENNS FERRY JOINT DISTRICT	47	\$11,147			
SUGAR-SALEM JOINT DISTRICT	47	\$11,147			\$15,000
MURTAUGH JOINT DISTRICT	43	\$10,198			
POST FALLS DISTRICT	40	\$9,487			
COMPASS PUBLIC CHARTER SCHOOL, INC.	40	\$9,487			
INSPIRE ACADEMICS, INC.	40	\$9,487			
NOTUS DISTRICT	33	\$7,826			
FUTURE PUBLIC SCHOOL, INC.	33	\$7,826			

LEA Name	EL Student Population	State Allocation	Title III-A Allocation	Title III-A Immigrant Allocation	State Enhancement Grant
CLARK COUNTY DISTRICT	31	\$7,352			
HAGERMAN JOINT DISTRICT	31	\$7,352			
FIRTH DISTRICT	30	\$7,115			
BRUNEAU-GRAND VIEW JOINT SCHOOL DISTRICT	30	\$7,115			
THE SAGE INTERNATIONAL SCHOOL OF BOISE, A PUBLIC CHARTER SCHOOL, INC.	30	\$7,115			\$5,000
HANSEN DISTRICT	29	\$6,878			
CASTLEFORD DISTRICT	29	\$6,878			
NEW PLYMOUTH DISTRICT	28	\$6,641			
LAKE PEND OREILLE SCHOOL DISTRICT	25	\$5,929			
WEST JEFFERSON DISTRICT	25	\$5,929			
IDAHO VIRTUAL ACADEMY, INC.	25	\$5,929			
HERITAGE ACADEMY, INC.	25	\$5,929			
RIRIE JOINT DISTRICT	23	\$5,455			
ELEVATE ACADEMY NAMPA, LLC	21	\$4,980			
TREASURE VALLEY CLASSICAL ACADEMY, INC.	19	\$4,506			
MOSAICS PUBLIC SCHOOL, INC.	19	\$4,506			
THOMAS JEFFERSON CHARTER SCHOOL, INC.	19	\$4,506			
DIETRICH DISTRICT	16	\$3,795			
XAVIER CHARTER SCHOOL, INC.	16	\$3,795			
BLACKFOOT CHARTER COMMUNITY LEARNING CENTER, INC.	16	\$3,795			

LEA Name	EL Student Population	State Allocation	Title III-A Allocation	Title III-A Immigrant Allocation	State Enhancement Grant
BLISS JOINT DISTRICT	15	\$3,557			
ONEIDA COUNTY DISTRICT	14	\$3,320			
IDAHO VIRTUAL HIGH SCHOOL, INC.	14	\$3,320			
ISUCCEED VIRTUAL HIGH SCHOOL, INC.	14	\$3,320			
ALTURAS INTERNATIONAL ACADEMY, INC.	14	\$3,320			
GEM PREP: MERIDIAN NORTH, LLC	14	\$3,320			
PATHWAYS IN EDUCATION - NAMPA, INC.	13	\$3,083			
IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.	11	\$2,609			
THE VILLAGE CHARTER SCHOOL, INC.	11	\$2,609			
FORGE INTERNATIONAL, LLC	11	\$2,609			
LAKELAND DISTRICT	9	\$2,134			
VICTORY CHARTER SCHOOL, INC.	9	\$2,134			
VISION CHARTER SCHOOL, INC.	9	\$2,134			
LEWISTON INDEPENDENT DISTRICT	7	\$1,660			
WHITE PINE CHARTER SCHOOL, INC.	7	\$1,660			
LEGACY PUBLIC CHARTER SCHOOL, INC.	7	\$1,660			
MEADOWS VALLEY DISTRICT	6	\$1,423			
GEM PREP: MERIDIAN, LLC	6	\$1,423			
PEACE VALLEY CHARTER SCHOOL, INC.	6	\$1,423			

LEA Name	EL Student Population	State Allocation	Title III-A Allocation	Title III-A Immigrant Allocation	State Enhancement Grant
ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	Redacted	Redacted			
ALTURAS PREPARATORY ACADEMY, INC	Redacted	Redacted			
BUTTE COUNTY JOINT DISTRICT	Redacted	Redacted			
NORTH VALLEY ACADEMY, INC.	Redacted	Redacted			
PALOUSE PRAIRIE EDUCATIONAL ORGANIZATION, INC.	Redacted	Redacted			
IDAHO STEM ACADEMY, INC.	Redacted	Redacted			
GEMP PREP: MERIDIAN SOUTH LLC	Redacted	Redacted			
CAMAS COUNTY DISTRICT	Redacted	Redacted			
CHALLIS JOINT DISTRICT	Redacted	Redacted			
FALCON RIDGE PUBLIC CHARTER SCHOOL, INC.	Redacted	Redacted			
AMERICAN HERITAGE CHARTER SCHOOL, INC.	Redacted	Redacted			
NORTH STAR CHARTER SCHOOL, INC.	Redacted	Redacted			
GEM PREP: POCATELLO, LLC	Redacted	Redacted			
DORAL ACADEMY OF IDAHO, INC.	Redacted	Redacted			
CARDINAL ACADEMY INCORPORATED	Redacted	Redacted			
PLUMMER-WORLEY JOINT DISTRICT	Redacted	Redacted			
BOUNDARY COUNTY DISTRICT	Redacted	Redacted			
WEST SIDE JOINT DISTRICT	Redacted	Redacted			
SALMON DISTRICT	Redacted	Redacted			
LIBERTY CHARTER SCHOOL, INC.	Redacted	Redacted			

LEA Name	EL Student Population	State Allocation	Title III-A Allocation	Title III-A Immigrant Allocation	State Enhancement Grant
SYRINGA MOUNTAIN SCHOOL, INC.	Redacted	Redacted			
PROJECT IMPACT STEM ACADEMY, INC.	Redacted	Redacted			
ST MARIES JOINT DISTRICT	Redacted	Redacted			
HORSESHOE BEND SCHOOL DISTRICT	Redacted	Redacted			
SODA SPRINGS JOINT DISTRICT	Redacted	Redacted			
OROFINO JOINT DISTRICT	Redacted	Redacted			
TROY SCHOOL DISTRICT	Redacted	Redacted			
RICHFIELD DISTRICT	Redacted	Redacted			
TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL, INC.	Redacted	Redacted			
MONTICELLO MONTESSORI CHARTER SCHOOL, INC.	Redacted	Redacted			
IDAHO COLLEGE AND CAREER READINESS ACADEMY, INC.	Redacted	Redacted			
PINECREST ACADEMY OF IDAHO, INC.	Redacted	Redacted			