

Performance Report – Agency Profile

Agency Overview

The Idaho State Department of Education (SDE) is a government agency supporting students and schools. We are responsible for implementing policies, distributing funds, administering statewide assessments, licensing educators, and providing accountability data. We deliver leadership, expertise, and technical assistance to school districts and public charter schools to support the academic learning and achievement of all Idaho students.

The vision of the State Department of Education is to support schools and students to achieve by ensuring:

All Idaho graduates are ready for life and prepared for college, job training and in-demand careers.

The State Department of Education's mission is to provide the highest quality of support and collaboration to Idaho's public schools, teachers, students and parents. The Department is responsible for ensuring that professional development and contracted services align with the statewide goals of supporting early literacy, middle school math, and career/technical education in Idaho. The Department will identify barriers to success, strategies for improvement, and any additional resources necessary to make measurable progress.

Core Functions/Idaho Code

Pursuant to Title 33, chapter 1, Section 125, there is hereby established as an executive agency of the State Board of Education a department known as the State Department of Education. The State Superintendent shall serve as the executive officer of such department and shall have the responsibility for carrying out policies, procedures, and duties authorized by law or established by the State Board of Education for all elementary and secondary school matters, and to administer grants for the promotion of science education as provided in sections 33-128 and 33-129, Idaho Code.

Revenue and Expenditures

Revenue	FY 2021 ¹	FY 2022 ²	FY 2023 ³	FY 2024 ⁴
General Fund	1,886,178,500	2,110,235,800	2,319,809,400	2,698,842,500
Federal Grant	432,702,200	528,359,600	505,545,400	421,704,900
Dedicated Fund	<u>103,282,200</u>	<u>98,979,800</u>	<u>128,652,000</u>	<u>126,498,300</u>
Total	2,422,162,900	2,737,575,200	2,954,006,800	3,247,045,700
Expenditure	FY 2021 ⁵	FY 2022 ⁶	FY 2023 ⁷	FY 2024 ⁸
Personnel Costs	0	9,827,900.00	11,167,900.00	14,030,100.00
Operating Expenditures	10,378,800	15,048,500	14,830,400	14,861,400
Capital Outlay	0	231,000	109,000	200,000
Trustee/Benefit Payments	<u>2,411,784,100</u>	<u>2,712,467,800</u>	<u>2,927,899,500</u>	<u>3,217,954,200</u>
Total	2,422,162,900	2,737,575,200	2,954,006,800	3,247,045,700

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2021	FY 2022	FY 2023	FY 2024
Number of K-12 School Districts & Charters Supported ⁹	115 Districts 66 Charters 1 COSSA	115 Districts 68 Charters 1 COSSA	115 Districts 70 Charters 1 COSSA	115 Districts 74 Charters 1 COSSA
Number of K-12 Public School Students, excluding preschool ¹⁰	307,342	312,643	315,254	314,596
Teacher FTE	17,778 ¹¹	18,097 ¹²	18,259 ¹³	18,286 ¹⁴

Cases Managed and/or Key Services Provided	FY 2021	FY 2022	FY 2023	FY 2024
FTE Student Teacher Ratio	17.29	17.28	17.27	17.2

Part II – Performance Measures

Performance Measure	FY2020	FY 2021	FY 2022	FY 2023	FY 2024	
Goal 1						
<i>Ensure 80% of Idaho’s K-3 students are proficient readers, as indicated by the Spring Idaho Reading Indicator (IRI).</i>						
Objective A						
<i>Support school district and public charter schools that align with the science of reading.</i>						
Objective B						
<i>Identify 50 “new” Idaho schools that will use the Professional Learning Community (PLC) practice, as a means to ensure their students are achieving reading proficiency on the IRI.</i>						
I. Percentage of students placing as proficient on the Idaho Reading Indicator (IRI) K-3 (Spring). ¹⁵		2020-21 School Yr.	2021-22 School Yr.	2022-23 School Yr.	2023-24 School Yr.	2024-2025 School Yr.
	Actual	65 %	68%	65.7%	65.7%	
	Benchmark	NA	NA	NA	80%	80%

Goal 2						
<i>All Idaho graduates are ready for life and prepared for college, job training and in-demand careers.</i>						
Objective B						
<i>Ensure funding and programs are strategically aligned for student achievement.</i>						
I. Percentage of high school juniors and seniors. - Opportunities, which technical competency credit, Advanced Placement and International Baccalaureate		2020-21 School Yr.	2021-22 School Yr.	2022-23 School Yr.	2023-24 School Yr.	2024-25 School Yr.
	Actual	55.77	54.18%	57.09%	54.98% ¹⁶	
	Benchmark	80%	80%	80%	80%	80%
II. Percentage of Idaho high school graduates meeting college placement/entrance exam college readiness benchmarks		Class of 2021	Class of 2022	Class of 2023	Class of 2024	Class of 2025
	SAT	29%	28%	N/A	TBD (available in November)	
	SAT Benchmark	60%	60%	60%	60%	60%
III. High School Cohort Graduation Rate (4-Year) ^{17 18}		Class of 2021	Class of 2022	Class of 2023	Class of 2024	Class of 2025
	Graduation Rate Actual	80.1%	79.9%	81.1	TBD (available in January)	
	Graduation Rate Benchmark	92.4%	94.9%	94.9%	94.9%	94.9%

Goal 3

Idaho attracts and retains great teachers and school building leaders.

Objective A

Work with university and alt-route partners to ensure Idaho teachers are prepared for the difficulties of real-work, classroom teaching.

Objective B

Work with the State Board of Education, Idaho universities, and local districts to provide on-site training and mentorship for teachers in their first and second years of classroom teaching.

		2020-21 School Yr.	2021-22 School Yr.	2022-23 School Yr.	2023-2024 School Yr.	2024-2025 School Yr.
I. Teacher Retention Rate ¹⁹	Actual	90.8% ²⁰	90.8% ²¹	89.5%	TBD (available October)	
	Benchmark	92.%	92%	92%	92%	92%

For More Information Contact

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¹ <https://legislature.idaho.gov/iso/bpa/pubs/lfr/?y=2022>

² <https://legislature.idaho.gov/iso/bpa/pubs/lfr/?y=2023>

³ <https://legislature.idaho.gov/iso/bpa/pubs/lfr/?y=2024>

⁴ <https://legislature.idaho.gov/iso/bpa/pubs/lfr/?y=2024>

⁵ <https://legislature.idaho.gov/iso/bpa/pubs/lfr/?y=2022>

⁶ <https://legislature.idaho.gov/iso/bpa/pubs/lfr/?y=2023>

⁷ <https://legislature.idaho.gov/iso/bpa/pubs/lfr/?y=2024>

⁸ <https://legislature.idaho.gov/iso/bpa/pubs/lfr/?y=2024>

⁹ [Historical-Enrollment-by-District-or-Charter.xlsx \(live.com\)](#)

¹⁰ [Historical-Enrollment-by-District-or-Charter.xlsx \(live.com\)](#)

¹¹ [Historical-Enrollment-by-District-or-Charter.xlsx \(live.com\)](#)

¹² [Historical-Enrollment-by-District-or-Charter.xlsx \(live.com\)](#)

¹³ [2022-2023 Statewide Certificated Staff Salary Report \(idaho.gov\)](#)

¹⁴ [2022-2023 Statewide Certificated Staff Salary Report \(idaho.gov\)](#)

¹⁵ New assessment administered in 2018/19 School Year. Benchmarks to be determined after 2 years of data is available.

¹⁶ This is preliminary data. The SDE provides a full Advanced Opportunities Report to the legislature in December each year, after the data set has been finalized.

¹⁷ <https://idahoschools.org/state/ID/graduation>, Four Year Graduation Rate

¹⁸ <https://www.sde.idaho.gov/topics/consolidated-plan/files/Idaho-Consolidated-State-Plan-2019-Amendment.pdf>

¹⁹ <https://idahoschools.org/state/ID/teacher-quality>, Teacher Retention Rate

²⁰ <https://idahoschools.org/state/ID/teacher-quality>, Teacher Retention Rate

²¹ <https://idahoschools.org/state/ID/teacher-quality>, Teacher Retention Rate