

January 15, 2025

SUBMITTED TO:

The State Board of Education **Senate Education Committee House Education Committee** Joint Finance Appropriation Committee Office of the Governor

PURPOSE

This report serves to meet the requirements of Idaho Code §33-1028(3) to provide student enrollment counts to the legislature for the purpose of evaluating a new student-based formula for public school funding. Pursuant to Idaho Code §33-1027, the State Board of Education adopted temporary rule 08.02.01.1903 which further clarified the methodology for the calculation of student full-time enrollment (FTE). The numbers presented in this report are in accordance with the defined requirements.

Idaho Code §33-1028(3) requires a report that includes:

- (a) Total student enrollment as of October 1 and December 1 in the year the report is made, or the previous school day if those dates do not fall on a school day;
- (b) The number of at-risk students in the school district or at the public charter school as of October 1 and December 1 in the year the report is made, or the previous school day if those dates do not fall on a school day, and the number of at-risk students:
 - (i) By grade; and
 - (ii) Enrolled in an alternative school;
- (c) The number of economically disadvantaged students in the school district or at the public charter school as of October 1 and December 1 in the year the report is made, or the previous school day if those dates do not fall on a school day, and the number of students who qualify as economically disadvantaged by grade;
- (d) The number of English language learners in the school district or at the public charter school as of October1 and December 1 in the year the report is made, or the previous school day if those dates do not fall on a school day, and the number of English language learners per grade;
- (e) The number of gifted and talented students in the school district or at the public charter school as of October 1 and December 1 in the year the report is made, or the previous school day if those dates do not fall on a school day, and the number of gifted and talented students per grade; and
- (f) The local salary schedule for the school district or public charter school in effect for the school year prior to the year the report is made.

The report must also include allocations made for each cell of the career ladder pursuant to section 33-1004B, Idaho Code.

Idaho State Department of Education

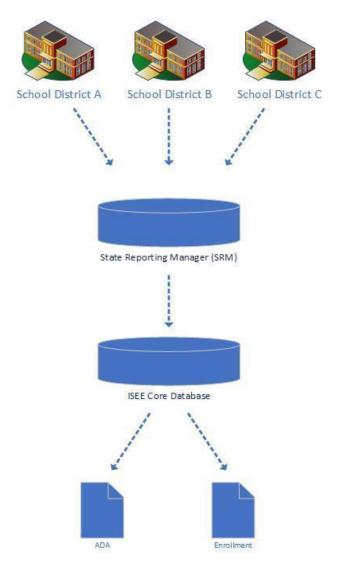
Student Enrollment Report



DATA

Collection

In order to ensure a uniform method of data collection and to minimize the reporting burden on school district personnel, the student enrollment calculations are based upon data reported to the State Board of Education in the Idaho System for Educational Excellence (ISEE). This alleviates the need for an additional reporting mechanism and provides consistency and comparability to the existing ADA data collection methodology as both calculations are derived from the same set of data.



Reporting/Privacy

In accordance with federal and state laws and regulations, certain data is considered Personally Identifiable Information (PII) and must be redacted to protect the privacy of students. Any such redactions performed on the data provided in this report are done in accordance with existing requirements.



STATEWIDE SUMMARY OF STUDENT ENROLLMENT RESULTS

Total Student Enrollment

The following table summarizes total student enrollment for as of October 1 and December 1 at the statewide level. Total student enrollment at the district level can be found in the accompanying attachments.

10/1/2024		
Grade	Student Count*	Enrollment (FTE)
Total Student Enrollment (K-12)	313160	300001.83
Grades 1-12	292447	289723.30
KG	20748	10278.53
1	21391	21254.38
2	23156	23073.26
3	24054	23977.74
4	24185	24105.54
5	24389	24200.75
6	24598	24508.64
7	24586	24492.16
8	24916	24791.74
9	25342	25164.18
10	25471	25190.08
11	25585	25177.76
12	24774	23787.07

12/1/2024		
Grade	Student Count*	Enrollment (FTE)
Total Student Enrollment (K-12)	312537	299123.61
Grades 1-12	291772	288811.10
KG	20799	10312.51
1	21423	21334.35
2	23196	23147.16
3	24049	23999.26
4	24193	24143.14
5	24387	24240.60
6	24562	24466.98
7	24551	24437.45
8	24824	24649.53
9	25237	24980.09
10	25441	25077.66
11	25428	24946.40
12	24481	23388.48

^{*}Student count is the unique count of students at each grade level. A small number of dual-enrolled students are reported at different LEAs with different grade levels but reported once in the K-12 and 1-12 totals in the 10/1/2020 counts. Similarly, a small number of dual enrolled students are reported at different LEAs with different grade levels but reported once in the K-12 and 1-12 totals in the 12/1/2020 counts.



At-risk Students

The following table summarizes the number of At-risk students as of October 1 and December 1 at the statewide level. District level information can be found in the accompanying attachments.

10/1/2024		
Grade	Student Count	Enrollment (FTE)
Grade 6-12	12366	11747.91
6	434	431.79
7	727	720.44
8	901	885.09
9	1326	1293.30
10	2193	2104.76
11	2931	2790.43
12	3854	3522.10

12/1/2024		
Grade	Student Count	Enrollment (FTE)
Grade 6-12	12488	11918.28
6	453	450.59
7	749	739.45
8	911	891.84
9	1370	1321.12
10	2301	2207.91
11	2970	2840.08
12	3734	3467.29

At-risk Students – Alternative School

The following table summarizes the number of At-risk students that are enrolled in an alternative school as of October 1 and December 1 at the statewide level. District level information can be found in the accompanying attachments.

10/1/2024		
Grade	Student Count	Enrollment (FTE)
Grade 6-12	8342	7815.86
6	336	334.24
7	504	499.34
8	605	596.88
9	729	708.66
10	1329	1256.86
11	1921	1792.55
12	2918	2627.33

12/1/2024		
Grade	Student Count	Enrollment (FTE)
Grade 6-12	8593	8117.85
6	342	340.76
7	519	511.46



8	611	597.02
9	796	763.77
10	1483	1400.87
11	2011	1896.90
12	2831	2607.07

Economically Disadvantaged Students

The following table summarizes the number of economically disadvantaged students as of October 1 and December 1 at the statewide level. District level information can be found in the accompanying attachments.

10/1/2024		
Grade	Student Count*	Enrollment (FTE)
Total Student Enrollment (K-12)	130853	125143.96
Grades 1-12	121712	120627.18
KG	9142	4516.78
1	9920	9863.21
2	10860	10824.85
3	11413	11383.99
4	11315	11283.95
5	11217	11135.94
6	10841	10800.72
7	10454	10406.44
8	10054	10003.20
9	9955	9864.57
10	9312	9177.87
11	8590	8417.84
12	7781	7464.60

12/1/2024		
Grade	Student Count*	Enrollment (FTE)
Total Student Enrollment (K-12)	130895	125066.53
Grades 1-12	121644	120487.90
KG	9254	4578.63
1	9998	9961.78
2	10911	10888.52
3	11475	11450.34
4	11355	11336.63
5	11236	11171.52
6	10851	10805.67
7	10455	10397.95
8	10019	9933.68
9	9858	9739.67
10	9295	9133.13
11	8525	8328.64
12	7666	7340.37



English Language Learners

The following table summarizes the number of English language learners as of October 1 and December 1 at the statewide level. District level information can be found in the accompanying attachments.

10/1/2024		
Grade	Student Count*	Enrollment (FTE)
Total Student Enrollment (K-12)	20282	19320.25
Grades 1-12	18668	18530.87
KG	1615	789.38
1	1821	1807.60
2	1975	1969.42
3	1915	1909.03
4	1996	1990.47
5	1620	1598.86
6	1426	1422.10
7	1384	1375.87
8	1493	1489.32
9	1439	1432.16
10	1201	1192.45
11	1363	1343.64
12	1035	999.95

12/1/2024		
Grade	Student Count*	Enrollment (FTE)
Total Student Enrollment (K-12)	20390	19399.07
Grades 1-12	18740	18592.51
KG	1650	806.56
1	1845	1835.90
2	1999	1994.82
3	1934	1930.67
4	2013	2010.75
5	1625	1613.92
6	1436	1430.90
7	1400	1389.41
8	1498	1489.46
9	1429	1417.17
10	1205	1191.97
11	1336	1310.60
12	1020	976.94



Gifted and Talented Students

The following table summarizes the number of gifted and talented students as of October 1 and December 1 at the statewide level. District level information can be found in the accompanying attachments.

10/1/2024		
Grade	Student Count*	Enrollment (FTE)
Total Student Enrollment (K-12)	14083	14018.24
Grades 1-12	***	***
KG	***	***
1	***	***
2	353	351.66
3	859	856.16
4	1335	1331.49
5	1520	1513.05
6	1576	1574.83
7	1649	1647.11
8	1488	1482.56
9	1446	1442.36
10	1362	1355.73
11	1302	1293.37
12	1079	1056.92

12/1/2024		
Grade	Student Count*	Enrollment (FTE)
Total Student Enrollment (K-12)	14475	14385.98
Grades 1-12	14465	14381.17
KG	10	4.81
1	137	137.00
2	383	381.66
3	898	895.46
4	1362	1361.22
5	1585	1582.65
6	1690	1686.49
7	1690	1685.94
8	1514	1506.98
9	1451	1442.22
10	1365	1354.54
11	1303	1292.00
12	1087	1055.01



Special Education Students

The following table summarizes the number of special education students as of October 1 and December 1 at the statewide level. District level information can be found in the accompanying attachments.

10/1/2024		
Grade	Student Count*	Enrollment (FTE)
Total Student Enrollment (K-12)	38496	37165.39
Grades 1-12	36596	36223.01
KG	1909	942.38
1	2693	2665.48
2	3182	3169.34
3	3496	3481.6
4	3550	3532.29
5	3483	3462.05
6	3341	3325.3
7	3064	3044.27
8	2956	2937.74
9	2889	2866.19
10	2647	2604.82
11	2532	2483.4
12	2763	2650.53

12/1/2024		
Grade	Student Count*	Enrollment (FTE)
Total Student Enrollment (K-12)	38544	37048.65
Grades 1-12	36364	35966.98
KG	2186	1081.67
1	2729	2708.19
2	3191	3178.25
3	3470	3453.47
4	3529	3513.6
5	3450	3423.2
6	3318	3294.29
7	3029	3007.11
8	2937	2906.24
9	2868	2838.79
10	2657	2610.95
11	2498	2453.12
12	2688	2579.77



ADDITIONAL REPORTING AS ATTACHMENTS

District List

A list of each LEA by number is included as a cross reference

Student Enrollment FTE Reporting: §33-1028(3)

State and district enrollment details for FY23 and FY24 are provided. The report includes the total enrollment and enrollment by grade for each of the following: Student enrollment; the number of at-risk students, the number of at-risk students enrolled in an alternative school, the number of economically disadvantaged students, the number of English language learners, and the number of gifted and talented. The report also provides FTE enrollment for the same metrics.

Local Salary Schedules FY23 & FY24: §33-1028(1)(f)

Copies of the local salary schedule for each school district or public charter school for the 2023-2024 school year pursuant to Idaho Code §33-1028(1)(f). Districts salary schedules are individual reports and listed in numerical order.

Distribution and Expenditure Report FY2023: §33-1028(2)

The actual expenditures by the school district or public charter school for each such line item distribution and discretionary funds distribution, unless information on the actual expenditures by district or school for a distribution is submitted to the state pursuant to another law or rule. The excel workbook contains a unique worksheet for each district and public charter school.