# Idaho State Department of Education <br> Student Enrollment Report 

January 15, 2024<br>SUBMITTED TO:<br>The State Board of Education<br>Senate Education Committee<br>House Education Committee<br>Joint Finance Appropriation Committee<br>Office of the Governor

## PURPOSE

This report serves to meet the requirements of Idaho Code §33-1028(3) to provide student enrollment counts to the legislature for the purpose of evaluating a new student-based formula for public school funding. Pursuant to Idaho Code $\S 33-1027$, the State Board of Education adopted temporary rule 08.02.01.1903 which further clarified the methodology for the calculation of student full-time enrollment (FTE). The numbers presented in this report are in accordance with the defined requirements.
Idaho Code §33-1028(3) requires a report that includes:
(a) Total student enrollment as of October 1 and December 1 in the year the report is made, or the previous school day if those dates do not fall on a school day;
(b) The number of at-risk students in the school district or at the public charter school as of October 1 and December 1 in the year the report is made, or the previous school day if those dates do not fall on a school day, and the number of at-risk students:
(i) By grade; and
(ii) Enrolled in an alternative school;
(c) The number of economically disadvantaged students in the school district or at the public charter school as of October 1 and December 1 in the year the report is made, or the previous school day if those dates do not fall on a school day, and the number of students who qualify as economically disadvantaged by grade;
(d) The number of English language learners in the school district or at the public charter school as of October 1 and December 1 in the year the report is made, or the previous school day if those dates do not fall on a school day, and the number of English language learners per grade;
(e) The number of gifted and talented students in the school district or at the public charter school as of October 1 and December 1 in the year the report is made, or the previous school day if those dates do not fall on a school day, and the number of gifted and talented students per grade; and
(f) The local salary schedule for the school district or public charter school in effect for the school year prior to the year the report is made.

The report must also include allocations made for each cell of the career ladder pursuant to section 33-1004B, Idaho Code.

## DATA

## Collection

In order to ensure a uniform method of data collection and to minimize the reporting burden on school district personnel, the student enrollment calculations are based upon data reported to the State Board of Education in the Idaho System for Educational Excellence (ISEE). This alleviates the need for an additional reporting mechanism and provides consistency and comparability to the existing ADA data collection methodology as both calculations are derived from the same set of data.


## Reporting/Privacy

In accordance with federal and state laws and regulations, certain data is considered Personally Identifiable Information (PII) and must be redacted to protect the privacy of students. Any such redactions performed on the data provided in this report are done in accordance with existing requirements.

## STATEWIDE SUMMARY OF STUDENT ENROLLMENT RESULTS

## Total Student Enrollment

The following table summarizes total student enrollment for as of October 1 and December 1 at the statewide level. Total student enrollment at the district level can be found in the accompanying attachments.

| $\mathbf{1 0 / 1 / 2 0 2 3}$ |  |  |
| :--- | :--- | :--- |
| Grade | Student Count* | Enrollment (FTE) |
| Total Student Enrollment (K-12) | 313613 | 299759.79 |
| Grades 1-12 | 293039 | 289775.08 |
| KG | 20602 | 9984.71 |
| 1 | 22664 | 22429.45 |
| 2 | 23637 | 23450.64 |
| 3 | 23780 | 23577.72 |
| 4 | 24030 | 23823.39 |
| 5 | 24280 | 23995.4 |
| 6 | 24213 | 24120.2 |
| 7 | 24697 | 24591.88 |
| 8 | 24993 | 24838.51 |
| 9 | 25610 | 25377.12 |
| 10 | 26027 | 25743.63 |
| 11 | 25183 | 24820.72 |
| 12 | 23925 | 23006.42 |


| $\mathbf{1 2 / 1 / 2 0 2 3}$ |  |  |
| :--- | :--- | :--- |
| Grade | Student Count* | Enrollment (FTE) |
| Total Student Enrollment (K-12) | 313263 | 299286.43 |
| Grades 1-12 | 292577 | 289248.37 |
| KG | 20714 | 10038.06 |
| 1 | 22728 | 22457.38 |
| 2 | 23676 | 23459.43 |
| 3 | 23827 | 23595.22 |
| 4 | 24059 | 23984.98 |
| 5 | 24288 | 24128 |
| 6 | 24173 | 24077.87 |
| 7 | 24671 | 24537.89 |
| 8 | 24921 | 24761.78 |
| 9 | 25584 | 25303.46 |
| 10 | 25934 | 25620.17 |
| 11 | 25022 | 24601.07 |
| 12 | 23694 | 22721.12 |

*Student count is the unique count of students at each grade level. A small number of dual-enrolled students are reported at different LEAs with different grade levels but are reported once in the K-12 and 1-12 totals in the 10/1/2023 counts. Similarly, a small number of dual enrolled students are reported at different LEAs with different grade levels but reported once in the K-12 and 1-12 totals in the 12/1/2023 counts.

## At-risk Students

The following table summarizes the number of At-risk students as of October 1 and December 1 at the statewide level. District-level information can be found in the accompanying attachments.

| $\mathbf{1 0 / 1 / 2 0 2 3}$ |  |  |
| :--- | :--- | :--- |
| Grade | Student Count | Enrollment (FTE) |
| Grade 6-12 | 13761 | 13093.32 |
| 6 | 503 | 493.1 |
| 7 | 809 | 793.8 |
| 8 | 1099 | 1073.55 |
| 9 | 1758 | 1706.28 |
| 10 | 2579 | 2483.3 |
| 11 | 3112 | 2964.91 |
| 12 | 3901 | 3578.38 |


| $\mathbf{1 2 / 1 / 2 0 2 3}$ |  |  |
| :--- | :--- | :--- |
| Grade | Student Count | Enrollment (FTE) |
| Grade 6-12 | 13781 | 13055.33 |
| 6 | 505 | 493.43 |
| 7 | 828 | 809.11 |
| 8 | 1090 | 1061.37 |
| 9 | 1815 | 1738.57 |
| 10 | 2578 | 2471.79 |
| 11 | 3134 | 2961.22 |
| 12 | 3831 | 3519.84 |

## At-risk Students - Alternative School

The following table summarizes the number of At-risk students that are enrolled in an alternative school as of October 1 and December 1 at the statewide level. District-level information can be found in the accompanying attachments.

| $\mathbf{1 0 / 1 / 2 0 2 3}$ |  |  |
| :--- | :--- | :--- |
| Grade | Student Count | Enrollment (FTE) |
| Grade 6-12 | 7687 | 7140.11 |
| 6 | 251 | 244.14 |
| 7 | 377 | 366.04 |
| 8 | 515 | 496.36 |
| 9 | 606 | 580.41 |
| 10 | 1233 | 1164.09 |
| 11 | 2001 | 1875.45 |
| 12 | 2704 | 2413.62 |


| $\mathbf{1 2 / 1 / 2 0 2 3}$ |  |  |
| :--- | :--- | :--- |
| Grade | Student Count | Enrollment (FTE) |
| Grade 6-12 | 7997 | 7438.31 |
| 6 | 254 | 247.11 |
| 7 | 403 | 389.63 |
| 8 | 525 | 503.69 |


| 9 | 701 | 664.28 |
| :--- | :--- | :--- |
| 10 | 1320 | 1244.05 |
| 11 | 2098 | 1959.29 |
| 12 | 2696 | 2430.26 |

## Economically Disadvantaged Students

The following table summarizes the number of economically disadvantaged students as of October 1 and December 1 at the statewide level. District-level information can be found in the accompanying attachments.

| $\mathbf{1 0 / 1 / 2 0 2 3}$ |  |  |
| :--- | :--- | :--- |
| Grade | Student Count* | Enrollment (FTE) |
| Total Student Enrollment (K-12) | 103805 | 99297.54 |
| Grades 1-12 | 96933 | 95924.98 |
| KG | 6875 | 3372.56 |
| 1 | 8531 | 8455.6 |
| 2 | 9140 | 9086.38 |
| 3 | 9227 | 9162.37 |
| 4 | 9120 | 9067.74 |
| 5 | 8857 | 8761.36 |
| 6 | 8601 | 8569.84 |
| 7 | 8134 | 8102.2 |
| 8 | 8094 | 8025.38 |
| 9 | 7868 | 7774.68 |
| 10 | 7396 | 7287.09 |
| 11 | 6342 | 6231.92 |
| 12 | 5623 | 5400.42 |


| $\mathbf{1 2 / 1 / 2 0 2 3}$ |  |  |
| :--- | :--- | :--- |
| Grade | Student Count* | Enrollment (FTE) |
| Total Student Enrollment (K-12) | 103194 | 98608.26 |
| Grades 1-12 | 96293 | 95218.84 |
| KG | 6906 | 3389.42 |
| 1 | 8498 | 8409.41 |
| 2 | 9098 | 9030.08 |
| 3 | 9193 | 9120.39 |
| 4 | 9094 | 9069.24 |
| 5 | 8820 | 8751.45 |
| 6 | 8539 | 8507 |
| 7 | 8065 | 8016.84 |
| 8 | 8020 | 7949.44 |
| 9 | 7815 | 7691.34 |
| 10 | 7341 | 7221.88 |
| 11 | 6269 | 6134.54 |
| 12 | 5541 | 5317.23 |

## English Language Learners

The following table summarizes the number of English language learners as of October 1 and December 1 at the statewide level. District-level information can be found in the accompanying attachments.

| $\mathbf{1 0 / 1 / 2 0 2 3}$ |  |  |
| :--- | :--- | :--- |
| Grade | Student Count* | Enrollment (FTE) |
| Total Student Enrollment (K-12) | 19170 | 17985.19 |
| Grades 1-12 | 17621 | 17267.03 |
| KG | 1549 | 718.16 |
| 1 | 1764 | 1718.57 |
| 2 | 1858 | 1804.46 |
| 3 | 2018 | 1956.15 |
| 4 | 1953 | 1898.24 |
| 5 | 1551 | 1514.9 |
| 6 | 1250 | 1243.34 |
| 7 | 1398 | 1391.61 |
| 8 | 1304 | 1297.69 |
| 9 | 1157 | 1144.73 |
| 10 | 1380 | 1365.19 |
| 11 | 1076 | 1057.03 |
| 12 | 912 | 875.12 |


| $\mathbf{1 2 / 1 / 2 0 2 3}$ |  |  |
| :--- | :--- | :--- |
| Grade | Student Count* | Enrollment (FTE) |
| Total Student Enrollment (K-12) | 19315 | 18169.67 |
| Grades 1-12 | 17743 | 17439.91 |
| KG | 1573 | 729.76 |
| 1 | 1779 | 1730.56 |
| 2 | 1863 | 1808.13 |
| 3 | 2025 | 1966.62 |
| 4 | 1963 | 1959.2 |
| 5 | 1563 | 1552.63 |
| 6 | 1261 | 1255.69 |
| 7 | 1412 | 1407.28 |
| 8 | 1320 | 1309.87 |
| 9 | 1172 | 1155.89 |
| 10 | 1407 | 1387.24 |
| 11 | 1075 | 1048.64 |
| 12 | 903 | 858.16 |

## Gifted and Talented Students

The following table summarizes the number of gifted and talented students as of October 1 and December 1 at the statewide level. District-level information can be found in the accompanying attachments.

| $\mathbf{1 0 / 1 / 2 0 2 3}$ |  |  |
| :--- | :--- | :--- |
| Grade | Student Count* | Enrollment (FTE) |
| Total Student Enrollment (K-12) | 12528 | 12394.01 |
| Grades 1-12 | $* * *$ | $* * *$ |
| KG | $* * *$ | $* * *$ |
| 1 | $* * *$ | $* * *$ |
| 2 | $* * *$ | $* * *$ |
| 3 | 673 | 654.25 |
| 4 | 1025 | 1003.12 |
| 5 | 1288 | 1267 |
| 6 | 1701 | 1697.36 |
| 7 | 1456 | 1451.76 |
| 8 | 1519 | 1507.15 |
| 9 | 1190 | 1182.44 |
| 10 | 1283 | 1277.35 |
| 11 | 1034 | 1026.05 |
| 12 | 976 | 947.33 |


| $\mathbf{1 2 / 1 / 2 0 2 3}$ |  |  |
| :--- | :--- | :--- |
| Grade | Student Count* | Enrollment (FTE) |
| Total Student Enrollment (K-12) | 12768 | 12660.94 |
| Grades 1-12 | $* * *$ | $* * *$ |
| KG | $* * *$ | $* * *$ |
| 1 | $* * *$ | $* * *$ |
| 2 | $* * *$ | $* * *$ |
| 3 | 738 | 718.54 |
| 4 | 1069 | 1066.29 |
| 5 | 1332 | 1329.59 |
| 6 | 1748 | 1745.75 |
| 7 | 1458 | 1452.12 |
| 8 | 1521 | 1507.62 |
| 9 | 1194 | 1186.56 |
| 10 | 1282 | 1274.07 |
| 11 | 1039 | 1026.83 |
| 12 | 981 | 950.37 |

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## Special Education Students

The following table summarizes the number of special education students as of October 1 and December 1 at the statewide level. District-level information can be found in the accompanying attachments

| $\mathbf{1 0 / 1 / 2 0 2 3}$ |  |  |
| :--- | :--- | :--- |
| Grade | Student Count* | Enrollment (FTE) |
| Total Student Enrollment (K-12) | 37569 | 36244.6 |
| Grades 1-12 | 35801 | 35390.66 |
| KG | 1771 | 853.94 |
| 1 | 2862 | 2841.57 |
| 2 | 3130 | 3107.88 |
| 3 | 3346 | 3321.61 |
| 4 | 3426 | 3403.62 |
| 5 | 3353 | 3316.49 |
| 6 | 3098 | 3079.34 |
| 7 | 3031 | 3018.18 |
| 8 | 2988 | 2961.55 |
| 9 | 2815 | 2782.19 |
| 10 | 2733 | 2689.39 |
| 11 | 2478 | 2444.18 |
| 12 | 2541 | 2424.66 |


| $\mathbf{1 2 / 1 / 2 0 2 3}$ |  |  |
| :--- | :--- | :--- |
| Grade | Student Count* | Enrollment (FTE) |
| Total Student Enrollment (K-12) | 37598 | 36131.09 |
| Grades 1-12 | 35594 | 35161.56 |
| KG | 2007 | 969.53 |
| 1 | 2895 | 2869.19 |
| 2 | 3174 | 3146.85 |
| 3 | 3334 | 3305.96 |
| 4 | 3403 | 3388.55 |
| 5 | 3331 | 3304.15 |
| 6 | 3078 | 3057.48 |
| 7 | 3003 | 2979.19 |
| 8 | 2964 | 2934.1 |
| 9 | 2807 | 2761.67 |
| 10 | 2693 | 2651.74 |
| 11 | 2439 | 2400.25 |
| 12 | 2473 | 2362.43 |

## ADDITIONAL REPORTING AS ATTACHMENTS

## District List

A list of each LEA by number is included as a cross reference

## Student Enrollment FTE Reporting: §33-1028(3)

State and district enrollment details for FY22 and FY23 are provided. The report includes the total enrollment and enrollment by grade for each of the following: Student enrollment; the number of at-risk students, the number of at-risk students enrolled in an alternative school, the number of economically disadvantaged students, the number of English language learners, and the number of gifted and talented. The report also provides FTE enrollment for the same metrics.

## Local Salary Schedules FY20 \& FY21: §33-1028(1)(f)

Copies of the local salary schedule for each school district or public charter school for the 2022-2023 school year pursuant to Idaho Code §33-1028(1)(f). Districts salary schedules are individual reports and listed in numerical order.

## Distribution and Expenditure Report FY2020: §33-1028(2)

The actual expenditures by the school district or public charter school for each such line item distribution and discretionary funds distribution, unless information on the actual expenditures by district or school for a distribution is submitted to the state pursuant to another law or rule. The excel workbook contains a unique worksheet for each district and public charter school.


[^0]:    ***Information redacted to protect student privacy

