

Part I – Agency Profile

Agency Overview

The Idaho State Department of Education (SDE) is a government agency supporting schools and students. We are responsible for implementing policies, distributing funds, administering statewide assessments, licensing educators, and providing accountability data. We deliver leadership, expertise, research, and technical assistance to school districts and schools to promote the academic success of students.

The vision of the State Department of Education is to support schools and students to achieve by ensuring:

- **All Idaho students persevere in life and are ready for college and careers.**

The strategy to attaining this goal is to consistently remind students that they are going to experience misfortunes and falls, but that's certainly not the end of the path to their college and career readiness; it's how quickly you get up, and that you persevere through the path, that really matters. The Department's mission is dedicated to providing the highest quality of support and collaboration to Idaho's public schools, teachers, students and parents.

The State Department of Education partners with independent school districts to ensure all students receive an education that prepares students for successful post-secondary education, employment and life.

Core Functions/Idaho Code

Pursuant to Title 33, chapter 1, Section 125, there is hereby established as an executive agency of the state board of education a department known as the State Department of Education. The State Superintendent shall serve as the executive officer of such department and shall have the responsibility for carrying out policies, procedures, and duties authorized by law or established by the State Board of Education for all elementary and secondary school matters, and to administer grants for the promotion of science education as provided in sections 33-128 and 33-129, Idaho Code.

Revenue and Expenditures

| Revenue | FY 2017 ¹ | FY 2018 ² | FY 2019 ³ | FY 2020 ⁴ |
|--------------------------|----------------------|----------------------|----------------------|----------------------|
| General Fund | 1,584,669,400 | 1,685,262,200 | 1,785,265,900 | 1,898,399,000 |
| Federal Grant | 229,207,500 | 230,722,600 | 264,338,500 | 264,338,500 |
| Dedicated Fund | <u>77,387,000</u> | <u>91,638,500</u> | <u>91,010,700</u> | <u>105,062,300</u> |
| Total | 1,891,263,900 | 2,007,623,300 | 2,140,615,100 | 2,267,799,800 |
| Expenditure | FY 2017 ⁵ | FY 2018 ⁶ | FY 2019 ⁷ | FY 2020 ⁸ |
| Personnel Costs | 0 | 0 | 0 | 0 |
| Operating Expenditures | 12,593,300 | 12,725,900 | 12,971,800 | 12,667,600 |
| Capital Outlay | 1,300 | 1,200 | 0 | 0 |
| Trustee/Benefit Payments | 12,047,500 | 11,800,300 | 728,800 | 0 |
| Lump Sum | <u>1,866,621,800</u> | <u>1,983,095,900</u> | <u>2,086,915,700</u> | <u>2,255,132,200</u> |
| Total | 1,891,263,900 | 2,007,623,300 | 2,100,616,300 | 2,267,799,800 |

Profile of Cases Managed and/or Key Services Provided

| Cases Managed and/or Key Services Provided | FY 2017 | FY 2018 | FY 2019 | FY 2020 |
|---|---|---|---|---|
| Number of School Districts Supported ⁹ | 115 Districts 50 Charters 1 COSSA | 115 Districts 52 Charters 1 COSSA | 115 Districts 57 Charters 1 COSSA | 115 Districts 61 Charters 1 COSSA |
| Number of Public School District (K12) Students ¹⁰ | 295,738 | 299,225 | 303,787 | 308,285 |
| Teacher FTE | 16,067 ¹¹ | 16,451 ¹² | 16,572 ¹³ | 17,252 ¹⁴ |

| Cases Managed and/or Key Services Provided | FY 2017 | FY 2018 | FY 2019 | FY 2020 |
|--|---------|---------|---------|---------|
| FTE Student Teacher Ratio | 18.41 | 18.19 | 18.33 | 17.87 |

| Cases Managed and/or Key Services Provided | | FY 2017 | FY 2018 | FY 2019 | FY 2020 |
|--|----------|---------|---------|---------|---------|
| Number of schools participating in the Idaho Mastery Education Network | Cohort 1 | 32 | 32 | 32 | 32 |
| | Cohort 2 | -- | -- | 30 | 30 |
| | Cohort 3 | -- | -- | -- | -- |

Part II – Performance Measures

| Performance Measure | FY 2017 | FY 2018 | FY 2019 | FY 2020 | FY 2021 | |
|---|-----------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| Goal 1 | | | | | | |
| <i>All Idaho students persevere in life and are ready for college and careers.</i> | | | | | | |
| Objective A | | | | | | |
| <i>Fully Implement the Idaho Content Standards</i> | | | | | | |
| I. Percentage of students placing as proficient on the Idaho Reading Indicator (IRI) K-3. *New assessment administered in 2018/19 School Year. Benchmarks to be determined after 2 years of data is available. | | 2016-17 School Yr. | 2017-18 School Yr. | 2018-19 School Yr. | 2019-20 School Yr. | 2020-21 School Yr. |
| | Actual | 73.0% | 72.4% | 70.4% | NA | |
| | Benchmark | | | * | TBD | TBD |

| II. Percentage of students meeting proficient or advanced placement on the Idaho Standards Achievement Test | | 2016-17 School Yr. | 2017-18 School Yr. | 2018-19 School Yr. | 2019-20 School Yr. | 2020-21 School Yr. |
|---|--|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| | 3 rd Grade ELA ¹⁵ Actual | 47.7% | 50.5% | 50.7% | NA | |
| | 3 rd Grade ELA ¹⁶ Benchmark | 55.6% | 58.2% | 60.8% | 63.4% | 66.1% |
| | 3 rd Grade Math ¹⁵ Actual | 50.9% | 52.9% | 53.3% | NA | |
| | 3 rd Grade Math ¹⁶ Benchmark | 44.8% | 48.1% | 51.3% | 54.6% | 57.8% |
| | 8 th Grade ELA Actual | 52.9% | 54.7% | 54.4% | NA | |
| | 8 th Grade ELA Benchmark | 55.6% | 58.2% | 60.8% | 63.4% | 66.1% |
| | 8 th Grade Math Actual | 39.5% | 42.1% | 41.5% | NA | |
| | 8 th Grade Math Benchmark | 44.8% | 48.1% | 51.3% | 54.6% | 57.8% |
| | High School ELA Actual | 60.3% | 60.6% | 60.4% | NA | |
| | High School ELA Benchmark | 55.6% | 58.2% | 60.8% | 63.4% | 66.1% |
| | High School Math Actual | 33.2% | 34.2% | 34.7% | NA | |
| | High School Math Benchmark | 44.8% | 48.1% | 51.3% | 54.6% | 57.8% |

| Goal 1 <i>All Idaho students persevere in life and are ready for college and careers.</i> Objective B <i>Provide pathways to success post high school</i> | | | | | | |
|---|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | | 2016-17 School Yr. | 2017-18 School Yr. | 2018-19 School Yr. | 2019-20 School Yr. | 2020-21 School Yr. |
| I. Percentage of high school juniors and seniors participating in Advanced Opportunities, which includes: dual credit, technical competency credit, Advanced Placement, and International Baccalaureate programs. | Actual | 71.0% | 64.0% | 64.0% | 65% | |
| | Benchmark | 80% | 80% | 80% | 80% | 80% |
| | | | | | | |
| II. Percentage of Idaho high school graduates meeting college placement/entrance exam college readiness benchmarks | | Class of 2017 | Class of 2018 | Class of 2019 | Class of 2020 | Class of 2021 |
| | SAT | 34% ¹⁷ | 33% ¹⁸ | 32% ¹⁹ | NA | |
| | SAT Benchmark | 60% | 60% | 60% | 60% | 60% |
| III. High School Cohort Graduation Rate | | Class of 2017 | Class of 2018 | Class of 2019 | Class of 2020 | Class of 2021 |
| | Graduation Rate Actual ²¹ | 79.7% | 80.6% | 80.7% ²² | ---- | |
| | Graduation Rate Benchmark | 82.2% | 84.8% | 87.3% | 89.9% | 92.4% |

| Goal 1 <i>All Idaho students persevere in life and are ready for college and careers.</i> Objective C <i>Expand participation in the Idaho Mastery Education Network (IMEN).</i> | | | | | | |
|---|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | | 2016-17 School Yr. | 2017-18 School Yr. | 2018-19 School Yr. | 2019-20 School Yr. | 2020-21 School Yr. |
| I. Percentage of students in IMEN that meet their 3-year growth target in ELA and Math [^] | IMEN Cohort 1 ELA Actual | 60.1% | 62.0% | 62.1% | NA | |
| | ELA Benchmark | 60.9% | 64.4% | 65.4% | NA | >State Average |
| | IMEN Math Cohort 1 Actual | 45.3% | 45.5% | 46.4% | NA | |
| | Math Benchmark | 51.0% | 53.8% | 54.2% | NA | |

[^]Growth metric can only be calculated for 20 schools in Cohort 1 due to grades served.

| Goal 3 <i>Recruit and retain effective teachers</i> Objective A <i>Reduce the percentage of Idaho teachers leaving the profession within the first 5 years of service.</i> | | | | | | |
|---|------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | | 2016-17 School Yr. | 2017-18 School Yr. | 2018-19 School Yr. | 2019-20 School Yr. | 2020-21 School Yr. |
| II. Teacher Retention Rate | Actual | 88.35% | 89.02% | 88.23% | 89.29% | |
| | Benchmark | 92.% | 92.% | 92.% | 92.% | 92% |

Notes

NA: Data not available due to the disruptions caused by COVID-19. The Idaho Standards Achievements Tests summative assessments were canceled for the 2019-2020 school year. The spring 2020 SAT and ACT administrations were canceled/postponed and the Idaho State Board of Education waived the College Entrance Exam graduation requirement for the class of 2020.

Values in bold are the accountability calculations restricted to students continuously enrolled in Idaho in the listed year. Non-bold values are for all students.

For More Information Contact

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- ¹ <https://legislature.idaho.gov/lso/bpa/pubs/lfr/?y=2017>, page 1-3, FY2016 Actual by Fund Source
- ² <https://legislature.idaho.gov/lso/bpa/pubs/lfr/?y=2018>, page 1-3, FY2017 Actual by Fund Source
- ³ <https://legislature.idaho.gov/lso/bpa/pubs/lfr/?y=2019>, page 1-3, FY2018 Actual by Fund Source
- ⁴ <https://legislature.idaho.gov/lso/bpa/pubs/lfr/?y=2019>, page 1-3, FY2019 Total Appr by Fund Source
- ⁵ <https://legislature.idaho.gov/lso/bpa/pubs/lfr/?y=2017>, page 1-3, FY2016 Actual by Expenditure Classification
- ⁶ <https://legislature.idaho.gov/lso/bpa/pubs/lfr/?y=2018>, page 1-3, FY2017 Actual by Expenditure Classification
- ⁷ <https://legislature.idaho.gov/lso/bpa/pubs/lfr/?y=2019>, page 1-3, FY2018 Actual by Expenditure Classification
- ⁸ <https://legislature.idaho.gov/lso/bpa/pubs/lfr/?y=2020>, page 1-3, FY2020 Total Appr Expenditure Classification
- ⁹ <http://www.sde.idaho.gov/finance/files/attendance-enrollment/historical/Charter-School-Historical-Enrollment-by-Year.xls>, Historical Fall Enrollment of Charter Schools by Grade by Year
- ¹⁰ <http://www.sde.idaho.gov/finance/files/attendance-enrollment/historical/Historical-State-Enrollment-by-Grade.xlsx>, Historical Fall Enrollment/Membership by Grade for Idaho Public Schools
- ¹¹ <http://www.sde.idaho.gov/finance/files/staffing/salary-summaries/2016-2017/2016-2017-Statewide-Certificated-Staff-Salary-Summary.xlsx>, 2016-2017 Statewide Certificated Staff Salary Report
- ¹² <http://www.sde.idaho.gov/finance/files/staffing/salary-summaries/2017-2018/2017-2018-Statewide-Certificated-Staff-Salary-Summary.xlsx>, 2017-2018 Statewide Certificated Staff Salary Report
- ¹³ <http://www.sde.idaho.gov/finance/files/staffing/salary-summaries/2018-2019/2018-2019-Statewide-Certificated-Staff-Salary-Report.xlsx>, 2018-2019 Statewide Certificated Staff Salary Report
- ¹⁴ <http://www.sde.idaho.gov/finance/files/staffing/salary-summaries/2019-2020/2019-2020-Statewide-Certificated-Staff-Salary-Report.xlsx>, 2019-2020 Statewide Certificated Staff Salary Report
- ¹⁵ Results reflect accountability results, which are restricted to students continuously enrolled in Idaho schools during the listed school year and available at <https://idahoschools.org/>.
- ¹⁶ <https://www.sde.idaho.gov/assessment/accountability/files/state-goals/ESSA-State-Plan-Long-Term-and-Interim-Progress-Goals.docx> Goals are not set at specific grades but derived using the same methodology.
- ¹⁷ <https://reports.collegeboard.org/pdf/2017-idaho-sat-suite-assessments-annual-report.pdf>, 2017 Idaho College Board SAT Suite of Assessments Annual Report
- ¹⁸ <https://reports.collegeboard.org/pdf/2018-idaho-sat-suite-assessments-annual-report.pdf>, 2018 Idaho College Board SAT Suite of Assessments Annual Report
- ¹⁹ <https://reports.collegeboard.org/pdf/2019-idaho-sat-suite-assessments-annual-report.pdf>, 2019 Idaho College Board SAT Suite of Assessments Annual Report

²⁰ The ACT Profile Report – State, Graduating Class 2019 Public High School Students Idaho, Page 7 - Table 1.1 – Five Year Trends Percent of Students Who Met College Readiness Benchmarks – Met All Four. Figures may change slightly over time due to updated data.

²¹ <https://idahoschools.org/state/ID/graduation>, Four-Year Graduation Rate

²² <https://www.sde.idaho.gov/assessment/accountability/files/accountability-results/2015-2019-4-Year-Grad-Rate-Master.xlsx>