

LISTS OF EFFECTIVE AND PROMISING PROGRAMS

At least ten different lists of effective and promising interventions for drug and violence prevention have been sponsored by the federal government. These include:

Center for the Study and Prevention of Violence-Blueprints for Violence Prevention has identified 11 prevention and intervention programs that meet a strict scientific standard of program effectiveness. An additional 21 programs are identified as promising. Further information can be found at:
www.colorado.edu/cspv/blueprints/.

Centers for Disease Control and Prevention-CDC's Best Practices of Youth Violence Prevention: A Sourcebook for Community Action (September 2000) looks at the effectiveness of violence prevention practices in four key areas: parents and families; home visiting; social and conflict resolution skills; and mentoring. This publication can be found at:
www.cdc.gov/ncipc/dvp/bestpractices.htm best practices.

Collaborative for Academic, Social, and Emotional Learning-Safe and Sound: An Educational Leader's Guide to Evidence-based Social and Emotional Learning Programs (March 2003), identifies 80 multiyear, sequenced Social and Emotional Learning (SEL) programs designed for use in general education classrooms. The guide is available at:
www.casel.org/projects_products/safeandsound.php.

Drug Strategies, Inc.- Making the Grade: A Guide to School Violence Prevention Programs (rev. ed., 1999), is a comprehensive guide that identifies key elements of drug prevention programs. The findings of 14 programs are compared. The guide can be ordered online at:
www.drugstrategies.org/pubs.html.

Hamilton Fish Institute-The 1999 Annual Report on School Safety, a joint report of the U.S. Department of Education and U.S. Department of Justice, was researched and developed by the Hamilton Fish Institute. Chapter 3 presents summary information on school violence and related programs.
www.ed.gov/PDFDocs/InterimAR.pdf

Institute of Medicine-Reducing Risks for Mental Disorders - Frontiers for Preventive Intervention Research (1994), integrates research on the prevention of mental illness with recommendations for improving prevention research. It is available through the Institute of Medicine National Academy Press:
www.nap.edu/readingroom/books/rrmd/

National Institute of Drug Abuse-Preventing Drug Use Among Children and Adolescents: A Research-based Guide offers updated principles, questions and answers, program information, and references and resources regarding the consequences, prevention, and treatment of drug abuse. It is available at: www.drugabuse.gov/pdf/prevention/RedBook.pdf

Substance Abuse and Mental Health Services Administration's (SAMHSA) National Registry of Effective Programs and Practices (NREPP)-SAMHSA's NREPP recognizes evidence-based programs in three categories: promising, effective, and model. More information can be found at:

modelprograms.samhsa.gov/template.cfm?CFID=754010&CFTOKEN=9927852

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U.S. Department of Education, Office of Safe and Drug-Free Schools (2002)-Safe and Drug-Free Schools Exemplary and Promising Safe, Disciplined, and Drug-Free Schools Programs, 2001 identifies nine programs as exemplary and 33 as promising. The guide can be downloaded at:

www.ed.gov/admins/lead/safety/exemplary01/exemplary01.pdf

U.S. Department of Justice, National Institute of Justice (1997)-Denise C. Gottfredson's chapter 5, School Based Crime Prevention, in Preventing Crime: What Works, What Doesn't, What's Promising, provides a comprehensive evaluation of the effectiveness of school-based crime prevention strategies. www.ncjrs.org/works/chapter5.htm. For more information about these ten lists of exemplary and promising programs, see the Southeast Comprehensive Assistance Center publication, 26 Scientifically-based Programs (Revised 11/19/2003). www.sedl.org/work/historical/secac.html

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