SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Data Collection:

Compass System &
21APR Tactile Group Data Collection

21st Century Community Learning Centers

Webinar

October 5, 2016

STATE DEPARTMENT OF EDUCATION

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cmccashland@sde.idaho.gov

AGENDA

- CoBro Consulting (5:25)
- Compass System (8:34)
- System Settings (12:12
- Basic Features (15:07)
- Students (17:35)
- Parents (50:47)
- Staff (56:42)
- Timeline (1:04:15)

WEBINAR OBJECTIVES

Participants will be able to:

1. Understand basic data collection elements for 21st CCLC.

2. Use the webinar as a resource to accurately input data into the Compass System,

Benchmarks for Success:

1. Participants require less technical assistance.

2. Subgrantees submit complete and accurate data.

PURPOSE OF DATA COLLECTION & REPORTING

1. Meet the requirements of US Department of ED
   - 21APR Tactile Group Data Collection

Now 21APR compatible!

2. Meet the grant objectives as established by State Department of ED
   - Annual Performance Report

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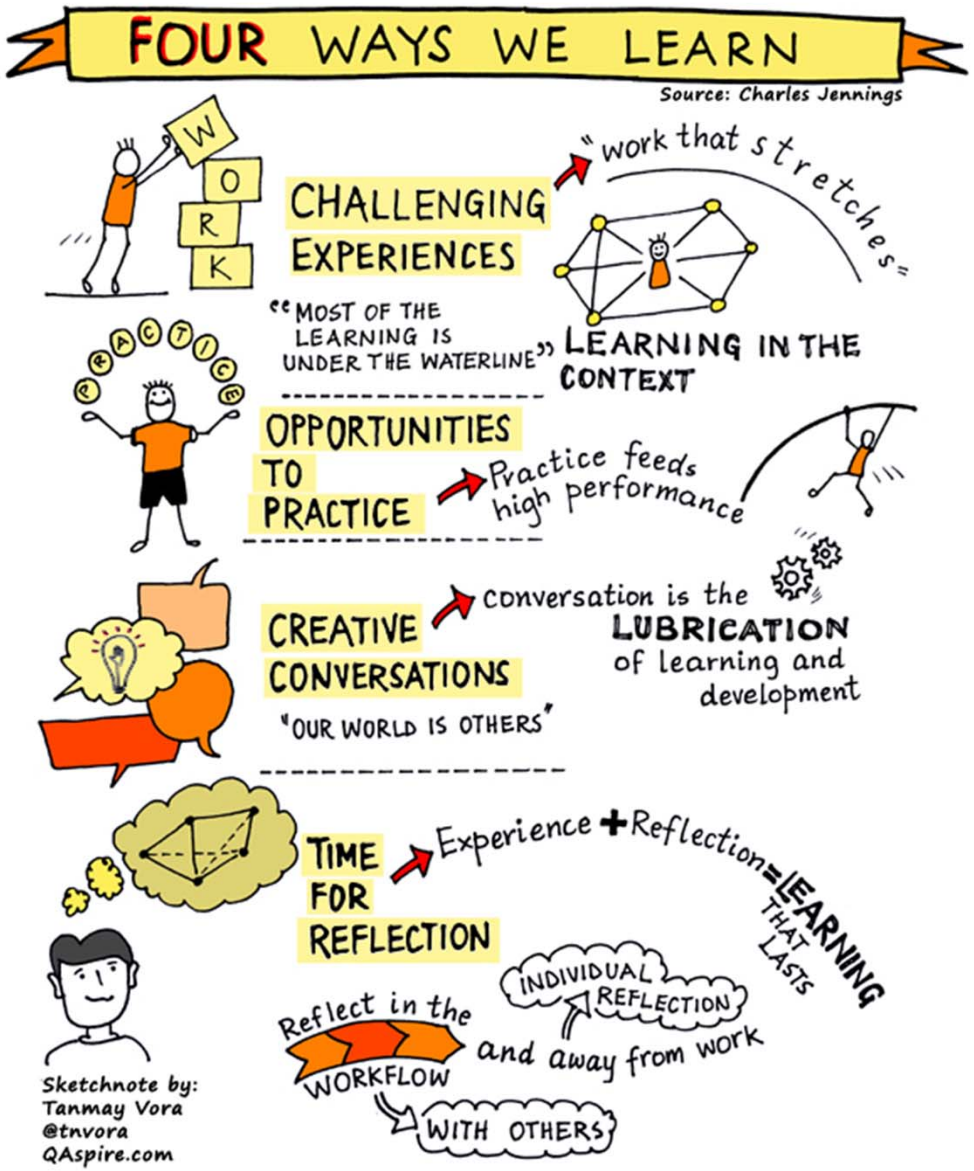
1. Continuous Improvement
   - Improve program operations and student learning
2. Build our case of out-of-school time programs
   - The impact and importance of out-of-school time programs


FOUR WAYS WE LEARN
Source: Charles Jennings
W O R K
CHALLENGING EXPERIENCES
"work that stretches"
"MOST OF THE LEARNING IS UNDER THE WATERLINE"
LEARNING IN THE CONTEXT
PRACTICE
OPPORTUNITIES TO PRACTICE
Practice feeds high performance
CREATIVE CONVERSATIONS
conversation is the LUBRICATION of learning and development
"OUR WORLD IS OTHERS"
TIME FOR REFLECTION
Experience + Reflection = LEARNING THAT LASTS
INDIVIDUAL REFLECTION
Reflect in the WORKFLOW and away from work
WITH OTHERS
Sketchnote by:
Tanmay Vora
@tnvora
QAspire.com

COBRO CONSULTING

CoBro Consulting is the company that provides data management and program evaluation.

Darlene Cole
CEO/Director of Research

Keren Brooks
Chief Research Analyst

Urban Pelicon
Chief Information Officer

Oscar Morales – Quality Control Specialist

COBRO CONSULTING

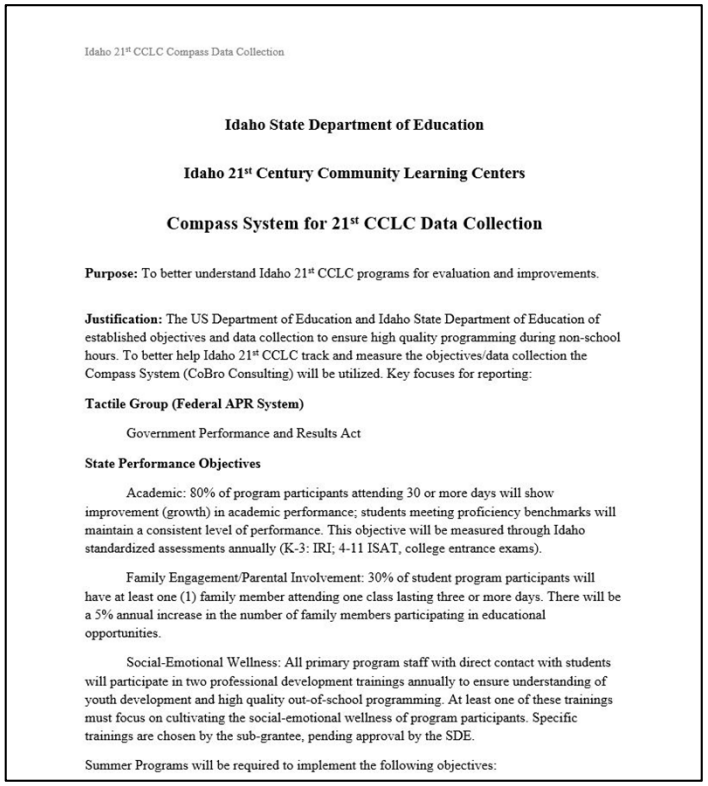
CoBro Consulting created the Comprehensive Program Assessment System (Compass).

Secure, online data management and evaluation tool.

Cobroconsulting.com

COMPASS SYSTEM, A HISTORY

- **Feb. 10, 2016** – Email to the field "21st CCLC – Compass Input Request"



Idaho 21st CCLC Compass Data Collection

Idaho State Department of Education

Idaho 21st Century Community Learning Centers

Compass System for 21st CCLC Data Collection

Purpose: To better understand Idaho 21st CCLC programs for evaluation and improvements.

Justification: The US Department of Education and Idaho State Department of Education of established objectives and data collection to ensure high quality programming during non-school hours. To better help Idaho 21st CCLC track and measure the objectives/data collection the Compass System (CoBro Consulting) will be utilized. Key focuses for reporting:

Tactile Group (Federal APR System)

Government Performance and Results Act

State Performance Objectives

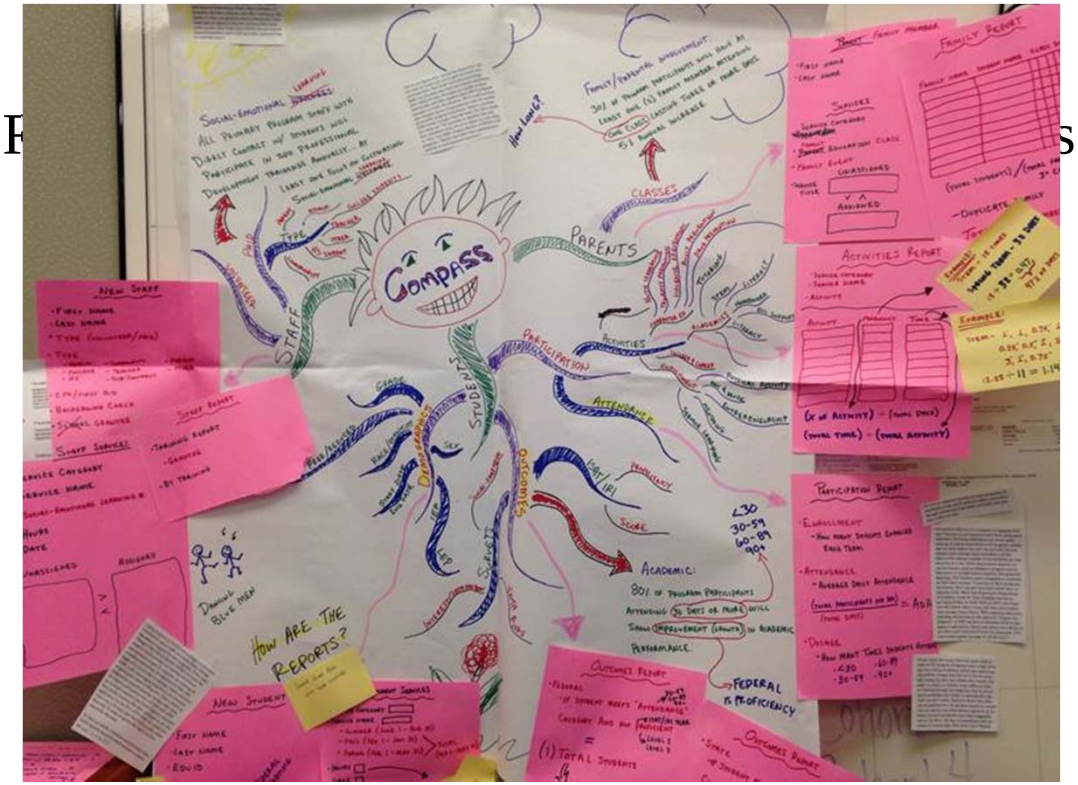
Academic: 80% of program participants attending 30 or more days will show improvement (growth) in academic performance; students meeting proficiency benchmarks will maintain a consistent level of performance. This objective will be measured through Idaho standardized assessments annually (K-3: IRI; 4-11 ISAT, college entrance exams).

Family Engagement/Parental Involvement: 30% of student program participants will have at least one (1) family member attending one class lasting three or more days. There will be a 5% annual increase in the number of family members participating in educational opportunities.

Social-Emotional Wellness: All primary program staff with direct contact with students will participate in two professional development trainings annually to ensure understanding of youth development and high quality out-of-school programming. At least one of these trainings must focus on cultivating the social-emotional wellness of program participants. Specific trainings are chosen by the sub-grantee, pending approval by the SDE.

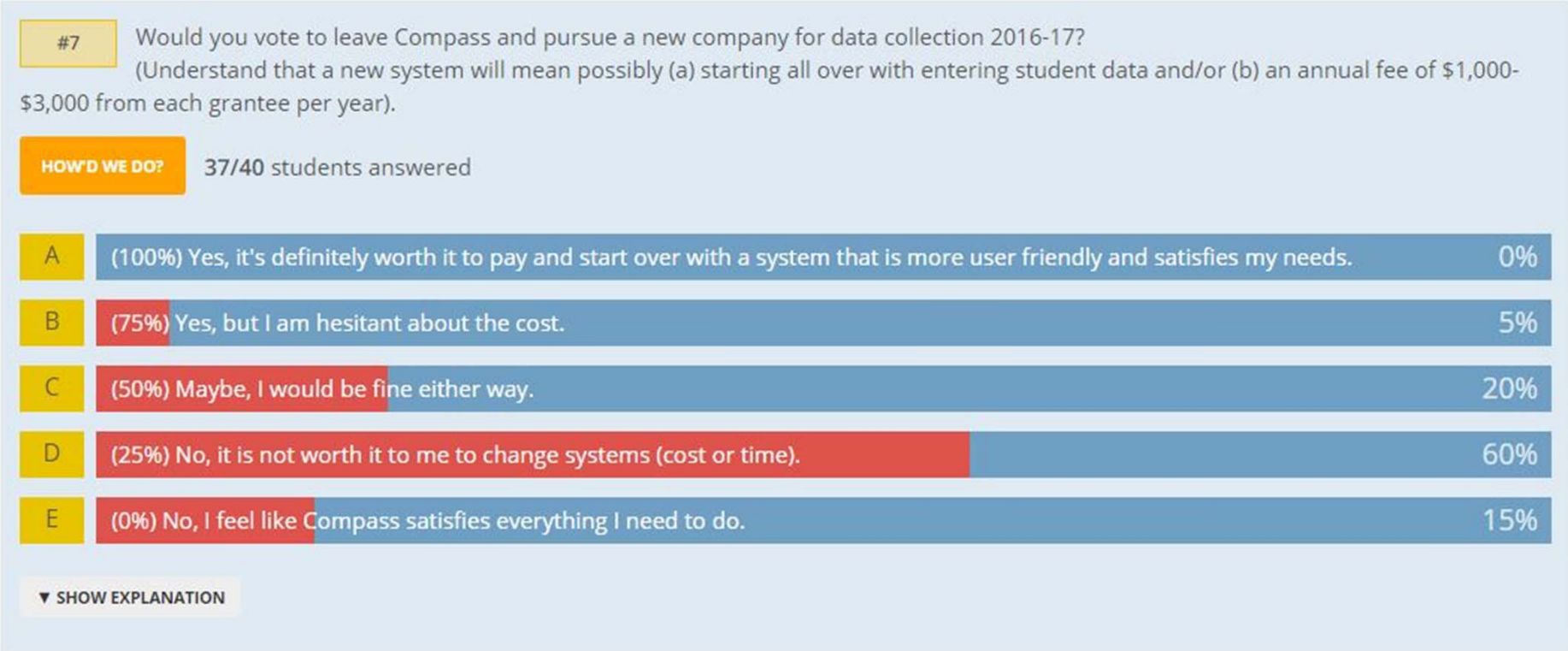
Summer Programs will be required to implement the following objectives:

R S.



COMPASS SYSTEM, A HISTORY

- **April 13, 2016 –** Spring Director's Meeting

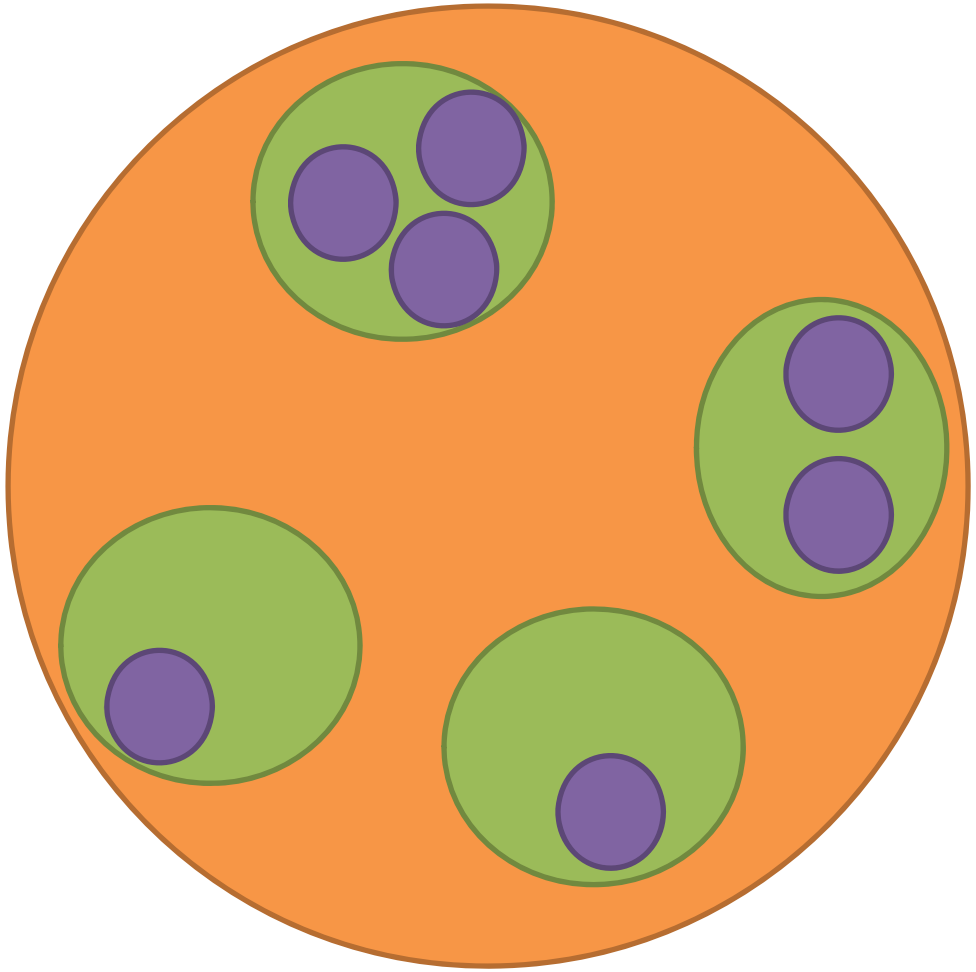


Compass System

COMPASS SYSTEM - Access

Three Primary Roles:

1. **Administrator** – SDE
   - System level access
2. **District** - Director
   - District level access
3. **School** - Coordinator
   - School level access



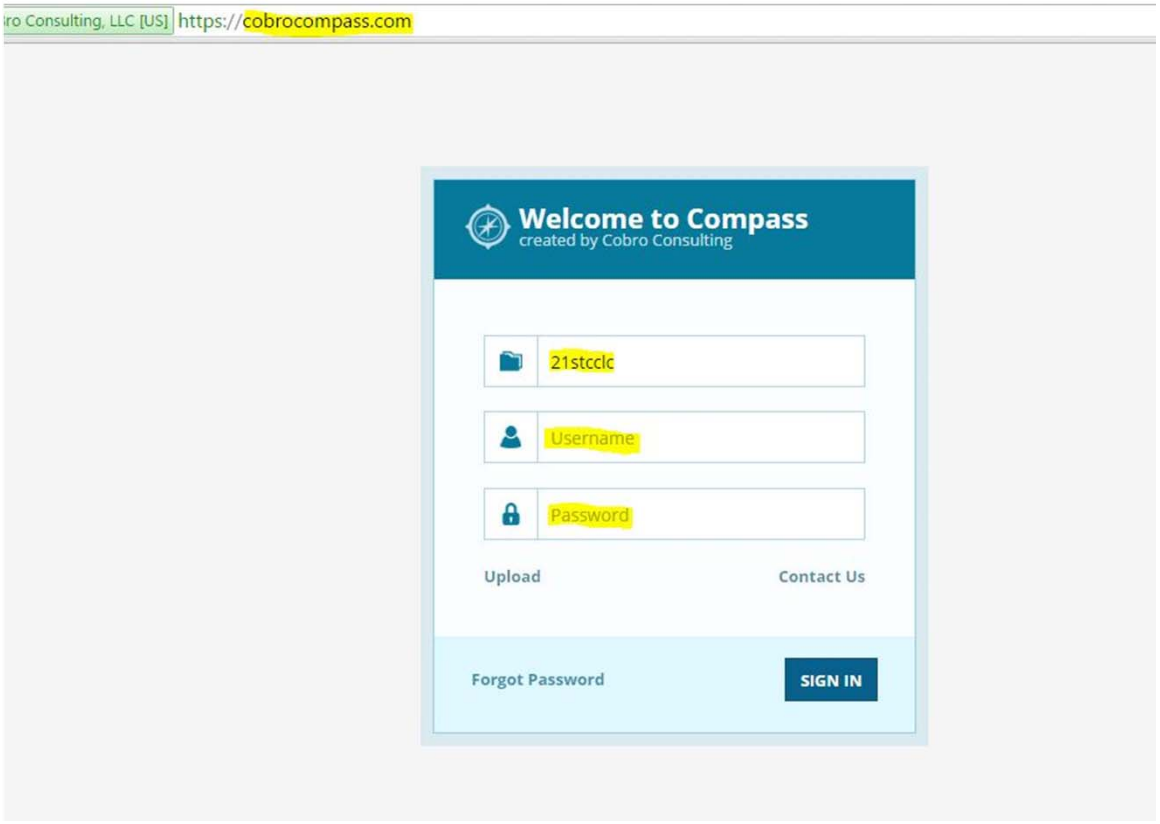
COMPASS SYSTEM – Data Collection

Data Collected in the Compass System:

1. **Students**
   - **Demographics**
   - **Services**
2. **Parents & Families**
   - **Services (entered vicariously through the student)**
3. **Staff**
   - **Demographics**
   - **Services**

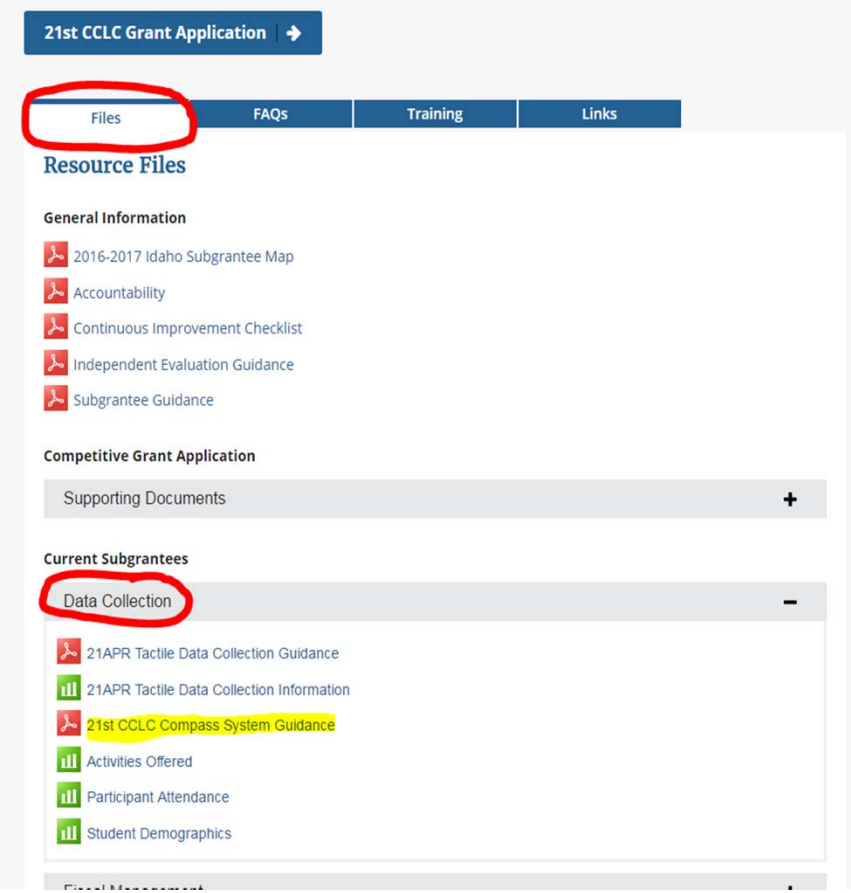
COMPASS SYSTEM - Access

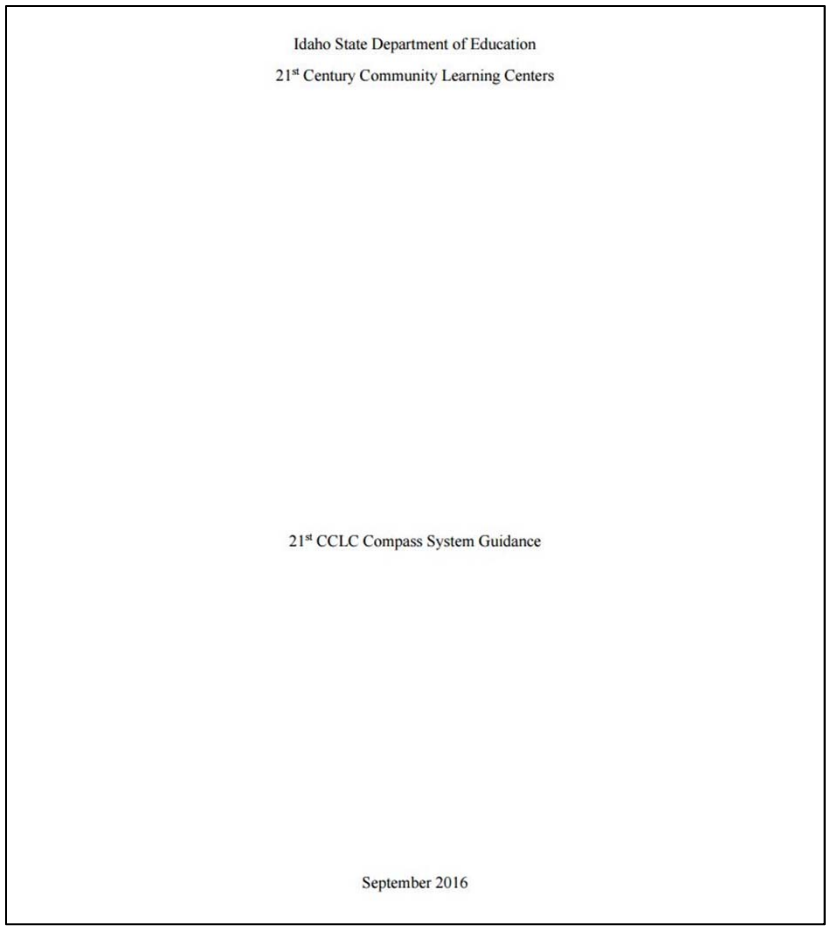
[Cobrocompass.com](https://cobrocompass.com)



COMPASS SYSTEM - Guidance

http://www.sde.idaho.gov/student-engagement/cclc/index.html




Idaho State Department of Education

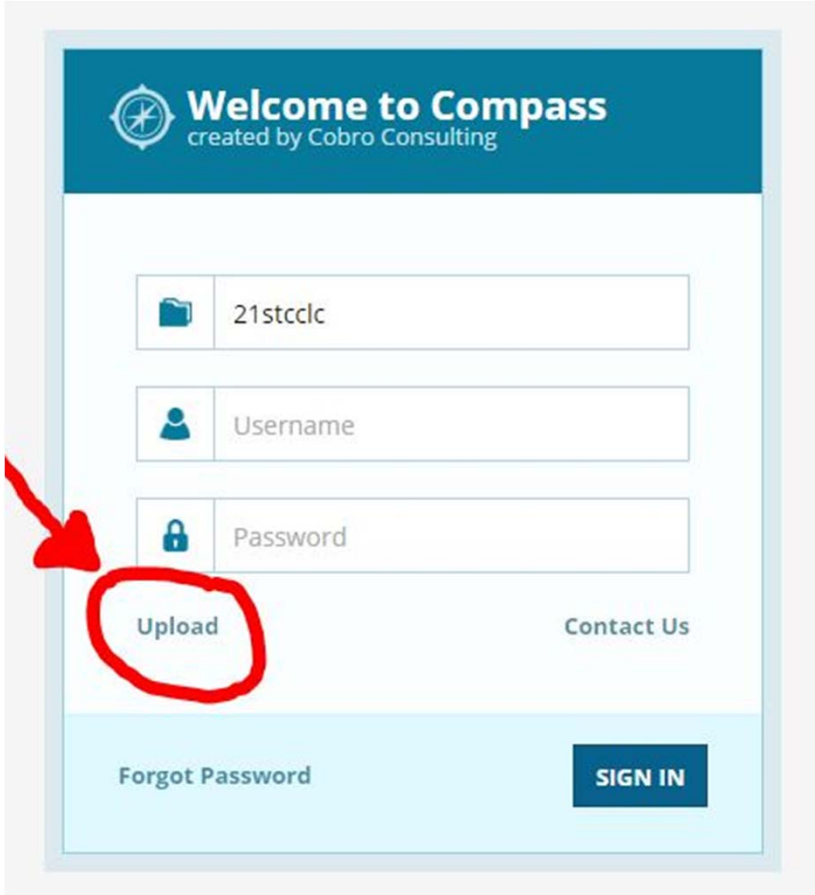
21st Century Community Learning Centers

21st CCLC Compass System Guidance

September 2016

System Settings

SYSTEM SETTINGS- Upload



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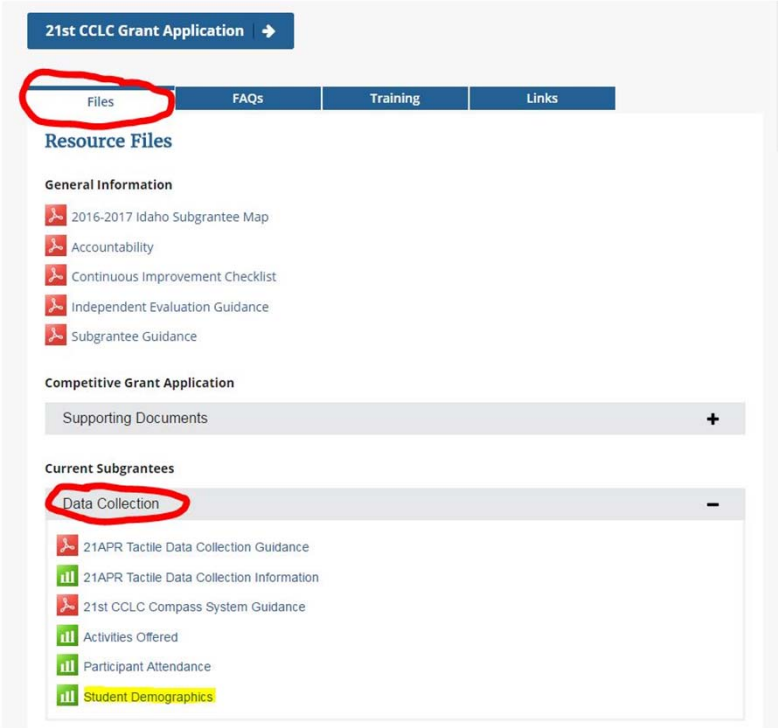
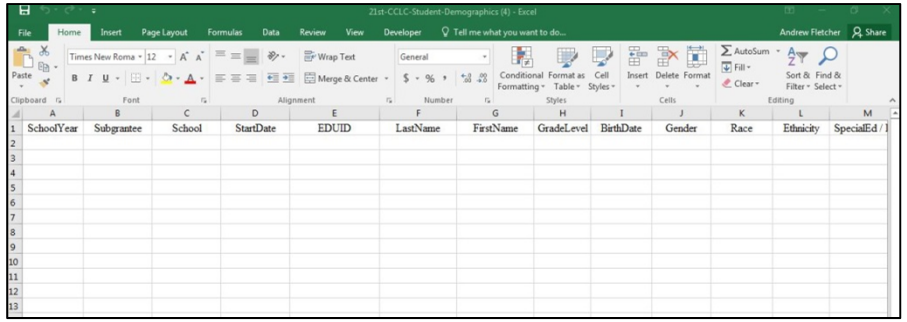
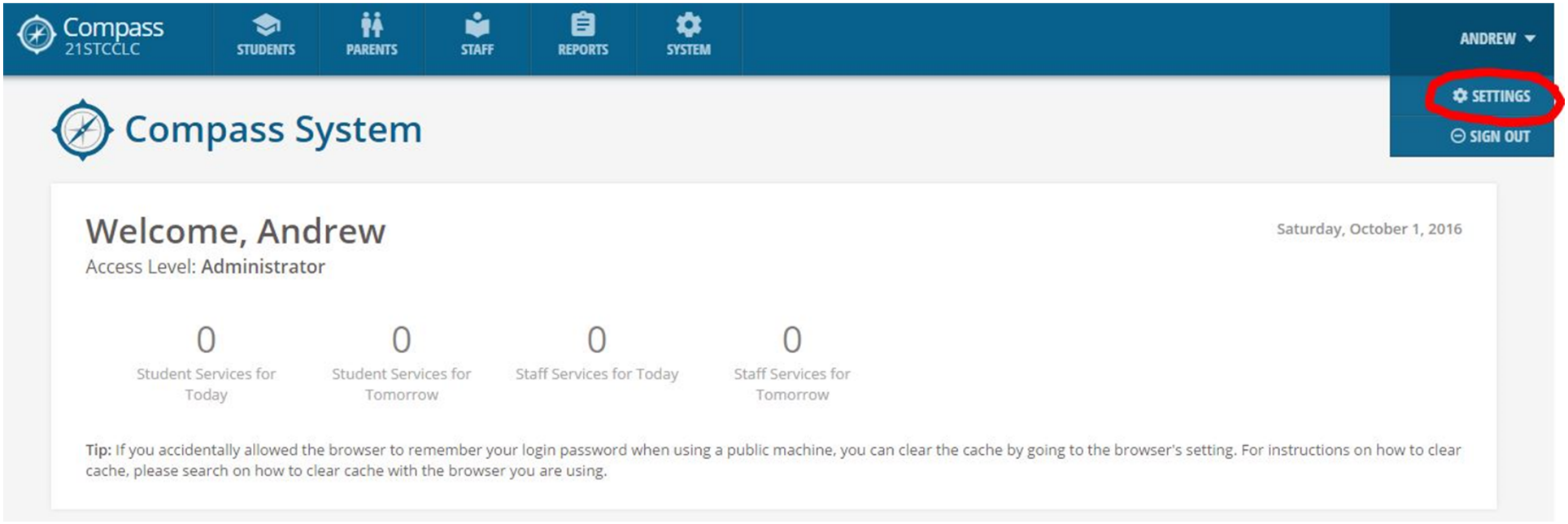




21st CCLC Webpage:

http://www.sde.idaho.gov/student-engagement/cclc/index.html

SYSTEM SETTINGS



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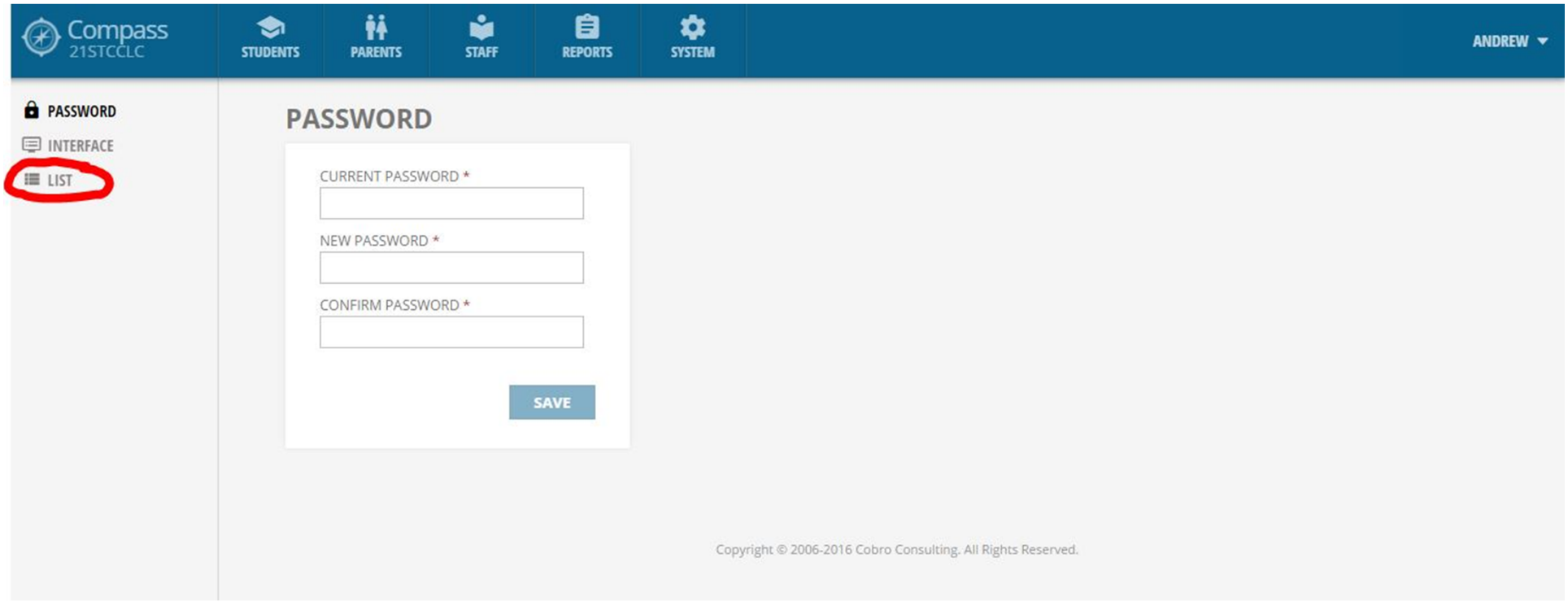
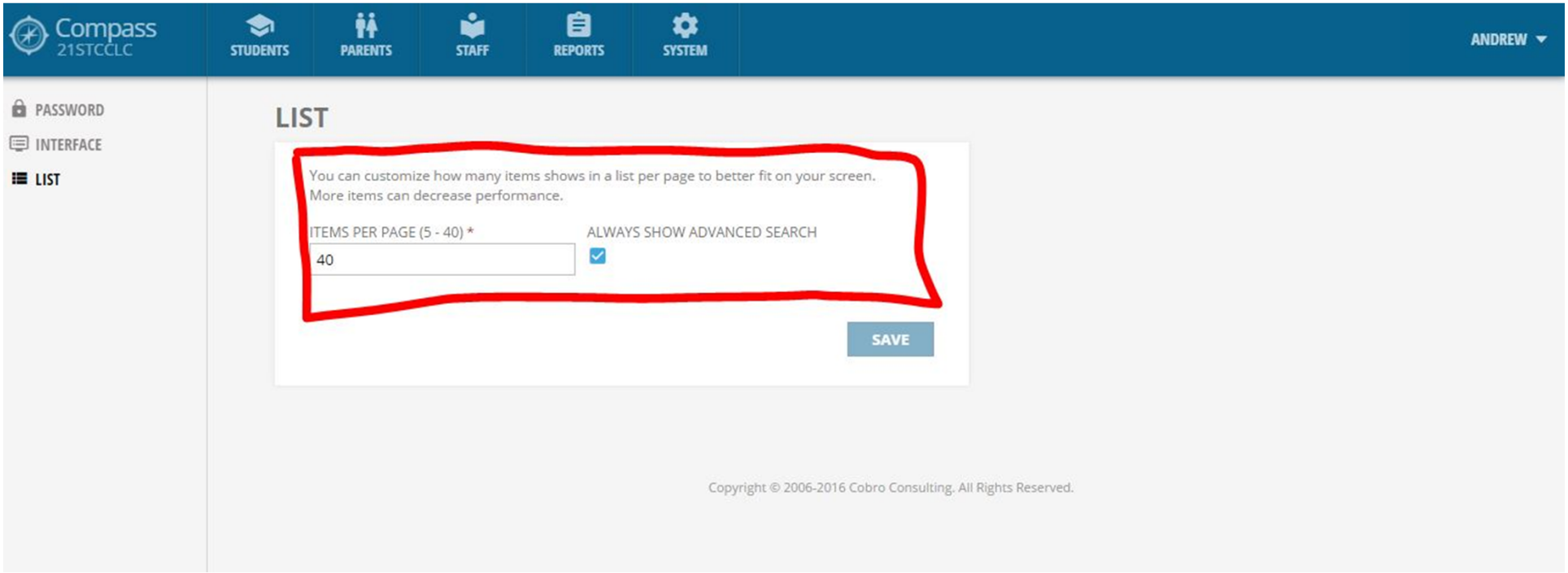
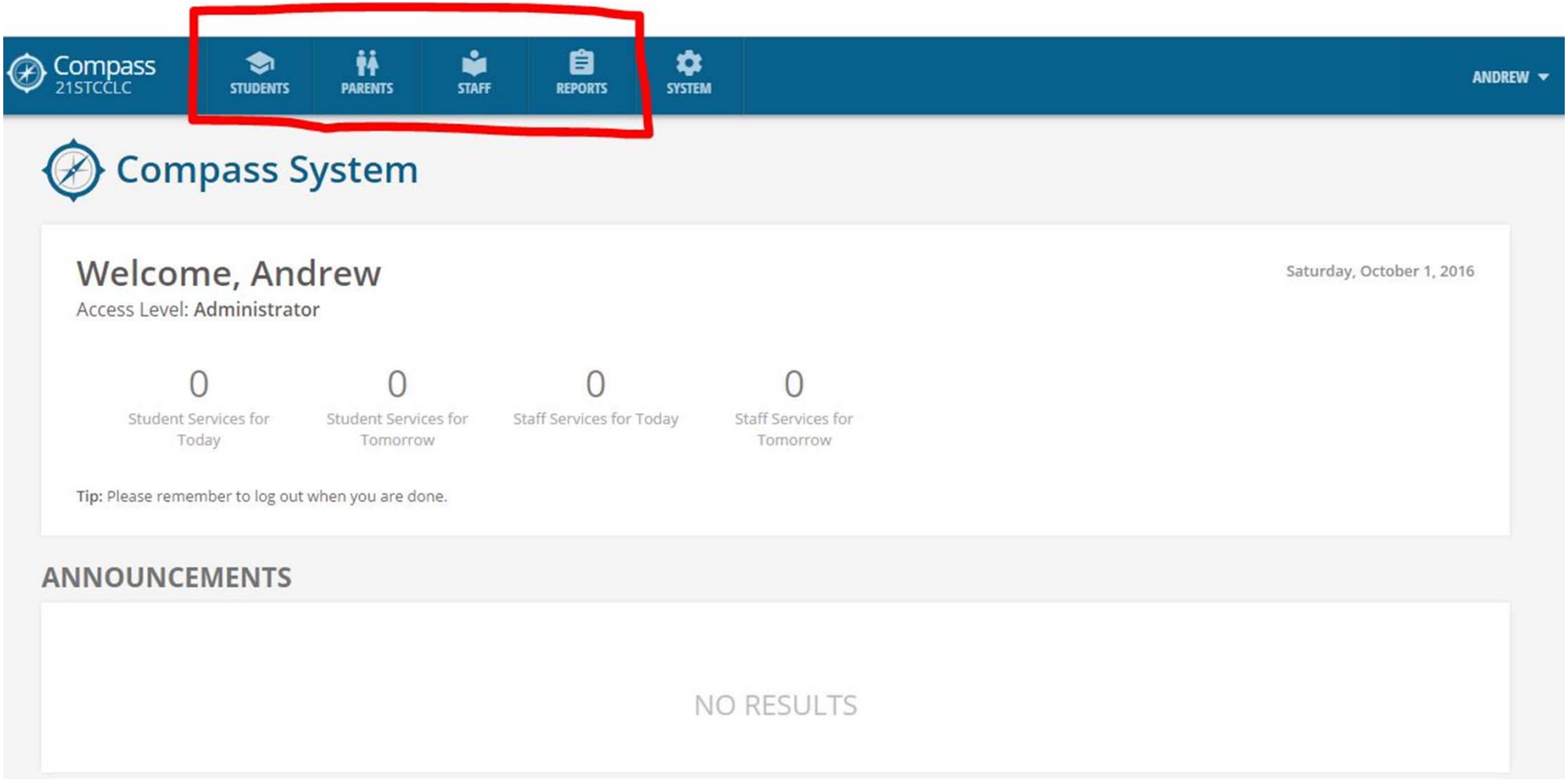


SYSTEM SETTINGS – Items per Page



Basic Features

BASIC FEATURES



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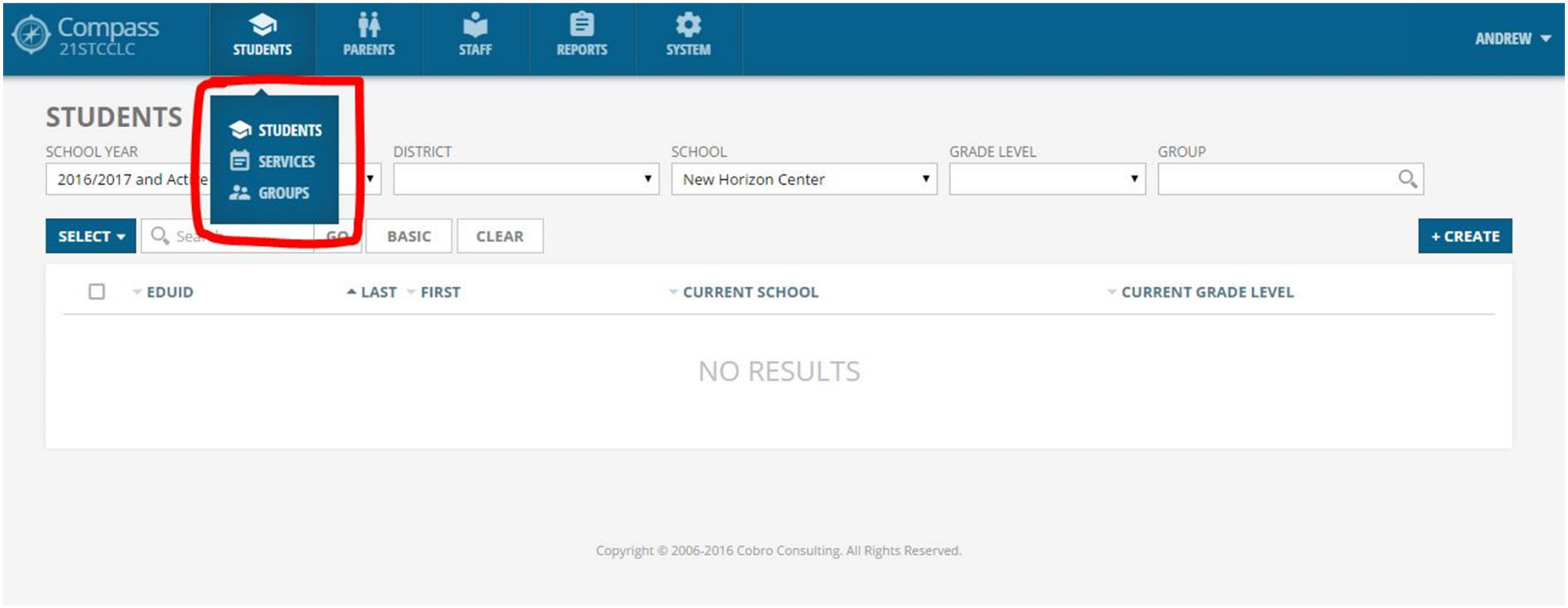

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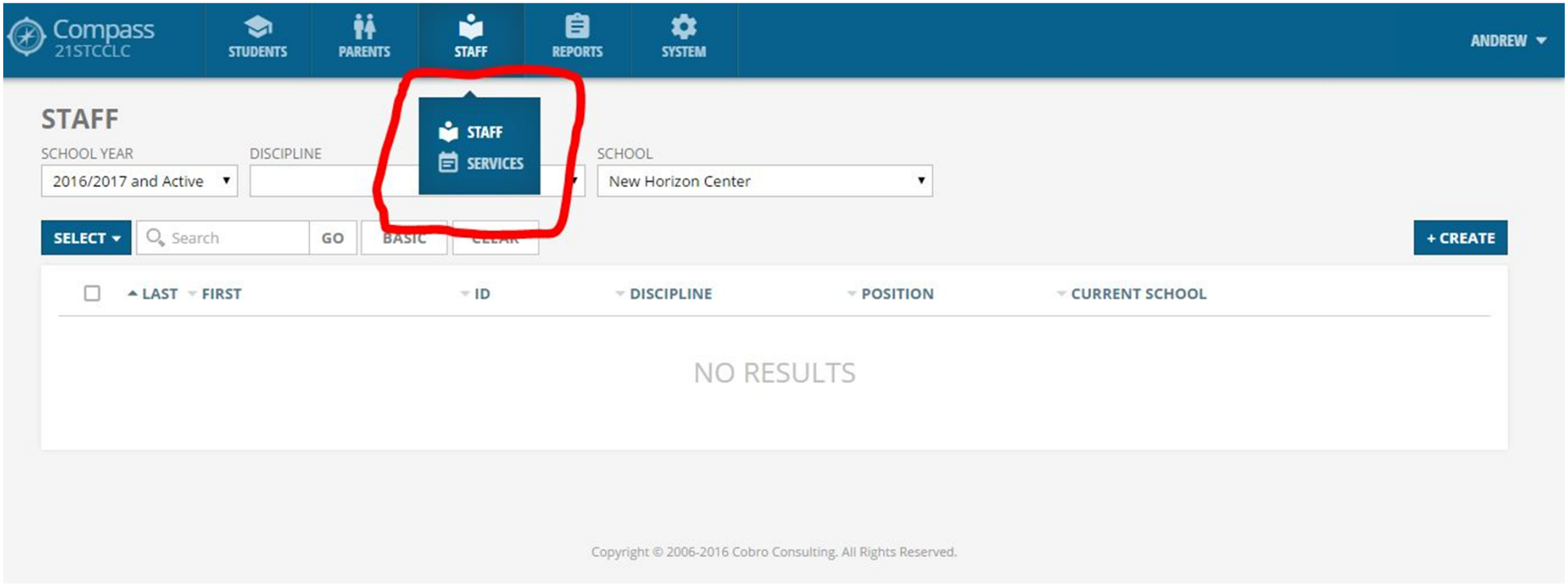

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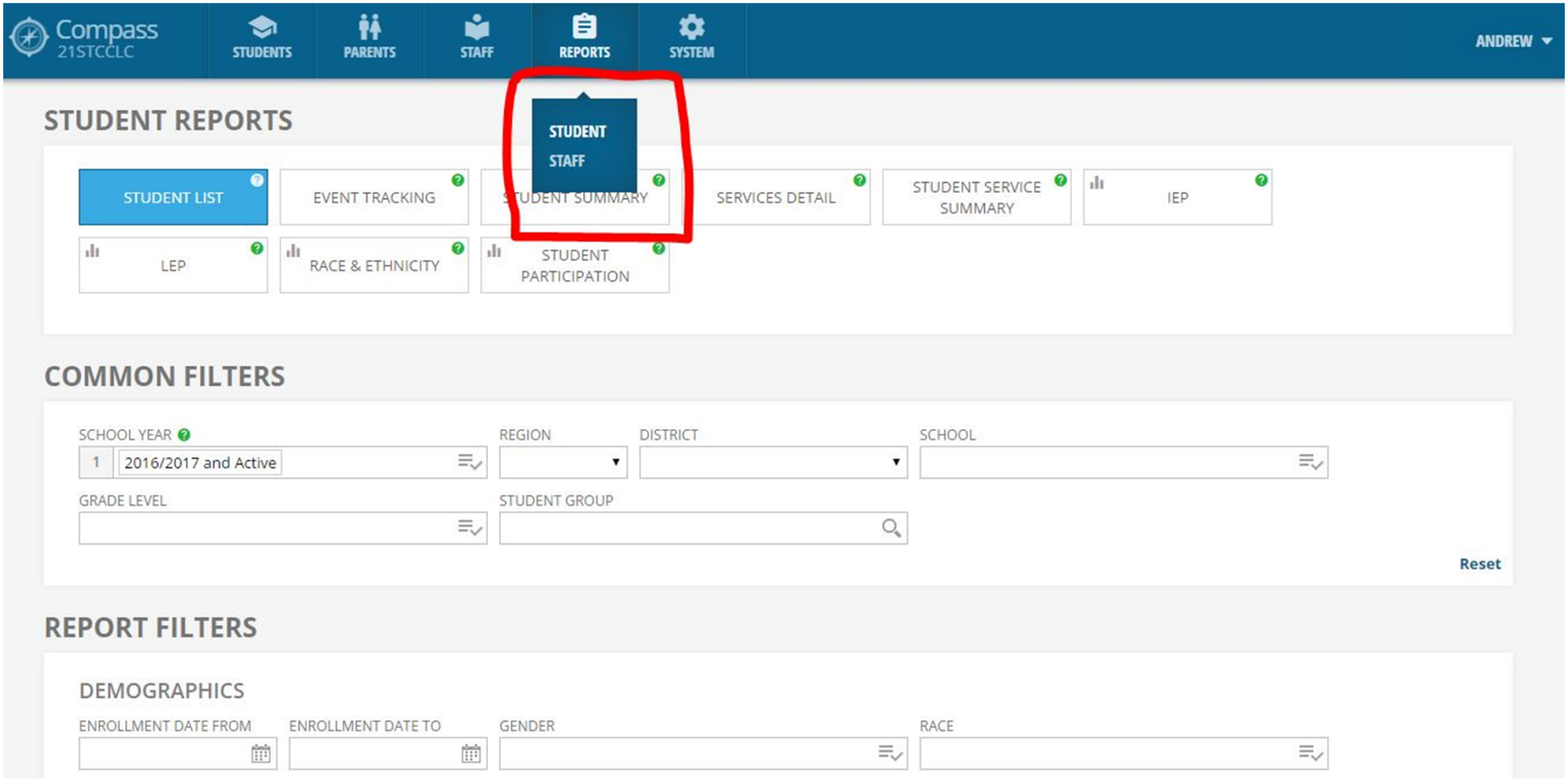
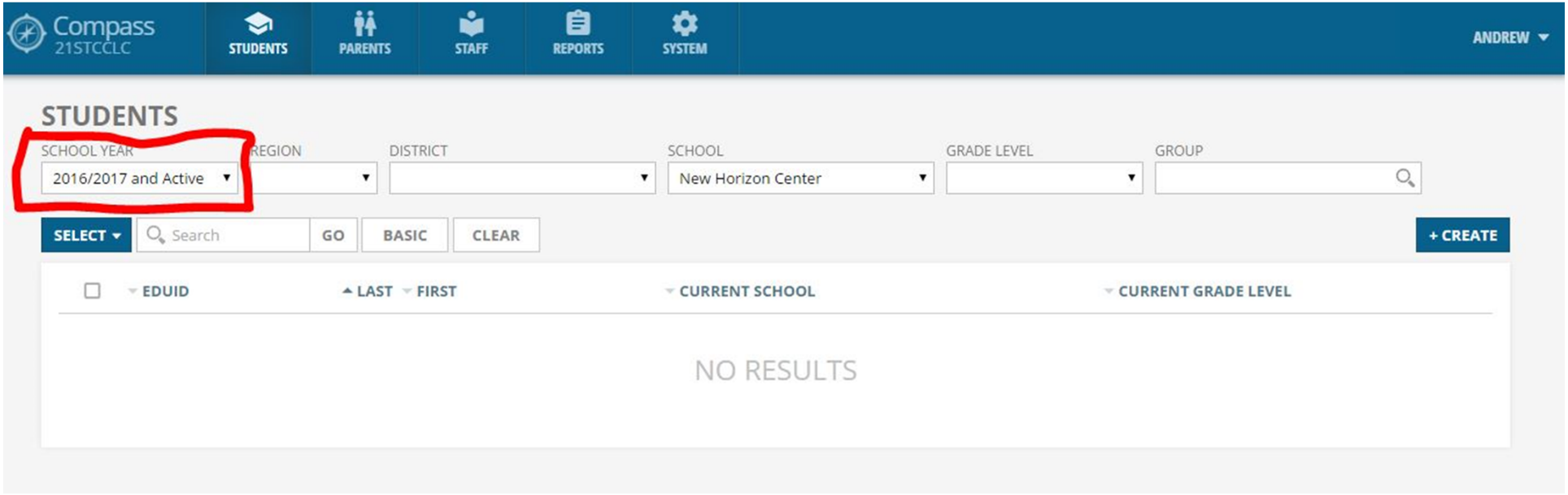


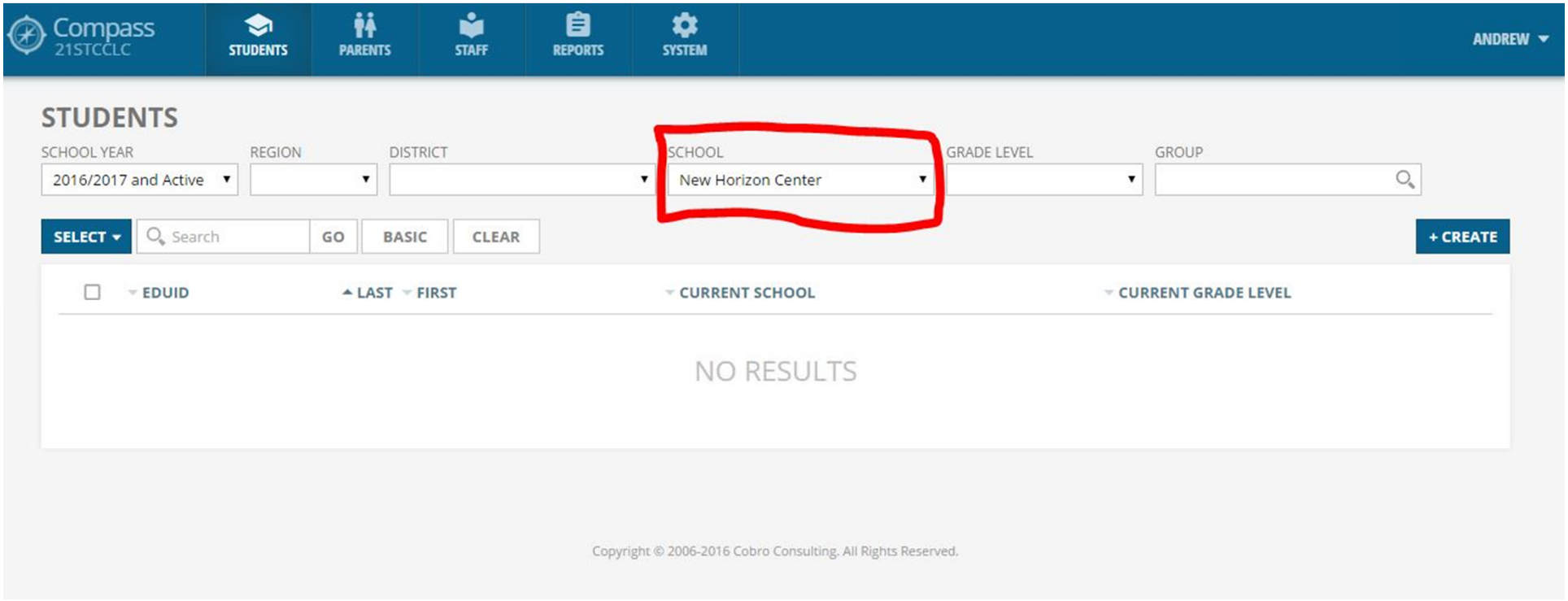
Basic Features – Advanced Search

BASIC FEATURES – Advanced Search



- School Year
  - (Blank Year)
  - 2016/2017 and Active
  - 2016/2017

BASIC FEATURES – Advanced Search



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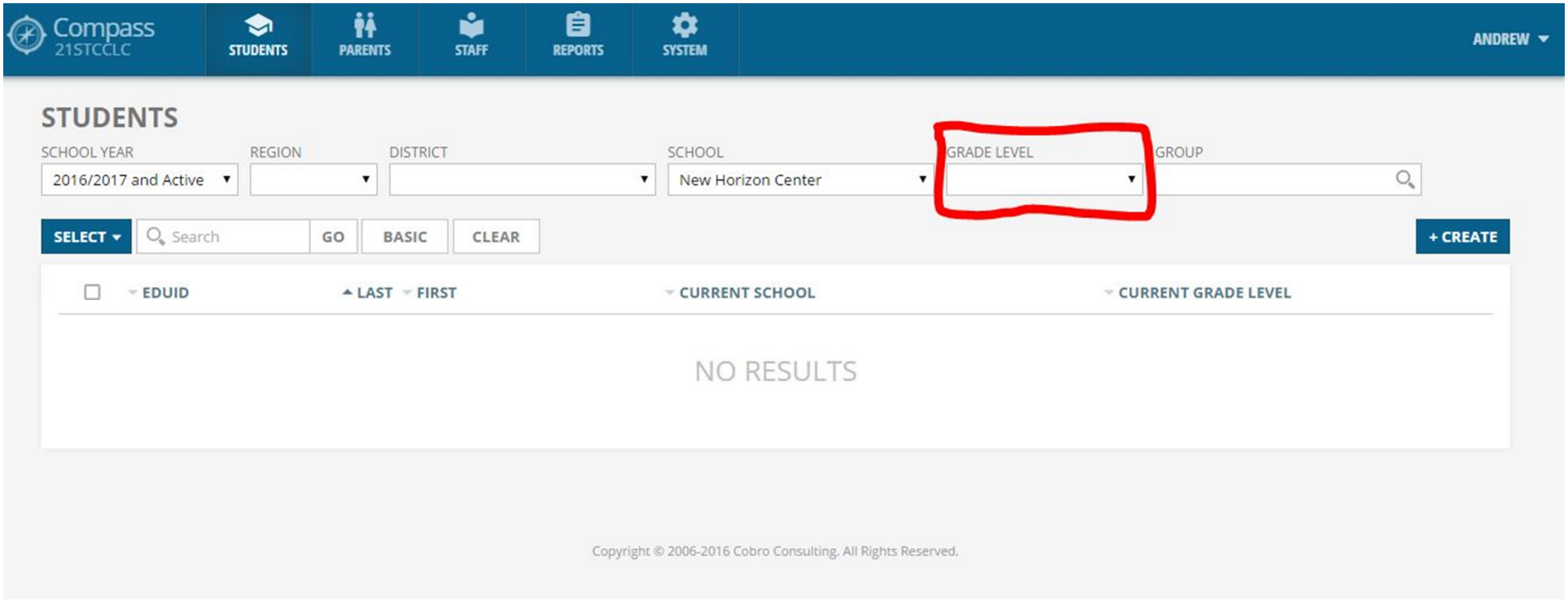

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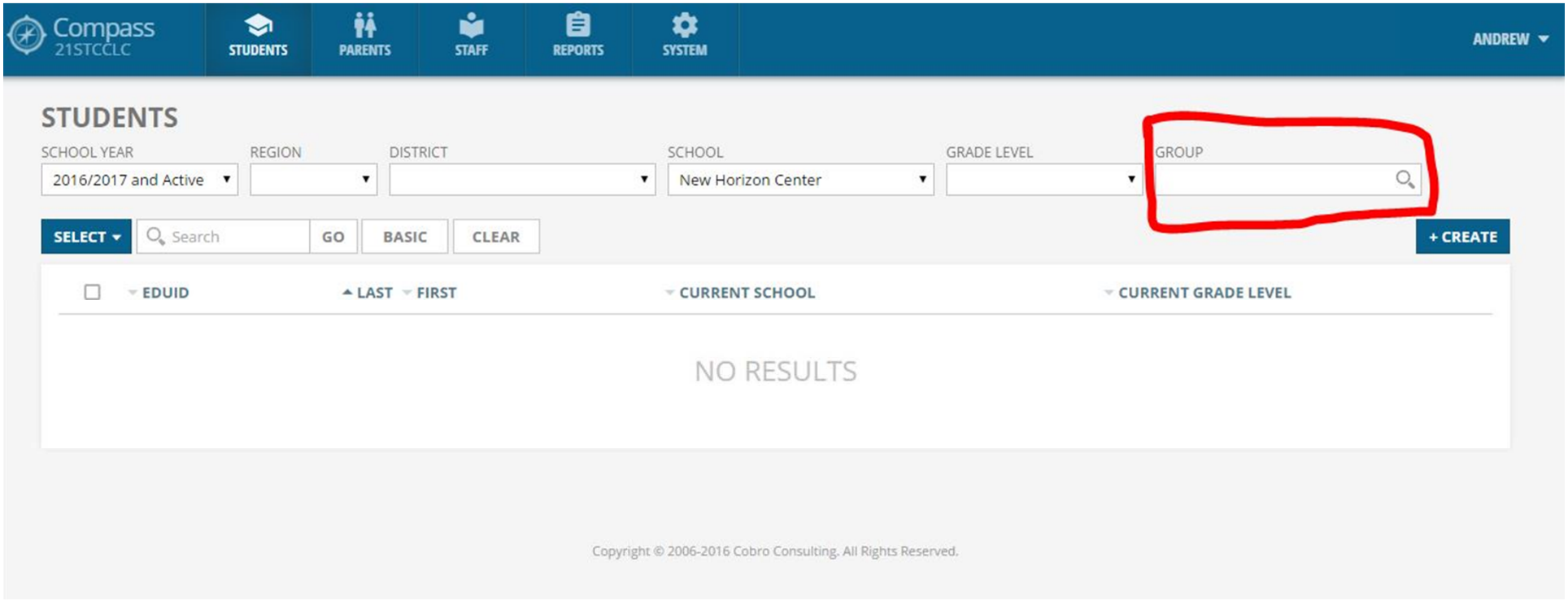

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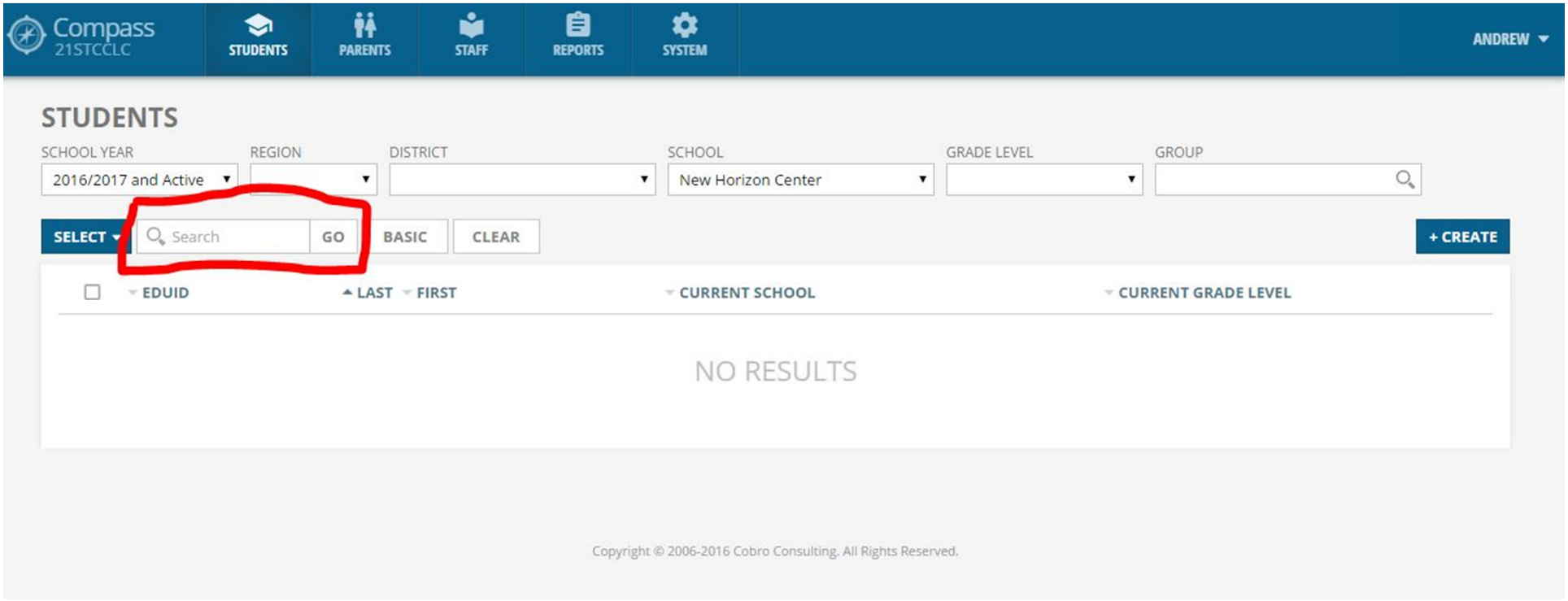
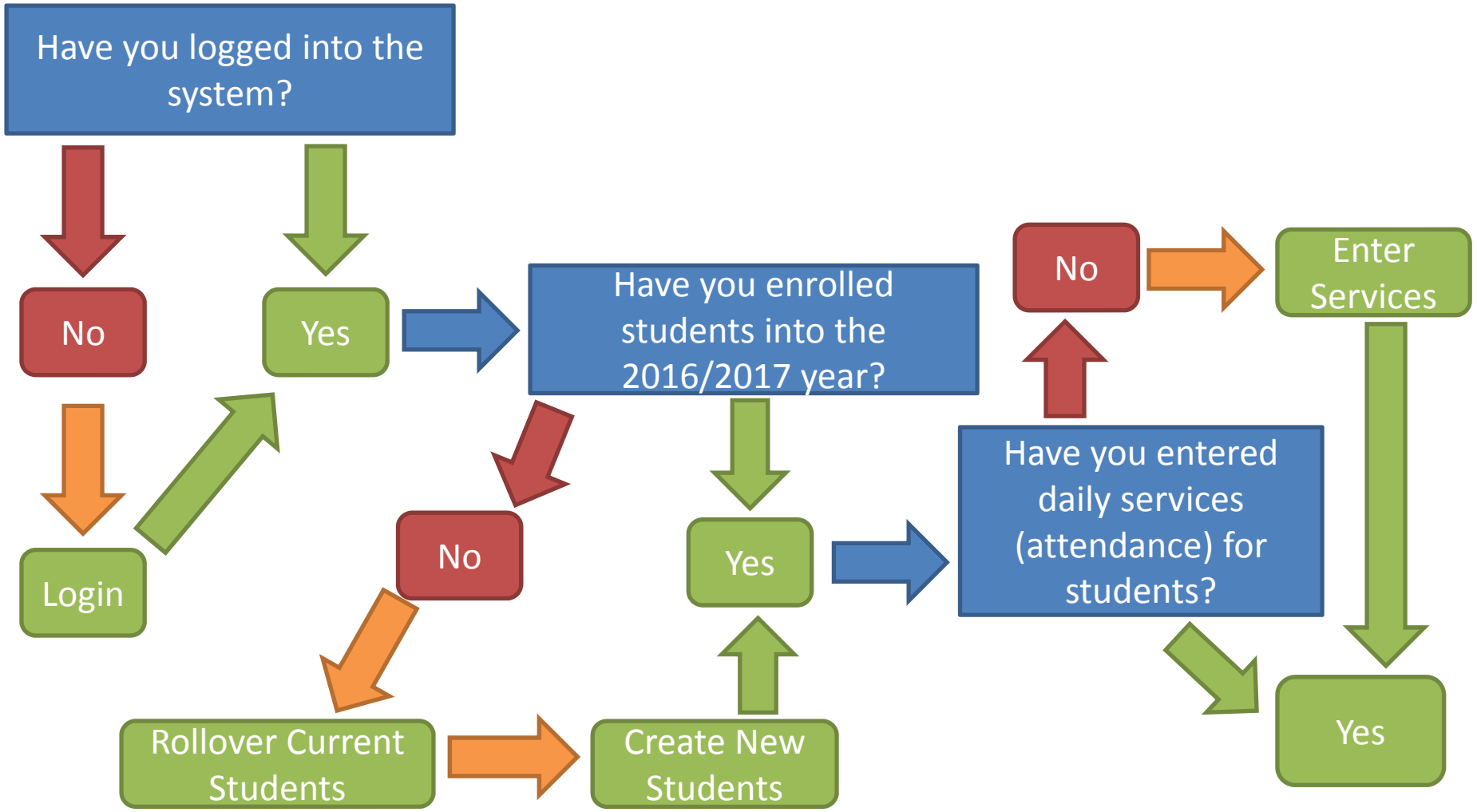


Search by EDUID or STUDENT NAME

Students

STUDENTS– Flow Chart



Students – Demographics

STUDENTS – Personal Identifiable Information

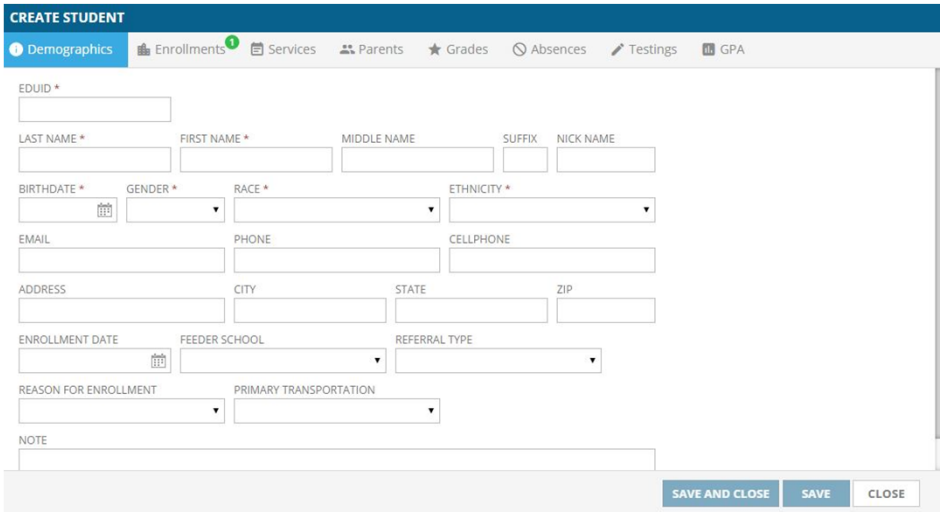
All staff using the Compass System must abide by all federal and state regulations regarding student data and personal identifiable information:

- Family Educational Rights and Privacy Act
- Idaho Code 33.133 – Student Data

"Student's name, the name of the student's parent or other family members; the address of the student or student's family; a personal identifier, such as the student's social security number, student education unique number or biometric record; other indirect identifiers, such as the student's date of birth, place of birth and mother's maiden name; and other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty" (Idaho Code 33.133 – STUDENT DATA -- USE AND LIMITATIONS).

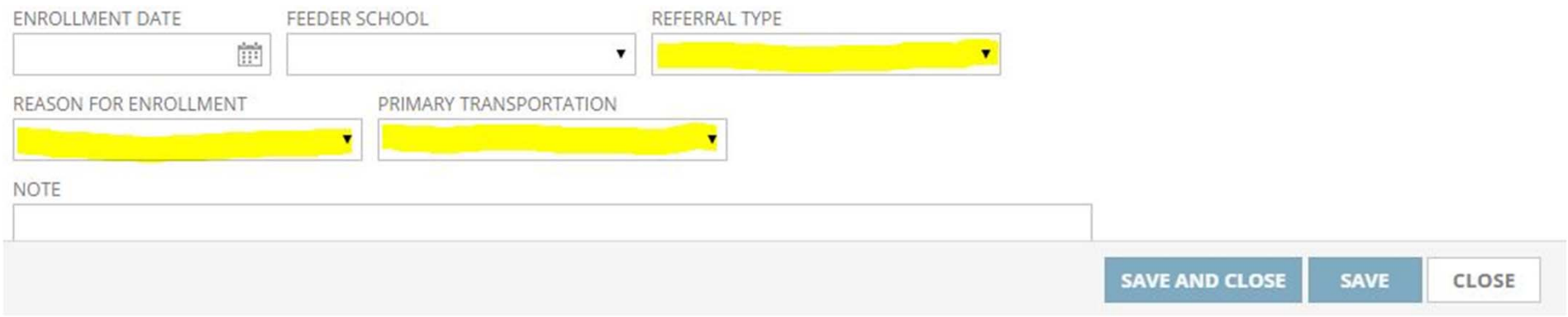
STUDENTS - Demographics

- EDUID – 9-digit State ID number (not the 6-digit district);
- FIRST and LAST NAME;
- BIRTHDATE;
- GRADE LEVEL;
- GENDER;
- RACE and ETHNICITY;
- SPECIAL ED (IEP);
- LIMITED ENGLISH PROFICIENCY



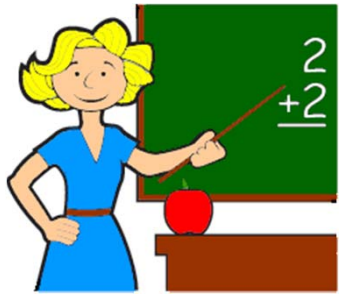
STUDENTS - Demographics

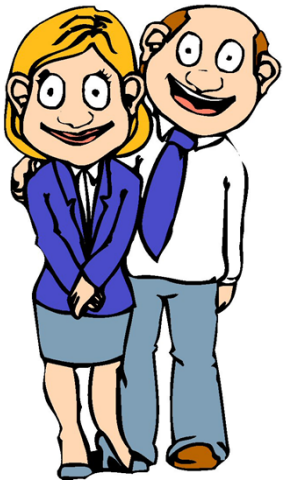
- REFERRAL TYPE (Sec. 4204(b)(2)(D)(i))
- REASON FOR ENROLLMENT (Sec. 4204(b)(2)(F))
- TRANSPORTATION (Sec. 4204(b)(2)(A(ii))



STUDENTS – Referral Type (Sec. 4204(b)(D)(i))

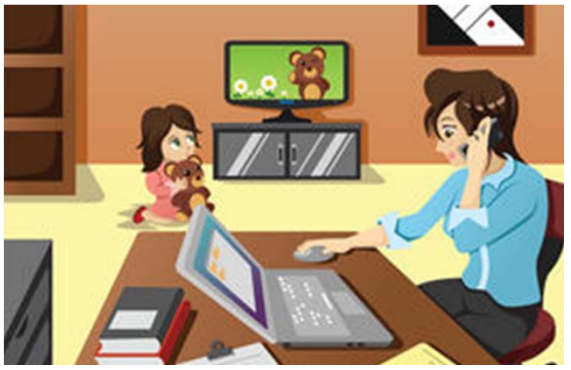
- Teacher / School Day Staff
- Afterschool Staff
- Juvenile Justice / Probation
- Parent / Guardian
- Friend / Peer
- Self
- Other





STUDENTS – Reason for Enrollment (Sec. 4204(F))

- Academic Help
- Enrichment Activities
- Social / Behavior Help
- Parent / Guardian Work After School
- Safe Environment
- Other



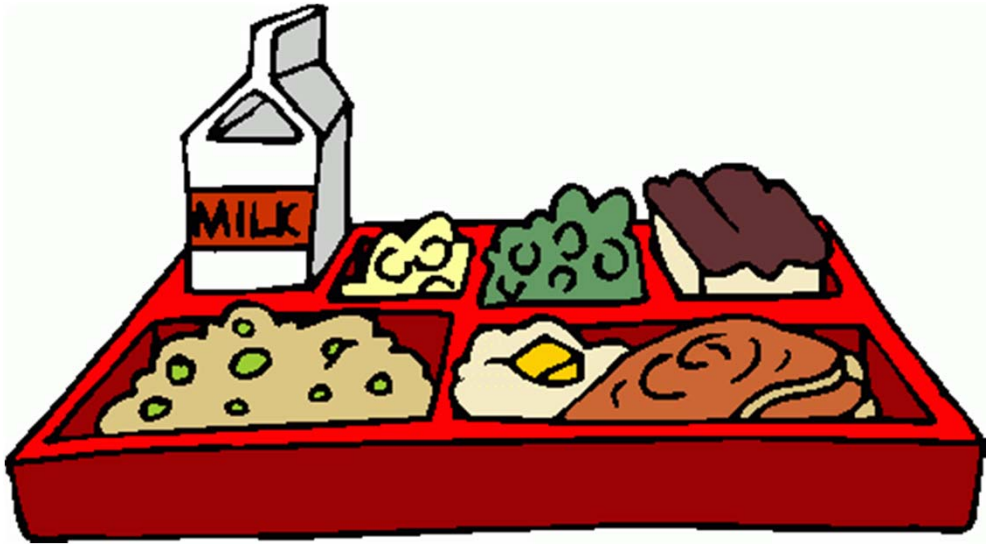
STUDENTS – Primary Transportation (Sec. 4202(b)(2)(A)(ii))

- Bus
- Pickup
- Walk / Bike

STUDENTS – Free/Reduced Price Lunch

Reported each year but not tracked in Compass.

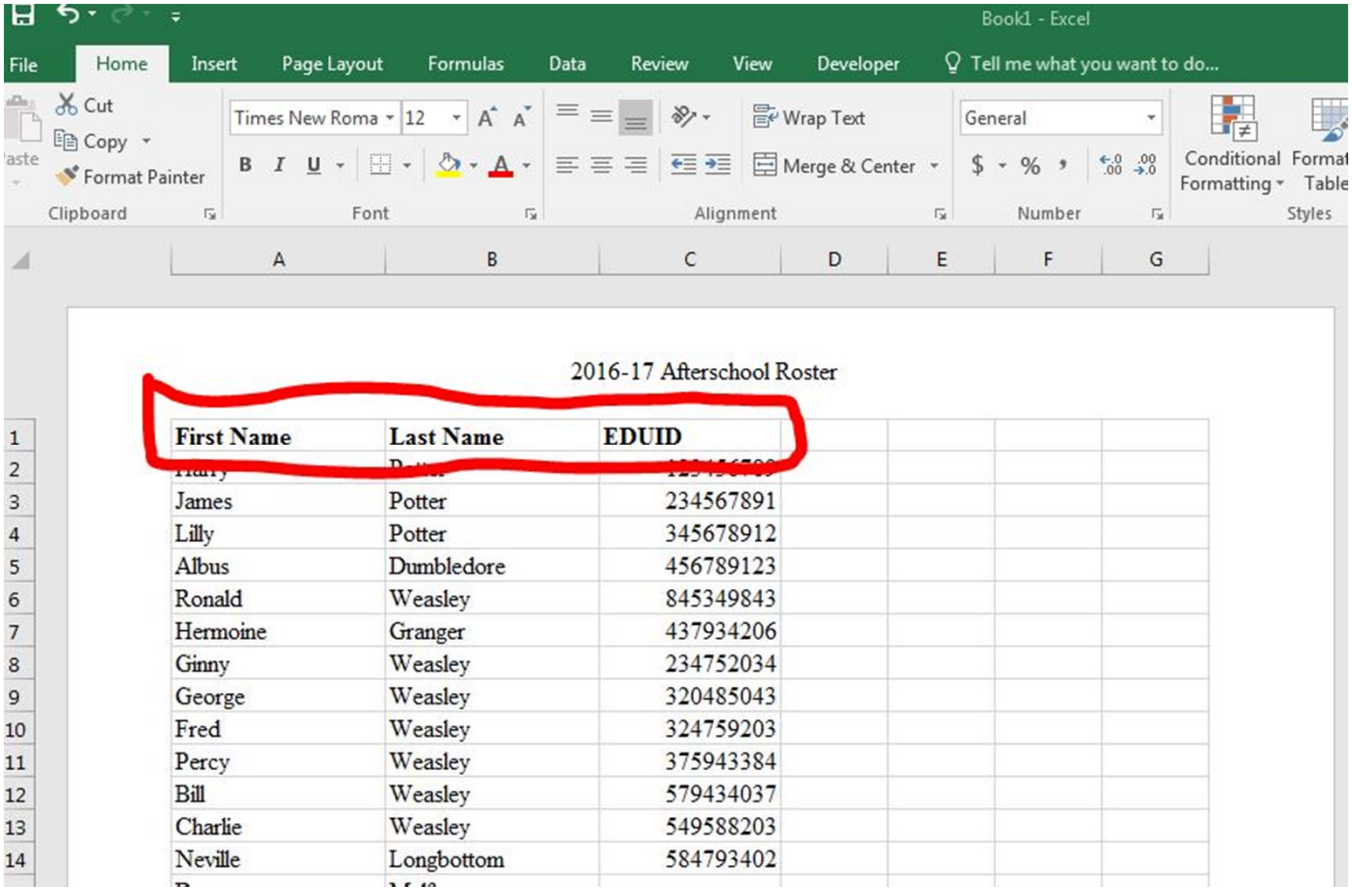
Provided to SDE and/or 21APR Tactile in aggregate.



Students - Adding

STUDENTS

- Enroll Students into the 2016/2017 Year

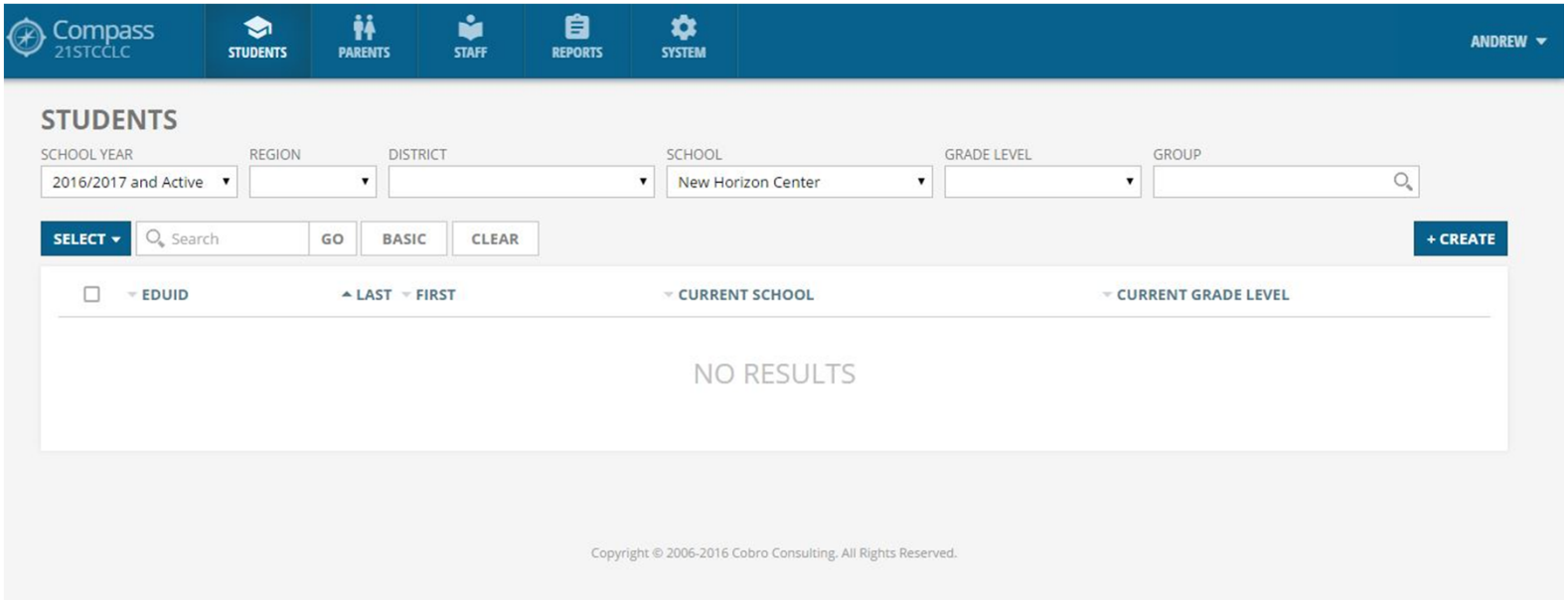


STUDENTS

- Enroll Students into the 2016/2017 Year

    1. Rollover current students from a previous year

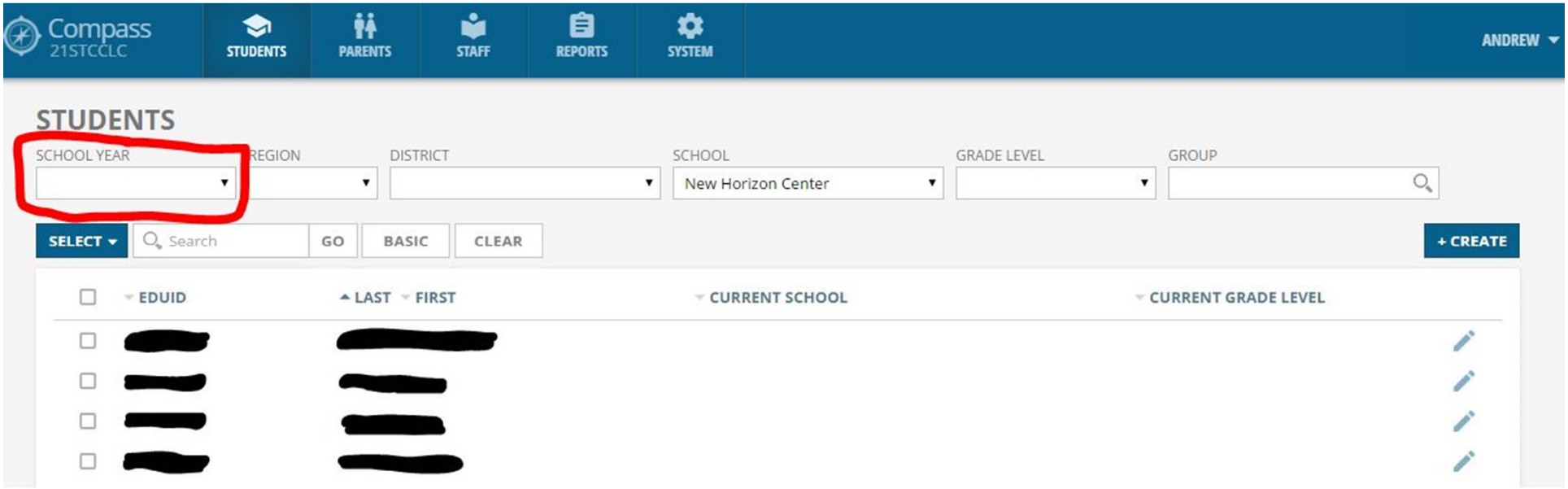
    2. Create a new student profile



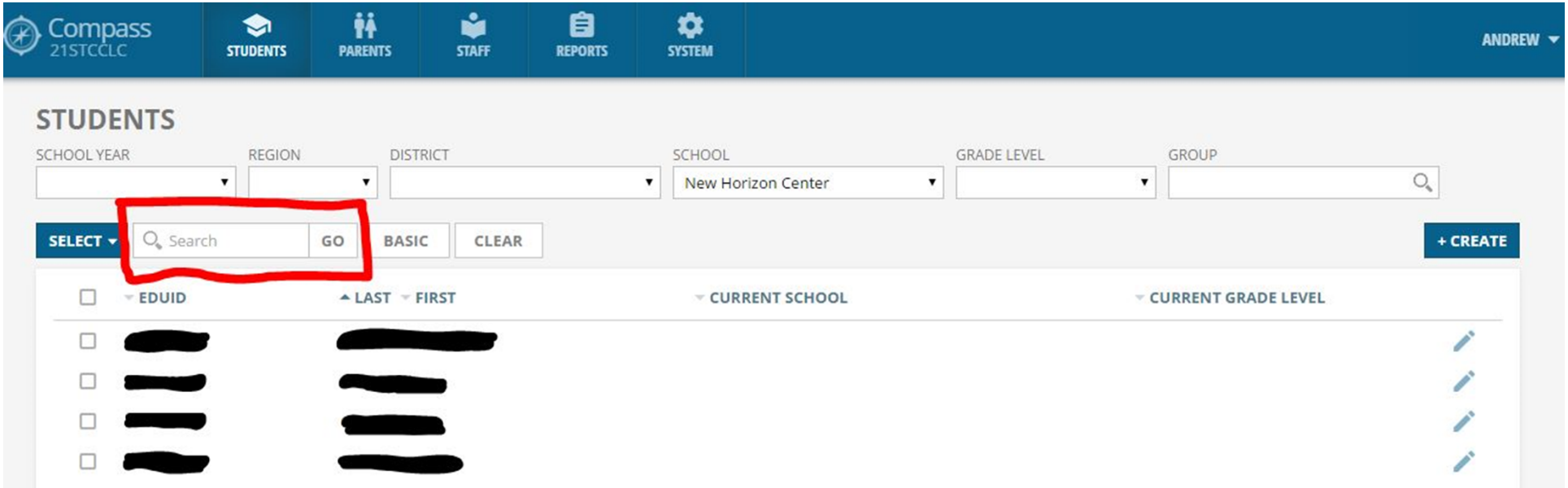
Students - Rollover

STUDENTS - Rollover

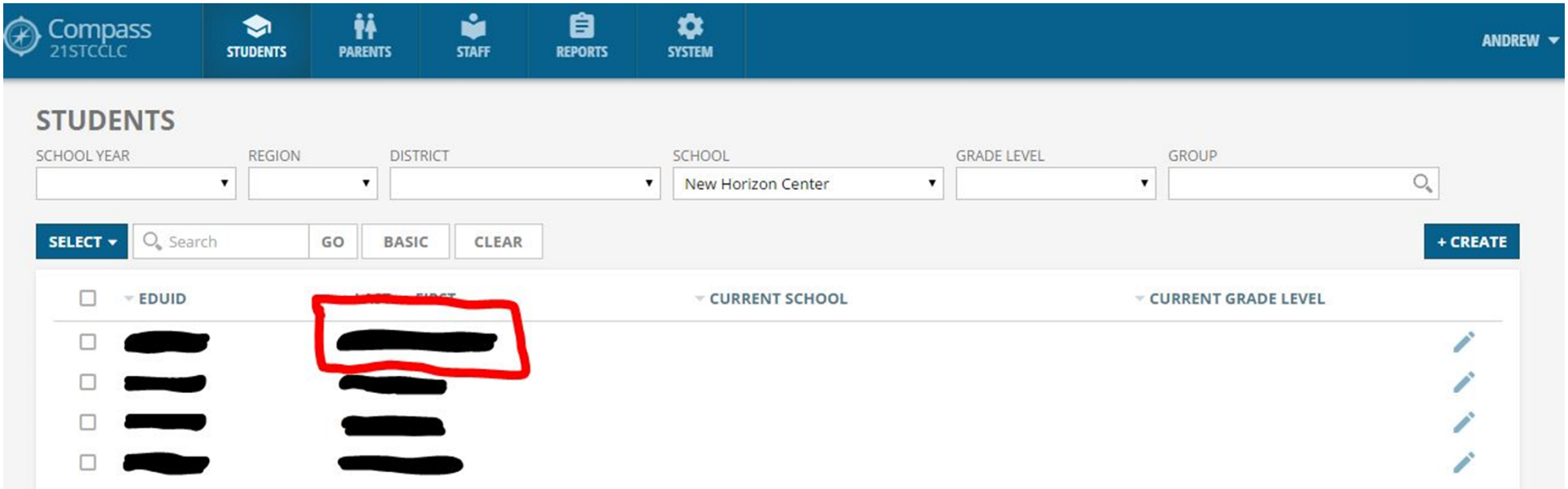
- Rollover: student is currently in the Compass System but is enrolled into a previous year (no longer active).



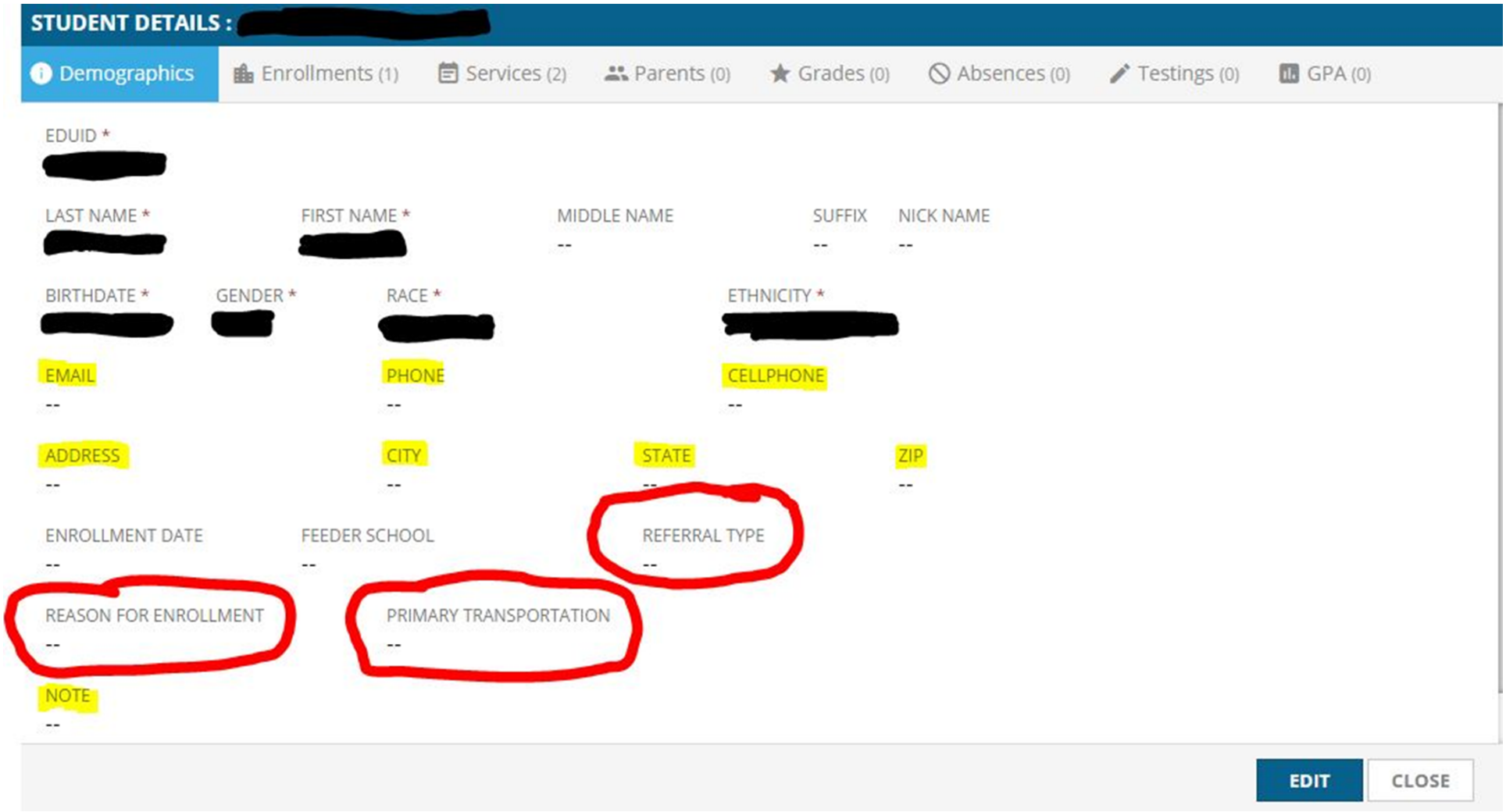
STUDENTS - Rollover



STUDENTS - Rollover



STUDENTS - Rollover



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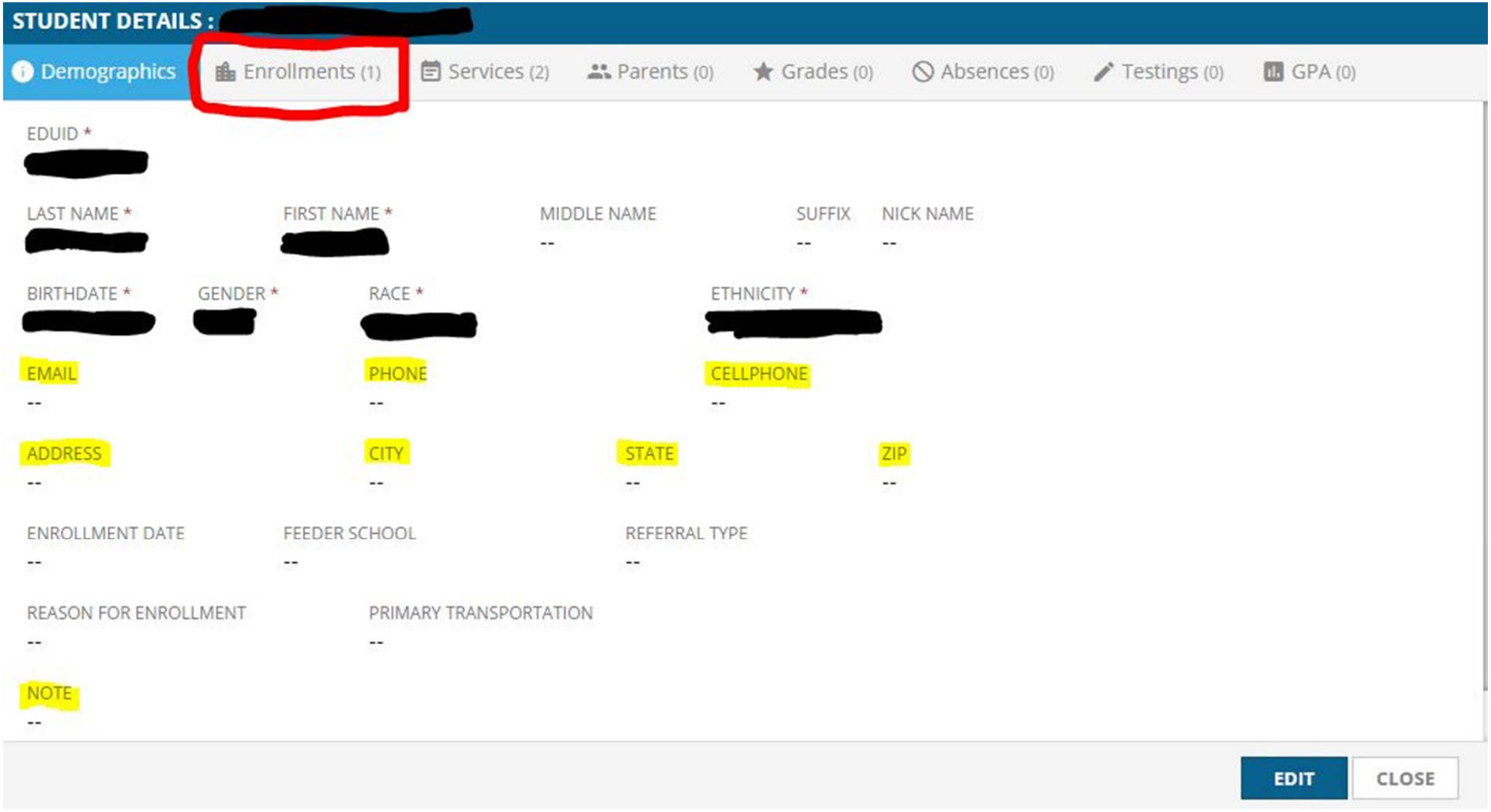

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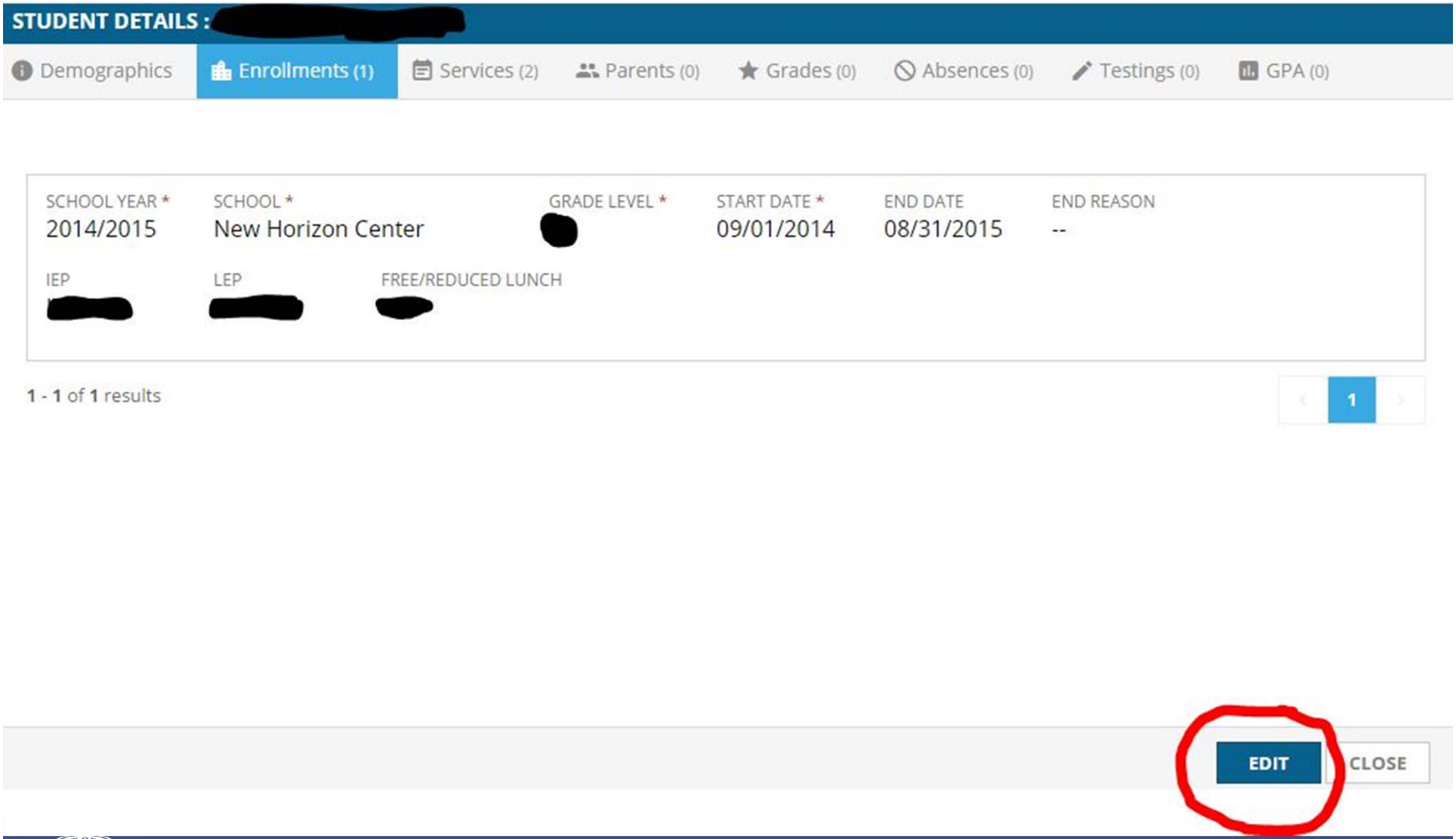

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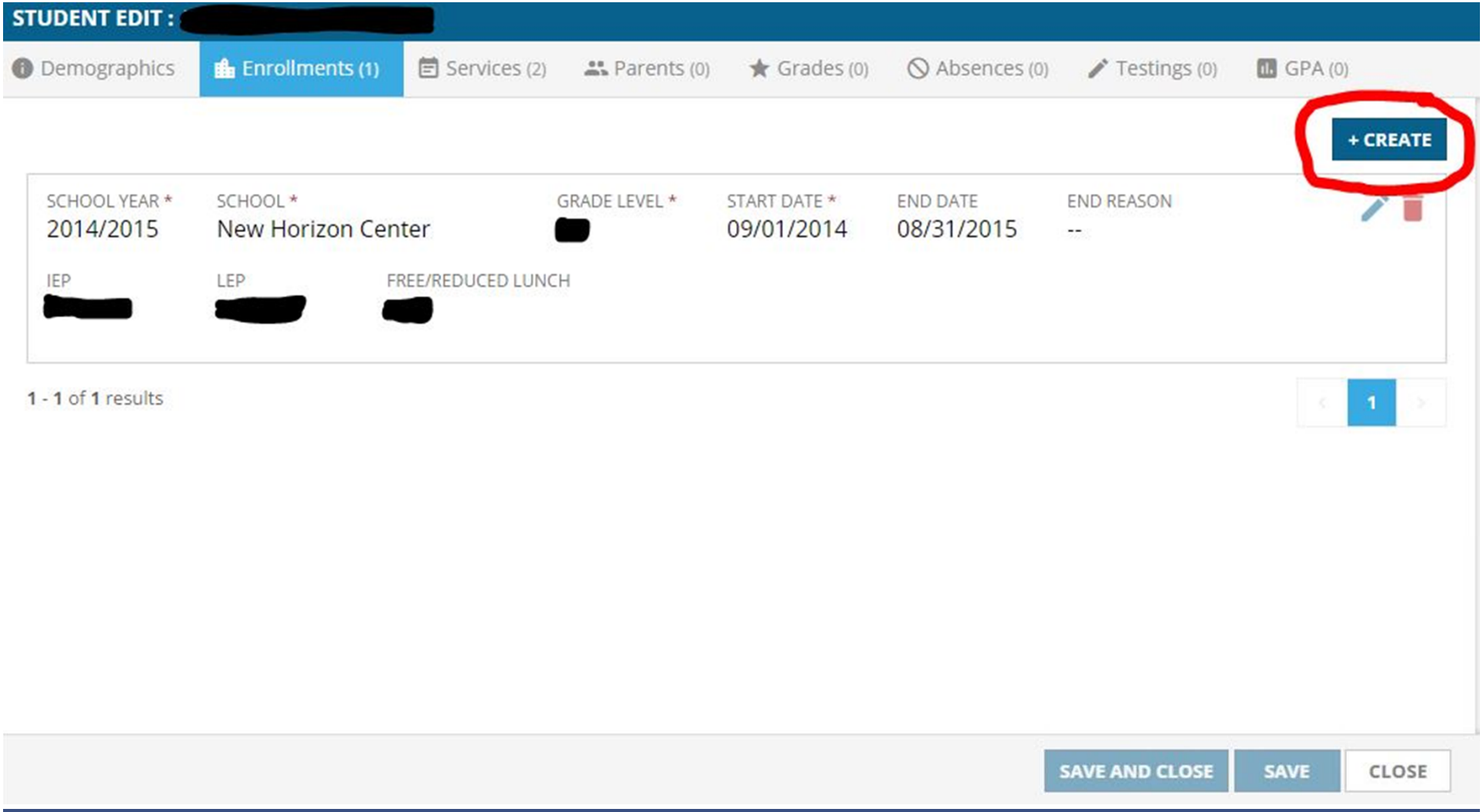

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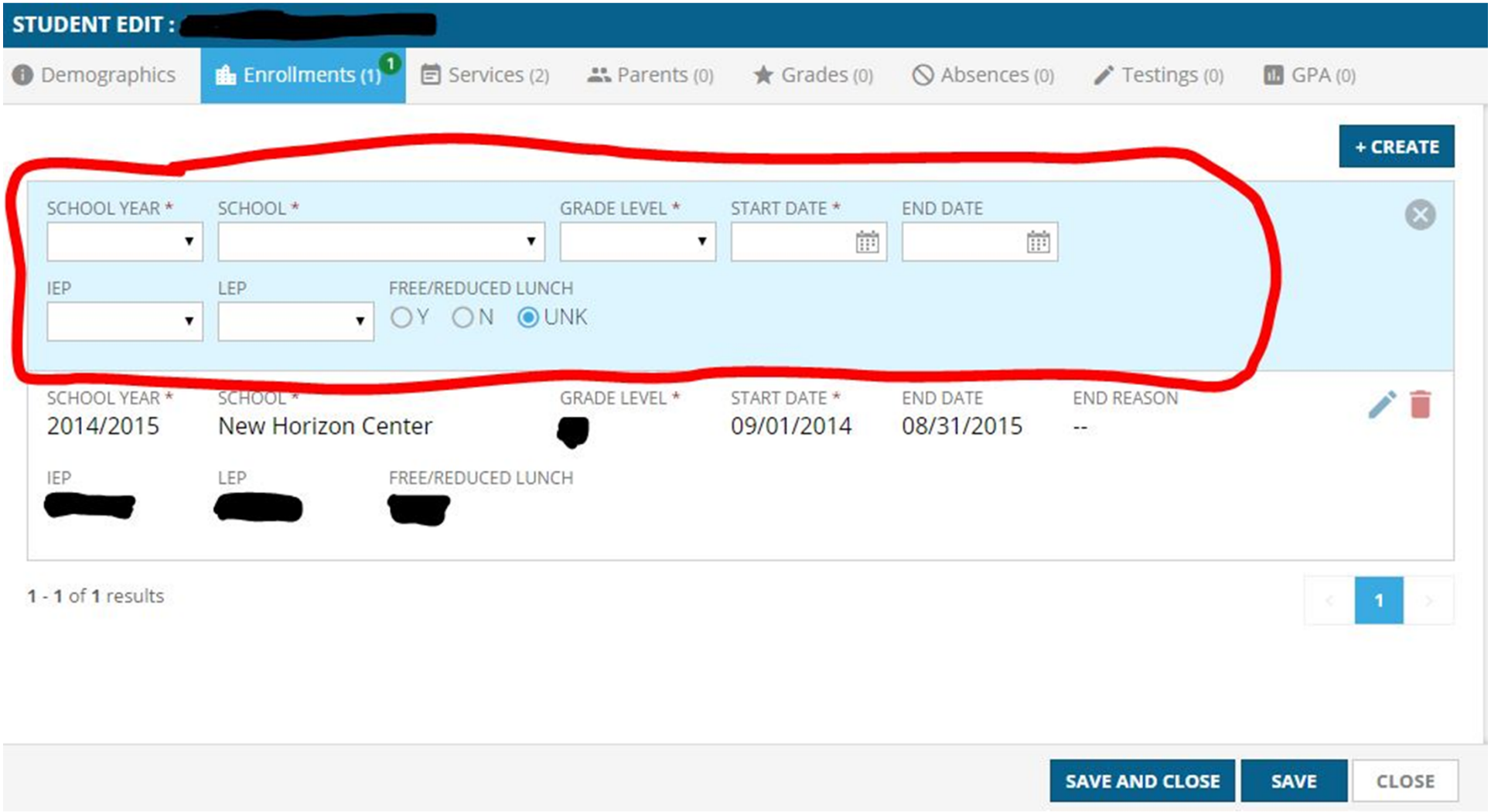

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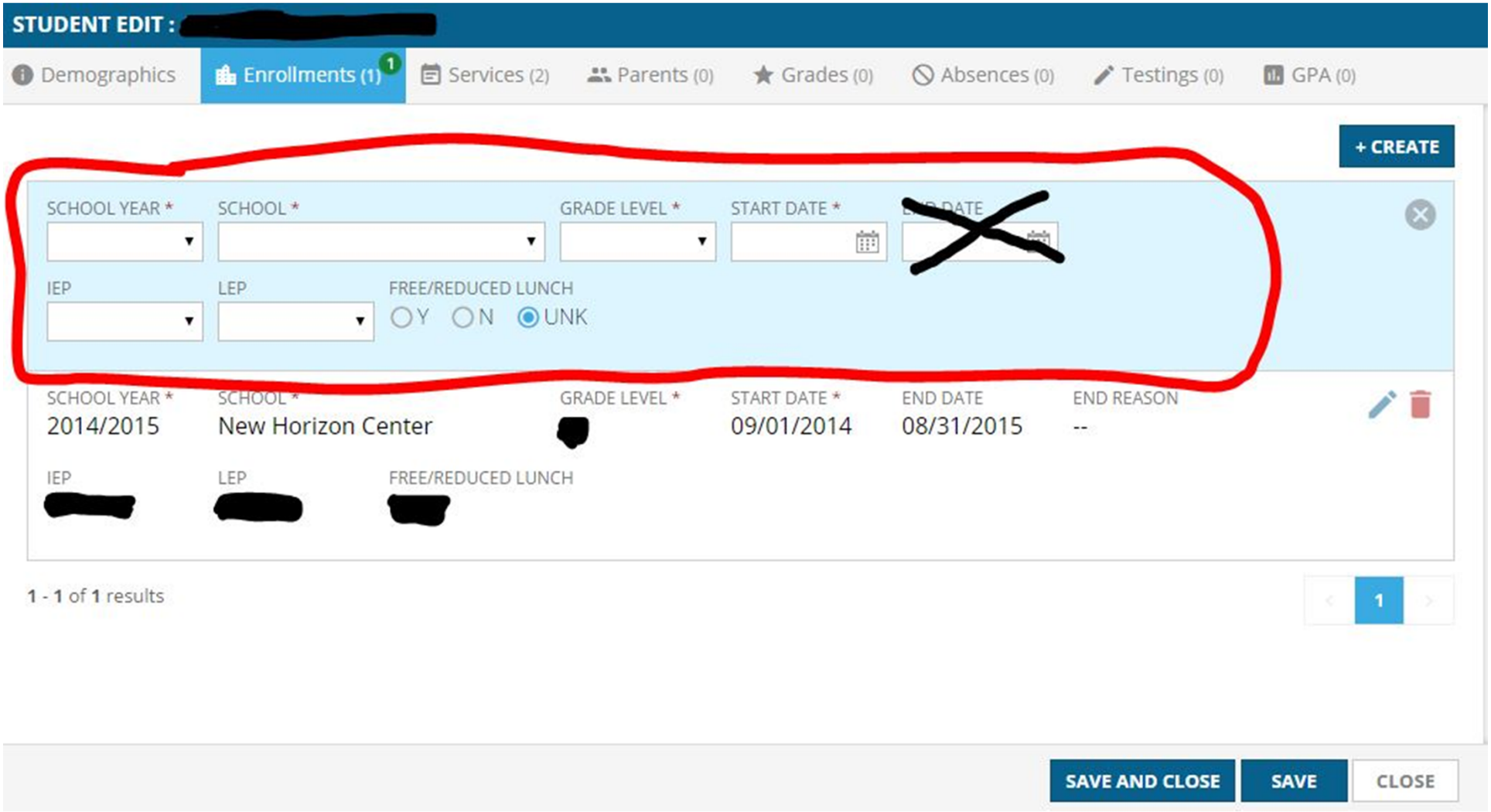

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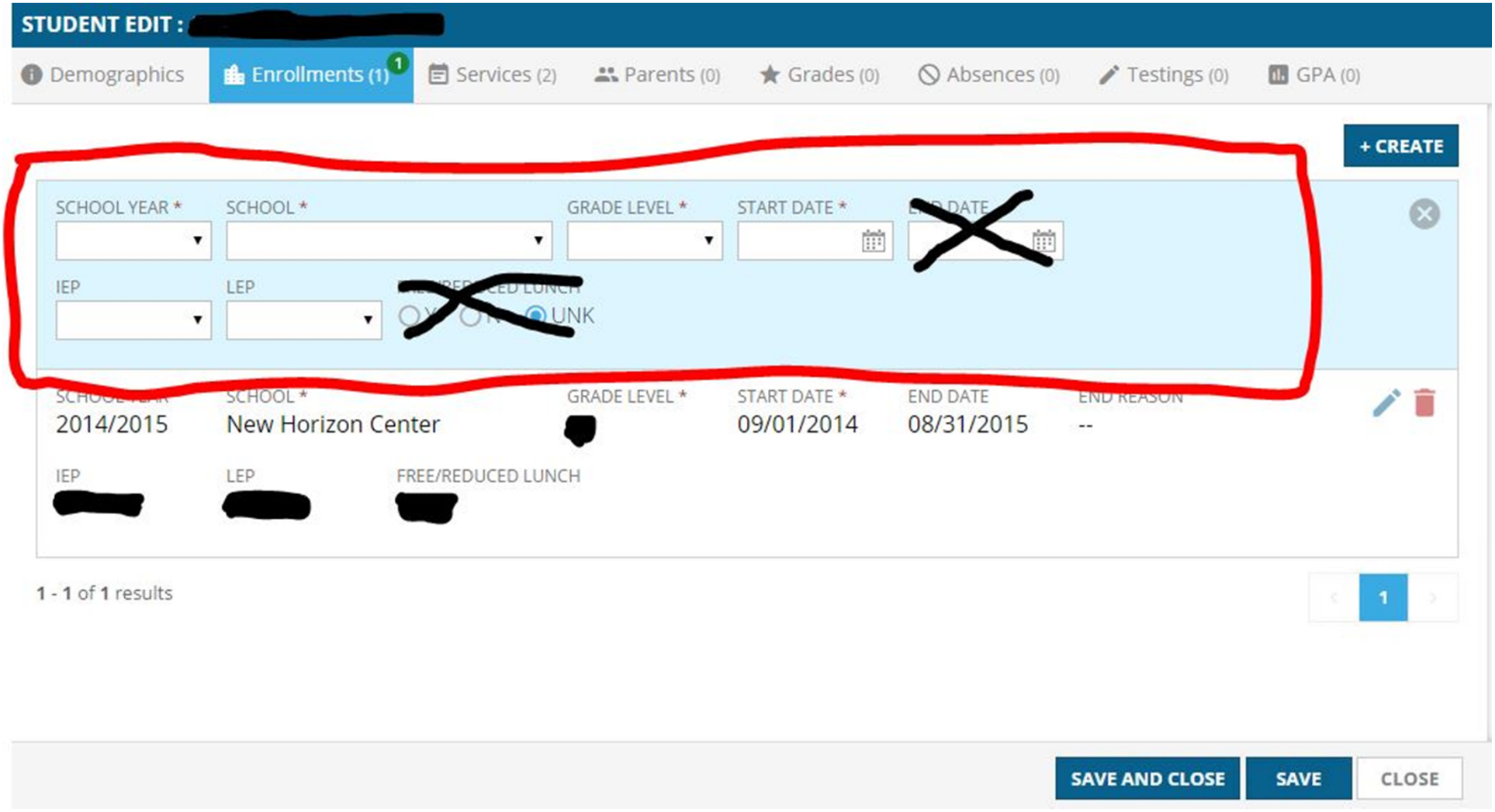

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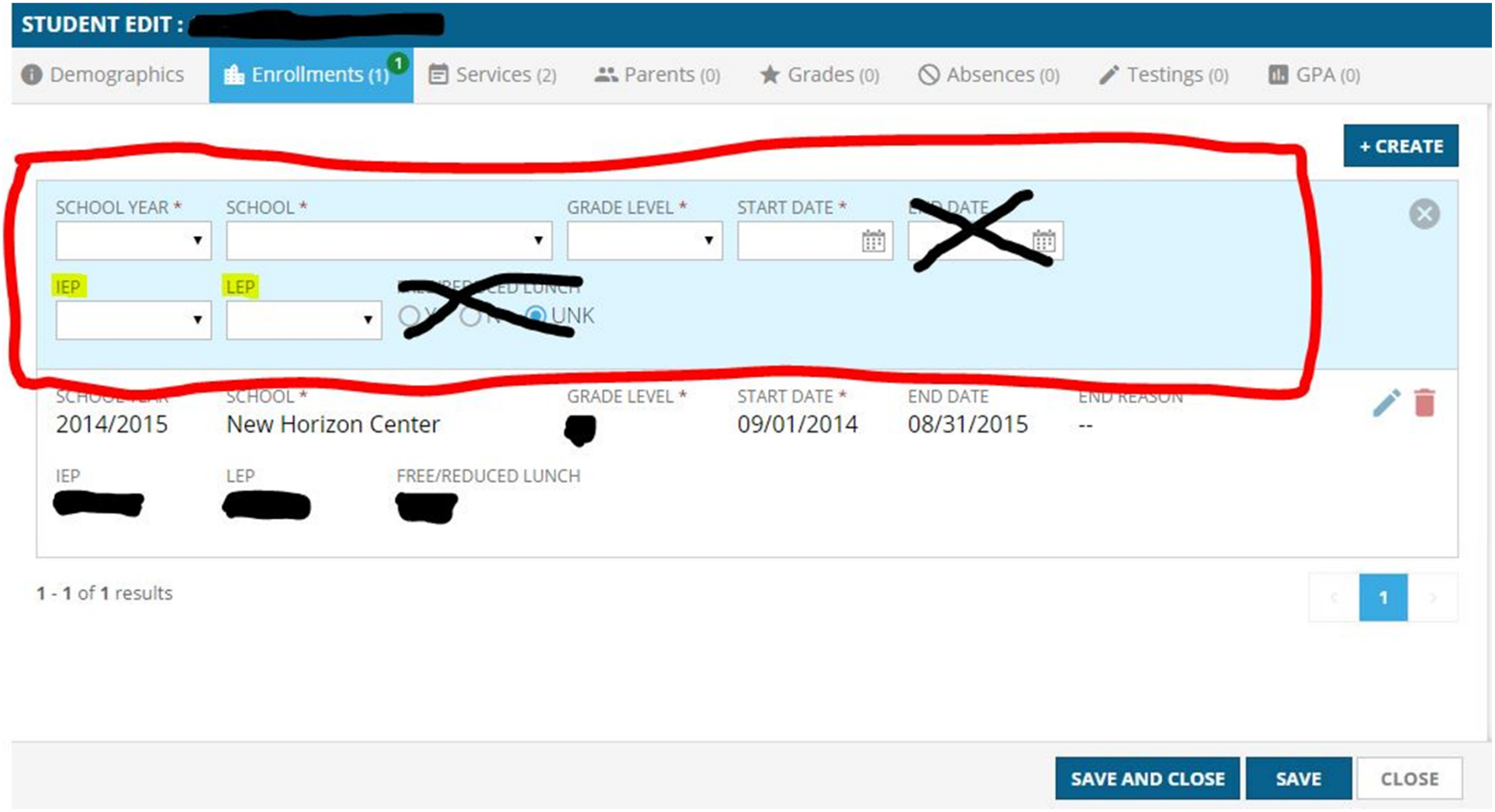

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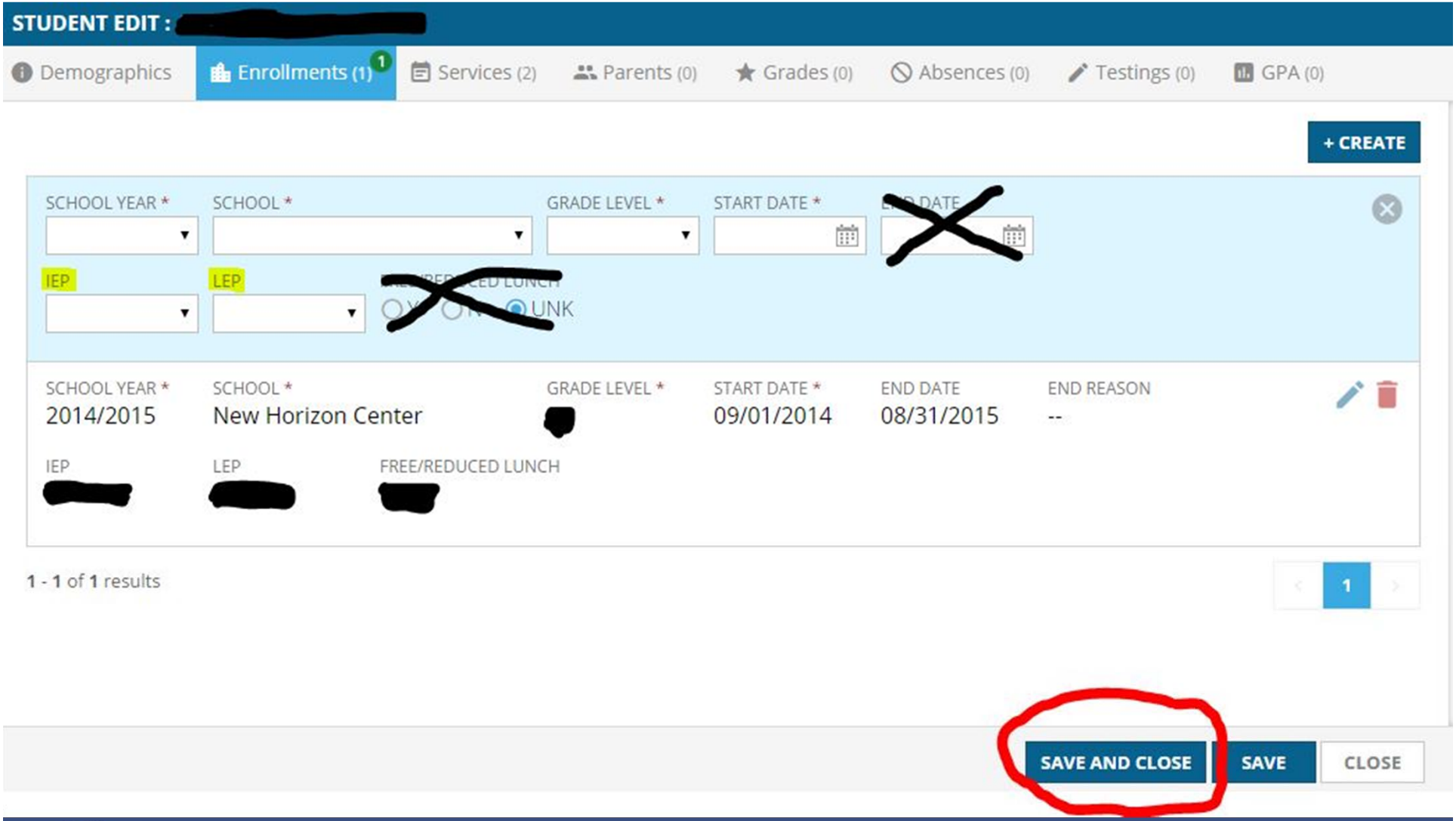
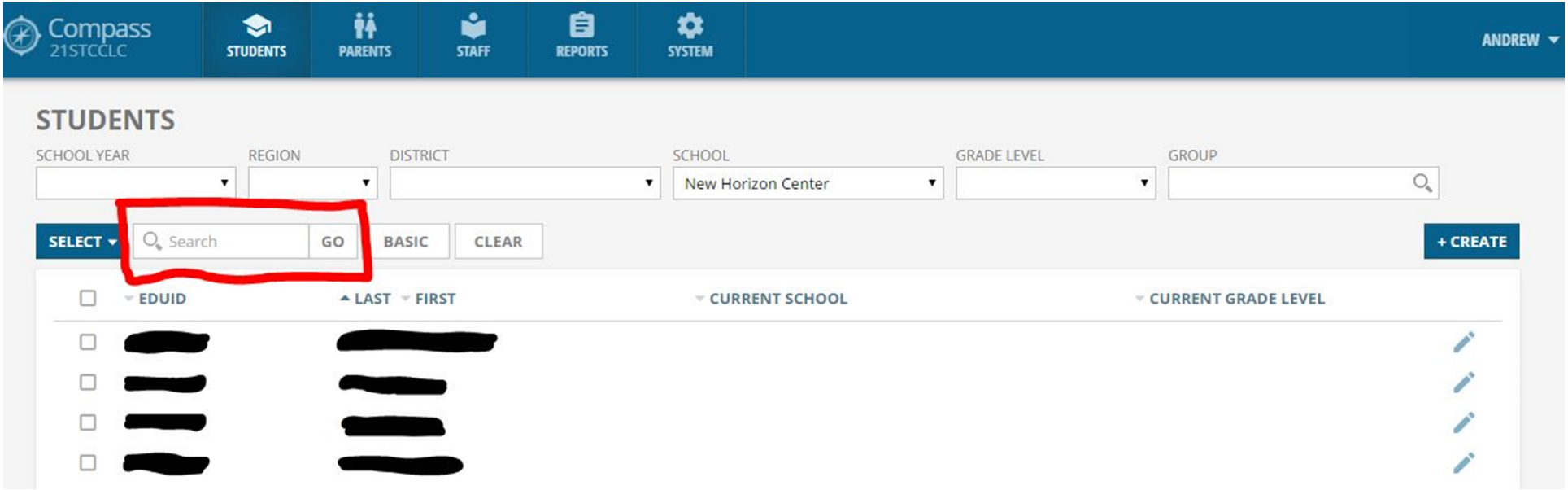


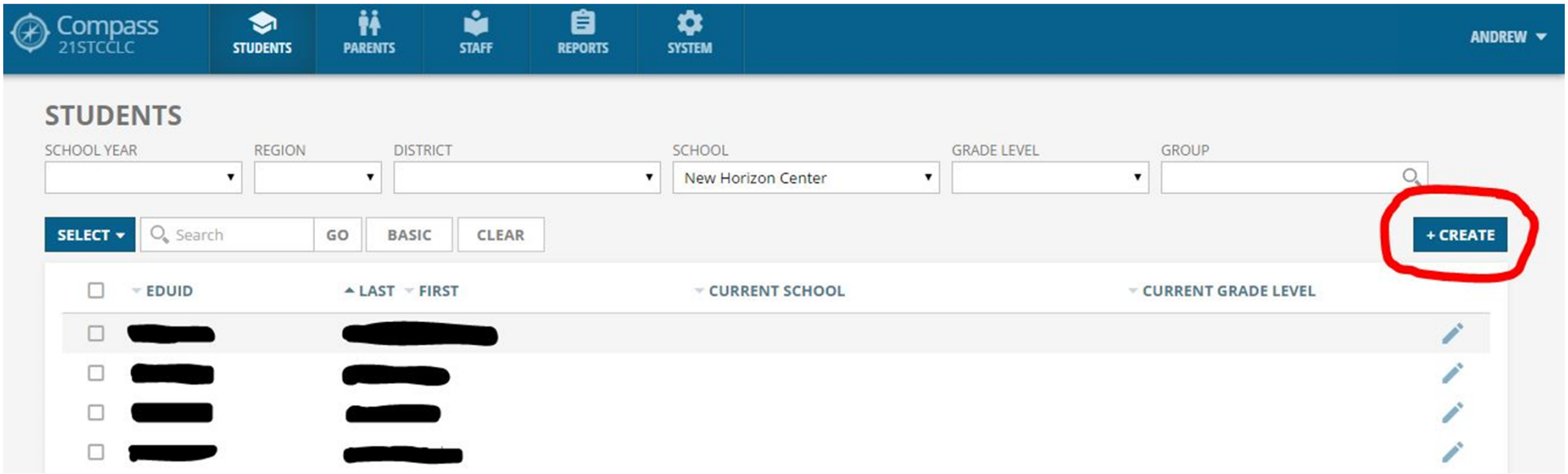
Students – Create New

STUDENTS – Create New

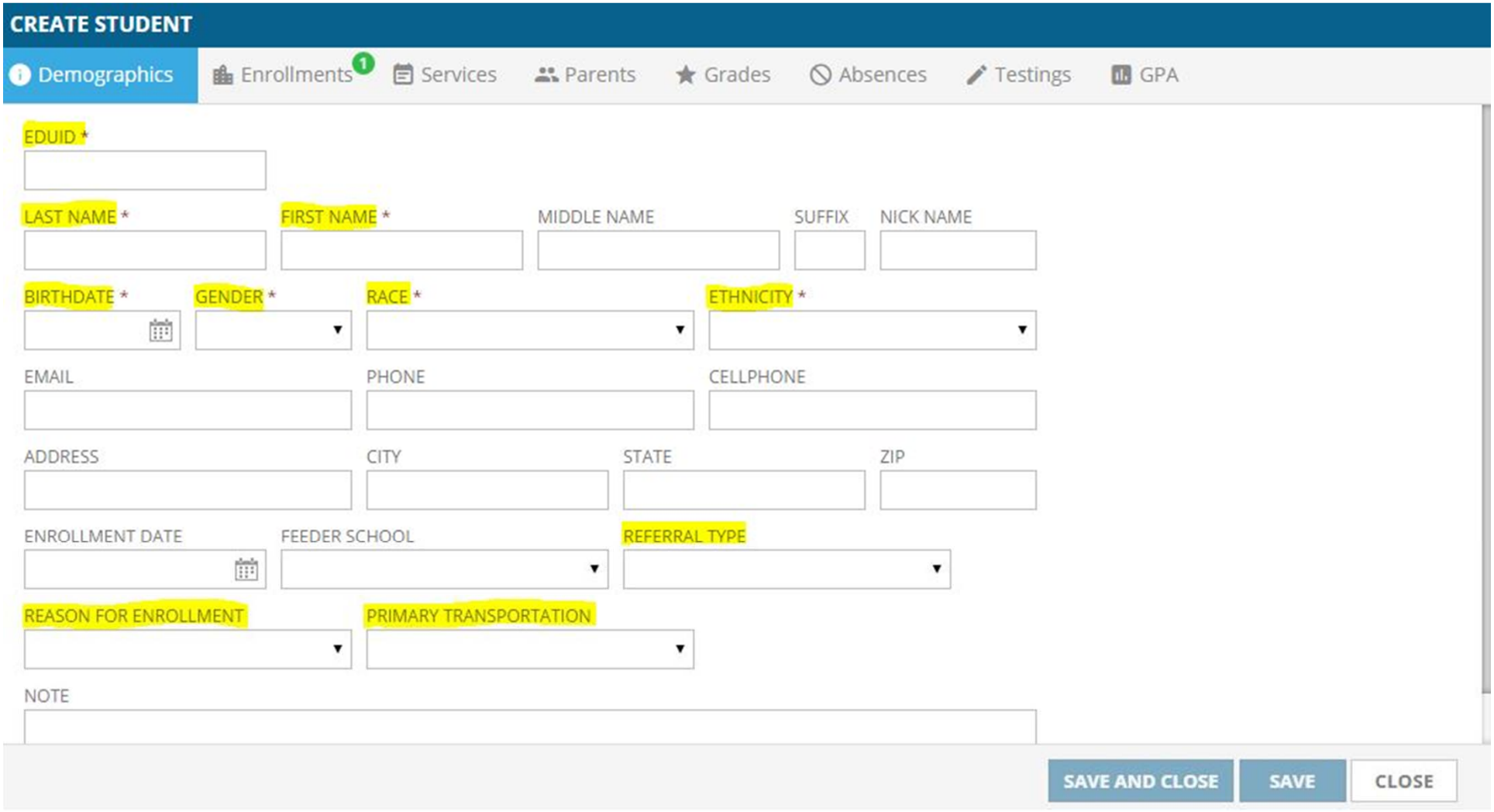
- Create New: Student is not found in the Compass System by searching the EDUID or the STUDENT NAME.



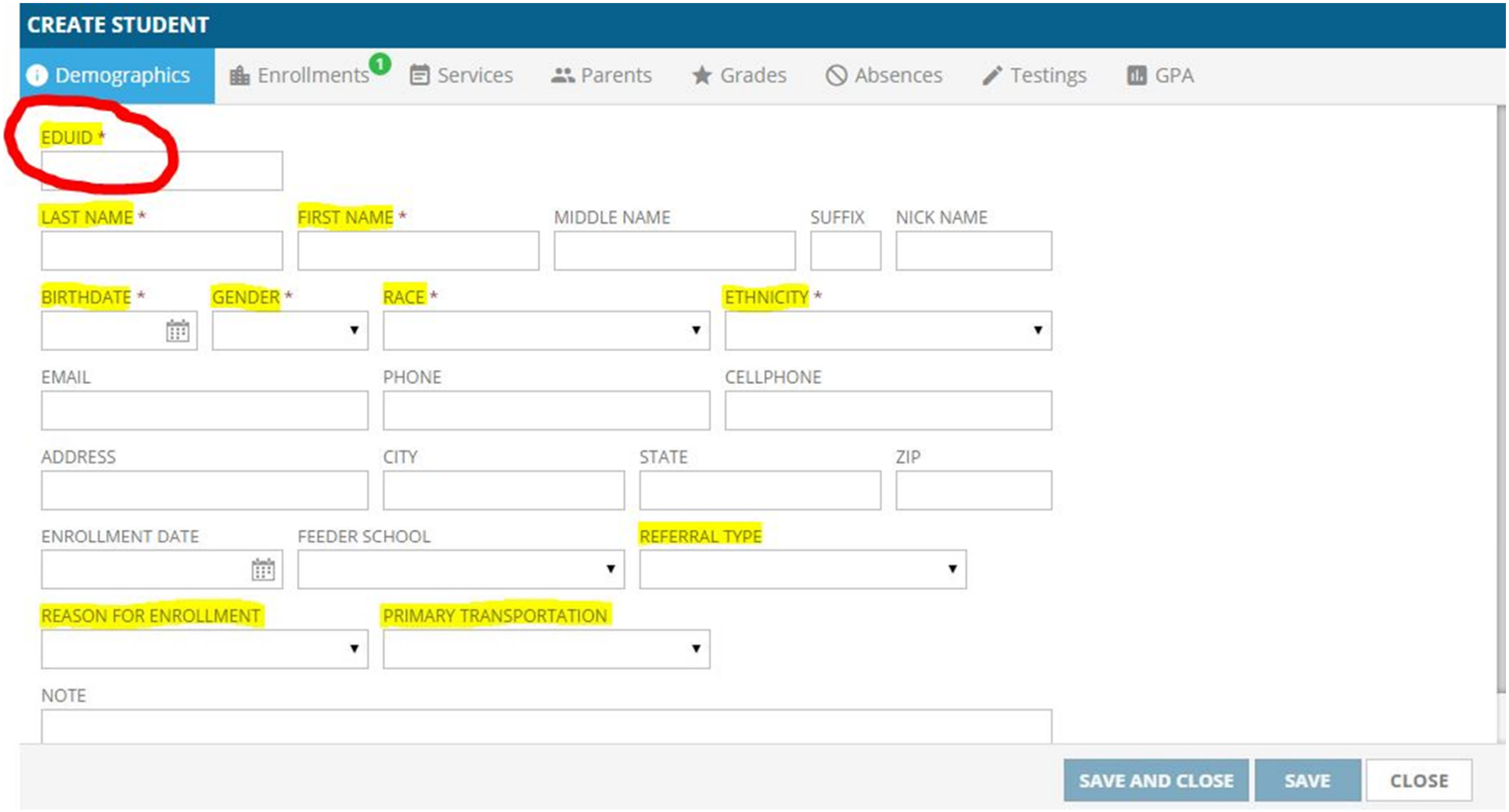
STUDENTS – Create New



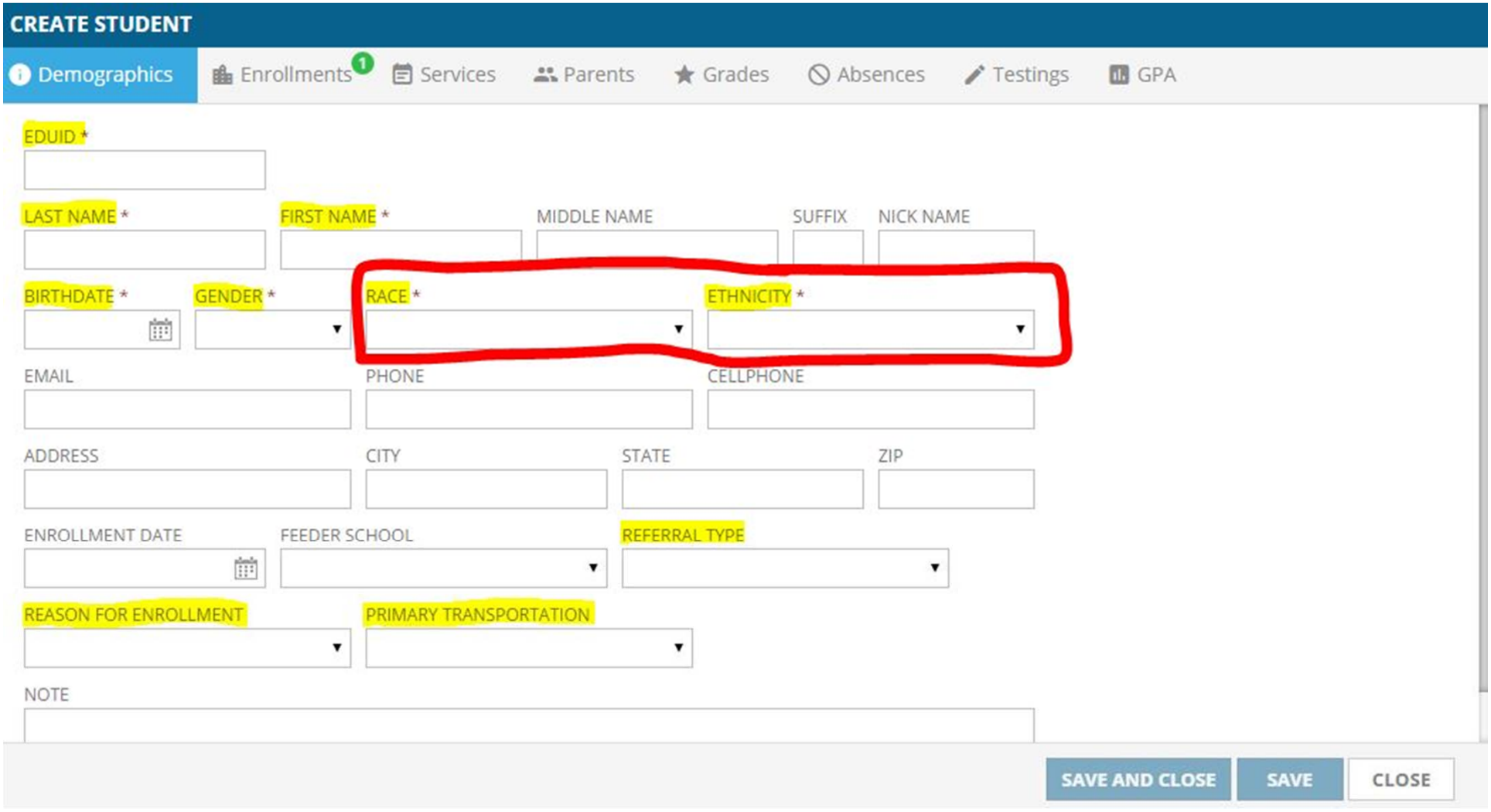
STUDENTS – Create New



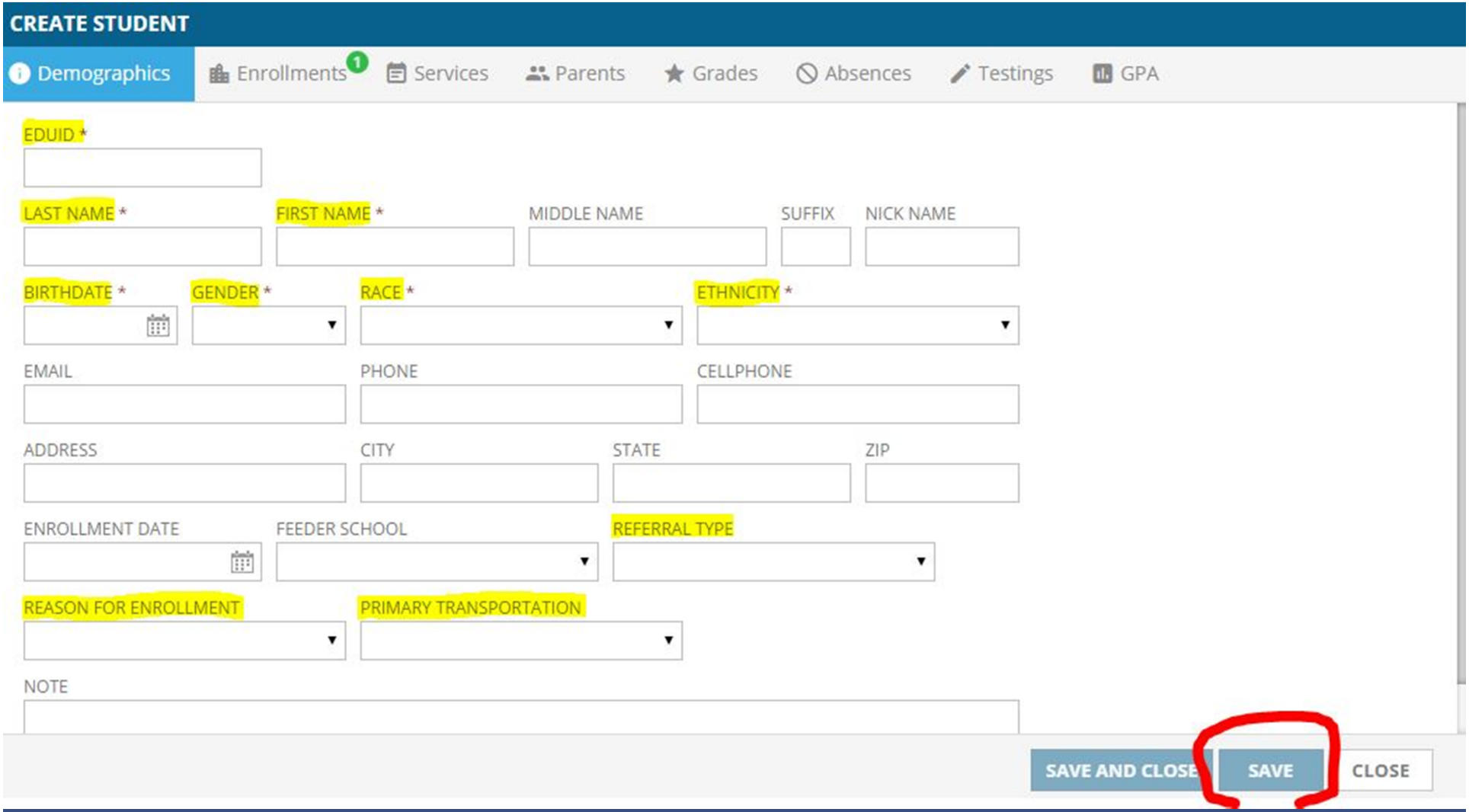
STUDENTS – Create New



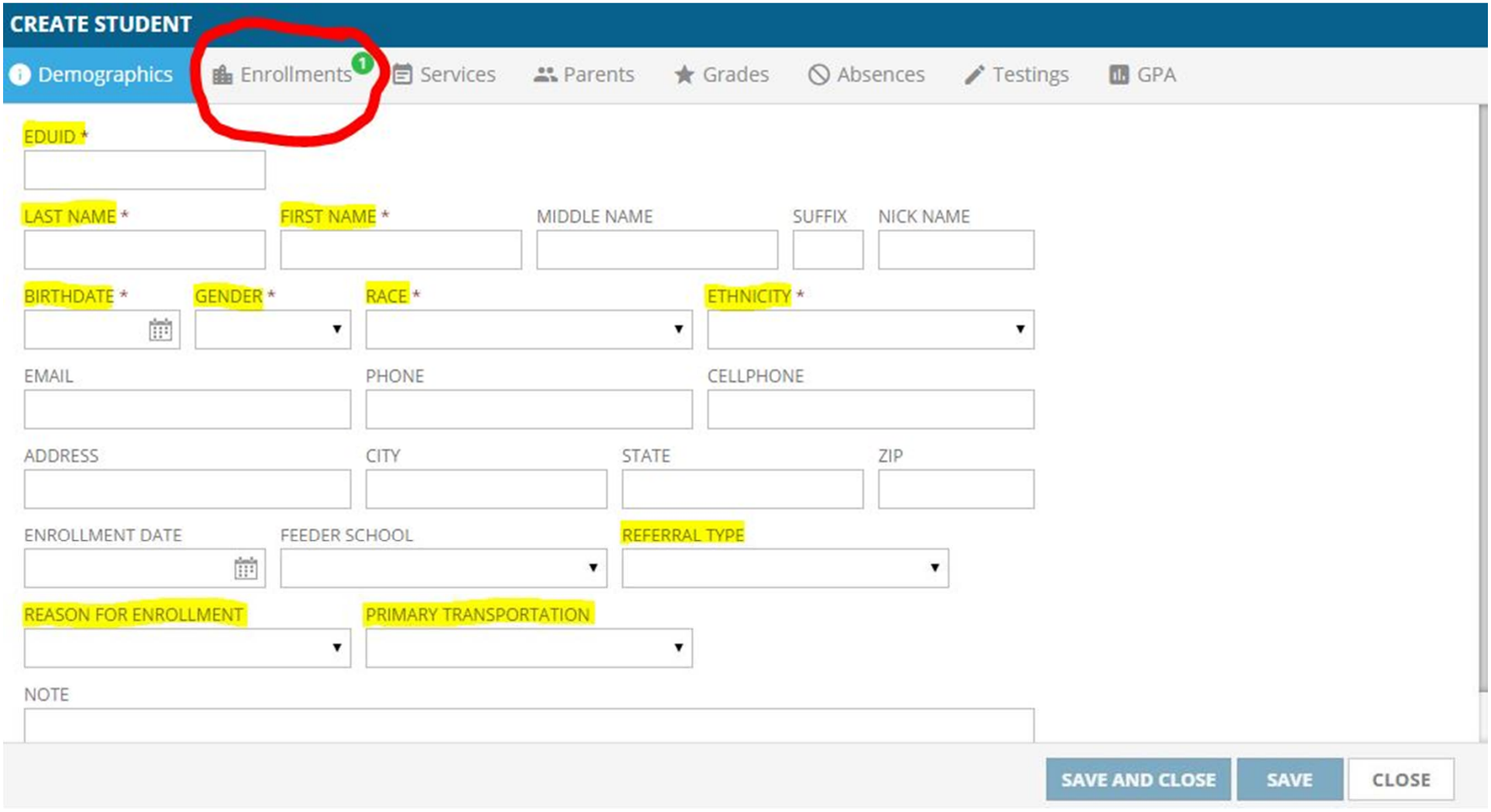
STUDENTS – Create New



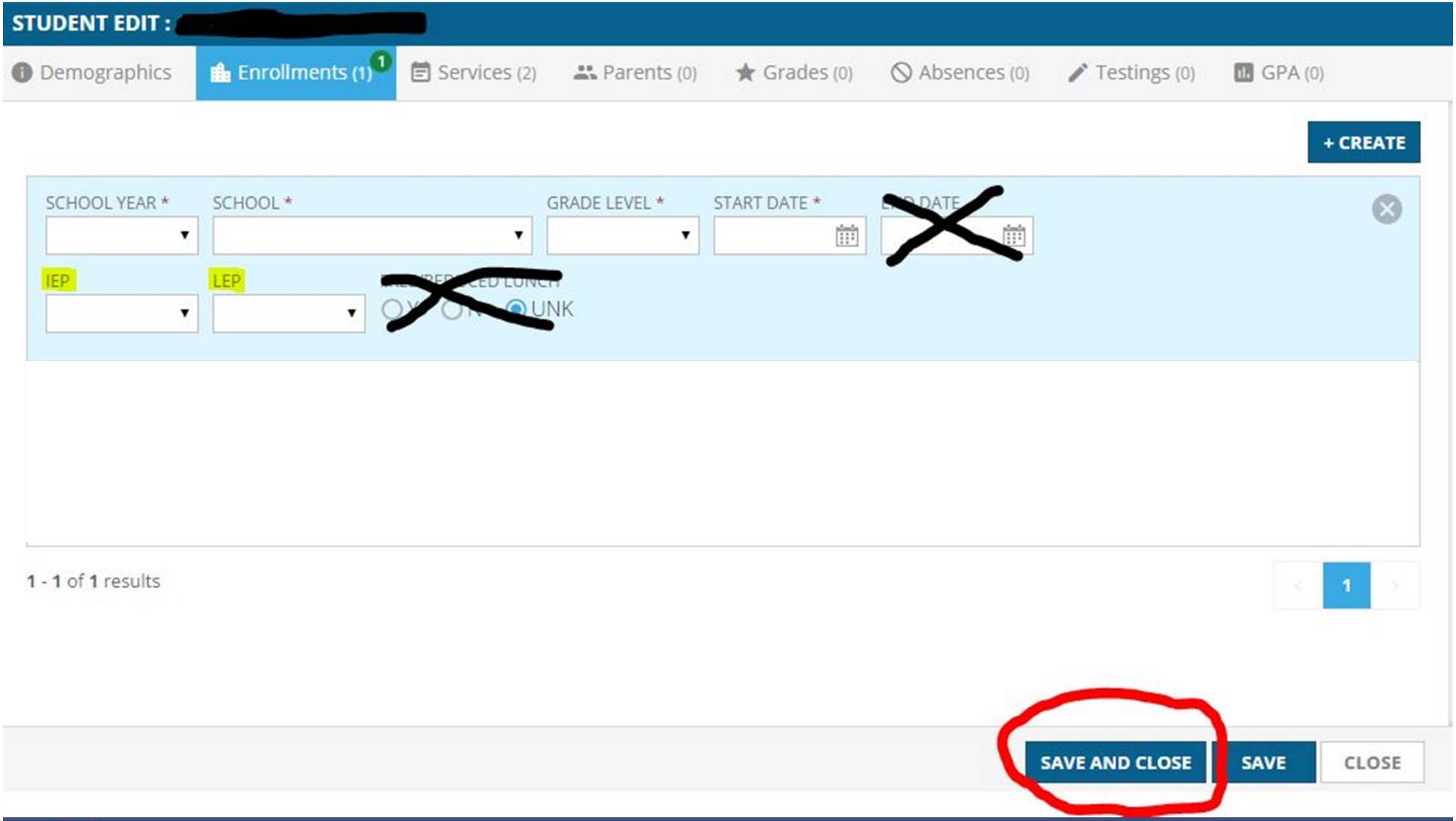
STUDENTS – Create New



STUDENTS – Create New

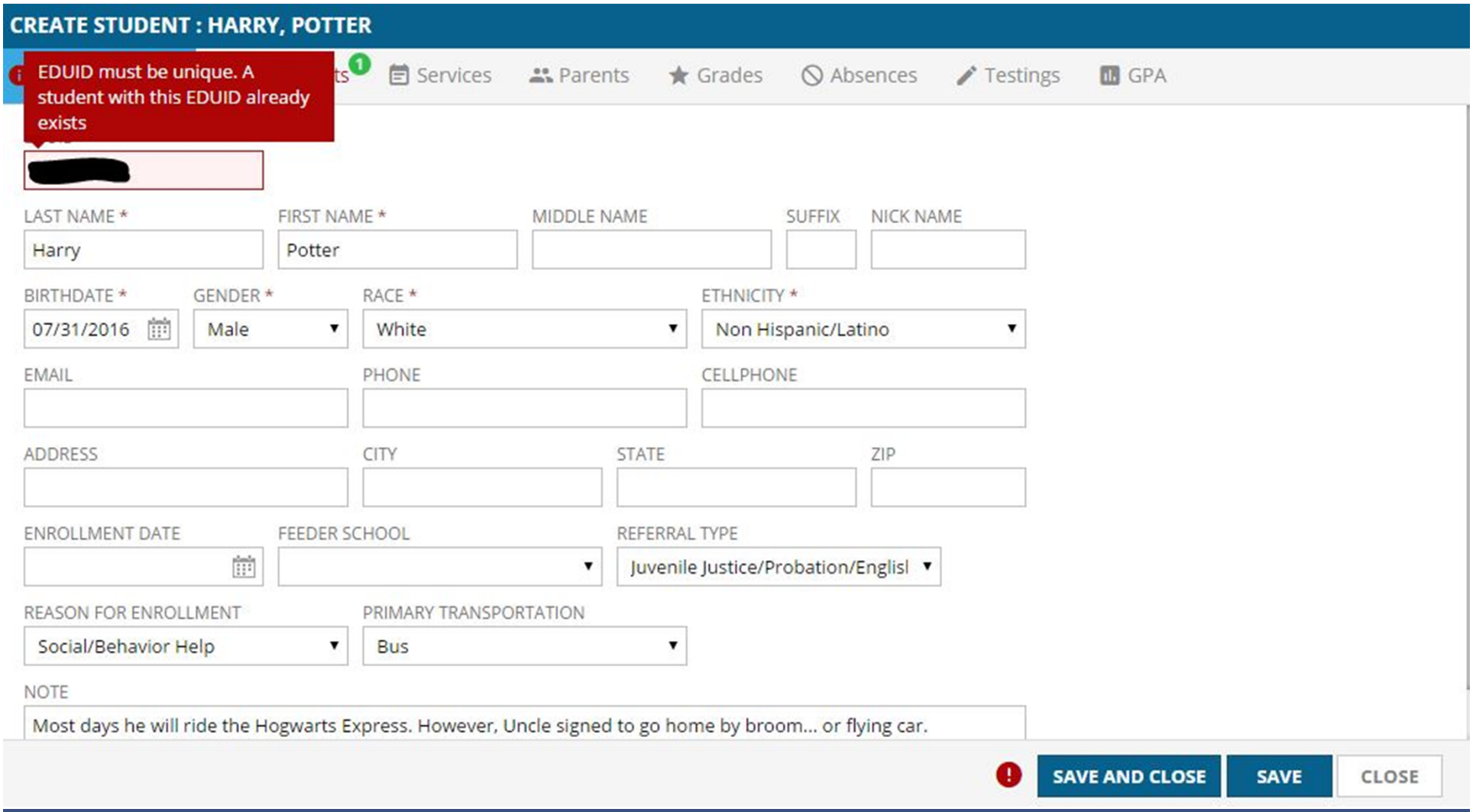


STUDENTS – Create New



Students – Duplicate EDUID

STUDENTS – Create New (Duplicate EDUID)

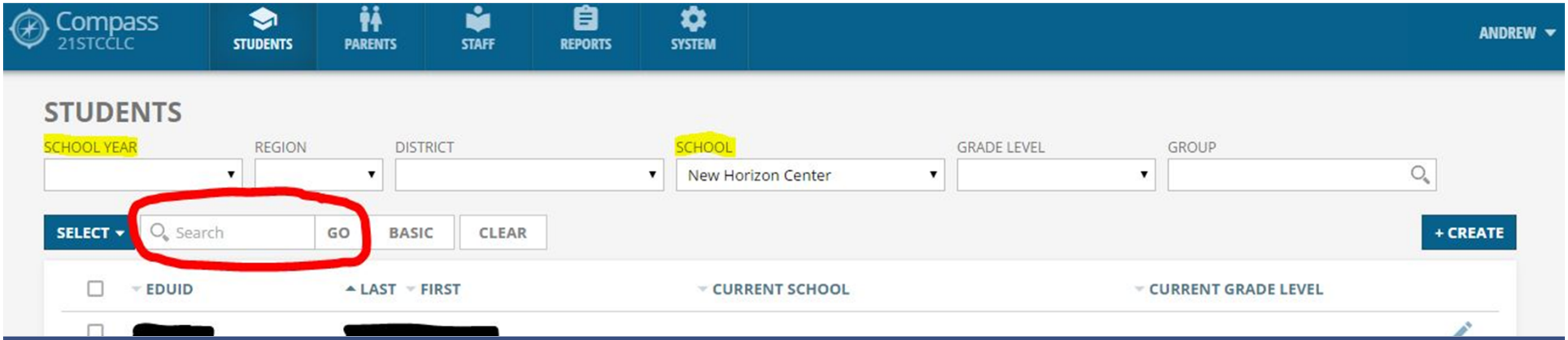


STUDENTS – Create New (Duplicate EDUID)

1. Current School in a Previous Year?

- Who can do this?
  - School and/or District Roles.

- How do I do this?
  - In the STUDENTS section, in the SCHOOL YEAR drop-down, click the blank option. This will show all students to ever be enrolled in the Center/School. Search the EDUID Number.

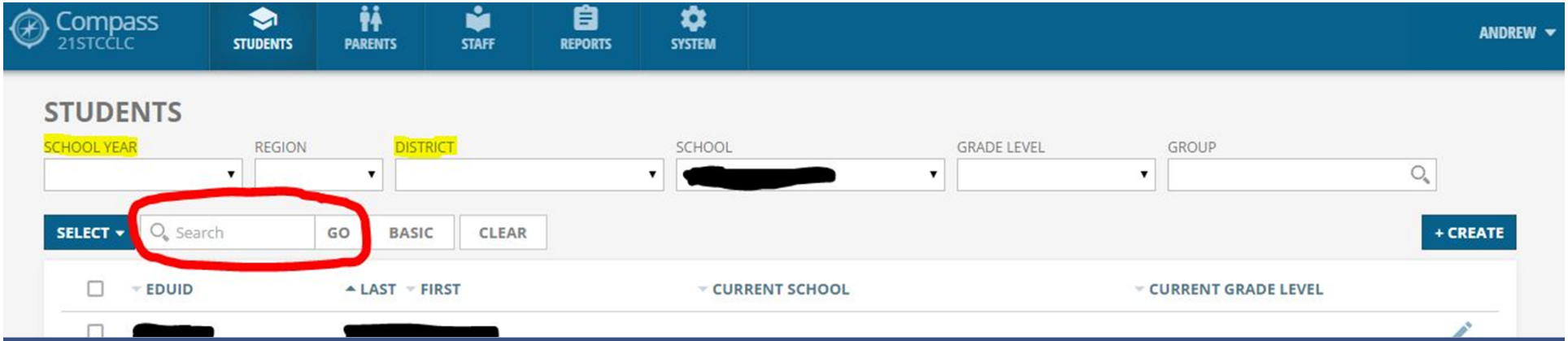


STUDENTS – Create New (Duplicate EDUID)

2. Different School in a Current District

- Who can do this?
  - District Roles (Program Directors)

- How do I do this?
  - In the STUDENTS section, in the SCHOOL YEAR drop-down, click the blank option. This will show all students to ever be enrolled in the District. Search the EDUID Number.

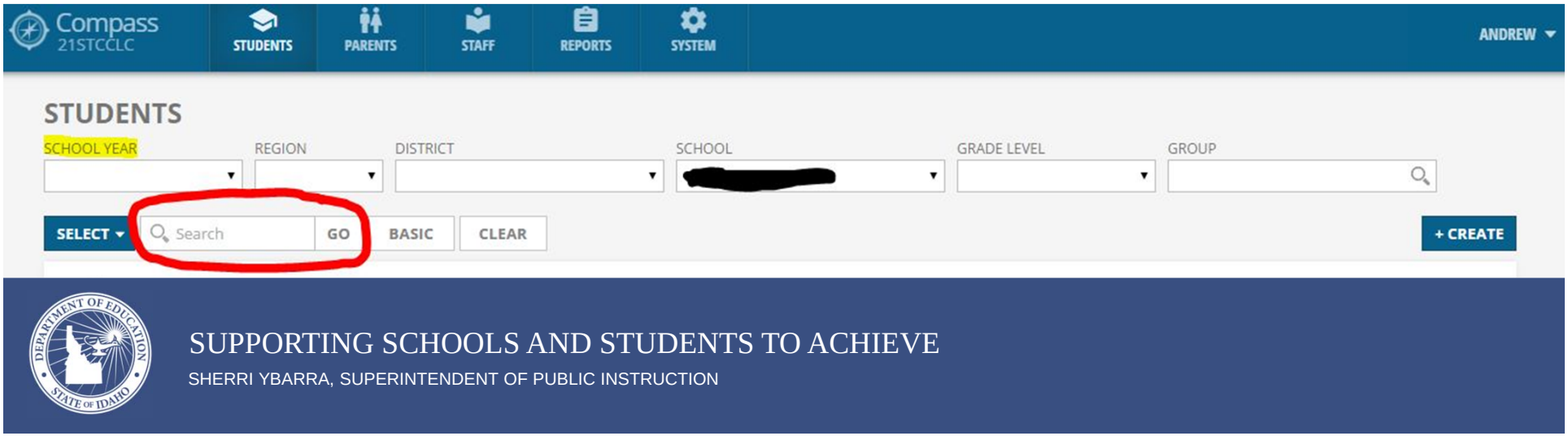


STUDENTS – Create New (Duplicate EDUID)

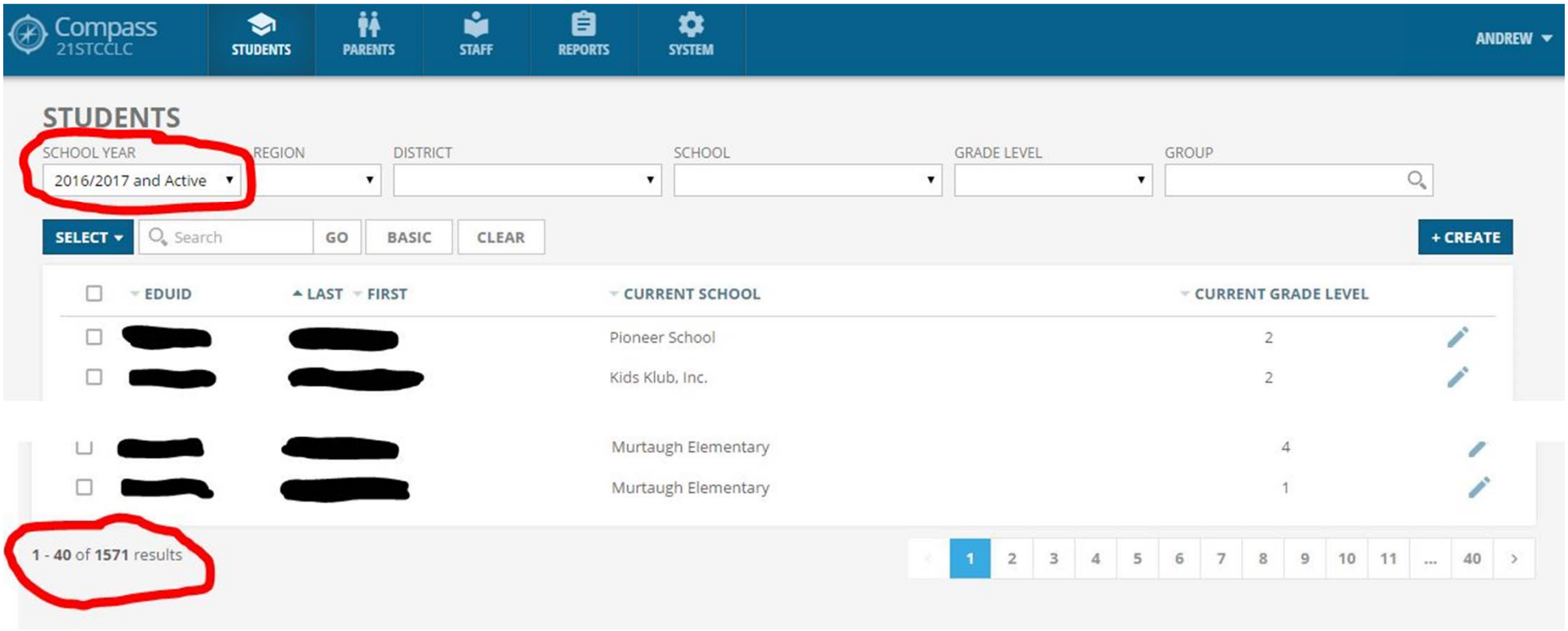
3. Different School and Different District

- Who can do this?
  - Administrator Role (Andrew Fletcher. That's me).

- How do I do this?
  - Email/Call Andrew Fletcher.
  - If you share personal identifiable information such as EDUID, then it must either be via phone call (Andrew's Office) or upload to the State Department Portal.



STUDENTS – Complete List



Students - Services

STUDENTS – Services

- **After School** – attendance for services that occur after school.
- **Before School** – attendance for services that occur before school.
- **Pre-K/Kindergarten Program** – attendance for services that focus only on Pre-k and Kindergarten Groups.
- **Summer Program** – attendance for services that occur during summer.

STUDENTS – Service Subtypes

After School, Before School, Pre-K/Kinder, and Summer Program:

- **Academics** (STEM, Literacy, Homework Help, ELL Support)
- **Character Education** (Drug, Violence, Truancy Prevention, Youth Leadership)
- **College & Career Readiness**
- **Enrichment** (Entrepreneurship, Arts & Music, Physical Activity (includes snack & nutrition), Community / Service Learning, Mentoring
- **Field Trip**

*Subgrantee Guidance (IV.11.03 – Student Activities, P.26-27; IV.11.04 – Field Trips, P.28)

STUDENTS – Attendance

- A participant is considered to be “in attendance” if present at his/her assigned afterschool program site, or an activity sponsored by the program (e.g. field trip), for **at least half of the regular program day**.

  **Subgrantee Guidance* (IV.11.02 – Participant Attendance, P.24)

- Average Daily Attendance - *Subgrantee Guidance* (IV.11.02.a – Average Daily Attendance, P.24-25)
- Regular Program Participants* - *Subgrantee Guidance* (IV.11.02.b – Regular Program Participants, P.25-26)

  *Attend 30 days or more

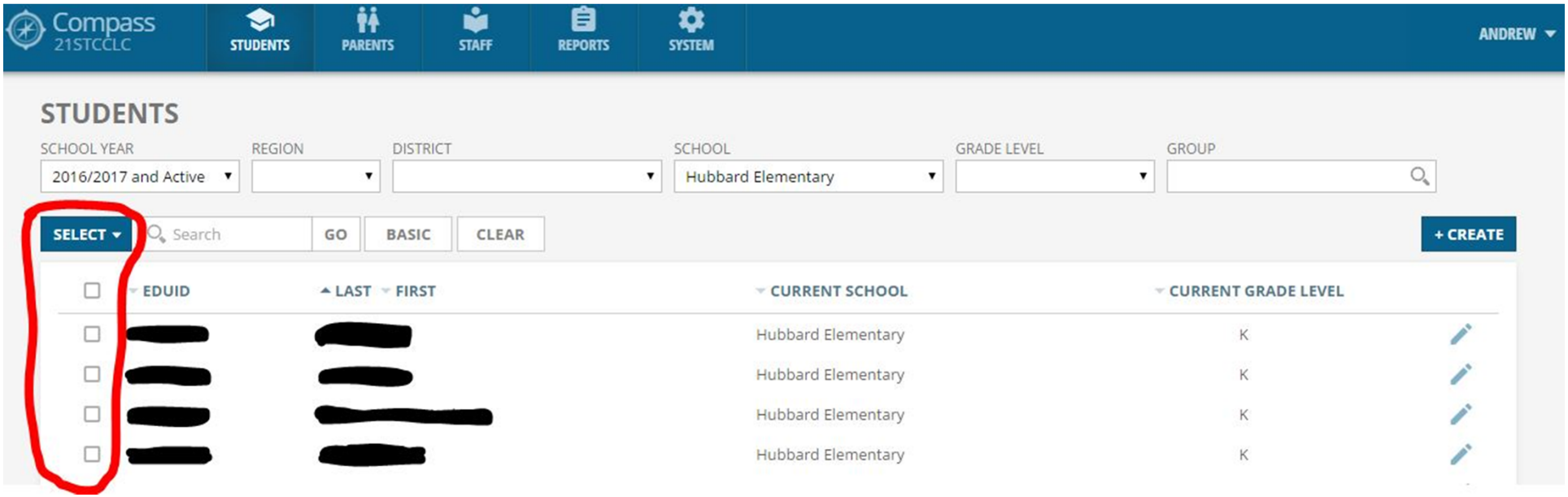
STUDENTS - Objectives

- **Old Objective:** 80% of program participants attending 30 or more days will show improvement (growth) in academic performance; students meeting proficiency benchmarks will maintain a consistent level of performance.

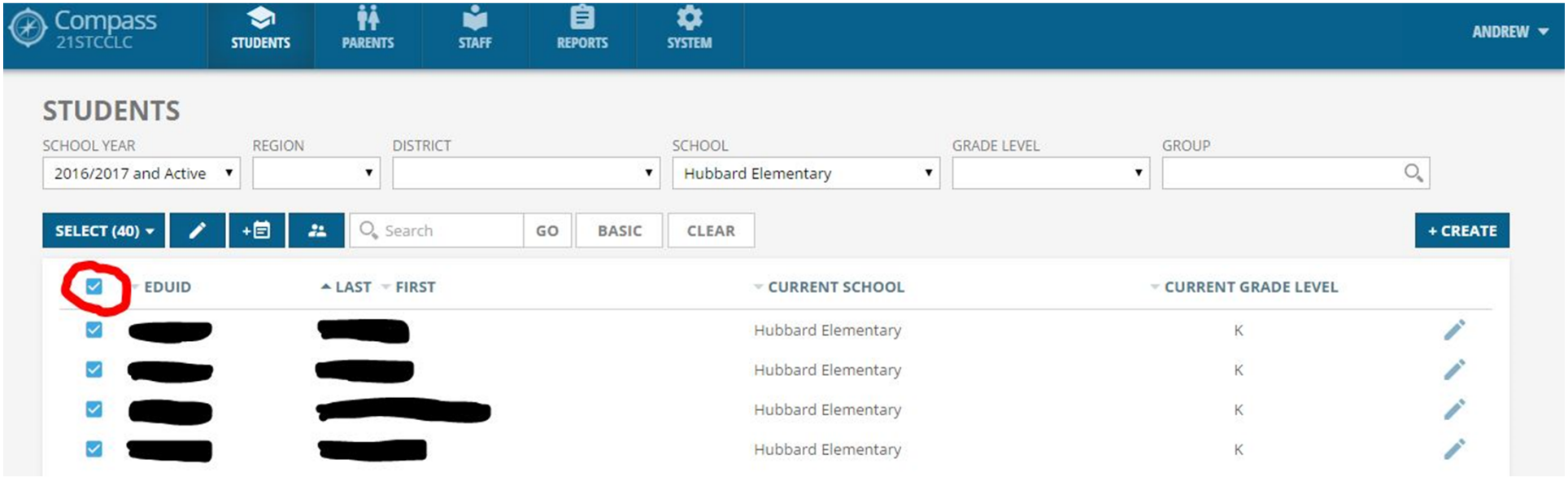
- **New Objective:**
  - **Academic -** Offer at least one (1) academic opportunity each day.
  - **Enrichment** – Offer at least one (1) enrichment opportunity each day.

Students – Adding Services

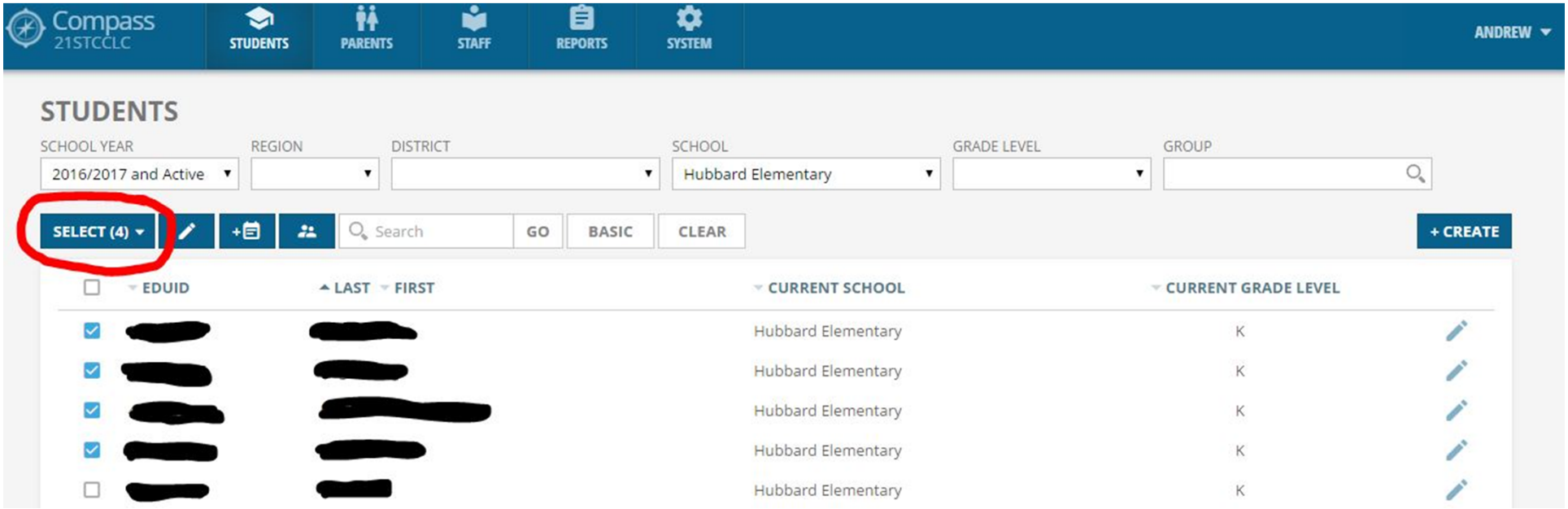
STUDENTS – Services



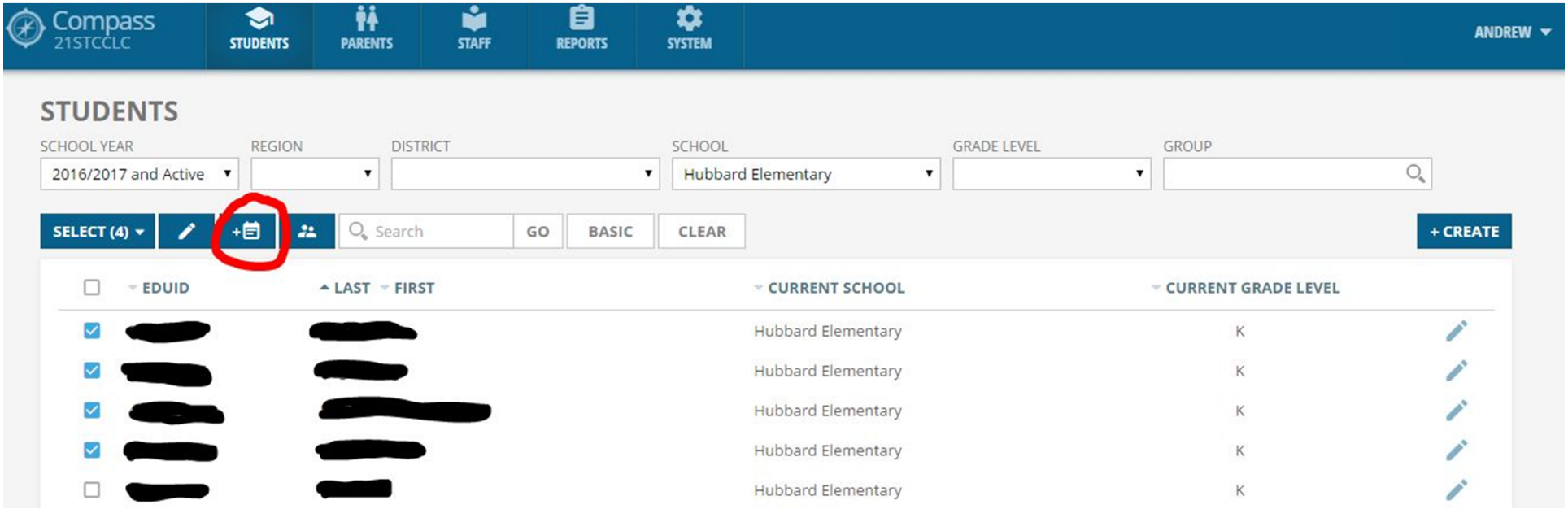
STUDENTS – Services



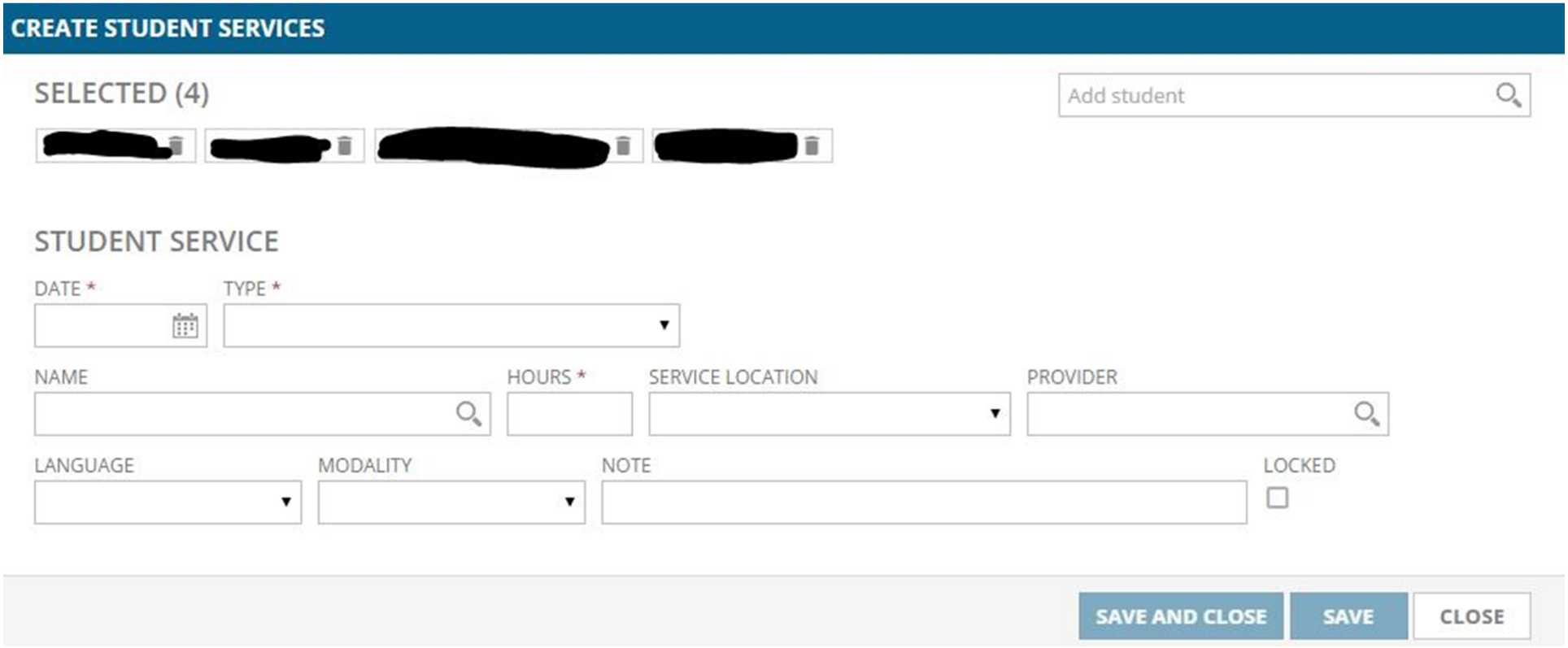
STUDENTS – Services



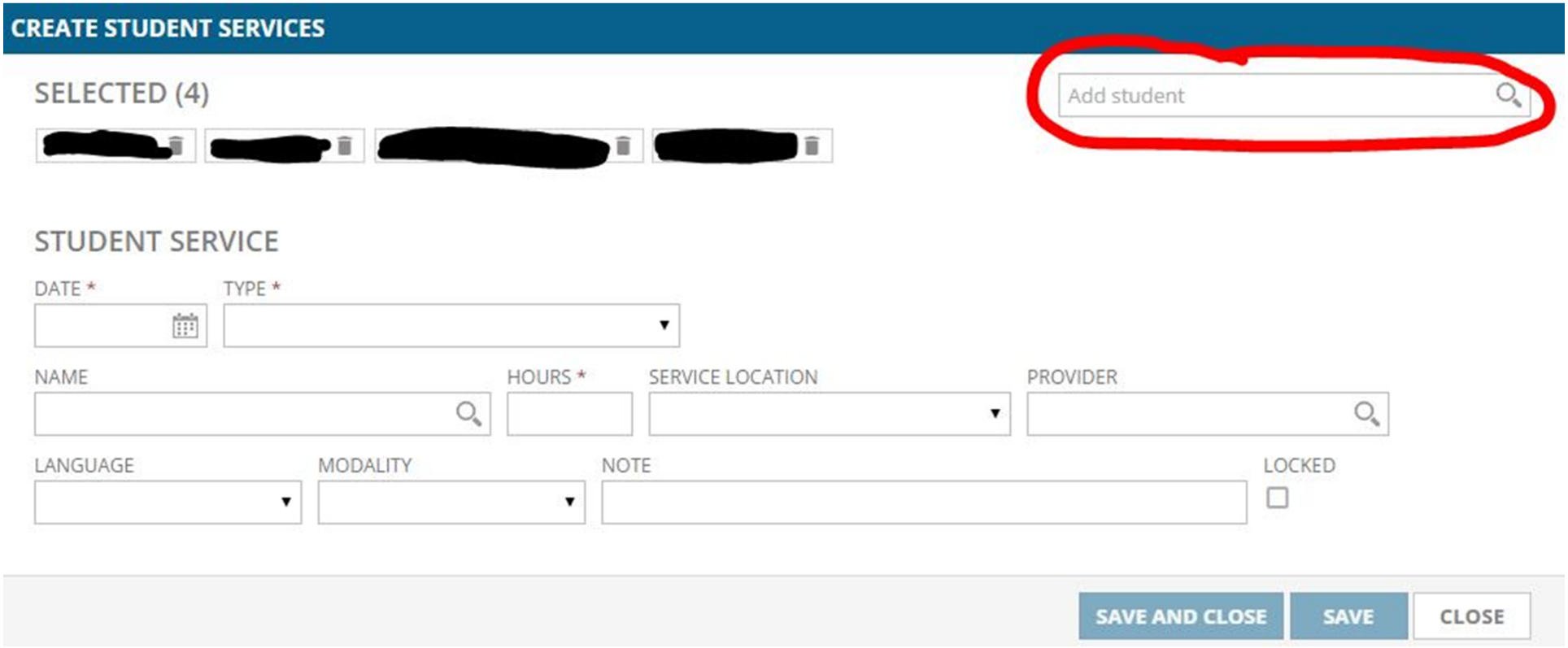
STUDENTS – Services



STUDENTS – Services



STUDENTS – Services

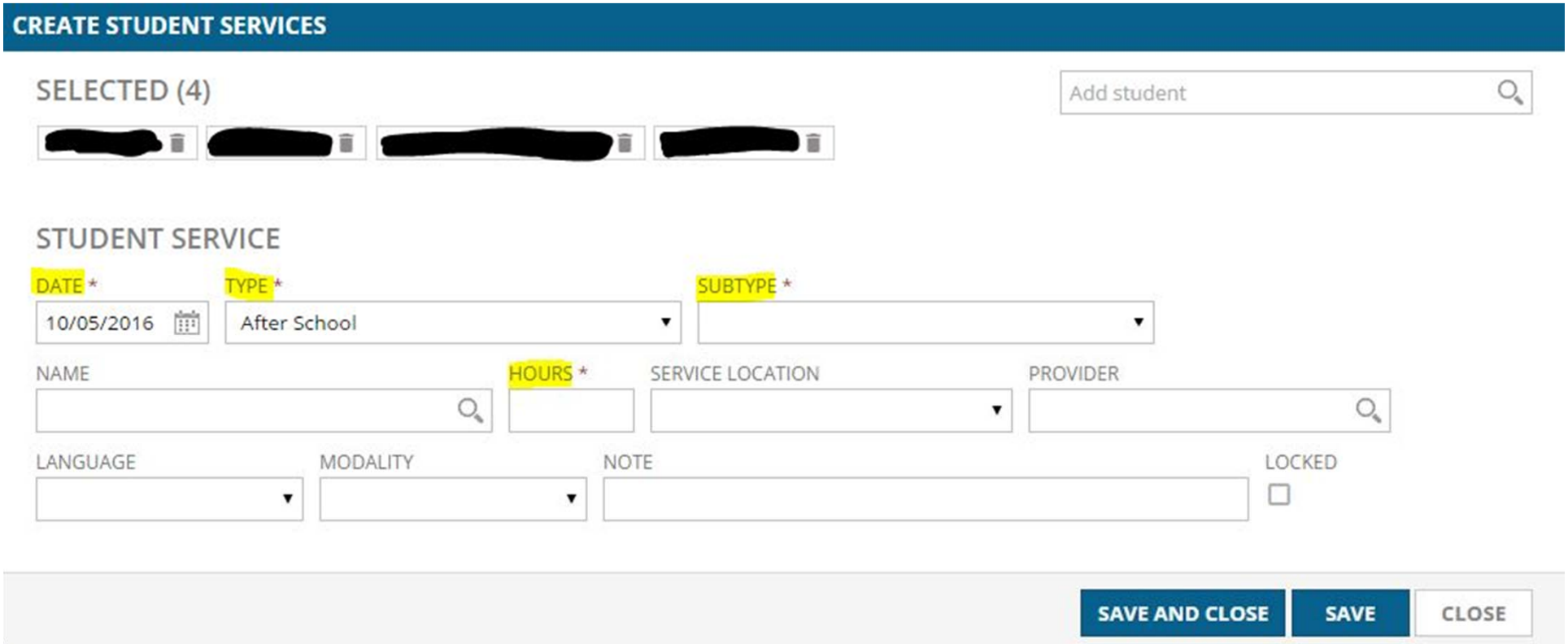


STUDENTS – Services (Hours)

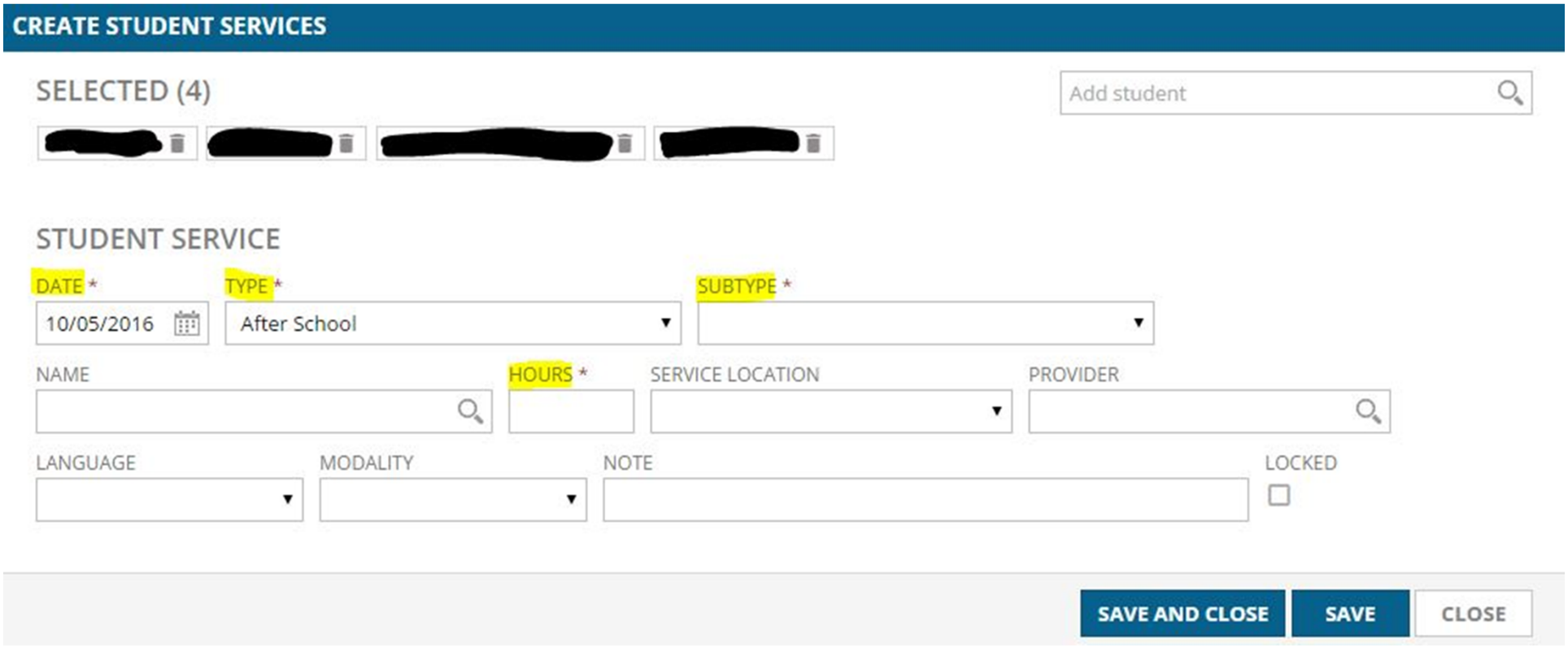
Hours are tracked in 15 min increments:

15 min = 0.25 45 min = 0.75

30 min = 0.50 1 hour = 1

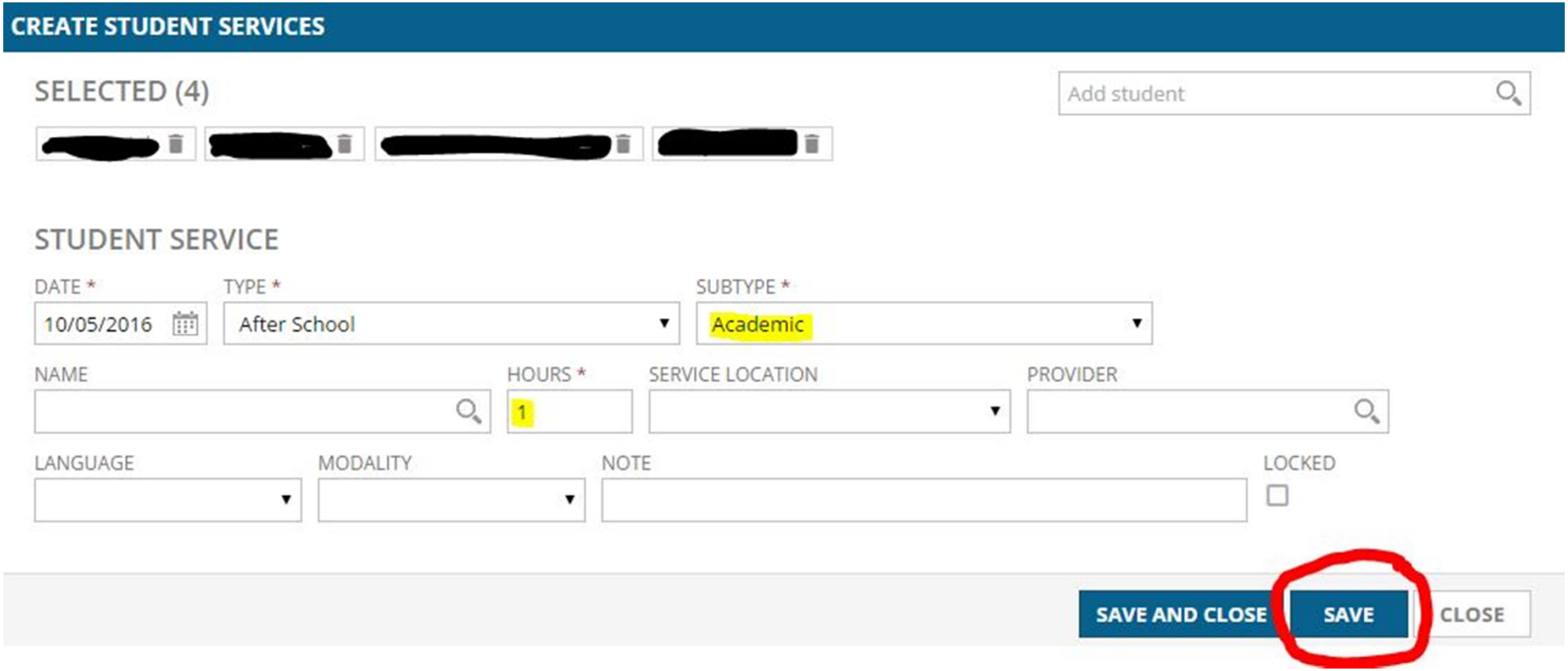


STUDENTS – Services

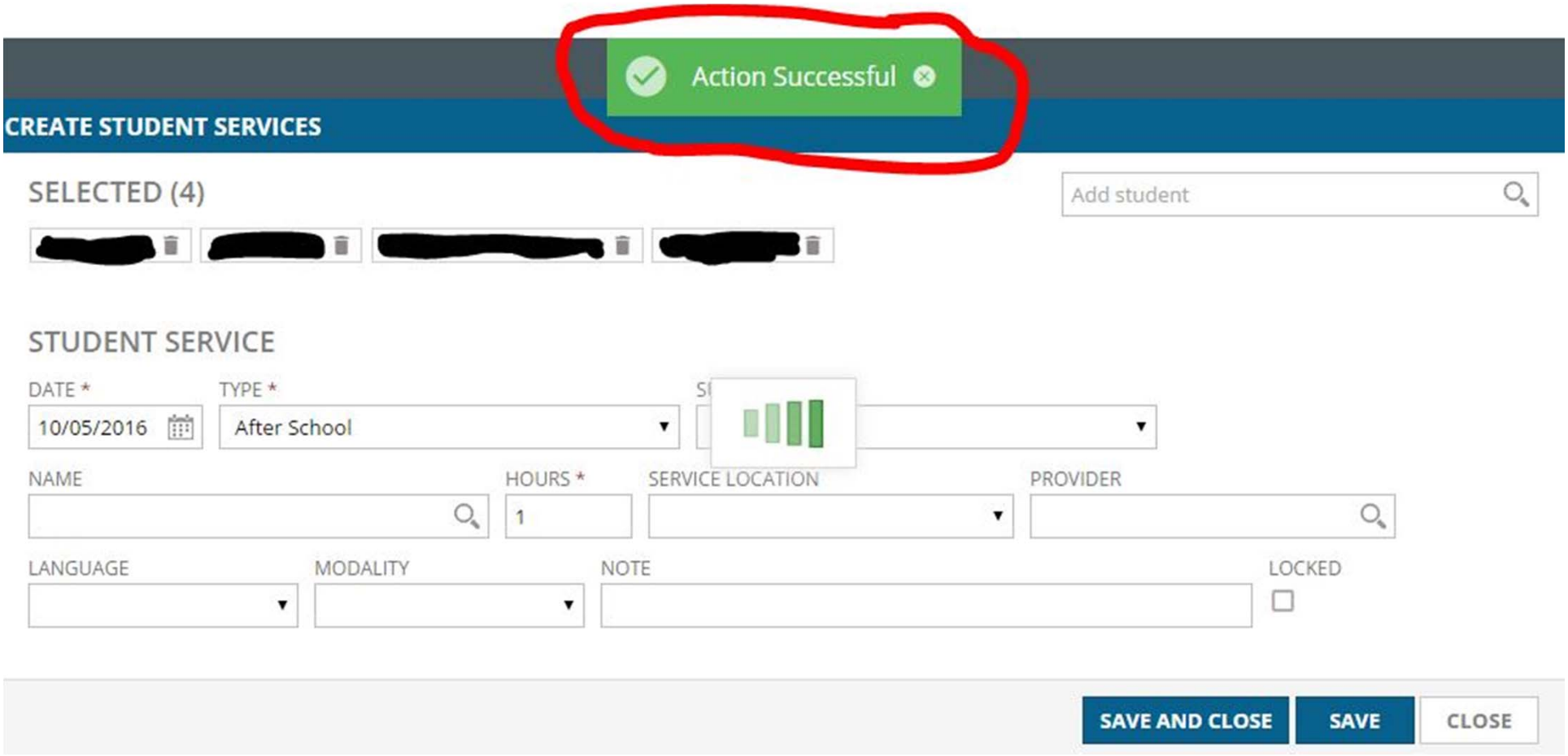


STUDENTS – Services

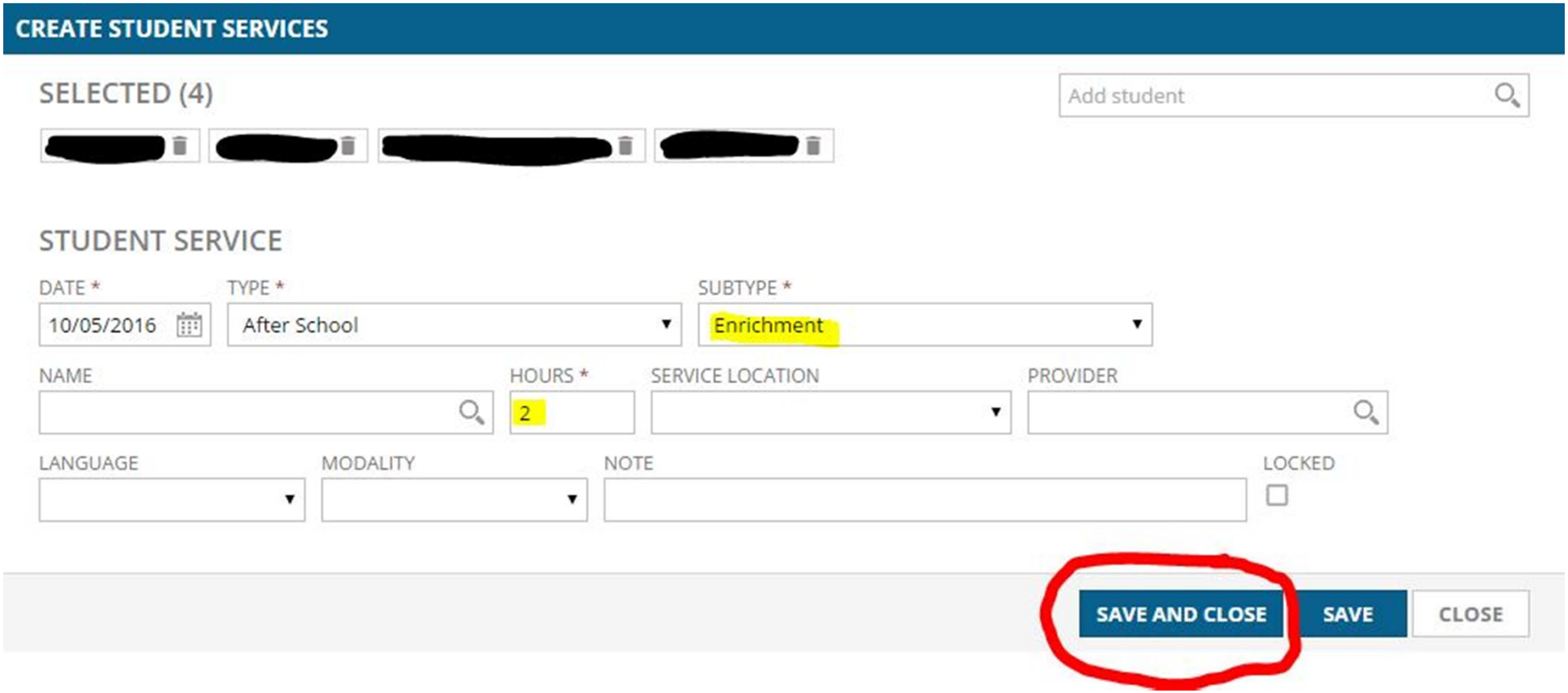
- Be sure to use the SAVE icon and not the SAVE AND CLOSE!



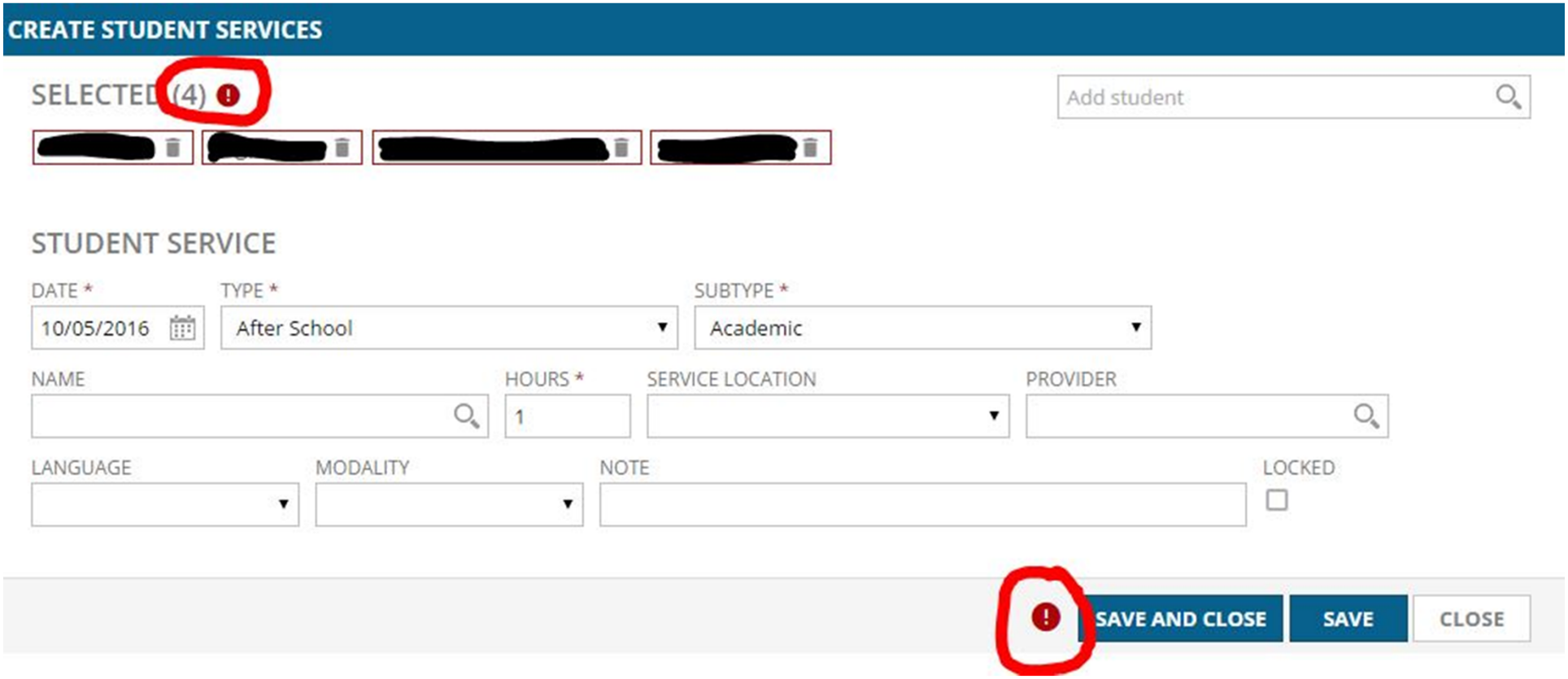
STUDENTS – Services



STUDENTS – Services

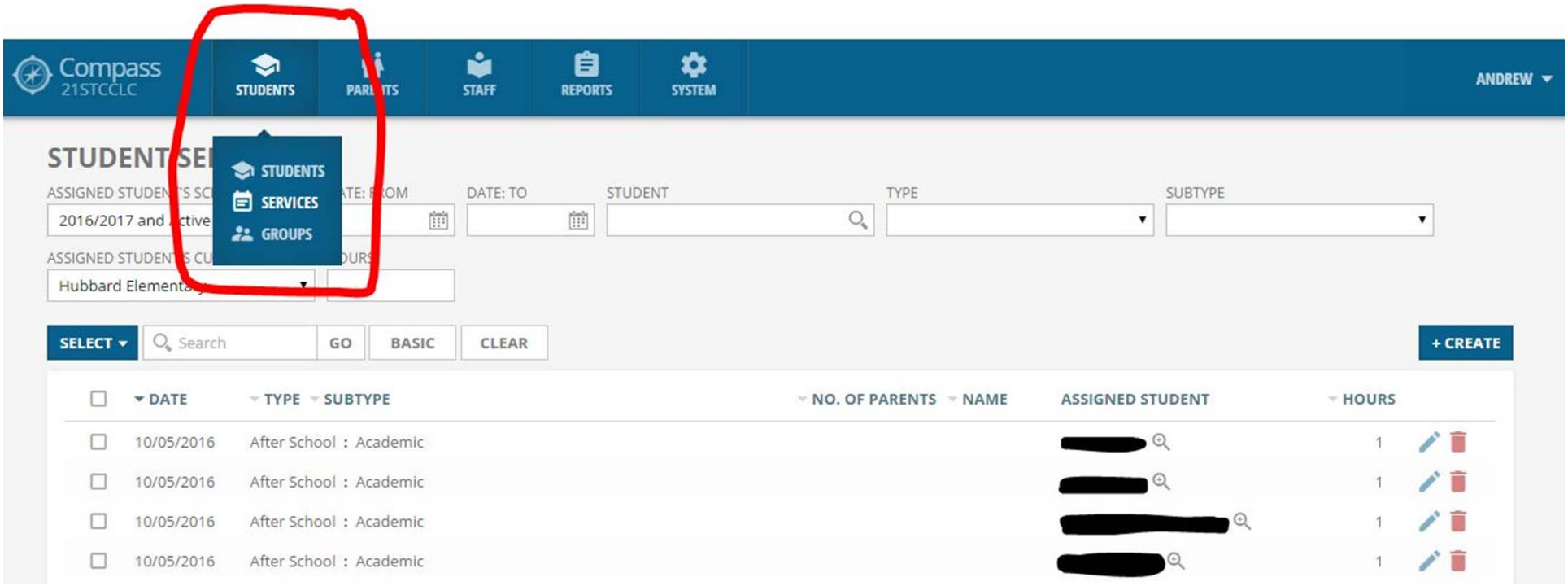


STUDENTS – Services

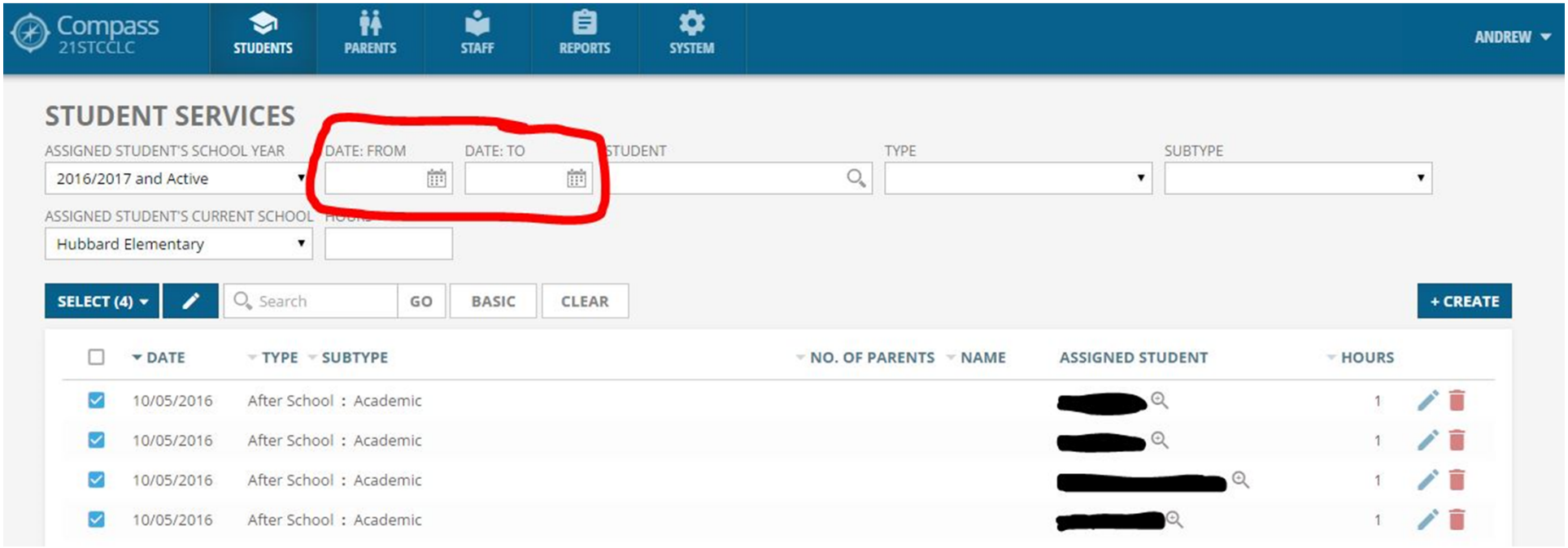


Students – Editing Services

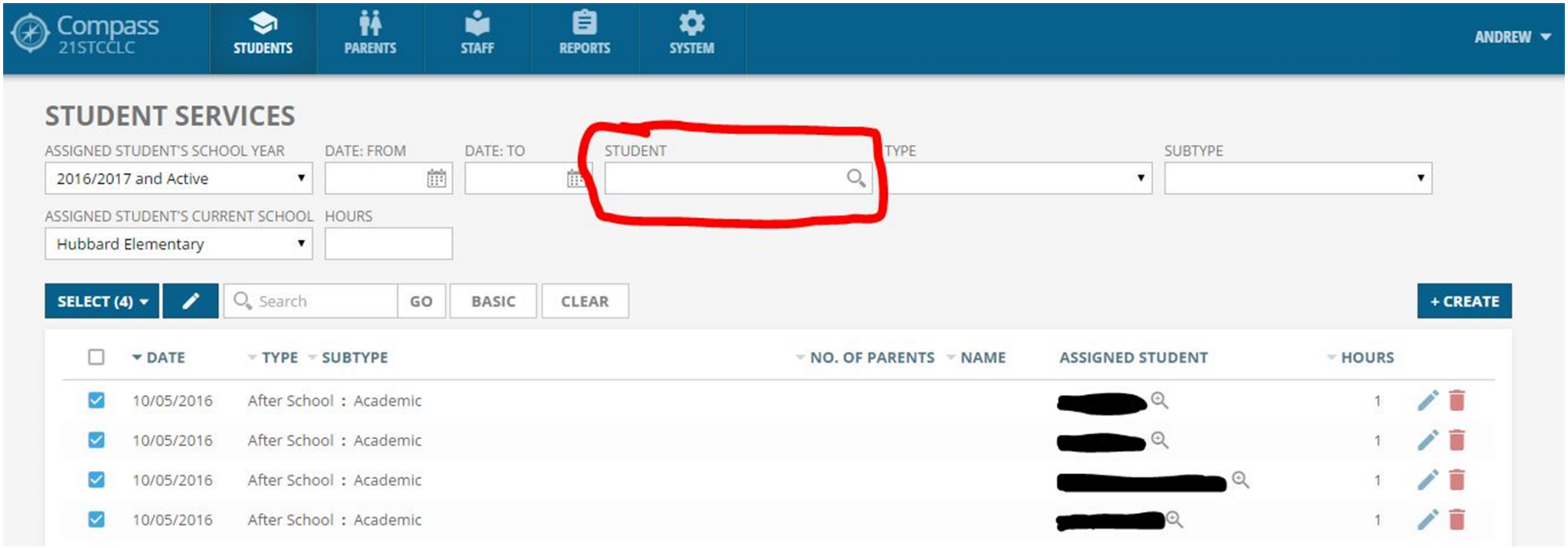
STUDENTS – Services



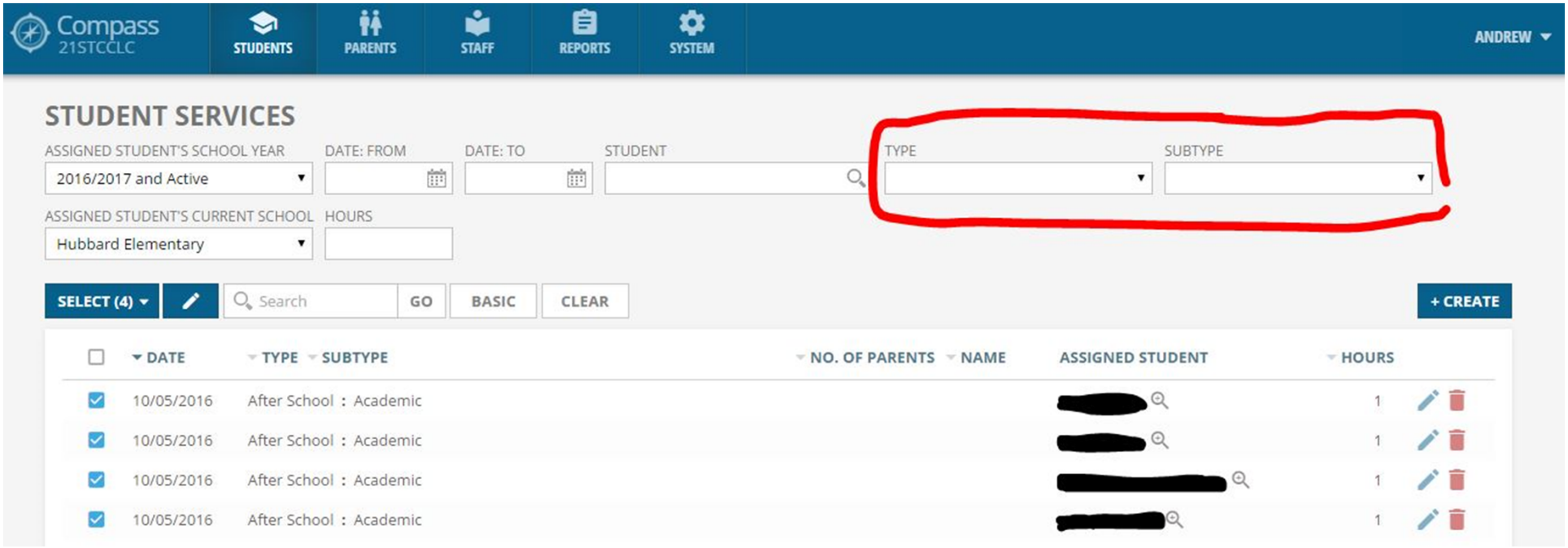
STUDENTS – Services



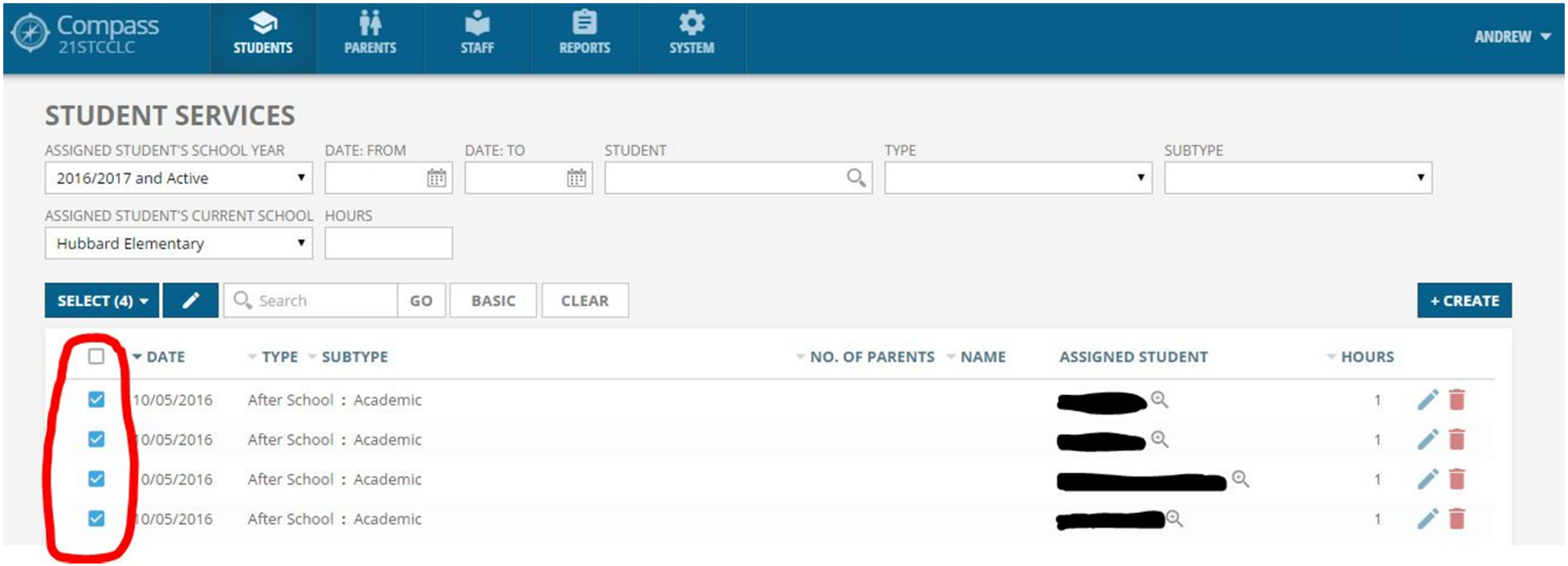
STUDENTS – Services



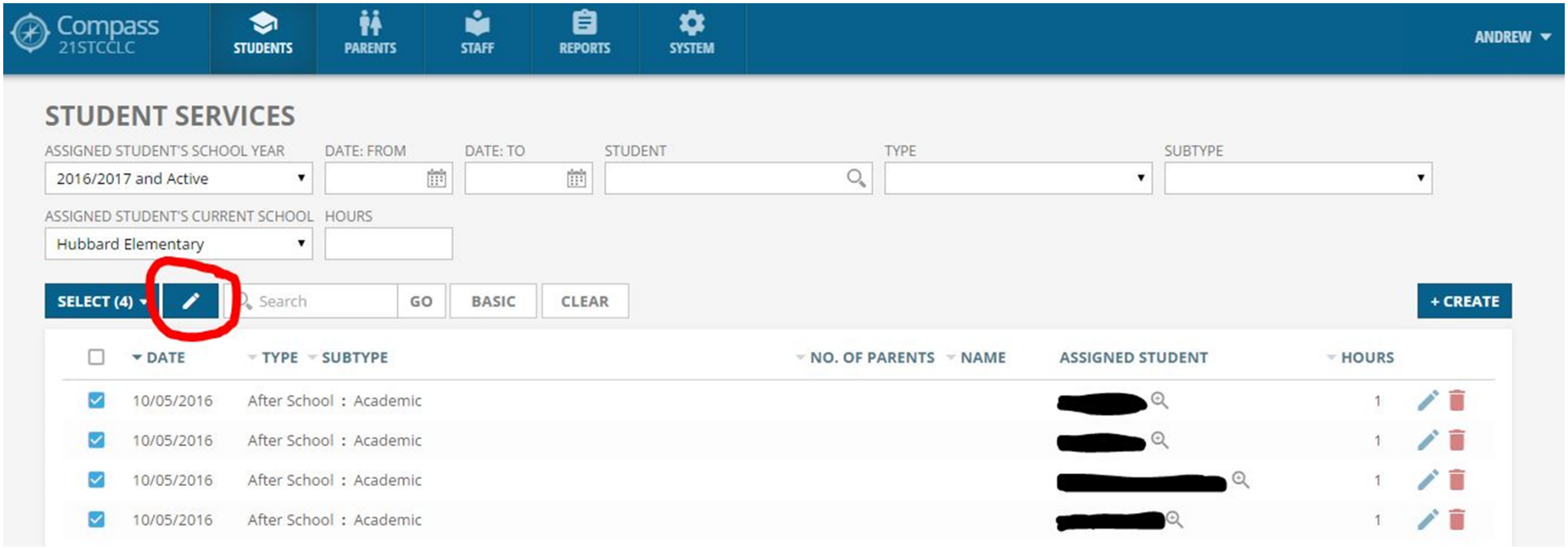
STUDENTS – Services



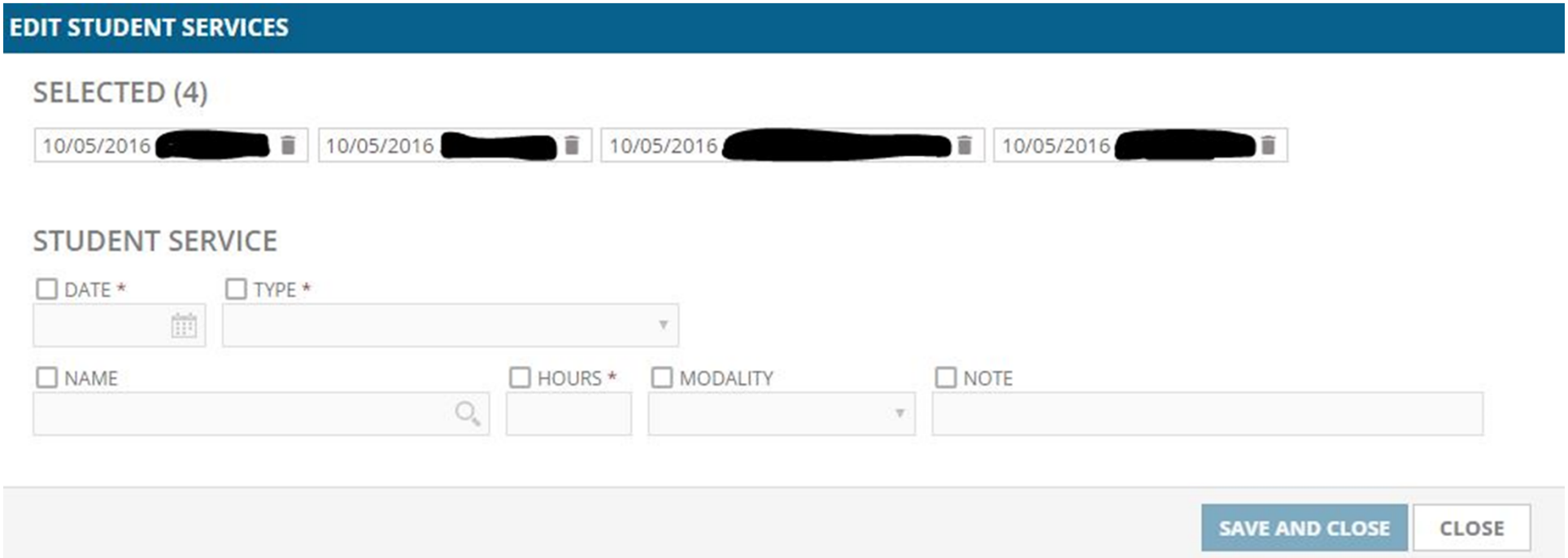
STUDENTS – Services



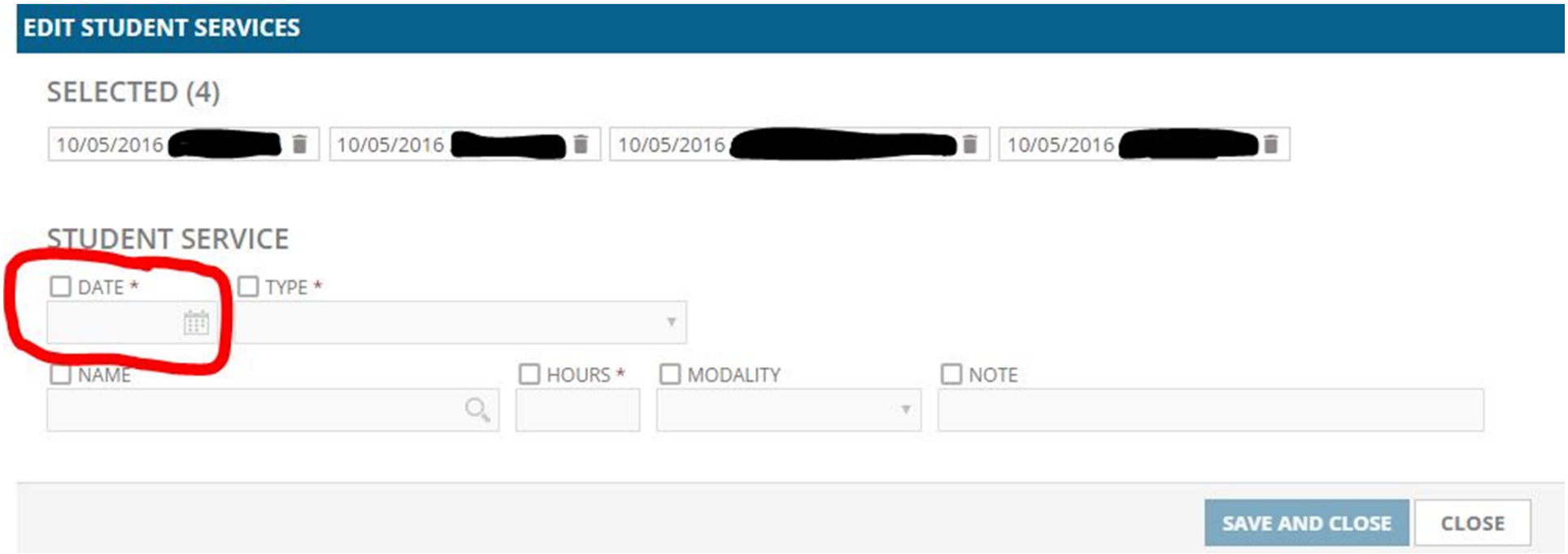
STUDENTS – Services



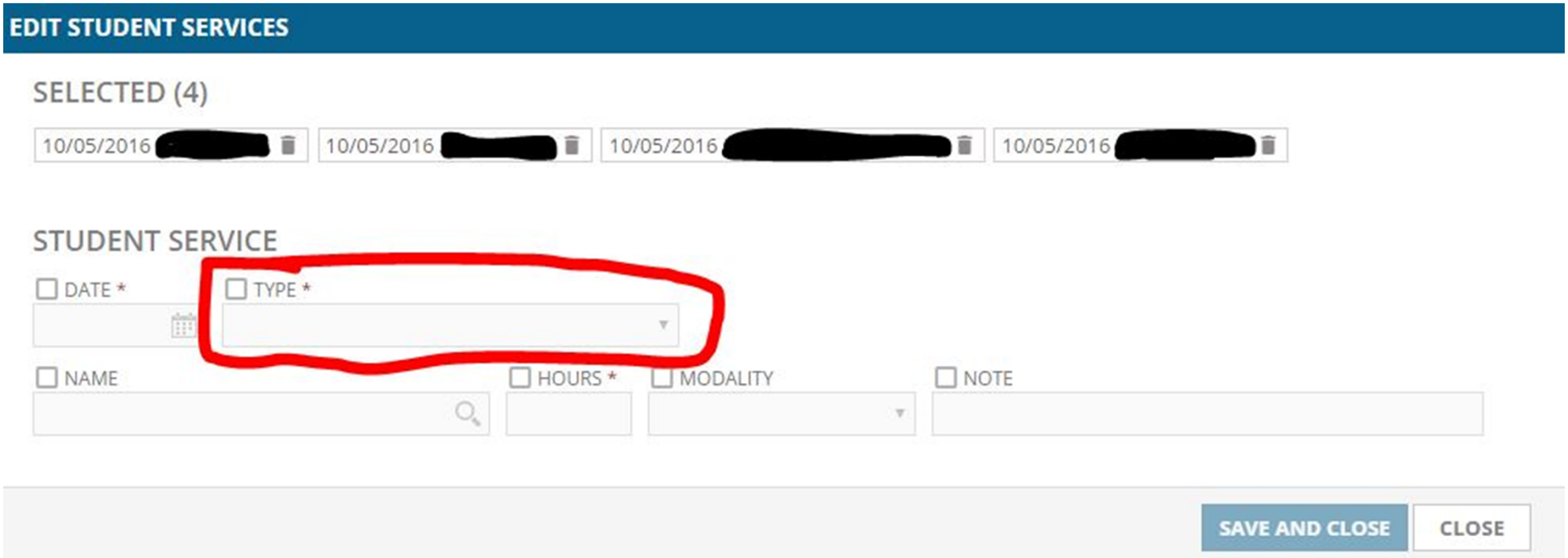
STUDENTS – Services



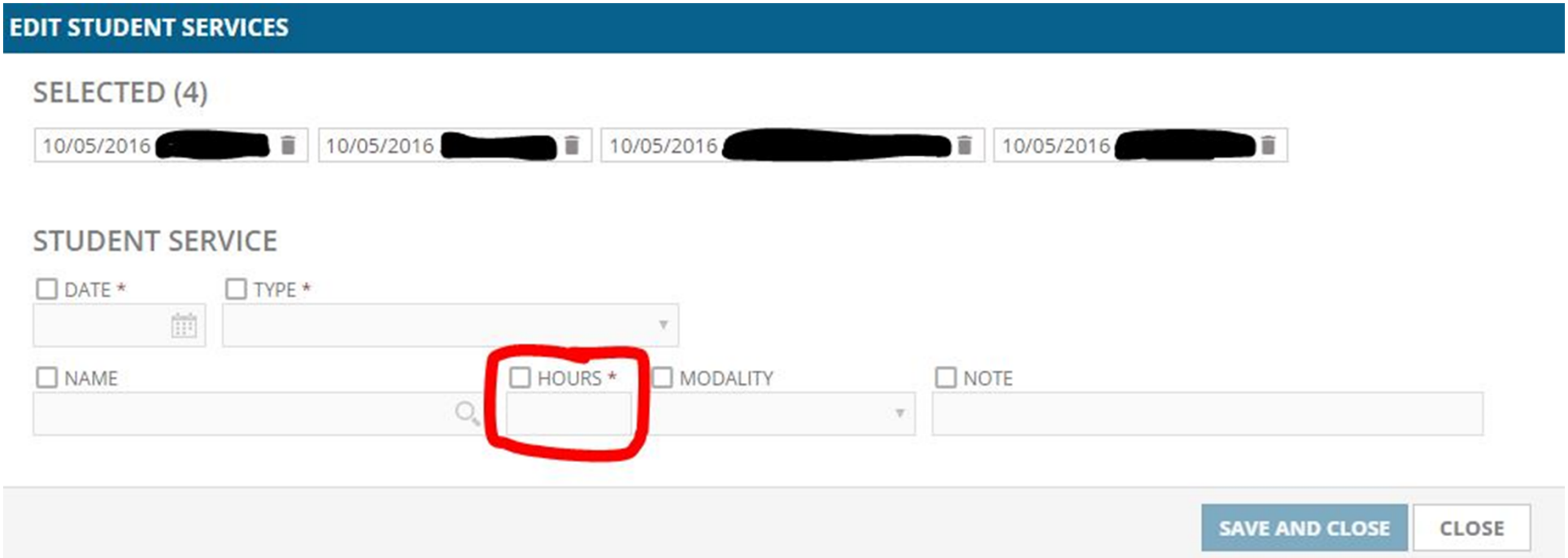
STUDENTS – Services



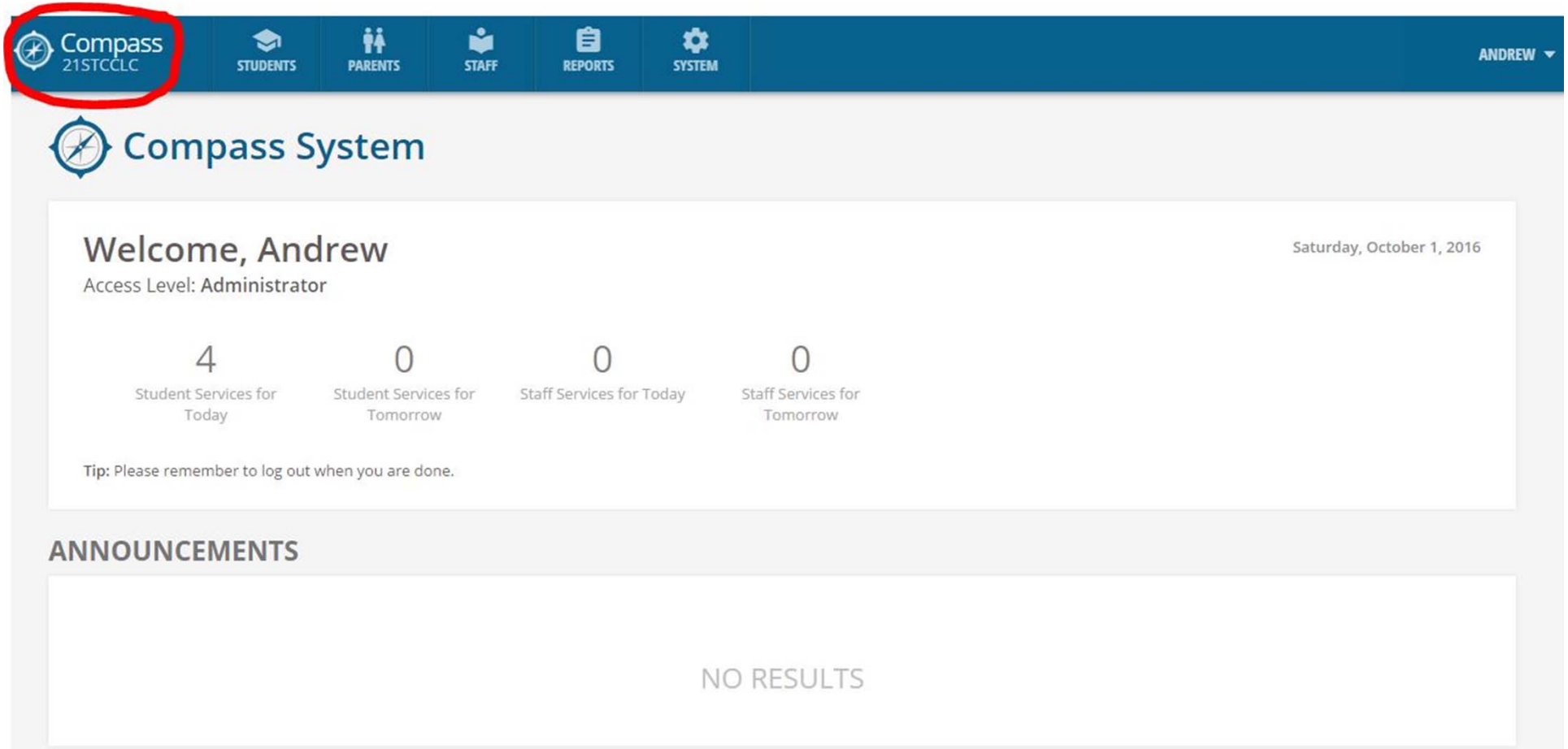
STUDENTS – Services



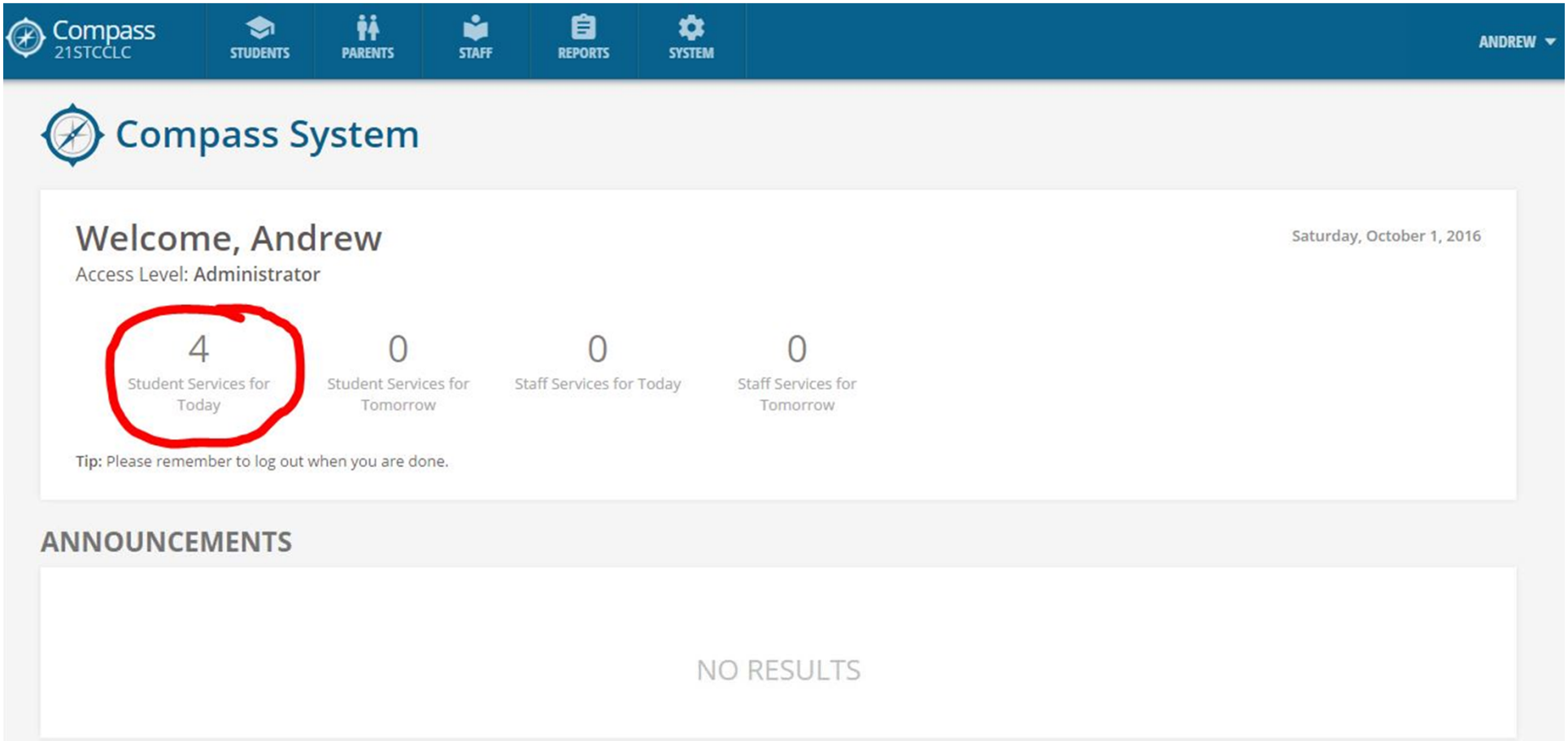
STUDENTS – Services



STUDENTS – Services

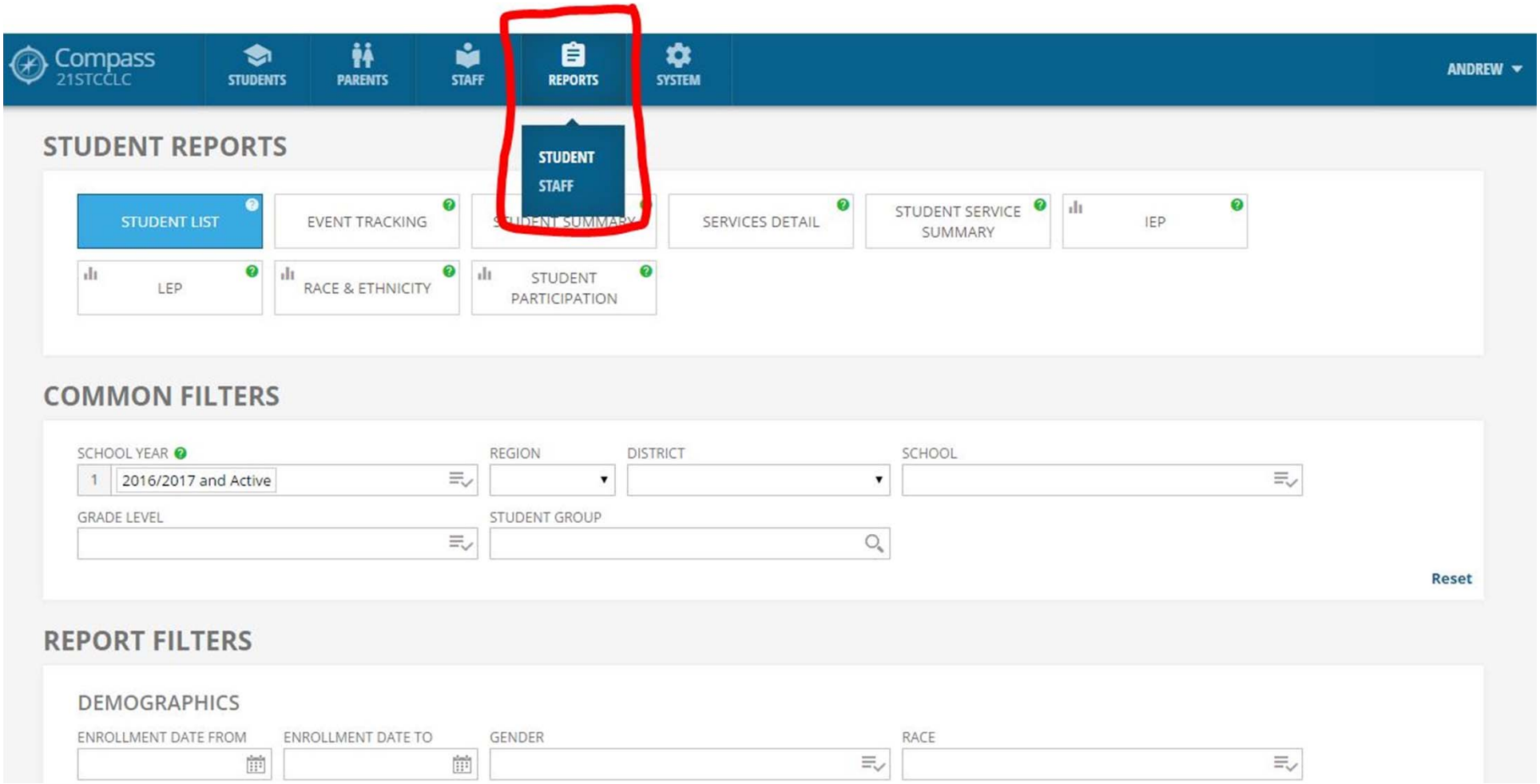


STUDENTS – Services

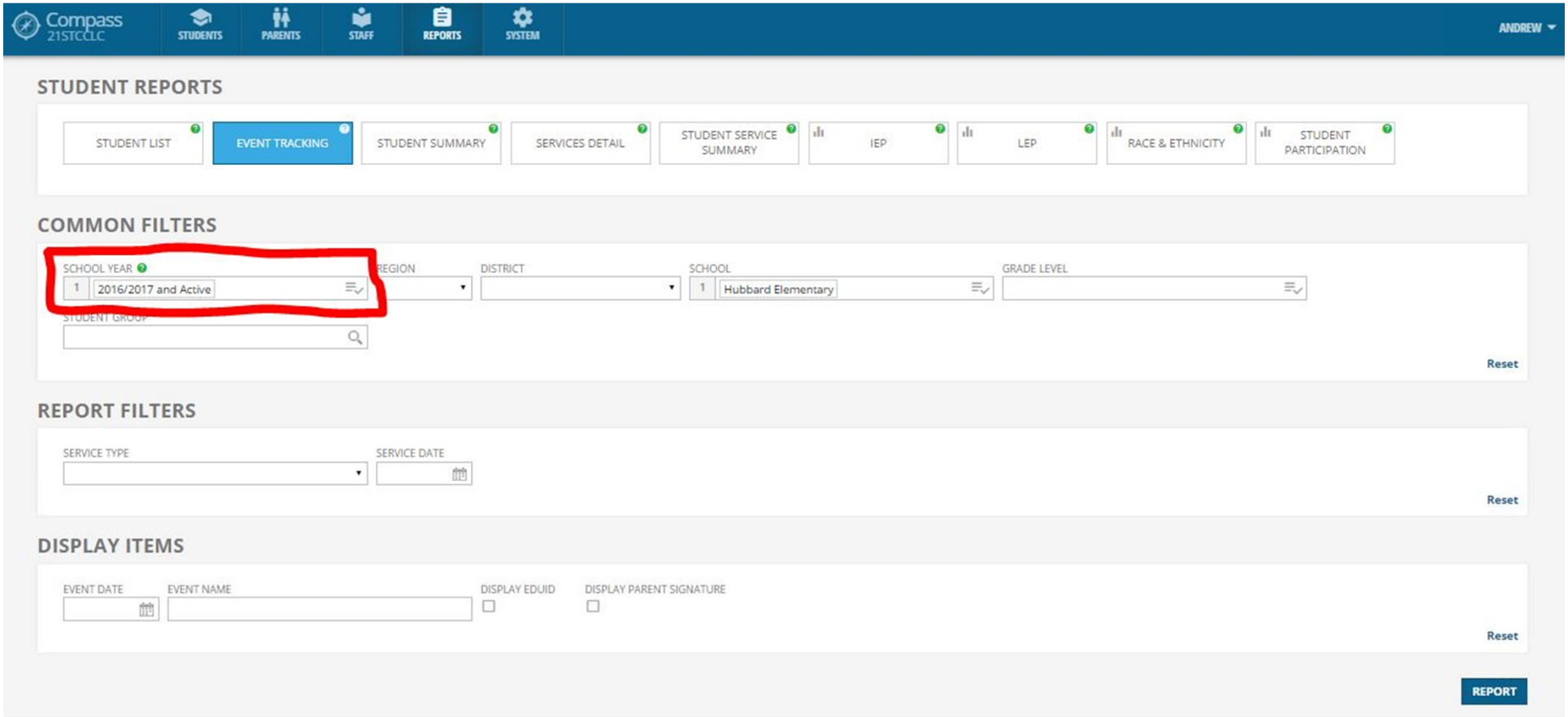


Students - Reports

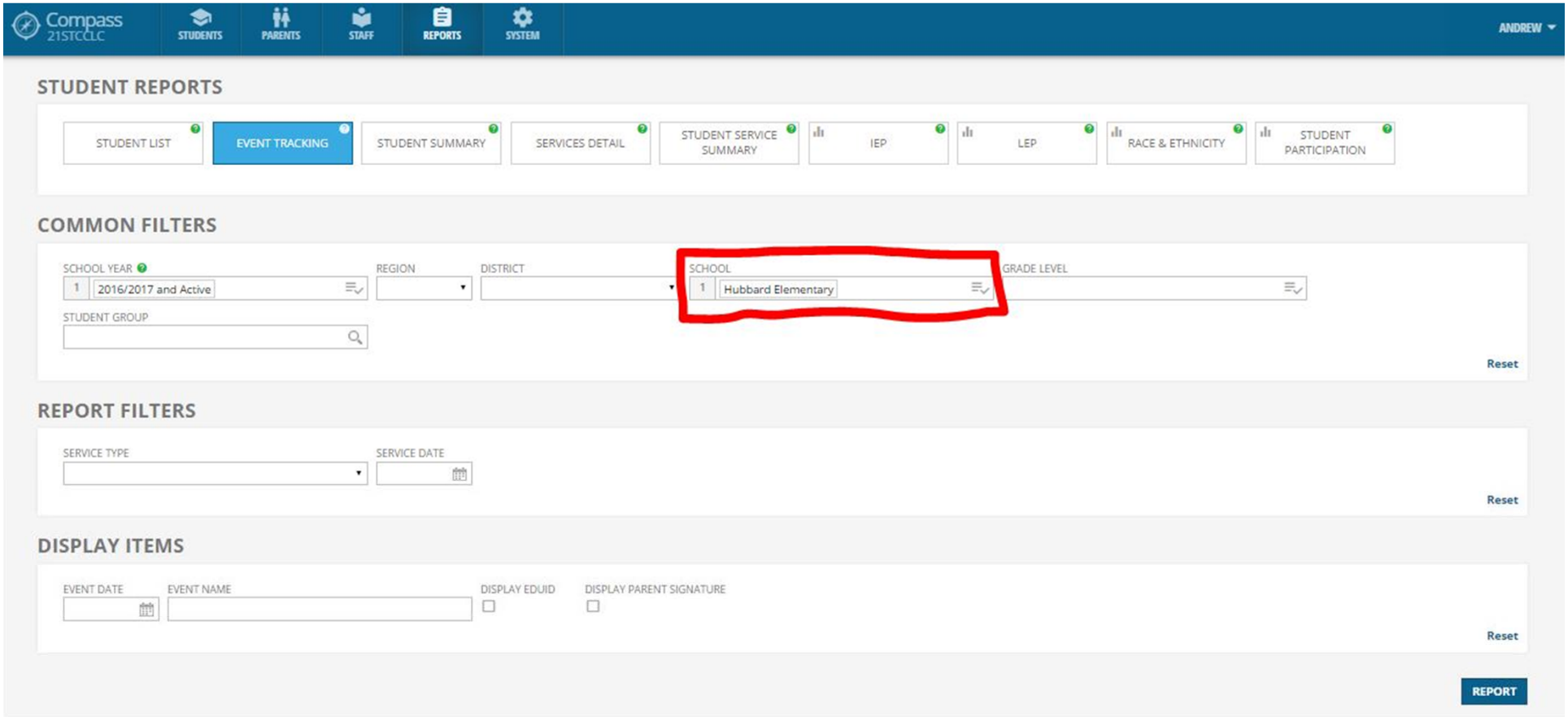
STUDENTS – Reports (Basic Features)



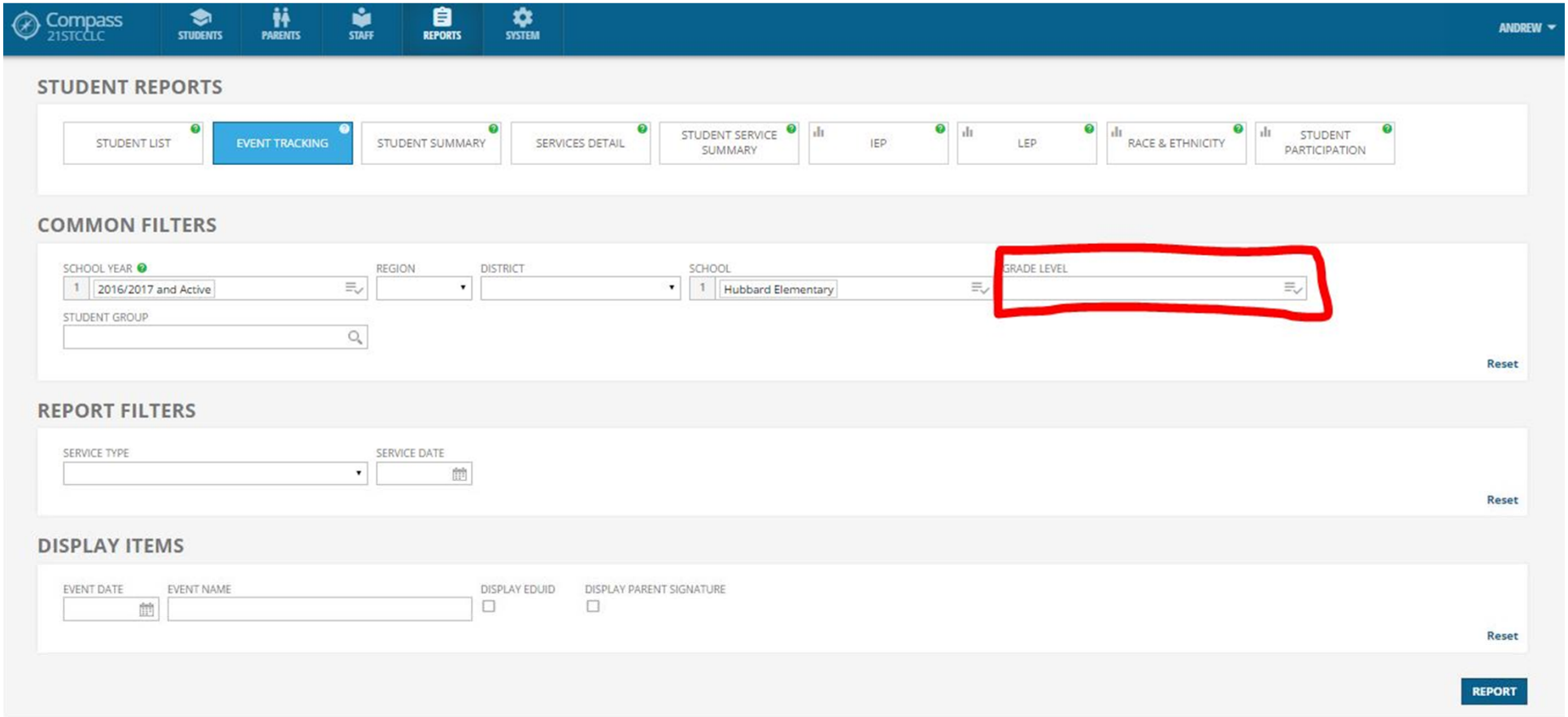
STUDENTS – Reports (Basic Features)



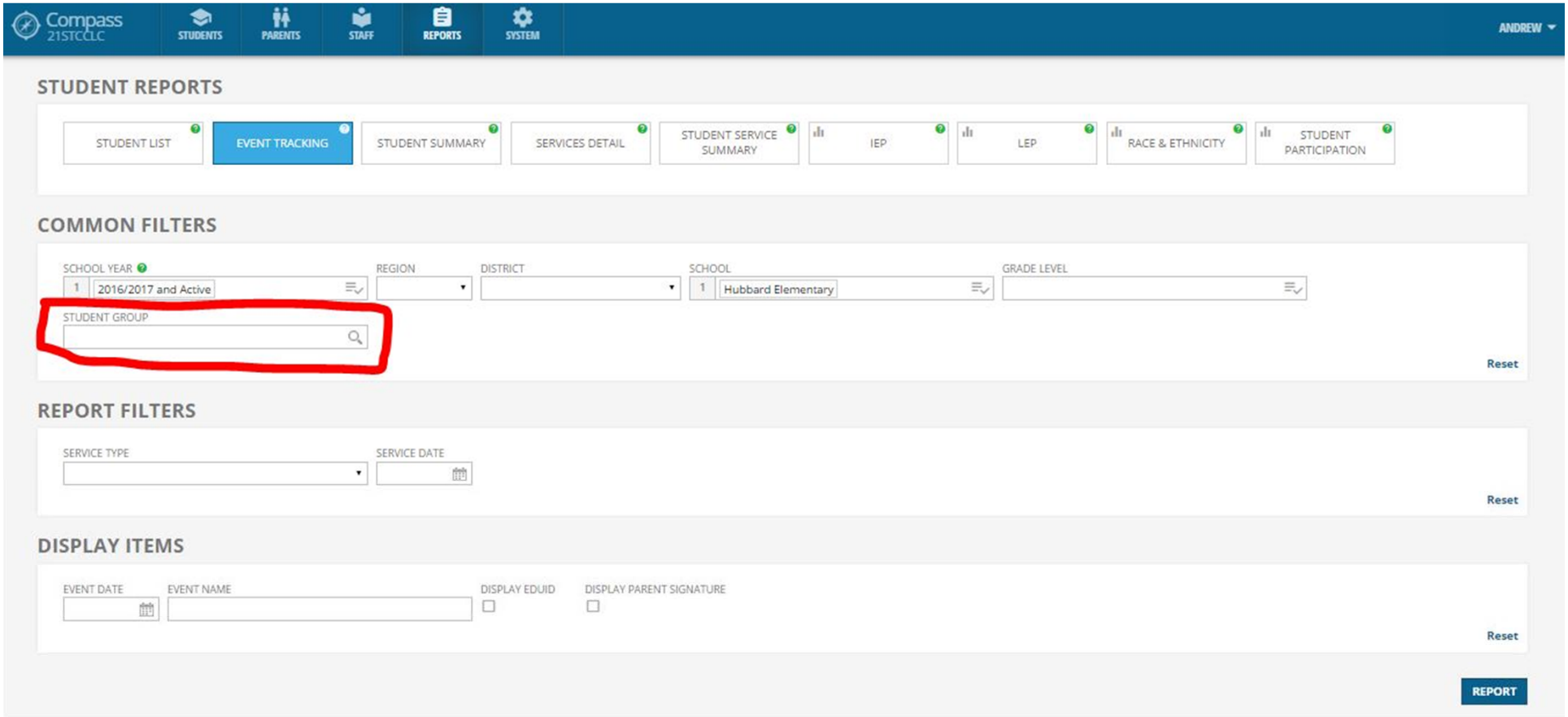
STUDENTS – Reports (Basic Features)



STUDENTS – Reports (Basic Features)

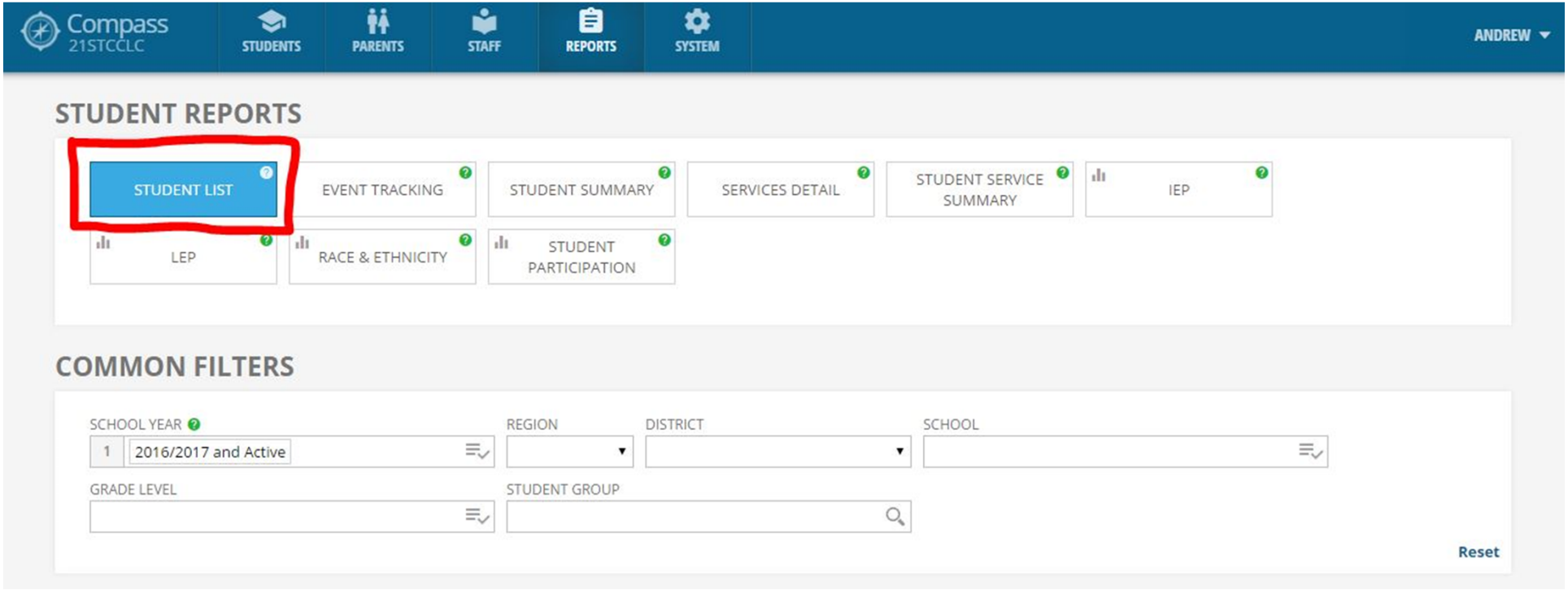


STUDENTS – Reports (Basic Features)

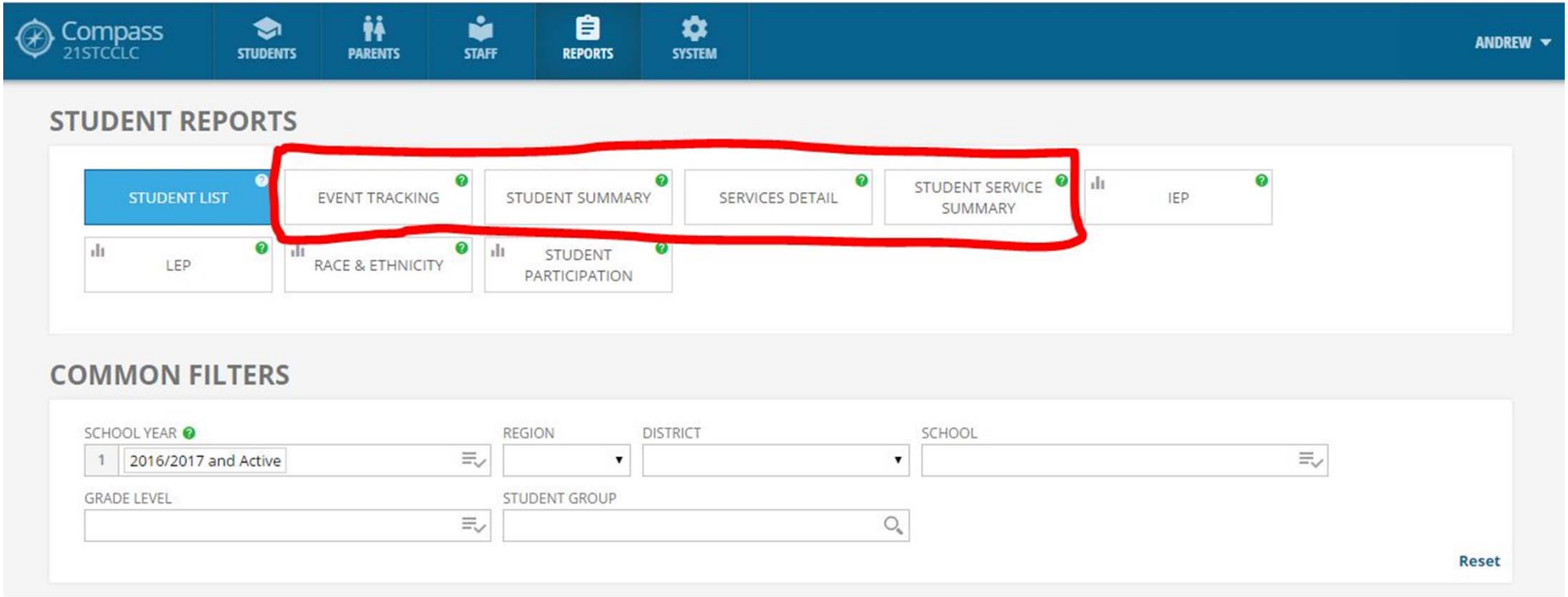


STUDENTS – Reports (Student List)

- Provides a list of individual student demographics (i.e. EDUID, grade level, race, etc.)

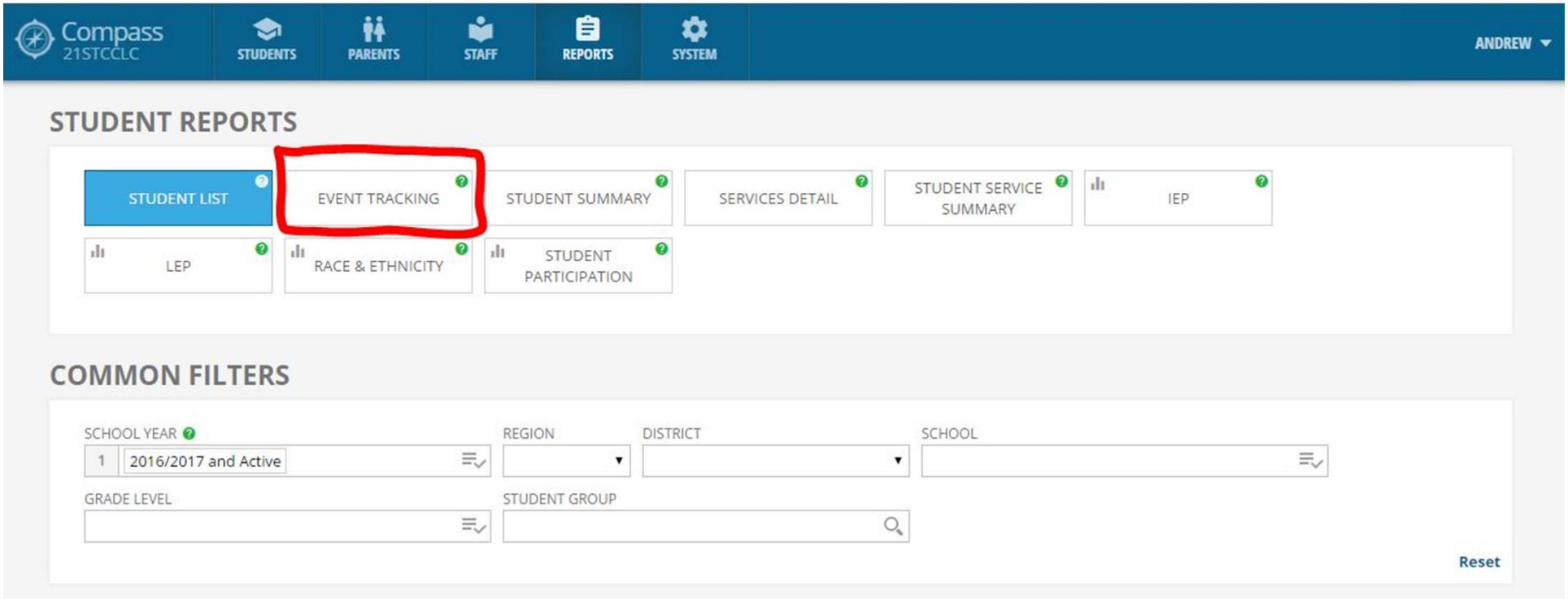


STUDENTS – Reports

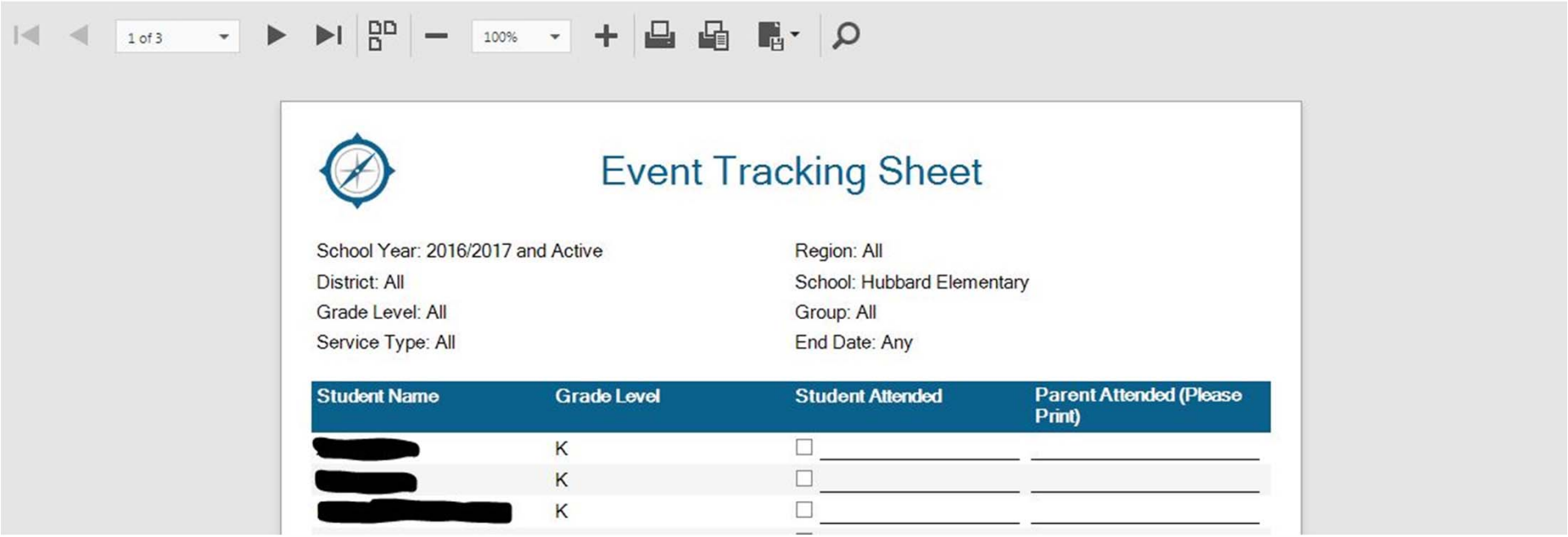


STUDENTS – Reports (Event Tracking)

- Provides a sheet for checking off student participation and parent signatures.

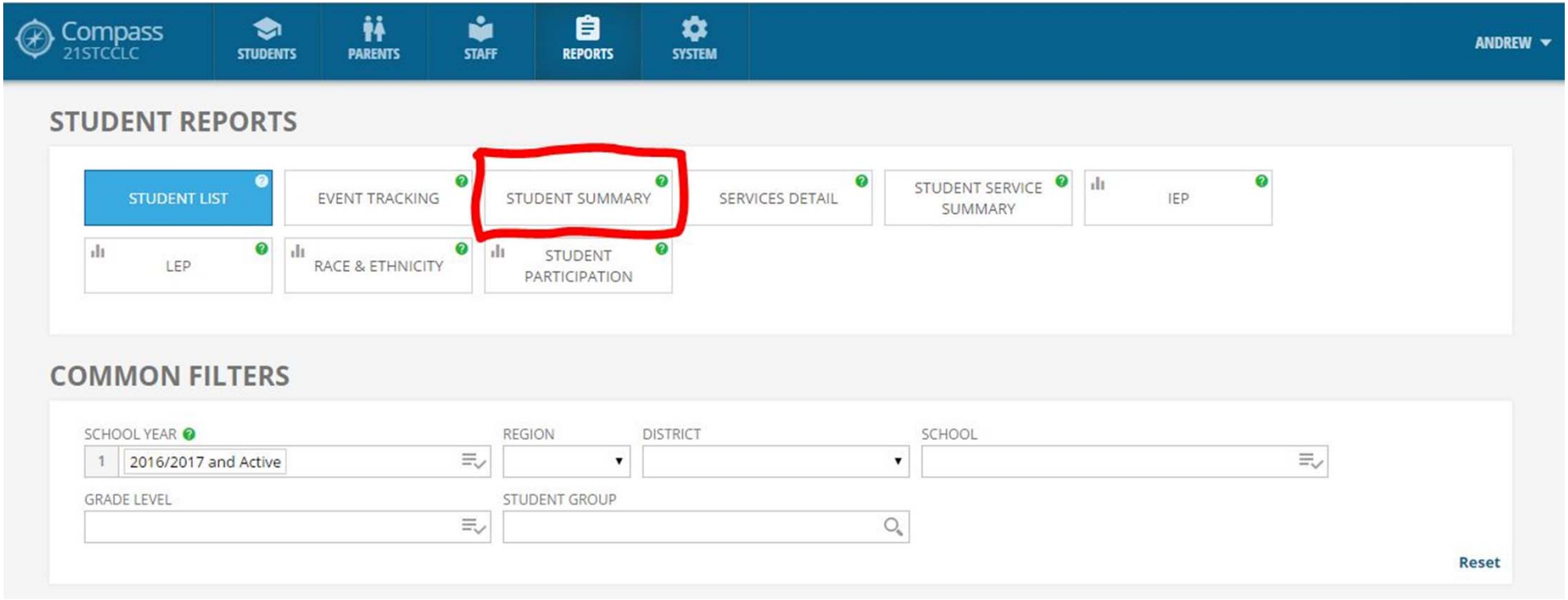


STUDENTS – Reports (Event Tracking)



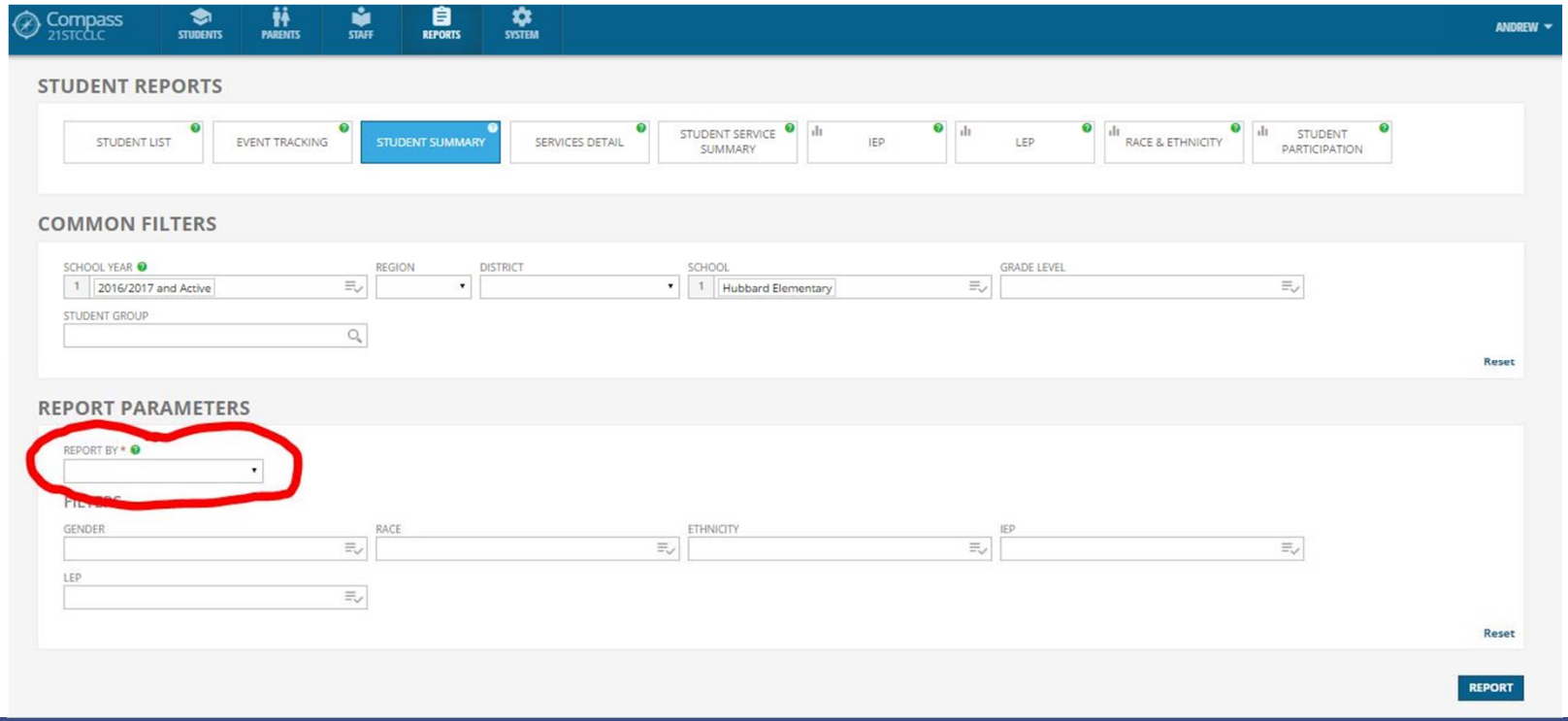
STUDENTS – Reports (Student Summary)

- Provides a summary of student demographics (i.e. gender, grade level, race, IEP, LEP, etc.).



STUDENTS – Reports (Student Summary)

- Gender
- Race
- Ethnicity
- School
- Grade Level
- IEP
- LEP



STUDENTS – Reports (Student Summary)

- Grade Level

Now 21APR compatible!

Student Summary

Report by Grade Level for (2016/2017 and Active)

School Year: 2016/2017 and Active
District: All
Grade Level: All
Gender: All
Ethnicity: All
LEP: All

Region: All
School: Hubbard Elementary
Group: All
Race: All
IEP: All

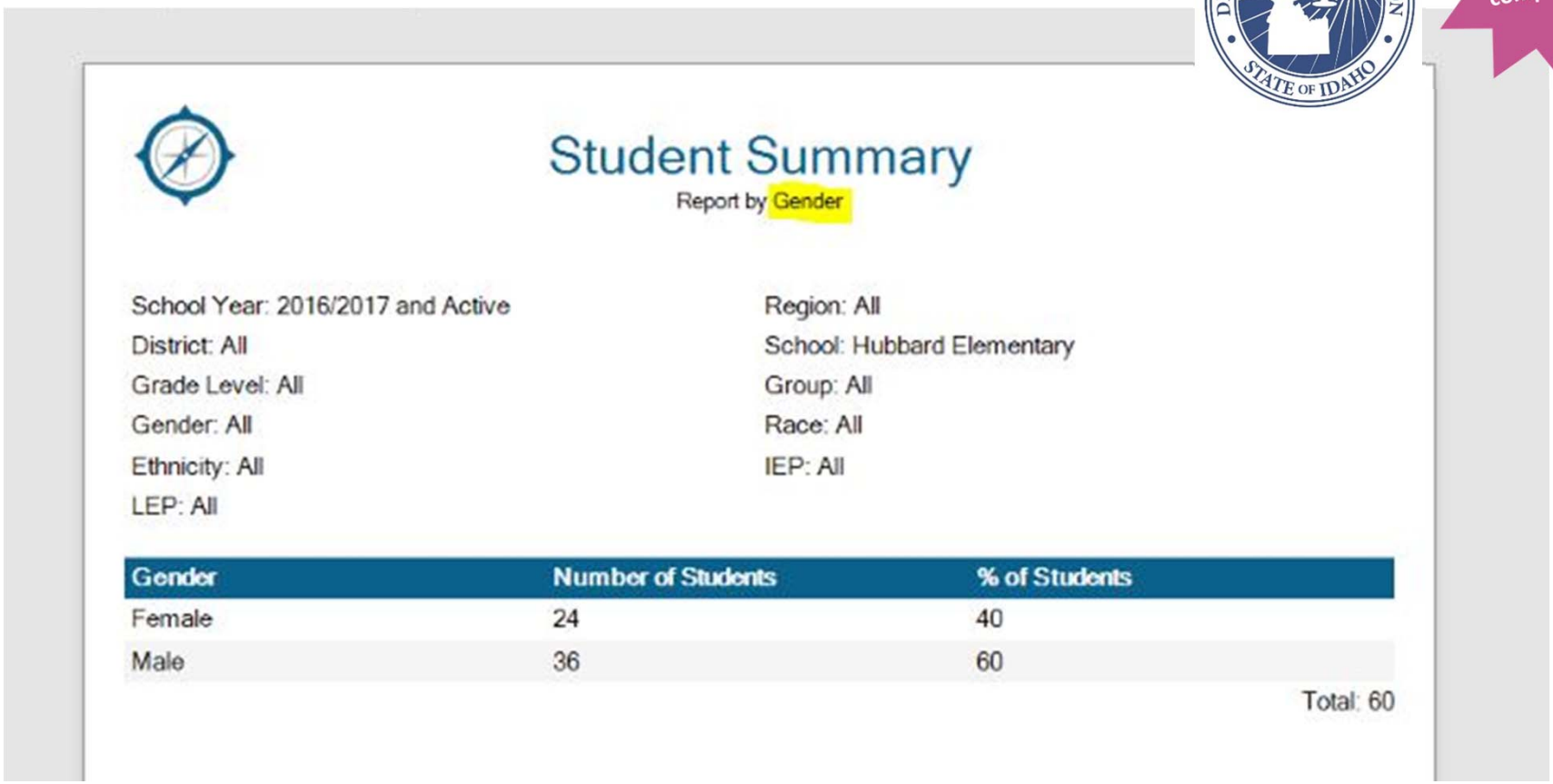
Grade Level	Number of Students	% of Students
K	60	100

Total: 60

STUDENTS – Reports (Student Summary)

- Gender

Now 21APR compatible!



Student Summary

Report by Gender

School Year: 2016/2017 and Active
District: All
Grade Level: All
Gender: All
Ethnicity: All
LEP: All

Region: All
School: Hubbard Elementary
Group: All
Race: All
IEP: All

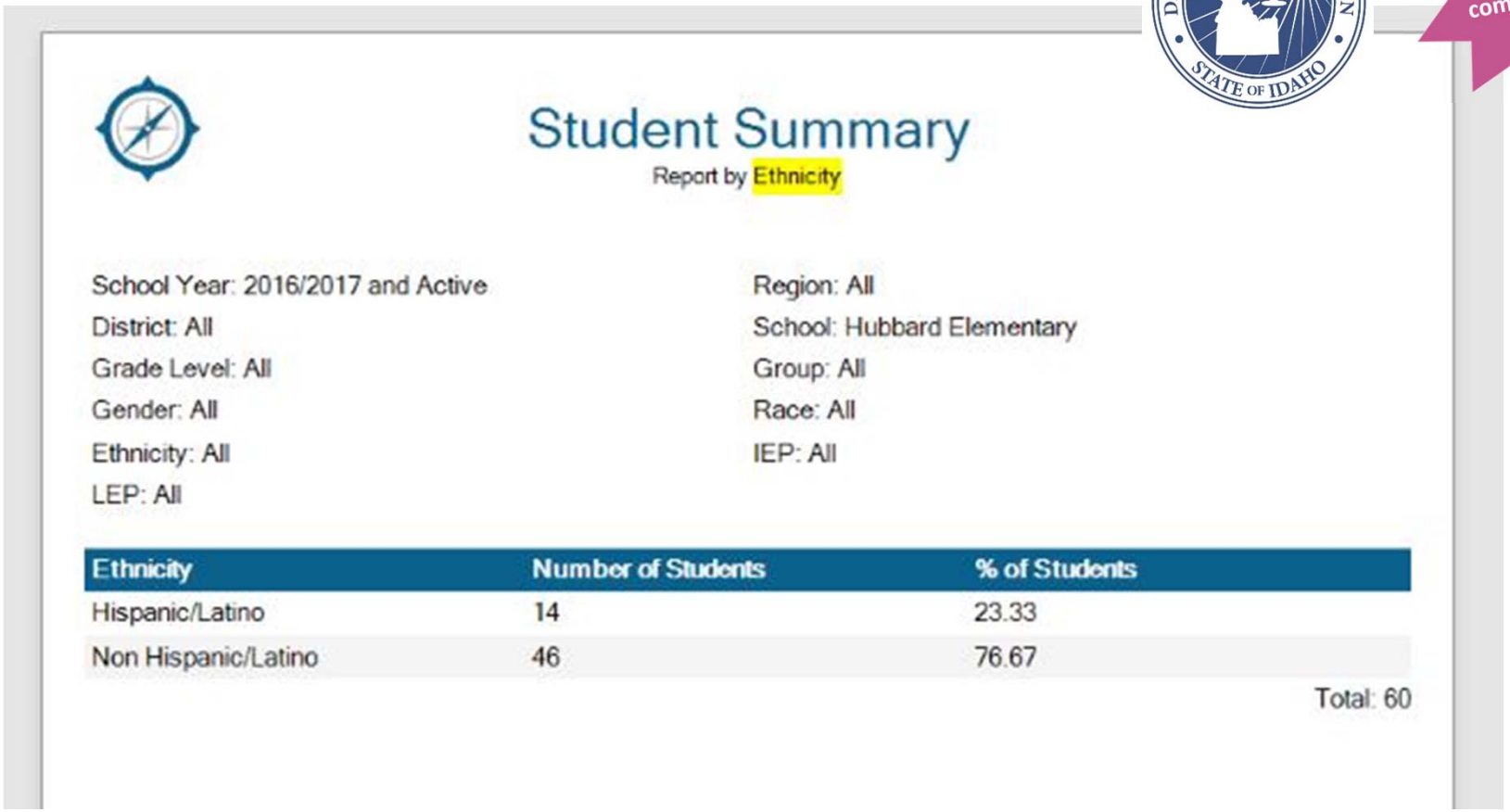
Gender	Number of Students	% of Students
Female	24	40
Male	36	60

Total: 60

STUDENTS – Reports (Student Summary)

- Race / Ethnicity

Now 21APR compatible!



Student Summary

Report by Ethnicity

School Year: 2016/2017 and Active
District: All
Grade Level: All
Gender: All
Ethnicity: All
LEP: All

Region: All
School: Hubbard Elementary
Group: All
Race: All
IEP: All

Ethnicity	Number of Students	% of Students
Hispanic/Latino	14	23.33
Non Hispanic/Latino	46	76.67

Total: 60

STUDENTS – Reports (Student Summary)

- IEP & LEP

Now 21APR compatible!

Student Summary

Report by LEP for (2016/2017 and Active)

School Year: 2016/2017 and Active
District: All
Grade Level: All
Gender: All
Ethnicity: All
LEP: All

Region: All
School: Hubbard Elementary
Group: All
Race: All
IEP: All

LEP	Number of Students	% of Students
Unknown/None	58	96.67
Not LEP	2	3.33

Total: 60

Student Summary

Report by IEP for (2016/2017 and Active)

School Year: 2016/2017 and Active
District: All
Grade Level: All
Gender: All
Ethnicity: All
LEP: All

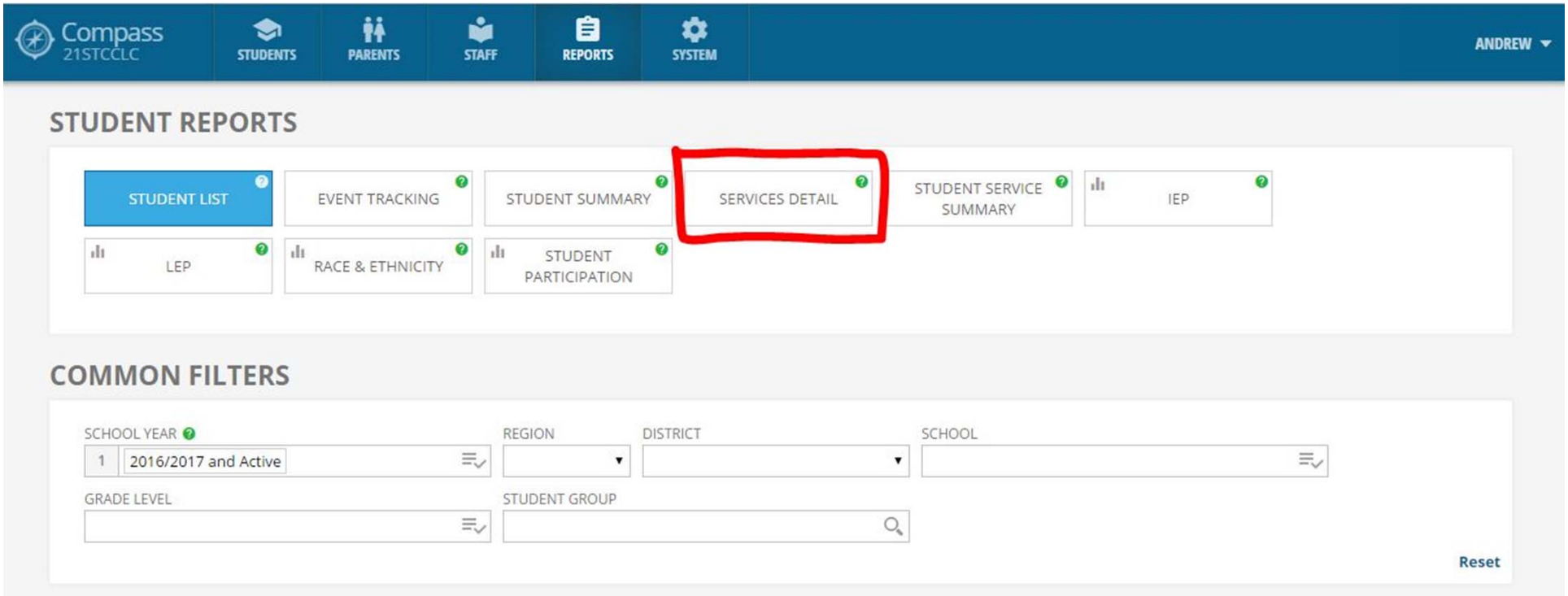
Region: All
School: Hubbard Elementary
Group: All
Race: All
IEP: All

IEP	Number of Students	% of Students
Unknown/None	58	96.67
IEP/504	1	1.67
No IEP/504	1	1.67

Total: 60

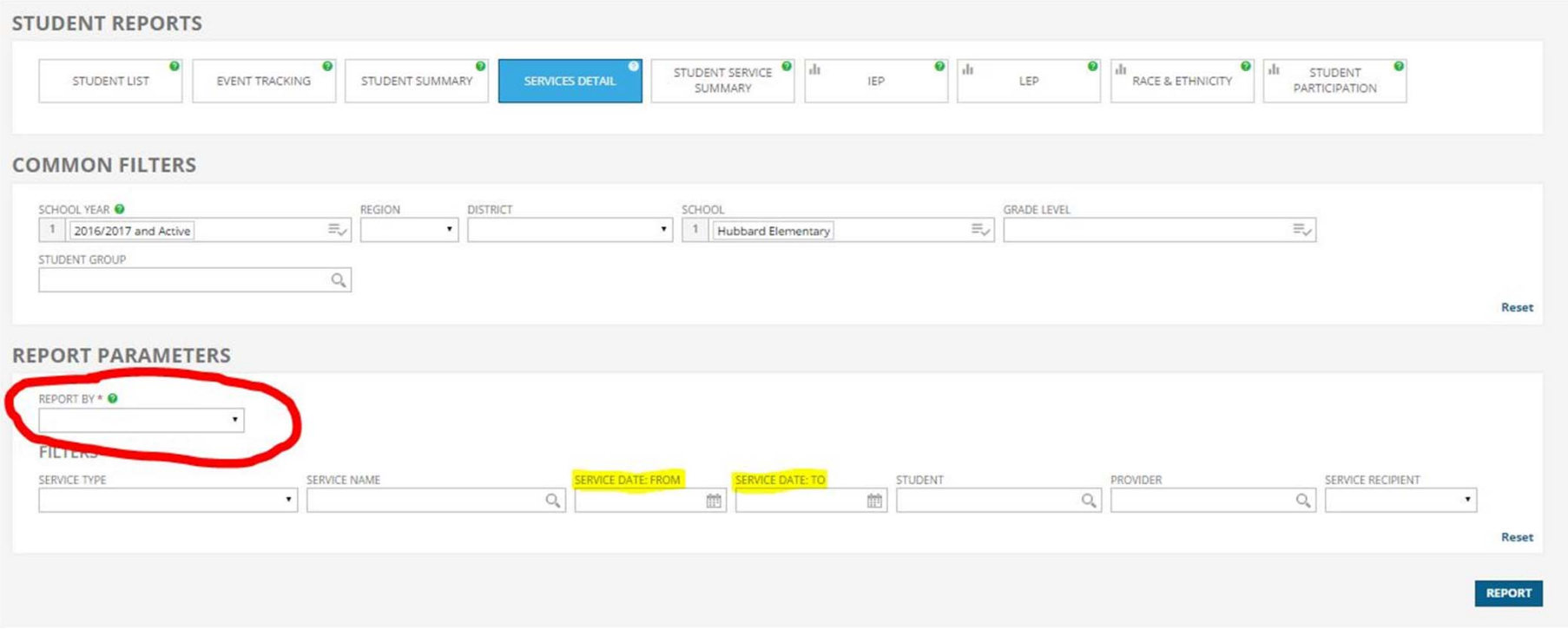
STUDENTS – Reports (Services Detail)

- Provides results of the services offered.



STUDENTS – Reports (Services Detail)

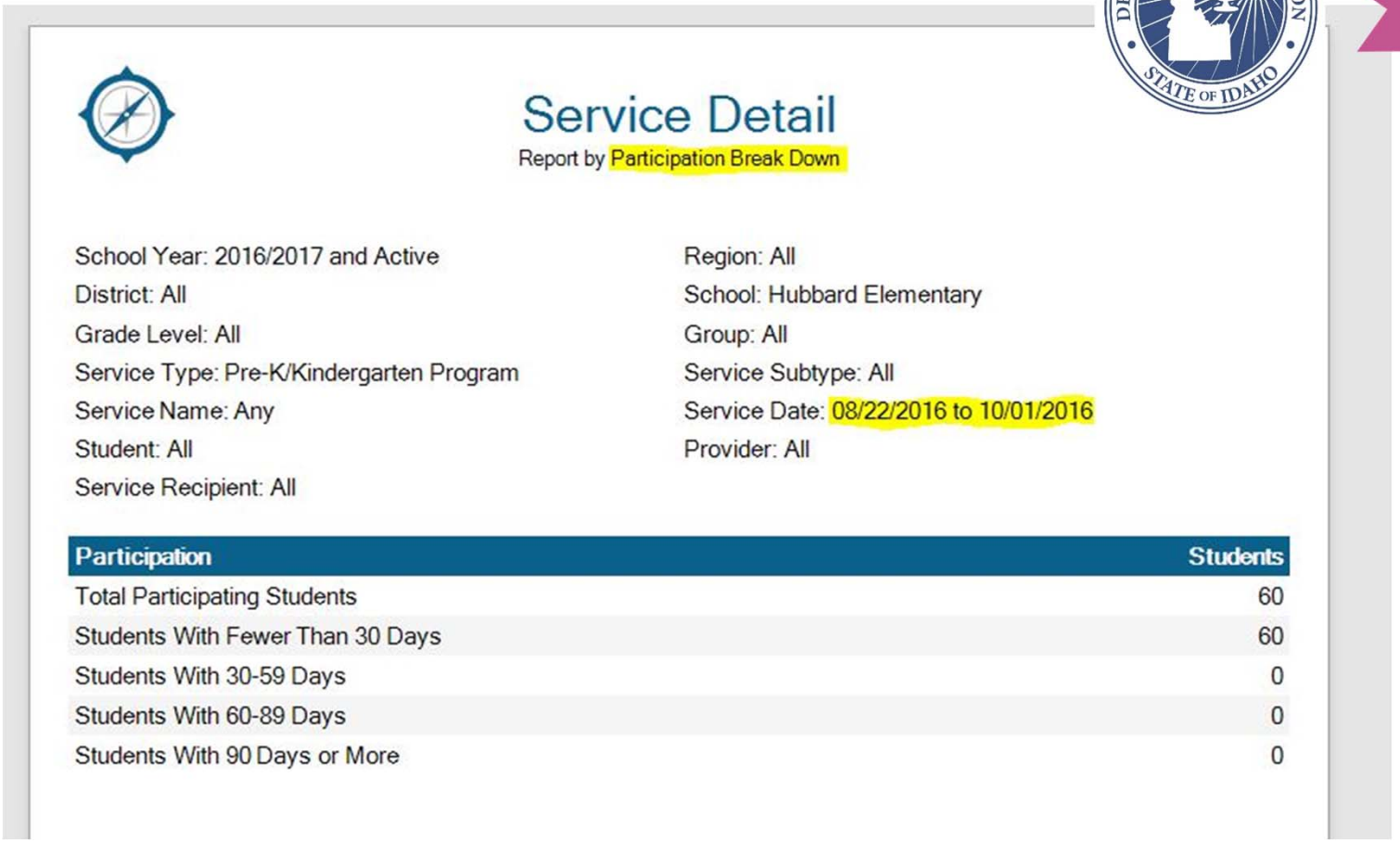
- Total Hours
- Service Type
- Student
- No Participation
- Participation Break Down



STUDENTS – Reports (Services Detail)

- Participation Break Down

Now 21APR compatible!



Service Detail

Report by Participation Break Down

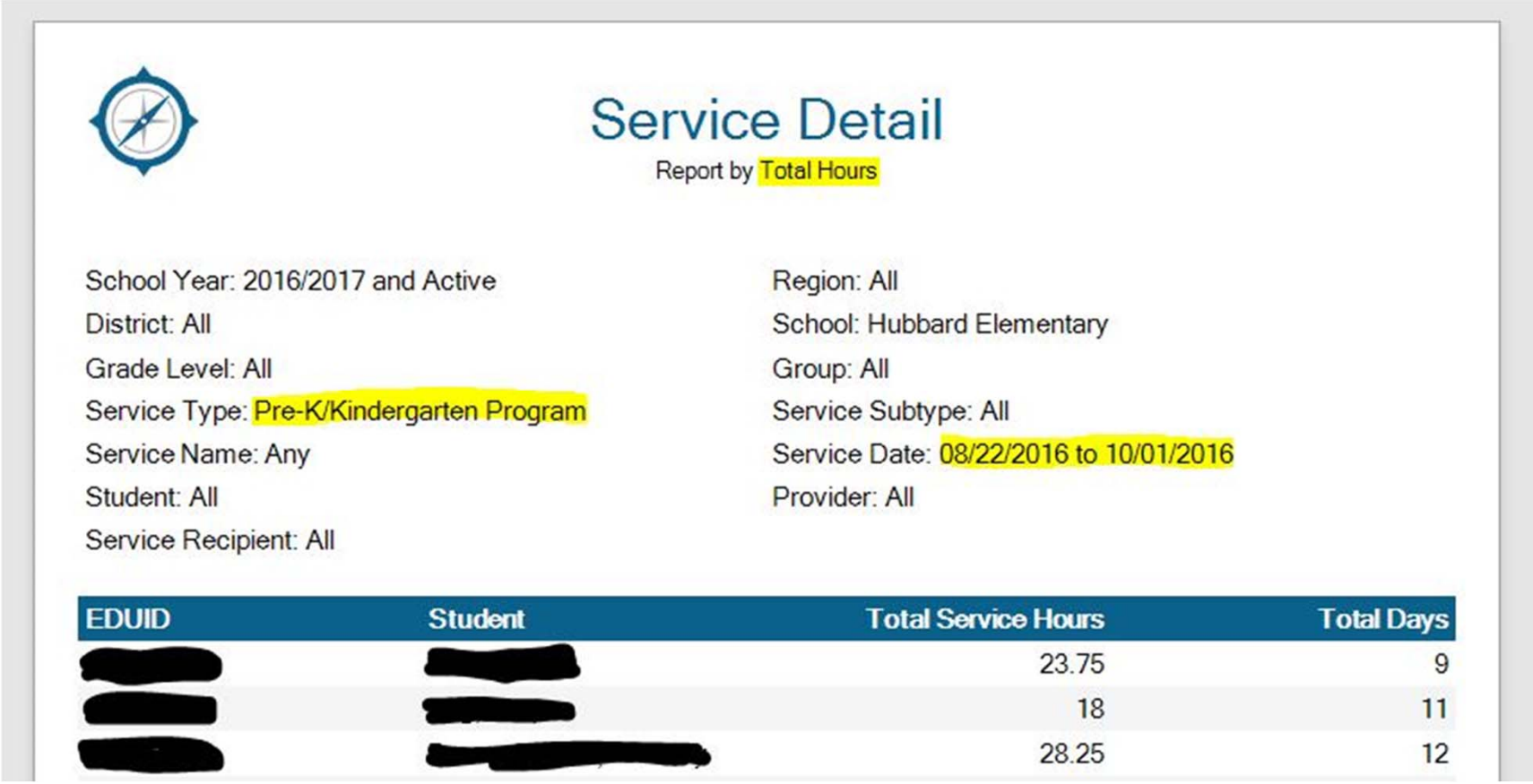
School Year: 2016/2017 and Active
District: All
Grade Level: All
Service Type: Pre-K/Kindergarten Program
Service Name: Any
Student: All
Service Recipient: All

Region: All
School: Hubbard Elementary
Group: All
Service Subtype: All
Service Date: 08/22/2016 to 10/01/2016
Provider: All

Participation	Students
Total Participating Students	60
Students With Fewer Than 30 Days	60
Students With 30-59 Days	0
Students With 60-89 Days	0
Students With 90 Days or More	0

STUDENTS – Reports (Services Detail)

- Total Hours



Service Detail

Report by Total Hours

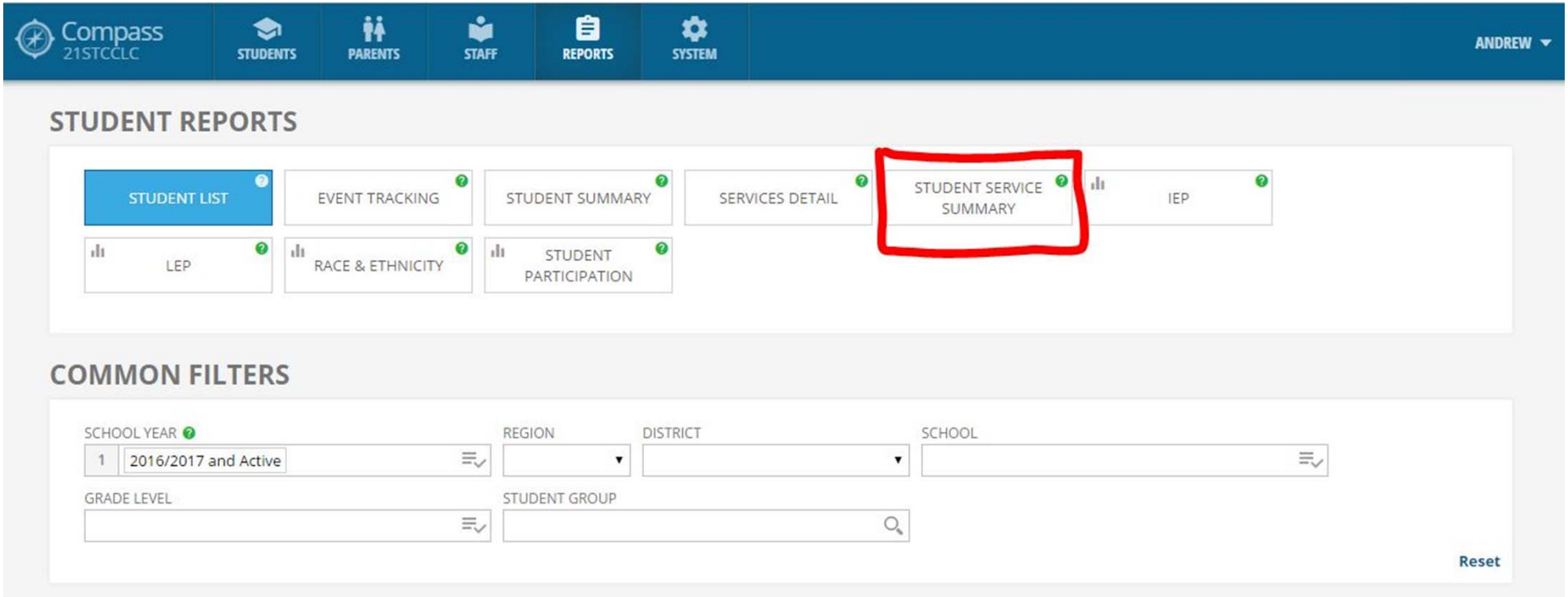
School Year: 2016/2017 and Active
District: All
Grade Level: All
Service Type: Pre-K/Kindergarten Program
Service Name: Any
Student: All
Service Recipient: All

Region: All
School: Hubbard Elementary
Group: All
Service Subtype: All
Service Date: 08/22/2016 to 10/01/2016
Provider: All

EDUID	Student	Total Service Hours	Total Days
[redacted]	[redacted]	23.75	9
[redacted]	[redacted]	18	11
[redacted]	[redacted]	28.25	12

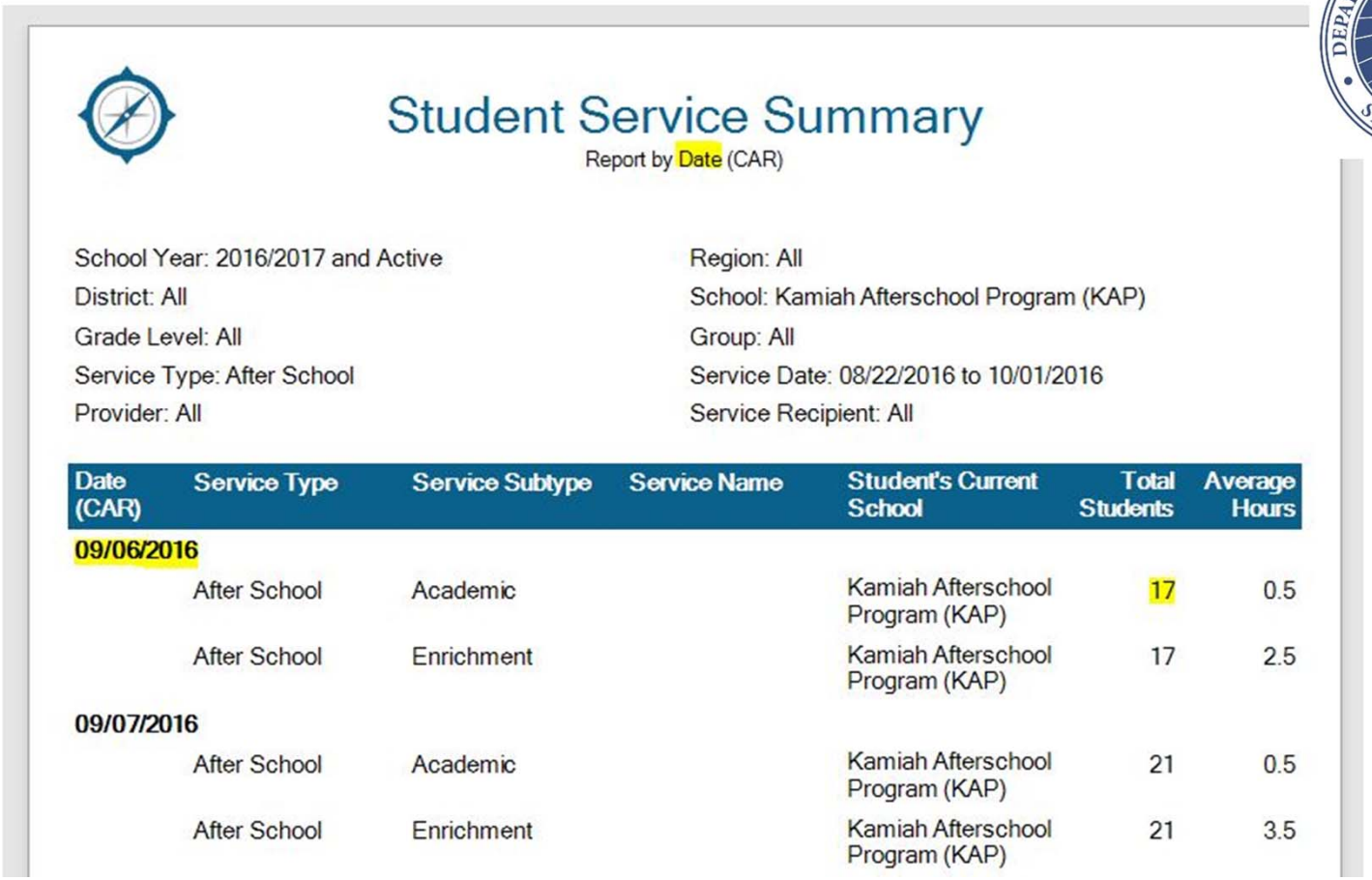
STUDENTS – Reports (Student Service Summary)

- Provides services offered and number of students participating.



STUDENTS – Reports (Student Service Summary)

- Date



Student Service Summary

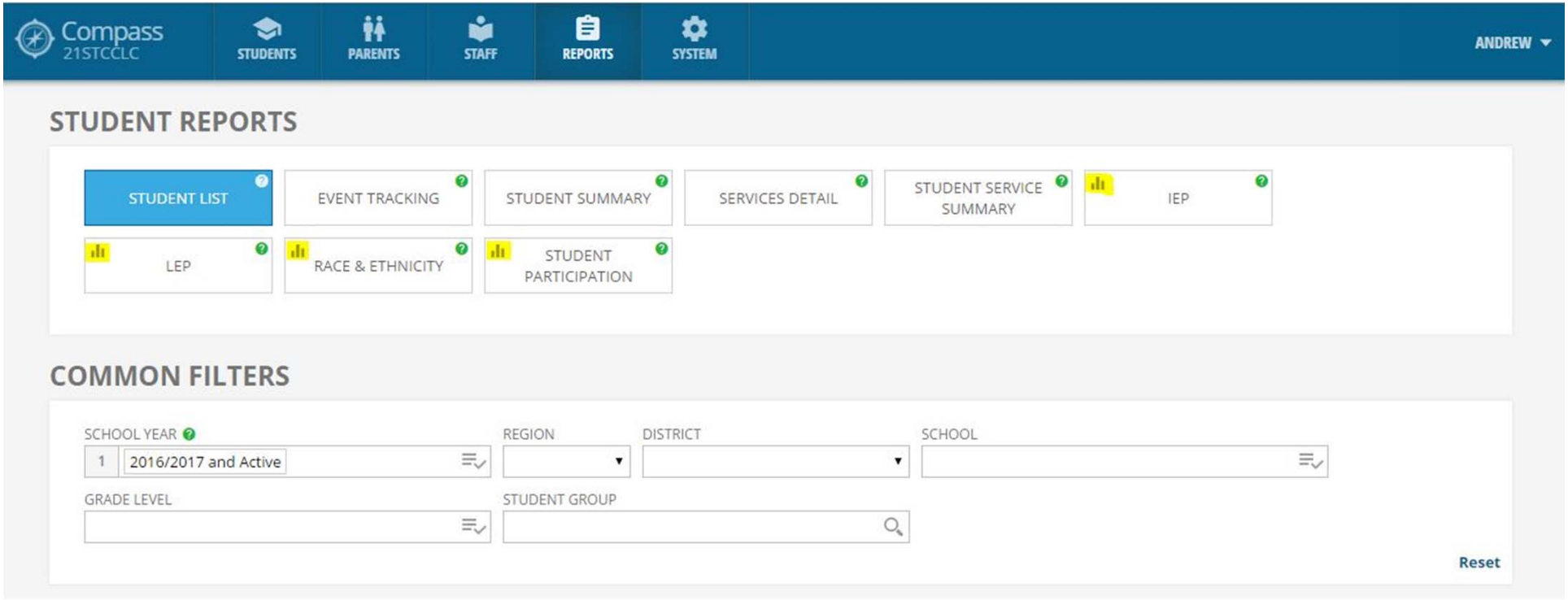
Report by Date (CAR)

School Year: 2016/2017 and Active
District: All
Grade Level: All
Service Type: After School
Provider: All
Region: All
School: Kamiah Afterschool Program (KAP)
Group: All
Service Date: 08/22/2016 to 10/01/2016
Service Recipient: All

Date (CAR)	Service Type	Service Subtype	Service Name	Student's Current School	Total Students	Average Hours
09/06/2016						
	After School	Academic		Kamiah Afterschool Program (KAP)	17	0.5
	After School	Enrichment		Kamiah Afterschool Program (KAP)	17	2.5
09/07/2016						
	After School	Academic		Kamiah Afterschool Program (KAP)	21	0.5
	After School	Enrichment		Kamiah Afterschool Program (KAP)	21	3.5

STUDENTS – Reports

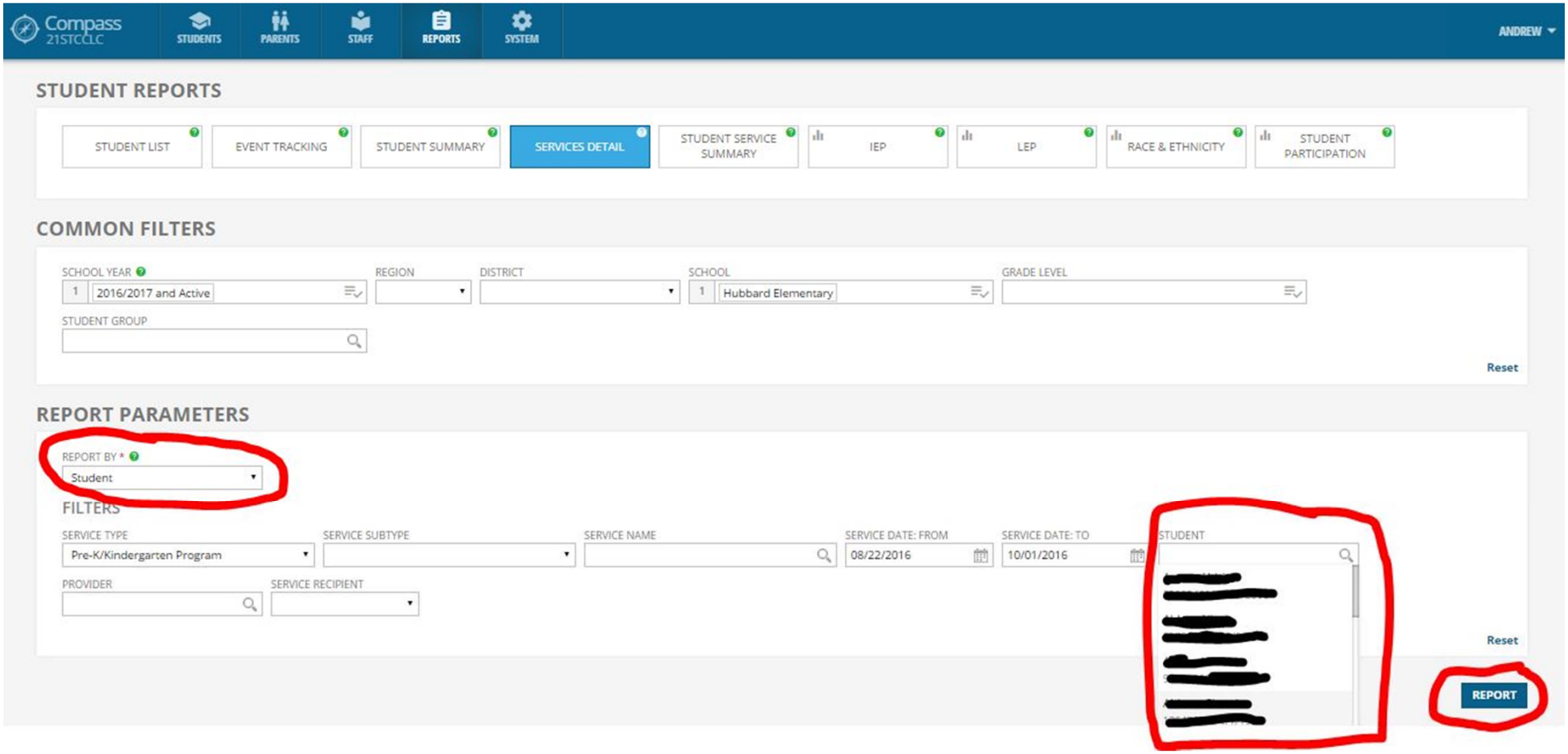
- Bar graphs of various data elements entered into the Compass System.



Students – Reports (Individual)

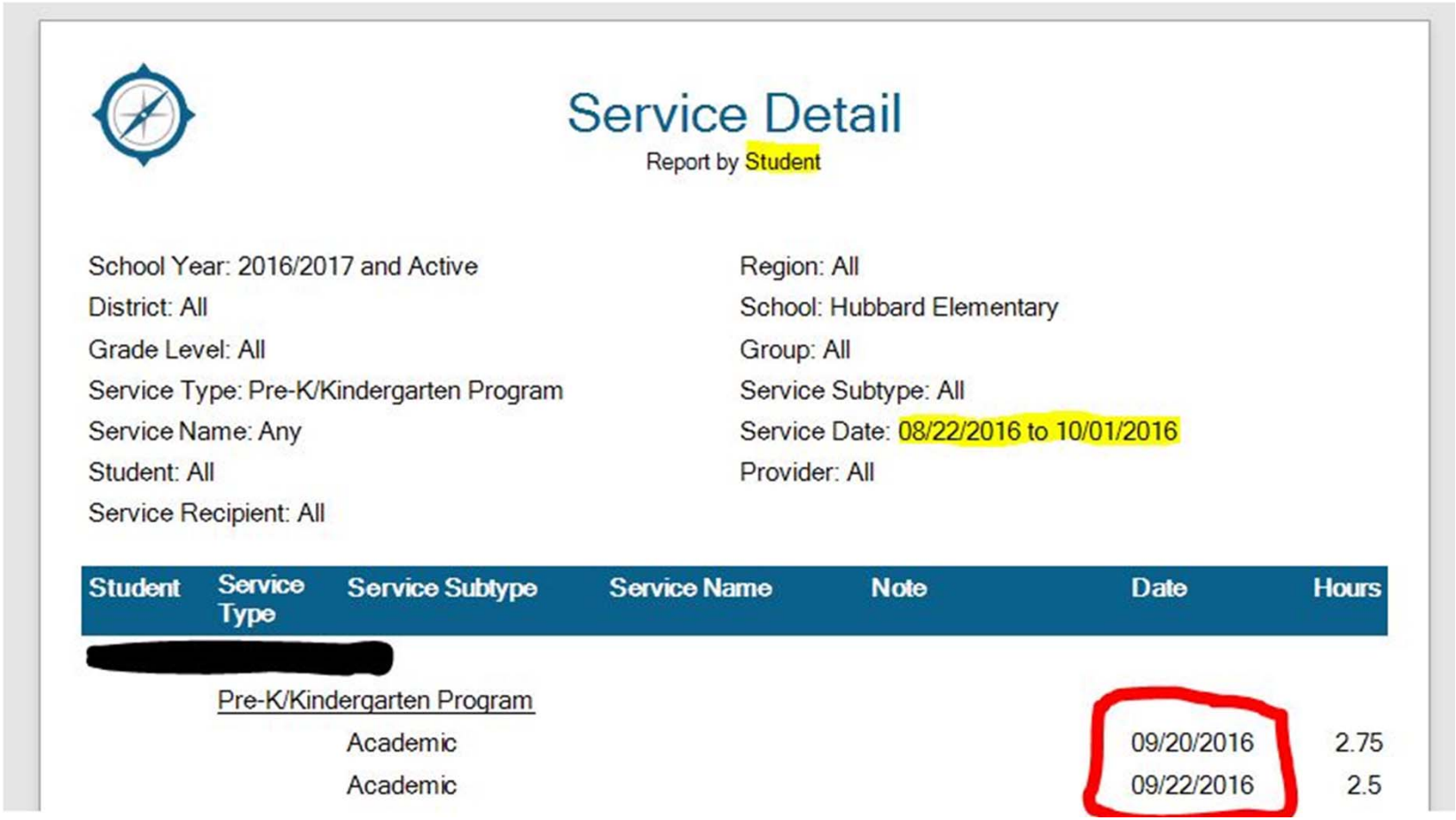
STUDENTS – Reports (Services Detail)

- Student



STUDENTS – Reports (Services Detail)

- Student



Service Detail

Report by Student

School Year: 2016/2017 and Active
District: All
Grade Level: All
Service Type: Pre-K/Kindergarten Program
Service Name: Any
Student: All
Service Recipient: All

Region: All
School: Hubbard Elementary
Group: All
Service Subtype: All
Service Date: 08/22/2016 to 10/01/2016
Provider: All

Student	Service Type	Service Subtype	Service Name	Note	Date	Hours
[redacted]						
	Pre-K/Kindergarten Program					
		Academic			09/20/2016	2.75
		Academic			09/22/2016	2.5

Parents

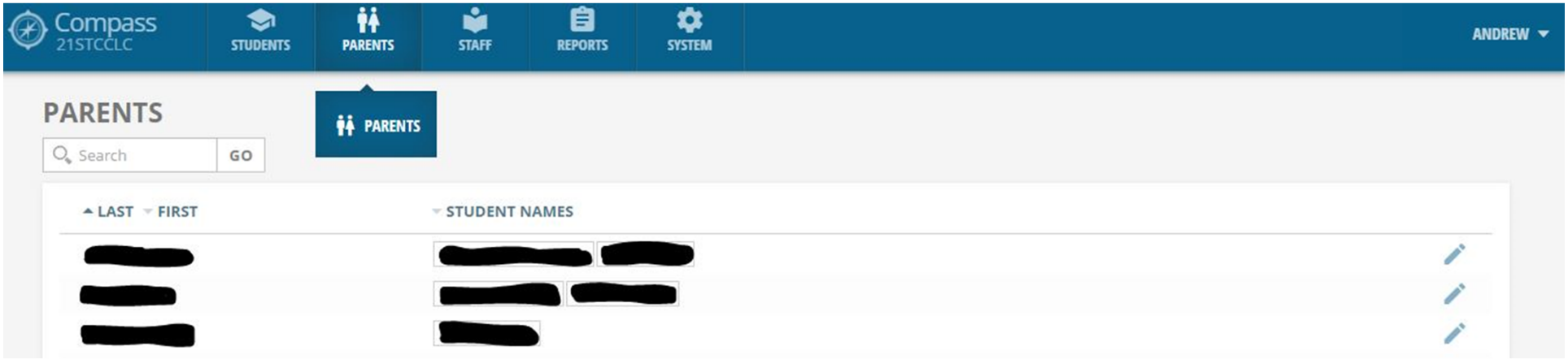
PARENTS

Purpose of family engagement & parental involvement is to offer (1) opportunities for active and meaningful engagement in their children's education and (2) opportunities for literacy and related educational development.

- Services provided to families that are of sufficient intensity in terms of hours, and of sufficient duration, to make sustainable changes in a family.
  - Based on the needs and interests of the family,
  - Include parents/families in the planning process,

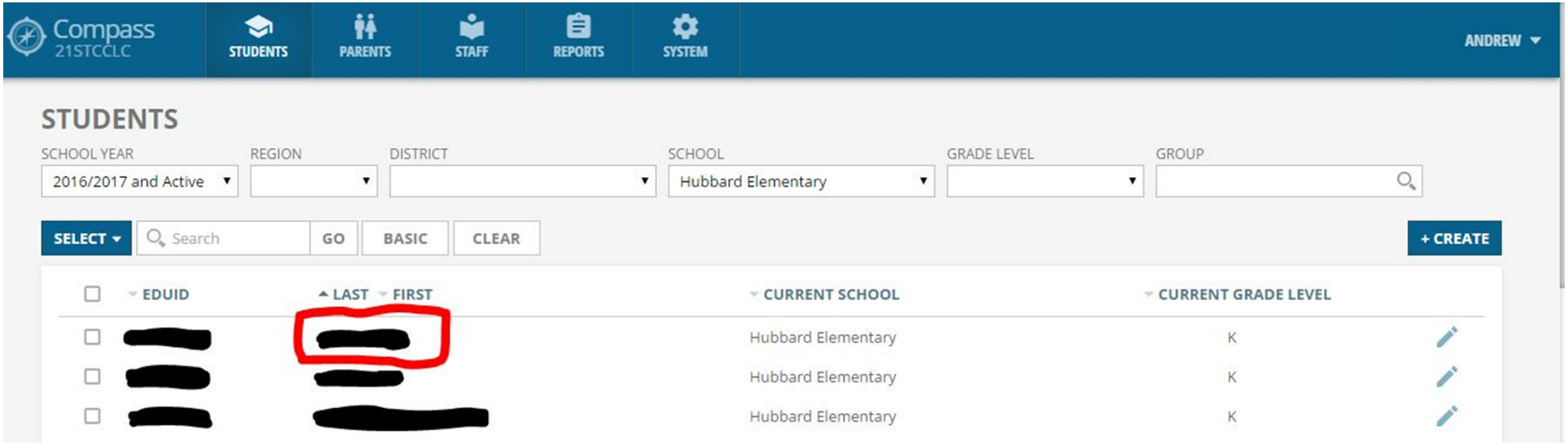
- Provide a calendar for parents/families
- Provide ample invites and reminders of offerings (i.e. phone calls, letters, flyers, text)

PARENTS

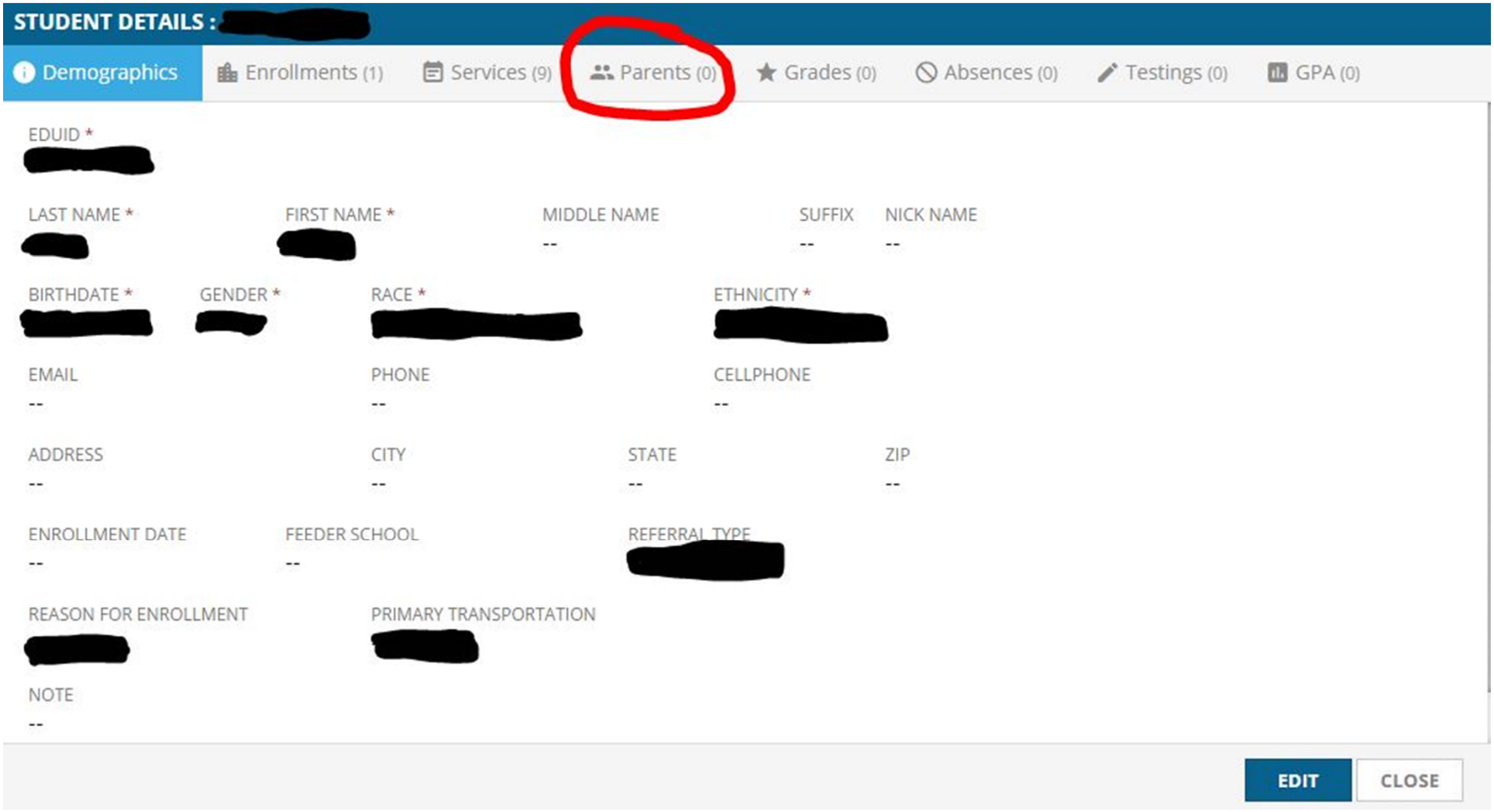

Compass
21STCCLC
STUDENTS
PARENTS
STAFF
REPORTS
SYSTEM
ANDREW
PARENTS
PARENTS
Search
GO
LAST
FIRST
STUDENT NAMES

Parents & Family – Adding

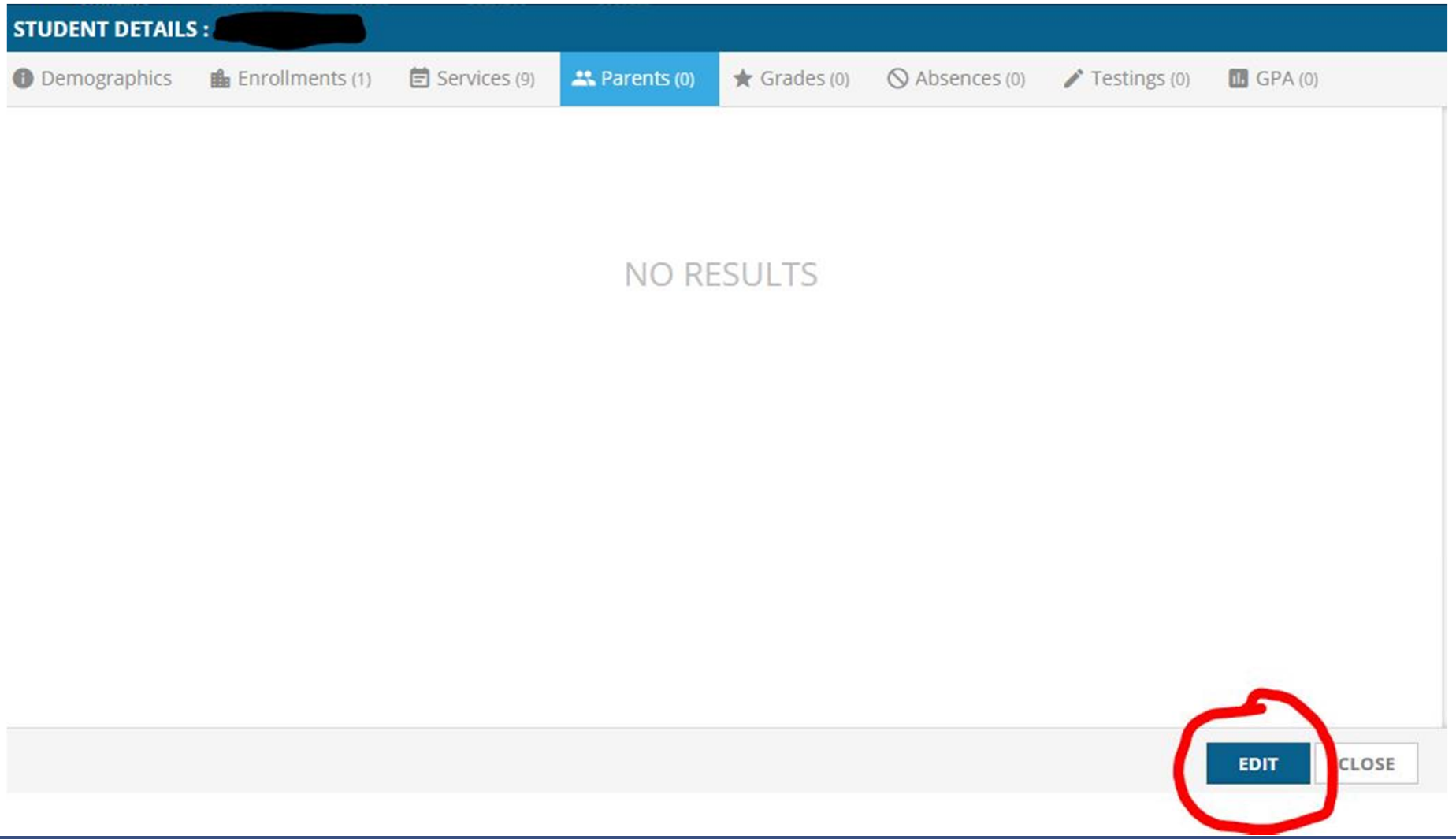
PARENTS & FAMILY - Adding



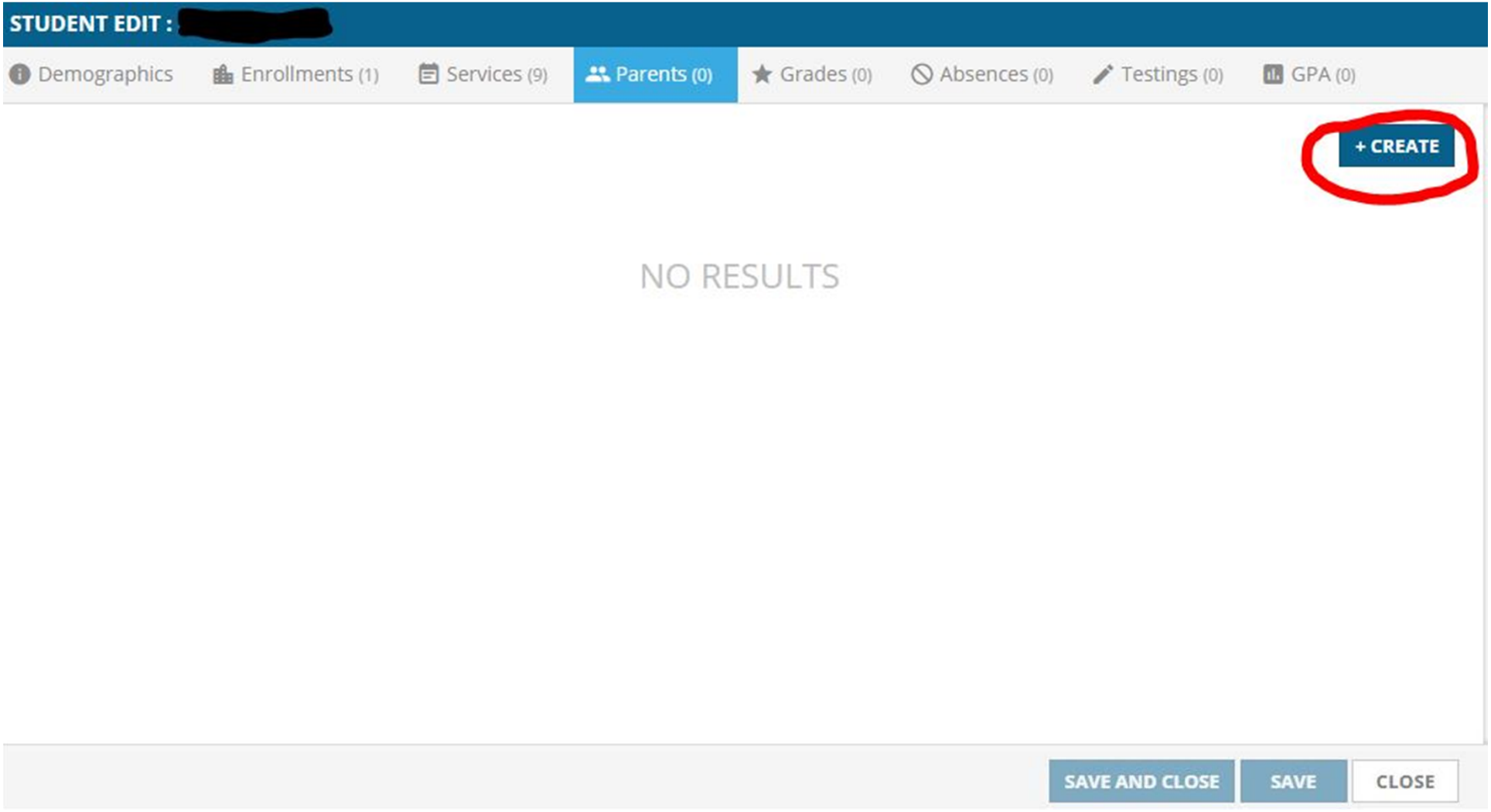
PARENTS & FAMILY - Adding



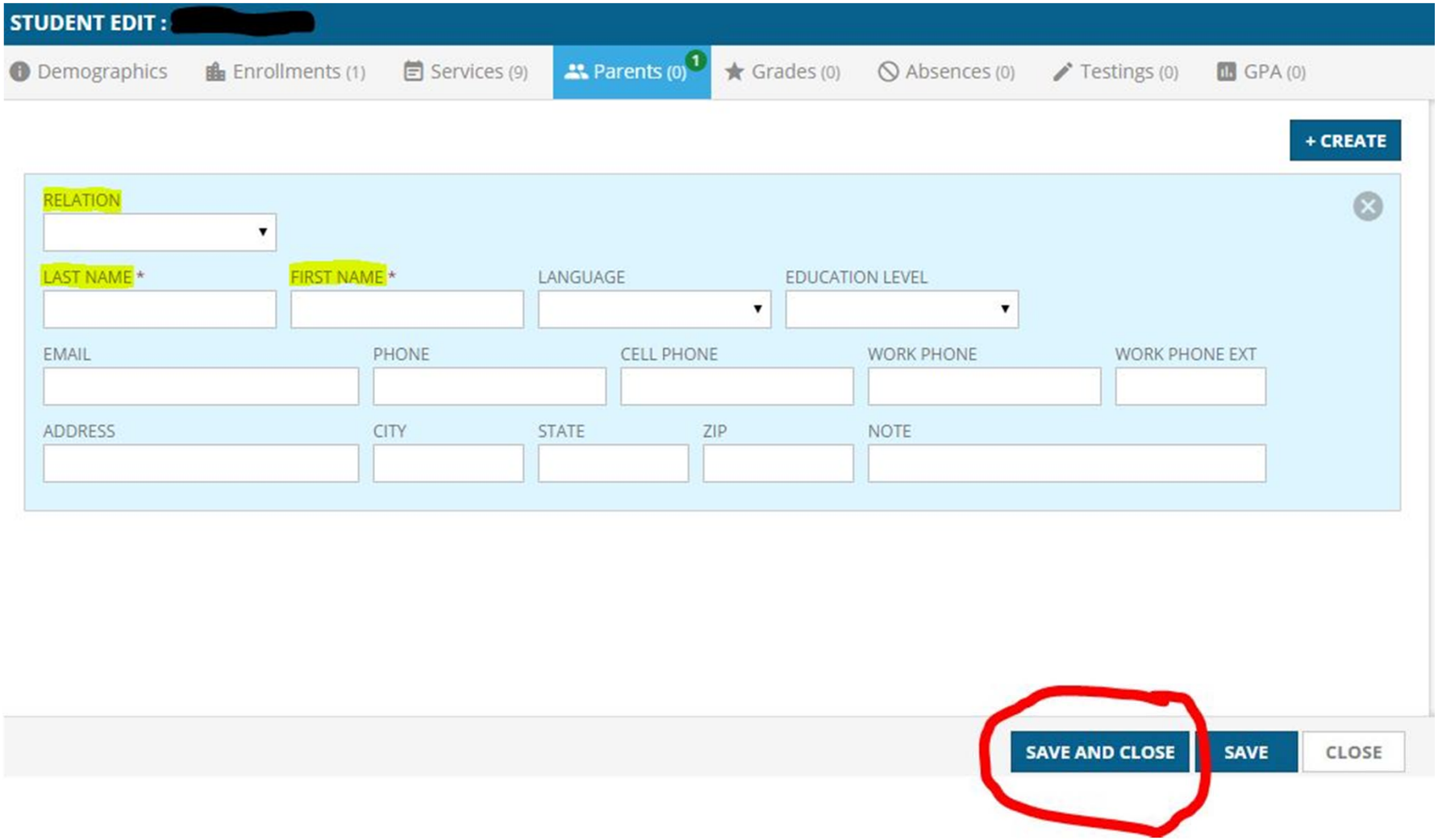
PARENTS & FAMILY - Adding



PARENTS & FAMILY - Adding



PARENTS & FAMILY - Adding



Parents - Services

PARENTS – Services

- **Family Literacy Services**
  - Parent and Child Together Time, Parent Education, and Adult Education – *Subgrantee Guidance* (VI.16.01 – Family Engagement and Parental Involvement, P.36-37)

- **Parent Involvement Opportunities**
  - Leadership, Child Conferences, and Volunteer – *Subgrantee Guidance* (VI.16.01 – Family Engagement and Parental Involvement, P.36-37)

PARENTS - Objectives

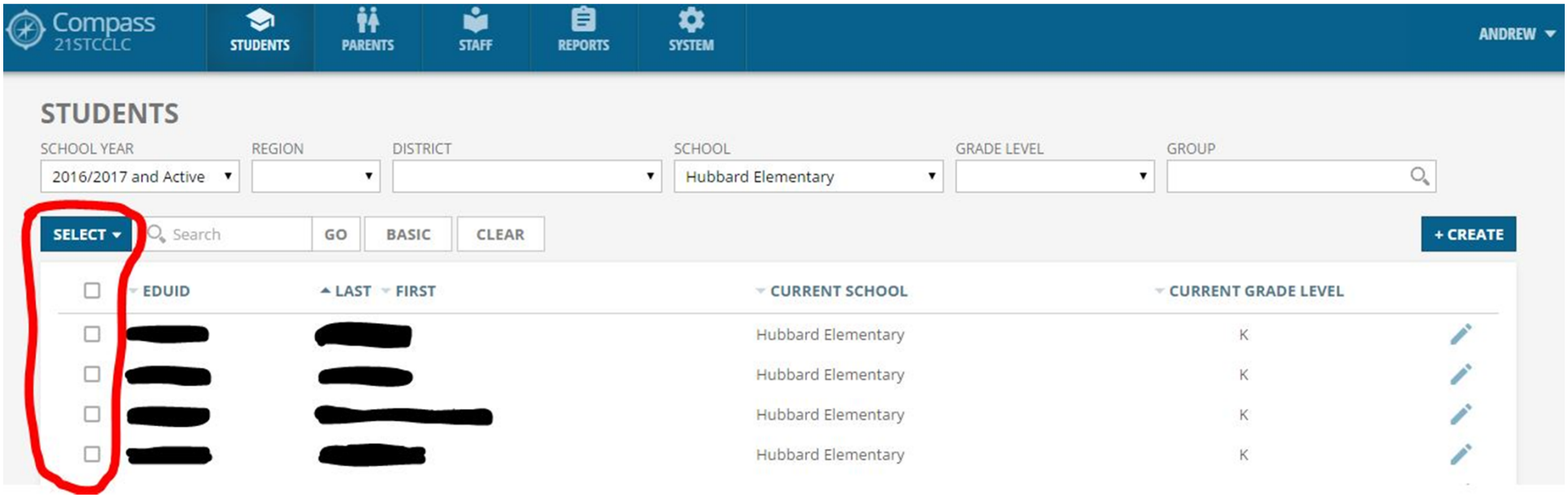
- **Old Objective:** 30% of student program participants will have at least one (1) family member attending one class* lasting three or more days.

  *Class defined as parent education and/or adult education.

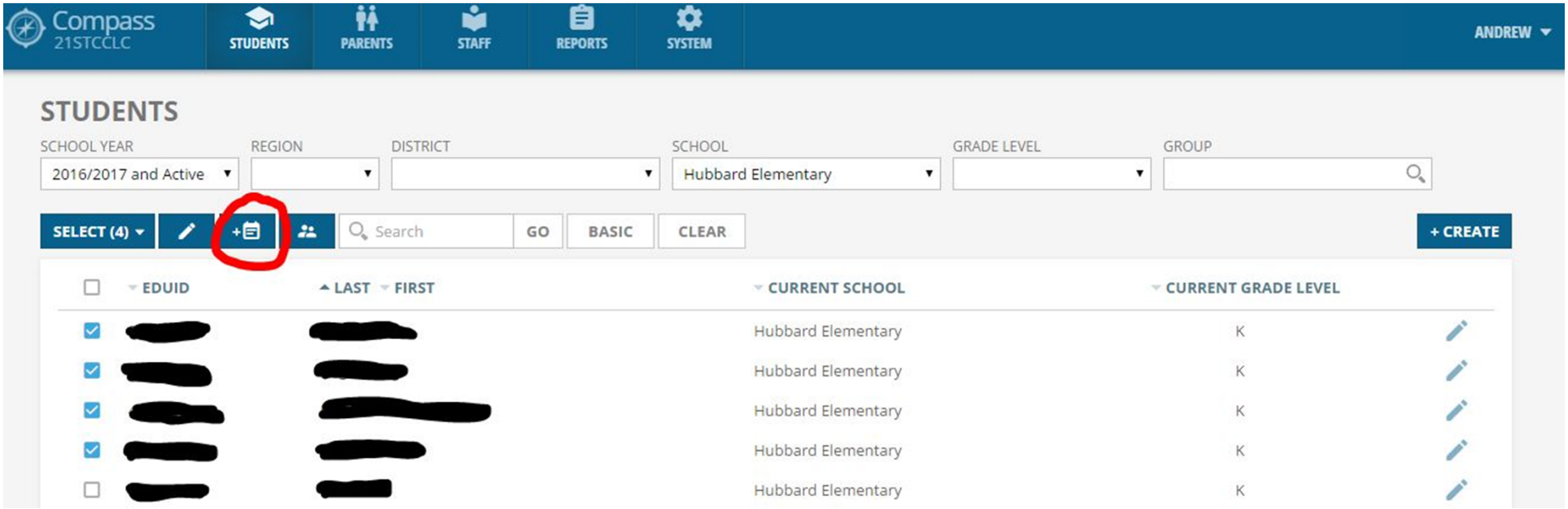
- **New Objective:** Promote & Offer opportunities for families of students for meaningful engagement throughout the year:
  - Five (5) Family Literacy Services and
  - Three (3) Parent Involvement Opportunities.

PARENTS – Services

- Parent Services: tracked vicariously through the student.

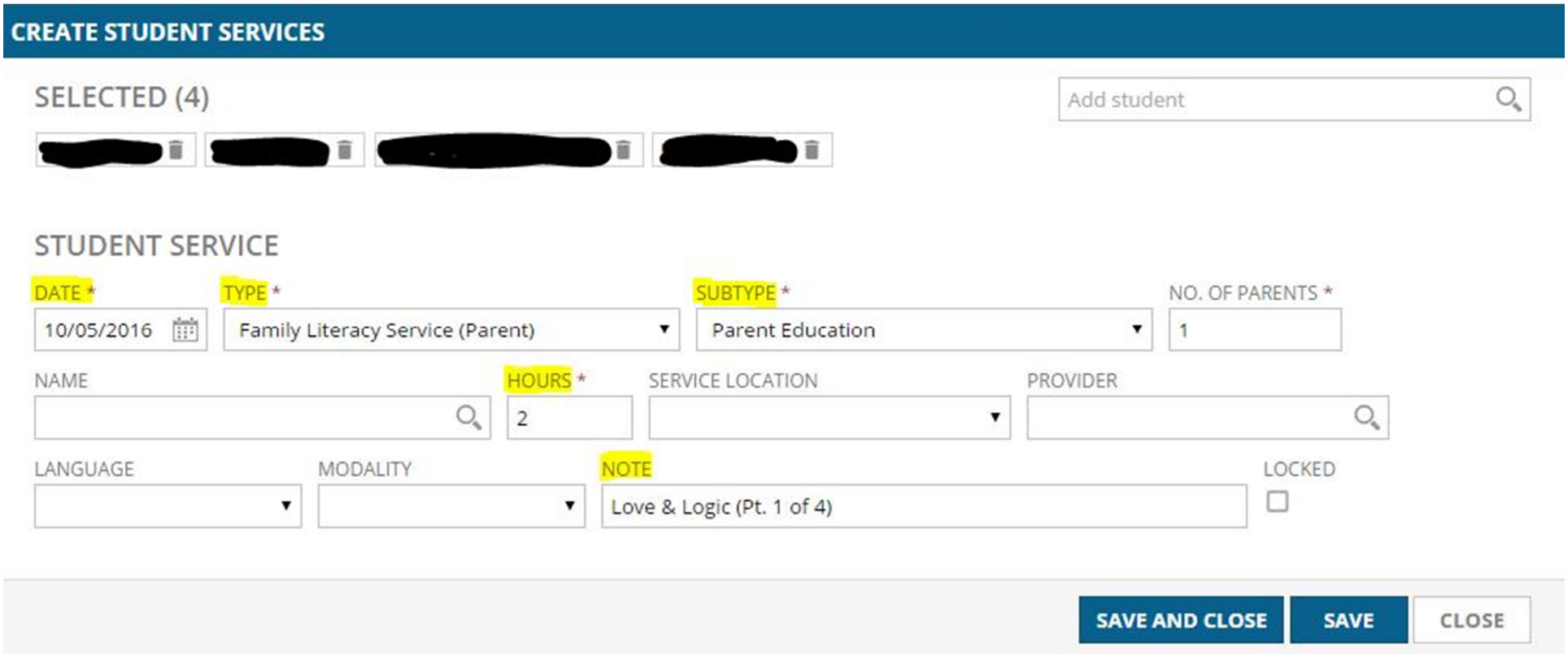


PARENTS – Services



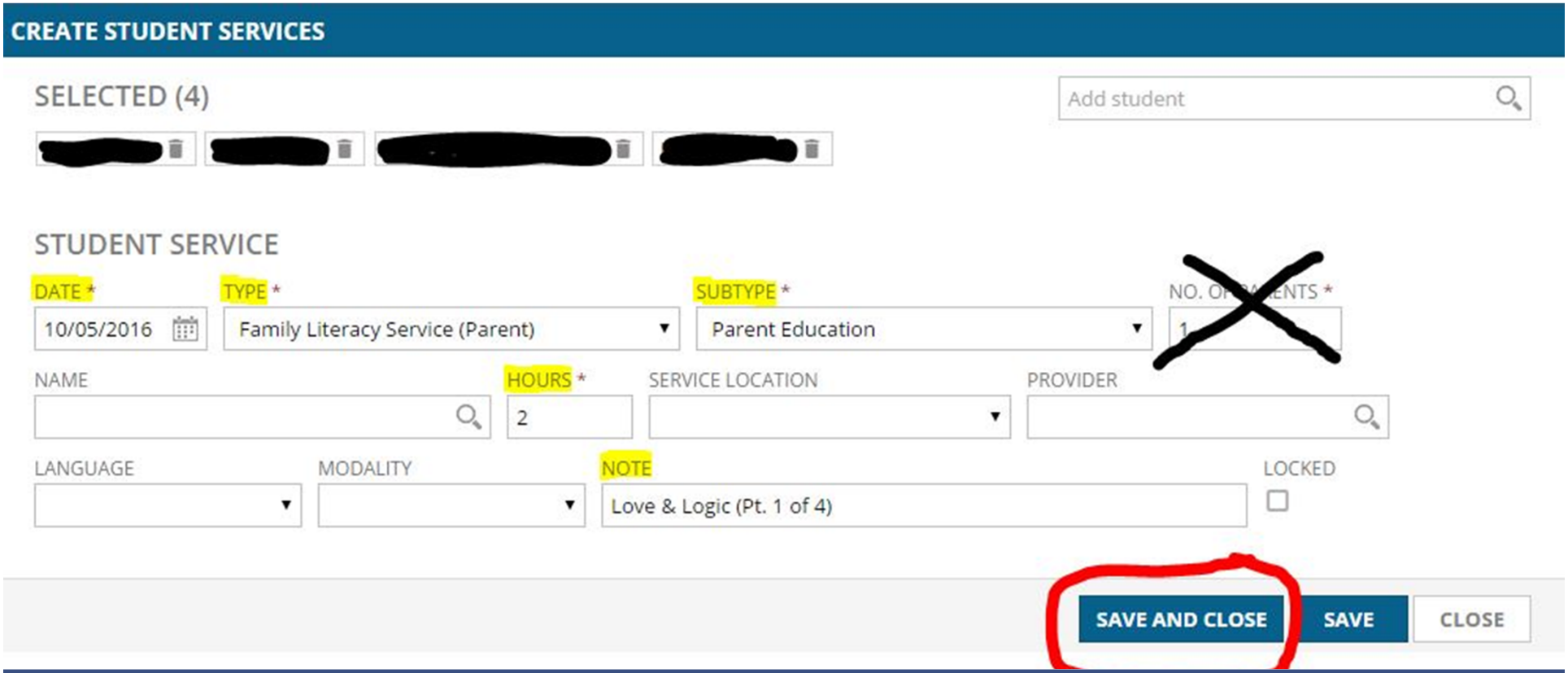
PARENTS – Services

- In the NOTES add the title of the service/opportunity and a brief description.



PARENTS – Services

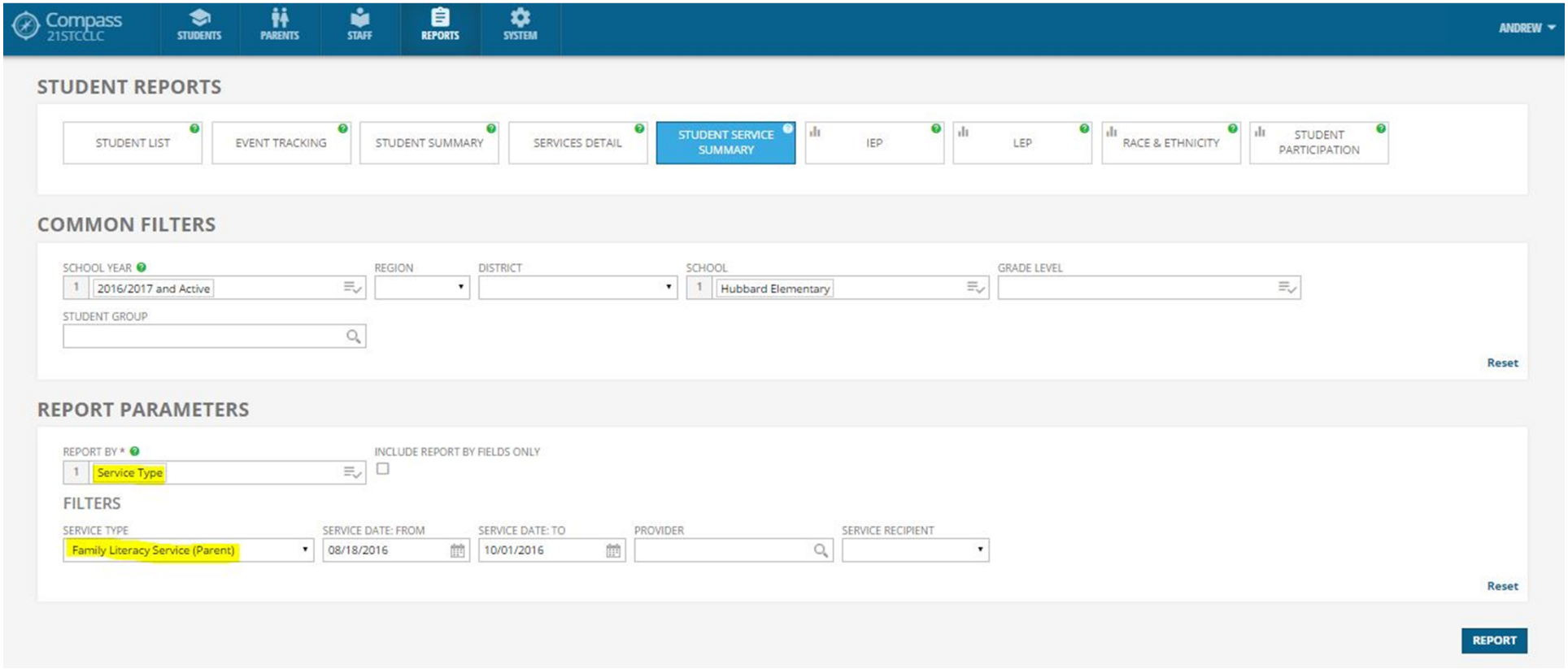
- Leave the NO. OF PARENTS as 1.



Parents - Reports

PARENTS – Reports (Student Service Summary)

- Service Type



PARENTS – Reports (Student Service Summary)

Student Service Summary

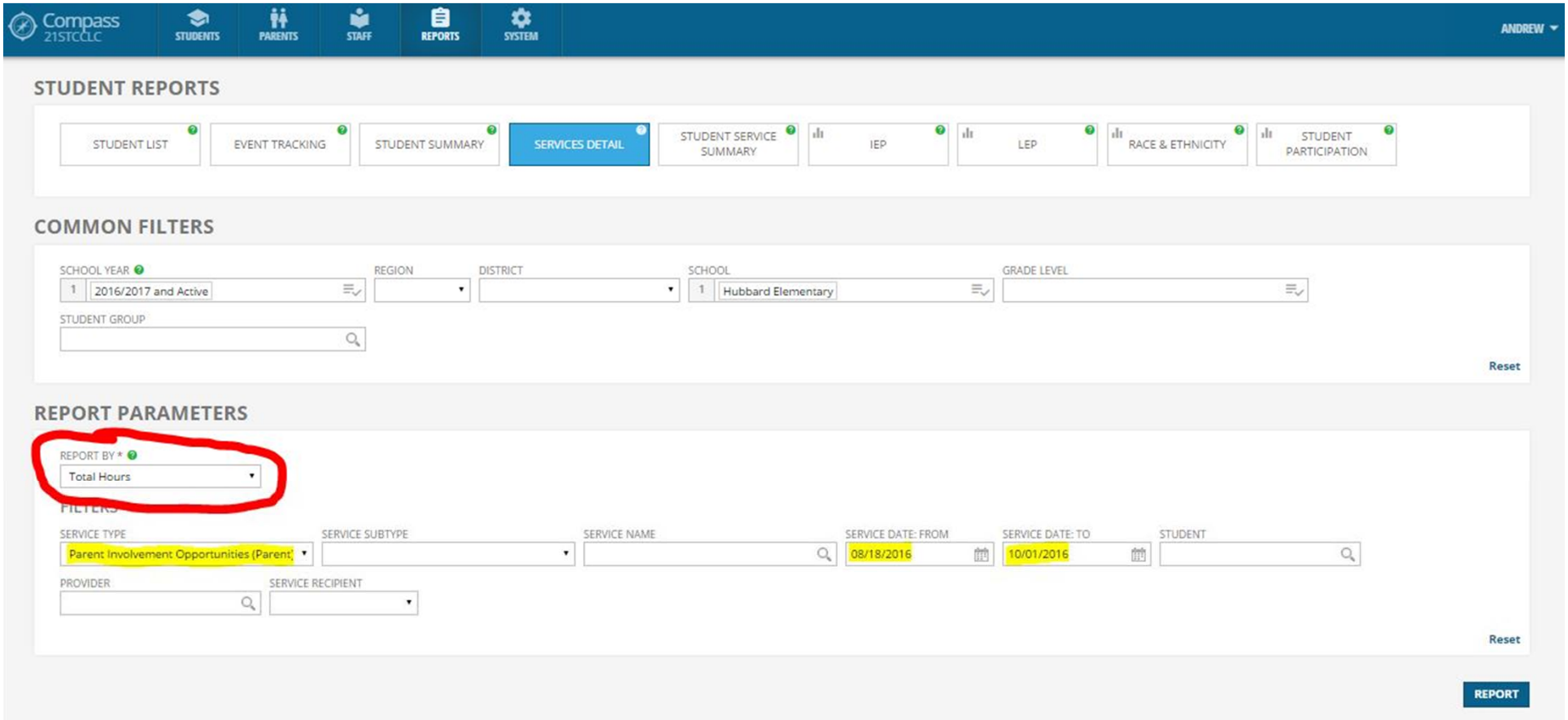
Report by Service Type

School Year: 2016/2017 and Active
District: All
Grade Level: All
Service Type: Parent Involvement Opportunities
Provider: All

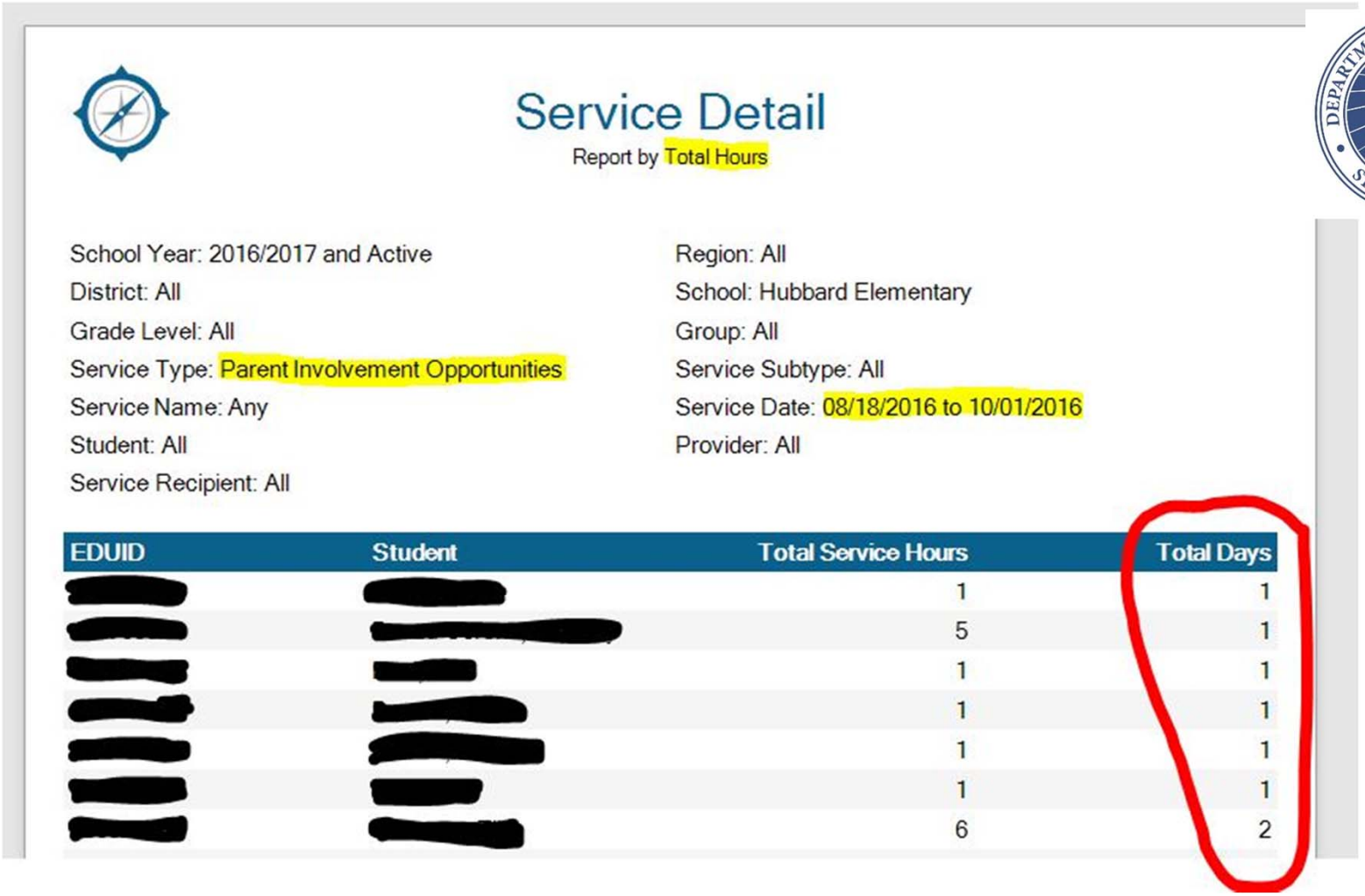
Region: All
School: Hubbard Elementary
Group: All
Service Date: 08/18/2016 to 10/01/2016
Service Recipient: All

Service Type	Date	Service Subtype	Service Name	Student's Current School	Total Students	Average Hours
Parent Involvement Opportunities (Parent)						
	09/14/2016	Child Education Investment Opportunities		Hubbard Elementary	39	1
	09/27/2016	Volunteer Opportunities		Hubbard Elementary	12	5
	09/30/2016	Volunteer Opportunities		Hubbard Elementary	9	5

PARENTS – Reports (Service Detail)



PARENTS – Reports (Service Detail)



Service Detail

Report by Total Hours

School Year: 2016/2017 and Active
District: All
Grade Level: All
Service Type: Parent Involvement Opportunities
Service Name: Any
Student: All
Service Recipient: All

Region: All
School: Hubbard Elementary
Group: All
Service Subtype: All
Service Date: 08/18/2016 to 10/01/2016
Provider: All

EDUID	Student	Total Service Hours	Total Days
[redacted]	[redacted]	1	1
[redacted]	[redacted]	5	1
[redacted]	[redacted]	1	1
[redacted]	[redacted]	1	1
[redacted]	[redacted]	1	1
[redacted]	[redacted]	1	1
[redacted]	[redacted]	6	2

Staff

STAFF

Who needs to be entered into the system?

Everyone counted in 21APR Tactile Group Data Collection Reporting:

- Individuals that have (1) specific responsibilities for the planning and/or implementation of the program and (2) regular involvement in the program based upon the program needs.

*[*Guidance for 21st APR Tactile Group Data Collection System*](), 9.1 – Staffing, p. 14

STAFF - Positions

Administrator

College Student

Community Member

High School Student

Parent

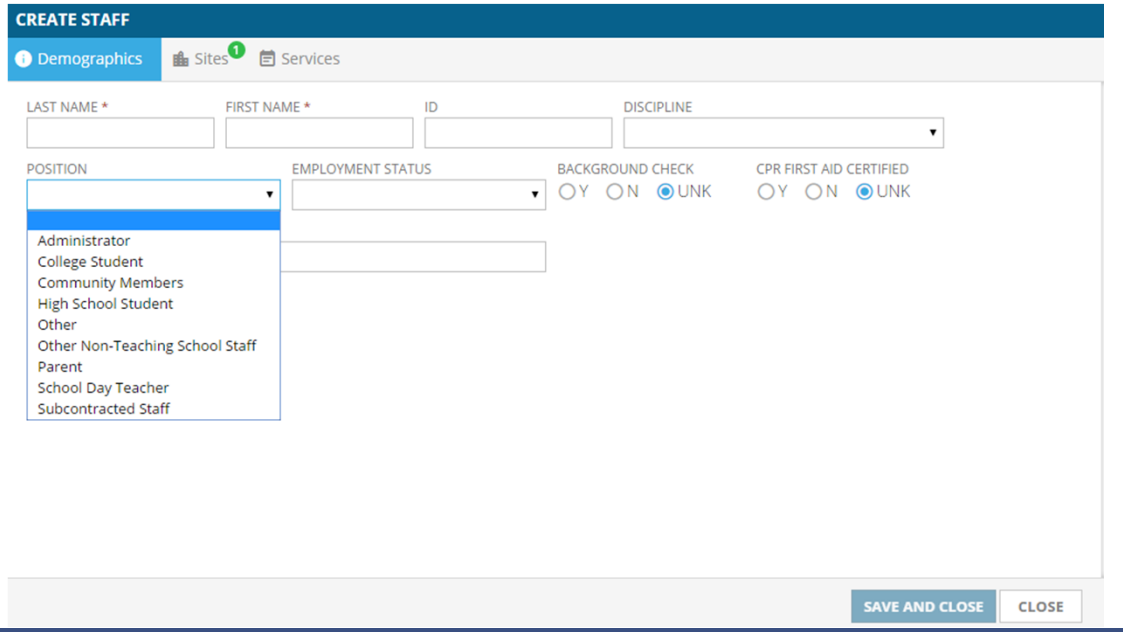
School Day Teacher

Subcontracted Staff

Other Non-Teaching School Staff

Other

*[*Guidance for 21APR Tactile Group Data Collection System*](), 9.1 – Staffing, P.14-15

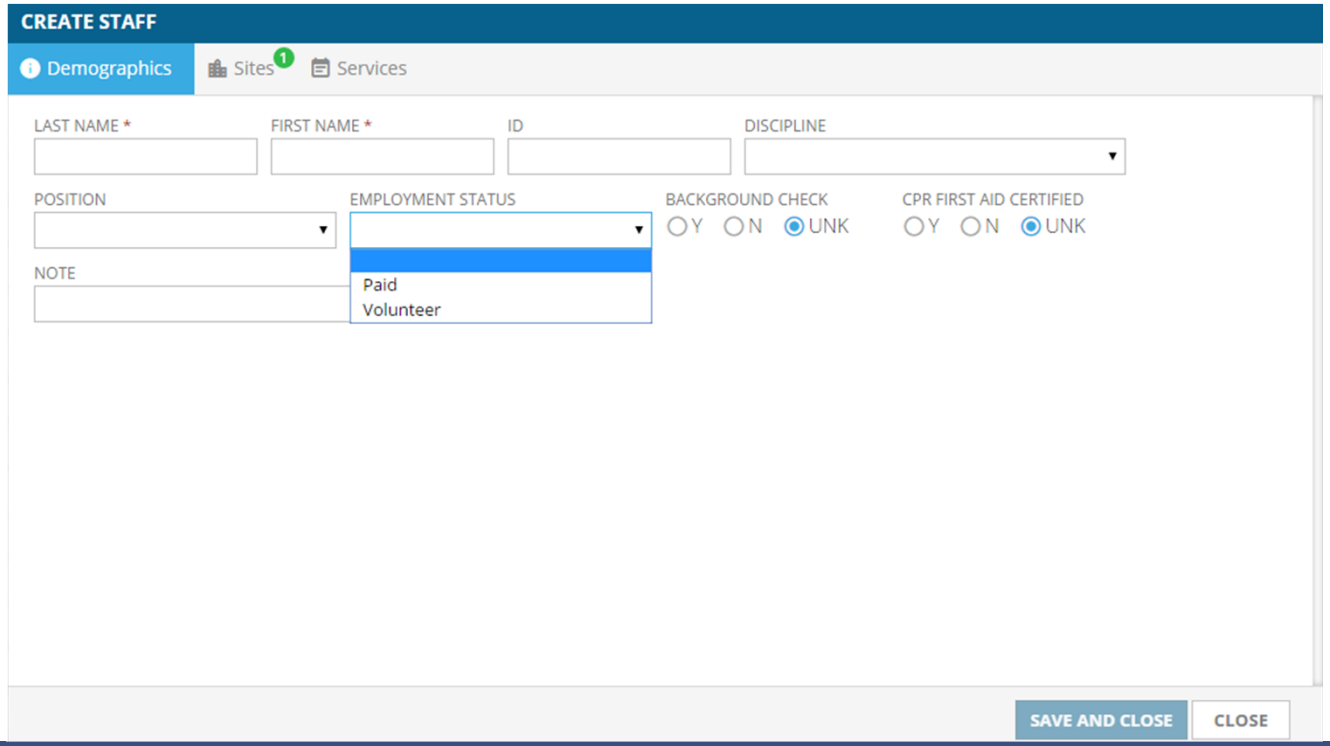


STAFF – Paid or Volunteer

Paid: staff paid with 21st CCLC grant funds

Volunteer: staff that are not paid or paid by an outside organization

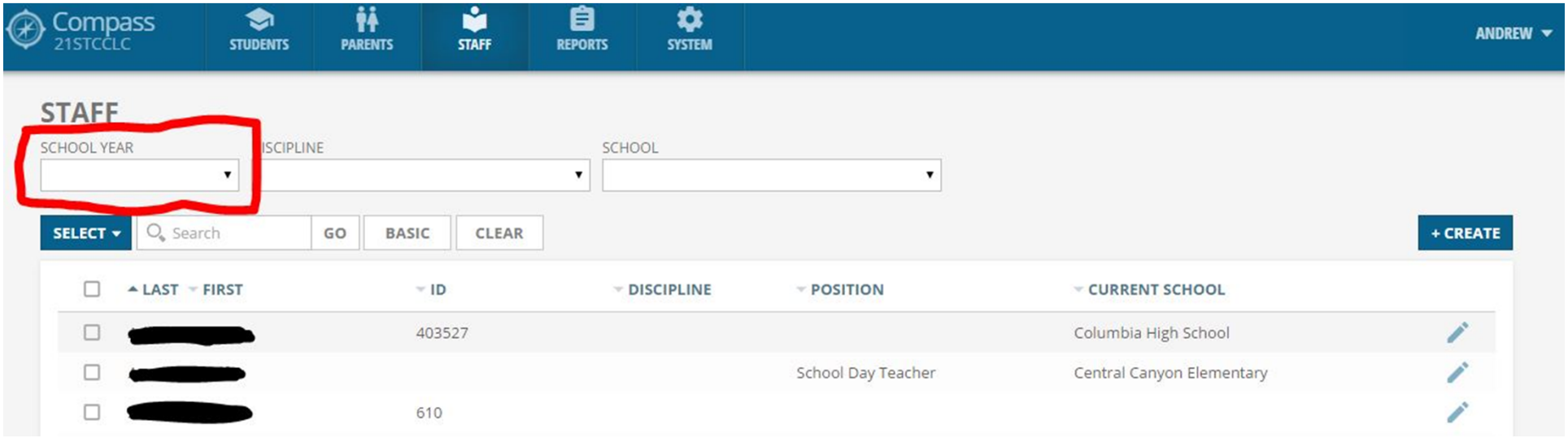
*[*Guidance for 21APR Tactile Group Data Collection System*](), 9.1 – Staffing, P.15



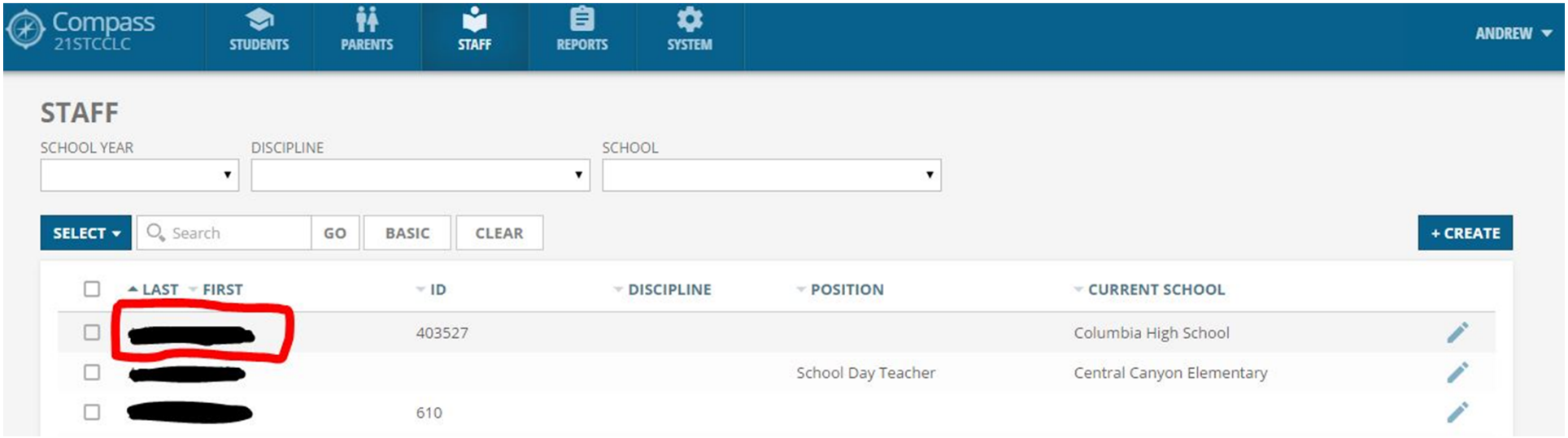
Staff - Rollover

STAFF - Rollover

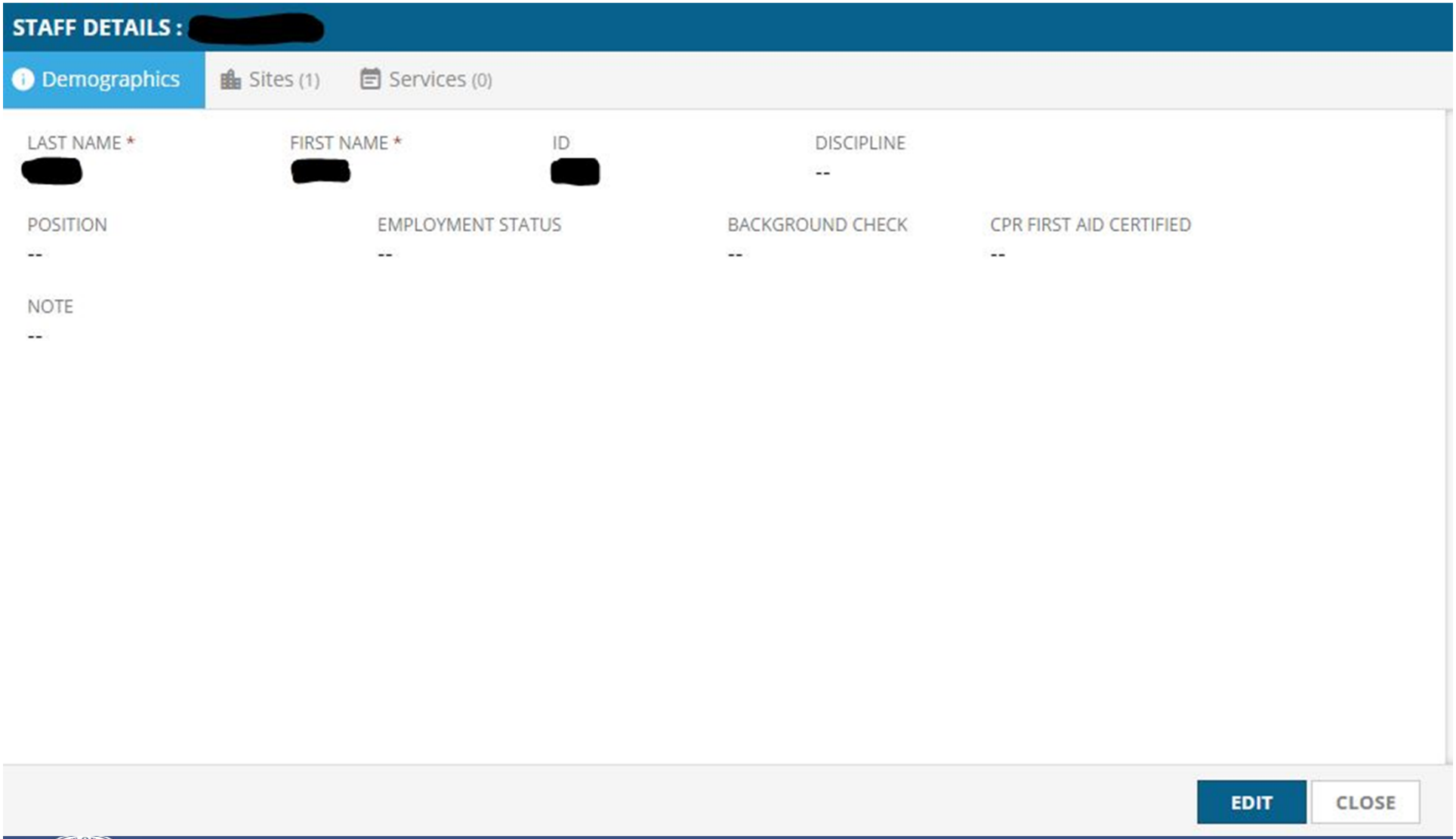
- Rollover: staff is currently in the Compass System but is enrolled into a previous year (no longer active).



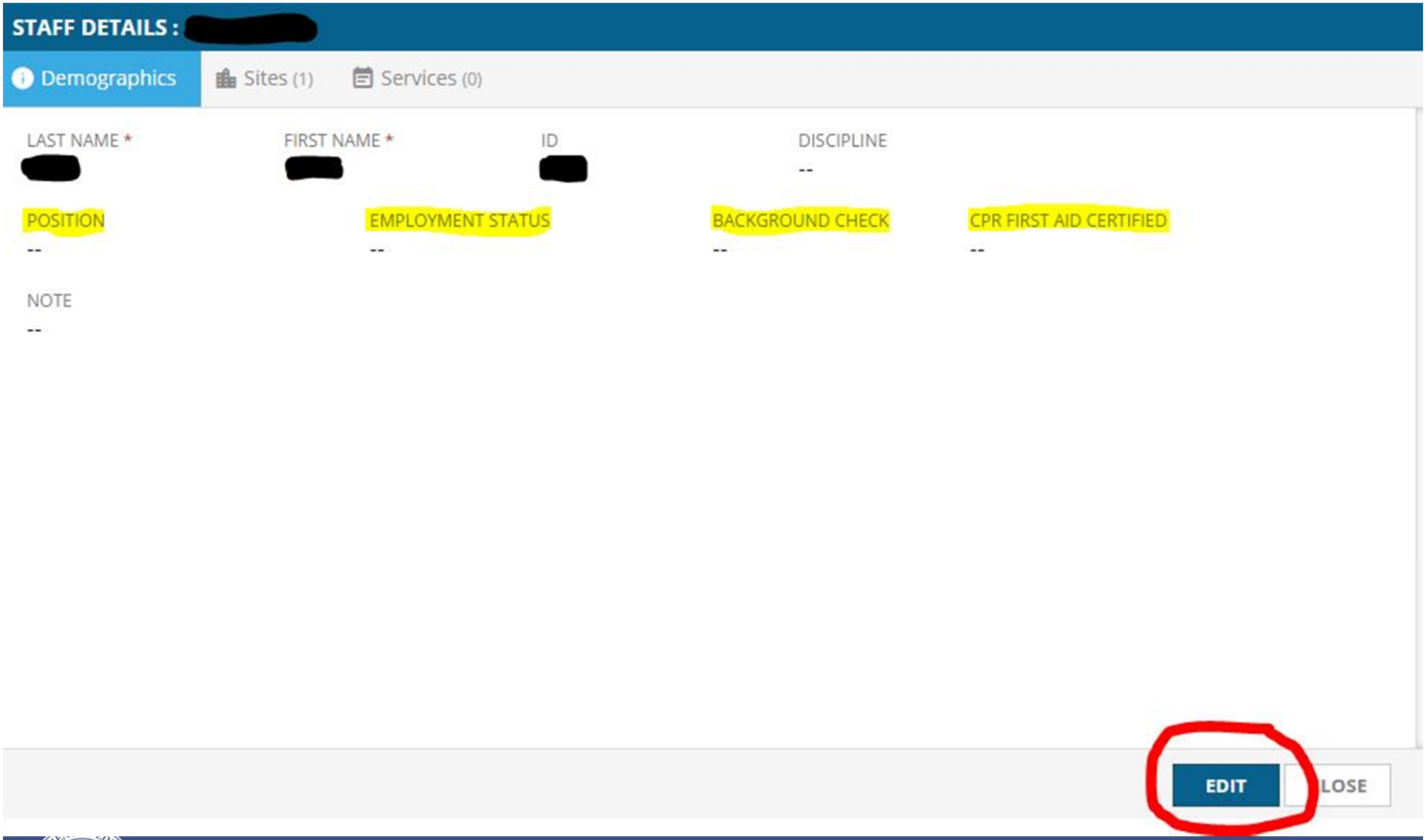
STAFF - Rollover



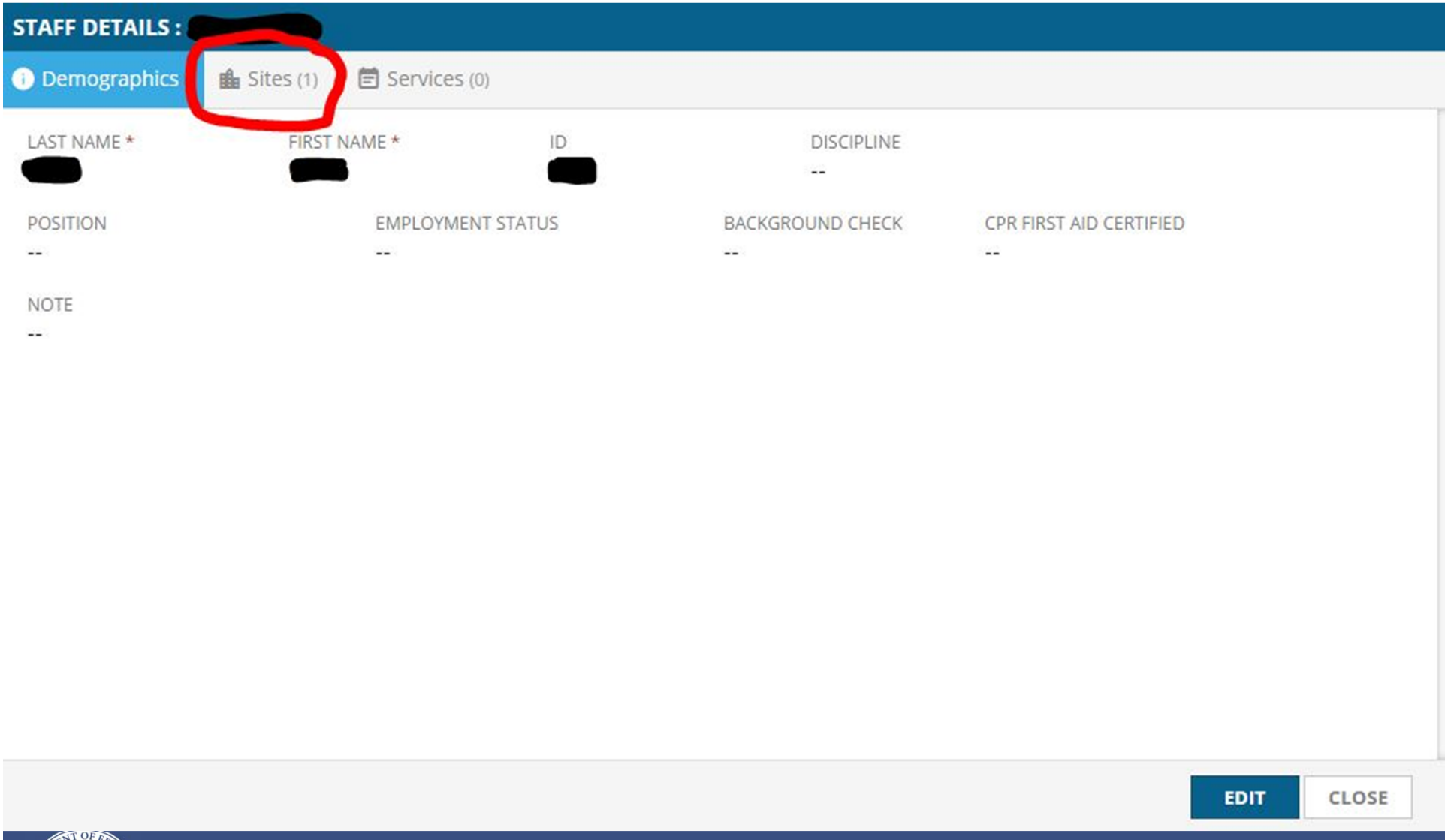
STAFF - Rollover



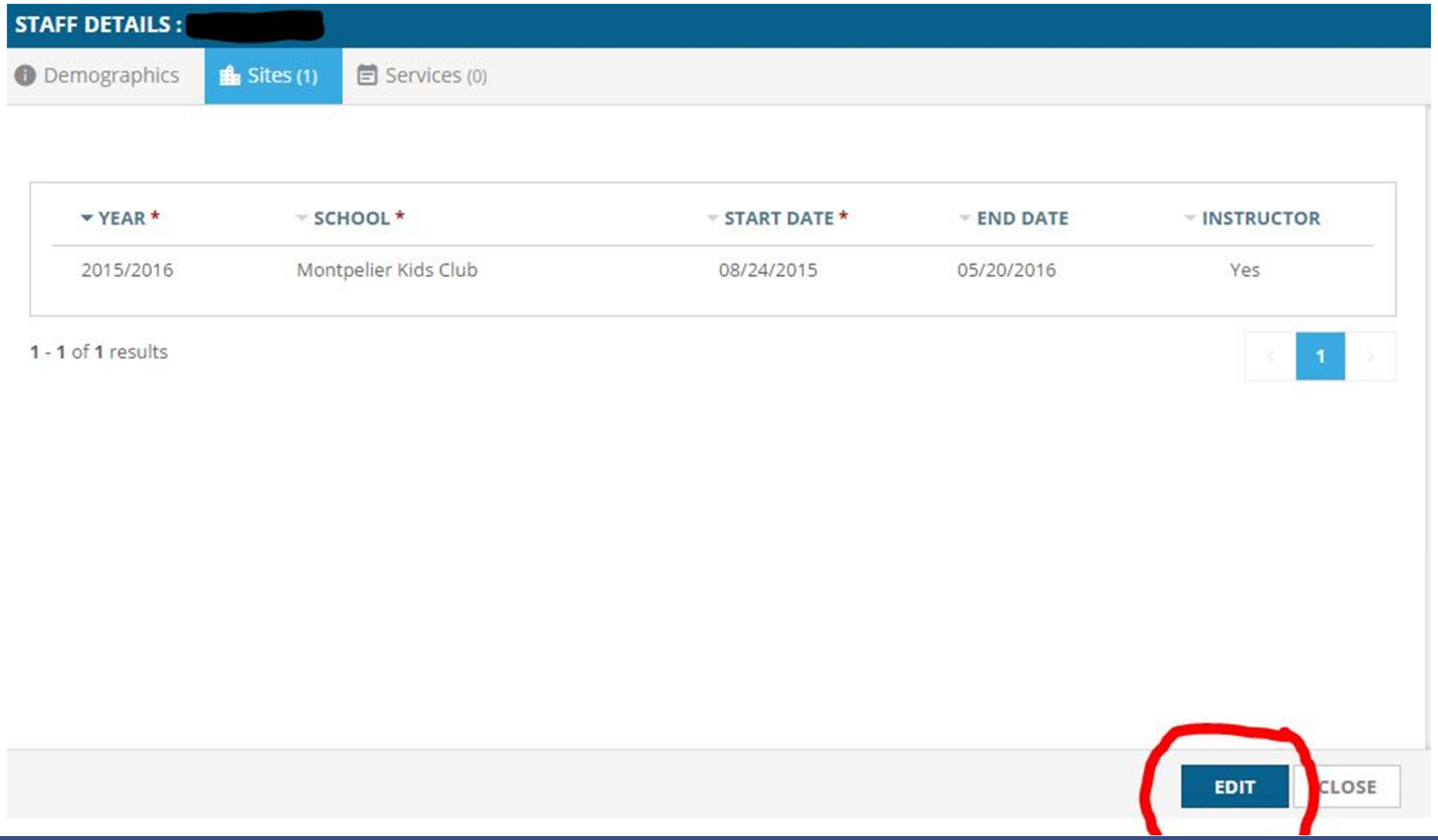
STAFF - Rollover



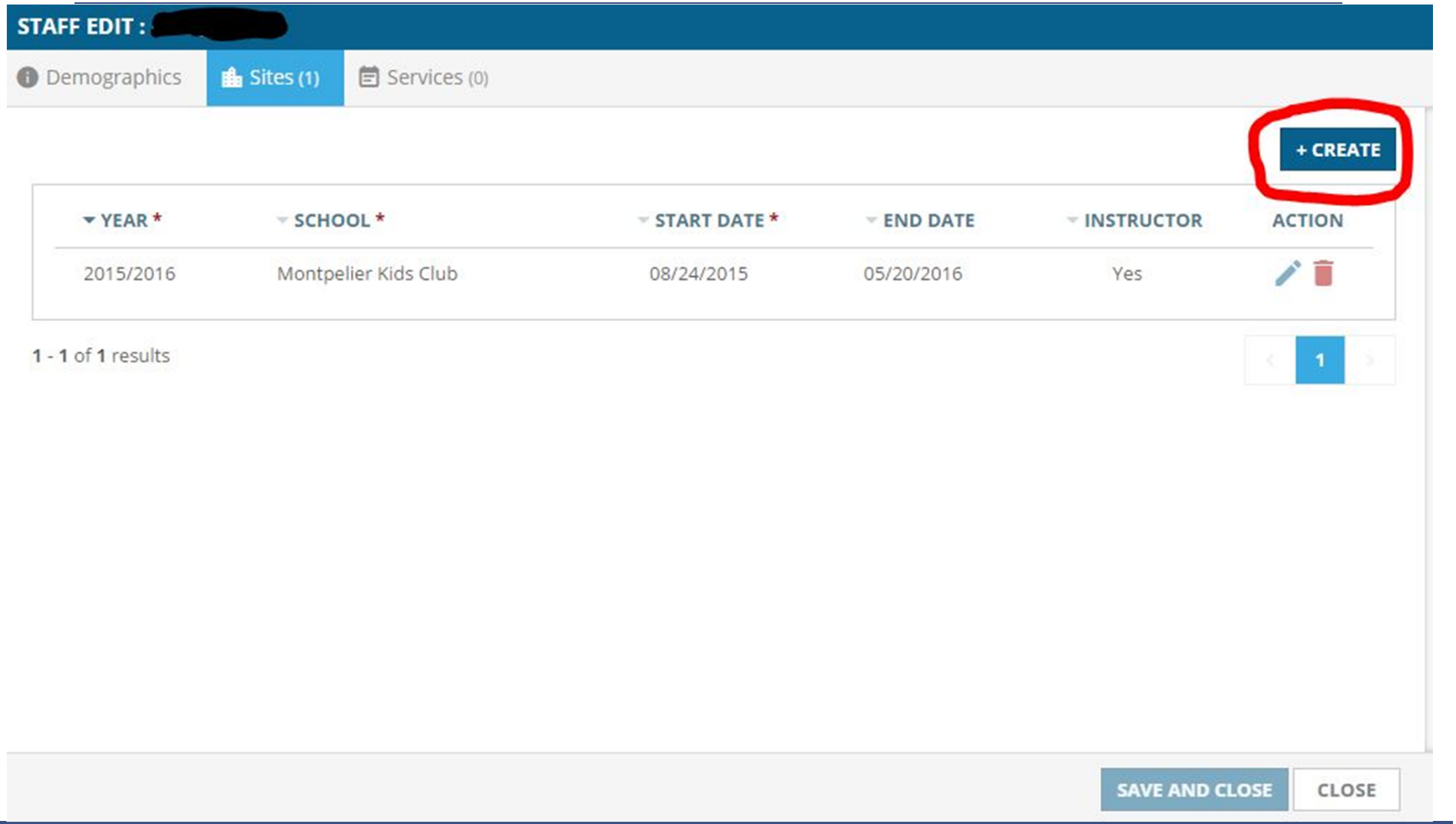
STAFF - Rollover



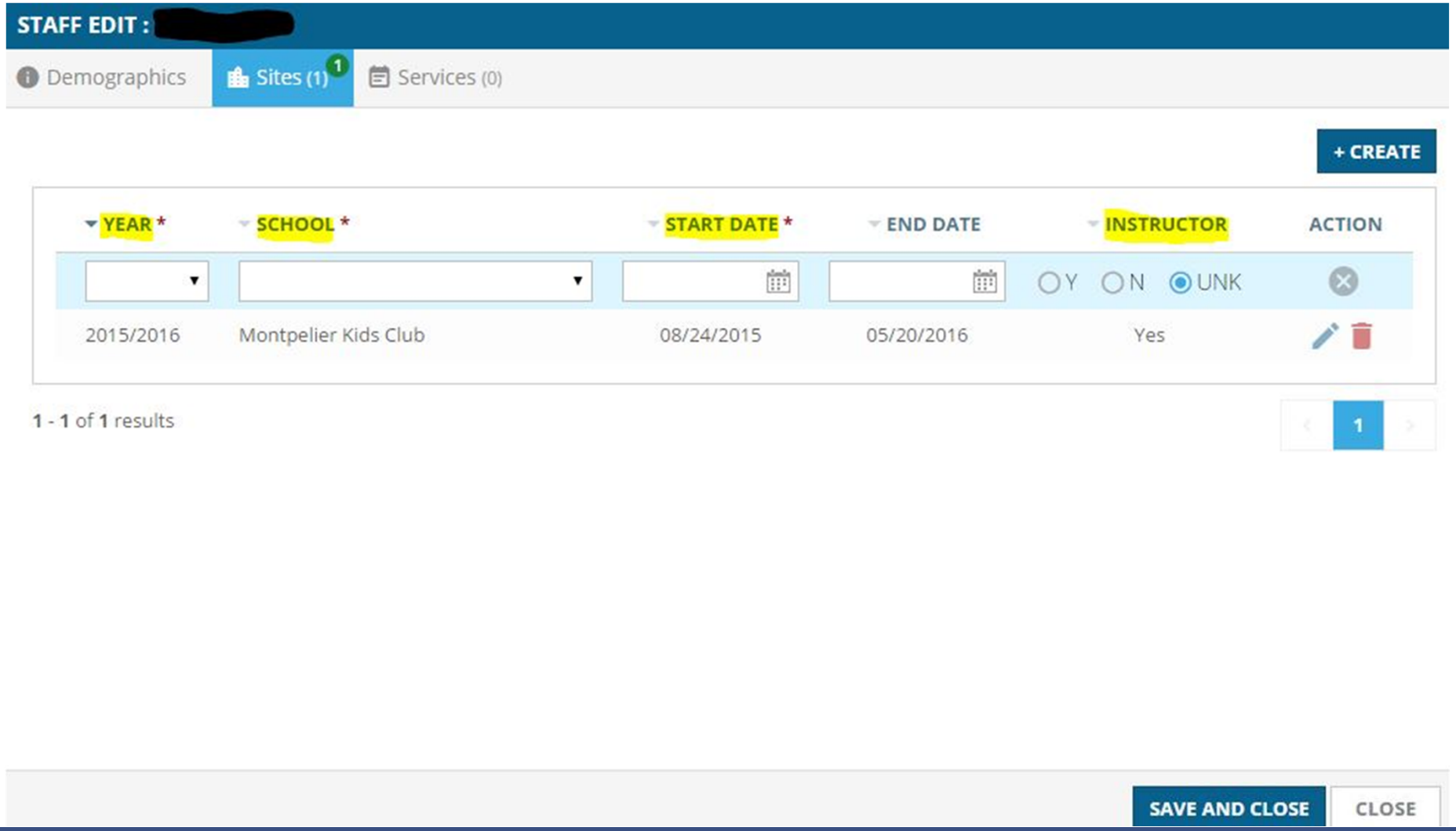
STAFF - Rollover



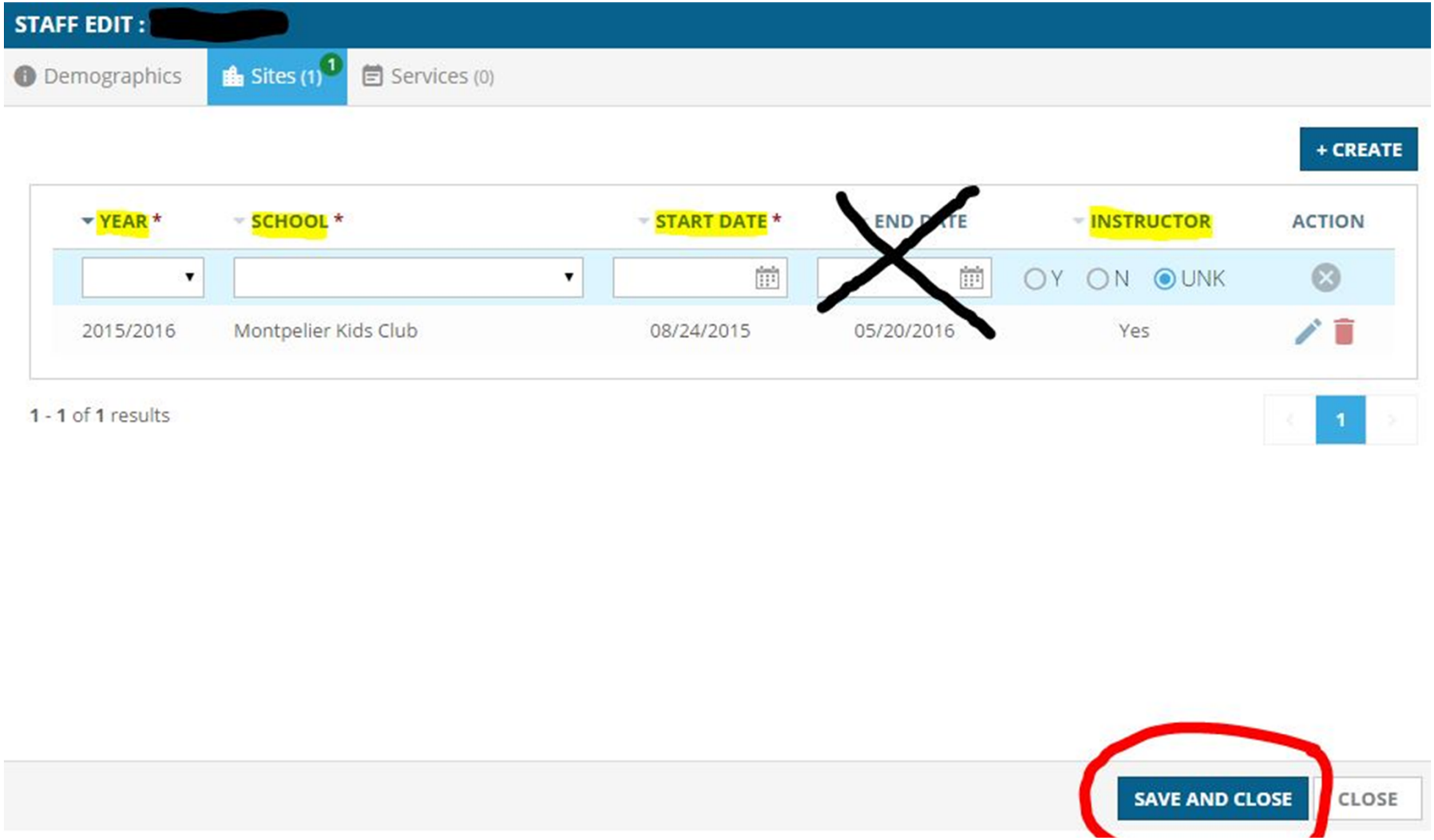
STAFF - Rollover



STAFF - Rollover

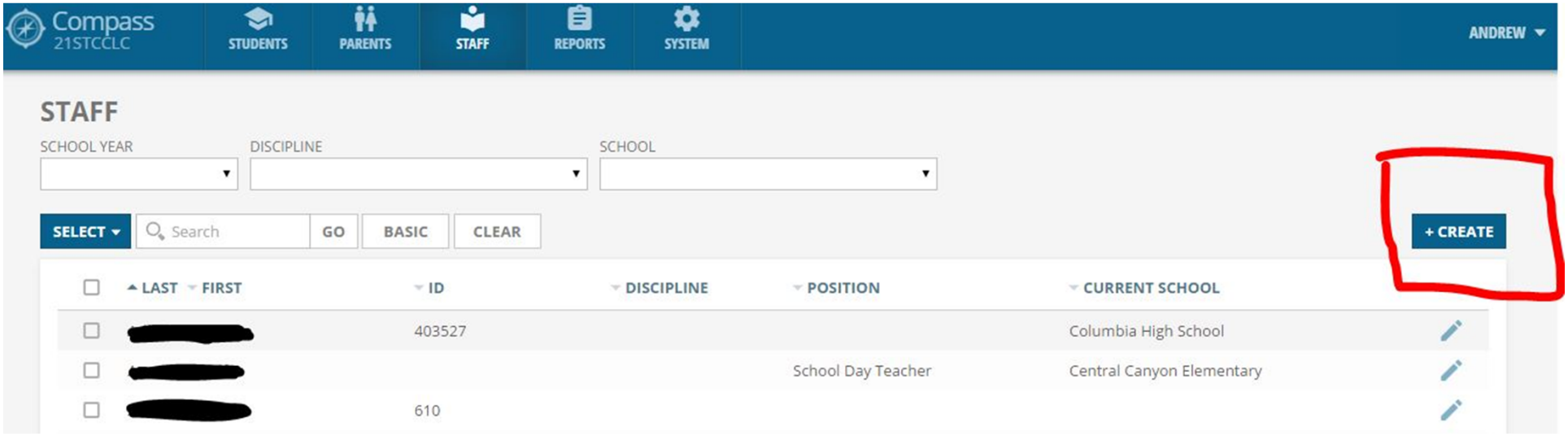


STAFF - Rollover

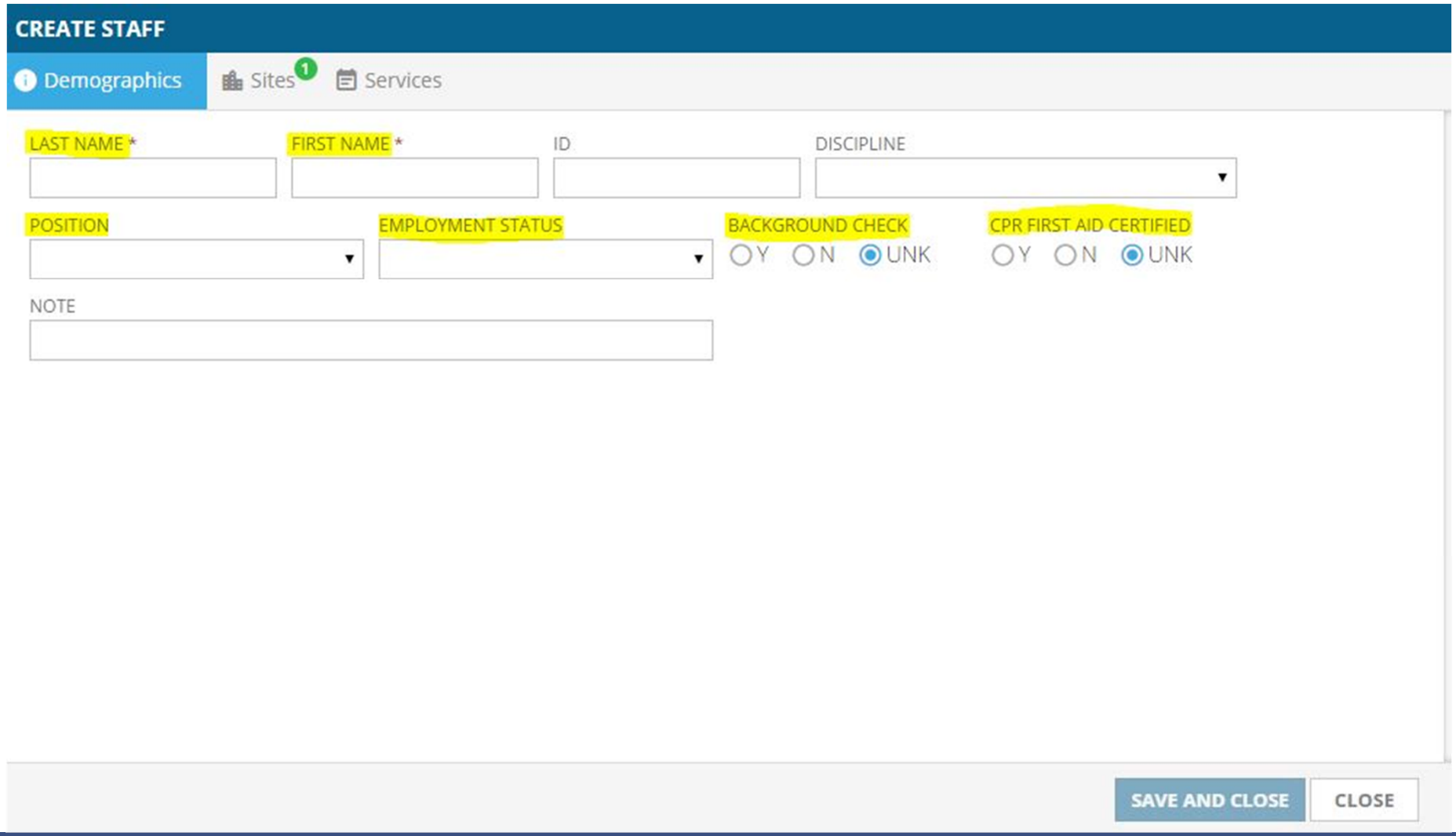


Staff – Create New

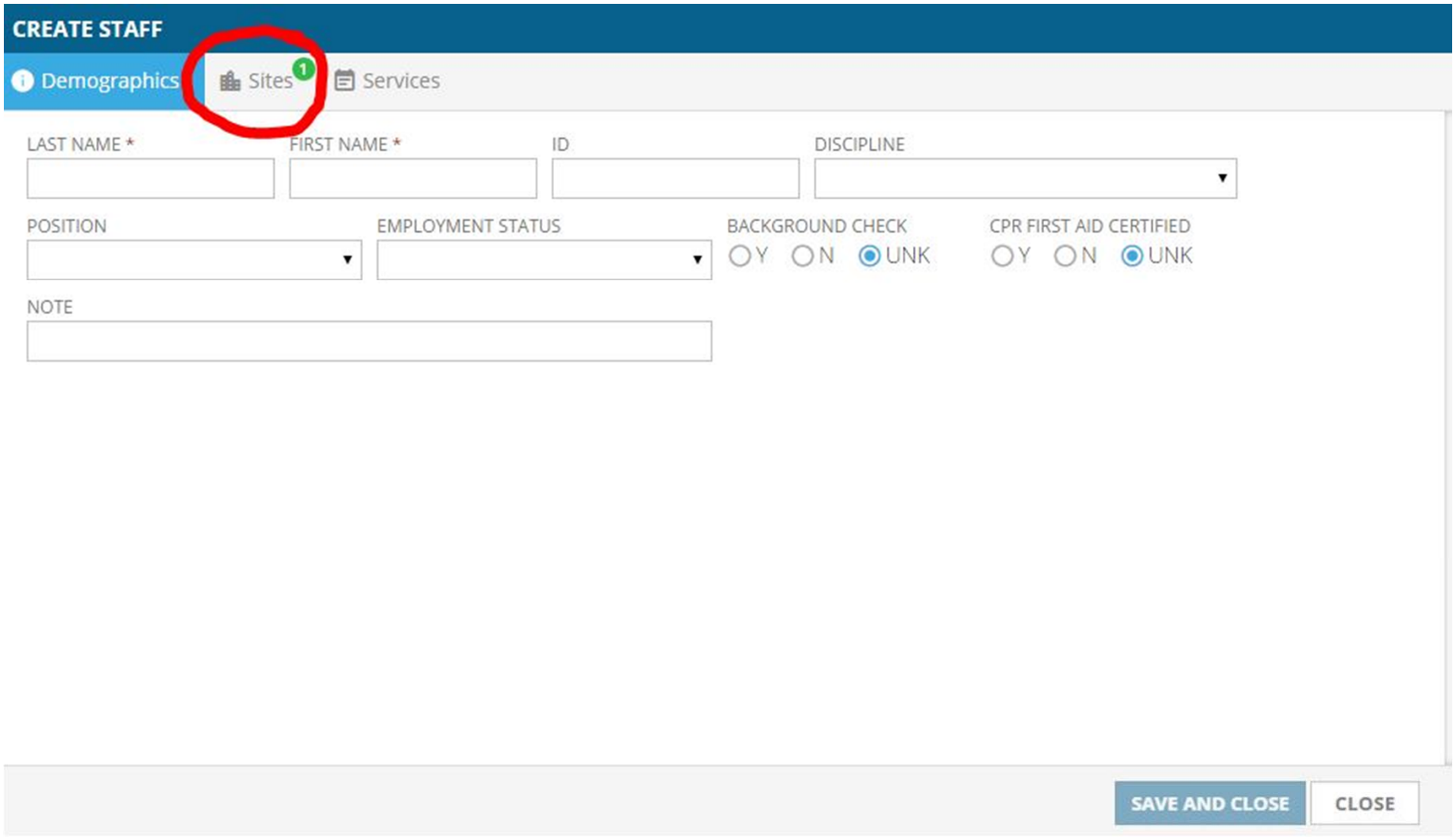
STAFF – Create New



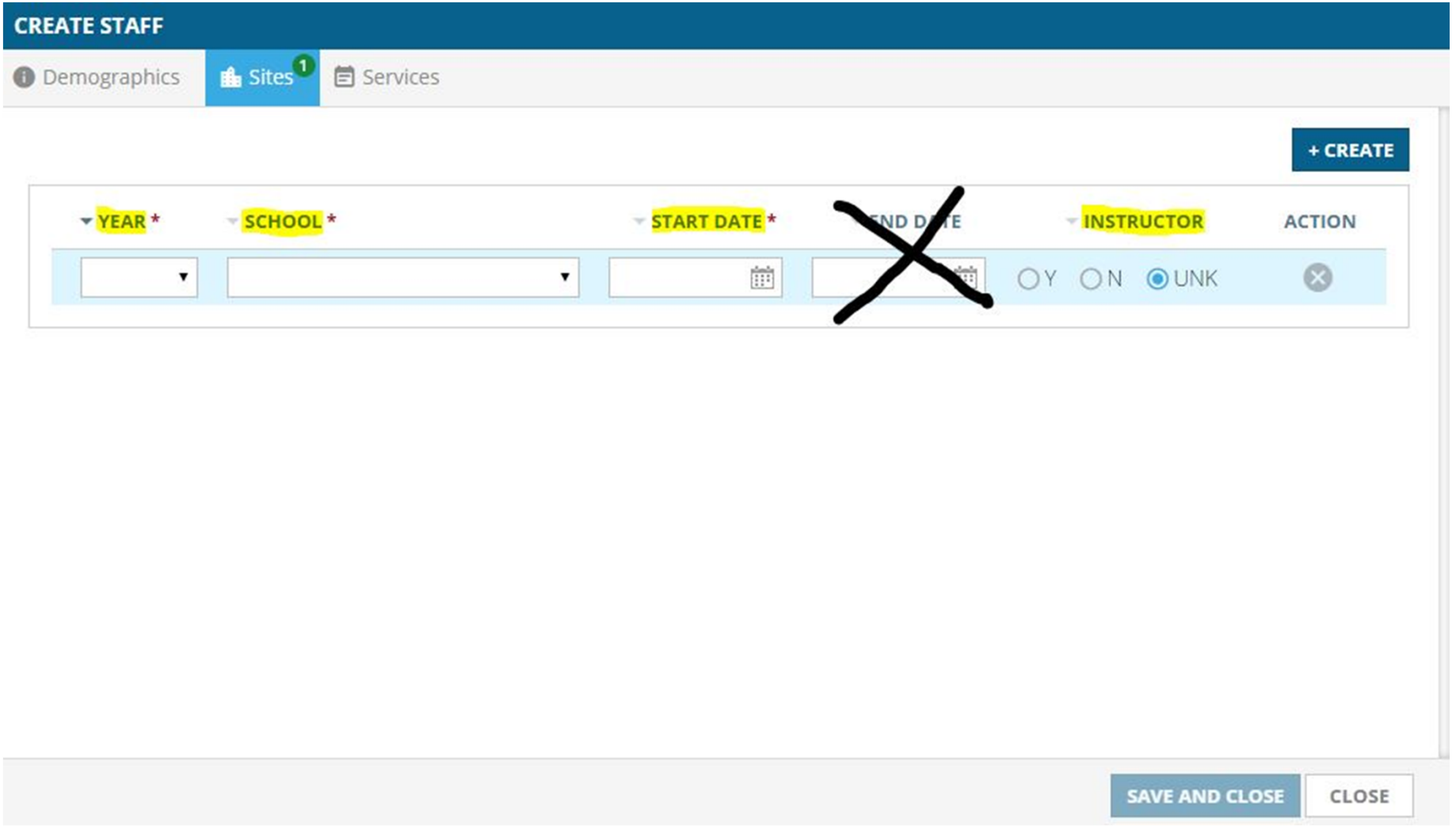
STAFF – Create New



STAFF – Create New



STAFF – Create New



Staff - Services

STAFF – Services

- **Collaboration Meeting**
- **Conference** (i.e. IAN Summit, Idaho Prevention Conference, etc.)
- **Orientation**
- **Social Emotional Wellness**
- **Staff Meeting**
- **Staff Professional Development**

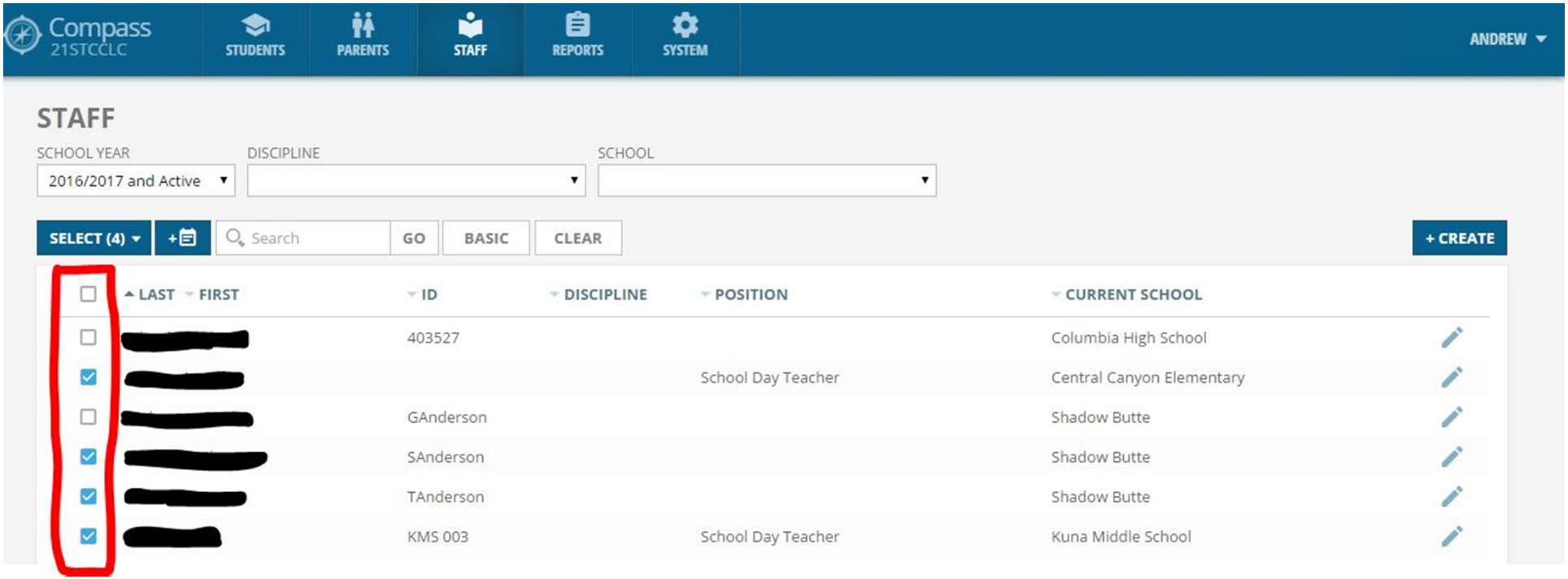
*****[*Subgrantee Guidance*] (IV.16.08 – Staff Professional Development, P.30-33)

STAFF - Objectives

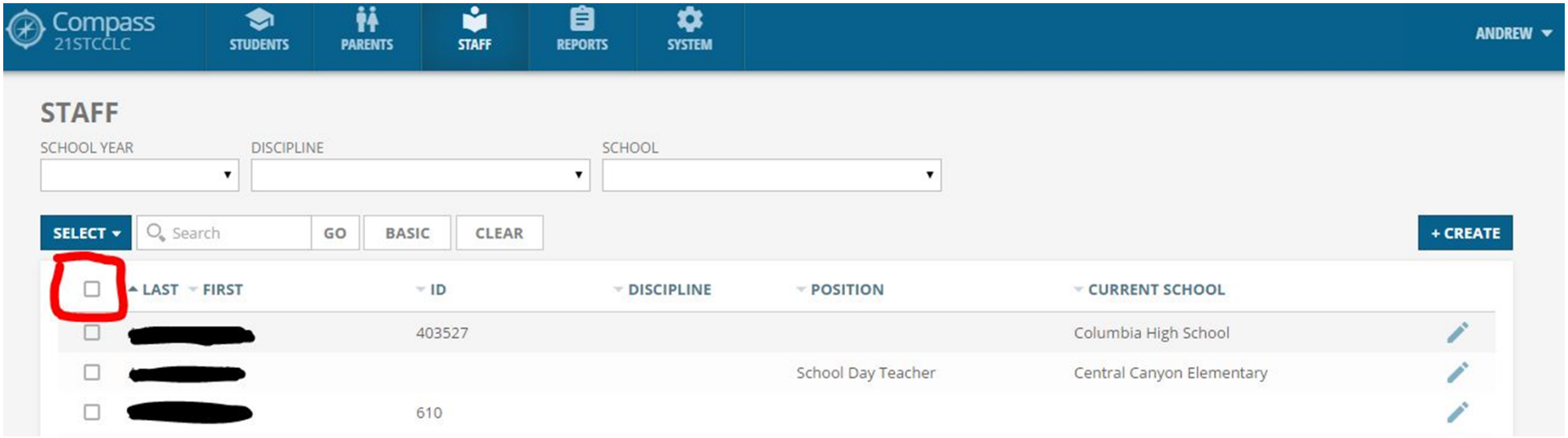
- **Old Objective:** All primary program staff with direct contact with students will participate in two professional development trainings annually to ensure understanding of youth development and high quality out-of-school programming. At least one of these trainings must focus on cultivating the social-emotional wellness of program participants

- **New Objective:**
  - Offer professional development opportunities.
  - Periodic evaluations of program and staff.

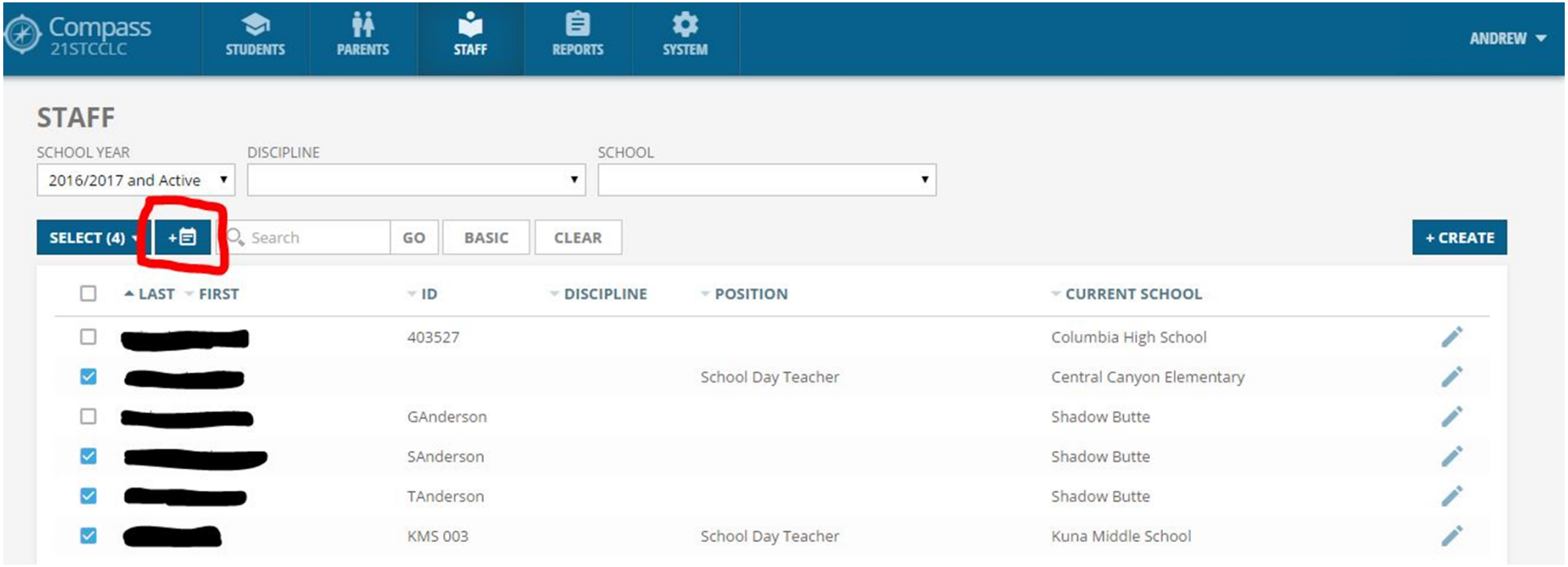
STAFF – Services



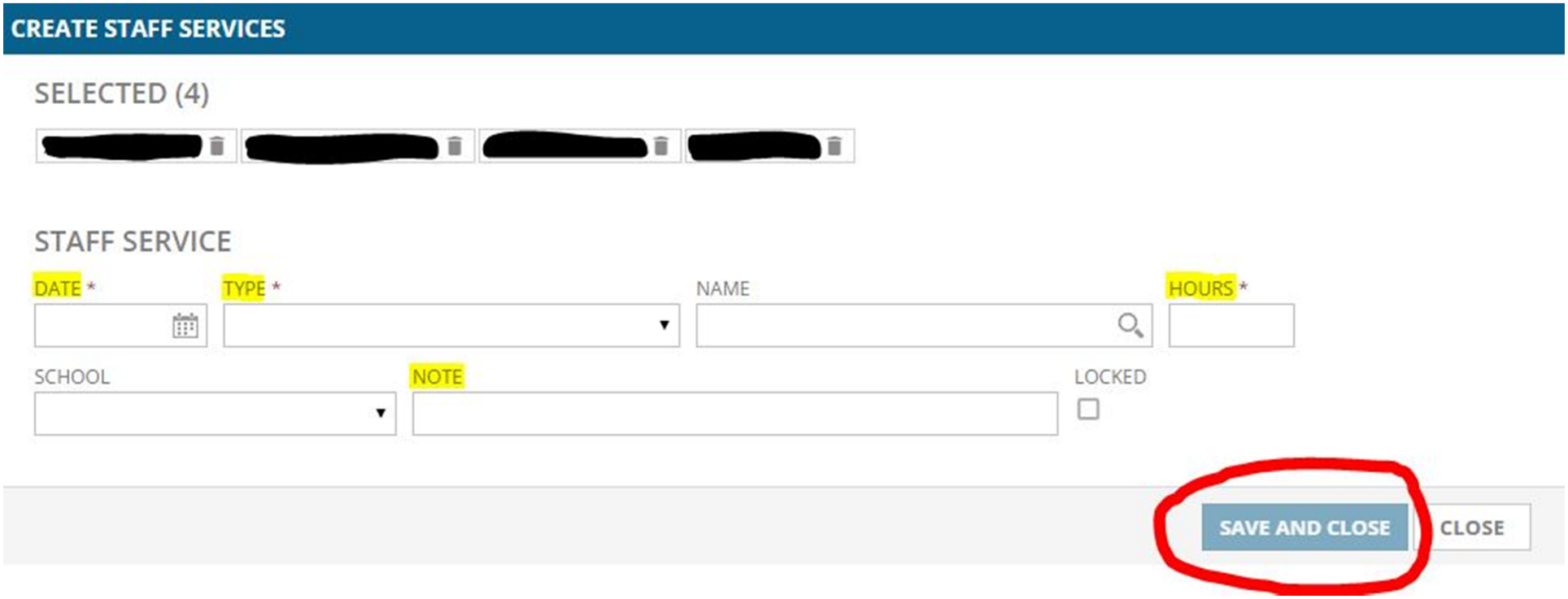
STAFF – Services



STAFF – Services



STAFF – Services



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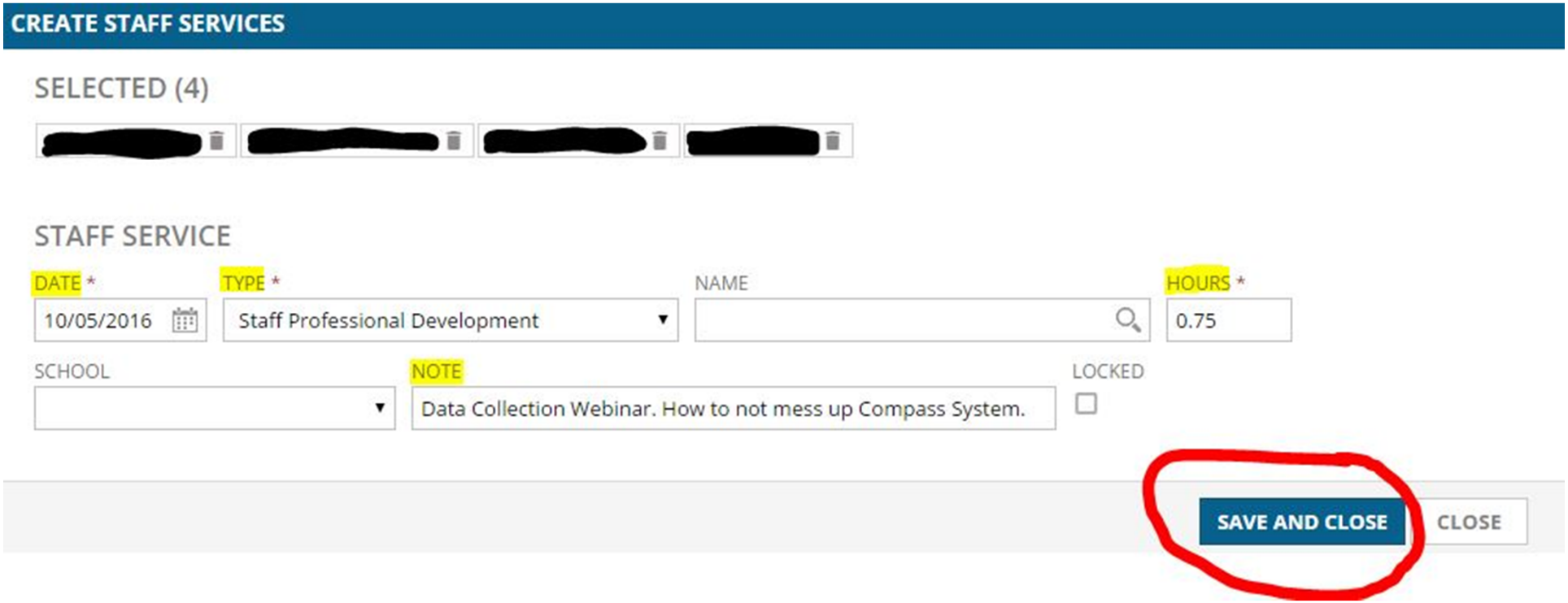
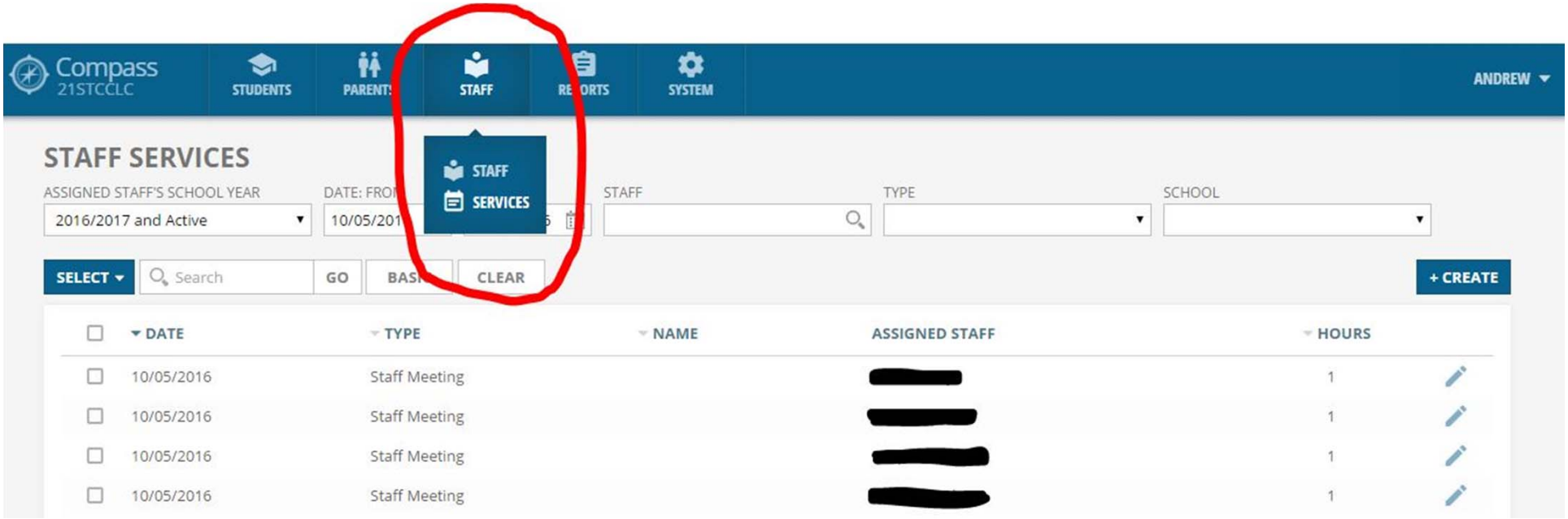


Staff –
Editing Services

STAFF – Services



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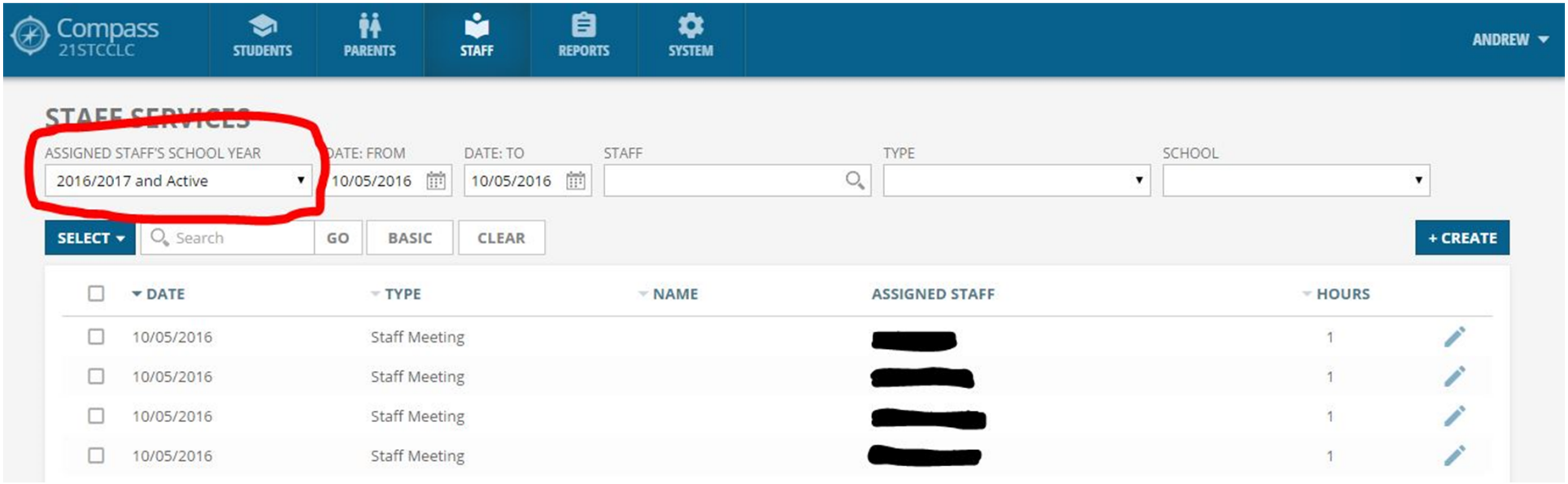

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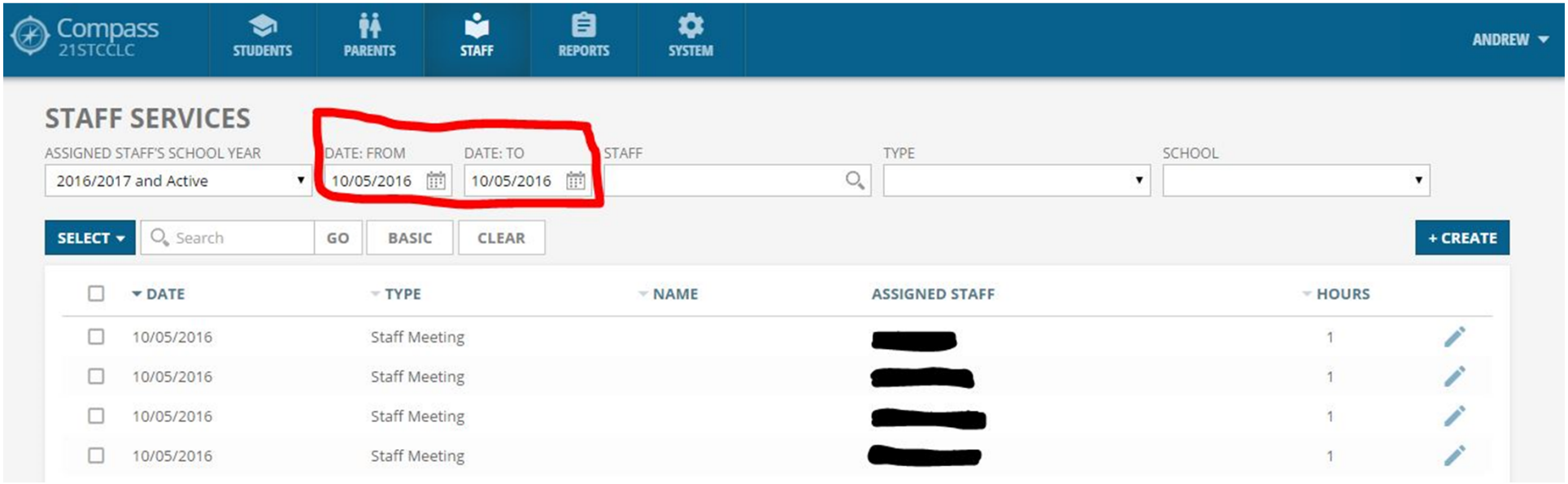

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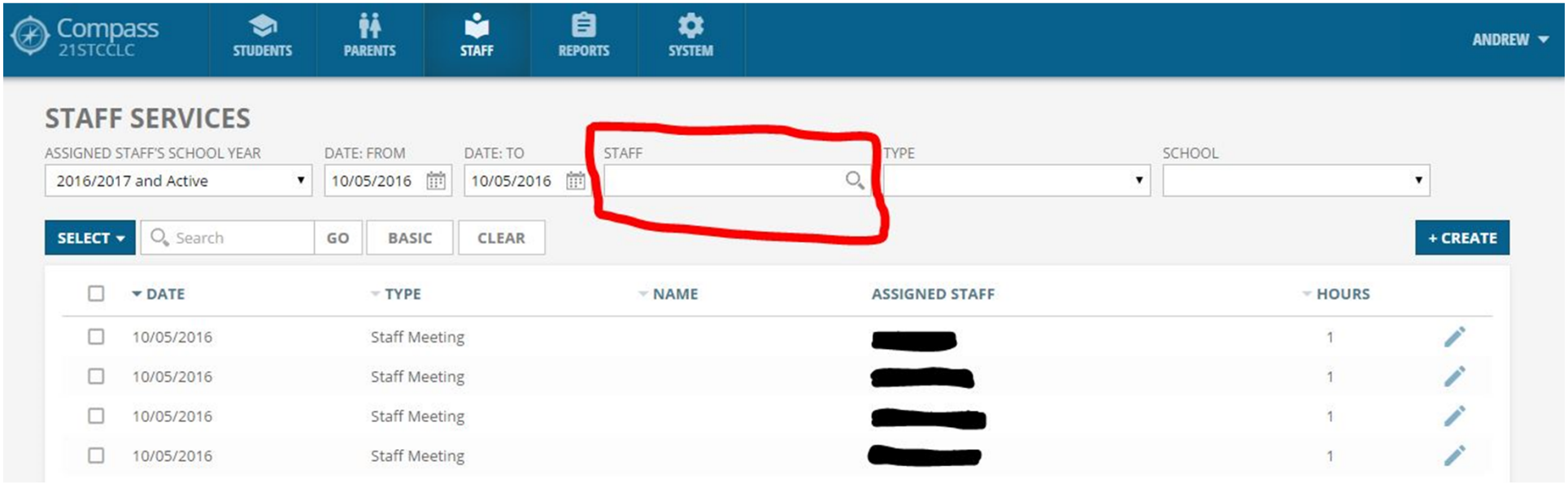

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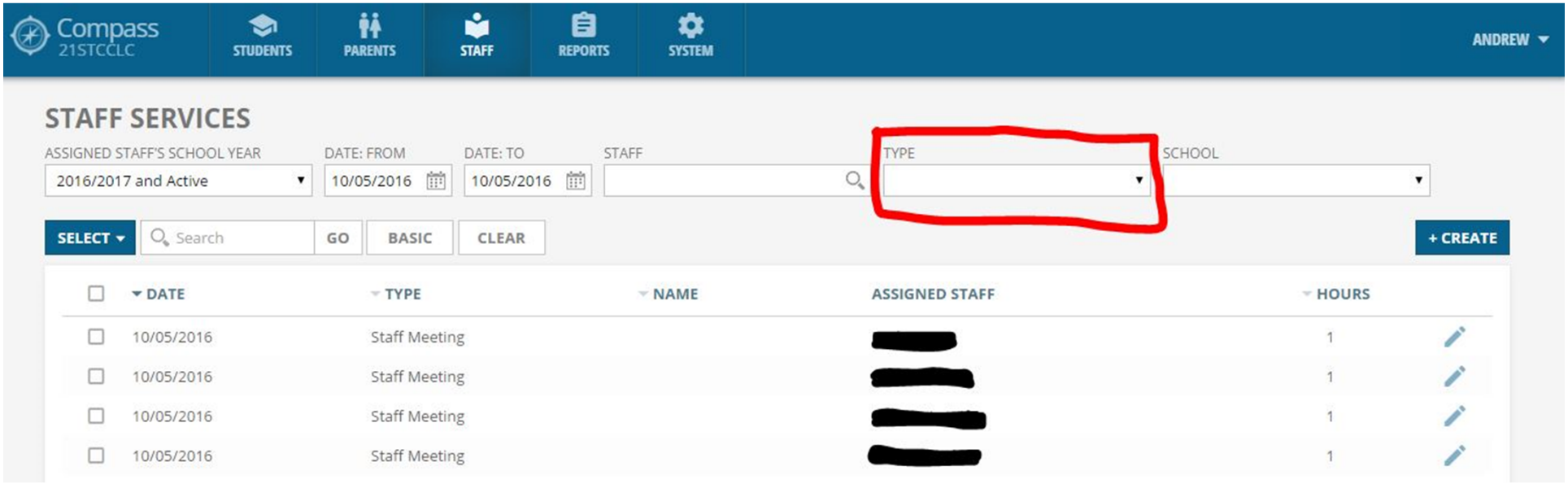

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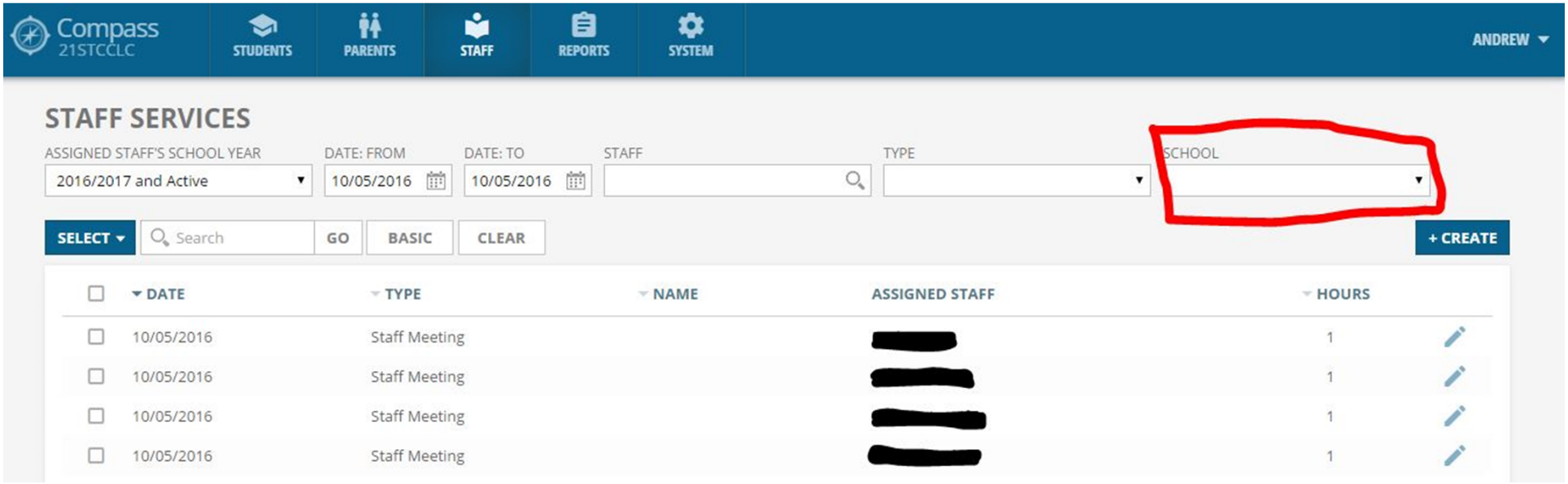

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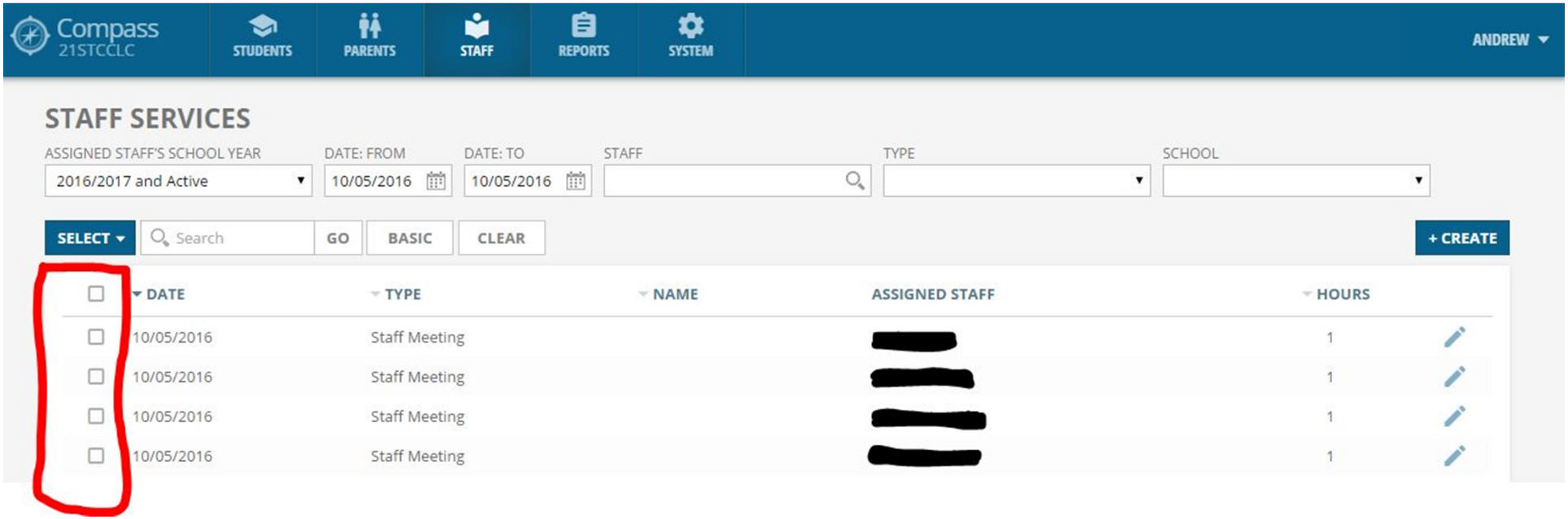
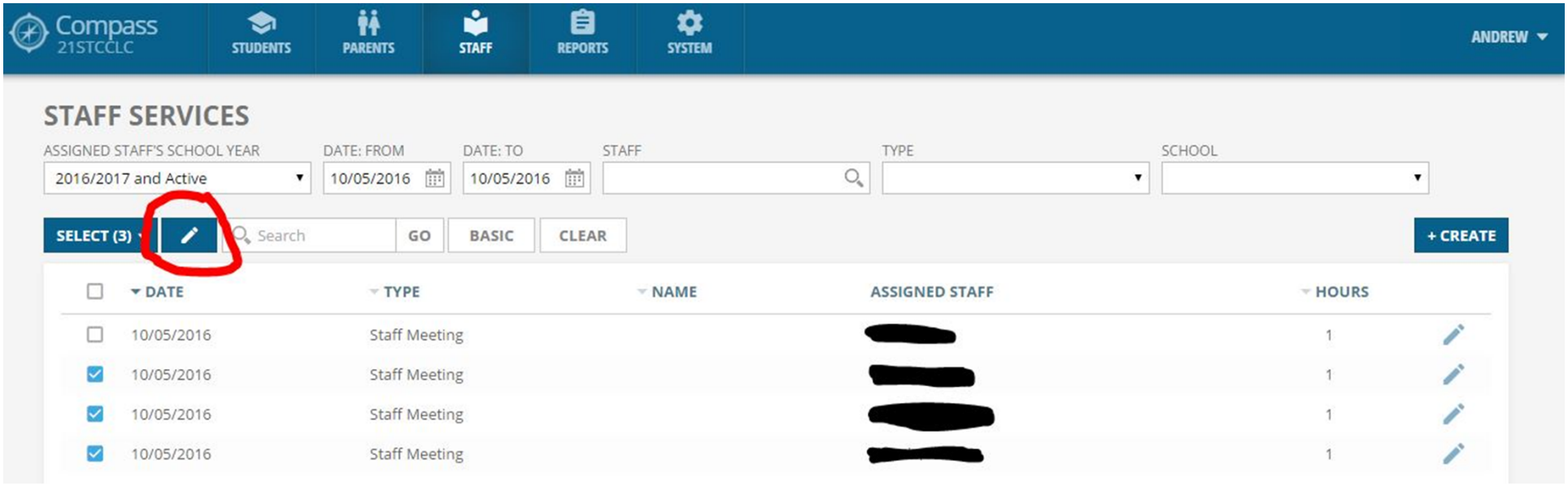


STAFF – Services



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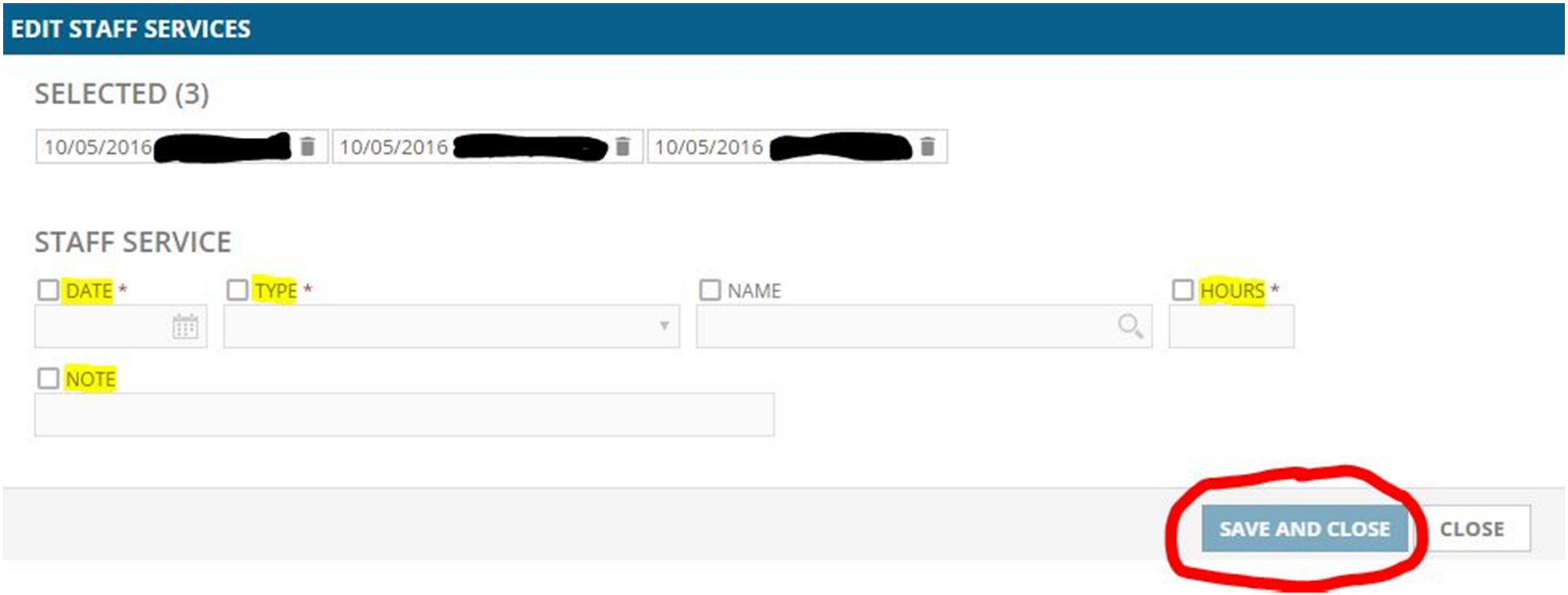
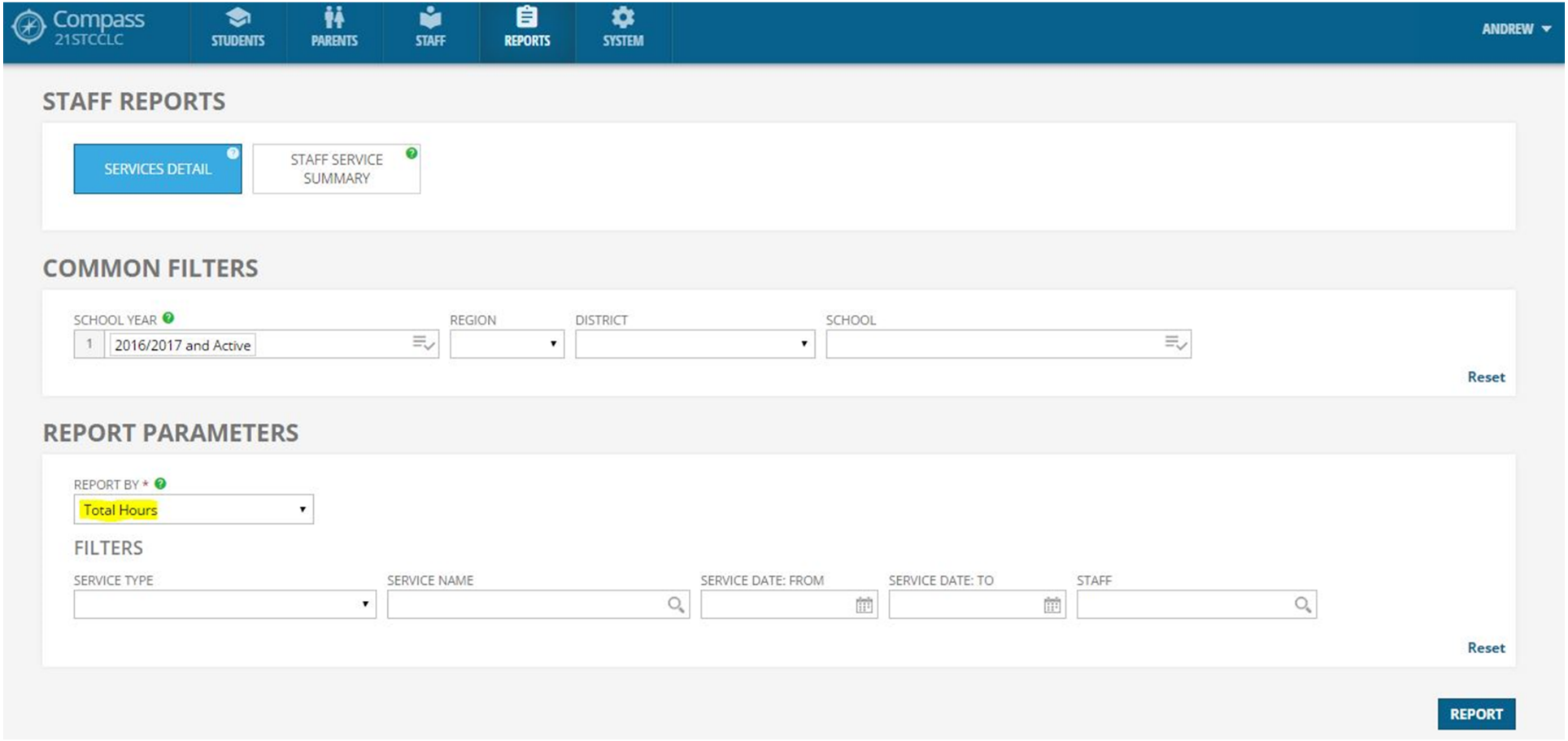


Staff - Reports

STAFF – Reports (Service Detail)



STAFF – Reports (Service Detail)

Service Detail

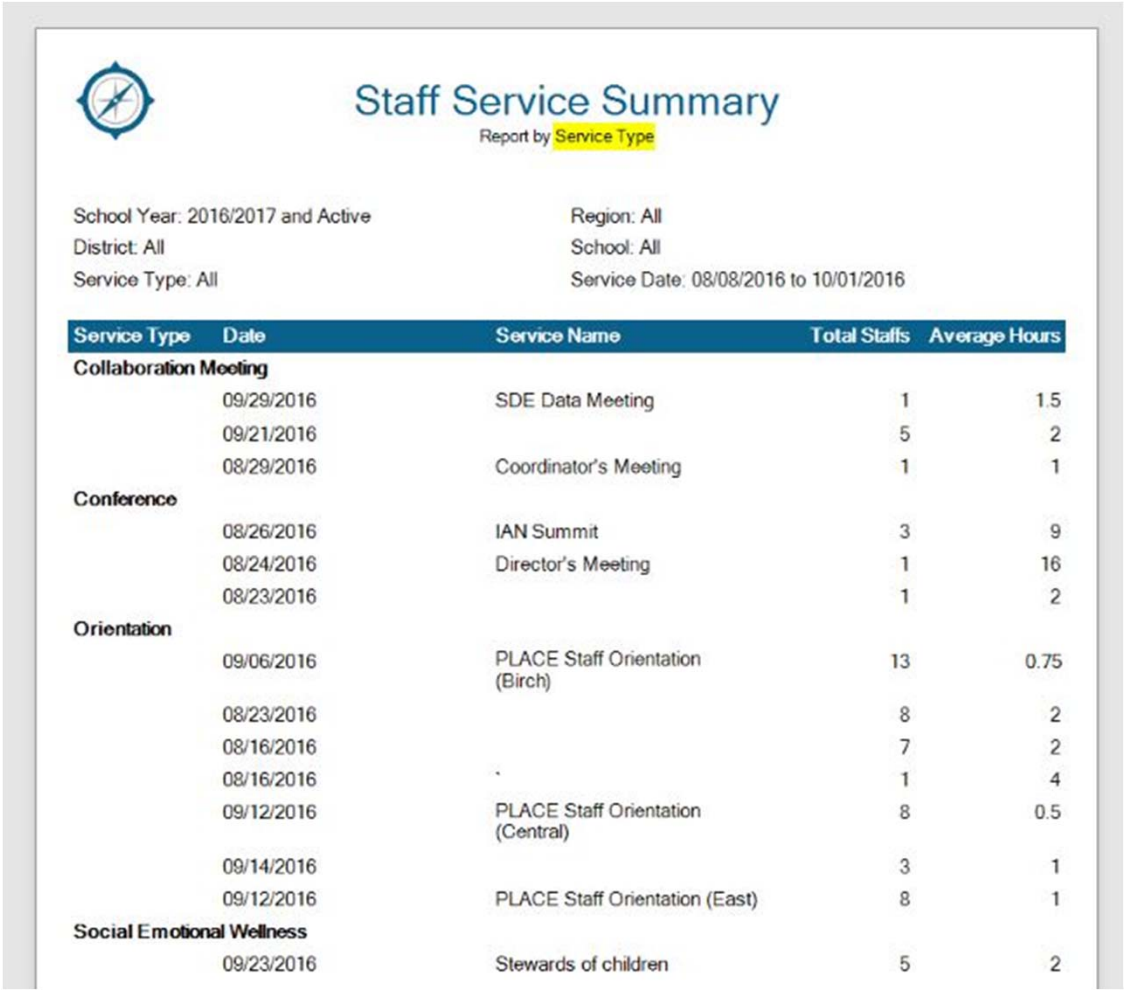
Report by Total Hours

School Year: 2016/2017 and Active
District: All
Service Type: All
Service Date: Any to Any

Region: All
School: All
Service Name: Any
Staff: All

ID	Staff	Total Service Hours	Total Days
[redacted]	[redacted]	38	3
[redacted]	[redacted]	0.5	1
[redacted]	[redacted]	13	3

STAFF – Reports (Service Summary)



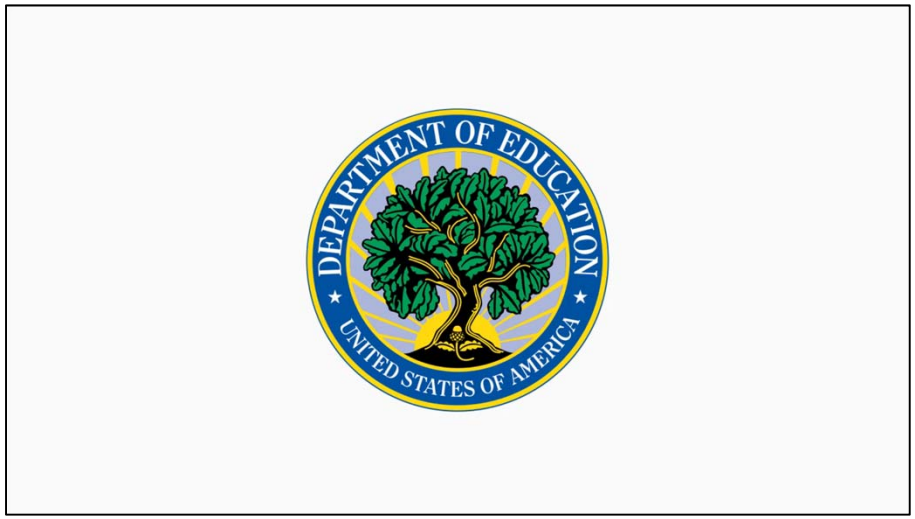
Staff Service Summary

Report by Service Type

School Year: 2016/2017 and Active
Region: All
District: All
School: All
Service Type: All
Service Date: 08/08/2016 to 10/01/2016

Service Type	Date	Service Name	Total Staffs	Average Hours
Collaboration Meeting				
	09/29/2016	SDE Data Meeting	1	1.5
	09/21/2016		5	2
	08/29/2016	Coordinator's Meeting	1	1
Conference				
	08/26/2016	IAN Summit	3	9
	08/24/2016	Director's Meeting	1	16
	08/23/2016		1	2
Orientation				
	09/06/2016	PLACE Staff Orientation (Birch)	13	0.75
	08/23/2016		8	2
	08/16/2016		7	2
	08/16/2016	.	1	4
	09/12/2016	PLACE Staff Orientation (Central)	8	0.5
	09/14/2016		3	1
	09/12/2016	PLACE Staff Orientation (East)	8	1
Social Emotional Wellness				
	09/23/2016	Stewards of children	5	2

21APR Tactile Group Data Collection



Timeline

TIMELINE – Compass System

- Sep.-Nov. 2016 – Enroll students, parents and staff
- Oct.-May 2017 – Enter services for students, parents and staff
- Aug.-Sep. 2017 – SDE enters state assessment

- Jan. 31, 2017 – End of Fall 2016. All information must be up to date
- June 30, 2017 – APR deadline. All information must be up to date

TIMELINE – 21APR Tactile Group Data Collection

- Nov. 30, 2016 – Deadline for Spring 2016 Data
  - SDE will input Outcome section (IRI/ISAT)

- Terms
  - **Summer 2016** = First day of summer, 2016 – Last day of summer, 2016
  - **Fall 2016** = First day of school – Jan. 31, 2017
  - **Spring 2017** = Feb. 1, 2017 – Last day of school, 2017

TIMELINE – Upcoming Trainings

- Sep. 29, 2016 – 1.5 hour training in Nampa (In-person)
- Oct. 14, 2016 – 1.5 hour training in Coeur d'Alene (In-person)
- Oct. 22, 2016 – 1.5 hour training in Pocatello (In-person)
- Dec. 2016 – CoBro (Webinar)
- Feb. 10, 2017 – 21APR Tactile Group Data Collection (Webinar)
- March 2017 – CoBro Reports (Webinar)
- April 12, 2017 – CoBro Training (if needed) (In-person)