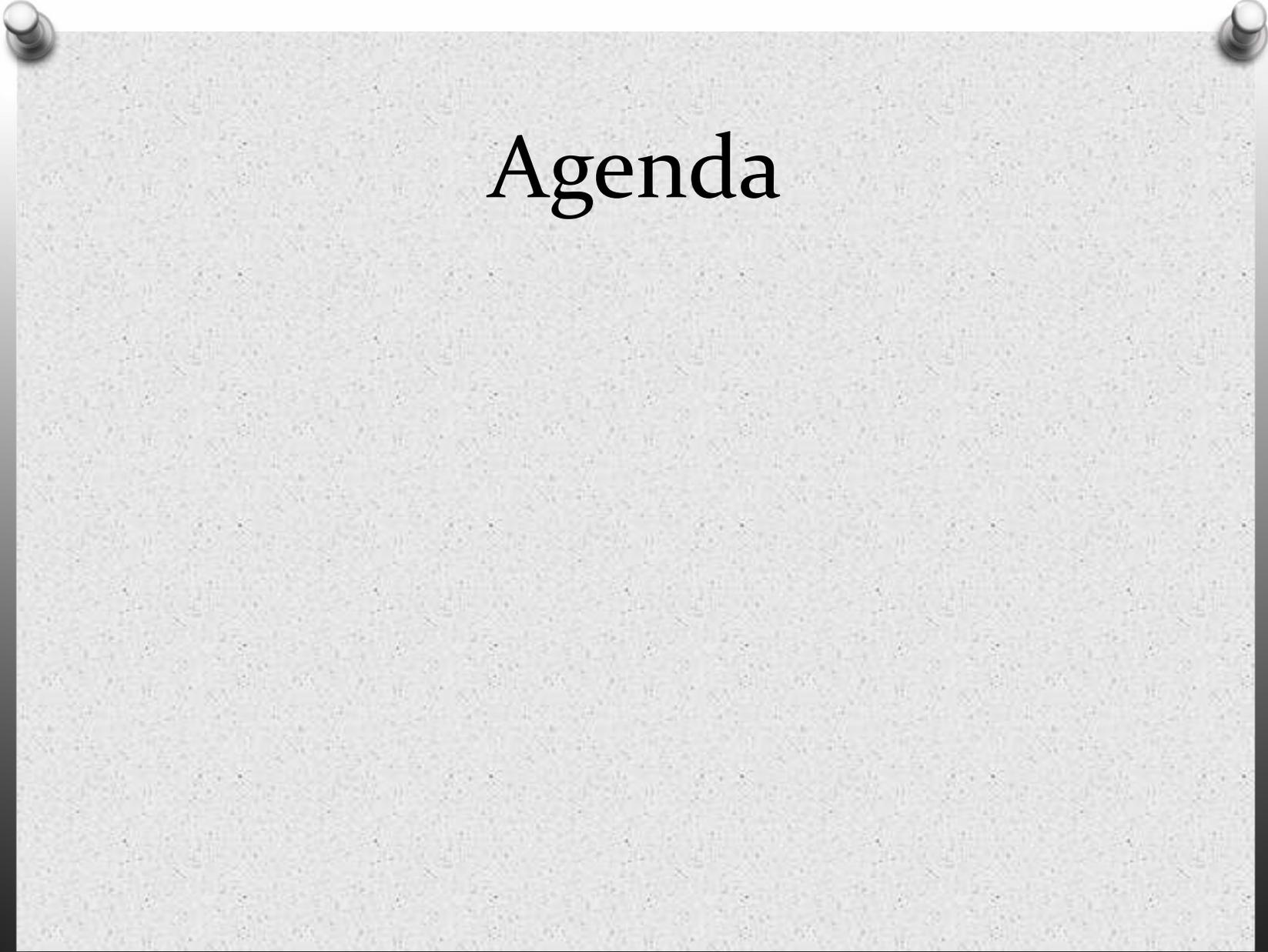
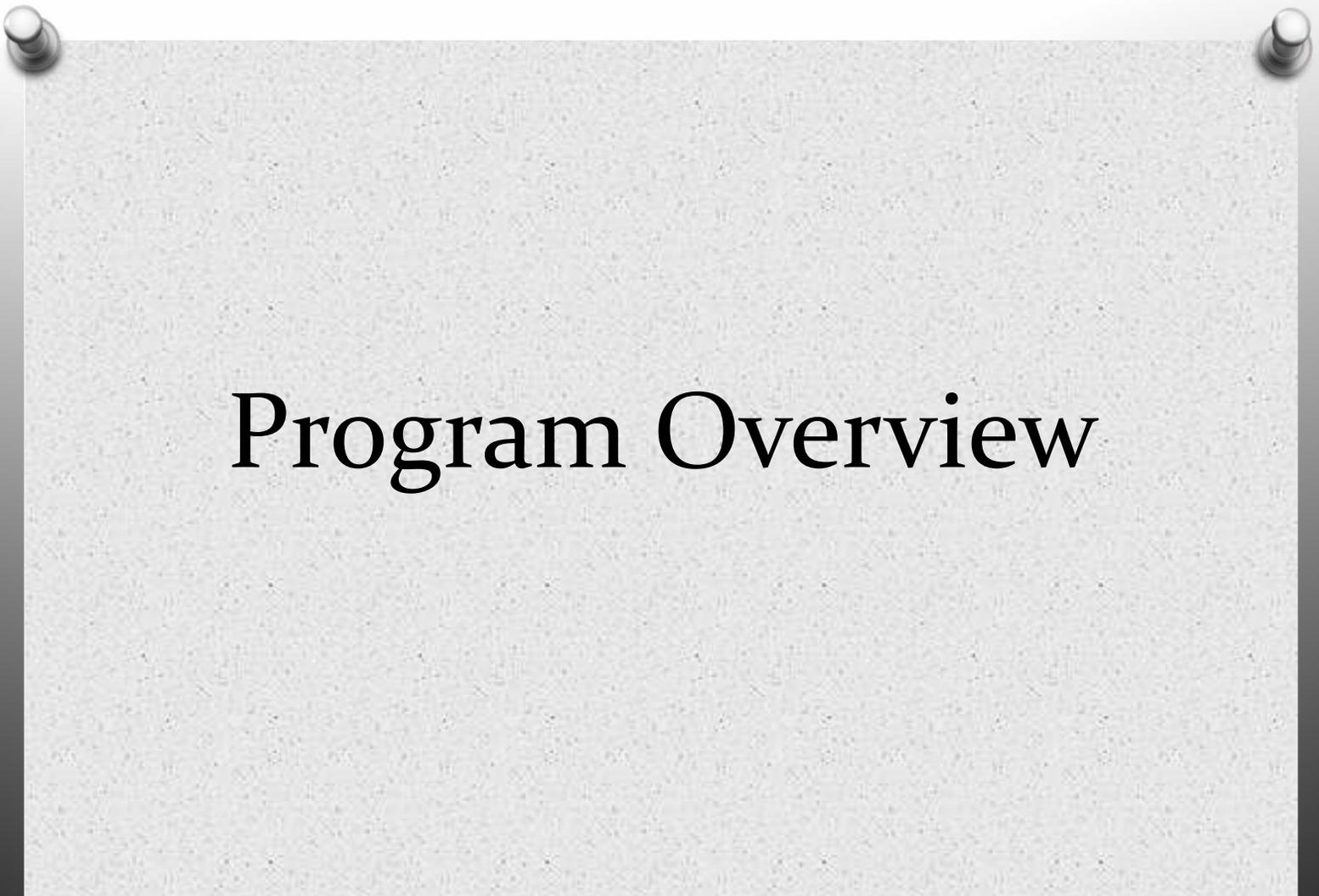


21st Century Community Learning Centers





Agenda



Program Overview

Purpose Of Funds (Goals)

- o Provide academic and enrichment in an effort to reduce achievement gaps.
- o Offer pro-social activities, program and events including recreation, physical activity, social and cultural enrichment activities.
- o Offer families of students served by community learning centers opportunities for literacy and related educational development.

21st CCLC Mission Statement

- o All 21st Century Community Learning Center participants thrive emotionally, academically and socially.

21st CCLC Vision Statement

- o Idaho's 21st Century Community Learning Center programs are high quality and demonstrate safety, creativity and authentic youth engagement.
- o Targeted academic enrichment meets students where they are and gives them the skills and encouragement to excel.
- o Social, Cultural and Recreational enrichment is informed by participants and ignites imagination, play and creative problem solving.
- o Ongoing Professional Development and meaningful involvement of all staff in program strategies lead to high retention and professionalism.

21st CCLC Vision Statement

- o Families of participants are invested in, and actively support the program.
- o 21st CCLC Communities are engaged in the program and recognize the value of structured afterschool activities which leads to sustainability.
- o 21st CCLC programs efficiently and effectively manage their federal grant with high levels of fidelity and transparency and meet or exceed grant requirements.
- o Grantees cultivate a vibrant, meaningful learning community with each other and the State Department of Education in which best practices are shared and common problem solving occurs.

Idaho's 2014-2015 Snapshot

- o Number of Awards (Sites): 42
- o Number of Centers: 90
- o Students Served in: 7,317
- o Regular Attendees: 3,789

Idaho's 2015-2016 Snapshot

- o Number of Awards (Sites): 45
- o Number of Centers: 91
- o Anticipated # of Students
to be Served: 5,229



Grant Opportunity

Funding

- o 2015 Federal Title IV B funding to Idaho:
\$5.6 million
- o Funding available for 2016/2017
Competition:
\$1.5 million



Timeline

- o November - Bidder's Workshops
- o December 4 - Letter of intent due
- o January 29 - Applications due
- o February/March- Applications rated
- o April - Awards announced
- o July 1- Grant period begins (programming)
- o July TBD - Mandatory new grantee meeting

Application Structure

- o Four components:
 - o Application Guidance (background, eligibility, program requirements and objectives)
 - o Application (instructions)
 - o Application Portal (online application system)
 - o Will not open until November 23
 - o Additional documents (federal statute, non-regulatory guidance, and scoring rubric)

- o Application information can be found at <http://www.sde.idaho.gov/site/cclc/grants.htm>

Eligibility Criteria

- Applications will primarily serve students who attend a school building with a high concentration of low-income students (40% or more of students in the building qualify as low-income), *or* serve children attending schools eligible for school-wide programs under section 1114 under Title I in the 2015-2016 school year,
- Applications are submitted by two or more partner agencies, organizations or entities, *or* provide a waiver* documenting the reasons that the application is submitted without a formal partnership.
- Applications must address the Principles of Effectiveness.

School Building Information

Application link will bring you to this screen, Select District.

<http://apps.sde.idaho.gov/CFSGA/Home/Home>

DIVISIONS PROGRAMS COMMUNICATION RESOURCES DATA COLLECTION ADMINISTRATORS



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Consolidated Federal and State Grant Application

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- Frequently Asked Questions (PDF)

2015-2016

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- Prior year (new window)

Actions

Select District

At A Glance More Info

Consolidated Federal and State Grant Application

Welcome to the Consolidated Federal and State Grant Application (CFSGA). This is the District's application for federal and state funds for the following programs:

- Title I-A College & Career Ready
- Title I-C Migrant Education
- Title II-A Teacher & Principal Quality
- Title III Language Instruction for Limited English Proficient & Immigrant Students
 - District Improvement Plan
 - Corrective Action Plan
- State Limited English Proficient Program
- Title VI-A 2 Funding Transferability
- Title VI-B Rural & Low-Income Schools

The application process includes completing a budget and a plan for the funds. The completed application(s) must be submitted by June 30th. Budgets and plans will be reviewed by the respective program directors and coordinators by July 31st. A grant award letter will be sent to each district upon approval of all of the programs in the CFSGA. If there are any revisions required, they must be completed before a grant award letter is issued and money can be accessed in the Grant Reimbursement Application (GRA).

We appreciate the work and cooperation of each district in this process. Our directors and coordinators are willing to provide technical assistance to any district at any time. Contact information for each program can be found under the Contacts link in the menu to the left. A link to the Comment section is also located to the left for ISDE and district communication concerning the plan during the application and approval process as well as any necessary communication during the year.



School Building Information

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2015-2016

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- [Prior year \(new window\)](#)

Actions

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Select District

Start typing the name of the District you wish to select.

Quick Picks:

- [HOMEDALE JOINT DISTRICT \(370\)](#)

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HOMEDALE JOINT DISTRICT (370)

[\(read only\)](#)

[Title I-A College & Career Ready](#)

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[Consolidated Schoolwide Budgets](#)

[Title I-C Migrant Education](#)

[Title II-A Teacher & Principal Quality](#)

[State Limited English Proficient Program](#)

[Title III Language Instruction for Limited English Proficient & Immigrant Students](#)

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HOMEDALE JOINT DISTRICT (370)

(read only)

Title I-A College & Career Ready

Select Schools
Consolidated Schoolwide Budgets

Title I-C Migrant Education

Title II-A Teacher & Principal Quality

State Limited English Proficient Program

Title III Language Instruction for Limited English Proficient & Immigrant Students

District Improvement Plan

Corrective Action Plan

Title VI-A 2 Funding Transferability

Title VI-B Rural & Low-Income Schools

Allocation & Set Asides Allocation to Schools Private Schools Title I-A Budget Action Plan Assurance

Title I-A College & Career Ready for fiscal 2015-2016

HOMEDALE JOINT DISTRICT(370)

Best viewed in 1280 X 1024 resolution.

Section B1: Public Schools

School	# Low Income Students / # Children in Attendance Area	School Eligibility / Type of Program / School Improvement Status	Total PPA	Allocation	Total School Allocation	Allocation Required for Professional Development for Rapid Improvement and Turnaround schools
Name: HOMEDALE ELEMENTARY SCHOOL (0803) Grades: EC,PK,K,G,1,2,3,4	Low Income Students: 289 Children in Attendance Area: 394 % Low Income: 73.35 %	School Eligibility: Eligible Program Type: Schoolwide School Improvement: AM	\$375	Suggested: \$98,773 Actual: \$108,508	\$108,508	\$0
Name: HOMEDALE MIDDLE SCHOOL (0260) Grades: 5,6,7,8	Low Income Students: 254 Children in Attendance Area: 380 % Low Income: 66.84 %	School Eligibility: Eligible Program Type: Schoolwide School Improvement: CI	\$307	Suggested: \$86,811 Actual: \$78,075	\$78,075	\$0
Name: HOMEDALE HIGH SCHOOL (0160) Grades: 9,10,11,12	Low Income Students: 190 Children in Attendance Area: 345 % Low Income: 55.07 %	School Eligibility: Eligible Program Type: Schoolwide School Improvement: AM	\$84	Suggested: \$64,937 Actual: \$16,092	\$16,092	\$0
Totals:	Low Income Students: 733 Children in Attendance Area: 1119 % Low Income: 65.50 %		\$766		\$202,675	\$0

Partnership Applications

- o A school district and at least one other organization collaborated extensively in the development of the proposal,
- o Each partner organization has substantial roles to play, if awarded.
- o A formal Memorandum of Understanding (MOU) has been signed and is included with application.
- o The MOU identifies all partner obligations and contributions.

Principles of Effectiveness

Proposals must address:

1. An assessment of objective data regarding the need for before and after-school program (including summer programs) and activities in schools and communities.

(make the case- social/academic)

Principles of Effectiveness

2. An established set of performance measures aimed at ensuring high-quality academic enrichment and social enrichment opportunities.

(what do you want to happen?)

Principles of Effectiveness

3. If appropriate, scientifically-based research that provides evidence that the program or activity will help students meet the state and local academic achievement standards and reduce delinquency.

(proof that your plan will work)

Principles of Effectiveness

4. A program evaluation of programs to assess progress.

(make sure your plan is working and adjust as necessary)

Competitive Priorities

- Target students who attend schools that had an extreme poverty rate (60% or more of building students qualified as low-income in 2015-2016).
- Target students who attend schools that have a percentage of Limited English Proficiency (LEP) students above the statewide average (4%).
- Have never received a 21st CCLC grant from the SDE (based on all school buildings to be served, before July, 2008).
- Source documents posted on the 21st CCLC website.

Multiple Centers

- o All buildings to be served must meet absolute priorities.
- o 50% of the school buildings to be served must meet an individual competitive priority to receive related points.

Idaho State Objectives

1. Academic: 80% of program participants attending 30 or more days will show improvement (growth) in academic performance; students meeting proficiency benchmarks will maintain a consistent level of performance. This objective will be measured through Idaho standardized assessments annually (K-3: IRI, 4-11: ISAT, college entrance exams).

Idaho State Objectives, cont.

2. Family Engagement/ Parental Involvement:
30% of student program participants will have at least one (1) family member attending one class lasting three or more days. There will be a 5% annual increase in the number of family members participating in educational opportunities.

Idaho State Objectives, cont.

3. Social-Emotional Wellness: All primary program staff with direct contact with students will participate in two professional development trainings annually to ensure understanding of youth development and high quality out-of-school programming. At least one of these trainings must focus on cultivating the social-emotional wellness of program participants. Specific trainings are chosen by the sub-grantee, pending approval by the SDE.

Summer Objectives

- 1. Academic:** 85% of summer program participants will participate in 20 minutes of age appropriate academic enrichment each day.
- 2. Family Engagement/Parent Involvement:** 30% of program participants will have at least one (1) family member participate in one (1) or more event or attending one class.

Program Requirements

- o Program Hours
- o Summer Programming
- o Family Education
- o Evaluation
- o Professional Development
- o Licensing Requirements

Data Collected

- o Attendance at 21st CCLC Program
- o Family Engagement/Parent Involvement
- o Program Staffing
- o Activities Provided
- o Surveys
 - o Behavior
 - o Homework Completion
 - o School Attendance
 - o Academic Performance

Data Collected cont.

- o Student Data
 - o EDUID #
 - o Student Characteristics
 - o Race/Ethnic Group
 - o Gender
 - o Limited English Proficiency
 - o Free or Reduced Eligibility
 - o Special Needs or Disabilities
 - o Grade
- o Student Data – State Responsibility
 - o Standardized Test Scores

Annual Award Amounts

- o \$1.5 million is available for the 2016 competitive grant process
- o Five year grant cycle:
 - o First two years funded at 100%
 - o Third year funded at 90%
 - o Fourth year funded at 80%
 - o Fifth year funding at 70%

Annual Award Amounts

- o \$72,000 minimum award
- o \$200,000 maximum for new applicants
- o Current and returning grantees may only apply for up to 80% of the maximum grant award

- o The SDE aims to fund 7 new sites with the \$1.5 million available.

- o SDE reserves the right to negotiate.

Matching Funds

- Applicants must document at least a 30% in-kind or match funds for each year the grant is awarded. At least 10% of this match requirement must come from outside the participating school district.



Mandatory Budget Items

- o Staffing
- o Transportation
- o Evaluation – third year of program
- o Staff Development
- o SDE strongly recommends a full-time director

Allowable Activities

- o Remedial education and academic enrichment activities;
- o STEM (science, technology, engineering and math);
- o Arts and music education;
- o Entrepreneurial education;
- o Service-learning activities;
- o College and career readiness;
- o Tutoring services and mentoring programs;

Allowable Activities cont.

- o Limited English Proficient activities;
- o Physical activity;
- o Telecommunications and technology education;
- o Family engagement and family literacy;
- o Activities for those students who have been truant, suspended, or expelled;
- o Substance abuse / violence prevention education, counseling programs and character education;
- o Health and mental health services.

Family Support Services

- o Interactive literacy activities between parents and their children;
- o Training for parents regarding how to be the primary teacher for their children and full partners in the education of their children;
- o Parent literacy training that leads to economic self-sufficiency; and
- o An age-appropriate education to prepare children for success in school and life experiences.

SDE Review Process

- o 16-25 afterschool stakeholders are recruited to rate grants (varied sectors and geography)
 - o Five reviewers will review each application.
- o Mandatory training
- o Scores calculated on application system
- o Day long meeting culminates in funding decisions

SDE Review Process

- o Heavy emphasis is placed upon:
 - o Meritocracy (favoritism, personal affiliation and hidden agendas are expressly forbidden and weeded out)
 - o All assertions require proof
 - o Confidentiality
 - o Commitment to the process
 - o Taking the time to do it right

Letter of Intent

- o Required to access the application portal
- o Legal Name of Primary Organization
 - o Application Partner
 - o Name of District Superintendent
 - o Contact Information
 - o ISEE Username
- o SDE strongly recommends submitting by December 4, 2015
- o Five business days to activate access

21st CLCC Application Portal

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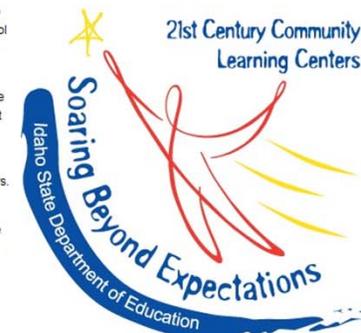
21st CCLC Application - Beta

The 21st Century Community Learning Centers (21st CCLC) program is authorized under Title IV, Part B, of the No Child Left Behind Act. The program is designed to provide academic enrichment opportunities, art, music, recreation, sports, drug and violence prevention and youth development activities to students during non-school hours. The program also offers families of students served by community learning centers opportunities for educational development. Federal money to States for this program is determined by population.

The State Department of Education conducts grant competition as funding allows. Successful applicants receive funding for up to five years. Eligible applicants include school districts, municipalities, community based organizations, faith based organizations and private corporations. For more information on this process please select the competitive grant link (to the left).

The State Department of Education will award approximately 1.5 million dollars for afterschool programs for the 2015-2016 school year. Funding is made possible through a federal allocation to states under the 21st Century Community Learning Centers Program Title IVB. Successful applicants receive funding for up to five years. Eligible applicants include school districts, municipalities, community based organizations, faith-based organizations and private corporations.

The SDE recommends that all entities planning on submitting an application send an email documenting their intent to apply (a one sentence statement identifying the organization and intent to apply). This allows the SDE to contact all applicants about possible application updates or changes. Emails should include the name of the organization applying for funds, primary contact name, email address and phone number.



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650 West State Street, PO Box 83720 Boise, Idaho 83720-0027
Toll Free: (800) 432-4601 Local: (208) 332-6900 Fax: (208) 334-2228

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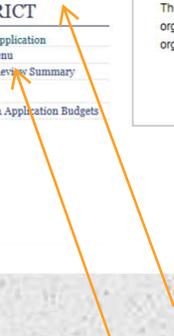
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Abstract	Not Started	0
Demonstrated Need For The Program	Not Started	0
Project Design	Not Started	0
Staff Support and Qualifications	Not Started	0
Collaboration and Partnerships	Not Started	0
Evaluation	Not Started	0
Equitable Access and Fiscal Management	Not Started	0
Site Location	Not Started	0
Resources	Not Started	0
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Budgets	Not Started	0
Attached Files	Not Started	0
Superintendent Authorization	Not Started	0

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Application:

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Budgets	Not Started	0
Attached Files	Not Started	0
Superintendent Authorization	Not Started	0

Centers:

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Operating Schedules	Error	4
Target Schools	Completed	0
Program Objectives	In Progress	0
Staffing Plan	Not Started	0

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For More Information

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21st CCLC

State Department of Education

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