## Student Opportunities Assistance Program Annual Report

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## Data-At-A-Glance

Below is data for the program in the 2022-2023 school year.


Number of Approved Requests
Number of approved requests for 2022-2023.
672


Grades Earned by Percent in School Year 2021-22 Participation


Most Requested
Dual Credit Courses in 2022-23
BIOL 191 Introduction to Cellular and Molecular Biology
COMM 101 Fundamentals of Oral
Communication
ENGL 101 Writing and Rhetoric I
HIST 111 United States History I
Math 1300/1400 College Algebra

Participation

|  | Amount Paid | Number of Paid <br> Requests |
| :--- | :---: | :---: |
| Dual Credit | $\$ 87,448$ | 425 |
| Advanced <br> Placement | $\$ 10,248$ | 119 |
| International <br> Baccalaureate | $\$ 15,232$ | 128 |

## Funding \& Providers

Dual credit composed of 77\%
of the total number of funding requests paid in FY23.

The graph further shows the percentage of dual credit paid provider type in FY23.

Student Participation Trends



## Participation Map

Student participation for 2022-2023 was for student located in South Idaho, predominantly those in the Treasure Valley area.

Number of Funding Requests by Zip Code


## Secondary School Details

The following tables provides participation and allocation of funds for the Student Opportunities Assistance Program for the 2022-2023 school year for students enrolled in Idaho nonpublic schools.

2022-23 Secondary School Participation

|  | Number of <br> Students <br> Participating | Amount <br> per School <br> Paid | Number of <br> Dual Credits <br> Paid | Number of <br> Exams Paid |
| :--- | :---: | :---: | :---: | :---: |
| Bishop Kelly High School | 80 | $\$ 29,714$ | 297 | 88 |
| Calvary Christian School - Nampa | $<10$ | $<\$ 1,000$ | $<10$ | 31 |
| Cole Valley Christian School - <br> Secondary | 70 | $\$ 24,410$ | 384 | 0 |
| Grace Lutheran School | $<10$ | $<\$ 1,000$ | $<10$ | 0 |
| Greenleaf Friend Academy | $<10$ | $<\$ 1,000$ | $<10$ | 0 |
| Lighthouse Christian School | $<10$ | $\$ 2,100$ | 32 | 0 |
| Nampa Christian School Jr/Sr High <br> School | 51 | $\$ 23,025$ | 368 | 0 |
| Riverstone International School | 24 | $\$ 15,232$ | 0 | 128 |
| The Ambrose School | 27 | $\$ 9,775$ | 160 | 0 |
| Homeschool | 14 | $\$ 7,397$ | 112 | 0 |
| Total | 276 | $\$ 112,928$ | 1370 | 247 |

2022-2023 Grade Level Utilization

|  | Number of <br> Student <br> Participation <br> by Grade | Number of <br> Students Who <br> Utilized \$750 <br> with 2022-23 <br> Funding | Total Number <br> of Students <br> Who Utilized <br> \$750 Limit in <br> 2022-23 | Percentage of <br> Students who <br> Utilized All <br> Funds in SY <br> 22-23 |
| :--- | :---: | :---: | :---: | :---: |
| Total | 276 | 22 | 83 | 20ests Only |
| Grade 9 | 32 | $<10$ | $<10$ | $<10 \%$ |
| Grade 10 | 53 | $<10$ | 11 | $21 \%$ |
| Grade 11 | 96 | 12 | 37 | $39 \%$ |
| Grade 12 | 96 | $<10$ | 33 | $34 \%$ |

## Dual Credit Details

The largest number of funding request through the Student Opportunities Assistance Program were for dual credit courses. Dual credit courses composed 77\% of the total number of funding requests paid.

## Paid Dual Credit

Total number of dual credits paid in school
year 2022-2023.
1,370

It is estimated in 2022-2023 school year that 534 Idaho non-public school students took dual credit from an Idaho public college and earned 2099 credits. ${ }^{1}$


[^0]
## Course Providers

## 22-23 Dual Credit Details

|  | Amount | Number <br> of Dual <br> Credit <br> Funding <br> Requests | Total <br> Number <br> of <br> Credits | Number <br> of <br> Unique <br> Courses <br> Paid |
| :--- | :---: | :---: | :---: | :---: |
| Dual Credit Total | $\$ 87,448$ | 425 | 1,370 | $* * *$ |
| Boise State University | $\$ 20,775$ | 83 | 288 | 10 |
| Brigham Young University-Idaho | $\$ 0$ | 0 | 0 | 0 |
| College of Eastern Idaho | $<\$ 1,500$ | $<10$ | 14 | $<5$ |
| College of Southern Idaho | $\$ 3,900$ | 20 | 58 | 18 |
| College of Western Idaho | $\$ 35,412$ | 179 | 585 | 31 |
| Idaho State University | $<\$ 1,500$ | $<10$ | $<10$ | $<5$ |
| Lewis-Clark State College | $<\$ 1,500$ | $<10$ | $<10$ | $<5$ |
| North Idaho College | $\$ 0$ | 0 | 0 | 0 |
| Northwest Nazarene University | $\$ 18,364$ | 94 | 294 | 14 |
| University of Idaho | $<\$ 1,500$ | $<10$ | 15 | $<5$ |
| Colorado Christian University | $\$ 4,675$ | 30 | 88 | 11 |
| *Other | $<\$ 1,500$ | $<10$ | 19 | 6 |

## Exam Details

In 2022-2023 the Student Opportunities Assistance Program provided funding for 247 exams. No requests were made for the CLEP nor eligible CTE exams.

| Exams Paid | Sophomores \& Juniors | Senior |
| :--- | :---: | ---: |
| Advanced Placement | $\mathbf{6 3}$ | $\mathbf{5 6}$ |
| International Baccalaureate. |  | $\mathbf{1 2 8}$ |

Content in English, Social Science and science composed of the majority of AP requests.


## Advanced Placement

| AP Exam Name | Number Paid in FY23 |
| :--- | ---: |
| Biology Exam | 7 |
| Calculus BC Exam | $<5$ |
| Capstone Research | $<5$ |
| Capstone Seminar | $<5$ |
| Chemistry Exam | 11 |
| Comparative Government and Politics Exam | $<5$ |
| Computer Science A Exam | $<5$ |
| Computer Science Principles | 7 |
| English Language and Composition Exam | 17 |
| English Literature and Composition Exam | 17 |
| European History Exam | $<5$ |
| Human Geography Exam | 8 |
| Physics 1: Algebra-Based Exam | $<5$ |
| Physics 2: Algebra-Based Exam | $<5$ |
| Physics C: Electricity and Magnetism Exam | $<5$ |
| Physics C: Mechanics Exam | 3 |
| Psychology Exam | $<5$ |
| Statistics Exam | 7 |
| Studio Art: 2-D Design Exam | $<5$ |
| Studio Art: Drawing Exam | 12 |
| United States Government and Politics Exam | 7 |
| United States History Exam | 7 |
|  |  |

## International Baccalaureate

| International Baccalaureate Exams | Number Paid <br> in FY23 |
| :--- | ---: |
| Biology | 9 |
| Chemistry | $<5$ |
| Geography | 10 |
| Global Politics | 5 |
| Language A: Language \& Literature | 20 |
| Language A: Literature | $<5$ |
| Language ab initio (Latin for "from the beginning") | $<5$ |
| Language B | 16 |
| Mathematics Analysis and Approaches | 12 |
| Mathematics Applications and Interpretation | 10 |
| Music | 9 |
| Physics | 7 |
| Visual Arts | 12 |
| World Religions | 8 |
| Grand Total | $\mathbf{1 2 8}$ |

## Data Notes

- 2022-2023 participation includes courses/exams taken in the summer and fall of 2022 and spring of 2023 school year.
- Some non-public schools collaborate with public schools for access to Advanced Opportunities, these numbers would be included in Advanced Opportunities and not in this report.
- The number of unique courses identified are based on the unique course names associated with each particular institution and not between institutions.
- For data reporting, Science includes (Biology, Chemistry, Physics), Math includes (Calculus and Statistics), Social Sciences includes (Comparative Government, European History, Human Geography, US History and Government), Humanities includes (Art), Computer Science, English includes (Language and Literature), and Capstone includes (Seminar and Research)


[^0]:    ${ }^{1}$ Total number of credits includes students attending a non-public Idaho school and those who were identified as homeschooled. Data excludes students of those that cannot be associated with an Idaho nonpublic school, public school and who are not identified as homeschool.

