



PRIVATE SCHOOLS QUICK GUIDE



CHILD FIND

The district shall have an ongoing **Child Find** system to locate, identify, and evaluate all students with disabilities ages three (3) through twenty-one (21) who are **educated within the district's geographic boundaries**.

– Idaho Special Education Manual, Chapter 9, Section 2C

Which District: District where private school is located	Obligation: Child Find	Under What Circumstances: Non-profit private school K-12; Non-profit and for-profit private school ages 3-5
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Parents can also request that the **district of residence** evaluate their student. **Both districts** would **share** Child Find responsibilities.

– Idaho Special Education Manual, Chapter 9, Section 2C

Which District: Both. District of residence and district where private school is located	Obligation: Child Find	Under What Circumstances: If parent requests evaluation by district of residence
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The **district of residence** would have **Child Find** responsibilities for students placed in **for-profit schools** and for children **aged three (3) through five (5)**.

– Idaho Special Education Manual, Chapter 9, Section 2C

Which District: District of residence	Obligation: Child Find	Under What Circumstances: For-profit private schools; children aged 3-5
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PROVISION OF SERVICES

Private school students with disabilities may receive a different amount of services than public students with disabilities.; they are not entitled to every service or the amount of service that they would receive if enrolled in public school.

– Idaho Special Education Manual, Chapter 9, Section 2E



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OFFER OF FAPE

The **district of residence** shall offer to make **FAPE** available upon enrollment in a district public school. The district of residence must develop an IEP for the student who is parentally placed in a private school unless the parent makes clear an intent not to consider public school enrollment. The district has no obligation to implement that IEP unless the student enrolls in the public school

– Idaho Special Education Manual, Chapter 9, Section 2E.2a

Which District: District of residence	Obligation: Offer FAPE through an IEP	Under What Circumstances: Unless parent makes clear the intention not to enroll the student in private school.
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If the parent chooses not to enroll the student in the district of residence and designated funds are available in the **district in which the private school is located**, a meeting will be held to **develop a Services Plan (SP)**. The meeting will include a representative of the private school to develop a SP. The SP is developed by the same members that would constitute the IEP team.

– Idaho Special Education Manual, Chapter 9, Section 2E.2b

Which District: District where private school is located	Obligation: Services Plan (SP)	Under What Circumstances: If the parent chooses not to enroll the student in the district of residence.
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PROPORTIONATE SHARE OF FUNDS

IDEA requires school districts to **dedicate at least a proportionate share of funds** received under Part B to provide services for parentally placed students with disabilities who attend **private schools within the boundaries of the district**, regardless of the district, regardless of their place of residence. *To determine this proportionate amount, the district shall first determine the number of these private school students through the Child Find activities developed in the consultation process with private school representatives.* – 34 CFR §§300.130 through 300.148.

– Idaho Special Education Manual, Chapter 9, Section 2G

Which District: District where private school is located	Obligation: Set aside proportionate share for eligible students enrolled in private school.	Under What Circumstances: If the parent chooses not to enroll the student in the district of residence.
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DETERMINING PROPORTIONATE SHARE FUNDING

The number of parentally placed private school students is divided by the total (public and private) number of students with disabilities in the district to arrive at the percentage of private school students with disabilities. This percentage is then applied to the total funding received by the district under Part B grants Section 611 (ages three (3) to twenty-one (21) and Section 619 (ages three (3) to five (5) to determine the district's obligation. The **calculation of the proportionate share** for the current year is **based on the annual count** of the number of parentally placed private school children with disabilities that was conducted in the previous year and reported in the IDEA Part B and Preschool application for the current year

–Idaho Special Education Manual, Chapter 9, Section 2G, b-e

<p>Which District: District where private school is located</p>	<p>Obligation: The private school child find count between all private schools in the district is totaled and used to determine the calculation of Private School Proportionate Share of funding.</p>	<p>Under What Circumstances: Each year as part of the IDEA Part B and Preschool application.</p>
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PROPORTIONATE SHARE EXPENDITURES FOR PRIVATE SCHOOL STUDENTS

The cost of carrying out the child find requirements in this section, including individual evaluations, may not be considered in determining if a district of residence has met its obligation under 34CFR 300.133. Each year, in the annual IDEA Part B and Preschool Application, **each district with private schools within its jurisdiction** must **report the actual expenditures for services** from the prior fiscal year. They must also attach an expenditure report for verification. Any amount that remains unspent must be carried over into the second year of the grant cycle for the purpose of providing services to PPPSC. (34CFR § 300.133(a)(3)). *The district may place equipment and supplies that are purchased with Part B funds in a private school for a period of time needed for a program for eligible students with disabilities. The district may use Part B funds to pay an employee of a private school to provide services to students with disabilities when the employee performs the services outside of his or her regular hours of duty; and under public supervision and control.*

– Idaho IDEA Part B Funding Manual, Pages 36-37

<p>Which District: District where private school is located</p>	<p>Obligation: Report actual expenditures for services, not including the cost of child find requirements.</p>	<p>Under What Circumstances: Each year as part of the IDEA Part B and Preschool application.</p>
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