

When Challenging Behavior Occurs

Does it...

1. Interfere with learning?
2. Harm self or others?
3. Put student at risk for social challenges?

YES

NO

Ignore unwanted behavior and consider redirecting or reinforcing an alternative behavior that serves similar purpose or need

Consider environmental factors

Predictability

Motivation

Appropriate instruction

Does the student have a physical/tangible schedule?

NO

Create a schedule, make visual if needed

YES

From the student's perspective are expectations consistent across environments and people? Are reinforcement and correction procedures consistent?

NO

Ensure consistency in expectations, reinforcement and correction

YES

Is the environment a desirable place to be? Have you established a relationship and rapport? Do you know what your student values? Have you done a preference assessment?

NO

Conduct assessment and incorporate into reinforcement

YES

Have you done an assessment to identify appropriate academic targets? Is work at an appropriate level? Is the work engaging or interesting? Is work being appropriately scaffolded or accommodated?

NO

Conduct assessment, intersperse easy/hard tasks, provide more reinforcement for difficult skills, provide appropriate support and accommodations

YES

Start the FBA Process