

Special Education Advisory Panel (SEAP)

Monday, November 4, 2024

9:00am – 3:00 J.R. Williams Building, East Conference Room 700 W. State Street, Boise 83702

AGENDA

9:00- 9:05 am	Call to Order & Approval of September 9, 2024	Malia Hollowell, Chair
	Minutes	
9:05 -9:10 am	Welcome and Introductions	Chynna Hirasaki, Department
9:10- 9:20 am	September Meeting Follow-up	Chynna Hirasaki, Department
9:20-10:20 am	Grant Update: RSA, SMART 2.0, Inclusion Impact on	Randi Cole, Lexie Pease, Shannon
	the Pyramid Project	Dunstan, Department
10:20-10:40 am	Department Updates: SLD, 24-25 Idaho Special	Chynna Hirasaki, Department
	Education Manual Review Process, e-IEP RFP, Idaho	
	Special Education Director Network (ISDN)	
10:40-10:50 am	Morning Break	
10:50-10:55 am	Transition to Mini-Groups	Chynna Hirasaki, Department
10:55-11:40 am	Mini-group work: Outcomes, Transitions, Funding,	Mini Group Leads, Department
	Support & Monitoring	
11:40-11:45 am	Transition to Main Group	Chynna Hirasaki, Department
11:45- 12:05 pm	Mini-group Whole Group Share Out	Chynna Hirasaki, Department
12:05- 12:30 pm	High-Cost Fund Survey Activity	Lisa Pofelski-Rosa, Department
12:30-1:00 pm	Working Lunch – Legislative Priorities Update, IPUL	Chynna Hirasaki, Department
	Update	Melissa Vian, IPUL
1:00- 1:30 pm	SPP/APR Baseline & Target Setting	Chynna Hirasaki, Kate Hill, Shannon
	Indicator 8	Dunstan, Department
	Indicator 6c	Miki Imura, IDEA Data Center
1:30-2:15 pm	Data Drill Down- Indicator Review & Activity	Debi Smith, Kate Hill, Department
		Kari Grier, Idaho SESTA
2:15–2:25 pm	Afternoon Break	
2:25-2:35 pm	Idaho SESTA Updates	Emily Boles, Idaho SESTA
2:35-2:45 pm	SEAP Membership Review	Chynna Hirasaki, Department
2:45- 3:00 pm	Satisfaction Survey	Chynna Hirasaki, Department
3:00 pm	Meeting Adjourned – Next Meeting – February 10, 2025	

MEETING NORMS:

- Be respectful and stay on topic
- Raise your hand to speak
- Everyone needs an opportunity to contribute, so limit comments to one minute
- Off topic items and questions may be placed in the "parking lot" to be addressed at the appropriate time



Grant Update: RSA, SMART 2.0, Inclusion Impact Pyramid Project		
Department Updates: SLD, 24-25 Idaho Special Education Manual Review Process, e-IEP RFP		
Mini-Group Work		



Data Drill Down- Indicator Review

SPP/APR Baseline & Target Setting

Additional Notes: