

Special Education Advisory Panel (SEAP)

Monday, February 13, 2023

9:00 am – 4:00 pm

J.R. Williams Building, EAST conference room

700 W. State Street, Boise 83702

9:00 – 9:30 am	Welcome & Call to Order <ul style="list-style-type: none"> • Introductions • Approval of November 14, 2022 Minutes 	Laura Wallis, Chair and Julie Mead, Special Education Director, SDE
9:30 – 10:00 am	Federal/State Updates Restraint & Seclusion Dyslexia Other	Julie Mead
10:00 – 11:00 am	DMS 2.0 – OSEP Preparation	Debi Smith, SDE
11:00 – 11:15 am	Morning Break	
11:15 – 11:45 am	Group Feedback on SEAP Functions	Julie Mead
11:45 am – 12:00 pm	Meaningful Parent Engagement	Julie Mead
12:00 – 1:00 pm	Working Lunch/Discussion – Meaningful Parent Engagement	
1:00 – 1:45 pm	SPP/APR Indicators	Alisa Fewkes, SDE
1:45 – 2:00 pm	Extended Content Standards Alignment	Karren Streagle, SDE
2:00 – 2:45 pm	Cultivating Readers	Shannon Dunstan and Kailey Bunch-Woodson, SDE and Angela Lindig, IPUL
2:45 – 3:00 pm	Afternoon Break	
3:00 – 3:30 pm	Secondary Transition Updates	Randi Cole, SDE and Alison Lowenthal, Voc-Rehab
3:30 – 4:00 pm	Wrap Up	
4:00 pm	Meeting Adjourned <ul style="list-style-type: none"> • <i>Next Meeting – Monday, May 8, 2023; 9:00 am to 4:00 pm</i> 	

Meeting Norms:

- Be respectful and stay on topic
- Raise your hand to speak
- Everyone needs an opportunity to contribute, so limit comments to one minute.

This agenda is subject to change in accordance with the provisions of the Idaho Open Meeting Law. Items may be addressed in a different order than appears on this agenda. Individual items may be moved from one place on the agenda to another by the panel. Time frames designated on this agenda are approximate only. The panel will continue its business if an agenda item is resolved in less than the allotted time.



Advisory Panel Functions – 20 USC §1412(a)(21)(D) and 34 CFR §300

1. Advise the State educational agency of unmet needs within the State in the education of children with disabilities;
2. Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;
3. Advise the State educational agency in developing evaluations and reporting on data to the Secretary under Section 1418 of this title;
4. Advise the State educational agency in developing corrective action plans to address findings identified in Federal monitoring reports under this subchapter; and
5. Advise the State educational agency in developing and implementing policies relating to the funding coordination of services for children with disabilities.
(These duties can also be found within *34 CFR §300.169*)

34 CFR §300.164

6. Consults with the State Department of Education (SDE) if they wish to use IDEA Part B funds to supplant (meaning replace) Federal, State, or local funds.

34 CFR §300.513(d) and 34 CFR §300.514(c)

7. Reviews findings from hearings and appeals on the provision of Free Appropriate Public Education (FAPE).

34 CFR §300.647(b)

8. Advises on the issue of disproportionality representation in special education and setting risk ratios.
9. Advise the State Department of Education (SDE) on the education of students with disabilities who have been convicted as adults and incarcerated in adult prisons; and
10. Advise the State Department of Education (SDE) on its Comprehensive System of Personnel Development (CSPD) function to aid in recruiting, preparing, and retaining qualified personnel.

SEAP Priorities – 2022 – 2023

Priority 1: Assist with the preparation for the Differentiated Monitoring System (DMS) 2.0 Office of Special Education Programs (OSEP) review;

Priority 2: Advises on the APR/SPP with a focus in:

- Indicator 7 (Preschool Outcomes) - Addressing the Least Restrictive Environment (LRE) challenges for children ages 3 – 5;
- Indicator 8 (Parent Involvement) through Parent Surveys; and
- Indicator 17 (State Systemic Improvement Plan)(SSIP) through the Cultivating Readers project;

Priority 3: Recruitment and Retention of Special Education specialists

