

# Special Education Advisory Panel (SEAP)

Monday, February 14, 2022

9:00 am – 1:00 pm

Via Zoom

<https://uidaho.zoom.us/meeting/register/tZwvde2tpzMtHN1fsPyQo5PZi3HICyYPgG9C>

9:00 – 9:05 am	<p><b>Welcome</b></p> <ul style="list-style-type: none"> <li>Review Zoom – Raise Hand &amp; Chat</li> <li>Roll Call</li> </ul>	<p>Carly Saxe, Chair</p> <p>Idaho Training Clearinghouse</p> <p>Carly Saxe</p>
9:05 – 9:15 am	<p>Approval of November 8, 2021 Minutes</p> <p>Purpose of SEAP</p> <ul style="list-style-type: none"> <li>Accomplishments</li> </ul>	<p>Carly Saxe</p> <p>Laura Wallis, Vice-Chair/ Charlie Silva</p>
9:15 – 9:25 am	<p>SPP/APR Update</p> <p>DMS 2.0</p>	<p>Alisa Fewkes, SDE</p>
9:25 – 10:00 am	<p>Serving on Groups</p>	<p>IPUL – Melissa Vian &amp; Sarah Tueller</p>
10:00 – 10:15 am	<p>Idaho Pyramid Model Project</p>	<p>Shannon Dunstan, SDE</p>
10:15 – 10:25 am	<p><b>ZOOM BREAK</b></p>	
10:25 – 11:30 am	<p><u>Dispute Resolution Professional Development</u></p> <ul style="list-style-type: none"> <li>What is the difference between feeling heard in a meeting and getting what we are advocating for?</li> <li>How do we tactfully guard against “pre-determination” types of partial consensus when it appears there was a meeting before the meeting?</li> <li>How do we guarantee a “meaningful contribution” to team members in relation to agendas, feeling heard, and inclusion in decisions?</li> </ul>	<p>Kimberli Shaner, SDE</p> <p>Mert Burns</p> <p>Lecia Lopez</p>
11:30 am – 12:00 pm	<p>Legislative Update</p>	<p>Charlie Silva</p>
12:00 – 12:15 pm	<p>Cultivating Readers Project</p>	<p>Kailey Bunch-Woodson, SDE</p>
12:15 – 12:30 pm	<p><b>Wrap Up</b></p> <ul style="list-style-type: none"> <li>By-Laws Workgroup</li> </ul>	<p>Carly Saxe</p> <p>Laura Wallis</p>
12:30 pm	<p><b>Meeting Adjourned</b></p> <ul style="list-style-type: none"> <li>Next Meeting – Monday, May 16<sup>th</sup>, 9:00 am to 4:00 pm, TBD</li> </ul>	

Meeting Norms:

- Be respectful and stay on topic
- Raise your hand to speak
- Everyone needs an opportunity to contribute, so limit comments to one minute.

This agenda is subject to change in accordance with the provisions of the Idaho Open Meeting Law. Items may be addressed in a different order than appears on this agenda. Individual items may be moved from one place on the agenda to another by the panel. Time frames designated on this agenda are approximate only. The panel will continue its business if an agenda item is resolved in less than the allotted time.



## **Advisory Panel Functions – CFR 300.169**

- Advise the SEA of unmet needs within the State in the education of children and youth with disabilities. [300.169(a)]
- Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities. [300.169(b)]
- Advise the SEA in developing evaluations and reporting on data to the Secretary under 618. [300.169(c)]
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports. [300.169(d)]
- Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities. [300.169(e)]
- The SEA, after deleting personally identifiable information, must:
  - Provide the Advisory Panel with DPH findings and decisions.
  - Make those findings and decisions available to the public. [CFR 300.513(d) and 300.514(c)]
- Waiver of nonsupplant requirement. The State must consult with the Advisory Panel regarding provisions of FAPE. [300.164(c)(4)]
- Advise on the issue of disproportionality representation in special education and setting risk ratios. [300.647]

