

Special Education Advisory Panel (SEAP)

September 9, 2019 Meeting Minutes

Attendees: Charlie Silva, Ted Oparnico, Jenn Halladay, Kerrie McNulty, Brian Darcy, Bryn Booker, Carly Saxe, David Vaughn, Eric Lichte, Jacob Head, Jill Mathews, Laura Wallis, Lydia Carbis, Robin Greenfield, Robin Zikmund, and Sally Brown

Not in attendance: Alison Lowenthal, Angela Lindig, Debbie Siegel, and Suzanne Peck

Visiting Attendees: Jamie Kotansky, sub for Debbie Siegel

SEAP Welcome: *Ted Oparnico, SEAP Chair*

- Ted—Introductions/Call to order
New Members-Sally Brown (College of Idaho), Lydia Carbis (Dept of Health & Welfare), and Carly Saxe

Robert's Rules of Order - Chart of Motions & Procedures

Approval of the May 13, 2019 Meeting Minutes: Motion to approve by Brian Darcy and seconded by Eric Lichte.

Approval to move forward and discuss purpose & priorities later in the afternoon: Motion to approve by Brian Darcy and seconded by Jenn Halladay

Federal/State Updates: *Dr. Charlie Silva, SDE Special Education Director*

OSEP- Leadership National Conference-Idaho presented on our fiscal monitoring system – received positive feedback.

- Reauthorization of IDEA not expecting to happen soon.
- Idaho continues to fall in the “needs assistance” – based on OSEP determinations.

State Level - Superintendent Ybarra's Four Priorities:

- Teacher pay, social-emotional learning, expanding mastery-based learning and literacy (Push for pre-k literacy)
- Washington's Dyslexia Advisory Council recommends Istation as literacy screening tool (Some difficulties with accommodations on Istation).
- New directors at the state department - Dr. Eric Studebaker (Student Engagement and Safety) and Todd Driver (Instructional Support for Student-Centered Learning).
- Funding Formula: Passed House Bill 293 (creating definitions for student-based funding - struggling to define at-risk).

Special Education Department: Idaho SESTA training and Idaho SESTA Behavior Support - Piloting with districts and their new teachers and requiring them to attend a number of SESTA trainings. Kerrie McNulty recommended looking into the referral process of the special education process.

Idaho Training Clearinghouse: A parent page to be created. Have already created one for principals & it is very successful.

Social-Emotional Learning: Making sure that teachers have the skills to work with students who have experienced trauma. The SDE is pushing for funds to help teachers with these social/emotional skills as part of their recertification process.

Regional Behavioral Health Board: *Joy Husmann, Intermountain Hospital*

She is on the regional behavioral health board. The 155-bed hospital works with students and schools when students are admitted to the hospital. They have a substance abuse grant for underage drinking and drug use and provide trainings for mental health first aid, suicide prevention, etc. There are seven different health boards in the state. State funded. The board includes a subcommittee for children with mental health concerns. The average length of stay is about 7 to 14 days, and substance abuse has a 28-day detox stay.

Professional Development:

Decoding Dyslexia - *Robin Zikmund* - Robin is the mother of a 5th-grade student with dyslexia. Decoding Dyslexia has a new chapter in Idaho. They have partnered with St. Luke's for early intervention with doctors. Dyslexia is a hidden disability. One of the purposes of Decoding Dyslexia is to educate people on what dyslexia is and what it is not. **Dyslexia Awareness & Educational Summit-Saturday**, October 5th, 8:30 am to 4:30 pm at St. Luke's Washington Group Plaza, 720 Park Blvd., Boise. Robin will email a handout on the summit for more information to all members.

FACE conference (Family and Community Engagement) - Jill Mathews has agreed to pay for five SEAP members to attend the conference. The conference emphasizes how schools can strengthen their relationships with families. The keynote speaker is Elizabeth Smart (The purpose of Elizabeth's speaking is to highlight what teachers and school counselors need to help students who have experienced trauma). What has been effective in Title I schools in getting families involved and engaged into the school?

Assessing Students with Disabilities - Karren Streagle, SDE

- **Medicaid** - Children's Habilitation Intervention Services - Umbrella of services, Students qualify with behavioral or functional need, Array of services (Behavioral consultation, behavioral intervention, crisis intervention, habilitative skill, and interdisciplinary training). The dates for Medicaid Advisory Committee Meetings are on the handout.
- **IDAA Updates** - Participation rates, Idaho met the 1% cap - IDAA reports will be sent to LEAs soon. Continued oversight & support of LEAs exceeding the 1% cap, IDAA participation criteria-effective July 1, 2019 - updating IDAA participation decision at annual IEP meetings, Webinar (May 8, 2019) recording, IDAA worksheet to help districts make the determination. Consequences of students coming off IDAA - Supporting parents & IEP Team, Reframing the discussion-high expectations, better outcomes, and message the purpose & benefits of assessing all students.

Healthy Minds Partnership Roadmap - Connor Shelton-Modrow, Blue Cross of Idaho

Connor is a Program Officer for the Foundation for Health (non-profit). Focus on rural health, High five, and youth behavioral health. Highlighted youth behavioral health partnering with districts/schools to have providers in the school and providing services on-site (in the schools). Key components of a successful school - specialty behavioral health provider partnership are commit school leadership, pick the right specialty behavioral health provider/agency, work through details such as space, resources, referrals, etc., clear expectations regarding provider in school setting and schedule meetings between school leadership and provider.

IDEA Fiscal Update -Anthony Mukuna, SDE

- **IDEA Funding by Federal Fiscal Year**- A little bit of an increase from \$57,817,263 to \$59,266,522 - Preschool funds are up, and the state plans to be spending 100% of it.
- **Federal Fiscal Year 2019-2021** - Preliminary allocation School-age \$59,642,504 - Pre-school \$2,241,927. SDE has a two-step submission process - deadline November 15, 2019.
- **Funding Formula Update**-New Funding Formula to report student enrollment data instead of average daily attendance. State funds: Money to LEAs –SDE sends as much as they can to districts - 90% (The state sends more than they are required to by the feds.) Preschool - New preschool grant - trying to send more money to the districts.

Working Lunch/Agency Reports

- **Brian Darcy- Idaho Educational Services for Deaf and Blind (IESDB)** - Established in 1906. Located in Gooding, Idaho. Two programs: campus and outreach (7 offices). They service birth to age 5 and then work with the school districts.
- **Jenn Halladay-** Presentation on Ghostbusters, an organization that supports individuals participating in the Special Olympics.

Cultivating Leaders to Grow Young Readers Project (SSIP) - Shannon Dunstan & Kailey Bunch-Woodson, SDE

The project is for four years. Purpose is to provide research-based PD to teachers and schools on reading instruction. Survey Results - Everybody moved, 95% agree or strongly agree that the project enriched their professional development. What impeded the teams from implementing evidence-based practices – “time” is the variable that stands out the most from the survey. State will be applying for a State personnel preparation grant (SpDg) to help enhance the project, scale up the reach and provide sustainable resources. The project partners with National Center on Improving Literacy.

Shared information on the Idaho Clearinghouse site, statewide director webinars, SESTA trainings, and Federal conferences.

Parent Involvement Discussion - Kailey Bunch-Woodson, SDE

Parent and Family Engagement discussion - Small group discussion regarding what activities have and have not been effective in engaging parents and families at school as well as whether or not parents of students with disabilities participate in family engagement activities directed at all students.

Significant Disproportionality Update - Alisa Fewkes, SDE

Identified six districts. Will begin to meet with the districts to review and revise policies as necessary to identify root causes. The districts identified have to dedicate 15% of their IDEA funds in 2020-2021 to address disproportionality.

Review of SEAP by-Laws - Ted Oparnico & Jenn Halladay

- Purpose, Duties, Membership & Terms of Membership, Meetings, Voting Rights, Executive Committee and Terms, Duties of Chair, Vice-Chair & Secretary, Amendments to the by-laws and panel procedures.
- **SEAP Priorities:**
 - Priority 1: Assist the SDE with the State Systematic Improvement Plan (SSIP)**
 - Priority 2: Assist the SDE with Parent Survey**
 - Priority 3: Assist the SDE with issues regarding securing and retaining Qualified Special Education Personnel.**

Approval to adjust the By-laws - Specifically, the majority of members of the panel must be parents of children with disabilities (Ages birth through 26). Motion to approve by Brian Darcy and seconded by Eric Lichte.

Next Meeting

- November 18, 2019 - 9:00 am to 4:00 pm
 - Agenda Items
 - Discuss the definitions of in-school and out-of-school suspensions
 - **Agency/Individual Presentations**
 - Angela Lindig to report on IPUL
 - Alison Lowenthal - VoRehab

Meeting Adjournment

Motion to adjourn Brian Darcy and seconded by Jenn Halladay

Meeting was adjourned at 4:00 p.m.