

PRE-EMPLOYMENT TRANSITION SERVICES

**Transition Coordinator:
Alison Lowenthal**

**VR assists people with
disabilities to prepare for,
secure, retain and regain
employment**



Workforce Innovation and Opportunity Act (WIOA)

- Aims to increase access to and opportunities for employment, education, training, and support services, particularly for individuals with the greatest barriers to employment.
- Signed in law on **July 22, 2014**.
- Designed to help job seekers access employment, education, training, and support services to succeed in the labor market.
- First legislative reform to the public workforce system in more than 15 years.

WIOA Impact on Students

- 15% of the states allotment under the VR grant must be used for the provision of **pre-employment transition services** for “**students**” with disabilities.

Addition of a Transition Coordinator

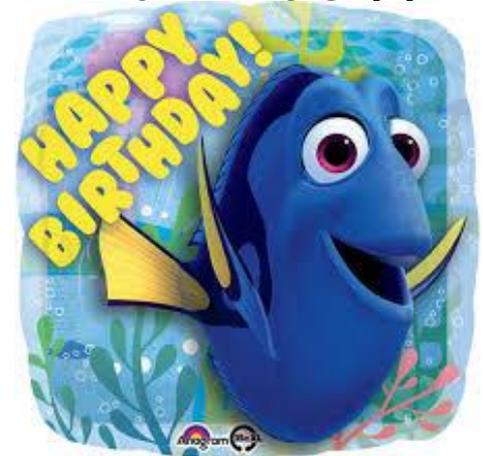
- Transition Coordinator Role:
 - Develop statewide evidence based programs for students that lead to increase postsecondary success in education and employment
 - Provide leadership and technical assistance regarding WIOA
 - Collaborate with Local Education Agencies and the State Board of Education to enhance transition services
 - Work with adult agencies and Institutes of Higher Education to enhance transition to adult life
 - Work with students and families to access pre-employment transition services

What is a Student Under WIOA?

- The definition for student with a disability has three components:
 - Age requirement;
 - Education program attendance; and
 - Disability

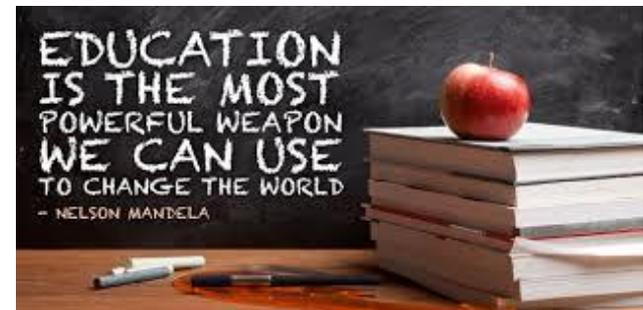
Student with Disability

- **Age Requirements:** The minimum age of a student with a disability who can receive Pre-ETS is **15** and the maximum age is not older than 21 (up to the individual's 22nd birthday).



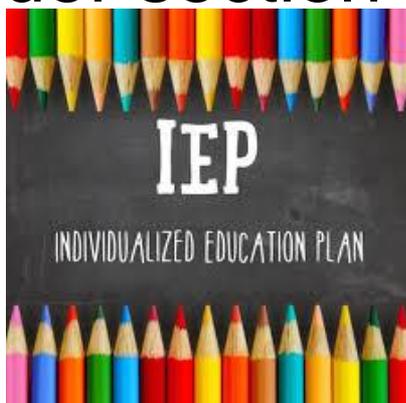
Student with Disability

- **Educational Programs:** Include secondary education (including **home schooling**); non-traditional or alternative education (e.g., general education equivalency (**GED preparation programs**); and **postsecondary education** and **vocational education**). Other recognized educational programs including those offered through the juvenile justice system.



Student with Disability

- **Disability:** The student must be eligible for and receiving special education or related services under IDEA. Students with disabilities for purposes of section 504 of the Act are NOT required to be receiving services under section 504.



What Are Pre-Employment Transition Services?

- Job exploration counseling
- Work based learning opportunities
- Counseling on post-secondary educational opportunities
- Workplace readiness training
- Instruction in self-advocacy

Services

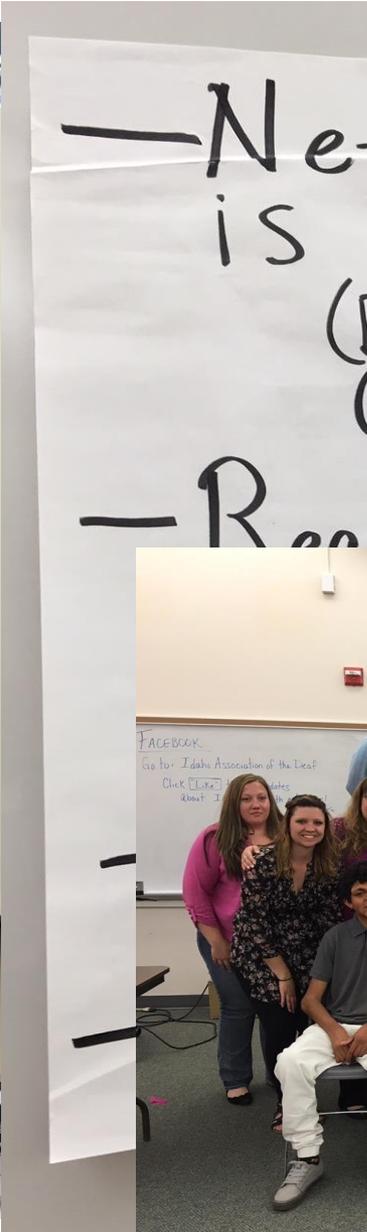
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New projects in the works

- Conversations with University of Idaho and Northern Idaho College
- EITC
- MOSS type camp in Northern Idaho
- Online Digital Literary Skills project
- More MOAs with school districts

Continuing Projects

- Paid Summer Work Experiences
- MOSS Camp
- BSU PREP Academy
- BSU Idaho Transition Project
- Job shadows
- IESDB work camp and paid work experience
- YMCA or other summer camps
- LCSC CREW experience
- ISU Bengal's Project



4. Please rate the overall program.

4

Excellent

3

Satisfactory

2

Disappointing

1

Unsatisfactory

Comments

The program changed my life. It gave me the knowledge and opportunities to apply the skills in a positive, caring, supportive environment. It gave me insights into a future.

5. Were you treated with courtesy and respect?

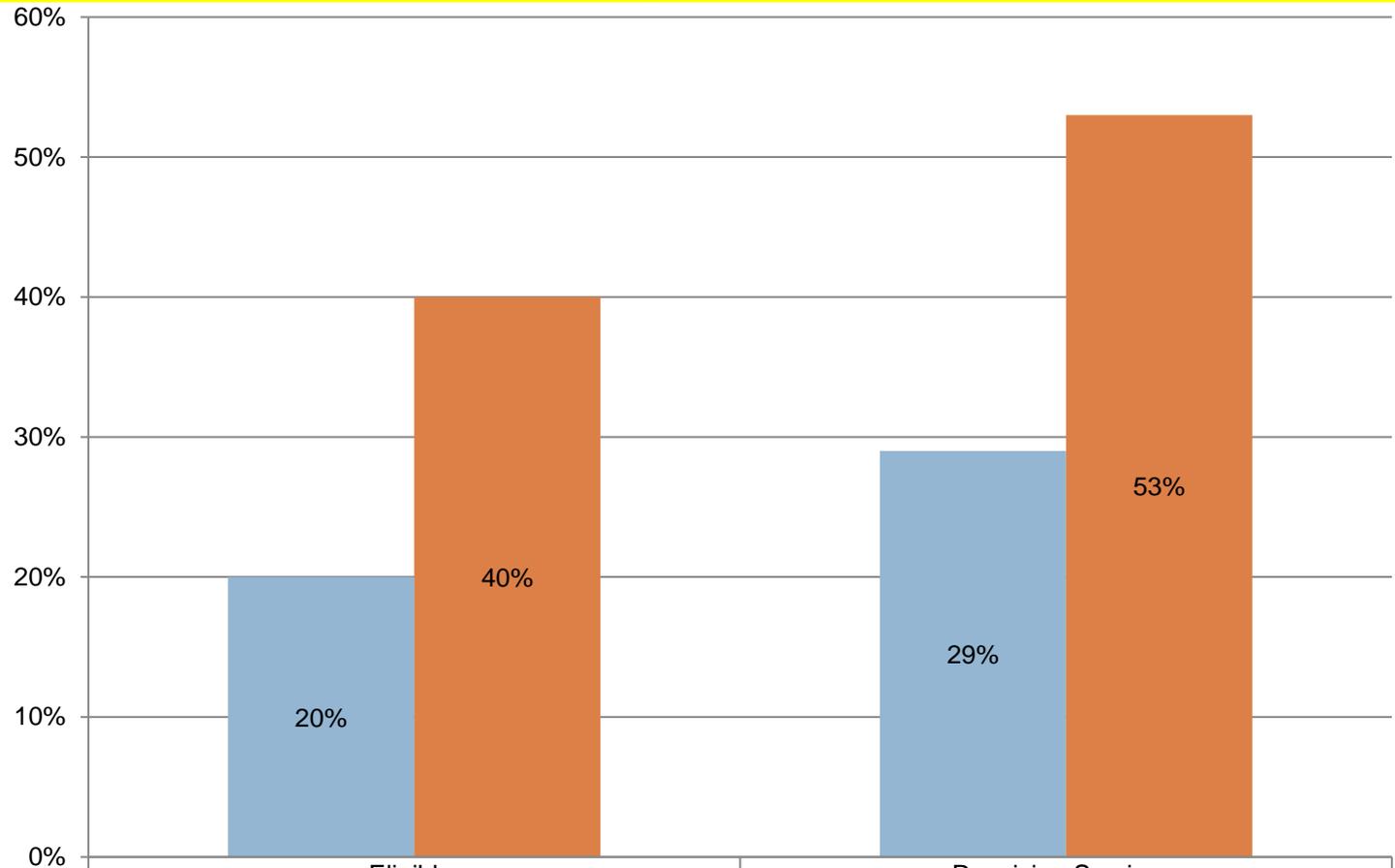
Yes, I was. Everyone was very caring, helpful, and respectful.

6. Would you refer a friend to the PETS program?

Yes, most definitely.

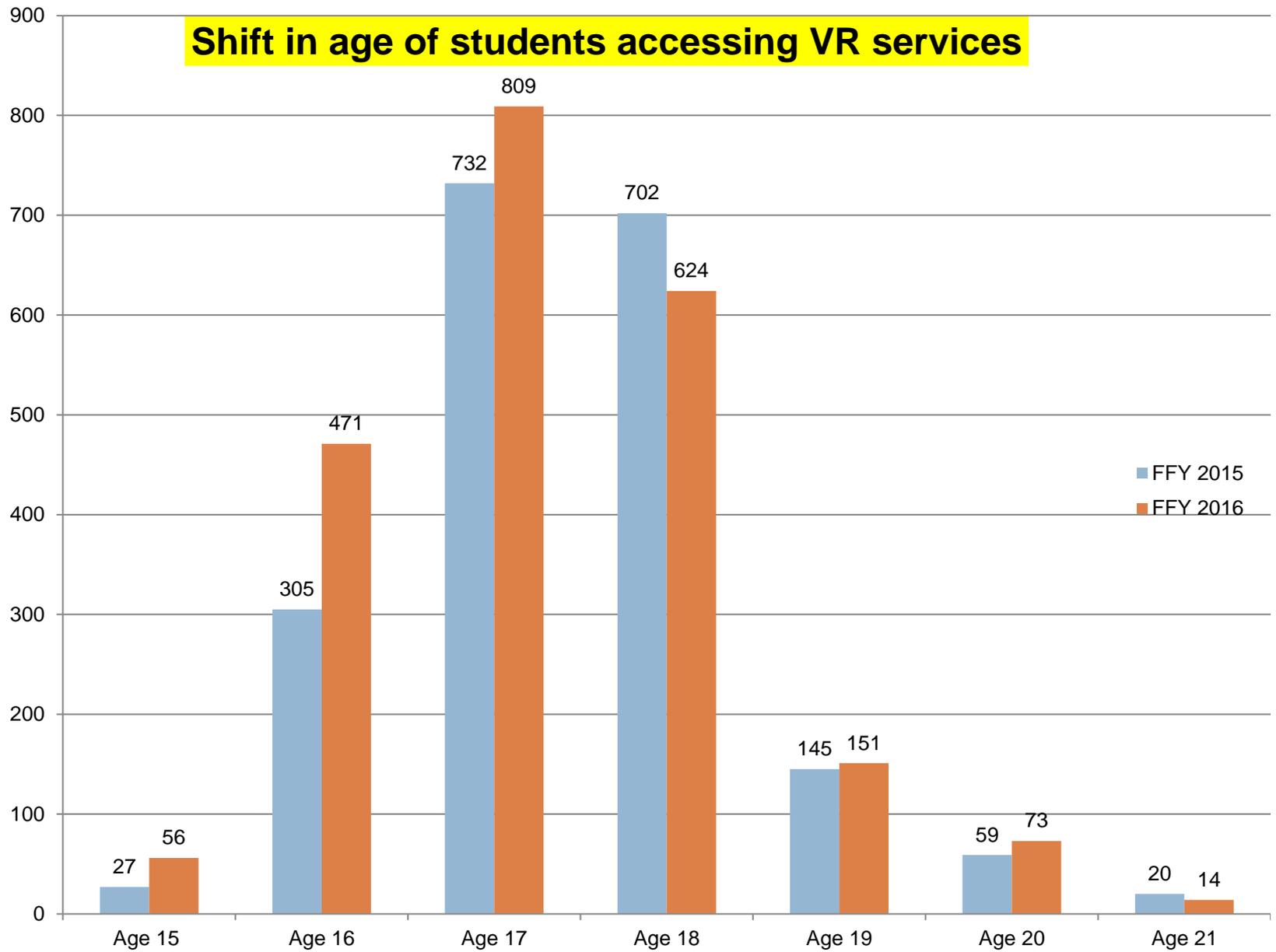
Thank you for this wonderful opportunity and making a huge impact in my life.

Increase from FFY 2015 to FFY 2016 in number of students with a disability accessing VR services



	Eligible	Receiving Services
State of Idaho	20%	29%
Nampa School District	40%	53%

Shift in age of students accessing VR services



Contact

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