

Idaho State Systematic Improvement Plan Theory of Action

In Phase I, the Leadership Team created a Theory of Action. Idaho has not changed its Theory of Action and the narrative below describes the progress Idaho has made in the implementation of the Theory of Action's four improvement strands:

- Align professional development, technical assistance and coordination of resources
- Increase collaboration across division and agencies
- Improve assessment practices
- Improve family and community involvement

Table 2: Idaho's Theory of Action

Strands of Action	If ISDE...	Then...	Then...
Professional Development, Technical Assistance, Coaching	...develops a statewide structure that supports the implementation of evidence-based literacy practices	...the ISDE will provide collaborative professional learning opportunities, technical assistance, and coaching to LEAs and schools regarding literacy ...LEA and school educational staff will have standardized literacy resources and ongoing supports necessary to consistently and effectively implement and maintain evidence-based practices in literacy	...evidence-based literacy practices will be implemented with fidelity and sustained over time to achieve an increase in literacy outcomes
Collaboration	...builds collaboration across ISDE divisions and community agencies to offer professional learning opportunities on literacy for LEAs and schools	...the ISDE will leverage current department and community initiatives to streamline messages around effective literacy instruction ...the ISDE and community agencies will broaden and deepen their own understanding of each other's literacy initiatives	...ISDE and community initiatives will be supported and implemented to best serve students ...LEAs and schools will build collaboration vertically and horizontally, including all stakeholders, building their capacity to implement evidence-based literacy practices
Assessment Practices	...develops a statewide balanced assessment system for formative, diagnostic, interim, and summative assessments	...LEA and school educational staff will develop an understanding of the uses and purposes for formative, diagnostic, interim, and summative assessments ...LEA and school educational staff will use appropriate data to make decisions regarding, programming, curriculum, and instruction	...LEA and school educational staff will use accurate data to make daily instructional choices for students
Family and Community Involvement	...facilitates LEAs' capacity to engage families and their local community in early literacy practices	...meaningful conversations will occur and the capacity of families and in their child's literacy development will increase ...the ISDE will increase support and resource availability for families and communities in regards to literacy	...families and community stakeholders will understand the literacy standards and their role in developing literacy skills in their children