Change Project:	nbers:	Leader:	Date Init	tiated:	Cycle # and Date:_	Appendix I
1		PLAN—Determine objective of	this "small test of ch	nange" and pla	an it	
		WHY are we trying out t	his change? What's	our objective?	?	
Component(s) of Change I	Package addr	essed (check all that apply):				
☐ Organizational readiness to in☐ Coach or other staff 'compet☐ Staff engagement and "own Specificobjective: 100%	ency' ership"	☐ Organizational readiness to colle ☐ Quality training ☐ Quality coac ☐ Use of Data to Make Decisions on the leadership team will utilize the QPS	ching  Quality Recruitn  Quality Recruitn	ment and Selection rative Structures a	n 🗌 Usability Test nd Processes	al)
,	NHAT are w	e going to do (the Plan)?		HOW will	we study the impact of the	e Plana
Create a decision making proces			what informat	ve determine if w	ve're making progress toward o Il we collect about the impact of th	ur objective;
WHEN will the Planb	e initiated?	WHO will initiate the Plan?mo	See Imp	etric(s) might tellolementation Driver	us if this change resulted in impers Assessment	provement(s)?
Day(s): M		-	—— In <sup>*</sup>	ative Measures Assessment		
		DO—Carry out the chang	e and collect inform	ation about it		
Test End Date?  Date(s) (mo/day):	WAS	test done as planned?  Yes, followed plan			nmments (e.g., problems encou	ntered):
<b>DID</b> we <b>study</b> it?  Collected information about impact of change						

STUDY-Analyze information; summarize what was learned							
WHAT feedback did we get?from whom?at what levels of	the organization? Quantitative? Qualitative?						
WHAT lessons have we learned?							
ACT/ADJUST—Reflect on what was learned and act accordingly							
WHAT is our next step?  Do another cycle (e.g., adjust, expand)  Add or Improve Implementation Drivers to Boost Impact Fully implement or embed the change Discontinue (try something new)							
	WHAT will be the size and scope of our next test?						
WHAT adjustments will we make for the next cycle?							
	(e.g., # of staff, # of clients, audience)						