

2018 SSIP Logic Model Phase III Year 2 modified

Inputs: Project Staff (ISDE): Director of Special Education, SPDG Project Director, RDA Coordinator

Collaborative Partners: RESET Project, Boise State University, Idaho Commission for Libraries, ISDE Literacy Coordinator, Idaho Coaching Network, NCIL, NCSI

Equipment & Materials

Technology & Software

State Activities: Establish a high functioning internal state team to create procedures for sharing resources that support districts to implement initiatives related to improving literacy.

District/School Activities: Deliver ongoing training and technical assistance to improve implementation structures and effectiveness of school-wide literacy programs in participating schools/districts.

Coach/Teacher Activities: Deliver skill-based and application-based training on reading pedagogy and explicit instruction for teaching reading while building an instructional coaching model for special education teachers.

Outputs ISDE team meeting minutes, ISDE team action items, Implementation framework (PDSA) cycle documents, Training and Technical Assistance attendance & satisfaction, Online modules participation, satisfaction, Instructional staff video taped lessons, Coaching support time logs, Process Evaluation

Readiness Year State Outcome: Increase awareness of resources available to districts that provide system level support for implementation of literacy initiatives. District/School Outcome: Increase knowledge of effective school-wide literacy program components and implementation frameworks. Coach/Teacher Outcome: Increase knowledge of special education teachers and coaches in reading pedagogy and evidence based practices for teaching reading.

Implementation Year State Outcome: Improve access to resources available to districts that provide system level support for implementation of literacy initiatives District/School Outcome: Improve understanding of incorporating effective school-wide literacy program components using implementation frameworks. Coach/Teacher Outcome: Improve understanding for implementing explicit instruction in reading. Improved understanding for implementing instructional coaching practices

Sustainability Year State Outcome: Increase usage of resources available to districts that provide system level support for implementation of literacy initiatives District/School Outcome: Increase demonstrated competency to incorporate effective school-wide literacy program components using implementation frameworks. Coach/Teacher Outcome: Increase demonstrated competency to implement, with fidelity, explicit instruction for teaching reading with effective coaching supports

Scale Up Year State Outcome: Increase capacity of districts to utilize resources available that provide system level support for implementation of literacy initiatives District/School Outcome: Increase capacity to sustain, with fidelity, effective school-wide literacy program components using implementation frameworks. Coach/Teacher Outcome: Increase capacity to sustain, with fidelity, the implementation of explicit instruction for teaching reading with effective coaching supports

SiMR: Increase the percent of fourth-grade students with disabilities in Idaho who will be proficient in literacy as measured by the state summative assessment, currently ISAT by Smarter Balanced.

Inputs

- Project Staff (ISDE):**
 - Director of Special Education
 - SPDG Project Director
 - RDA Coordinator
- Collaborative Partners:**
 - RESET Project, Boise State University
 - Idaho Commission for Libraries
 - ISDE Literacy Coordinator
 - Idaho Coaching Network
 - NCIL
 - NCSI
- Equipment & Materials**
- Technology & Software**

Activities

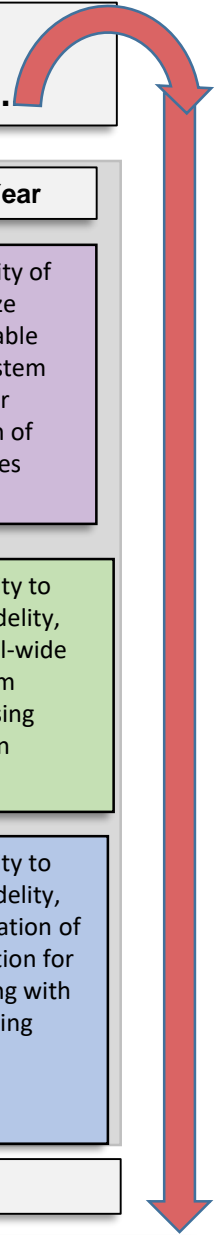
- State**
 - Establish a high functioning internal state team to create procedures for sharing resources that support districts to implement initiatives related to improving literacy.
- District/School**
 - Deliver ongoing training and technical assistance to improve implementation structures and effectiveness of school-wide literacy programs in participating schools/districts.
- Coach/Teacher**
 - Deliver skill-based and application-based training on reading pedagogy and explicit instruction for teaching reading while building an instructional coaching model for special education teachers.

Outputs

- ISDE team meeting minutes
- ISDE team action items
- Implementation framework (PDSA) cycle documents
- Training and Technical Assistance attendance & satisfaction
- Online modules participation, satisfaction
- Instructional staff video taped lessons
- Coaching support time logs
- Process Evaluation**

Outcome: What We Achieve

	Learning.....	Actions.....		
	Readiness Year	Implementation Year	Sustainability Year	Scale Up Year
	Increase awareness of resources available to districts that provide system level support for implementation of literacy initiatives	Improve access to resources available to districts that provide system level support for implementation of literacy initiatives	Increase usage of resources available to districts that provide system level support for implementation of literacy initiatives	Increase capacity of districts to utilize resources available that provide system level support for implementation of literacy initiatives
	Increase knowledge of effective school-wide literacy program components and implementation frameworks.	Improve understanding of incorporating effective school-wide literacy program components using implementation frameworks.	Increase demonstrated competency to incorporate effective school-wide literacy program components using implementation frameworks.	Increase capacity to sustain, with fidelity, effective school-wide literacy program components using implementation frameworks.
	Increase knowledge of special education teachers and coaches in reading pedagogy and evidence based practices for teaching reading.	Improve understanding for implementing explicit instruction in reading. Improved understanding for implementing instructional coaching practices	Increase demonstrated competency to implement, with fidelity, explicit instruction for teaching reading with effective coaching supports	Increase capacity to sustain, with fidelity, the implementation of explicit instruction for teaching reading with effective coaching supports
	Outcome Evaluation			



SiMR: Increase the percent of fourth-grade students with disabilities in Idaho who will be proficient in literacy as measured by the state summative assessment, currently ISAT by Smarter Balanced.