

Preschool IEP FILE REVIEW CHECKLIST

Revised 2022

Name of Student (Last, First): _____

| Item 1 | | | | Yes | No | N/A |
|---|---------------------------------------|-------------------------------------|---|---|----|-----|
| Appropriate LRE placement is determined annually and educational environment setting for children ages 3-5 is accurately reported. | | | | | | |
| Compliant | | | Non-Compliant | | | |
| <ul style="list-style-type: none"> At least one early childhood LRE code is indicated | | | No early childhood LRE code is indicated OR LRE code for students grade K+ is indicated (instead of early childhood LRE code) | | | |
| SDE & Idaho SESTA Resources: 2018 Idaho Special Education Manual, Pg. 85 and Pg. 97- 98 | | | | | | |
| Item 2 | | | | Yes | No | N/A |
| IEP includes accurate reporting of the present levels of academic achievement and functional performance (PLAAFP) in Outcomes 1, 2 and 3. Please see criteria checklist below: | | | | | | |
| Outcome 1: | <input type="checkbox"/> Parent Input | <input type="checkbox"/> ECO Rating | <input type="checkbox"/> Anchor Assessment | <input type="checkbox"/> Age Appropriate/ Immediate Foundational/ Foundational Skills | | |
| Outcome 2: | <input type="checkbox"/> Parent Input | <input type="checkbox"/> ECO Rating | <input type="checkbox"/> Anchor Assessment | <input type="checkbox"/> Age Appropriate/ Immediate Foundational/ Foundational Skills | | |
| Outcome 3: | <input type="checkbox"/> Parent Input | <input type="checkbox"/> ECO Rating | <input type="checkbox"/> Anchor Assessment | <input type="checkbox"/> Age Appropriate/ Immediate Foundational/ Foundational Skills | | |
| Compliant | | | Non-Compliant | | | |
| For each Early Childhood Outcome area: <ul style="list-style-type: none"> Parent input is documented ECO rating- any skills listed as age-appropriate would require a rating of 4-7; no skills listed as age-appropriate would require a rating of 1-3 Anchor Assessment used is one of 6 state-approved assessments and date of completion is on or prior to IEP date AA/IF/F Skills- observable, measurable skills are listed, all areas have information or team has identified student does not exhibit skills in that skill anchoring area | | | PLAAFP is missing one or more components. Examples include: <ul style="list-style-type: none"> Parent input is missing or listed n/a ECO rating of 4-7 is given when student has no age-appropriate skills in the ECO; rating of 1-3 is given when student has one or more age-appropriate skills in the ECO Anchor Assessment used is not one of 6 state-approved assessments listed or date of completion is after IEP date AA/IF/F Skills- left blank or only percentile or test scores are listed | | | |

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| SDE & Idaho SESTA Resources: 2018 Idaho Special Education Manual, Pg. 38 and Pg. 72- 74 | | | | |
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| Item 3 | | Yes | No | N/A |
| If IFSP is used as initial IEP, written informed consent obtained from parent to use IFSP and team has completed the Service Grid on the IEP document. | | | | |
| Compliant | | Non-Compliant | | |
| <ul style="list-style-type: none"> • Team has completed all information from Service Grid to the end of the IEP document AND included the IFSP • Team has gained written parental consent to use IFSP | | <ul style="list-style-type: none"> • Only the IFSP is submitted OR • Team only submitted Service Grid and the rest of the IEP without the IFSP included OR • Team did not gain written parental consent to use IFSP | | |
| SDE & Idaho SESTA Resources: 2018 Idaho Special Education Manual, Pg. 91- 93 | | | | |
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